

ROBERTO G. GONZALES

Harvard Graduate School of Education
6 Appian Way, Gutman 429
Cambridge, MA 02138

roberto_gonzales@gse.harvard.edu

[Google Scholar Profile](#)

EDUCATION

Ph.D. University of California Irvine, Sociology (2008)

M.A. University of California, Irvine, Sociology (2004)

A.M. University of Chicago, School of Social Service Administration (1999)

B.A. The Colorado College, Sociology (1992)
Awarded the Abbot Prize for outstanding student in Sociology Department

ACADEMIC APPOINTMENTS

Professor of Education, Harvard Graduate School of Education (2017-)

Director, Immigration Initiative at Harvard (2019-Present)

Assistant Professor, Harvard Graduate School of Education (2013 to 2017)

Assistant Professor, University of Chicago School of Social Service Administration (2011-2013)

Adjunct Assistant Professor, University of Washington, Department of Sociology (2011-2016)

Assistant Professor, University of Washington, School of Social Work (2009 to 2011)

Acting Assistant Professor, University of Washington School of Social Work (2008-2009)

ACADEMIC AFFILIATIONS

Affiliated Faculty, Department of Sociology, Harvard University (2018-Present)

Affiliated Faculty, Program in American Studies, Harvard University (2018-Present)

Faculty Research Affiliate, Harvard Center for Population and Development Studies (2017-Present)

Faculty Research Affiliate, Institute for Research on Poverty, University of Wisconsin-Madison (2016-Present)

Faculty Research Affiliate, University of Oxford, Department of Social Policy and Intervention (2015)

Faculty Research Affiliate, Chapin Hall Center for Children, University of Chicago (2011-2014)

Faculty Research Affiliate, Center for the Study of Race, Politics & Culture, University of Chicago (2011-2013)

Faculty Research Affiliate, Center for Human Potential and Public Policy, University of Chicago (2011-2013)

Faculty Research Affiliate, West Coast Poverty Center, University of Washington (2009-2011)

HONORS AND AWARDS

Winner (2019) Society for the Study of Human Development Erin Phelps Award.

Winner (2018) Society for Research on Adolescence Social Policy Award.

Winner (2018) Society for Social Work and Research Book Award.

Winner (2017), Society for the Study of Social Problems C. Wright Mills Book Award.

Winner (2017), American Sociological Association Sociology of Education Section, Pierre Bourdieu Book Award.

Winner (2017), Law and Society Association Herbert Jacob Book Award.

Winner (2017), American Education Research Association Outstanding Book Award.

Honorable Mention (2017), American Sociological Association International Migration Section, Thomas and Znaniecki Distinguished Book Award.

Honorable Mention (2017), American Sociological Association Aging and the Life Course Section, Outstanding Publication Award.

[Honorary Degree Recipient](#) (2017), Colorado College, Doctorate of Humane Letters.

Ranked [#1 among Junior Faculty](#) in Rick Hess's 2017 Edu-Scholar Public Influence Rankings.

Winner (2016), American Anthropological Association ALLA Book Award.

Early Career Award (2016), American Educational Research Association Committee on Scholars of Color in Education. Given annually by the Association to a scholar who is within the first decade of his or her career after receipt of a doctoral degree.

Early Career Award (2016), American Educational Research Association Hispanic Research Issues Special Interest Group.

Public Sociology Award (2014), American Sociological Association, International Migration Section.

Distinguished Contribution to Research, Best Article Award (2013), American Sociological Association, Latino/a Sociology Section.

Distinguished Contribution to Research, Honorable Mention, Best Article (2013), American Sociological Association, International Migration Section.

Lauds and Laurels Outstanding Graduate Student (2008), University of California Irvine. Each year the UC Irvine Alumni Association presents this award to recognize a graduate student who has excelled academically and has impacted the campus or community at-large through significant service or program creation.

Order of Merit (2008), UC Irvine School of Social Sciences.

Fellow (2007-2008), Public Policy Institute of California.

Ford Dissertation Fellow (2006-2007), National Academy of Sciences.

Outstanding Graduate Student Instructor (2006), UC Irvine Department of Sociology.

Faculty Mentor Fellowship (2003-2004), UC Irvine.

Abbot Scholar (1996-1999), University of Chicago.

RESEARCH GRANTS

William T. Grant Foundation (2019-2022) “Educator Practices in Immigrant-serving Schools: Responses to Shifting Immigration Policies Across Contexts of Reception, Co-PI with Rebecca Lowenhaupt, Dafney Blanca Dabach, and Ariana Figueroa, \$574,488.

John D. and Catherine T. MacArthur Foundation Research Grant (2016-2019), “From Undocumented to DACAmented and Potentially DAPAmented: Understanding Mixed-Status Families in a New Policy Context,” \$100,000.

William T. Grant Foundation Research Grant (2017-2018), “Putting Immigration and Education in Conversation Everyday.” Co-PI with Rebecca Lowenhaupt, Dafney Blanca Dabach, and Ariana Figueroa, \$50,000.

Spencer Foundation Research Grant (2017-2018), “Putting Immigration and Education in Conversation Everyday.” Co-PI with Rebecca Lowenhaupt, Dafney Blanca Dabach, and Ariana Figueroa, \$35,000.

Heising-Simons Foundation Research Grant (2016-2018), “When the Politics of Immigration Come to the Classroom,” \$270,000.

Russell Sage Foundation Research Grant (2015-2016), “Undocumented Immigration: Effects of Policy on the Experience of Illegality,” \$35,000.

Bill and Melinda Gates Foundation Research Grant (2014-2016), “Going Back to School? Understanding the Effects of Widened Access for Undocumented Young Adults,” \$250,000.

John D. and Catherine T. MacArthur Foundation Research Grant (2013-2016), “Learning to be Legal: A Proposal to Track the Impact of Deferred Action on DREAM Act Eligible Youth and Young Adults,” \$600,000.

James B. Irvine Foundation Research Grant (2013-2014), “Assessing DACA Implementation in California,” \$125,000.

Heising-Simons Foundation Research Grant (2013-2014), “Understanding the Effects of Widened Access Among Undocumented Young Adults,” with Veronica Terriquez, Co-PI, \$40,000.

U.S. Department of Health and Human Services Grant, administered under the Stanford Center for the Study of Poverty and Inequality (2012-2013), ‘Hispanic Poverty: Social Mobility.’ (Douglass S. Massey and David Grusky, Co-PIs).

William T. Grant Scholars Program (Finalist, 2013) “Assessing Critical Supports for the Educational Persistence of the Children of Suburban Latino Immigrants.”

