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ACADEMIC APPOINTMENTS

Associate Professor of Education, Harvard Graduate School of Education, Harvard University
(2013-present)

Faculty Research Fellow, National Bureau of Economic Research (2015-present)

Research Fellow, Hoover Institution, Stanford University (2015-present)

Assistant Professor of Education, Harvard Graduate School of Education, Harvard University
(2009-2013)

Research Professor, Ifo Institute for Economic Research (2012-present).

Assistant Professor of Education, Political Science, and Public Policy, Brown University (2006-2009)

Other Employment and Affiliations

Senior Education Policy Advisor, U.S. Senate Committee on Health, Education, Labor, and Pensions (2013-2014).

Non-resident Senior Fellow in Economic Studies, Brookings Institution (2015-present; Non-resident Senior Fellow in Governance Studies, 2013-2015).

Executive Editor, *Education Next: A Journal of Opinion and Research* (2006-present; Research Editor, 2001-2006).

Deputy Director, Program on Education Policy and Governance, Harvard University (2008-present; Research Affiliate, 2006-2008).

EDUCATION

Harvard University, Ph.D., Government and Social Policy, 2006. Dissertation: "Politics, Public-sector Unionism, and Education Policy. Concentrations in American politics, social policy, and political theory.

Oxford University, M.Phil. with Distinction in Economic and Social History, 2000. Thesis: "State Intervention in English Education: A Public Goods and Agency Approach."

Williams College, B.A. with Highest Honors in History, *Summa Cum Laude*, *Phi Beta Kappa*.

PUBLICATIONS

Monographs and Edited Volumes

- Peterson, P. E., Henderson, M. & West, M. R. (2014). *Teachers versus the public: What Americans think about their schools and how to fix them*. Washington, DC: Brookings Institution Press.
- Dunn, J. M., & West, M. R. (Eds.). (2009). *From schoolhouse to courthouse: The judiciary's role in American education*. Washington, DC: Brookings Institution Press.
- Woessmann, L., Luedemann, E., Schuetz, G., & West, M. R. (2009). *School accountability, autonomy, and choice around the world*. Cheltenham, UK: Edward Elgar.
- West, M. R., & Peterson, P. E. (Eds.). (2007). *School money trials: The legal pursuit of educational adequacy*. Washington, DC: Brookings Institution Press.
- Peterson, P. E., & West, M. R. (Eds.). (2003). *No child left behind? The politics and practice of school accountability*. Washington, DC: Brookings Institution Press.

Peer-Reviewed Journal Articles

- West, M. R., Kraft, M. A., Finn, A. S., Martin, R. E., Duckworth, A. L., Gabrieli C. F. O., & Gabrieli J. D. E. (in press). Promise and paradox: Measuring non-cognitive traits of students and the impact of schooling. *Educational Evaluation and Policy Analysis*.
- Schueler, B. E. & West, M. R. (in press). Sticker shock: How information affects citizen support for public school spending. *Public Opinion Quarterly*.
- Grindal, T., West, M. R., Willet, J. B., and Yoshikawa, H. (in press). The impact of home-based child care provider unionization on the cost, type and availability of subsidized child care in Illinois. *Journal of Policy Analysis and Management*.
- Mackey, A. P., Finn, A. S., Leonard, J. A., Senghor, D. J. S., West, M. R., Gabrieli, C. F. O., & Gabrieli, J. D. E. (2015). Neuroanatomical correlates of the achievement gap. *Psychological Science*, 26(6), 925-933.
- Chingos, M. M. & West, M. R. (2015). The uneven performance of Arizona's charter schools. *Educational Evaluation and Policy Analysis*, 37(1S), 120S-134S.
- Chingos, M. M., & West, M. R. (2015). Which teachers choose defined contribution retirement plans? Evidence from the Florida Retirement System. *Education Finance and Policy*, 10(2), 193-222.
- West, M. R., Gabrieli, C. F. O., Finn, A. S., Kraft, M. A., & Gabrieli, J. D. E. (2014). What Effective Schools Do: Stretching the Cognitive Limits on Achievement, *Education Next*, 14(4), 72-79.
- Finn, A. S., Kraft, M. A., West, M. R., Leonard, J. A., Bish, C. E., Martin, R. E., Sheridan, M. A., Gabrieli, C. F. O., & Gabrieli, J. D. E. (2014). Cognitive skills, student achievement tests, and schools. *Psychological Science*, 25(3), 736-744.

