

Pamela A. Mason, Ed.D.

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Education

- Ed.D. Reading, Harvard Graduate School of Education
Dissertation: "Practical Implications of the Cloze Test for Placement in Instructional Materials"
- M.A.T. Reading, Harvard Graduate School of Education
- B.A. Psychology, Stanford University

Academic Appointments

- 2006 – Present *Harvard Graduate School of Education*
Senior Lecturer on Education
Director, Master's Program in Language and Literacy
Director, Jeanne Chall Reading Lab
- 1999 – 2006 *Framingham State College*
Visiting Assistant Professor, Graduate and Continuing Education
- 1981 – 1983 *Cambridge College*
Adjunct Faculty, Pre-Masters Program
- 1977, 1978 *Tufts University*
Visiting Assistant Professor (Summer Session)
Education Department
- 1976 – 1977 *University of Rhode Island*
Visiting Assistant Professor, Curriculum Research
and Development Center
- 1975 – 1976 *Harvard Graduate School of Education*
Assistant Professor, Reading Department

Teaching Experience (Graduate Level Courses)

- Integrating the Language Arts (Framingham State University)
Research and Practice in Reading (Framingham State University)

H818 Reading Instruction and Development
H801 Literacy Assessment and Intervention Practicum
H800 Reading Specialist Licensure Practicum
Using Data to Improve Student Achievement (Universidade Federal de Juiz de Fora)

Professional Service

2017 *Faculty Chair*, New and Aspiring School Leaders Institute, Fairfax, VA

2016-2017 *Member*, Committee on Curriculum and Instruction

2015-2017 *Member*, University Title IX Advisory Committee

2014-2015 *Member*, Harvard Teaching Fellows Program Director Search Committee

2014-2015 *Member*, Dean's Advisory Committee

2014 *Member*, Race & Identity Subcommittee, EdLD program

2014-2016 *Member*, Provost's Advisory Council on Native American and Indigenous Issues

2013-2017 *Member*, Committee on Professional Education Steering Committee

2013-2014
2006-2007 *Member*, Language and Literacy Search Committee

2013 *Chair*, Search Committee, Managing Director, Professional Programs in Education

2013-2015 *Member*, EdLD Admissions Interview Committee

2012-2016 *Chair*, Dean's Advisory Committee on Equity and Diversity
2008-2012 *Member*, Dean's Advisory Committee on Equity and Diversity

2012-2016 *Co-Chair*, Association of Black Faculty, Administrators, and Fellows (ABFAF)

2011-2012 *Member*, Zuckerman Fellowship Committee

2008-2016 *Member*, University Screening Committee

2008-2017 *Faculty Chair*, New and Aspiring School Leaders Institute,

	The Principals' Center
2008-2017	<i>Faculty Chair</i> , Improving Schools: The Art of Leadership Institute, The Principals' Center
2007-2009	<i>Principal Mentor</i> , Step Up Program
2007-2008	<i>Member</i> , Curriculum and Instruction Committee
2006-2008	<i>Member</i> , HGSE Academic Calendar Subcommittee
2006-2017	<i>Member</i> , EdM Steering Committee/Master's Program Directors Committee

Administrative Appointments

2001 – 2006	Elementary Principal Milton MA Public Schools
1993 - 2001	Elementary Principal Haverhill, MA Public Schools
1987 – 1993	Elementary Principal Newton MA, Public Schools
1984 – 1987	Acting Program Director, Elementary Reading/Language Arts Boston, MA Public Schools
1977 – 1984	Director of Reading and Chapter 1, K-12 Reading, MA Public Schools
1977	Language Arts Coordinator, K-8 Arlington, MA Public Schools

Research Grants

Juvenile Justice Education Research Initiative, funded by the Dean's Venture Fund, Harvard Graduate School of Education, July 2016.