University of California, Davis Poverty Center Small Grant (2012), “Suburban Poverty and Immigrant Integration,” \$19,800.

University of Washington Institute for Ethnic Studies in the United States Small Grant (2010), “The Undocumented 1.5 Generation in Seattle,” \$10,205.

University of Washington West Coast Poverty Center Small Grant for Early Scholars (2009), “The Uncertain Futures of the Children of Undocumented Immigrants,” \$9,000.

University of Michigan National Poverty Center Small Grant (2009), Young Lives on Hold: Undocumented 1.5 Generation Young Adults Learning to be “Illegal,” \$8,228.

UC Irvine Center for Latinos in a Global Society Research Grant (2004-2007), \$30,000.

UC MEXUS Dissertation Research Grant, (2006), “The Children of Post-Industrial America: How the Sons and Daughters of Unauthorized Migrants Make Ends Meet,” \$12,000.

PUBLICATIONS (*Names in italics indicate graduate students*)

Books

Gonzales, Roberto G., Nando Sigona, *Martha C. Franco*, and *Anna Papoutsis*. 2019. *Undocumented Migration*. Cambridge: Polity Press.

Gonzales, Roberto G., and Nando Sigona. 2017. *Within and Beyond Citizenship: Borders, Membership and Belonging*. New York: Routledge.

Gonzales, Roberto G. 2016. *Lives in Limbo: Undocumented and Coming of Age in America*. Oakland: University of California Press.

- ❖ Winner (2018) Society for Social Work and Research Book Award.
- ❖ Winner (2017) Society for the Study of Social Problems C. Wright Mills Book Award.
- ❖ Winner (2017) Law and Society Association Herbert Jacob Book Award.
- ❖ Winner (2017) American Education Research Association Outstanding Book Award.
- ❖ Winner (2017) American Sociological Association Sociology of Education Section, Pierre Bourdieu Book Award.
- ❖ Honorable Mention (2017), American Sociological Association International Migration Section, Thomas and Znaniecki Distinguished Book Award.
- ❖ Honorable Mention (2017), American Sociological Association Aging and the Life Course Section, Outstanding Publication Award.
- ❖ Winner (2016) American Anthropological Association ALLA Book Award.
- ❖ Chosen for Author Meets Critic Session, Eastern Sociological Society, Boston, 2016.
- ❖ Reviewed in *The New York Review of Books*; *International Migration Review*; *Sociological Forum*; *City and Society*; *Law & Society Review*; *Latino Studies*; *Migration Studies*; *NACLA Report on the Americas*; *Journal of Children and Poverty*; *Chiricú Journal: Latina/o Literatures, Arts, and Cultures*; *Migrations and Citizenship*; *International Sociology*; *Bilingual Research Journal*; *Migration Letters*; *Journal of Youth and Adolescence*
- ❖ Selected by Tufts University as its Freshman Class's Common Book for AY 2016-2017
- ❖ Selected by Willamette University as its Book Club Selection for AY 2016-2017
- ❖ Selected by Madison Police Department as its Common Read for New Recruits 2016-2017
- ❖ Selected by Moreno Valley College as its One College/One Book Read for AY 2017-2018
- ❖ Selected by Norco College Read 2 Succeed/College-wide Read for AY 2018-2019
- ❖ Selected by UC Irvine Teacher Education Program as its Common Read for AY 2019-2020
- ❖ Selected by Western Connecticut State University as its Common Read for AY 2019-2020

Gonzales, Roberto G., Benjamin Roth, and *Kristina Brant* (In Progress) *The Growing Significance of Place: Assessing the Diverging Trajectories of DACA-eligible Young Adults*. Under Contract, Oakland: University of California Press.

Special Issues Edited

Gonzales, Roberto G. Invited. AERA Open, Special Issue on Immigrants and Education.

Gonzales, Roberto G., and Steven Raphael. 2017. *Russell Sage Foundation Journal*, Special Issue on “Undocumented Immigrants and their Experiences of Illegality, Volume 3 No. 4.

Gonzales, Roberto G., Nando Sigona, and Edelina Burciaga. 2016. *American Behavioral Scientist*, Special issue on “Citizenship, Rights, and Deservingness, Volume 60 No. 13.

Aranda, Elizabeth, Elizabeth Vaquera, and **Roberto G. Gonzales**. 2014. *American Behavioral Scientist* Special Issue on “Latino Incorporation in Old and New Immigrant Destinations,” 2014, Volume 58 No. 14.

Peer-Reviewed Journal Articles

Gonzales, Roberto G. Invited. “The Legal Status Divide among the Children of Immigrants, ” *Daedalus*.

Gonzales, Roberto G., Kristina Brant, and Benjamin Roth. 2020. “DACAdmented in the Age of Deportation: Navigating Spaces of Belonging and Vulnerability in Social and Personal Lives,” *Ethnic and Racial Studies*, Issue 43: 1.

Zhou, Min, and **Roberto G. Gonzales**. 2019. “Divergent Destinies: Children of Immigrants Growing Up in America,” *American Review of Sociology*, Issue 45: 1, 383-399.

Ellis, Basia D., **Roberto G. Gonzales**, and Sarah A. Rendón García. 2019. “The Power of Inclusion: Theorizing “Abjectivity” and Agency under DACA. *Cultural Studies ⇔ Critical Methodologies*, Volume 19, Issue 3, 161-172.

Gonzales, Roberto G., Basia Ellis, Sarah Rendon-Garcia, and Kristina Brant. 2018. “(un)Authorized Transitions: Illegality, DACA, and the Life Course,” *Research in Human Development*, Volume 15, Issue 3-4, 345-359.

- ❖ Winner (2019) Society for the Study of Human Development Erin Phelps Award for best article published in the last two years.

Gonzales, Roberto G. and Edelina Burciaga. 2018. "Segmented Pathways of Illegality: Reconciling the Co-existence of Master and Auxiliary Statuses in the Experiences of 1.5 Generation Undocumented Young Adults." *Ethnicities*, Volume 18: 178-191.

Yoshikawa, Hirokazu, Carola S. Suarez-Orozco, and **Roberto G. Gonzales**. 2017. “Unauthorized Status and Youth Development in the United States: Consensus Statement of the Society for Research in Adolescence.” *Journal of Research on Adolescence*. Volume 27, Issue 1, 4-19.

- ❖ Winner (2018) Society for Research on Adolescence Social Policy Award.

Gonzales, Roberto G., and Steven Raphael. 2017. “Illegality: A Contemporary Portrait.” *Russell Sage Foundation Journal*, Volume 3 No 4.