- Page, L. C., Fullerton, J. B., Cohodes, S. R., West, M. R., Bacher-Hicks, A., Owens, A., & Glover, S. (2013). The Strategic Data Project Strategic Performance Indicators. *Education Finance and Policy*, 8(3), 435-456.
- Schwerdt, G., & West, M. R. (2013). The impact of alternative grade configurations on student outcomes through middle and high school. *Journal of Public Economics*, 97(1-2), 308-326.
- Chingos, M. M., Henderson, M., & West, M. R. (2012). Citizen perceptions of government service quality: Evidence from public schools. *Quarterly Journal of Political Science*, 7(4), 411-445.
- Papay, J., West, M. R., Kane, T. S., & Fullerton, J. B. (2012). Does an urban teacher residency improve student achievement? Early evidence from Boston. *Educational Evaluation and Policy Analysis*, 34(4), 413-444. Also available as National Bureau of Economic Research Working Paper No. 17646.
- Chingos, M. M., & West, M. R. (2012). Do more effective teachers earn more outside of education? *Education Finance and Policy*, 7(1), 8-43.
- West, M. R., & Schwerdt, G. (2012). The middle school plunge: Achievement tumbles when young students transition. *Education Next*, 12(2), 62-68.
- Dee, T. S., & West, M. R. (2011). The non-cognitive returns to class size. *Education Evaluation and Policy Analysis*, 33(1), 23-46. A longer version is available as National Bureau of Economic Research Working Paper No. 13994.
- Chingos, M. M., & West, M. R. (2011). Promotion and reassignment in public school districts: How do schools respond to differences in teacher effectiveness? *Economics of Education Review*, 30(3), 419-433.
- West, M. R., & Woessmann, L. (2010). 'Every Catholic child in a Catholic school': Historical resistance to state schooling, contemporary school competition, and student achievement across countries. *The Economic Journal*, 120(546), F229-F255.
- Chingos, M. M., Henderson, M., & West, M. R. (2010). Grading schools: Can citizens tell a good school when they see one? *Education Next*, 10(4), 61-67.
- Berry, C. R., & West, M. R. (2010). Growing pains: The school consolidation movement and student outcomes. *Journal of Law, Economics, and Organization*, 26(1), 1-29.
- West, M. R., & Woessmann, L. (2009). School choice international. *Education Next*, 9(1), 54-61.
- West, M. R., & Woessmann, L. (2006). Which school systems sort weaker students into smaller classes? International evidence. *European Journal of Political Economy*, 22(4), 944-968.
- West, M. R., & Peterson, P. E. (2006). The efficacy of choice threats within accountability systems: Results from legislatively induced experiments. *The Economic Journal*, 116(510), C46-C62.
- Woessmann, L., & West, M. R. (2006). Class-size effects in school systems around the world: Evidence from between-grade variation in TIMSS. *European Economic Review*, 50(3), 695-736.

- Campbell, D. E., Peterson, P. E., & West, M. R. (2005). Participation in a national, means-tested school voucher program. *Journal of Policy Analysis and Management*, 24(3), 523-541.
- West, M. R., & Woessmann, L. (2003). Crowd control: does reducing class size work? *Education Next*, 3(3), 56-63.
- Linos, K., & West, M. R. (2003). Self-interest, social beliefs, and attitudes to redistribution: re-addressing the issue of cross-national variation. *European Sociological Review*, 19(4), 393-410.

