

MEIRA LEVINSON

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EDUCATION

Nuffield College, University of Oxford, Oxford, England

DPhil, Politics, March 1997

Thesis title: *Autonomy, Schooling, and the Reconstruction of the Liberal Educational Ideal*

Yale University, New Haven, Connecticut

B.A., Philosophy, May 1992

Cum laude, Distinction in Philosophy

Certified teacher, History (5-12), Social Studies (5-12) and Middle Grades (5-9)

UNIVERSITY POSITIONS

Nuffield College, Oxford University

Associate Member (2014-2015) and Visiting Fellow (2014)

Harvard Graduate School of Education

Associate Professor of Education (2011-present)

Assistant Professor of Education (2007-2011)

Mentor teacher, Teacher Education Program (2004-2006)

Visiting Scholar (2002-2003)

Courses:

- A127 Civic Identity and Education in a Multicultural Context (2007-2011)
- S161 Doctoral Research Practicum on Justice in Schools (2012-2014)
- S460 Doctoral Proseminar: Integrating Perspectives in Education (2013)
- T210A2 Introduction to Teaching History (2007, 2008)
- T210X Foundations of Urban Education (2008-2014)
- T213 Teaching History, Political Science, and/or Social Studies (2007-2009)
- T225 Advancing the Learning and Teaching of History and Social Studies (2012, 2013)

Interdisciplinary Center, Hertzliya, Israel

Visiting Professor in the Law School (2011)

PESGB Philosophy of Education Summer School, Roehampton University, England

Lead Tutor (2011)

Radcliffe Institute for Advanced Study

Bunting Fellow (2003)

Stanford-Illinois Philosophy of Education Summer Institute

Faculty member (2003-2004)

Oxford University

Tutor in Political Theory for Wadham, Pembroke, and Ruskin Colleges, the Williams College Oxford Program, and the Institute for Scholars in International Studies Europe (1994-1995)

SELECTED K-12 SCHOOL POSITIONS

John W. McCormack Middle School, Boston Public Schools

8th Grade American History, English, Humanities, Civics Teacher (1999-2002, 2004-2006)

Instructional Leadership Team member (1999-2002, 2005-2006)

Humanities Department Chair (2000-2002)

Austin T. Walden Middle School, Atlanta Public Schools

International Baccalaureate Middle Years Programme Coordinator (1996-1999)

8th Grade English Teacher (1997-1999)

BOOKS

Levinson, M. (2012). *No Citizen Left Behind*. Cambridge, MA: Harvard University Press.

Winner of the 2014 North American Society for Social Philosophy Book Award, 2013 Michael Harrington Book Award (American Political Science Association), 2013 Exemplary Research in Social Studies Award (National Council for the Social Studies), and a 2013 American Educational Studies Association Critics Choice Award.

Forthcoming Chinese translation: 不让一个公民掉队 (2015). Translated by Xiaojun Li. Beijing: People's Publishing House.

Campbell, D., M. Levinson, and F. Hess (Eds.) (2012). *Making Civics Count*. Cambridge, MA: Harvard Education Press.

Macedo, S., Y. Alex-Assensoh, J.M. Berry, M. Brintnall, D.E. Campbell, L.R. Fraga, W.A. Galston, C.F. Karpowitz, M. Levi, M. Levinson, K. Lipsitz, R.G. Niemi, R.D. Putnam, W.M. Rahn, R. Reich, R.R. Rodgers, T. Swanstrom, and K.C. Walsh (2005). *Democracy at Risk: How Political Choices Undermine Citizen Participation and What We Can Do About It*. Washington, D.C.: Brookings Institution Press.

Levinson, M. (1999). *The Demands of Liberal Education*. Oxford: Oxford University Press.

BOOKS IN PROGRESS

Levinson, M. and J. Fay (Eds.) (2016). *Dilemmas of Educational Justice: Cases and Commentaries*. Cambridge, MA: Harvard Education Press. (note that title is tentative)

Levinson M. *Theorizing Educational Justice*.

PEER REVIEWED ARTICLES AND BOOK CHAPTERS

Levinson, M. (in press). **Moral Injury and the Ethics of Educational Injustice**. *Harvard Educational Review*.

Levinson, M. (in press). **Action Civics in the Classroom**. In W. Parker (Ed.), *Social Studies Today: Research and Practice*. New York: Routledge.

Levinson, M. and A. Newman (Eds.) (in press). Guest editors for [Special Issue on Philosophy of Education, Empirical Research, and Policy Analysis](#). *Theory and Research in Education* 13(1).

Levinson, M. (2015). **The Ethics of Pandering in Boston Public Schools' School Assignment Plan**. *Theory and Research in Education* 13(1). [DASH](#); doi: [10.1177/1477878515569034](https://doi.org/10.1177/1477878515569034)

Levinson, M. and V. Theisen-Homer (2015). **No Justice, No Teachers: Theorizing Less-Unjust Teacher Firings in L.A. Unified**. *Theory and Research in Education* 13(2). [DASH](#); doi: [10.1177/1477878514566556](https://doi.org/10.1177/1477878514566556)

Levinson, M. (in press). **It's (Still) All In Our Heads: Non-Ideal Theory as Grounded Reflective Equilibrium**. *Philosophy of Education* 2014. [DASH](#)

Theisen-Homer, V. and M. Levinson (in press). **Teacher Layoffs in the Worst of Times: A Non-Ideal Theory of Least-Unjust Teacher Firings in L.A. Unified School District**. *Philosophy of Education* 2014.