Publications

- Mason, P. et al. (2016). Readers, viewers, thinkers: Examining close reading through a practitioner's lens. Massachusetts Reading Association.
- Kim, Y., Turner, J. & Mason, P. (in press). Getting in the zone : Cases of student-centered multicultural literacy teacher education. *Action in Teacher Education*.
- Bean, R. et al. (2015). Specialized literacy professionals as literacy leaders : Results of a national survey. *Literacy Research and Instruction*.
http://www.tandfonline.com/doi/full/10.1080/19388071.2014.998355#.VMvfV2TF_5M
- Shinas, V. & Mason, P. (2013-2014). Examining teachers' perceptions about and integration of technology within literacy instruction. Studies & Research Committee, Massachusetts Reading Association.

- <http://massreading.org/committees-3/studies-research/>
- Mason, P., & Phillips Galloway, E. (2012) Let them talk! *Reading Today*, 29(4), 29-30.
- Sweeny, S. & Mason, P. (2011). Research- based practices in vocabulary instruction: an analysis of what works in grades PreK-12. Studies & Research Committee, Massachusetts Reading Association.
<http://www.massreading.org/resources/index.html>
- Mason, P. (2011). Liderança escolar: Desenvolvimento de comunidades de prática. (School leadership: Developing communities of practice, translated). Revista Pesquisa e Debate em Educação, 1(1), 69.
http://www.revistappgp.caedufjf.net/index.php/revistappgp_pesquisa/issue/view/4/s-howToc
- Mason, P., & Ippolito, J. (2009). What is the role of the reading specialist in promoting adolescent literacy? In J. Lewis (Ed.), *Essential questions in adolescent literacy*. New York: Guilford.
- Mason, P. (2008). *Classroom assessment strategies: Who uses what and when*. Available online at the Massachusetts Reading Association website:
www.massreading.org/studiesandresearch.pdf
- Mason, P. (2007/2008). Culturally responsive literacy instruction. *Primer*, 36(1), Massachusetts Reading Association.
- Mason, P., & Schumm J. (Eds.). (2003). *Promising practices for urban reading instruction*. Newark, DE: International Reading Association.
- Mason, P. et al. (1986, 1989, 1991) Houghton Mifflin Reading Program. Boston, MA: Houghton Mifflin Co.

Presentations, Institutes, and Workshops

- Mason, P. (2016, July). *Leading literacy*. Presentation to Improving Schools: The Art of Leadership. Programs in Professional Education, Harvard Graduate School of Education.
- Mason, P. (2016, March). *Leading literacy*. A presentation to the Asheville City Schools' Leadership Team. Asheville, NC.
- Mason, P. (2016, March). *How we learn when we read*. A presentation to the Harvard Club of Western North Carolina, Asheville, NC.
- Mason, P. (2015, December). *Culturally Responsive Literacy Instruction and Self-Reflection*. Presentation to the Culturally Responsive Literacy Instruction Study Group, Literacy Research Association, Carlsbad, CA.
- Mason, P. (2014, June). *Early Childhood Literacy*. Equity, Quality, and Leadership in Education institute, Programs in Professional Education, Harvard Graduate School of Education, Cambridge, MA.
- Mason, P. (2013, December). *Developing as Social Equity Literacy Teachers: Video Self-analysis Projects that Move Teachers Forward*. Presentation at the annual Literacy Research Association conference, Dallas, TX.
- Mason, P. (2013, April). *Professional Learning Communities: Using Student Work as Assessment Data*. Presentation at the annual International Reading Association conference, San Antonio, TX.