Papers in Edited Volumes

- West, M. R. (2012). Education and global competitiveness. In K. Hassett (Ed.), *Rethinking Competitiveness* (pp. 68-94). Washington DC: American Enterprise Institute Press.
- West, M. R., & Woessmann, L. (2012). How school choice, autonomy, and accountability impact student achievement: International evidence. In C. L. Glenn, J. De Groof, & C. S. Candal (Eds.), *Balancing freedom, autonomy, and accountability in education* (pp. 275-298). Oisterwijk, The Netherlands: Wolf Legal Publishers.
- West, M. R. (2010). Overcoming the political barriers to change. In F. M. Hess & E. Osberg (Eds.), *Stretching the school dollar: How schools and districts can save money while serving students best* (pp. 263-287). Cambridge, MA: Harvard Education Press.
- West, M. R., & Chingos, M. M. (2009). Teacher effectiveness, mobility, and attrition in Florida. In M. G. Springer (Ed.), *Performance incentives: Their growing impact on American K-12 education* (pp. 251-272). Washington, DC: Brookings Institution Press.
- West, M. R. (2009). School choice litigation after *Zelman*. In J. M. Dunn & M. R. West (Eds.), *From schoolhouse to courthouse: The judiciary's role in American education* (pp. 167-188). Washington, DC: Brookings Institution Press.
- West, M. R., & Dunn, J. M. (2009). The Supreme Court as school board revisited. In J. M. Dunn & M. R. West (Eds.), *From schoolhouse to courthouse: The judiciary's role in American education* (pp. 3-16). Washington, DC: Brookings Institution Press.
- West, M. R. (2009). Public choice and the political economy of American education. In D. Plank, G. Sykes, & B. Schneider, (Eds.), *Handbook of education policy research* (pp. 362-371). New York, NY: Routledge.
- Dunn, J. M., & West, M. R. (2008). Calculated justice: Education research and the courts. In F. M. Hess, (Ed.), *When research matters: How scholarship influences education policy* (pp. 155-176). Cambridge, MA: Harvard Education Press.
- West, M. R. (2007). Testing, teaching, and learning: The effects of test-based accountability on student achievement and instructional time. In M. A. Davis & C. E. Finn, Jr. (Eds.), *Beyond the basics: Are math, reading, and science sufficient for a 21st century education?* (pp. 45-62). Washington DC: Thomas B. Fordham Institute.
- West, M. R., & Peterson, P. E. (2006). The adequacy lawsuit: A critical appraisal. In M. R. West & P. E. Peterson (Eds.), *School money trials: The legal pursuit of educational adequacy* (pp. 1-24). Washington DC: Brookings Institution Press.

- West, M. R., & Peterson, P. E. (2003). The politics and practice of accountability. In P. E. Peterson & M. R. West (Eds.) *No child left behind? The politics and practice of school accountability* (pp. 1-20). Washington DC: Brookings Institution Press.
- West, M. R. (2003). The Future of Tax Credits. In P. E. Peterson (Ed.) *The future of school choice* (pp. 157-186). Stanford: Hoover Institution Press.
- Campbell, D. E., Peterson, P. E., & West, M. R. (2002). Who Chooses? Who Uses? Participation in a National School Voucher Experiment. In Paul T. Hill (Ed.), *Choice with equity* (pp. 51-84). Stanford: Hoover Institution Press.

Working Papers

- West, M. R., Herlihy, C., & Morton, B. (August 2015). Improving data use in schools: Evidence from a randomized evaluation of Achievement Network.
- Schwerdt, G., West, M. R., & Winters M. A. (August 2015). The effects of test-based retention on student outcomes over time: Regression discontinuity evidence from Florida.
- Schwerdt, G., West, M. R., & Winters, M. A. (August 2015). The Effect of Florida's Third Grade Retention Policy on Student Course Taking and Grade Point Average.
- Barros, S., Henderson, M., Peterson, P. E., & West, M. R. (August 2015). Relative performance information and perceptions of government service quality: Evidence from public schools.
- Nagler, M., Piopiunuk, M., & West, M. R. (July 2015). Weak markets, strong teachers: Recession at career start and teacher effectiveness. NBER Working Paper No. 21393.
- Finn, A., Minas, J. E., Leonard, J. A., Mackey, A. P., Salvatore, J., Goetz, C., West, M. R., Gabrieli, C. F. O., & Gabrieli, J. D. E. (July 2015). Functional brain organization of working memory in adolescents varies in relation to family income and academic achievement.
- Henderson, M. B., Lergetporer, P., Peterson, P. E., Werner, K., West, M. R., & Woessmann, L. (May 2015). Is seeing believing? How Americans and Germans think about their schools.
- Abadie, A., Chingos, M. M., & West, M. R. (December 2013). Endogenous stratification in randomized experiments. NBER Working Paper No. 19742. Cambridge, Mass: National Bureau of Economic Research.

