

CURRICULUM VITAE

Robert Kegan, Ph. D.
The William and Miriam Meehan Professor of Adult Learning and Professional Development
Harvard Graduate School of Education

PERSONAL INFORMATION

Name: Robert G. Kegan, Ph.D.

Work Address: Harvard Graduate School of Education
205 Longfellow Hall
Cambridge, Massachusetts 02138

Work Phone: (617) 495-1963

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E-mail: robert_kegan@harvard.edu

Date of Birth: August 24, 1946

Family Status: Married (Barbara Wolf)
Two children (Lucia Kegan, Joshua Kegan)

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EDUCATION/DEGREES

- A.B. *summa cum laude*, Dartmouth College, 1968
- Ph.D. Harvard Graduate School of Arts & Sciences, 1977
- D. Hum. Litt. University of New Hampshire, 1995
 (honorary degree)
- D. Hum. Litt. State University of New York, 1997
 (honorary degree)
- D. Hum. Litt. Marywood University, 2000
 (honorary degree)
- D. Hum. Litt. Massachusetts School of Professional Psychology, 2002
 (honorary degree)

AREAS OF INTEREST

Adult learning and professional development; transformational learning; leadership and learning; personal learning for organizational success; adult development; adult education; life span personality development; ego development; developmental clinical psychology; and metapsychology.

PROFESSIONAL AFFILIATIONS

Editorial Board Member, Journal of Adult Development
 Editorial Board Member, Journal of Research in
 Childhood Education
 Editorial Board Member, Harvard Education Letter
 Fellow, Massachusetts Psychological Association
 Member, American Psychological Association
 Fellow, American Psychological Society
 Fellow, Society for Values in Higher Education
 Member, Society for Philosophy and Psychology
 Licensed Psychologist, State of Massachusetts (#2498)
 Registered Health Provider, Blue Shield-Blue Cross,
 State of Massachusetts (#WO2629)

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Licensed Airplane Pilot, USA (#III6045293)

EMPLOYMENT HISTORY

- 2000-present** Harvard University Graduate School of Education (HUGSE)
 William and Miriam Meehan Professor of Adult Learning and
 Professional Development
- 1998-present** Professor of Education
- 1983-present** Educational Chair, Institute for Management and Leadership in
 Education
- 1994-present** Co-Director, Harvard-Macy Institute for the Reform of Medical
 Education (Harvard Medical School and Harvard Graduate School
 of Education)
- 2000-present** Co-Director, Change Leadership Group
- 1996-2001 Chair of the Learning and Teaching Area, HUGSE
 1990-1998 Senior Lecturer, HUGSE
- 1977-1990 Lecturer, HUGSE
 1975-1976 Instructor in Education, HUGSE
 1977-1999 Teaching Faculty, Massachusetts School of Professional
 Psychology
- 1976-1979 Senior Counselor, Harvard University, Bureau of Study Counsel
 1972-1977 Ph.D. Candidate, Harvard University; Teaching Fellow, Harvard
 Divinity School; Teaching Fellow, Harvard Graduate School of
 Education; Visiting Faculty, Emmanuel College
- 1968-1971 Junior High School and Senior High School Teacher, St. Paul
 Academy and Summit School, St. Paul, Minnesota

HONORS, AWARDS, FELLOWSHIPS

- 2007 Gislason Award for Contributions to Leadership Education,
 Boston University
- 2002 Honorary Doctorate of Humane Letters,
 Massachusetts School of Professional Psychology
- 2000 Honorary Doctorate of Humane Letters,
 Marywood University