Trieu, Monica, *Nicholas Vargas*, and **Roberto G. Gonzales**. 2016. "Transnational Patterns among Asian American and Latina/o American Children of Immigrants from Southern California." *Journal of Ethnic and Migration Studies*, Volume 42, Issue 7, 1177-1198.

Gonzales, Roberto G., Luisa L. Heredia, and Genevieve Negron-Gonzales. 2015. "Untangling Plyler's Legacy: Undocumented Students, Schools, and Citizenship." *Harvard Educational Review*, Volume 85 No. 3, 318-341.

Gonzales, Roberto G. 2015. "Imagined Futures: Thoughts on the State of Policy and Research Concerning Undocumented Immigrant Youth and Young Adults." *Harvard Educational Review*, Volume 85 No. 3, 518-524.

Roth, Benjamin J., **Roberto G. Gonzales**, and *Jacob Lesniewski*. 2015. "Building a Stronger Safety Net: Local Organizations and the Challenges of Serving Immigrants in the Suburbs." *Human Service Organizations: Management, Leadership, & Governance*, Volume 39, No. 4 348-361.

Patler, Caitlin and **Roberto G. Gonzales**. 2015. "Framing Citizenship: Media Coverage of Anti-Deportation Cases Led by Undocumented Immigrant Youth Organizations." *Journal of Ethnic and Migration Studies*, Volume 41, No. 9, 1453-1474.

Gonzales, Roberto G., Veronica Terriquez, and *Stephen. Ruszczycyk*. 2014. "Becoming DACAmented: Assessing the Short-term Benefits of Deferred Action for Childhood Arrivals (DACA)." *American Behavioral Scientist*, Volume 58, No. 14, 1852-1872.

Vaquera, Elizabeth, Elizabeth Aranda, and **Roberto G. Gonzales**. 2014. Patterns of Incorporation of Latinos in Old and New Destinations: From Invisible to Hypervisible." *American Behavioral Scientist*, Volume 58, No. 14, 1823-1833.

Gonzales, Roberto G., and *Ariel Ruiz*. 2014. "Dreaming Beyond the Fields: Undocumented Youth, Rural Realities, and a Constellation of Disadvantage." *Latino Studies*, Volume 12 Issue 2, 194-216.

Gonzales, Roberto G., Carola Suárez-Orozco, and *Maria Cecilia Dedios*. 2013. "No Place to Belong: Contextualizing Concepts of Mental Health among Undocumented Immigrant Youth in the United States." *American Behavioral Scientist*, Volume 57 Issue 8, 1173 - 1198.

Gleeson, Shannon, and **Roberto G. Gonzales**. 2012. "When Do Papers Matter? An Institutional Analysis of Undocumented Life in the United States." *International Migration*, Vol. 50, Issue 4, 1-19.

❖ Lead Article

❖ Reprinted in *The New Latino Studies Reader: A Twenty-First-Century Perspective*, Gutierrez and Almaguer, Eds. 2016. University of California Press.

Gonzales Roberto G., and Leo R. Chavez. 2012. "Awakening to a Nightmare": Abjectivity and Illegality in the Lives of Undocumented 1.5 Generation Latino Immigrants in the United States." *Current Anthropology* 53(3).

❖ Lead Article

Gonzales, Roberto G. 2011. "Learning to be Illegal: Undocumented Youth and Shifting Legal Contexts in the Transition to Adulthood." *American Sociological Review*, Volume 76, Number 4, 602-619.

- ❖ Featured Article
- ❖ Distinguished Contribution to Research, Best Article Award, American Sociological Association, Latino/a Sociology Section, 2013.
- ❖ Distinguished Contribution to Research, Honorable Mention, Best Article, American Sociological Association, International Migration Section, 2013.
- ❖ Reprinted in *The Structure of Schooling: Readings in the Sociology of Education*, 2015, Arum, Beattie, and Ford, Eds.

Gonzales, Roberto G. 2010. "On the Wrong Side of the Tracks: Understanding the Effects of School Structure and Social Capital in the Educational Pursuits of Undocumented Immigrant Students." *Peabody Journal of Education*, Volume 85 Issue 4, 469-485.

Abrego, Leisy J. and **Roberto G. Gonzales.** 2010. "Blocked Paths, Uncertain Futures: The Postsecondary Education and Labor Market Prospects of Undocumented Youth." *Journal of Education for Students Placed at Risk*, 15: 1, 144 — 157.

Gonzales, Roberto G. 2010. "More Than Just Access: Undocumented Students Navigating the Post-Secondary Terrain." *Journal of College Admissions*, Number 206.

Gonzales, Roberto G. 2009. "On the Rights of Undocumented Children." *Society*. Volume 46 Number 5, 419 – 422.

Gonzales, Roberto G. 2008. "Left Out but not Shut Down: Political Activism and the Undocumented Latino Student Movement." *Northwestern Journal of Law and Social Policy*. Volume 3:2, 219-239.

- ❖ Reprinted in *Governing Immigration through Crime: A Reader*, Dowling and Inda, Eds. 2013. Stanford University Press.

Peer Reviewed Book Chapters

Aguilar, Carlos, and **Roberto G. Gonzales**, In Press. "DACAdmented: Impossible realities, deferred actions, delegated dreams, and stories of resilience." In *A Better Future: The Role of Higher Education for Displaced and Marginalized People*, Jacqueline Bhabha, Wenona Giles and Faraaz Mahomed, Editors. Cambridge University Press.

Gonzales, Roberto G. and *Edelina M. Burciaga.* 2018. "Undocumented Youth and Local Contours of Inequality." In *Handbook of the Sociology of Education in the 21st Century*, Barbara Schneider and Guan Saw, Editors. New York: Springer International Publishing.

Gonzales, Roberto G. 2017. "Sergio Rodriguez's Dream Deferred: Illegality, Deportation, and the Long Term Impacts of Lives in Limbo." *Forced Out and Fenced In: Immigration Tales From the Field*, Tanya Golash-Boza, Editor. New York: Oxford University Press.

Gonzales, Roberto G., *Joanna Perez*, and *Ariel Ruiz*. 2016. "Ni de aqui, ni de alla": Undocumented Immigrant Youth and the Challenges of Identity Formation amid Conflicting Contexts." In *Bilateral*

Perspectives on Mexican Migration: Demographic, Economic and Incorporation Trends, Harriett Romo and Olivia Lopez, Editors. Austin: University of Texas Press.

Stein, Gabriela, **Roberto G. Gonzales**, Cynthia Garcia Coll, and Juan I. Prandoni. 2015. "Latinos in Rural, New Immigrant Destinations: A Modification of the Integrative Model of Child Development." In *Rural Ethnic Minority Youth and Families in the United States*, Crockett and Carlo, Eds. Springer International Publishing.

