

Harvard Graduate School of Education

2017 Doctoral Candidates

Utaukwa Allen, A.B. (Duke Univ.) 2002, J.D. (ibid.) 2005, M.A. (New York Univ.) 2011, Ed.M. (Harvard Univ.) 2013. Culture, Communities, and Education. Thesis: *The Southern Women's College Press: Desegregation & the Myth of Southern Distinctiveness in an Era of Activism (1954-1970)*. N. Warikoo, H. Haste, J. Reuben, B. Bonikowski.

Deborah Teo Bartz, B.A. (Gordon Coll.) 2008, Ed.M. (Harvard Univ.) 2009. Human Development and Education. Thesis: *Young Children's Meta-Ignorance*. P. Harris, M. Rowe, C. Snow.

Mary A. Burkhauser, A.B. (Cornell Univ.) 2005, M.S. (Pace Univ.) 2007, Ed.M. (Harvard Univ.) 2015. Education Policy, Leadership, and Instructional Practice. Thesis: *Exploring Teachers' Collective and Individual Adaptations to an Evidence-Based Summer Literacy Program*. N. Lesaux, J. Kim, C. Snow.

Kelly Cannard, B.A. (Barnard Coll.) 1985, M.S.Ed. (Bank Street Coll. of Education) 1988, Ed.M. (Harvard Univ.) 2006. Education Policy, Leadership, and Instructional Practice. Thesis: *National Board Certification: A Career Imprint That Transfers to Teacher Leadership Roles*. S. Moore Johnson, M. Higgins, J. Mehta.

Chen Chen, B.L. (Nanjing Univ.) 2009, Ed.M. (Harvard Univ.) 2010. Human Development and Education. Thesis: *Romantic Transfer: From Science to Social Ideologies*. H. Haste, R. Selman, M. Schneps.

Janine de Novais, B.A. (Columbia Univ.) 1999, Ed.M. (Harvard Univ.) 2016. Culture, Communities, and Education. Thesis: *Brave Community: Teaching and Learning Race in College in the 21st Century*. N. Warikoo, S. Lawrence-Lightfoot, L. Bobo.

Maleka Iman Donaldson, A.B. (Harvard Univ.) 2002, Ed.M. (ibid.) 2011, Ed.M. (ibid.) 2014. Human Development and Education. Thesis: *Teaching and Learning From Mistakes: Teachers' Responses to Student Mistakes in the Kindergarten Classroom*. T. Grotzer, K. Boles, S. Lawrence-Lightfoot.

Tracy Elizabeth, B.A. (Univ. of South Carolina) 2001, M.A.T. (ibid.) 2005, Ed.M. (Harvard Univ.) 2010. Human Development and Education. Thesis: *Media, Curricula, & Socioacademics*. R. Selman, C. Snow, C. Cole.

Sarah M. Fine, A.B. (Harvard Univ.) 2005, M.A. (Middlebury Coll.) 2009, Ed.M. (Harvard Univ.) 2013. Culture, Communities, and Education. Thesis: *Struggling Toward Humanization: Restorative Justice, Deeper Learning, and the Pursuit of Transformed Relationships at an Urban Charter School*. S. Lawrence-Lightfoot, M. Levinson, J. Mehta.

Rachel L. Gable, B.A. (Univ. of Mary Washington) 2002, M.A. (Duke Univ.) 2005, Ed.M. (Harvard Univ.) 2013. Higher Education. Thesis: *Pathways to Thriving: First- and Continuing Generation College Student Experiences at Two Elite Universities*. R. Light, J. Reuben, A. Bassett.

Jenna W. Gravel, B.A. (Colby Coll.) 2002, Ed.M. (Harvard Univ.) 2005. Education Policy, Leadership, and Instructional Practice. Thesis: *A Disciplined Application of Universal Design for Learning (UDL): Supporting Teachers to Apply UDL in Ways That Promote Disciplinary Thinking in English Language Arts (ELA) Among Diverse Learners*. T. Hehir, M. Levinson, J. Mehta, D. Rose.

Kari Kokka, B.S. (Stanford Univ.) 1999, M.A. (ibid.) 2001, Ed.M. (Harvard Univ.) 2013. Culture, Communities, and Education. Thesis: *Social Justice Mathematics: Pedagogy of the Oppressed or Pedagogy of the Privileged? A Comparative Case Study of Students of Historically Marginalized and Privileged Backgrounds*. J. Star, N. Warikoo, R. Gutiérrez.

Yu-Tzu Debbie Liu, B.A. (Wellesley Coll.) 2006, M.A. (Boston Univ.) 2008, Ed.M. (Harvard Univ.) 2008. Education Policy, Leadership, and Instructional Practice. Thesis: *Understanding Systems Problem Solving: What Sets Expert vs. Great Players Apart in High-Level Gameplay*. T. Grotzer, C. Dede, E. Klopfer.

Meghan G. Lockwood, B.A. (Yale Univ.) 2005, Ed.M. (Harvard Univ.) 2009. Education Policy, Leadership, and Instructional Practice. Thesis: *Refining the Art of Coaching: Organizational Learning on a District Data Inquiry Team*. J. Mehta, K. Boudett, M. Higgins.

Bonnie B. Mackintosh, B.S. (Univ. of Maryland) 1999, M.Ed. (ibid.) 2004, Ed.M. (Harvard Univ.) 2015. Human Development and Education. Thesis: *A Matter of Perspective: An Exploratory Study of the Relationship Between the Early Math Skills and Social Competence of Children From Low-Income Families*. C. Snow, R. Selman, M. Rowe, D. McCoy.