Government Testimony

- Expert Testimony, U.S. Senate, Committee on Health, Education, Labor and Pensions. Full Committee Hearing: "Fixing No Child Left Behind: Testing and Accountability" (February 2015).

Other Publications (selected)

- Henderson, M. B. & West, M.R. (2015). Partisanship and public opinion on the Common Core. The Brown Center Chalkboard, Brookings Institution.

- West, M. R. (2015). Preserving the federal role in encouraging and evaluating education innovation. The Brown Center Chalkboard, Brookings Institution.
- Chingos, M. M. & West, M. R. (2014). Why annual statewide testing is critical to judging school quality. The Brown Center Chalkboard, Brookings Institution.
- Whitehurst, G., West, M. R., Chingos, M. M., & Dynarski, M. (2015). The case for annual testing. The Brown Center Chalkboard, Brookings Institution.
- Henderson, M. B., Peterson, P. E., & West, M. R. (2015). No common opinion on the Common Core. *Education Next*, 15(1), 8-19.
- West, M. R. (2014). The limitations of self-reported measures of non-cognitive skills. The Brown Center Chalkboard, Brookings Institution.
- Chingos, M. M. & West, M. R. (2014). Mixed results for Arizona's charter schools. The Brown Center Chalkboard, Brookings Institution.
- West, M. R. (2014). Why do Americans rate their local schools so favorably? The Brown Center Chalkboard, Brookings Institution.
- West, M. R. (2014). Defining and measuring character skills. A paper prepared for the Kern Family Foundation. Brookings Institution.
- West, M. R. (2013). Do Americans know how well their state's schools perform? The Brown Center Chalkboard, Brookings Institution.
- West, M. R. (2013). Do math and science teachers earn more outside of education? The Brown Center Chalkboard, Brookings Institution.
- Chingos, M. M. & West, M. R. (2013). When teachers choose pension plans: The Florida story. Thomas B. Fordham Institute.
- Howell, W. G., West, M. R., & Peterson, P. E. (2013). Reform agenda gains strength. *Education Next*, 13(1), 8-19.
- West, M. R. (2012). Is retaining students in the early grades self-defeating? Center for Children and Families Policy Brief #49, Brookings Institution.
- West, M. R., Henderson, M., & Peterson, P. E. (2012). The education iron triangle. *The Forum: A Journal of Applied Research in Contemporary Politics*, 10(1), Article 5. DOI: 10.1515/1540-8884.1500.
- West, M. R. (2012). Global lessons for improving U.S. education. *Issues in Science and Technology*, 28(3), 37-44.
- West, M. R. (2012). Review of *Special interest: Teachers unions and America's public schools*. *Perspectives on Politics*, 10(1), 119-121.
- West, M. R. (2012). The federal role in improving educational productivity. Center for American Progress and American Enterprise Institute.
- Howell, W. G., West, M. R., & Peterson, P. E. (2011). The public weighs in on school reform. *Education Next*, 11(4), 11-22.
- Hess, F. M., Petrilli, M. J., & West, M. R. (2011). Pyrrhic victories? *Education Next*, 11(1), 58-65.