Gonzales, Roberto G., and Benjamin Roth. 2015. "Immigrant Children and the Transition to Adulthood." In Scott, R. & Kosslyn, S. Eds. *Emerging Trends in the Social and Behavioral Sciences*. SAGE Publications.

Gonzales, Roberto G., and Cynthia N. Carvajal. 2015. "Difficult Transitions: Undocumented Immigrant Students Navigating Vulnerability and School Structures." In *Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education*, Gilberto Conchas and Michael Gottfried, Editors. New York: Routledge.

Gonzales, Roberto G., Luisa Heridia, and *Genevieve Negrón –Gonzales* 2013.. "Challenging the Transition to New 'Illegality': Undocumented Young Adults and the Shifting Boundaries of Inclusion." In *Immigrant Illegality: Constructions, Critiques and Resistance*, Cecilia Menjivar and Daniel Kanstroom, Editors. Cambridge: Cambridge University Press.

Gonzales, Roberto G. 2013 "Reassessing Human Capital and Intergenerational Mobility." In *Poverty, Inequality, and Immigration*, David Card and Steven Raphael, Editors. New York: Russell Sage.

Gonzales, Roberto G., and Rennie Lee. 2013."Second generation, identity formation." *The Encyclopedia of Global Migration*. Malden, MA: Wiley.

Gonzales, Roberto G. 2011. "In Spite of the Odds: Undocumented Immigrant Youth, School Networks, and College Success." In *Is Becoming an American a Developmental Risk?*, Cynthia García Coll and Amy Marks, Editors. Washington DC: APA Books.

Gonzales, Roberto G. 2009. "Dirty Pretty Things: The State, Global Migration and Survival in Contemporary Cities," in *Cinematic Sociology: Social Life in Film*, Feltey, K. and J. Sutherland eds. London, U.K.: Sage Press.

Rumbaut, Rubén G., **Roberto G. Gonzales**, Golnaz Komaie, and Charlie V. Morgan. 2008."Inmigración, encarcelamiento y delincuencia en los Estados Unidos de América: La percepción pública frente a la evidencia empírica," in *Procesos de infracción de normas y de reacción a la infracción de normas: dos tradiciones criminológicas. Nuevos estudios en homenaje al profesor Alfonso Serrano Gómez*. Alfonso Serrano Maíllo y José Luis Guzmán Dálbora, editores. Madrid: Editorial Dykinson.

Rumbaut, Rubén G., **Roberto G. Gonzales**, Golnaz Komaie, and Charlie V. Morgan and Rosaura Tafuya-Estrada. 2006. "Immigration and Incarceration: Patterns and Predictors of Imprisonment among First – and Second-Generation Young Adults," in *Immigration and Crime: Ethnicity, Race, and Violence*, Martinez, R. and A. Valenzuela eds. New York University Press.

Policy Reports

Gonzales, Roberto G., Sayil Camacho, Kristina Brant, and Carlos Aguilar. 2019. "The Long-term Impact of DACA: Forging Futures Despite DACA's Uncertainty." Immigration Initiative at Harvard Special Report. Available at:

https://immigrationinitiative.harvard.edu/files/hii/files/final_daca_report.pdf

Gonzales, Roberto G., Marco A. Murillo, Cristina Lacomba, Kristina Brant, Martha C. Franco, Jaemin Lee, and Deepa S. Vasudevan. 2017. "Taking Giant Leaps Forward: Experiences of a Range of DACA Beneficiaries at the 5-Year Mark." Center for American Progress. Available at:

<https://www.americanprogress.org/issues/immigration/reports/2017/06/22/434822/taking-giant-leaps-forward/>

Gonzales, Roberto G., Maria E. Luna-Duarte, Daysi X. Diaz-Strong, M. Ireva Rivas, and Kristina Brant. 2016. "How Will I Pay for It? Undocumented Students and the Barriers to College Affordability." Latino Policy Forum. Available at:

<http://www.latinopolicyforum.org/blog/nurp-financial-accessibility#>

Gonzales, Roberto G., Benjamin Roth, Kristina Brant, Jaemin Lee, and Carolina Valdivia. 2016. "DACA at Year Three: Challenges and Opportunities in Assessing Education and Employment, New Evidence from the UnDACAmented Research Project." American Immigration Council: February, 2016. Available at:

http://immigrationpolicy.org/sites/default/files/docs/daca_at_year_three.pdf

Gonzales, Roberto G., and Angie Bautista-Chavez. 2014. "Two Years and Counting: Assessing the Growing Power of DACA." Immigration Policy Center, June 2014. Available at:

<http://www.immigrationpolicy.org/special-reports/two-years-and-counting-assessing-growing-power-daca>

Cervantes, Wendy, and **Roberto G. Gonzales**. 2013. "The Cost of Inaction: Why Children Can't Wait for Immigration Reform." First Focus: Center for the Children of Immigrants, October 2013.

Gonzales, Roberto G., and Veronica Terriquez. 2013. "How DACA is Impacting the Lives of Those Now DACAmented: Preliminary Findings from the National UnDACAmented Research Project." Immigration Policy Center and the Center for the Study of Immigrant Integration, August, 2013. Available at:

<http://www.immigrationpolicy.org/just-facts/how-daca-impacting-lives-those-who-are-now-dacamented>

Gonzales, Roberto G. 2011. "Where Do We Go From Here? Undocumented Youth and an Effort Requiring the Entire Village." UC Berkeley Center for Latino Policy Research. Available at:

<http://escholarship.org/uc/item/1k51m25n;jsessionid=BDBD64FF6A2F9C48D5A4B8DDE41B391C>

Gonzales, Roberto G. 2009. "Young Lives on Hold: The College Dreams of Undocumented Students" (with a foreword by Marcelo Suárez-Orozco). *The College Board*. Available at:

<http://professionals.collegeboard.com/profdownload/young-lives-on-hold-college-board.pdf>

- Reprinted in Spanish. 2009. “Vidas Jóvenes en Espera: Los Sueños Universitarios de Estudiantes Indocumentados ” (Prólogo de Marcelo M. Suárez-Orozco). *The College Board*. Available at:

<http://professionals.collegeboard.com/profdownload/young-lives-on-hold-college-board-spanish.pdf>

Gonzales, Roberto G. 2009. “Why Integration Matters: Undocumented Immigrant Youth and Making a Case for Moving Beyond Enforcement.” *The Role of Local Police: Striking A Balance Between Immigration Enforcement and Civil Liberties*, The Police Foundation.