Levinson, M. (2014). **Citizenship and Civic Education**. In D. Phillips (Ed.), *Encyclopedia of Educational Theory and Philosophy* (pp. 134-138). Thousand Oaks, CA: Sage. [DASH](#)

Levinson, M. (2013). **Response to the Review Symposium of No Citizen Left Behind**. *Studies in Philosophy and Education* 32(4). doi: [10.1007/s11217-013-9368-1](https://doi.org/10.1007/s11217-013-9368-1)

Levinson, M. (2012). **The Third C: College, Career, and Citizenship**. In D. Campbell, M. Levinson, and F. Hess (Eds.), *Making Civics Count* (pp. 247-257). Cambridge, MA: Harvard Education Press. [DASH](#)

Levinson, M. (2012). **Diversity and Civic Education**. In D. Campbell, M. Levinson, and F. Hess (Eds.), *Making Civics Count* (pp. 89-114). Cambridge, MA: Harvard Education Press. [DASH](#)

Levinson, M. (2011). **Democracy, Accountability, and Education**. *Theory and Research in Education* 9(2): 125-144. [DASH](#); doi:[10.1177/1477878511409622](https://doi.org/10.1177/1477878511409622)

Reich, J., M. Levinson, and W. Johnson (2011). [Using Online Social Networks to Foster Preservice Teachers' Membership in a Networked Community of Praxis](#). *Contemporary Issues in Technology and Teacher Education* 11(4).

- Levinson, M. (2010). **The Civic Empowerment Gap: Defining the Problem and Locating Solutions.** In L.R. Sherrod, J. Torney-Purta, and C.A. Flanagan (Eds.) *Handbook of Research on Civic Engagement in Youth* (pp. 331-361). Hoboken, NJ: John Wiley & Sons. [DASH](#)
- Levinson, M. (2009). **'Let Us Now Praise...?' Rethinking Heroes and Role Models in an Egalitarian Age.** In Y. Raley & G. Preyer (Eds.), *Philosophy of Education in the Era of Globalization* (pp. 129-161). New York: Routledge. [DASH](#)
- Levinson, M. (2009). **Mapping Multicultural Education.** In H. Siegel (Ed.), *Oxford Handbook of Philosophy of Education* (pp. 428-450). New York: Oxford University Press. [Chinese translation and publication rights currently under negotiation.] [DASH](#)
- Levinson, M. (2007). **Common Schools and Multicultural Education.** *Journal of Philosophy of Education* 41(4), 625-642. Also in M. Halstead and G. Haydon (Eds.) (2008). *The Common School and the Comprehensive Ideal* (pp. 124-140). Oxford: Wiley-Blackwell. [DASH](#); doi:[10.1111/j.1467-9752.2007.00587.x](https://doi.org/10.1111/j.1467-9752.2007.00587.x)
- Levinson, M. (2004). **Is Autonomy Imposing Education Too Demanding? A Response to Dr. De Ruyter.** *Studies in Philosophy and Education* 23, 223-233. doi:[10.1023/B:SPED.0000024424.69307.07](https://doi.org/10.1023/B:SPED.0000024424.69307.07)
- Levinson, M. and S. Levinson (2003). **'Getting Religion:' Religion, Community, and Diversity in Public and Private Schools.** In A. Wolfe (Ed.), *School Choice: The Moral Debate* (pp. 104-125). Princeton: Princeton University Press. Also in S. Levinson (2003). *Wrestling with Diversity* (pp. 90-123). Durham, NC: Duke University Press. Also in R. Curren (Ed.) (2007). *Philosophy of Education: An Anthology* (pp. 283-289). Oxford: Blackwell Publishing. [DASH](#)
- Levinson, M. (2003). **Challenging Deliberation.** *Theory and Research in Education*, 1(1), 23-49. doi:[10.1177/1477878503001001003](https://doi.org/10.1177/1477878503001001003)
- Levinson, M. (2002). **Minority Participation and Civic Education in Deliberative Democracies.** In D.A. Bell and A. de-Shalit (Eds.), *Forms of Justice: Critical Perspectives on David Miller's Political Philosophy* (pp. 159-182). Boulder: Rowman and Littlefield.
- Levinson, M. (2002). **Dilemmas of Deliberative Civic Education.** *Philosophy of Education* 2002, 262-270.
- Levinson, M. (1999). **Liberalism, Pluralism, and Political Education: Paradox or Paradigm?** *Oxford Review of Education* 25, 39-58. Also in J. Arthur and I. Davies (Eds.) (2008). *Citizenship Education*. London: Sage Publications. doi:[10.1080/030549899104116](https://doi.org/10.1080/030549899104116)
- Levinson, M. (1997). **Liberalism versus Democracy? Schooling Private Citizens in the Public Square.** *British Journal of Political Science* 27, 333-360. [DASH](#); doi:[10.1017/S0007123497000173](https://doi.org/10.1017/S0007123497000173)