- West, M. R., & Woessmann, L. (2010). Competition from private schools boosts performance systemwide,” *Vox*, December 2.
- Howell, W. G., West, M. R., & Peterson, P. E. (2010). Meeting of the minds: The 2010 *Education Next*-PEPG Survey of Public Opinion. *Education Next*, 11(1), 20-31.
- West, M. R. (2010). A new education federalism. In *American education in 2030: An assessment by Hoover Institution’s Koret Task Force on K-12 Education*. Hoover Institution, Stanford University.
- Howell, W. G., West, M. R., & Peterson, P. E. (2009). The persuadable public: Changing minds about school reform. *Education Next*, 9(4), 20-29.
- West, M. R. (2009). Credits crunched. *Education Next*, 9(4), 11.
- Howell, W. G., & West, M. R. (2009). Educating the public. *Education Next*, 9(3), 40-47.
- Howell, W. G., West, M. R., & Peterson, P. E. (2008). The 2008 *Education Next*-PEPG Survey of Public Opinion. *Education Next*, 8(4), 12-26.
- Howell, W. G., and West, M. R. (2008). Is the price right? Probing Americans’ knowledge of school spending. *Education Next*, 8(3), 36-41.
- West, M. R. (2008). No choice in Milwaukee? *Education Next*, 8(2), 80-1.
- Woessmann, L., Lüdemann, E., Schütz, G., & West, M. R. (2007). School accountability, autonomy, choice, and the equity of student achievement: International evidence from PISA 2003. OECD Education Working Paper 14.
- Woessmann, L., Lüdemann, E., Schütz, G., & West, M. R. (2007). School accountability, autonomy, choice, and the level of student achievement: International evidence from PISA 2003. OECD Education Working Paper 13.
- Howell, W. G., West, M. R., & Peterson, P. E., (2007). What Americans think about their schools. *Education Next*, 7(4), 12-26.
- West, M. R., & Peterson, P. E. (2006). Is your child’s school effective? Don’t rely on NCLB to tell you. *Education Next*, 6(4), 76-80.
- Hess, F. M., & West, M. R. (2006). Strike phobia. *Education Next*, 6(3), 38-49.
- West, M. R. (2005). School reform economics: Review essay on Alan B. Krueger and James J. Heckman’s *Inequality in America: What role for human capital policies?* *Education Next*, 5(2), 73-77.
- West, M. R. (2005). No Child Left Behind: How to give it a passing grade. Brookings Policy Brief #149, Brookings Institution.

RESEARCH GRANTS

- PI, Walton Family Foundation, Grant: “Boston Charter Research Collaborative.” (2014-2017) \$2,690,077.
- PI, National Center on Time and Learning, Contract: “Development and Analysis of Social-Emotional Measures for the CORE Districts” (2014) \$49,970.

PI, U.S. Department of Education, Grant: “Increasing Student Achievement Through the Use of Interim Assessment Data: Expanding the Achievement Network Model.” (2011-2014) \$1,583,690.

PI, U.S. Department of Education, Grant: “Measuring the Effectiveness of Boston Teacher Residents.” (2011- 2014) \$83,016.

PI, Massachusetts 2020, Inc., Grant: “Measuring Student Mind and Brain Change in Education.” (2011-2012) \$80,000.

Co-PI, Bill and Melinda Gates Foundation, Grant (joint with P. E. Peterson): “*Education Next* Charter School and Teacher Effectiveness Initiative.” (2011-2013) \$495,000.

PI, Smith Richardson Foundation, Grant: “The Competition for Teaching Talent.” (2010-2012) \$150,000.

Co-PI, Bill and Melinda Gates Foundation, Grant (joint with P.E. Peterson): “*Education Next* Charter School Initiative.” (2010-2011) \$225,000.

Co-PI, Searle Freedom Trust, Grant (joint with J. M. Dunn): “The Courts and Education.” (2008-2009) \$102,000.

Co-PI, Smith Richardson Foundation, Grant (joint with T. S. Dee): “The Effects of Class Size on Cognitive and Non-Cognitive Student Outcomes.” (2007-2009) \$150,000.

FELLOWSHIPS, HONORS, AND AWARDS

Faculty Fellow, Bradley Foundation (2010-present).

Fellow, National Forum on the Future of Liberal Education, Teagle Foundation (2009-2012).

Visiting Scholar, Ifo Institute for Economic Research, Munich, Germany (2007, 2008, 2011).

Brookings Research Fellow in Governance Studies, Brookings Institution (2005-2006).

Bradley Fellow, Department of Government, Harvard University (2004-2006).

Harvey Fellow, Mustard Seed Foundation (2004-2006).

Doctoral Fellow, Multidisciplinary Program on Inequality and Social Policy, Harvard Kennedy School (2001-2006).

Derek Bok Certificate of Distinction for Teaching, Harvard University (2003, 2004).

Young Economist Award, European Economic Association (2003).

Visiting Scholar, Kiel Institute for World Economics, Kiel, Germany (2003).

Martin-Wilson Fellowship, Worcester College, Oxford (1998-2000).