Gonzales, Roberto G. 2007. “Wasted Talent and Broken Dreams: the Lost Potential of Undocumented Students.” *Immigration Policy: In Focus*. Volume 5, Issue 13. Immigration Policy Center, of the American Immigration Law Foundation. Washington, D.C. Fall 2007.

Available at:

<http://www.immigrationpolicy.org/sites/default/files/docs/Wasted%20Talent%20and%20Broken%20Dreams.pdf>

- Reprinted in *Current Controversies: Illegal Immigration*, 2012. Noel Merino, Editor. Greenhaven Press.

Rubén G. Rumbaut, **Roberto G. Gonzales**, Golnaz Komaie, and Charlie V. Morgan. 2006. “Debunking the Myth of Immigrant Criminality: Imprisonment Among First- and Second-Generation Young Men,” in *Migration Information Source*, June 1, 2006 (with Rubén G. Rumbaut, Golnaz Komai, and Charlie V. Morgan). Available at:

<http://www.migrationinformation.org/usfocus/display.cfm?ID=403>

Book Reviews

Gonzales, Roberto G. Forthcoming. Review of *Dreams and Nightmares: Immigration Policy, Youth, and Families*, Marjorie Zatz and Nancy Rodriguez. *Contemporary Sociology*.

Gonzales, Roberto G. 2016. Review of *Skills of the Unskilled: Work and Mobility Among Mexican Migrants*, Jacqueline M. Hagan, Ruben Hernandez-Leon, and Jen-Luc Demonsant. *American Journal of Sociology*, 121 (6): 1947-1949.

Gonzales, Roberto G. 2013. Review of *Rallying for Immigrant Rights: The Fight for Inclusion in 21st Century America*, Kim Voss and Irene Bloemraad, Eds. *Contemporary Sociology* 42 (5): 755-756.

Gonzales, Roberto G. 2012. Review of *Immigrants Raising Citizens: Undocumented Parents and Their Young Children*, by Hirokazu Yoshikawa. *Social Service Review*, 86 (3): 547-548.

Gonzales, Roberto G. 2010. Review of *Manifest Destines: The Making of the Mexican American Race*, by Laura E. Gomez. *Contemporary Sociology*, 39 (1): 38.

Gonzales, Roberto G. 2006. Review of *Chicanas and Chicanos in School: Racial Profiling, Identity Battles, and Empowerment*, by Marcos Pizarro. *Latino Studies* 2006, Volume 4 Issue 3 Autumn 2006.

Op-Eds

Gonzales, Roberto G., and Kristina Brant. “DACA has changed lives—and the country—for the better.” *The Guardian*, November 12, 2019.

<https://www.theguardian.com/commentisfree/2019/nov/12/daca-has-changed-lives-supreme-court-deferred-action-childhood-arrivals>

Gonzales, Roberto G., and Carlos Aguilar. “Siete años de incertidumbre: La Corte Suprema de Justicia a decidir el futuro de DACA.” *Univision Noticias*, November 11, 2019.

<https://www.univision.com/noticias/opinion/siete-anos-de-incertidumbre-la-corte-suprema-de-justicia-a-decidir-el-futuro-de-daca>

Gonzales, Roberto G. “I study young immigrants. Here’s how DACA changed their lives” *Vox: The Big Idea*, September 2, 2017. <https://www.vox.com/2017/9/2/16244380/daca-benefits-trump-undocumented-immigrants-jobs>

Gonzales, Roberto G., and Kristina Brant. “DACA Boosts Young Immigrants’ Well-Being, Mental Health,” *NBC News*, June 15, 2017. <https://www.nbcnews.com/news/latino/analysis-daca-boosts-young-immigrants-well-being-mental-health-n772431>

Gonzales, Roberto G. “Community Support Can Help Integrate Immigrants,” *The New York Times, Room for Debate*, September 12, 2016.

Gonzales, Roberto G. “How the Supreme Court’s immigration decision hurts all of us,” *The Washington Post*, June 23, 2016.

Gonzales, Roberto G. “Supreme Court ruling could put immigrants deeper into shadows,” *The Boston Globe*, June 23, 2016.

Gonzales, Roberto G. 2012. “Five Myths about the Dream Generation,” *Washington Post*, June 22, 2012.

Gonzales, Roberto G. 2010. “We Cannot Afford to Not Pass the DREAM Act: A Plea from Immigration Scholars.” *Huffington Post*, December 8, 2010. Lead author accompanied by 381 of the nation’s top scholars. Available at:

http://www.huffingtonpost.com/roberto-g-gonzales/we-can-not-afford-not-to-1_b_793702.html

Gonzales, Roberto G. 2010. “Investing in the American Dream: The DREAM Act Would Allow Undocumented Youth to Give Back to America.” The Immigration Policy Center. Available at: http://immigrationpolicy.org/sites/default/files/docs/Gonzales_Investing_in_the_American_DREAM_120210.pdf

Gonzales, Roberto G. 2009. Perspectives Piece on the DREAM Act and Comprehensive Reform for the Illinois Coalition for Immigrant and Refugee Rights. Available at:

<http://icirr.org/ko/node/4206>

Selected Works in Progress

“Immigration Policy and Mental Health Outcomes among Undocumented Latino Young Adults: An Elaboration of the Stress Process Model,” with Veronica Terriquez and Juanita Garcia. Preparing for Journal of Health and Social Behavior.

“Imagined Futures: The Effects of Uncertainty on DACAmented Youth in the United States,” with Cristina Fernandez-Gutierrez and *Carolina Valdivia*. Preparing for submission to the *American Journal of Sociology*.

“On the Path to College: Undocumented Students Disclosing their Immigration Status to School Personnel,” with *Carolina Valdivia*. Preparing for submission to the *Sociology of Education*.

"Power and Political Opportunity in the Lives of Young Undocumented Immigrants: Complicating Established Frameworks, Constructing New Theory," with *David Knight*. Preparing for submission to *Perspectives on Politics*."

“The Contours of Concealment and Disclosure: An Analysis of Undocumented Youth’s Disclosures in School Settings,” with Dafney Blanca Dabach and *Deepa Vasudevan*. In Progress.

“Undocumented Youth’s Disclosure Patterns across Contrasting State Contexts: Implications for Policy and Practice, with Dafney Blanca Dabach and *Deepa Vasudevan*. In Progress.

“Because My Dad Helped Me”: Assessment of Family Engagement in the DACA Application Process,” with *Jaemin Lee*. In Progress

"Documenting the Undocumented: Methodological and Ethical Strategies," with *Thomas Swerts*. Preparing for submission to *Qualitative Methods*.

