

Robert B. Schwartz

Home

30 Lake Avenue
Newton Centre, MA 02459
(617) 244-3664

Office

Harvard Graduate School of Education
Longfellow Hall 206
Cambridge, MA 02138
(617) 496-6303
(617) 495-8510 (fax)
email: robert_schwartz@gse.harvard.edu

PROFESSIONAL EXPERIENCE:

Academic Dean (2006-11) and Francis Keppel Professor of Practice in Educational Policy and Administration (2010-13)

Harvard Graduate School of Education

2006-2013

As academic dean I oversaw the School's Master's programs and led the development of a new practice-based doctoral degree program in education leadership (EdLD). In my faculty role I teach courses on education policy and reform and co-lead the Pathways to Prosperity Network, a state and foundation-funded policy initiative designed to promote the development of multiple pathways leading from high school to postsecondary education or training and careers.

Lecturer on Education

Harvard Graduate School of Education

1996-2006

Director of Master's Program in Education Policy and Management. Taught courses on education policy and the roles of private foundations and non-profit organizations in school reform.

President

Achieve, Inc.

1997 - 2002

Founding president of a non-profit organization established by nation's governors and corporate leaders to provide advice and assistance to states on standards, assessments, and accountability issues, and public advocacy for education reform. With staff of 20, carried out benchmarking studies and policy reviews for 14 states, organized interstate consortium to strengthen middle grade mathematics education, organized and hosted two National Education Summits, and published regular policy briefs and reports.

Program Director for Education

The Pew Charitable Trusts

1990 - 1996

Designed and managed grant making activities in K-12 and post-secondary education for a national foundation, with an annual education budget of \$30 - \$35 million and staff of nine. Major projects initiated with Trusts' support include the National Alliance for Restructuring Education (National Center on Education and the Economy), New Standards (University of Pittsburgh's Learning Research and Development Center), the National Youth Apprenticeship Initiative (Jobs for the Future), Community Compacts for Student Success (American Association for Higher Education), Pew Network for Standards-Based Reform (Education Development Center), The Compact for Faculty Diversity (Western Interstate Commission on Higher Education) and Preparing Future Faculty (American Association of Colleges and Universities).

**Special Assistant to the Governor for Educational Affairs
Commonwealth of Massachusetts**

1986 - 1990

Cabinet-level advisor to the Governor on education; coordinated planning and policymaking between two state education agencies (Regents and State Board) and among education and other secretariats (e.g. Economic Affairs, Human Services); reviewed state education agency budgets; and advised on all education board appointments. Governor's education accomplishments included overhaul of state's teacher preparation and certification requirements, enactment of school restructuring legislation, and creation of the Massachusetts College Opportunity Fund (a tuition pre-payment program).

**Executive Director, The Boston Compact; Special Assistant to the President,
University of Massachusetts**

1982 - 1986

Under joint agreement with the Boston Public Schools, the Boston Private Industry Council and the University of Massachusetts, directed a public-private partnership to improve Boston's high schools and increase access to jobs and to higher education for Boston high school graduates. Program achieved significant increases in college-going and job placement rates for Boston graduates.

**Senior Research Associate
Florence Heller Graduate School, Brandeis University**

1981 - 1982

Conducted policy research and analysis on youth education and employment issues; provided technical assistance and support to a network of youth program operators in schools, colleges, and governmental agencies; under contract with the Boston Public Schools, led interagency team that planned The Boston Compact.

**Assistant Director
National Institute of Education**

1979 - 1981

Directed Program on Law and Public Management, a research and improvement program supporting work on school desegregation, legal and government issues, youth policy, and vocational education; supervised staff of 30; managed a \$6 million budget; represented NIE in government-wide effort to design new youth education and employment legislation.

**Director, Youth Initiative Task Force
Office of the Secretary, U.S. Department of Education**

1980

Had lead responsibility within Department for drafting and managing the Carter Administration's proposed Youth Act of 1980; represented Department with outside groups and on White House legislative strategy committee; directed staff of 12 in preparation of Departmental implementation plan.

**Special Assistant for Education
Mayor's Office Boston**

1972 - 1979

Advised the Mayor on all issues related to schools and education, including desegregation, political reform of the Boston School Committee, the school budget, collective bargaining, new school construction.