- Mason, P. (2013, April). *Diversity-in-Action: Moving from Rhetoric to Practice*. Presentation at the annual International Reading Association conference, San Antonio, TX.
- Mason, P. (2013, April). *An Update: Roles and Responsibilities of Reading Specialists/Literacy Coaches*. Presentation at the annual International Reading Association conference, San Antonio, TX.
- Mason, P. (2012, December). *Literacy Instructional Leadership Study Group*. Co-Convener of the study group at the annual Literacy Research Association conference, San Diego, CA.
- Mason, P. (2012, 2013, 2014, 2015, June). *Professional Learning Communities*. Presentation to Improving Schools: The Art of Leadership, Programs in Professional Education, Harvard Graduate School of Education, Cambridge, MA.
- Mason, P. (2012, December). *Dialoguing about the Gap between Theory and Practice in Social Equity Literacy Teaching and what Teacher Educators can do about it*. Chair/Discussant for the session at the annual Literacy Research Association conference, San Diego, CA.
- Mason, P. (2012, December). *Developing 21st Century Literacy Leaders: Connecting the work of Principals, Coaches, and Teachers*. Discussant for the session at the annual Literacy Research Association conference, San Diego, CA.
- Mason, P. (2012, December). *Exploring Practical Ways to Incorporate Culture, Language, Race and Ethnicity in Preservice Teacher Education*. Chair for the session at the annual Literacy Research Association conference, San Diego, CA.
- Mason, P. (2012, April). *Literacy coaching: Supporting literacy instruction for diverse student population*. Presentation for the Symposium of the Urban Diversity Committee at the annual International Reading Association conference, Chicago, IL.
- Mason, P. (2012, April). *Internalizing Tier Two Vocabulary and The Art of Slow Reading*. Chair for sessions at the annual Massachusetts Reading Association conference, Sturbridge, MA.
- Mason, P. (2012, March). *Instructional Coaching as Public Narrative: Motivation, Strategy, and Action*. Presentation for the annual meeting of ProLEER (Professional Learning Network to Advance Early Education Reform), Cambridge, MA.
- Mason, P. (2011, December). *Writing in the 21st Century*. Discussant for session at the annual Literacy Research Association conference, Jacksonville, FL.
- Mason, P. (2011, July). *Leading Literacy Learning*. Presentation for Improving Schools: The Art of Leadership, The Principals' Center Institute.
- Mason, P. (2010, July, October). "Literacy Coaching." A summer institute of the Department of Elementary and Secondary Education, Commonwealth of Massachusetts.
- Mason, P. (2010, July). *Opening doors: Leading school-wide literacy*. Presentation for Improving Schools: The Art of Leadership, The Principals' Center Institute.
- Mason, P. (2008, August). *Culturally informed literacy instruction*. Paper presented at the Massachusetts Reading First Conference, Sturbridge, MA. Available on the Massachusetts Reading Association website: www.massreading.org
- Mason, P. (2008, July). *Effective school-wide reading programs: The AYP of it*. Presentation for Improving Schools: The Art of Leadership Institute, The

- Principals' Center Institute, Harvard Graduate School of Education, Cambridge, MA.
- Mason, P. (2008, June). *Culturally informed literacy instruction*. Workshop for the Reading Licensure Program, Institutes for Health Professionals/Massachusetts General Hospital, Charlestown, MA.
- Mason, P., & Dobbs, C. (2008, May). *Classroom assessment strategies: Who uses what and when*. Paper presented at the International Reading Association conference, Atlanta, GA.
- Mason, P. (2007, November). *Strength-based instruction for linguistically and culturally diverse students*. Discussant for the National Reading Conference conference, Austin, TX.
- Mason, P. (2007, July). *Leading the learning: Leadership roles in effective literacy programs*. Presentation for the Urban School Leaders Institute, Programs in Professional Education, Harvard Graduate School of Education, Cambridge, MA.
- Mason, P. (2007, July). *Exploring language: Early literacy for young children*. Paper presented at the Improving Outcomes for Young Children at Risk Institute, Harvard Graduate School of Education, Cambridge, MA.
- Mason, P. (2007, May). *A LLUTE review of policies, practices & possibilities*. Discussant for the symposium at the International Reading Association conference, Toronto, Ontario.
- Mason, P. (2007, April). *Text structures as the gateway to comprehension*. Paper presented at the Siam University and Chulalongkorn University Institute, Programs in Professional Education, Harvard Graduate School of Education, Cambridge, MA.
- Mason, P. (2007, March). *Text structures as the gateway to comprehension*. Paper presented at the Learning Differences Conference, Harvard Graduate School of Education, Cambridge, MA.
- Mason, P. (2007, February). *Teaching to the test (results)*. Paper presented at the American Association of Colleges for Teacher Education Conference, New York, NY.
- Mason, P. (2006, December). *Making meaning: The intersection of research and practice*. Paper presented at Siam University, Bangkok, Thailand.
- Mason, P. (2006, November). *Reading and writing poetry: Addressing the gender gap*. Paper presented at the Urban Leadership Academy, International Reading Association and Benedict College, Columbia, SC.
- Mason, P. (2005, July). *Implementing an effective reading/language arts program*. Paper presented at the Harvard Institute for School Leadership, Harvard Graduate School of Education, Cambridge, MA.
- Mason, P. (2005, May). *Inspiring the instruction: Literacy lessons for urban administrators and teachers*. Paper presented at the International Reading Association conference, San Antonio, TX.
- Mason, P. (2005, March). *Teaching comprehension across the genres*. Paper presented at the Literacy Coach and Reading Teacher Workshop, District of Columbia Public Schools, Washington, DC.
- Mason, P. (2004, October). *Assessment: Managing the conflict*. Paper presented at the Urban Leadership Academy, International Reading Association and Benedict College, Columbia, SC.

