

# Harvard Graduate School of Education

## 2016 Doctoral Candidates

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**Uche B. Amaechi**, A.B. (Harvard Univ.) 1999, M.B.A. (Univ. of Phoenix) 2006, Ed.M. (Harvard Univ.) 2010. Culture, Communities, and Education. Thesis: *Invasive Technologies: How Administrators, Teachers, and Students Negotiate the Use of Students' Mobile Technologies in the Classroom*. C. Dede, M. Pollock, H. Yoshikawa.

**Joshua Michael Beauregard**, B.A. (Vassar Coll.) 2000, M.S. (City Univ. of New York, City Coll.) 2005, Ed.M. (Harvard Univ.) 2012. Education Policy, Leadership, and Instructional Practice. Thesis: *The Causal Impact of Attending High Tech High's High Schools on Postsecondary Enrollment*. R. Murnane, D. Deming, J. Mehta.

**David Blazar**, A.B. (Harvard Univ.) 2006, M.S. (Fordham Univ.) 2008, Ed.M. (Harvard Univ.) 2011. Quantitative Policy Analysis in Education. Thesis: *Teacher and Teaching Effects on Students' Academic Performance, Attitudes, and Behaviors*. M. West, H. Hill, T. Kane.

**Daniel Sebastian Busso**, B.S. (Univ. of Bath) 2008, M.S. (Univ. College London) 2011, Ed.M. (Harvard Univ.) 2014. Human Development and Education. Thesis: *Neurobiological Mechanisms of Risk for Psychopathology in Adolescents Exposed to Childhood Adversity*. G. Luk, C. Nelson, M. Sheridan.

**Flossie Siew Geok Chua**, B.A. Honours (National Univ. of Singapore) 1991, M.A. (ibid.) 2002, Ed.M. (Harvard Univ.) 2007. Education Policy, Leadership, and Instructional Practice. Thesis: *How Do Experts and Novices Think About Climate Change? Thinking Routines as Learning and Assessment Tools*. D. Perkins, P. Harris, V. Boix Mansilla.

**James Frederick Lister Croft**, M.A. (Univ. of Cambridge) 2005, Ed.M. (Harvard Univ.) 2008. Human Development and Education. Thesis: *Free Thinking*. C. Elgin, K. Masyn, H. Siegel.

**Silvia Diazgranados Ferrás**, B.A. (Universidad de los Andes) 2003, B.A. (ibid.) 2004, Ed.M. (Harvard Univ.) 2012. Human Development and Education. Thesis: *The Civic Knowledge Gaps in Chile, Colombia and Mexico: An Application of the Oaxaca-Blinder Decomposition Method Using Data From the 2009 International Civic and Citizenship Education Study (ICCS)*. H. Haste, R. Selman, A. Ho.

**Jennifer Marie Dorsey**, B.A. (Univ. of Texas, Austin) 2000, M.A. (Loyola Marymount Univ.) 2002, Ed.M. (Harvard Univ.) 2011. Culture, Communities, and Education. Thesis: *An Exploration of Youth Talk Around Representations of Individual Difference in the American Television Show Glee*. H. Haste, J. Blatt, J. Mehta.

**Leslie Joan Duhaylongsod**, B.S. (Stanford Univ.) 1998, M.S.Ed. (Bank Street Coll. Of Education) 2003, Ed.M. (Harvard Univ.) 2016. Human Development and Education. Thesis: *Promoting Argumentation Skills in Urban Middle Schools: Studies of Teachers and Students Using a Debate-Based Social Studies Curriculum*. C. Snow, R. Selman, M. C. O'Connor.

**Laura Ann Elizabeth Edwards**, B.S. (Yale Univ.) 2008, Ed.M. (Harvard Univ.) 2014. Human Development and Education. Thesis: *Neural Precursors of Language in Infants at High Risk for Autism Spectrum Disorder*. T. Grotzer, G. Luk, C. Nelson.