OTHER ARTICLES, BOOK CHAPTERS, AND MISCELLANY

Levinson, M. (in press). **A Citizen for All Seasons? The Promises and Perils of a Trans-Ideological Vision of Civic Empowerment.** *Social Philosophy Today* 31. [Response to author-meets-critics, *No Citizen Left Behind.*] [DASH](#)

Levinson, M., D. Deckman, L. Stolte, and A. Mackall (2009, rev. 2011, rev. 2014). [Analytic Reading and Writing Tutorial](#). Harvard Graduate School of Education.

Levinson, M. (2014). **Action Civics in the Classroom.** *Social Education* 78(2), 68-72.

Levinson, M. and P. Levine (2013). **Taking Informed Action to Engage Students in Civic Life.** *Social Education* 77(6), 339-341.

National Council for the Social Studies (NCSS) (2013). [The College, Career, and Civic Life \(C3\) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History](#). Silver Spring, MD: NCSS. [Contributing writer]

Levinson, M. (2013). [Education as a Civic Right: Using Schools to Challenge the Civic Empowerment Gap](#). *Poverty and Race* 22(3), 1-2, 10-13.

Levinson, M. (2013). **Tacking Toward Justice.** [Review Essay of M. Victoria Costa, *Rawls, Citizenship and Education.*] *Social Theory and Practice* 39(2), 343-352. [DASH](#); doi: [10.5840/soctheorpract201339219](https://doi.org/10.5840/soctheorpract201339219)

Levinson, M., J. Noonan, J. Fay, A. Mantil, W. Johnston, C. Buttimer, J. Mehta (2012). [First-Round Analysis of BPS Proposed 6-zone, 9-zone, 11-zone, and 23-zone School Assignment Plans](#). Unpublished report (circulated via website).

Levinson, M. (2012). **Prepare Students to Be Citizens.** *Phi Delta Kappan*. 93(7), 66-69.

Levinson, M. (2012). **School Culture and the Civic Empowerment Gap: From Obedience to Engagement.** *Harvard Education Letter*. March/April 2012, 6-8.

Levinson, M. (2011). **Racial Politics and Double Consciousness: Education for Liberation in an Inescapably Diverse Polity.** *Canadian Issues/Thèmes Canadiens. Diversity and Education for Liberation: Realities, Possibilities, and Problems.* Spring 2011, 80-82. [DASH](#)

Levinson, M. (2011) **Benefits of Civic Education: Increased Equality and Narrowed Civic Empowerment Gap.** Section of Jonathan Gould, ed., [Guardian of Democracy: The Civic Mission of Schools](#), Leonore Annenberg Institute for Civics of the Annenberg Public Policy Center at the University of Pennsylvania and the Campaign for the Civic Mission of Schools.

Levinson, M. (2011). [Why Education is Not 'The Civil Rights Issue of Our Time.'](#) Guest blogger on *Rick Hess Straight Up*. January 20, 2011.

Levinson, M. (2011). [What Can Schools Do To Promote Civil Dialogue?](#) Guest blogger on *Rick Hess Straight Up*. January 19, 2011. Reprinted in *Citizenship Matters*. National Center for Learning and Citizenship, Education Commission of the States. March-April 2011.

Levinson, M. (2011). [Is Teaching About Martin Luther King, Jr., Bad for Kids?](#) Guest blogger on *Rick Hess Straight Up*. January 18, 2011.

- Levinson, M. (2010). [An Embarrassing Second Amendment: A Proud Daughter Belatedly \(1\) Recognizes and \(2\) Celebrates Her Father's Influence on Her Life and Work](#). *Law and Courts* 20(3), 16-17. [DASH](#)
- Levinson, M. (2009). **Taking Action: What We Can Do to Address the Civic Achievement Gap**. *Social Studies Review* 48(1), 33-36.
- Levinson, M. (2008). [Combating the Civic Achievement Gap](#). *ASCD Express*. October 2, 2008.
- Levinson, M. (2008). **Finding Role Models in the Community**. In M. Pollock (Ed.), *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School* (pp. 120-124). New York: The New Press.
- Levinson, M. (2007). [The Civic Achievement Gap](#). *CIRCLE Working Paper* 51.
- Levinson, M. (2005). [Solving the Civic Achievement Gap in De Facto Segregated Schools](#). *Philosophy and Public Policy Quarterly* 25(1/2), 2-10. [DASH](#)
- Levinson, M. (2004). **The Civic Achievement Gap: Why Poor and Minority Students are Disproportionately Disengaged in Civic Life—and What Can Be Done About It**. *Threshold: Exploring the Future of Education* 2(3), 12-15.
- Levinson, M. (2003). **The Language of Race**. *Theory and Research in Education* 1(3), 267-281. (Book review of Lawrence Blum, *I'm Not a Racist, But...*) doi: [10.1177/1477878503001003001](https://doi.org/10.1177/1477878503001003001)