INVITED LECTURES AND CONFERENCE PRESENTATIONS (2006-present)

“The responsiveness of education policy to public opinion: Evidence from American states,” CESifo Workshop on Public Opinion and the Political Economy of Education, Munich, Germany (May 2015).

“Weak markets, strong teachers: Recession at career start and teacher effectiveness,” National Bureau of Economic Research Education Program Spring Meeting, Cambridge, MA (April 2015).

A randomized evaluation of the Achievement Network: The roles of teacher and school capacity. Society for Research on Educational Effectiveness Annual Conference, Washington, DC (March 2015).

“What we talk about when we talk about ESEA,” CUNY Institute for Education Policy at Roosevelt House, New York, NY (February 2015).

“Promise and paradox: Measuring student non-cognitive skills and the impact of schooling,” Association of Education Finance and Policy Annual Conference (February 2014); National Bureau of Economic Research Education Program Fall Meeting, Washington DC (November 2014); CESifo Area Conference on the Economics of Education, Munich, Germany (September 2014); Fall Conference of the Association for Public Policy Analysis and Management, Washington, DC (November 2013).

“The effects of test-based retention on student outcomes over time: Regression discontinuity evidence from Florida.” National Bureau of Economic Research Education Program Fall Meeting, Washington DC (November 2012); Fall Conference of the Association for Public Policy Analysis and Management, Baltimore, MD (November 2012); Center for Education Policy Analysis Seminar Series, Stanford University (October 2012); Mathematica Policy Research Seminar Series, Cambridge, MA (March 2012).

“The growth of local government.” Fall Conference of the Association for Public Policy Analysis and Management, Baltimore, MD (November 2012); Annual Meeting of the Midwest Political Science Association, Chicago, IL (April 2012).

“Teachers vs. the public? Mapping the fault lines in the political of American education.” Education Policy Initiative Seminar, Ford School of Public Policy, University of Michigan (March 2012).

“Education and global competitiveness: Lessons for the U.S. from international evidence,” American Institute Conference “Is competitiveness worth defending?” Washington, DC (September 2011).

“Strategic Performance Indicators: Initial findings for human capital,” Strategic Data Project Conference “Beyond the numbers: Transforming data into knowledge,” Boston, MA (May 2011).

“The impact of alternative grade configurations on student outcomes through middle and high school,” Department of Education Reform Lecture Series, University of Arkansas (December 2012); Fall Conference of the Association for Public Policy Analysis and Management, Boston, MA. (November 2011); National Bureau of Economic Research Education Program Spring Meeting, Cambridge, MA (May 2011).

“Promotion and reassignment in public school districts: How do schools respond to differences in teacher effectiveness?” Annual Meeting of the American Economic Association,

Denver, CO (January 2011); Fall Conference of the Association for Policy Analysis and Management, Boston, MA. (November 2010).

“Meeting of the minds? Results from the 2010 *Education Next*-PEPG Survey of Public Opinion,” Program on Education Policy and Governance Colloquia Series, Harvard University (September 2010).

“Citizen perceptions of government service quality: Evidence from public schools,” Harris School of Public Policy American Politics Workshop, University of Chicago (April 2010).

“Do more effective teachers earn more outside of education?” CESifo Area Conference on the Economics of Education,” Munich, Germany (August 2010); Conference on “Merit pay: will it work? Is it politically feasible?” Program on Education Policy and Governance, Harvard University (June 2010); Future of American Education Working Group, American Enterprise Institute, Washington, DC (May 2010); National Bureau of Economic Research Education Program Fall Meeting, Palo Alto, CA (November 2009); Faculty Research Lunch, Harvard Kennedy School (October 2009).

“‘Every Catholic in a Catholic school’: Historical resistance to state schooling, contemporary school competition, and student achievement across countries,” National Bureau of Economic Research Education Program Spring Meeting, Cambridge, MA (May 2009); Department of Education Reform Lecture Series, University of Arkansas (February 2009).

“Teacher effectiveness, mobility, and attrition in Florida: A descriptive analysis,” Conference on “Performance incentives: Their growing impact on American education,” National Center on Performance Incentives, Vanderbilt University (February 2008).