PRESENTATIONS

Keynote Addresses and Select Invited Presentations

Keynote Speaker, Harvard University Engaged Scholarship & Social Justice Undergraduate Research Conference, April 17, 2020.

Keynote Speaker, Massachusetts General Hospital Division of Public and Community Psychiatry Annual Spring Conference, March 18-19, 2020.

Keynote Speaker, University of Pennsylvania Ethnography Forum, February 21, 2020.

Invited Speaker, Harvard Alumni Association, Saturday of Symposia, December 7, 2019.

Charles Lawrence Memorial Lecture, Brooklyn College, October 7, 2019.

Keynote Speaker, Undocu Conference, California State University Long Beach, May 3, 2019.

Mellon Sawyer Seminar on Global Migration, Princeton University, October 25, 2018.

Cummings-Perrucci Lecture on Social Inequality at Purdue University, October 1, 2018.

Keynote Speaker, Florida Society of the Social Sciences Annual Conference, April 14, 2018.

Keynote Speaker, Latino Social Workers Conference, University of Washington, March 22, 2018.

Keynote Speaker, Sociology of Education Conference, March 17, 2018.

Catherine McLaughlin Hakim Lecture, Emmanuel College, October 12, 2017.

Ackerman Lecture, Baruch College, May 8, 2017.

Future of Latinos in the United States: Law Opportunity, and Mobility, Northeast Roundtable, Yale Law School, April 8-9, 2017.

Children of Immigrants in New Places of Settlement, The American Academy of Arts and Sciences, April 19-21, 2017.

Keynote Speaker, Global Politics of Migration and Refugee Symposium, Grinnell College, September 8, 2016.

Keynote Speaker, Undocumented and Coming of Age: What lessons can Europe draw from the USA? European Parliament, Sponsored by MEP Brando Benifei and the European Parliament Youth Intergroup, March 16, 2016.

Carl A. Grant Lecture, University of Wisconsin-Madison Center for Educational Research, May 6, 2016.

Keynote Speaker, Illinois African American and Latino Higher Education Alliance Research Forum, University of Illinois at Chicago, April 6, 2016.

George I. Sanchez, Lecture, University of Houston Institute for Higher Education Law and Governance, March 29, 2016.

Keynote Speaker, University of Chicago Latino Student Association Annual Conference, April 17, 2015.

National Academy of Sciences, Committee on Population, Panel on Integrating Immigrants into America, July 17, 2014.

Keynote Speaker, Serving Mexican Population's Educational Needs: Lessons from Coast to Coast, City University New York, December 5, 2014.

Annual Daniel Patrick O'Connor Memorial Lecture, Colorado College, December 11, 2013.

Keynote Speaker, César E. Chávez Undergraduate Research Symposium, Indiana University, March 21, 2013.

Keynote Speaker, 50 Years Later: (R)Evolution of the Dream, University of Michigan, February 5, 2013.

Keynote Speaker, Latino Heritage Month, Illinois State University, October 4, 2012.

Keynote Speaker, Social Services in the Latino/a Community Conference, UCLA Luskin School of Public Affairs, May 7, 2011.

Presentations at Professional Associations and Meetings

Presidential Panel, American Sociological Association, New York, August 2019.

Presidential Panel, Latin American Studies Association, Boston, May 2019.

Presidential Panel, Eastern Sociological Society, March 2019.

“Between Peril and Possibility: DACAmented Youth Views of American Democracy.” Society for the Study of Social Problems Annual Meeting, Seattle, WA, August, 2016.

“From Undocumented to DACAmented: Understanding Legal Status in a New Policy Context.” American Education Research Association Annual Meeting, Washington, D.C., March, 2016.

“Between Peril and Possibility: DACAmented Youth Views of American Democracy.” Eastern Sociological Society, Boston, MA, February, 2016.

“Taking Small Steps Forward: Assessing Short-term Benefits of DACA from the National Undocumented Research Project.” American Sociological Association Annual Meeting, San Francisco, CA, August, 2014.

“Are Small Steps Forward Enough? Assessing the Benefits of Deferred Action for Childhood Arrivals from the National Undocumented Research Project.” Presidential Panel, American Educational Research Association Annual Meeting, Philadelphia, PA, 2014.

“Invisible Work and the Undocumented, A Conversation with Roberto Gonzales and Robert Smith.” Eastern Sociological Society Annual Meeting, Baltimore, MD, February, 2014.

“Immigration, Schooling, and the Transition to Illegality.” Eastern Sociological Society Annual Meeting, Boston, MA, March, 2013.

“Education Not Deportation! Undocumented Students & the Reframing of the Debate about Immigrant Rights.” Law and Society Annual Meeting, Honolulu, HI, May, 2012.

“Dreams in a Time of Confusion: Undocumented Youth and the Four Shocks of Discovery.” American Anthropological Association Annual Meeting, Montreal, November 21, 2011.

“Waking up to a Nightmare.” Law and Society Annual Meeting, San Francisco, June 2011.

“Making Connections, Building a Movement: Undocumented Students Organizing Online.” Thematic Session, American Sociological Association Annual Meeting, Atlanta, GA, Aug. 2010.

“Wasted Talent and Hard Work: An Evaluation of Framing in the Immigrant Rights Movement” Law and Society Association Annual Meeting, Chicago, May 2010, with Shannon Gleeson (UC Santa Cruz)

“Citizenship, Abjectivity, and Illegality: The end(s) of Identity.” 2009 Presidential Panel on "Dilemmas of Citizenship," the annual meetings of the AAA, December 2009, Philadelphia, Pennsylvania, with Leo Chavez (UC Irvine).

(Presider and Discussant) “Emerging Issues in Social Work Research and Practice with Immigrant Communities.” Council on Social Work Education, San Antonio, TX, November 2009.

“Transitioning to Work and Uncertainty.” American Sociological Association Annual Meeting, San Francisco, CA, Aug. 2009.

“Membership, Opportunity, and Claims Making: Undocumented Immigrants Negotiating Bureaucracies.” Law and Society Association Annual Meeting, Denver, CO, May 2009, with Shannon Gleeson (UCSC)

“Learning to be Illegal: Undocumented Mexican Youth Coming of Age at a Crossroads” Presidential Session: *Mexican Immigration: Current Issues & Controversies*, Pacific Sociological Association Annual Meeting, San Diego, CA April 2009.

“Dreams Deferred: Immigration and the Construction of Liminal Americans.” University of Texas at Austin, American Studies Conference. Austin, TX. September 2007.

(Presider) Immigrant Networks Roundtables, American Sociological Association Annual Meeting, New York, New York, August 2007.