CONFERENCE PRESENTATIONS

Workshop on Justice in Schools

Convener and facilitator, Radcliffe Institute for Advanced Study, Harvard (2014)

It's (Still) All In Our Heads: Non-Ideal Theory as Grounded Reflective Equilibrium

Invited Kneller Lecture Response, Philosophy of Education Society Annual Conference, Albuquerque (2014)

Teacher Layoffs in the Worst of Times: A Non-Ideal Theory of Least-Unjust Teacher Firings in L.A. Unified School District

Philosophy of Education Society Annual Conference, Albuquerque (2014)

Working Session on Civic Education and Engagement in Massachusetts

Co-convener and facilitator, Harvard Graduate School of Education (2014)

Justice in Schools

Facing History and Ourselves Innovative Schools Network Conference, Washington, DC (2013)

[Civic Education and the Common Core](#)

Moderator among Governors Hickenlooper (D, CO), Nixon (D, MO), and Sandoval (R, NV) Education Commission of the States National Forum, St. Louis (2013)

APSA Committee on Civic Education and Engagement Roundtable: The Measurement and Assessment of Civic Learning in K-12 and College Education

American Political Science Association Annual Meeting, Chicago (2013)

Power and Persuasion from Below: Civic Renewal, Youth Engagement, and the Case for Civic Studies

American Political Science Association Annual Meeting, Chicago (2013)

Using Action Civics to Reduce the Civic Empowerment Gap Among Low-Income Youth

American Educational Research Association Annual Meeting, San Francisco (2013)

Civic Action in Marginalized Contexts: Rethinking Definitions and Educational Implications

American Educational Research Association Annual Meeting, San Francisco (2013)

Engagement: How Can We Encourage Youth to Participate in Democracy?

Civics Education: Why It Matters to Democracy, Society, and You Conference, Harvard (2013)

Good Social Science Makes for Better Philosophy of Education: An Interdisciplinary Provocation

Philosophy of Education Society Annual Meeting, Portland, OR (2013)

Author Meets Critics, No Citizen Left Behind

- Philosophy of Education Society Annual Meeting, Portland, OR (2013)
- CUFA Annual Meeting, Seattle (2012)

Leaving No Citizen Behind: A Democratic Imperative for Public Education

- Invited Keynote Speaker, Massachusetts League of Women Voters (2013)
- Invited Keynote Speaker, Massachusetts Association of School Committees and Massachusetts Association of School Superintendents Annual Conference (2012)
- Invited Keynote Speaker, 8th Annual Constitution Day Conference for Educators in Los Angeles County, Ronald Reagan Library, CA (2012)

Educating for College, Career, and *Citizenship*: A Democratic Imperative

Invited Keynote Speaker, Social Studies Assessment, Curriculum, and Instruction (SSACI) Conference, Indianapolis (2012)

Redefining Civic Action

- American Political Science Association Annual Meeting, New Orleans (2012)
- International Society for Political Psychology Annual Meeting, Chicago (2012)

Leaving No Citizen Behind: How Schools Can Help Close the Civic Empowerment Gap

Frontiers of Democracy Conference, Boston (2012)

Book Roundtable: No Citizen Left Behind

International Society for Political Psychology Annual Meeting, Chicago (2012)

'At School I Talk Straight': Race Talk and Civic Empowerment

2nd International Multidisciplinary Conference, PIDOP, University of Surrey, UK (2012)

Energizing Education for Kinetic, Not Potential, Outcomes: Or, Why Children Aren't Just Adults-in-Waiting

Whither American Education? Political Theory Institute Conference, American University (2012)

Leaving No Citizen Behind: Causes, Consequences, and Means to Overcome the Civic Empowerment Gap

Invited Keynote Speaker, Illinois Civic Mission Coalition Annual Conference, Chicago (2012)

We Might Be Heroes

National Council for the Social Studies Annual Conference, Washington, DC (2011)

Closing the Civic Empowerment Gap: The Pedagogy of Action-Civics

National Council for the Social Studies Annual Conference, Washington, DC (2011)

Using Nings to Foster Preservice Teachers' Membership in an Online Community of Praxis

College and University Faculty Assembly (CUFA) Annual Meeting, Washington, DC (2011)

Quantity, Quality, and Equality in Civic Engagement and Education: Divergent or Convergent Goals in a Diverse World?

College and University Faculty Assembly (CUFA) Annual Meeting, Washington, DC (2011)

Diversity and Civic Education

Civics 2.0: Citizenship Education for a New Generation Conference, American Enterprise Institute, Washington, DC (2011)

How (If At All) Should We Teach About Heroes?

