

Harvard Graduate School of Education

2022 Doctor of Philosophy in Education Graduates

Frannie Abernethy, Human Development, Learning and Teaching. Thesis: *Critical Inquiries Into Language Ideologies and Pedagogies in a Linguistically Diverse, Reform-Minded, Urban Middle School*. N. Lesaux, P. Uccelli, M. Rowe.

Becca S. Bassett, Culture, Institutions, and Society. Thesis: *We See You: How Recognition of Low-Income, First-Generation Students is Institutionalized in Two Universities*. M. Savitz-Romer, R. Gonzales, A. Jack.

Masha Bertling, Education Policy and Program Evaluation. Thesis: *Essays on measurement and causal inference in education*. A. Ho, L. Miratrix, K. Muralidharan.

Sarah Elizabeth Bruhn, Culture, Institutions, and Society. Thesis: *Fragile Belonging: Motherhood and Migration in a Sanctuary City*. S. Lawrence-Lightfoot, R. Gonzales, S. Hong.

Mark Chin, Education Policy and Program Evaluation. Thesis: *Three Essays on Educational Policy and Equity*. M. West, D. Ang, D. Deming.

Mariam Dahbi, Human Development, Learning and Teaching. Thesis: *An Ecological Framework to Support Dual Language Learners in US Preschool Classrooms*. C. Snow, M. Rowe, P. Uccelli.

Cortney Evans, Culture, Institutions, and Society. Thesis: *Relating Through Recognizing: The Content, Structure, and Contexts of School Staff Member Recognition Networks*. M. Higgins, J. Mehta, E. Bridwell-Mitchell.

Martha C. Franco, Culture, Institutions, and Society. Thesis: *Legal Precarity and the Educational Experiences of Central American Unaccompanied Youth*. S. Dryden-Peterson, G. Brion-Meisels, J. Givens, L. Abrego.

Charles Gale, Education Policy and Program Evaluation. Thesis: *Informing Large-Scale Policies in Education*. E. Davies, E. Taylor, F. Barrera-Osorio.

Julia Jeffries, Culture, Institutions, and Society. Thesis: *Culturally Relevant Teaching and Curriculum Building in White Social Studies Teachers*. H. Hill, G. Brion-Meisels, D. Allen.

Raquel Jimenez, Human Development, Learning and Teaching. Thesis: *Taking Up Space: Youth Culture and Creative Resistance in a Gentrifying City*. K. Brennan, H. Gardner, R. Gonzales, L. Soep.

Kaity Kao, Human Development, Learning and Teaching. Thesis: *Motivation and Achievement in the Confucian Heritage Cultures*. J. Star, P. Uccelli, J. McIntyre.

Jaein Josefina Lee, Culture, Institutions, and Society. Thesis: *Strategic Agency: First-Generation Low-Income (Un)documented Immigrant Students' Strategies in Navigating a Predominantly White University*. H. Hill, M. Small, A. Jack, J. Antony.

Virginia Lovison, Education Policy and Program Evaluation. Thesis: *Essays on the Economics of Education*. E. Taylor, H. Hill, M. Carlana, C. Mo.

Dylan Lukes, Education Policy and Program Evaluation. Thesis: *Select Works on the Economics of Education*. D. Deming, A. Ho, E. Taylor.

Jeraul C. Mackey, Culture, Institutions, and Society. Thesis: *Rewarding Equality, While Hoping for Equity: The Unintended Consequences of Fair-Minded Hiring Practices*. E. Bridwell-Mitchell, E. Taylor, R. Fernandez, S. Silbey.

Zid Mancenido, Education Policy and Program Evaluation. Thesis: *Recruiting and Preparing Quality Teachers*. H. Hill, E. Taylor, S. Moore-Johnson.

Jeremy T. Murphy, Culture, Institutions, and Society. Thesis: *When Teachers Inhabit Reform: Encountering Instructional Change in Three Cases*. S. Lawrence-Lightfoot, S. Moore Johnson, J. McDonald.

Nozomi Nakajima, Education Policy and Program Evaluation. Thesis: *Beliefs and Decision-Making in Education*. D. Deming, E. Taylor, F. Barrera-Osorio.

Cynthia Pollard, Human Development, Learning and Teaching. Thesis: *Teaching, Learning, and Race: Toward the Identification of Mechanisms Underlying Own- and Other-Race Teacher Effects*. H. Hill, P. Harris, N. Warikoo.

Fernanda Ramirez-Espinoza, Education Policy and Program Evaluation. Thesis: *Essays on the Economics of Education and Gender*. E. Taylor, M. Carlana, C. Neilson, F. Barrera-Osorio.

Celia Frances Townsend Reddick, Culture, Institutions, and Society. Thesis: *Language for an unknowable future: How language ideologies and pedagogies shape the lives of refugee children*. S. Dryden-Peterson, S. Lawrence-Lightfoot, P. Uccelli, L. Bartlett.

Sarah A. Rendón García, Human Development, Learning and Teaching. Thesis: *Navigating Immigration Status en Familia: An Exploration of Caregiver Understanding, Caregiver-Child Attachment Quality, and Child Knowledge in Latine Mixed-Status Families*. S. Jones, G. Brion-Meisels, R. Gonzales, H. Yoshikawa.

Rosa Guzman Turco, Human Development, Learning and Teaching. Thesis: *Exploring Mobile Screen Media Use Among Preschoolers and the Implications for Supporting Children's Early Language and Literacy Skills*. N. Lesaux, M. Rowe, J. Blatt.

Wendy Wei, Human Development, Learning and Teaching. Thesis: *An Ecological Approach to Understanding the Predictors and Outcomes of Absenteeism in the Early Years*. D. McCoy, S. Jones, C. Conaway.

Benjamin West, Education Policy and Program Evaluation. Thesis: *Using Teacher Ratings (TR) Questionnaires to Measure Variation in and Correlations with Quality of Working (QWC) in Middle Schools*. M. West, A. Ho, M. Kraft.

Andrew Westover, Culture, Institutions, and Society. Thesis: *Students, Teachers, and Conflict's Moral Fabric: Ethical Inquiry in Practice*. C. Elgin, G. Brion-Meisels, M. Jordan.