(Presider and Discussant) “The Future of Ethnic Identity: Case Studies of 1.5- & Second-Generation Young Adults in Southern California,” panel at the Pacific Sociological Association’s Annual Conference, Oakland, CA. March 2007.

(Organizer) “Waking the Sleeping Giant? Organizing & the Immigrants Rights Movement,” panel at the Pacific Sociological Association’s Annual Conference, Oakland, CA. March 2007.

“Growing up on the margins: The children of Mexican unauthorized migrants.” Pacific Sociological Association Annual Meeting, Hollywood, CA, April 2006.

Policy Briefings

Center for American Progress, *Harnessing the Talent of Unauthorized and DACA Students: What's Working in K-12 Policy and Practice*, with Frances Esparza, Assistant Superintendent, Boston Public Schools; Richard Loeschner, Principal, Brentwood High School, Brentwood, New York; and Yehemi Cambron, Georgia Public School Teachers, March, 2016.

Center for American Progress, *DACA Turns 1: Lessons and Challenges on the Anniversary of the Deferred Action for Childhood Arrivals Directive*, with Tom Wong (UC San Diego), Audrey Singer (Brookings Institute), and Erika Andiola (Rep. Krysten Simema D-AZ), August, 2013.

The Immigration Policy Center, *A Roadmap to Citizenship for the 11 million Undocumented Immigrants in the U.S.*, with Rob Paral (Rob Paral and Associates) and Sherri Kassoudji (University of Michigan), January, 2013.

Center for American Progress, *Legal Violence: How Immigration Enforcement Affects Families, Schools, and Workplaces*, with Leisy Abrego (UCLA), Cecilia Menjivar (ASU), Lisa Moore (National Domestic Workers Alliance), and Chris Newman (National Day Laborer Organizing Network), December, 2012.

Reform Immigration for America, *National Education Leaders Discuss the DREAM Act*, with Becky Pringle (Secretary Treasurer, National Education Association); Antonia Cortese (Secretary-Treasurer, American Federation of Teachers); Gary Rhoades (Secretary General, American Association of University Professors); and Junot Diaz (Pulitzer Prize winning writer and Professor, Massachusetts Institute of Technology), December, 2010.

The Immigration Policy Center, *Noted American Scholars Discuss the DREAM Act*, with Douglas S. Massey (Princeton University), Carola Suarez-Orozco (New York University), Rubén G. Rumbaut (UC Irvine), and Jacqueline Hagan (University of North Carolina at Chapel Hill), December, 2010.

The University of Washington, *Pursuing the Dream: Beyond Achieving Education*, with Hon. Maria Cantwell (U.S. Senator, D-WA); Rep. Phyllis Gutierrez-Kenney (46th District, Washington), August, 2009.

The College Board, *Young Lives on Hold: The College DREAMS of Undocumented Students*. Washington DC: Capitol Briefing, with Hon. Robert Menendez (U.S. Senator, D-New Jersey); Joseph Zogby (Chief Counsel to Senator Richard Durbin, D-IL); James M. Montoya (Vice President, The College Board); Hemi Kim (D.C. Director, National Korean American Service & Education Consortium); Gumecindo Salas (Vice President, Government Relations, Hispanic Association for Colleges and Universities, April, 2009.

“Why Integration Matters: Making a Case for Moving Beyond Enforcement.” The Police Foundation, *Conference on the Role of Local Police: Striking a Balance between Immigration Enforcement and Civil Liberties*. Washington DC, August 2008.

American Immigration Law Council. *Policy and Politics: Senator Durbin and Education Experts Discuss the DREAM Act*. Washington DC. Presented research on panel with Hon. Richard Durbin

(U.S. Senator, D-IL); Robert J. Birgeneau, (Chancellor, University of California at Berkeley); Reg Weaver (President, National Education Association); Gov. Bob Wise (President, Alliance for Excellent Education and former governor of West Virginia), October, 2007.

The Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity, UC Berkeley, Boalt Hall School of Law. *The Education of Our Children: The 25th Anniversary of Pylar V. Doe*, May, 2007.

TEACHING

Harvard Graduate School of Education (2013 to Present)

Contemporary Immigration Policy and Educational Practice

Ethnographic Methods

University of Chicago School of Social Service Administration (2011 to 2013)

Contemporary Immigration Policy and Practice

Cultural and Political Understandings of Youth

University of Washington (2008-2011)

Critical Youth Empowerment

Maco-Practice I: Organizational, Community and Policy Practice

University of California, Irvine (Graduate Teaching, 2004-2007)

Summer Academic Enrichment Program

Sociology of Los Angeles

Contemporary Minority Politics

Latino Metropolis

University of Illinois, Chicago (2002)

Intro to the Barrio

Associated College of the Midwest Urban Studies Program (1998-2002)

Immigration and Labor: Becoming an American in the Global City

Economics, Community, and Urban Change in the Global City

Immigration and Ethnicity: The Journey to Becoming an America

Youth and the System: Making Sense of the Institutions in a Kid's Life

The Immigrant Dilemma: Changing Demographics and a City's Response.

Chicago Communities: Race and Ethnicity/Art and Culture.

Communities, Institutions, and Families in Chicago.