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- 1999 National Leadership Award, Association for Continuing Higher Education
 (the ACHE's highest honor)
- 1997 Honorary Doctorate of Humane Letters,
 State University of New York
- 1996 Distinguished Achievement Award, Educational Press
 Association of America
- 1995 Honorary Doctorate of Humane Letters,
 University of New Hampshire
- 1992 Teacher of the Year, Massachusetts Psychological Association
- 1987 National Recognition Award, National University Continuing Education
 Association (honoring the contribution of a faculty person who is outside
 the field of continuing education)
- 1982-1983 Spencer Research Fellow, Harvard University
- 1981-1982 Milton Research Fellow, Harvard University
- Nominated for American Psychological Association Distinguished Young
 Scientist Award
- 1981 Harvard Graduate School of Education Pre-Commencement Speaker
 (Faculty member chosen by graduating students)
- 1972-1976 Danforth Graduate Fellow, Harvard University
- 1973-1974 Danforth Teaching Fellow, Harvard Divinity School
- 1968 Keasby Scholar, King's College, Cambridge University
 (declined "by draft board")
- 1967-1968 Senior Fellow (independent year), Dartmouth College
 1967 Phi Beta Kappa (elected in junior year), Dartmouth College
- 1966-1967 Rufus Choate Scholar, Dartmouth College
 1965-1966

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PUBLICATIONS

Books

Change Leadership: Transforming Our Schools. (Tony Wagner, Robert Kegan, et al.). Jossey-Bass, 2005.

How the Way We Talk Can Change the Way We Work: Seven Languages for Transformation. (Robert Kegan and Lisa Lahey). Jossey-Bass/Wiley, 2001.

In Over Our Heads: The Mental Demands of Modern Life. Harvard University Press, 1994. (Paperback, 1995). (German translation, Kindt Verlag, in press)

The Evolving Self: Problem and Process in Human Development. Harvard University Press, 1982. (Paperback, 1983). (German translation, Kindt Verlag, 1986) (Chinese translation, Laureate Book Company of Taiwan, 1999)

The Sweeter Welcome, Voices for a Vision of Affirmation: Malamud, Bellow and Martin Buber. (Humanitas Press), 1976.

Research Manual

A Guide to the Subject-Object Interview: Its Administration and Interpretation. (Lisa Laskow Lahey, Emily Souvaine, Robert Kegan, Robert Goodman, Sally Felix). Cambridge: The Subject-Object Research Group, Harvard Graduate School of Education, 1988, 500 pp.

Monographs

A Developmental Framework for Assessing Youth in Programmatic Interventions. (Robert Kegan, Maria Broderick, and Nancy Popp). Philadelphia: Public/Private Ventures, 1992. (Prepared for report to U.S. Department of Labor).

Toward a "New Pluralism" in the ABE/ESL Classroom: Teaching to Multiple "Cultures of Mind" – A Constructivist-Developmental Approach. (Robert Kegan, Maria Broderick, Eleanor Drago-Severson, Deborah Helsing, Nancy Popp, Kathryn Portnow & Associates). Cambridge: National Center for the Study of Adult Learning and Literacy, 2001 (Prepared for OERI.) 500+ pages.

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Book Chapters

"What 'Form' Transforms?: A Constructive-Developmental Perspective on Transformational Learning." In J. Mezirow (Ed.) Learning as Transformation: Critical Perspectives of a Theory-In-Progress (San Francisco: Jossey-Bass), 2000.

"Easing a World of Pain: Learning Disabilities and the Psychology of Self-Understanding." In P. Rodis, A. Garrod, and M.L. Boscardin (Eds.) Learning Disabilities and Life Stories (MA: Allyn & Bacon), 2000.

"Epistemology, Expectation and Aging: A Developmental Analysis of the Gerontological Curriculum." In J. Lomranz (Ed.) Handbook of Aging and Mental Health: An Integrative Approach. (NY: Plenum Press), 1998.

"From Taxonomy to Ontogeny: Thoughts on Loevinger's Theory in Relation to Subject-Object Psychology" (Robert Kegan, Lisa Lahey, and Emily Souvaine). In P.M. Westenberg, A. Blasi, and L.D. Cohn, Eds. Personality Development: Theoretical, Empirical, and Clinical Investigations of Loevinger's Conception of Ego Development. (Mahwah, NJ and London: Lawrence Erlbaum Associates), 1998.