International Seminar on Understanding History and the Construction of Identities in a Global World: De-Nationalizing History Teaching? Autónoma University, Madrid, Spain (2010)

Democracy, Accountability, and Education

First Annual International Philosophy of Education Conference on Democracy, Scientific Expertise, and Education, Chicago (2010)

'You Have the Right to Struggle': The Construction of Historical Counternarratives as a Tool for Civic Empowerment

- International Society for Political Psychology Annual Meeting, San Francisco (2010)
- American Educational Research Association Annual Conference, San Diego (2009)

The Civic Empowerment Gap: Defining the Problem and Locating Solutions

International Society for Political Psychology Annual Meeting, San Francisco (2010)

'Let Us Now Praise...?' Rethinking Role Models and Heroes in an Egalitarian Age

Conference on Education, Citizenship, and Patriotism, Washington University (2010)

Education for Civic Engagement in Asia

Harvard Project for Asian and International Relations, Harvard University (2010)

Citizenship Education

National Summit on Interdistrict School Desegregation, Harvard Law School (2009)

Equalizing the Pursuit of Happiness: Knocking Down the Barriers to Full Participation

Panelist, Charting New Pathways to Participation & Membership Conference, Charles Hamilton Houston Institute for Race & Justice, Harvard Law School (2008)

Connecting Philosophy of Education and Mainstream Philosophy

Panelist, Philosophy of Education Society Annual Conference, Boston, MA (2008)

Taking *Parents Involved* Seriously in the Absence of Clear Evidence: Can Voluntary Desegregation Be Publicly Justified as Purely Expressive Act?

Philosophy of Education Society Annual Conference, Boston (2008)

Author Meets Critics: Lorella Terzi's *Justice and Equality in Education*

Panelist, Philosophy of Education Society Annual Conference, Boston (2008)

The Civic Achievement Gap

Massachusetts Civic Summit, Worcester, MA (2007)

Civic Learning as a National Educational Priority

Invited lead speaker, plenary panel discussion, National Law-Related Education Leadership Conference, American Bar Association Division for Public Education, New Orleans (2007)

The Purposes of Teacher Education

Discussant, American Educational Research Association, Chicago (2007)

Overcoming the Civic Achievement Gap: Evidence about Effective, Empowering Civic Engagement Among Poor and Minority Youth

Society for Research in Child Development, Boston (2007)

Civics at the Elementary Level: Successful Strategies for Helping Students at a Critical Point in Their Education

Fourth Congressional Conference on Civic Education, Washington, DC (2006)

Standards, Assessment, and Accountability: A (Friendly) Democratic Critique

New England Philosophy of Education Society, Framingham, MA (2006)

The Civic Achievement Gap: Implications for NCLB

Invited speaker, Summit on Social Studies and NCLB, sponsored by the National Council for the Social Studies and Junior Achievement, Washington, DC (2006)

The Civic Mission of Schools

Invited panelist, National Council for the Social Studies Annual Conference, Baltimore (2004)

Separate but Equal? Segregated Schools and the Fragmentation of Civic Narrative

- American Political Science Association Annual Meeting, Chicago (2004)
- National Academy of Education Annual Conference, Cambridge, MA (2003)
- Young Scholar Symposium, Program in Ethics and Public Life, Cornell University (2003)

Falling Through the Cracks: Where Should Civic Education be Placed Within the Curriculum?

International Conference on Civic Education Research, New Orleans (2003)

Democracy, Politics, and Civic Education

Discussant, International Conference on Civic Education Research, New Orleans (2003)

A Critique of Political Pluralism

Respondent, Wrestling with Diversity Conference, University of Texas Law School (2003)

Kurt Cobain vs. Master P: A Critical Taxonomy of Multicultural Education

- Wrestling with Diversity Conference, University of Texas Law School, Austin, TX (2003)
- Young Scholar Symposium, Program in Ethics and Public Life, Cornell University (2003)

Author Meets Critics: Meira Levinson's *The Demands of Liberal Education*

Respondent, American Philosophical Association Eastern Division Annual Meeting, Philadelphia (2002)

Dilemmas of Deliberative Civic Education

Philosophy of Education Society Annual Meeting, Vancouver, Canada (2002)

Citizenship in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities

Philosophy of Education Society Annual Meeting, Vancouver, Canada (2002)

Rethinking the 'Crisis in Public Education'

Invited talk, Symposium on Children and Education, Cornell Law School (2002)

Deliberative Dilemmas: Educating Deliberative Democratic Citizens in Minority Settings

Invited paper, Citizenship Education, Political Theory, and the Problem of Language Conference, Bled, Slovenia (2001)

Assessing Autonomy

American Political Science Association Annual Meeting, San Francisco (2001)

Civic Education in Diverse Communities

Keynote Address, Mid-Atlantic States Philosophy of Education Society, New York City (2001)

'Getting Religion:' Religion, Community, and Diversity in Public and Private Schools

Moral and Normative Aspects of School Choice Conference, Boisi Center for Religion and American Public Life, Boston College (with Sanford Levinson) (2001)

Civic and Multicultural Education in All-Minority Schools

Invited paper, Nuffield Miller Conference, Oxford, England (2000)

Symposium on *The Demands of Liberal Education*

Philosophy of Education Society of Great Britain Annual Conference, Oxford, England (2000)

Learning to Let Go: Reassessing Autonomy and Pluralism in Liberal Political Education

American Political Science Association Annual Meeting, Boston (1998)

Politics and Education

Invited discussant, Political Studies Association Annual Conference, Glasgow, Scotland (1996)

