

VICKI A. JACOBS
jacobsvi@gse.harvard.edu
(W) 617-496-3896

EDUCATION

Ed.D. Harvard Graduate School of Education (Cambridge, MA): Reading, Language, and Learning Disabilities
C.A.S. Harvard Graduate School of Education (Cambridge, MA): Reading, Language, and Learning Disabilities
M.A. The University of Massachusetts (Boston, MA): English
B.A. Michigan State University (East Lansing, MI): English

SELECTED ADMINISTRATIVE EXPERIENCE

Harvard Graduate School of Education (Cambridge, MA)

Teacher Education Program: Current appointment: Director, Fieldwork. Past appointments: Assistant, Associate, and Acting Director; Director, MidCareer Math and Science Program
Field Experience Program: Director

SELECTED TEACHING EXPERIENCE

Harvard Graduate School of Education (Cambridge, MA)

Appointments: Current appointment: Lecturer on Education. Past appointment: Instructor.

Selected Courses: Introduction to Teaching; Teaching English; Advancing the Learning and Teaching of English; Literacy and Content Learning in Middle and Secondary Schools; Adolescents and Schools; Teachers, Schools, Curricula and Communities (undergraduate); Teaching and Curriculum in Secondary Schools I and II; Pre-practicum and Practicum in Secondary Education

Additional Appointments: Higher Education

Selected Courses: The Role of Writing Theory and Practice in Special Education; Writing and Thinking; English Literature and Composition; Reading and Study Skills; Learning and Literacy

- Bard College Institute for Writing and Thinking (Faculty Associate) Annandale-on-Hudson, NY
- Hebrew College (Visiting Faculty) Newton, MA
- Northeastern University (Adjunct Lecturer) Boston, MA
- St. Michael's College (Visiting Faculty) Winooski, VT
- Wentworth Institute of Technology (Adjunct Instructor) Boston, MA

Additional Appointments: Secondary

Holbrook High School (English Teacher) Holbrook, MA

SELECTED PUBLICATIONS

- (2012). Senior Series Consultant. *Vocabulary Workshop* (Levels D (9) – H (12+) (Student and Teacher's Editions). New York, NY: William H. Sadlier, Inc.
- (2009). The landscape of adolescent literacy. In S.R. Parris, D. Fisher, & K. Headley. *Adolescent literacy, field tested: Effective solutions for every classroom*. Newark, DE: International Reading Association, 5-20.
- (2008). Adolescent literacy: Putting the crisis in context. *Harvard Educational Review*, 78(1), 7-39.
- (2003). The classic study on poor children's fourth-grade slump. *American Educator*, 27(1), 14-15; 44. (Co-authored with J. Chall)
- (2002). Reading, writing, and understanding. *Educational Leadership*, 60(3), (November), 58-61.
- (2000). Using reading to learn: The matter of understanding. *Perspectives: The International Dyslexia Association*, 26(4), 38-40.
- (1999). What secondary teachers can do to teach reading: A three-step strategy for helping students delve deeper into texts. *Harvard Education Letter* (July/August), 4-5.
- (1994). Student teaching in English/internship in English student teaching. *Encyclopedia of English studies and language arts*. Urbana, IL: National Council of Teachers of English and the Scholastic Corporation.
- (1990). *The reading crisis: Why poor children fall behind*. Cambridge, MA: Harvard University Press. (Co-authored with J. Chall and L. Baldwin)