**Lauren Britt-Elmore**, B.A. (Wesleyan Univ.) 1996, M.F.A. (Columbia Univ.) 2002, Ed.M. (Harvard Univ.) 2009. Higher Education. Thesis: *"Finding the Balance": Motivating Factors Behind Arts Faculty's Choices Regarding Massive Open Online Courses*. J. McLaughlin, S. Seidel, K. Brennan.

**Eve Louise Ewing**, A.B. (Univ. of Chicago) 2008, M.A.T. (Dominican Univ.) 2009, Ed.M. (Harvard Univ.) 2013. Culture, Communities, and Education. Thesis: *Shattered Schools in the Black Metropolis: Race, History, and Discourse on Chicago's South Side*. S. Lawrence-Lightfoot, R. Gonzales, W. Wilson.

**Ana Eugenia Garduno**, Lic. (Universidad Iberoamericana) 2003, Ed.M. (Harvard Univ.) 2006. Education Policy, Leadership, and Instructional Practice. Thesis: *Preschool and Educational Technology: Evaluating a Tablet-Based Math Curriculum in Mexico City*. F. Reimers, F. Barrera-Osorio, J. Star.

**Celia Jacqueline Gomez**, B.A. (Yale Univ.) 2006, Ed.M. (Harvard Univ.) 2013. Human Development and Education. Thesis: *Exploring Intergenerational Effects of Education: A Mixed-Methods Approach to Understanding Mothers' Educational Pursuits and Their Young Children's Development*. H. Yoshikawa, S. Jones, J. Willett.

**Rebecca Michelle Grant**, B.S. (Univ. of Michigan) 1996, M.A. (ibid.) 2000, Ed.M. (Harvard Univ.) 2007, Ed.M. (ibid.) 2008. Urban Superintendents' Program. Analytic Paper: *Experiences of Early Career Business Professionals Who Transition to Education Administration Through the Broad Residency*. R. Kegan, R. Elmore, E. McGowan.

**Steven E. Harris**, B.S. (William Jewell Coll.) 1987, J.D. (Univ. of California, Berkeley) 1992, M.A. (New York Univ.) 1999, Ed.M. (Harvard Univ.) 2008. Urban Superintendents' Program. Thesis: *Teachers' Understanding and Use of Formative Assessments in the Elementary Mathematics Classroom*. E. McGowan, J. Honan, S. Berger.

**Kyle John Hartung**, B.F.A. (Univ. of Illinois at Urbana-Champaign) 1996, M.S.T. (New School Univ.) 1999, Ed.M. (Harvard Univ.) 2012. Education Policy, Leadership, and Instructional Practice. Thesis: *The Effects of Academically Productive Talk in Group Discourse in a Virtual Internship for Engineering*. C. Dede, T. Tivnan, D. Shaffer.

**Stephen Lawrence Hoffman**, B.S. (Univ. of Illinois at Urbana-Champaign) 1988, M.S. (ibid.) 1991, Ed.M. (Harvard Univ.) 2012. Quantitative Policy Analysis in Education. Thesis: *Time to Discipline? Estimating the Risks and Impact of Public-School Discipline*. J. Willett, D. Koretz, R. Murnane.

**Rebecca Wood Holcombe**, A.B. (Brown Univ.) 1988, Ed.M. (Harvard Univ.) 1990, M.B.A. (Simmons Coll.) 2005. Education Policy, Leadership, and Instructional Practice. Thesis: *Redefining the Instructional Leader: Principals' Use of Process and Outcome Measures of Teacher Quality*. S. Moore Johnson, S. Dryden-Peterson, M. Higgins.

**Jenny Eva Jacobs**, B.A. (Villanova Univ.) 1997, B.A. (ibid.) 1997, Ed.M. (Harvard Univ.) 2003, Ed.M. (ibid.) 2012. Education Policy, Leadership, and Instructional Practice. Thesis: *Language Ideologies and Identity Construction Among Dual Language Youth*. H. Haste, P. Uccelli, N. Warikoo.