Liberalism, Autonomy, and Education

Manchester Political Theory Conference, Manchester, England (1995)

Liberalism versus Democracy? Schooling Private Citizens in the Public Square

- Annual Conference on the Philosophy of Education, Cambridge, England (1995)
- The Politics of Education Workshop, European Consortium for Political Research Joint Sessions of Workshops, Bordeaux, France (1995)

Children, Families, and the Liberal State: Developing Autonomy through the Ideal of the Detached School

Philosophy of Education Society of Great Britain Annual Conference, Oxford, England (1995)

INVITED TALKS AND SEMINARS (SELECTIVE LIST)

Theorizing Educational Justice

Institute of Education, University of London (2015)

Teaching as Moral Injury: The Ethics of Educational Injustice

- Religion, Philosophy, and Education Forum, Oxford University (2015)
- Political Theory Workshop, Nuffield College, Oxford (2014)
- Kenneth Burke Lecture in Rhetoric, Penn State (2014)

Dilemmas of Justice in Schools

Civic and Moral Education Initiative Colloquium, Harvard Graduate School of Education (2014)

Compromised Justice: Constructing a Theory of Educational Ethics in Practice

Philosophy of Education Institute, Spencer Foundation (2014)

Revitalizing Civic Education to Empower Youth

Keynote Address, League of Women Voters of Cape Cod, Cape Cod Community College (2013)

The Civic Purposes of Education and the Common Core

Shanker Institute, American Federation of Teachers, Washington, D.C. (2013)

Teaching and Learning via Normative Case Studies

Askwith Forum, Harvard Graduate School of Education (2013)

Redefining Civic Action

Department of Philosophy, University of New Hampshire (2013)

Making Civics Count: Civic Education for a New Generation

Gutman Library Distinguished Authors Series and Civic and Moral Education Initiative Colloquium Series, Harvard University (2013)

Educating at the Limits of Democracy

Inequality and Social Policy Seminar Series, Kennedy School of Government, Harvard (2013)

Youth Civic Engagement

Boisi Center for Religion and American Public Life, Boston College (2013)

No Citizen Left Behind

- University of Illinois Chicago (2012)
- National Action Civics Coalition Convening, Philadelphia, PA (2012)
- Gutman Library Distinguished Authors Series and Civic and Moral Education Initiative Colloquium Series, Harvard Graduate School of Education (2012)
- Busboys and Poets Bookstore, Washington, D.C. (2012)
- Brookline Booksmith, Brookline, MA (2012)

The Problem of School Quality in a Democracy

Harvard Institute for Learning in Retirement, Cambridge, MA (2012)

Boston's School Assignment Plans

Steinhardt Speaker Series, NYU (2012)

No Citizen Left Behind: Reconstructing Schooling for Youth Empowerment
Steinhardt Speaker Series, NYU (2012)

No Citizen Left Behind: Closing America's Civic Empowerment Gap
American Enterprise Institute (2012)

Leaving No Citizen Behind: Causes, Consequences, and Means to Overcome the Civic Empowerment Gap
Generation Citizen, New York City (2012)

Creating an Empowering Civic Culture for Youth
Heckscher Fund for Service Program, Center for Public Interest Careers, Harvard (2011, 2012)

Diversity and Civic Education
Summer Institute of Civic Studies, Tufts University (2011)

'At School I Talk Straight': Race Talk and Civic Empowerment
Institute of Education, University of London (2011)

'How Are You Going to Soar Into a World You've Never Seen?' Making Citizenship Visible in Schools
Political Theory Workshop, Nuffield College, Oxford, England (2011)

The Case for Action Civics: What Research Tells Us
National Action Civics Collaborative, The Power of Action Civics Symposium, Chicago (2011)

Leaving No Citizen Behind: Educating to Overcome the Civic Empowerment Gap
Government and the Marketplace Seminar Series, Northeastern University (2011)

Educating for Civic Empowerment
Civility in Public Discourse Lecture Series, University of South Carolina (2010)

Why, How, and Where Action Civics Matters
Action Civics Conference, Harvard University (2010)

'You Have the Right to Struggle': The Construction of Historical Counternarratives as a Tool for Civic Empowerment
Summer Institute of Civic Studies, Tufts University (2010)

Democracy, Accountability, and Education
Centre for Ethics, University of Toronto (2010)

Accountability and Civic Education: To Whom? For What?
Summer Institute of Civic Studies, Tufts University (2009)

Youth, New Media, and Public Participation
Invited presenter and discussant, MacArthur Foundation, Chicago (2009)

Non-College-Bound Young People and Civic Life
Invited participant, Spencer Foundation, Chicago (2009)

Rethinking Civic Education
CCE Roundtable Series, Harvard University (2009)

Recovering African American Traditions of Civic Education

Civic and Moral Education Initiative Colloquium Series, Harvard University (2008)

The Civic Achievement Gap

National Education Association Symposium, Education for Civic Responsibility: An Essential Goal, Washington, DC (2008)

Youth Civic Engagement

Invited Participant, Spencer Foundation, Chicago (2007)

