

Harvard Graduate School of Education

2018 Doctoral Candidates

Shireen Al-Adeimi, B.A. (Univ. of Western Ontario) 2006, B.Ed. (ibid.) 2007, M.A. (Univ. of Michigan) 2012, Ed.M. (Harvard Univ.) 2016. Human Development in Education. Thesis: *Talking to Learn: Investigating the Relationship Between Classroom Discussion and Persuasive Writing*. C. Snow, L. Miratrix, C. O'Connor.

Johanna Marie Barmore, B.A. (Tufts Univ.) 1998, M.A. (Columbia Univ.) 2000, Ed.M. (Harvard Univ.) 2009. Education Policy, Leadership, and Instructional Practice. Thesis: *Journey From Data Into Instruction: How Teacher Teams Engage in Data-Driven Inquiry*. H. Hill, K. Boudett, D. Cohen.

Tolani Ayodele Britton, B.A. (Tufts Univ.) 2001, M.A. (ibid.) 2002, M.A. (Columbia Univ.) 2003, M.S. (City Coll. of New York) 2009, Ed.M. (Harvard Univ.) 2015. Quantitative Policy Analysis in Education. Thesis: *Locked Up Means Locked Out: The Effects of the Federal Drug Laws of the 1980s and 1990s on Black Male Students' College Enrollment*. B. Long, D. Deming, E. Bettinger.

Christopher John Buttimer, B.A. (Wake Forest Univ.) 1998, M.Ed. (Univ. of Massachusetts Boston) 2006, Ed.M. (Harvard Univ.) 2010. Culture, Communities, and Education. Thesis: *What Happens When YPAR Moves into the Classroom? A Study of Teachers' Understanding of the Epistemology of Youth Participatory Action Research*. M. Levinson, K. Brennan, K. Buras, L. Patel.

Vidur Chopra, B.A. (Univ. of Delhi) 2006, M.A. (Yale Univ.) 2009, Ed.M. (Harvard Univ.) 2015. Culture, Communities, and Education. Thesis: *Learning to Belong, Belonging to Learn: Syrian Refugee Youths' Pursuits of Education, Membership and Stability in Lebanon*. S. Dryden-Peterson, F. Reimers, S. Lawrence-Lightfoot.

Andrew Scott Conning, B.S. (Georgetown Univ.) 1993, M.A. (Escuela Nacional de Antropología e Historia.) 1999. Human Development and Education. Thesis: *How People Learn to Think Globally: Mapping and Measuring the Development of Internormative Cognition*. J. Mehta, R. Kegan, S. Thoma.

Stephany Cuevas, B.A. (Univ. of California, Berkeley) 2012, Ed.M. (Harvard Univ.) 2015. Culture, Communities, and Education. Thesis: *Apoyo Sacrificial, Sacrificing Support: Understanding Undocumented Latina/o Parents' Engagement in Students' Post-Secondary Planning and Success*. R. Gonzales, K. Mapp, M. Savitz-Romer.

Dara Ruth Fisher, B.S.E. (Univ. of Michigan, Ann Arbor) 2011, S.M. (Massachusetts Inst. of Technology) 2013, Ed.M. (Harvard Univ.) 2015. Higher Education. Thesis: *Mens et Manus et Singapura: Culture, Localization, and Institutional Identity in a Singaporean-American Higher Education Partnership*. R. Light, F. Reimers, J. Van Maanen.

John David Nadal Hansen, B.A. (Univ. of Puget Sound) 2007, Ed.M. (Harvard Univ.) 2015. Quantitative Policy Analysis in Education. Thesis: *Scalable Programs and Policies for Promoting Student Success*. A. Ho, T. Kane, J. Goodman.

Michael Anthony Home, B.A. (Amherst Coll.) 2002, Ed.M. (Harvard Univ.) 2006, M.P.P. (ibid.) 2009. Cultures, Communities, and Education. Thesis: *Leadership for Social Transformation: Portraits of Three K-12 Black Male Education Leaders in Southern Dallas*. S. Lawrence-Lightfoot, M. Warren, K. Mapp.

Claire Wonnie Jo, B.A. (Advanced) (Univ. of Sydney) 2009, Ed.M. (Harvard Univ.) 2011. Human Development and Education. Thesis: *Identifying Predictors of Academic Writing in English as a Foreign Language: A Study on Early Adolescents in Korea and China*. P. Uccelli, G. Luk, C. Snow, T. Tivnan.

Kathleen Helen Lynch, A.B. (Harvard Univ.) 2003, Ed.M. (ibid.) 2008, Ed.M. (ibid.) 2015. Education Policy, Leadership, and Instructional Practice. Thesis: *Essays on Educational Inequality*. H. Hill, J. Kim, R. Selman, J. Star.