**Analia Verónica Jaimovich**, Lic. (Universidad de Buenos Aires) 2003, M.Phil. (Cambridge Univ.) 2006, Ed.M. (Harvard Univ.) 2008. Education Policy, Leadership, and Instructional Practice. Thesis: *Using Private Organizations to Support Public Schools: Implementation Lessons From Argentina*. F. Reimers, F. Barrera-Osorio, R. Murnane.

**Laura Kay Kelley**, B.A. (Mercer Univ.) 1996, M.S.W. (Boston Univ.) 1998, Ed.M. (Harvard Univ.) 2004. Education Policy, Leadership, and Instructional Practice. Thesis: *Examining How Superintendents Understand, Leverage, and Balance Social Justice and Accountability: Case Studies in Leadership*. K. Boles, A. Alonso, J. Honan.

**Evgenia Alexandrovna Kholoptseva**, B.A. (Green Mountain Coll.) 1999, Ed.M. (Harvard Univ.) 2007. Human Development and Education. Thesis: *Effects of Center-Based Early Childhood Education Programs on Children's Language, Literacy, and Math Skills: A Comprehensive Meta-Analysis*. H. Yoshikawa, J. Kim, C. Snow.

**David Denis Liebowitz**, A.B. (Columbia Univ.) 1999, Ed.M. (Harvard Univ.) 2008, Ed.M. (ibid.) 2011. Education Policy, Leadership, and Instructional Practice. Thesis: *Ending to What End? The Impact of the Termination of Court Desegregation Orders on Patterns of Residential Choice and High-School Completion*. R. Murnane, M. West, J. Willett.

**Adrienne Marie Mundy-Shephard**, A.B. (Harvard Univ.) 1993, J.D. (Georgetown Univ.) 1999, Ed.M. (Harvard Univ.) 2012. Education Policy, Leadership, and Instructional Practice. Thesis: *Empathy, Perspective-Taking and the Mere Exposure Effect: Understanding Adolescent Attitudes About Sexual Minorities and Reducing Prejudice Against Sexual Minority Youth*. S. Lawrence-Lightfoot, H. Hill, H. Gehlbach.

**Timothy Joseph O'Brien**, B.S. (New York Univ.) 2000, Ed.M. (Harvard Univ.) 2008. Human Development and Education. Thesis: *Looking for Development in Leadership Development: Impacts of Experiential and Constructivist Methods on Graduate Students and Graduate Schools*. R. Elmore, R. Kegan, G. Petriglieri.

**Maya Weilundemo Ott**, B.A. (Texas A&M Univ.) 2004, M.A. (Univ. of Sussex) 2005, M.S. (ibid.) 2006, Ed.M. (Harvard Univ.) 2013. Human Development and Education. Thesis: *Teasing Out the Complex Relationship Between Part-Time Faculty and Quality: A Qualitative Case Study Comparing Departments at a Large, Public University*. J. McLaughlin, M. Savitz-Romer, E. McGowan.

**Emily C. Phillips Galloway**, B.A. (Univ. of Pennsylvania) 2005, M.S. (ibid.) 2006. Human Development and Education. Thesis: *The Development of Core Academic Language and Reading Comprehension in Pre-Adolescent and Adolescent Learners*. P. Uccelli, N. Lesaux, C. Snow.

**Courtney Morgan Pollack**, B.A. (Univ. of Pittsburgh) 2003, B.S. (ibid.) 2003, Ed.M. (Harvard Univ.) 2009. Human Development and Education. Thesis: *More Than Just Symbols: Mental and Neural Representations Related to Symbolic Number Processing in Mathematics*. J. Star, G. Luk, B. De Smedt.

**David Michael Quinn**, B.S. (Boston Univ.) 2003, M.Ed. (Univ. of Nevada, Las Vegas) 2007, Ed.M. (Harvard Univ.) 2013. Education Policy, Leadership, and Instructional Practice. Thesis: *Fidelity Versus Flexibility: Effects and Moderators of Program Management Structures on Teacher and Student Outcomes in a Cluster-Randomized Trial*. J. Kim, E. Bridwell-Mitchell, H. Hill.