“The non-cognitive returns to class size,” CESifo Area Conference on Employment and Social Protection, Munich, Germany (May 2008); Program on Education Policy and Governance Colloquia Series, Harvard University (February 2008).

“The efficacy of choice threats within accountability systems: Results from legislatively induced experiments,” Ifo Institute for Economic Research Seminar Series, Munich, Germany (August 2007).

“Testing, teaching, and learning: The effects of test-based accountability on student achievement and instructional time,” Conference on “Beyond the basics: Why reading, math, and science are not enough for a 21st century education,” Thomas B. Fordham Institute, Washington DC (December 2006).

OTHER SPEAKING ENGAGEMENTS (2006-present, selected)

Panelist, “Federal Policy Implications on States: ESEA and higher education reauthorizations,” Education Commission of the States 2015 National Forum on Education Policy, Denver, CO (July 2015).

Panelist, “Getting education bills to the finish line,” Brookings Institution, Washington, DC (June 2015).

Panelist, "Measuring what works and moving knowledge into action," Strategic Data Project Annual Convening, Boston, MA (May 2015)

Moderator, "Ready to be counted? Incorporating non-cognitive skills into education policy," Brookings Institution, Washington, DC (March 2015).

Panelist, "Putting assessment to the test," New York Times Schools for Tomorrow Conference, New York City, NY (September 2014).

Presenter, "Defining and measuring character skills," Kern Family Foundation Education Reform Character Conference, Waukesha, WI (March 2014).

Presenter, "Assessing learning and innovation skills," National Assessment Governing Board Quarterly Meeting, Arlington, VA (December 2013).

Panelist, "How to effectively communicate research findings to policymakers and the media," Society for Research on Educational Effectiveness, Washington, DC (September 2013).

Panelist, "Retention: help or hindrance?" Education Writers Association Annual Conference, Stanford University (May 2013).

Panelist, "How will the 2012 election results impact education policy?" Askwith Forum, Harvard Graduate School of Education (November 2012).

Panelist, "Education in the 2012 election," National Academy of Education/Spencer Fellows Fall Retreat, Washington, DC (November 2012).

Panelist, "Rethinking competitiveness," American Enterprise Institute, Washington DC (November 2012).

Presenter, "Is retention in the early grades self-defeating?" Brookings Institution, Washington DC (July 2012).

Presenter, "The federal role in enhancing school productivity," CAP/AEI Conference "Tightening up Title I," Center for American Progress, Washington, DC (March 2011).

Presenter, "Teacher attrition, mobility, and effectiveness," Conference on "Equitable access to effective teaching," Civil Rights Research Roundtable on Education, Washington, DC (March 2011).

Panelist, "*In Brown's Wake: Legacies of America's Educational Landmark* with Martha Minow," Askwith Forum, Harvard Graduate School of Education (February 2011).

Panelist, Askwith Forum, "HGSE faculty respond to *Waiting for 'Superman'*" Harvard Graduate School of Education (October 2010).

Presenter, "School accountability, autonomy, and choice around the world: Policy lessons for the U.S.," McREL Best in the World Exploratory Gathering, Mid-continent Research for Education and Learning, Denver, CO (October 2010).

Presenter, "The Strategic Data Project: An overview," Gates Foundation Data Collaboration Day, New Orleans, LA (October 2010).

Panelist, Askwith Forum, "*The Death and Life of the Great American School System* with Diane Ravitch" (April 2010).

Panelist, Askwith Forum, “Paternalism: How some schools beat the achievement gap.” Harvard Graduate School of Education (April 2009).

Presenter, “Methods of differentiation,” Differentiated Accountability Roundtable, U.S. Department of Education, Washington, DC (August 2008).

Presenter, “Data-based decision making and scientifically based research: A Primer,” Summer Institute on Data-Driven Decision Making in Urban School Systems, Brown University, Providence, RI (July 2007).

Presenter, “Innovative approaches to transforming our public schools,” Conference on “Reinventing Older Communities: People, Places, Markets,” Federal Reserve Bank of Philadelphia, Philadelphia, PA (April 2006).

Presenter, “Charter schools and No Child Left Behind,” Forum on Measuring Child Well-Being, Foundation for Child Development and Brookings Institution (March 2006).