Consultations, Editorial, and Advisory Boards

2014-2016	Literacy and Education Reform Task Force International Literacy Association
2013-2017	Early Career Awards Committee Literacy Research Association
2013-2014	Dual Language External Advisory Board Office of English Language Learners, Boston Public Schools
2013-2016	Library of Congress Literacy Awards Advisory Board
2012-2013	Instructional Consultant Fletcher Maynard Academy, Cambridge Public Schools
2011-2015	Student Outstanding Research Award Committee Literacy Research Association
2011-2013	Conference Program Advisory Committee International Reading Association
2011-2012	Common Core State Standards Task Force International Reading Association
2011-2012	Yearbook Editorial Advising Board, Literacy Research Association
2011	Yearbook Editorial Advising Board, Literacy Summit Conference, CEDER
2010-2011	Content Editor, <i>The Primer</i> , Massachusetts Reading Association
2010	State Literacy Team: External Working Group. Massachusetts Department of Elementary and Secondary Education
2008, 2009	Yearbook Editorial Advising Board, National Reading Conference
2008-2016	Jeanne Chall Endowment Advisory Board Harvard Graduate School of Education
2008-2016	Reading Standing Committee National Assessment of Education Progress
2007	Literacy Leaders for Urban Teacher Education Commission International Reading Association
1987 – 1990, 2007	<i>Reading Today</i> Advisory Board

	International Reading Association
2000 – 2012	Urban Diversity Committee (Chair, 2010-2012) International Reading Association
1999 – 2002	Reading Excellence Partnership and Assessment Trainer Massachusetts Department of Education
1998 – 2010	Massachusetts Tests for Educator Licensure, Bias Review Massachusetts Department of Education
1991 – 1993	Co-Chair, Advisory Board, The Principals' Center Harvard Graduate School of Education
1989 – 1991	Advisory Board, The Principals' Center Harvard Graduate School of Education
1989 – 1991	Chair, Subcommittee on the Broadcast Media Award for Television, International Reading Association

Certifications/Licenses

Elementary Principal; Middle School Principal
Massachusetts Department of Elementary and Secondary Education

Reading Supervisor
Massachusetts Department of Elementary and Secondary Education

Reading Teacher
Massachusetts Department of Elementary and Secondary Education

Honors

2000 Alpha Upsilon Alpha, Alpha Pi Chapter
Honor Society of the International Reading Association

1971-73 Advanced Study Fellowship for Black Americans
The Ford Foundation

Professional Association Memberships

American Education Research Association
Association for Supervision and Curriculum Development
International Literacy Association (formerly International Reading Association)
Literacy Research Association
Massachusetts Association of College and University Reading Educators, President,
2010-2012; Treasurer, 2012-2017
Massachusetts Reading Association, President, 1987-88; Chair, Studies and Research
Committee, 2004-2012; Co-Chair, Studies and Research Committee, 2012-2016

Community Service

Cathedral High School, Board of Trustees, Chair of the Academic Affairs Committee
WGBH Educational Foundation, Trustee Emerita