**Maqueda Randall-Weeks**, B.S. (Vanderbilt Univ.) 1994, M.A. (Columbia Univ.) 1995, Ed.M. (ibid.) 2008, Ed.M. (Harvard Univ.) 2010. Urban Superintendents' Program. Thesis: *Voices From the Frontlines: How Rehired Teachers in Turnaround Settings Experience the Reform*. D. Jewell-Sherman, E. McGowan, M. West.

**Vanessa Rodriguez**, B.A. (New York Univ.) 1998, M.S. (City Univ. of New York) 2004, Ed.M. (Harvard Univ.) 2013. Human Development and Education. Thesis: *Exploring Social-Emotional Cognition and Psychophysiological Synchrony During Teaching Interactions*. T. Grotzer, P. Sahlberg, C. Marci.

**Patricia Kasak Saxler**, B.A. (Univ. of Minnesota, Morris) 1999, Ed.M. (Harvard Univ.) 2007. Human Development and Education. Thesis: *The Marshmallow Test: Delay of Gratification and Independent Rule Compliance*. G. Luk, P. Harris, J. Gabrieli.

**Beth E. Schueler**, B.A. (Whitman Coll.) 2005, M.A. (Columbia Univ.) 2010. Education Policy, Leadership, and Instructional Practice. Thesis: *Can States Take Over and Turn Around Low-Performing School Districts? Evidence on Policy Effects and Political Dynamics From Lawrence, Massachusetts*. M. West, D. Deming, J. Mehta.

**Matthew Patrick Shaw**, B.A. (Univ. of North Carolina, Chapel Hill) 2002, J.D. (Columbia Univ.) 2005, Ed.M. (Harvard Univ.) 2014. Quantitative Policy Analysis in Education. Thesis: *Shaping the DREAM: Law as Policy Defining Undocumented Students' Educational Attainment*. B. T. Long, F. Barrera-Osorio, R. Gonzales, J. Ryan.

**Adela Ruth Soliz**, B.A. (Reed Coll.) 2002, M.A. (Columbia Univ.) 2006. Quantitative Policy Analysis in Education. Thesis: *College Competition: The Effects of the Expansion of For-Profit Colleges on Student Enrollments and Outcomes at Public Community Colleges*. B. T. Long, D. Deming, A. Ho.

**Shimon Avraham Waronker**, B.A. (Univ. of Maryland) 1990, B.R.S. (Rabbinical Coll. of America) 1996, M.S. (Touro Coll.) 2003, Ed.M. (Harvard Univ.) 2009. Urban Superintendents' Program. Analytic Paper: *Teacher Teams and Refined Praxis: An Investigation of Teacher Perceptions in Schools*. E. McGowan, E. City, D. Helsing.

**Karen Coskren Yeyinmen**, A.B. (Brown Univ.) 1991, M.B.A. (Boston Coll.) 1994, Ed.M. (Harvard Univ.) 2010. Human Development and Education. Thesis: *Uses of Complex Thinking in Higher Education Adaptive Leadership Practice: A Multiple-Case Study*. R. Kegan, E. McGowan, J. Mehta.

**Monica Stumpff Yudron**, B.S. (Purdue Univ.) 1998, M.A. (Univ. of Texas, Austin) 2008, Ed.M. (Harvard Univ.) 2012. Human Development and Education. Thesis: *Characterizing the Social Ecology of the Preschool Classroom and Exploring Its Relationship With Young Children's Long-Term Experience of Peer Rejection and Development of Social Competence*. S. Jones, J. Willett, H. Yoshikawa.

**Cong Zhang**, B.A. (Univ. of Arizona) 2007, B.S. (ibid.) 2007, Ed.M. (Harvard Univ.) 2009. Human Development and Education. Thesis: *Patrilineal Ideology and Grandmother Care in Urban China*. H. Yoshikawa, N. Warikoo, V. Fong.