Zachary Mabel, B.A. (Brandeis Univ.) 2004, M.P.P. (Univ. of Michigan, Ann Arbor) 2009. Quantitative Policy Analysis in Education. Thesis: *College Late Departure in the United States: Exploring the Scope and Cause of Dropout Among Students Who Are Close to Earning a Degree*. B. Long, D. Deming, C. Avery.

The information on this degree list concerning an individual's prior degrees should not be considered official. Any inquiries should be directed to the Registrar of the degree-granting institution.

- Abena Subira Mackall**, A.B. (Princeton Univ.) 2009, M.S. (City Univ. of New York, Hunter Coll.) 2011, M.Sc. (London School of Economics) 2012, Ed.M. (Harvard Univ.) 2015. Culture, Communities, and Education. Thesis: *“It’s on Me”: Arrest and the Transition to Adulthood for Street-Involved Youth*. N. Warikoo, R. Gonzales, B. Western.
- Bryan Dennis Mascio**, A.A.S. (Univ. of New Hampshire) 1996, B.S. (ibid.) 2000, M.Ed. (ibid.) 2005, Cert. (Antioch Univ., New England) 2009, Ed.M. (Harvard Univ.) 2013. Human Development and Education. Thesis: *Learning to Teach: A Mixed-Methods Study of Interns Learning the Skills of Teaching*. S. Lawrence-Lightfoot, T. Grotzer, H. Gehlbach, P. Sahlberg.
- Bryan McAllister-Grande**, B.A. (Univ. of Massachusetts, Amherst) 2001, Ed.M. (Harvard Univ.) 2006. Higher Education. Thesis: *The Inner Restoration: Protestants Fighting for the Unity of Truth, 1930-1960*. J. Reuben, J. McLaughlin, A. Jewett.
- Aaron Edward Orzech**, B.A. (Dalhousie Univ.) 1997, M.P.I.A. (Univ. of California, San Diego) 2005. M.S. (Pace Univ.) 2007. Human Development and Education. Thesis: *The Traditional Ordering of College Preparatory Math Courses, and an Evaluation of a Non-Traditional Ordering*. J. Star, M. West, J. Goodman.
- Maria Angela Pantazis**, B.S. (Bentley Coll.) 1999, M.S. (ibid.) 2001, Ed.M. (Harvard Univ.) 2009. Higher Education. Thesis: *Technological Change in Higher Education Information Systems (1980 to the Present): A Case Study of the Pennsylvania State University*. J. McLaughlin, R. Light, J. Reuben.
- Wenjuan Qin**, B.A. (Beijing Foreign Studies Univ.) 2010, Ed.M. (Harvard Univ.) 2011. Human Development and Education. Thesis: *Navigating Across Communicative Contexts: Exploring Writing Proficiency in Adolescent and Adult EFL Learners*. P. Uccelli, L. Miratrix, C. Snow.
- Alexis Brooke Redding**, A.B. (Harvard Univ.) 1998, Ed.M. (ibid.) 2010. Human Development and Education. Thesis: *Portraits of Resistance & Resilience: College Student Political Identity Development in the Context of the 2016 Presidential Election*. H. Gardner, S. Lawrence-Lightfoot, J. McLaughlin.
- Elizabeth Hale Rozas**, A.B. (Columbia Univ.) 1993, A.M. (ibid.) 1999. Education Policy, Leadership, and Instructional Practice. Thesis: *Teachers’ Use of Low-Level and Rhetorical Questions as Interactional Scaffolding in Informational Read Alouds*. J. Kim, P. Uccelli, C. O’Connor.
- David Gilbert Sherer**, B.A. (Pomona Coll.) 2008, Ed.M. (Harvard Univ.) 2015. Education Policy, Leadership, and Instructional Practice. Thesis: *Bringing Leaders Together: Social Capital Development in a Principal Network*. M. Higgins, E. Bridwell-Mitchell, K. Boles.
- Saida Lynne Solis**, B.A. (La Sierra Univ.) 2006, M.A.T. (ibid.) 2009, Ed.M. (Harvard Univ.) 2010. Human Development and Education. Thesis: *Sociocultural Context of Play: Experiences of Indigenous Children in the Sierra Nevada de Santa Marta, Colombia*. T. Grotzer, M. Rowe, S. Giraldo.
- Victoria Marie Theisen-Homer**, B.A. (Colgate Univ.) 2006, M.Ed. (Univ. of California, Los Angeles) 2008, Ed.M. (Harvard Univ.) 2014. Education Policy, Leadership, and Instructional Practice. Thesis: *Teaching for Human Connection: Relationships, Race, and the Training of Teachers*. J. Mehta, S. Lawrence-Lightfoot, M. Levinson.
- Rebecca Unterman**, B.A. (Northwestern Univ.) 2003, Ed.M. (Harvard Univ.) 2006. Quantitative Policy Analysis in Education. Thesis: *The Causal Effects of Boston’s Prekindergarten Program on Students’ Medium-Term Academic Achievement*. D. Deming, R. Murnane, C. Snow.