Mapping Multicultural Education

Harvard University (2006)

The Meaninglessness of Multicultural Education

Tufts Educational Day Care Center, Tufts University (2006)

Separate but Equal? Segregated Schools and the Fragmentation of Civic Narrative

- Harvard Graduate School of Education (2006)
- Stanford University School of Education (2005)
- DuBois Institute for Afro-American Studies, Harvard University (2003)

Push Me-Pull You, or, Should Citizenship have Standards? A Classroom-centered Reflection on Civic Education, NCLB, and the Reign of Standardized Testing

Colloquium in Philosophy and Education, Teachers College (2004)

Kurt Cobain vs. Master P: A Critical Taxonomy of Multicultural Education in an Age of Segregation and Diversity

- Harvard University Political Theory Colloquium (2004)
- Radcliffe Institute for Advanced Study, Harvard University (2003)

Liberalism, Pluralism, and Political Education

Institute for Philosophy and Public Policy, University of Maryland (2000)

Liberalism versus Democracy? Schooling Private Citizens in the Public Square

- Nuffield College Seminar on Rights, Citizenship, and the Welfare State, Oxford (1995)
- Wolfson Philosophy Society, Wolfson College, Oxford (1995)
- Nuffield Political Theory Workshop, Nuffield College, Oxford (1995)

A Community Celebration: Fostering Student Understanding of the Sweet Auburn Community

Seminar in Urban Planning and Restoration, Georgia State University (1997)

Children, Families, and the Liberal State: Developing Autonomy through the Ideal of the Detached School

Philosophy of Education Research Seminar, Institute of Education, University of London (1994)

Liberal Autonomy and Liberal Education

All Souls College, Oxford University (1994)

Autonomy and the Foundations of Modern Liberalism

Nuffield Political Theory Workshop, Nuffield College, Oxford University (1994)

HONORS, AWARDS, AND FELLOWSHIPS

Guggenheim Fellowship (2014-2015)

North American Society for Social Philosophy Book Award for *No Citizen Left Behind* (2014)

Critics Choice Award, American Educational Studies Association for *No Citizen Left Behind* (2013)

Michael Harrington Book Award, New Political Science Caucus, American Political Science Association for *No Citizen Left Behind* (2013)

NCSS Exemplary Research in Social Studies Award for *No Citizen Left Behind* (2013)

Outstanding Reviewer, *American Educational Research Journal* (2013)

National Academy of Education/Spencer Post-Doctoral Fellow (2002-2004)

Non-Resident Fellow, DuBois Institute for African and African American Research, Harvard University (2004)

Bunting Fellowship, Radcliffe Institute for Advanced Study, Harvard University (2003)

Cornell Young Scholar Award (Program in Ethics and Public Life) (2003)

Nuffield Funded Studentship (1993-1995)

Overseas Research Students Award (1993-1995)

Henry Fellowship (1992)

Pierson College Community Service Award (1992)

Connecticut LEAD Award for Outstanding Leadership in Educational Administration Development (1991)

National Association of Partners in Education Exemplary Program Award (1991)

Volunteer of the Year—New Haven, CT, School Volunteers (1991)

GRANTS

Spencer Foundation Grant (2015-2017) (\$263,246)

Supports research on “Normative Case Studies of the Ethics of Educational (In)Justice,” including focus group research using original normative case studies, scholarly articles, and production of a book co-edited with Jacob Fay, *Dilemmas of Educational Justice: Cases and Commentaries* (Harvard Education Press, 2016).

Spencer Foundation Grant (2014-2017) (\$241,397)

Supports a three-year Philosophy of Education Conference Series

Radcliffe Academic Ventures Fund (2013-2014) (\$20,000)

Supported convening a workshop at Radcliffe Institute for Advanced Study on justice in schools case study research

HGSE Curriculum Improvement Grant (2013-2014) (\$2130)

Funded doctoral student to create video resources to be used in S460 and future PhD prosem

Milton Fund (2012-2014) (\$38,996)

Supported “Teachers’ Ethical Moves in K-12 Public Schools: An Exploratory Study”

Hauser Grant (2012-2014) (\$6,350)

Supports on-line analytic reading and writing tutorial dissemination and evaluation

Spencer Foundation Grant (2011-2012) (\$40,000)

Supported research and writing on “Defining Civic Action”

Spencer Foundation Grant (2008-2013) (\$296,430)

Supported an Annual International Conference in Philosophy of Education

Harvard Presidential Instructional Technology Fellowship (PITF) (2008-2013)

Multiple grants funded development of a prize-winning on-line analytic writing tutorial for A127; creation of e-lectures for T210X; development, implementation, and analysis of wikispace and social networking sites for T213; content creation and dissemination for use by faculty, students, and courses associated with the HGSE Civic and Moral Education Initiative; filming of exemplary K-12 social studies teachers to create a library of outstanding teaching videos for T225; and creation of a website featuring case studies of Justice in Schools written by students in S161

HGSE Curriculum Improvement Grants (2008-2014) (w/Robert Selman, Helen Haste)

Funds development and implementation of the Civic and Moral Education Initiative at HGSE