Joseph C. McIntyre, A.B. (Dartmouth Coll.) 2001, Ed.M. (Harvard Univ.) 2010. Quantitative Policy Analysis in Education. Thesis: *Gender and Race in Children's Picture Books: A Tragedy in Three Studies*. S. Jones, J. Kim, L. Miratrix.

Samuel A. Mehr, B.M. (Univ. of Rochester) 2010, Ed.M. (Harvard Univ.) 2014. Human Development and Education. Thesis: *Social Functions of Music in Infancy*. H. Gardner, C. Snow, S. Pinker, E. Spelke.

Dawn E. E. Miller, B.S. (Florida Atlantic Univ.) 1992, M.B.A. (Massachusetts Inst. of Technology) 2004, Ed.M. (Harvard Univ.) 2008. Culture, Communities, and Education. Thesis: *Consider the Children: Unintended Consequences of the Jamaican Primary Education Accountability System*. T. Tivnan, P. Mason, J. Willett.

Rebecca B. Miller, A.B. (Princeton Univ.) 1997, Ed.M. (Harvard Univ.) 2005. Education Policy, Leadership, and Instructional Practice. Thesis: *Making Scientific Americans: Identifying and Educating Future Scientists and Nonscientists in the Early Twentieth Century*. J. Reuben, J. Mehta, S. Shapin.

Bethany Mulimbi, A.B. (Harvard Univ.) 2006, Ed.M. (ibid.) 2012. Culture, Communities, and Education. Thesis: *Botho – "I Am Because We Are." Constructing National Identity in the Midst of Ethnic Diversity in Botswana's Junior Secondary Schools*. S. Dryden-Peterson, M. Levinson, P. Uccelli.

Monica Alice Ng, B.A. (Univ. of San Diego) 1996, Ed.M. (Harvard Univ.) 2008. Education Policy, Leadership, and Instructional Practice. Thesis: *Fostering Organizational Learning Through Vertical Teacher Teams in Urban Elementary Schools*. S. Moore Johnson, T. Hehir, M. Grassa-O'Neill.

Ana Maria Nieto, Dipl. (Universidad de los Andes) 2007, Dipl. (ibid.) 2008, Ed.M. (Harvard Univ.) 2010. Culture, Communities, and Education. Thesis: *Parents' Beliefs and Commitments Towards Formal Education and Participation in Book-Sharing Interactions Amongst Rural Mayan Parents of First Grade Children*. H. Yoshizawa, K. Mapp, P. Uccelli, D. Leyva.

Thomas Nikundiwe, B.S. (Michigan State Univ.) 1997, Ed.M. (Harvard Univ.) 2007. Education Policy, Leadership, and Instructional Practice. Thesis: *(Extra)Ordinary Young People, (Extra)Ordinary Demands: Portraits of Four Black Men With the Baltimore Algebra Project*. M. Warren, S. Lawrence-Lightfoot, S. Ginwright.

James Noonan, B.A. (Boston Univ.) 1997, B.S. (ibid.) 1997, Ed.M. (Harvard Univ.) 2010. Culture, Communities, and Education. Thesis: *Teachers Learning: Engagement, Identity, and Agency in Powerful Professional Development*. M. Levinson, H. Gardner, J. Mehta.

Samuel Ronfard, B.A. (Tufts Univ.) 2006, M.S. (Pace Univ.) 2008, Ed.M. (Harvard Univ.) 2011. Human Development and Education. Thesis: *Young Children's Changing Reactions to Counterintuitive Claims*. P. Harris, R. LeVine, M. Rowe.

Alonso Sánchez, B.S. (Texas Christian Univ.) 2001, M.A. (Univ. of Texas, Austin) 2006, M.P.A. (ibid.) 2006, Ed.M. (Harvard Univ.) 2012. Quantitative Policy Analysis in Education. Thesis: *The Effects of Prenatal and Early-Postnatal Exposure to Mexico's Oportunidades on Long-Term Cognitive Achievement*. R. Murnane, F. Barrera-Osorio, D. Deming.

Luke Shors, B.A. (Univ. of Iowa, Iowa City) 2000, M.P.H. (Johns Hopkins Univ.) 2005, Ed.M. (Harvard Univ.) 2012. Human Development and Education. Thesis: *The Baby and the Bath Water: Improving Metaphors and Analogies in High School Biology Texts*. C. Elgin, T. Grotzer, J. Kroll.

George Spencer, B.S. (Northwestern Univ.) 2004, Ed.M. (Harvard Univ.) 2008. Education Policy, Leadership, and Instructional Practice. Thesis: *Improving Transfer Pathways: The Impact of Statewide Articulation Policies*. J. Kim, B. Long, H. Hill.

Margaret Troyer, B.A. (Oberlin Coll.) 2003, M.A.T. (Johns Hopkins Univ.) 2005, Ed.M. (Harvard Univ.) 2015. Culture, Communities, and Education. Thesis: *Teacher Implementation of an Adolescent Reading Intervention*. N. Lesaux, J. Kim, C. Snow.

Emily Weinstein, B.S. (Cornell Univ.) 2011, Ed.M. (Harvard Univ.) 2014. Human Development and Education. Thesis: *Influences of Social Media Use on Adolescent Psychosocial Well-Being: 'OMG' or 'NBD'?*. R. Selman, H. Gardner, B. Gamse.

Darrick Yee, A.B. (Harvard Univ.) 1998, Ed.M. (ibid.) 2004. Quantitative Policy Analysis in Education. Thesis: *A Three-Study Examination of Test-Based Accountability Metrics*. A. Ho, D. Koretz, L. Miratrix.