PROFESSIONAL SERVICE AND ACTIVITIES

Member, Technical Working Group for Data-Driven Instruction Evaluation, Mathematica Policy Research (2015).

Fellow, CESifo Research Network (2013-present; Research Affiliate, 2007-present).

Editorial Board Member, *Education Finance and Policy* (2012-present).

Faculty Affiliate, Taubman Center for State and Local Government, Harvard Kennedy School (2009-present).

Faculty Affiliate, Center for Education Policy Research, Harvard University (2009-present).

Board Member, Rhode Island Mayoral Academies (2009-present).

Editor, Education Policy Book Series, Palgrave MacMillan (2008-present).

Member, Future of American Education Working Group, American Enterprise Institute (2007-present).

External Advisor, European Expert Network on the Economics of Education (2006-present).

Application Reviewer, National Academy of Education Spencer Dissertation Fellowship (2012-2013).

Member, Technical Advisory Group for New York Growth Model, New York State Education Department (2012).

Member, Massachusetts Task Force on the Evaluation of Teachers and Administrators (2010-2011).

Application Reviewer, Innovations in American Government Awards Program, Ash Institute for Democratic Governance and Innovation, Harvard Kennedy School (2008-2010).

Policy Consultant, Florida State Board of Education (2009).

Peer Reviewer for Differentiated Accountability Pilot, U.S. Department of Education (2008).

Application Reviewer, The Mind Trust, Indianapolis, IN (2007-2009).

Advisor, Longitudinal Teacher Follow-up Survey, National Center for Education Statistics, U.S. Department of Education (2007-2008).

Deputy Leader, Citizens Review Group for Education and the Agency for Persons with Disabilities, State of Florida (2006-2007).

Graduate Student Representative, Harvard College Curricular Review (2003-2004).

Ad Hoc Referee: *American Economic Journal: Economic Policy*, *American Educational Research Journal-SIA*, *American Educational Research Journal-TLHD*, *B.E. Journals in Economic Analysis and Policy*, Brown Center on Education Policy at the Brookings Institution, Center on Education Policy, *Economics of Education Review*, *Education Evaluation and Policy Analysis*, *Education Finance and Policy*, *Economic Inquiry*, *Education Economics*, *Educational Policy*, *European Economic Review*, Education Working Papers Archive, *Journal of Educational Change*, *Journal of Human Capital*, *Journal of Human Resources*, *Journal of Policy Analysis and Management*, *Journal of Research on Educational Effectiveness*, *Journal of School Choice*, National Center for Education Statistics – Institute for Education Sciences, Northwest Evaluation Association, *PLOS ONE*, *Politics & Policy*, *Public Administration Review*, *Publius: The Journal of Federalism*, *Quarterly Journal of Economics*, *Social Science Quarterly*, *Social Science Research*, *Sociology of Education*, Thomas B. Fordham Institute.

Manuscript Reviewer: Brookings Institution Press, Oxford University Press, Princeton University Press, SUNY Press, University of Chicago Press

Proposal Reviewer: Kern Family Foundation, Lynde and Harry Bradley Foundation, Smith-Richardson Foundation.

Association Memberships: American Economic Association, Association for Public Policy Analysis and Management, Society for Research on Educational Effectiveness.

HGSE TEACHING AND COMMITTEE SERVICE

Courses Taught (2009-present):

- Education Policy and Program Evaluation Core Seminar (Ph.D. course)
- Evidence-based Leadership in Education (Ed.L.D. course)
- Politics and Education Policy in the U.S. (Graduate course)
- Market-Based Education Reform in the U.S. (Graduate seminar)

Interim Faculty Director, Ed.D. and Ph.D. Programs (February-May 2015)

Ph.D. Concentration Chair, Education Policy and Program Evaluation (2013, 2014-15)

Ph.D. Steering Committee (2013, 2014-15)

Communications Committee (2014-15)

Ed.D. Concentration Chair, Education Policy, Practice, and Instructional Leadership (2011-12, 2012-13)

Doctoral Admissions Committee (2011-12, 2012-13)

Ed.D. Steering Committee (2011-12, 2012-13)

Education Policy and Management Program Admissions Committee (2009-10, 2010-11)

Committee on Degrees (2009-10, 2010-11)