"Neither 'Safe Sex' Nor 'Abstinence' May Work--Now What?: Toward a Third Norm for Youthful Sexuality." In D. Cicchetti and S.C. Toth, Eds. Rochester Symposium on Developmental Psychopathology, Volume VII: Adolescence: Opportunities and Challenges. (Rochester, NY: Univ. of Rochester Press), 1997.
 "Minding the Curriculum." In Andrew Garrod (Ed.) Approaches to Moral Development: New Research and Emerging Themes. (New York: Teachers College Press), 1993.

"Mental Growth and Mental Health as Distinct Concepts in the Study of Developmental Psychopathology: Theory, Research and Clinical Implications" (Laura Rogers and Robert Kegan). In Hugh Rosen and Daniel Keating (Eds.) Constructivist Approaches to Psychopathology. (Hillsdale, N.J.: Lawrence Erlbaum Associates), 1990.

"Life After Formal Operations: Implications for a Psychology of the Self" (Emily Souvaine, Lisa Laskow Lahey, and Robert Kegan). In C.N. Alexander and E.J. Langer (Eds.) Higher Stages of Human Development. (New York: Oxford University Press), 1990.

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"Learning, Knowing and the Self," (Ann Fleck Henderson and Robert Kegan). In K. Field, B. Cohler & G. Wool (Eds.) Motive and Meaning: Psychoanalytic Perspectives on Learning and Education. (NY: International Universities Press), 1989.

"The Child Behind the Mask: Sociopathy as Developmental Delay." In W. H. Reid, J.W. Bonner III, D. Dorr, and J.I. Walker (Eds.) Unmasking the Psychopath. (New York: W.W. Norton), 1986.

"The Loss of Pete's Dragon: Transformation in the Development of the Self in the Years Five and Seven." In R.L. Leahy (Ed.) The Development of the Self. (New York: Academic Press), 1985.

"Kohlberg and the Psychology of Ego Development." In Sohan and Celia Modgil (Eds.) Lawrence Kohlberg: Consensus and Controversy. (Sussex: Falmer Press Ltd.), 1985.

"A Neo-Piagetian Approach to Object Relations." In B. Lee and G. Noam (Eds.) Developmental Approaches to the Self. (NY: Plenum Press), 1983.

"Adult Leadership and Adult Development: A Constructivist View" (Robert Kegan and Lisa Laskow Lahey). In B. Kellerman (Ed.) Leadership: Multidisciplinary Perspectives. (New York: Prentice-Hall), 1983.

"The Psychologic of Emotions" (Robert Kegan, Gil Noam, and Laura Rogers.) In D. Cicchetti and P. Pogge-Hesse (Eds.) Emotional Development. (San Francisco: Jossey-Bass), 1982.

"Social Cognition and Psychodynamics: Toward a Clinical-Developmental Psychology." (Gil Noam & Robert Kegan). In W. Edelstein and M. Keller (Eds.) Perspektivat und Interpretation. (Frankfort: Suhrkamp Verlag), 1982.

"There the Dance Is: Religious Dimensions of a Developmental Psychology." In J. Fowler and C. Brusselman (Eds.) Moral and Religious Becoming. (Englewood: Silver-Burdette), 1980.

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GRANT HISTORY/PRINCIPAL INVESTIGATOR

4/92: Van Ameringen Foundation	\$36,000.
2/93: Charles Hayden Foundation	\$80,000.
4/93: Geraldine R. Dodge Foundation	\$25,000.
5/93: Carlisle Foundation	\$18,796.
6/93: Nathaniel & Elizabeth Stevens Foundation	\$4,125.
6/93: Greater Worcester Community Fnd.	\$3,000.
7/93: Metropolitan Life	\$9,000.
4/94: Geraldine R. Dodge Foundation	\$25,000.
7/94: Metropolitan Life	\$20,000.
4/95: Geraldine R. Dodge Foundation	\$25,000.
7/95: Shaw Foundation	\$2,000.
7/95: Metropolitan Life	\$20,000.
4/96: Geraldine R. Dodge Foundation	\$80,000.
9/96: National Center for the Study of Adult Learning and Literacy (OERI) (4 years)	\$650,000.
7/00: Bill and Melinda Gates Foundation (Co-PI) (5 years)	\$3,100,000.