Principal
John Adams High School, Portland, Oregon **1968 - 1971**

Led administrative team that planned, organized, and managed a 1600-pupil experimental public high school serving a racially and economically mixed population. The school was profiled in several national publications, including the New York Times, Los Angeles Times, Newsweek and The Atlantic.

Fullbright Teaching Fellow
Denmark **1965 - 1966**

Taught American literature in several teacher-training colleges and high schools.

English Teacher
Terra Linda High School, San Rafael, California **1962 - 1965**

Teaching Fellow
Brandeis University **1960 - 1962**

EDUCATION:

B.A. 1959 Harvard College (English - Honors)
M.A. 1962 Brandeis University (English)
C.A.S. 1967 Harvard Graduate School of Education (Administrative Career Program)

PUBLICATIONS:

“Pathways, not tracks: an American perspective,” *14-18: A new Vision for Secondary Education* (Kenneth Baker, editor), Bloomsbury, 2013,

Jal Mehta, Robert Schwartz, and Frederick Hess, editors, *The Futures of School Reform*, Harvard Education Press, 2012.

Robert Schwartz and Jal Mehta, “Finland: Superb Teachers – How to Get Them, How to Use Them,” *Surpassing Shanghai: An Agenda for American Education Built on the World’s Leading Systems* (M. Tucker, editor), Harvard Education Press, 2011.

“Journal Essay: The German Dual System,” *Schooling in the Workplace: How Six of the World’s Best Vocational Education Systems Prepare Young People for Jobs and Life*,” (Nancy Hoffman), Harvard Education Press, 2011.

Robert Schwartz and Jal Mehta, “Ontario: Harnessing the Skills of Tomorrow,” *Strong Performers and Successful Reformers, Volume II*, OECD (in press).

William C. Symonds, Robert Schwartz, and Ronald F. Ferguson, *Pathways to Prosperity: Meeting the Challenge of Preparing Young Americans for the 21st Century*, Harvard Graduate School of Education, 2011.

“Finland: Slow and Steady Reform for Consistently High Results,” *Strong Performers and Successful Reformers in Education: Lessons from PISA for the United States*, OECD, 2010.

Foreword, Strategic Priorities for School Improvement, (C. Chauncey, editor), Harvard Education Press, 2010.

Robert Schwartz, Mindy Hernandez, and Jane Ngo, “High Support/High Accountability: A Strategy for Attracting and Retaining Strong Teachers in Urban Districts,” *Teaching Talent: A Visionary Framework for Human Capital in Education*, (R. Curtis and J. Wurtzel, editors), Harvard Education Press, 2010.

“Standards, Tests, and NCLB: What Might Come Next?” *NCLB at the Crossroads* (M. Rebell and J. Wolff, editors), Teachers College Press, 2009.

Robert Schwartz and Susan Kardos, “Research-Based Evidence and State Policy,” *The Role of Research in Educational Improvement* (J.Bransford *et al*, editors), Harvard Education Press, 2009.

John Portz and Robert Schwartz, “Governing the Boston Public Schools: Lessons in Mayoral Control,” *When Mayors Take Charge* (Joseph P. Viteritti, editor), Brookings Institution Press, 2009.

Nancy Hoffman and Robert Schwartz, “Foundations and School Reform: Bridging the Divide,” *Reconnecting Education and Foundations* (R. Bacchetti and T. Ehrlich, editors), Jossey-Bass, 2007.

Robert Schwartz, Judy Wurtzel, and Lynn Olson, “Attracting and Retaining Teachers,” *OECD Observer*, May 2007.

“Multiple Pathways --- And How to Get There,” *Double the Numbers: Postsecondary Degree Completion and Underserved Youth* (R. Kazis, J. Vargas, N. Hoffman, editors), Harvard Education Press, 2004

“The Emerging State Leadership Role in Education Reform: Notes of a Participant Observer,” *A Nation Reformed?*, (David T. Gordon, editor), Harvard Education Press, 2003.

“High School Reform: Common Standards, Flexible Pathways,” *Shaping the Future of American Youth: Youth Policy in the 21st Century*, (Anne Lewis, editor), American Youth Policy Forum, 2003.