STUDENT ADVISING

Dissertation Committees

Matthew Shaw, HGSE, (**Assistant Professor, Vanderbilt University**).
 Eve Ewing, HGSE, (**Assistant Professor, University of Chicago**).
 Benjamin Roth, University of Chicago (**Assistant Professor, University of South Carolina**)
 Kevin Escudero, University of California, Berkeley (**Assistant Professor, Brown University**)
 Joanna Perez, University of Illinois, (**Assistant Professor, Cal State Dominguez Hills**)
 Thomas Swerts, University of Chicago (**Assistant Professor, Erasmus University**)
 Marcelle Medford-Lee, University of Chicago, (**Assistant Professor, Bates College**)
 Michele Statz, University of Washington, (**Assistant Professor University of Minnesota**)
 Abena Subira Mackall, HGSE (**Assistant Professor, University of Texas at Austin**)
 Stephany Cuevas, HGSE (**Postdoctoral Fellow, Vanderbilt University**).
 Elizabeth Hernandez, Columbia University, Teachers College (**Postdoctoral Fellow, UCLA**)
 Maria Luna-Duarte, University of Illinois Chicago (**Northeastern Illinois University**)
 Irvin Ibaraguen, Harvard, History (**Assistant Professor, New York University**)
 Daysi Diaz-Strong, University of Chicago (**Assistant Professor, University of Illinois Chicago**)
 Alessandra Bazo Vienrich, University of Massachusetts, Boston (**Lecturer, Davidson College**)
 Deepa Vasudevan, HGSE (**Postdoctoral Fellow, Wellesley College**)
 Liliana Rodriguez, UC Santa Barbara (**Assistant Professor, Texas A&M University**)
 Carolina Valdivia, HGSE (current student, **Assistant Professor, UC Irvine - Fall 2020**).
 Sarah Rendon-Garcia, HGSE (current student).
 Jonathan Hampton, HGSE (current student)
 Daphne Penn, HGSE (current student)
 Clint Smith, HGSE (current student)
 Martha Franco, HGSE (current student)
 Carlos Aguilar, HGSE (current student)
 Hania Marien, HGSE (current student)
 Alejandro Garcia Fernandez, HGSE (current student)
 Edom Tesfa, HGSE (current student)
 Michael Vasquez (current student)
 Sarah Bruhn, HGSE (current student)
 Xin Xiang, HGSE (current student)
 Raquel Jimenez, HGSE (current student)
 Becca Bassett, HGSE (current student)
 Jenesis Fonseca, Harvard American Studies (current student)
 Jessica Carbone, Harvard American Studies (current student)
 Yareli Castro Sevilla, Harvard American Studies (current student)
 Andrew Keefe, Harvard Sociology (current student)
 Aaron Benevidez, Harvard Sociology (current student)
 Nicole Kreisberg, Brown University Sociology (current student)
 Fernando Villapando, Cal State San Bernardino (current student)
 Matt Maronic, University of Chicago (current student)

Undergraduate Thesis Advising

*Andrew Perez, Harvard College 2020 (withdrew senior thesis due to unexpected events)

Jasper Ke, Harvard College, 2019
 Bruno Villegas, Harvard College, 2019
 Lisette Candia Diaz, Harvard College, 2016
 Juan Guevara, The College, University of Chicago, 2013
 Michele Suarez, University of Washington, 2010

Other Advising (Ph.D. Proposal Committees)

Andrew
 Lirio (Gigi) Arcilla-Visbal, Harvard Extension School
 Miriam Valdovinos, University of Washington (**Associate Professor, University of Connecticut**)
 JoAnn Lee, University of Washington (**Associate Professor, George Mason University**)
 Marcela García-Castañon, University of Washington (**Assistant Professor, San Francisco State University**)
 Natasha Merchant, University of Washington (**Assistant Professor, University of North Georgia**)
 Eric Waithaka, University of Washington
 Sabrina C. Bonaparte, University of Washington

SELECTED PROFESSIONAL SERVICE

Editorial Board, Russell Sage Foundation Rose Book Series	2018-Present
Editorial Board, <i>Sociology of Education</i>	2016-2018
Associate Editor, <i>Social Problems</i>	2014-2018
Editorial Board, <i>Research in the Sociology of Education</i>	2014-Present
Chair, American Sociological Association Latino/a Section, Distinguished Contribution to Research Best Paper Award	2014
Committee Member, American Sociological Association International Migration Section, Distinguished Contribution to Research Best Paper Award	2014
Advisory Board, Dream.US Scholarship Fund	2013-Present
Council Member (elected), American Sociological Association Latino/a Section	2012-Present
Advisory Board Member (Chosen by Mayor Rahm Emanuel), City of Chicago Office of New Americans	2102-Present
Editorial Board, <i>Social Problems</i>	2011-2014
Editorial Board, <i>Social Service Review</i>	2011-2013
Scholarship Committee, Seattle Central Community College Foundation	2011
Panel Organizer, Pacific Sociological Association Annual Meeting, Oakland	2007
Organizer, Graduate Student Mini-Conference, Center for Research on Latinos in a Global Society, UC Irvine	2006
Co-Director, UC Irvine Labor Studies Group	2005 – 2007
Organizer, Graduate Student Mini-Conference, Center for Research on Latinos in a Global Society	2005
Co-Organizer, UCI Labor Studies Conference	2002

UNIVERSITY SERVICE

Member, Harvard PK-12 Task Force	2019-
Member, Committee on Interfaculty Initiative on Identity, Politics, and Culture	2018-2019

Member, University Review Committee	2018
Member, Faculty Advisory Committee, GSE Dean Search	2017-2018
Member, Committee on Ethnicity, Migration, Rights, Harvard University	2015-Present
Member, Committee on Rights & Responsibilities, HGSE	2015-Present
Member, Ph.D. Steering Committee, Harvard Graduate School of Education	2015-Present
Member, Ph.D. Admissions Committee, Harvard Graduate School of Education	2013-Present
Member, Committee on Degrees, Harvard Graduate School of Education	2013-Present
MSW Admissions Committee – UW School of Social Work	2009-2011
Social Justice Sub-Committee – UW School of Social Work	2009-2010
Qualitative Methods Committee – UW School of Social Work	2009-2010
Founder, Purple Group (support group of UW undocumented students)	2008
Dissertation Fellowship Committee, Public Policy Institute of California	2008
Co-Founder, Student Group, DREAMS (Dedication for the Realization of an Education and Always Motivated for Success) UC Irvine	2006
Search and Hire Committee, UC Irvine Department of Sociology	2004
Graduate Student Representative, UCI Sociology	2002-2005
Director Search Committee, Associated Colleges of the Midwest Urban Studies	2000
Co-Organizer Associated Colleges of the Midwest Faculty Spring Conference	2000
Faculty Search Committees, Associated Colleges of the Midwest Urban Studies	1999-2000
Policies and Procedures Committee, Associated Colleges of the Midwest	1999

PROFESSIONAL MEMBERSHIPS

American Educational Research Association, member
 American Sociological Association, member
 Eastern Sociological Society, member
 Pacific Sociological Association, member
 Law and Society Association, member

REVIEWER

Journal Manuscript Reviewer

American Sociological Review, American Journal of Sociology, Demography, Ethnicities, Social Forces, Social Problems, Journal of Ethnic and Migration Studies, Sociological Forum, Sociological Perspectives, International Migration Review, Ethnos, Mexican Studies, Sociology of Education, Review of Higher Education, Latino Studies, Analyses of Social Issues and Public Policy, Journal of Latino-Latin American Studies, British Journal of Social Work, Childhood, Sociology Quarterly, Education Policy.

Book Manuscript Reviewer

Stanford University Press
 New York University Press
 Cambridge University Press
 University of California Press
 Palgrave Press
 Temple University Press

Grant Reviewer

National Science Foundation

Russell Sage Foundation

Economic and Social Research Council

Outside Reviewer

Elizabeth Benedict Christensen, Dissertation Opponent, Copenhagen Business School

Jonathan Sellman, Honors College Examiner, Swarthmore College