

One 4-credit course (or two 2-credit modules) from the following list with a focus on equity and inclusion:

- **A021** Leadership in Social-Change Organizations (fall)
- **A101** Native Americans in the 21st Century: Nation-Building I (January)
- **A102** Native Americans in the 21st Century: Nation-Building II (spring)
- **A111R** Elements of Effective Family-School Partnerships (January)
- **A117** Implementing Inclusive Education (fall)
- **A122** The Why, What, and How of School, Family, and Community Partnerships (spring)
- **A129** The Federal Government in Schools (spring)
- **A133** Cultural Explanations for Ethnic and Racial Inequality in Education (fall)
- **A162** The Art and Science of Portraiture (fall)
- **A203** Educational Ethics (spring)
- **A318** New Pathways for College and Career Readiness: Increasing Opportunity and Equity through Education (spring)
- **A404** Black Education from Slavery to Freedom (spring)
- **A406** The American School and Racial Formation (spring)
- **A705** C.R.E.A.M.: Class and Culture on U.S. Colleges and Universities (spring)
- **A710T** College Student Development Theories and their Application to Practice (fall)
- **A710V** Practical Issues and Challenges in Student Affairs Administration (fall)
- **A801** Education Policy Analysis and Research in Comparative Perspective (fall)
- **A816** Education in Armed Conflict (spring)
- **A819** Contemporary Developing Counties: Entrepreneurial Solutions to Intractable Problems (fall)
- **A822** The Consequences of Educational Policy Interventions in Developing Counties: Recent Evidence (spring)
- **A826** The Politics of Education in the Developing World (fall)
- **A830** Comparative Education and International Development (spring)
- **AH103** Educational Outcomes in Cross-National and Cross-Cultural Perspectives (spring)
- **AH125** Science Driven Innovation in the Early Childhood Ecosystem (fall)
- **H110G** Learning in a Globalizing World: Language Acquisition, Cultural Awareness, and Cognitive Justice (January)
- **H236** Adolescent Development (fall)
- **H307** Institutional and Community-Based Strategies to Support Children and Strengthen Families (fall)
- **H310M** Establishing Safe Spaces for Learning: Preventing Bullying and Discrimination in U.S. Schools (fall 1)
- **H310N** A Place to Call Home: Developing and Advocating for Community Youth (fall 1)
- **H310W** Developing Effective School and Community Interventions for At-Risk Children (January)
- **H311** Issues of Diversity in Cross-Cultural Counseling and Advocacy (spring)
- **H340** Preventative and Developmental Group Counseling (fall)
- **H341** Inventing the Future: Building Connections from School to Career (spring)

- **H382** The Challenges Kids Face: Developmental, Cultural, & Contextual Perspectives on Risk & Resilience (fall)
- **H392** Childhood Trauma: Dynamics, Interventions, and Cross-Cultural Perspectives (fall)
- **H517** Contemporary Immigration Policy and Educational Practice (spring)
- **H611** Moral Adults: Moral Children (spring)
- **H714** Child Rearing, Language, and Culture (spring)
- **H813** Bilingual Learners: Literacy Development and Instruction (fall)
- **H818** Reading Instruction and Development (fall)
- **HXXX** Ethnic-Racial Identity Development (TBA)
- **S063** The Meanings Children and Youth Make of Stories about Relational, Social and Civic Topics: Methods of Thematic Analyses (fall)
- **S300** The Arts in Education: Philosophical Dimensions Part 1 (fall)
- **S301** The Arts in Education: Philosophical Dimensions Part 2 (spring)
- **S430** Research Practicum: An Investigation of Ethnic-Racial Identity Outside the US (fall)
- **S501** Partnering with Youth in Educational Research and Practice (spring)
- **S515** Emancipatory Inquiry: Listening, Learning, and Acting for Social Change (spring)
- **S521** Qualitative Investigations of Educational Inequalities (fall)
- **S527** Ethnographic Methods (spring)
- **S529** Case-Study Research Methods (spring)
- **T002** Critical Race Theory in Education (fall)
- **T004** Ethnic Studies and Education (fall)
- **T014** Educating to Transform Society: Preparing Students to Disrupt and Dismantle Racism (spring)
- **T015A** Exploring Race and Identity in Education (fall)
- **T211B** Can't Stop, Won't Stop: Understanding and Leveraging Hip Hop (fall 1)
- **T312** Establishing Loving Spaces for Learning Nurturing Gender and Sexual Identity Dev in US Schools (spring)
- **T410B** Educating Incarcerated Youth: Practice, Research, and Policy (fall 1)
- **T413/T414** Transformative Justice: From Classroom to Cellblock to Community (spring)
- **T560** Universal Design for Learning: Meeting the Challenge of Individual Differences (fall)