Robert Schwartz and Marshall Smith, “Staying the Course with Standards-Based Reform: What it Will Take,” *Miles to Go*, Education Week Press, 2002.

“Improving the Transition from School to Work: An American Perspective,” *Strategies Against Youth Unemployment: An International Comparison*, (Claus Groth and Wolfgang Maennig, editors), Peter Lang, 2001.

Robert Schwartz and Marian Robinson, “Goals 2000 and the Standards Movement,” *Brookings Papers on Education Policy, 2000* (Diane Ravitch, editor), Brookings Institution Press, 2000.

Robert Schwartz and Matthew Gandal, “Higher Standards, Stronger Tests: Don’t Shoot the Messenger,” *Education Week*, January 19, 2000.

“NAEP and the States,” *Standards Count*, Papers Prepared for the Tenth Anniversary Conference of the National Assessment Governing Board, 1998.

“Truth and Consequences,” *intellectualcapital.com*, May 28, 1998.

“Lessons from TIMSS,” *Hands On!*, TERC, Spring, 1998.

“Restructuring Philadelphia’s Neighborhood High Schools; A Conversation with Constance Clayton and Michelle Fine,” *The Journal of Negro Education*, Winter, 1994.

Foreword, *Chartering Urban School Reform: Reflections on Public High Schools in the Midst of Change* (Michelle Fine, editor), Teachers College Press, 1994.

“Higher Education’s Vital Role in School Reform,” *Educational Record*, Summer, 1993.

“A Systemwide Approach to School-College Collaboration,” *The School Administrator*, November, 1992.

Nancy Hoffman and Robert Schwartz, “Remembrance of Things Past, An Interview with Francis Keppel and Harold Howe II,” *Change*, March-April 1990.

Robert Schwartz and Jeannette Hargroves, “The Boston Compact,” *Metropolitan Education*, Winter, 1986-1987.

Robert R. Spillane and Robert B. Schwartz, “Public-Private Partnership to Improve the Schools: The Boston Model,” *Improving Academic Skills of Urban Students*. Graduate School and University Center of the City University of New York, 1985.

David Seeley and Robert Schwartz, “Debureaucratizing Public Education: The Experience of New York and Boston,” *Communities and Their Schools* (Don Davies, editor), McGraw-Hill, 1981.

“Profile of a High School: An Introduction,” *Phi Delta Kappan*, May, 1971.

Robert Schwartz, Thomas Pettigrew, and Marshall Smith, “Fake Panaceas for Ghetto Education,” *The New Republic*, September, 1967.

Co-Editor, *American Literature: Four Themes*, Gyldendal, Copenhagen, Denmark, 1966.

NATIONAL BOARDS AND COMMITTEES:

Member, National Academy of Education, 2013-

Board Chair, U.S. Education Delivery Institute, 2011-13

Co-chair, Aspen Institute Program on Education and Society, 2005-12

Board Member, National Academy Foundation, 2011-

Board Member, The Boston Plan for Excellence, 2011-

Board Member, National Center on Education and the Economy, 2011-

Board Member, The Noyce Foundation, 2004-

Board Member, The Education Trust, 2000-13

Board Member, Rennie Center for Education Research and Policy, 2006-

Chair, Education Management and Audit Council, Commonwealth of Massachusetts, 2004-06

Board Member, Center for Education, National Academies, 2002 –05

Member, Policy Committee, Public Education Network, 2002 –05

Board Member, Teachers 21, 2000 –2004

Member, National Advisory Committee, Yale-New Haven Teachers Institute, 1996 –

Co-Chair, Pew Forum on Standards-Based Reform, 1997-2002

Member, National Advisory Committee, U.S. School to Work Opportunities, 1995 - 1999
Member, Advisory Committee, Education and Human Resources Directorate, National Science Foundation 1995 - 1997
Member, National Board, Fund for Improvement of Post-Secondary Education, 1993 - 1997
Member, Task Force on Worker Retraining, Twentieth Century Fund, 1995 - 1996
Chair, Peer Review Committee, State Implementation Grant Proposals, School-to-Work Program, U.S. Departments of Education and Labor, 1994
Member, Clinton-Gore Transition Team, Education and Labor Departments, 1992