HGSE Curriculum Improvement Grant (2007-2008) (\$2,610)

Funded doctoral student to research texts and help develop syllabus for A127, “Civic Identity and Education in a Multicultural Context,” including development of an “international strand” of readings

The Lenny Fund (2006-2007) (\$4,500)

Funded teacher salaries and positive incentives for students for Eighth Grade Academy Scholars Program at McCormack Middle School

CIRCLE Civic Education Grant (2004-2006) (\$60,427)

Funded field-based interviews, surveys, and data collection on civic education in *de facto* segregated schools and communities. Project title: “Making a Difference: Civic and Multicultural Education in an Age of Segregation and Diversity”

Jordan Fundamentals Grant (2001-2002) (\$2500)

Supported implementation of the interdisciplinary unit, “Seeing Through Lyddie’s Eyes: The Industrial Revolution, Immigration, and Abolition in 1850’s New England”

John Hancock Math Education Grant (2001) (\$2500)

Funded three teachers and approximately thirty student tutors to teach math after school to sixth and eighth grade students with Level 1 math skills

Private Industry Council Community Service Learning Grant, Boston (1999, 2000) (\$1000)
Supported implementation of the interdisciplinary unit, "Seeing Through Lyddie's Eyes: The Industrial Revolution, Immigration, and Abolition in 1850's New England"

A+ Fund Teachers Grant, Atlanta (1998) (\$350)

Supported implementation of an on-line, experiential collaboration between senior citizens and students called "From Generation to Generation: An Oral History of Sweet Auburn"

Council of Intown Neighborhoods and Schools Grants for Excellence in Teaching (\$250)

Supported the Write On! after-school club at Walden Middle School, Atlanta (1997)

Funded the pilot of "From Generation to Generation: An Oral History of Sweet Auburn" (1998)

Title I Grant (1997-1998) (\$50,000)

Funded comprehensive math and literacy initiatives at Walden Middle School, Atlanta

PROFESSIONAL SERVICE BEYOND HARVARD

Reviewer for peer-reviewed journals and publishers including *American Educational Research Journal*, *Theory and Research in Education*, *Political Psychology*, *Citizenship Studies*, *Studies in Philosophy and Education*, *Journal of Politics*, *European Journal of Political Theory*, *Oxford Review of Education*, *Theory and Research in Social Education*, *Journal of Political Philosophy*, Oxford University Press, Chicago University Press, Routledge, Rowman and Littlefield, MIT Press, Teachers College Press (2000-present)

Annual Conference Program Committee, Philosophy of Education Society (2011, 2014)

Social Studies Assessment, Curriculum, and Instruction Writing Team, Council of Chief State School Officers (2011-2013)

Founding Member, National Action Civics Collaborative (2010-present)

Advisory Board, Generation Citizen (2010-present)

Grant and Fellowship reviewer, Spencer Foundation (2007-present)

Editorial Board, *Theory and Research in Education* (2006-present) and ***Journal of Civic Literacy*** (2013-present)

Steering Committee Member, Campaign for the Civic Mission of Schools (2003-present)

Board of Trustees, Discovering Justice (2010-2013)

Advisory Board, Schools, Civics and Citizenship: What Teachers Think and Do, AEI (2010)

Research Advisory Board, CIRCLE and the Tisch College of Citizenship and Public Service, Tufts University (2009-2011)

Advisory Board, *We the People: The Citizen and the Constitution* and *We the People: Project Citizen* (2009-2011)

Public Face of PES Committee, Philosophy of Education Society (2008-2009)

***Choices in Little Rock* Advisory Group, Facing History and Ourselves** (2003-2005)

Civics in Action Planning Committee, Boston Public Schools (2003-2005)

Young Faculty Leadership Forum (2002-2006)

American Political Science Association's Standing Committee on Civic Education and Engagement (2002-2005)

Education Committee, Society for the Preservation of New England Antiquities (2000-04)

SERVICE AT HARVARD

HGSE Ph.D. Steering Committee (2012-2014)

Chair, Cultures, Institutions, and Society Ph.D. Concentration (2012-2014)

Co-convener, HGSE Civic and Moral Education Initiative (2008-2014)

HGSE, Ph.D. Admissions Committee (2014)

HGSE, Teacher Education Committee (2013)

Chair, HGSE Committee on Rights and Responsibilities (2011-2013; member 2010-2011)

HGSE Dean's Advisory Council on Equity and Diversity (2011-2012)

HGSE Learning and Teaching Admissions Committee (2012)

HGSE Committee on Degrees (2011)

Convener, Cultures, Communities, and Education Doctoral Concentration (2009-2010, Fall 2011)

HGSE Doctoral Program Committee (2009-2010)

HGSE Doctoral Student Admissions Committee (2010)

HGSE Ph.D. Exploratory Committee (2008-2010)

Harvard Presidential Instructional Technology Fellowship Faculty Review Committee (2008-2009)

HGSE Teacher Education Program Admissions Committee (2007-2009, 2011)

HGSE Committee on the Future of Teacher Education (2008-2009)

HGSE Curriculum and Instruction Committee (2007-2008)