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Professor of African and African American Studies, and
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For publications, see also:

<http://dash.harvard.edu/browse?value=Hochschild%2C+Jennifer+L.&type=author>

EDUCATION

Yale University 1972-1978 Ph.D., 1979

Oberlin College 1968-1971 B.A., with High Honors, 1971

EMPLOYMENT

Henry LaBarre Jayne Professor of Government, Harvard University, and Professor of African and African-American Studies

- Member of the Faculty in John F. Kennedy School of Government (since 2001)
- Member of the Faculty of the Graduate School of Education (since 2002)

Harvard College Professorship, 2007-2012

Professor of Government, Harvard University, 2001- 2003

William Steward Tod Professor of Public and International Affairs, Princeton University, 1998-2000

Professor of Politics and Public Affairs, Princeton University, 1986-1998

Assistant Professor of Politics and Public Affairs, Princeton University, 1981-1986

Visiting Assistant Professor of Political Science, Columbia University, 1981

Assistant Professor of Public Policy Studies and Political Science, Duke University, 1978-1981

COURSES TAUGHT

Race, Ethnicity, and Immigration in Comparative Perspective
 Field Seminar in American Politics
 American Political Ideologies
 Power in American Society
 Race, Ethnicity, and Politics in the U.S.
 Inequality and Social Policy
 Philosophical Problems in Public Affairs
 Political Economy
 Public Management
 Politics of the Policy Process
 School Desegregation Policy
 Race, Gender, and the Law
 Multiculturalism in Education

BOOKS AND MONOGRAPHS

Facts in Politics. University of Oklahoma Press, forthcoming 2011.

Bringing Outsiders In: Transatlantic Perspectives on Immigrant Political Incorporation, co-edited with John Mollenkopf (3 chapters by the editors). Cornell University Press, 2009 (hardcover and paperback).

- Part of Chapter 19 published as “The Complexities of Immigration: Why Western Countries Struggle with Immigration Politics and Policies,” in Bertelsmann Stiftung, European Policy Centre, Migration Policy Institute, eds., *Delivering Citizenship*, Verlag Bertelsmann Stiftung, 2009.

The American Dream and the Public Schools, with Nathan Scovronick. Oxford University Press, 2003 (paperback 2004).

- Chapter 3 slightly revised and reprinted as “The American Dream and School Desegregation,” in Stephen Caldas and Carl Bankston, eds., *The End of Desegregation?*, Nova Science Publishers, 2003.
- Excerpted in “Demographic Change and Democratic Education,” in Susan Fuhrman and Marvin Lazerson, eds., *The Public Schools*. Oxford University Press, 2005, pp. 302-322.

Facing Up to the American Dream: Race, Class, and the Soul of the Nation. Princeton University Press, 1995 (paperback 1996).

- Chapter 2 reprinted as “Rich and Poor African Americans,” in Peter Kivisto and Georganne Rundblad, eds., *Multiculturalism in the United States: Current Issues, Contemporary Voices*. Pine Forge Press, 2000, pp. 193-208.
- Chapter 2 excerpted in Robert Dahl, Ian Shapiro, and Jose Cheibub, eds., *The Democracy Sourcebook*. M.I.T. Press, 2003, pp. 463-479.

Social Policies for Children, edited with Sara McLanahan and Irwin Garfinkel. Brookings Institution, 1996 (hardcover and paperback).

The New American Dilemma: Liberal Democracy and School Desegregation. Yale University Press, 1984 (hardcover and paperback).

What's Fair? American Beliefs about Distributive Justice. Harvard University Press, 1981 (paperback 1986).

Equalities, with Douglas Rae, Douglas Yates, Joseph Morone, and Carol Fessler. Harvard University Press, 1981 (paperback 1983; second edition, 1989).

Thirty Years after Brown. Washington, D.C.: Joint Center for Political Studies, Washington D.C., 1985.

The Character and Effectiveness of Citizen Monitoring Groups in Implementing Civil Rights in Public Schools, with Valerie Hadrick. U.S. Department of Education, National Institute of Education, 1981.

BOOK CHAPTERS

“How, If at All, Is Racial and Ethnic Stratification Changing, and What Should We Do about It?” in Heather Gerken, Guy Charles, and Michael Kang, eds. *Race, Reform, and the Regulation of the Political Process: Recurring Puzzles in American Democracy*. Cambridge University Press, forthcoming 2010.

“Race and Education Policy,” with Francis X. Shen, in Mark Sawyer, David Leal and Taeku Lee, eds., *Oxford Handbook of Racial and Ethnic Politics in America*. Oxford University Press, forthcoming 2010.

“Searching for a Politics of Space,” in Gary King, Kay Schlozman, and Norman Nie eds., *The Future of Political Science: 100 Perspectives*, Routledge, 2009, pp. 249-251.

“Conducting Intensive Interviews and Elite Interviews,” in Michele Lamont and Patricia White, eds., *Workshop on Interdisciplinary Standards for Systematic Qualitative Research*, National Science Foundation, 2009. [http://www.nsf.gov/sbe/ses/soc/ISSQR_workshop_rpt.pdf]

“Writing Introductions,” in Stephen Yoder, ed., *APSA Guide to Publishing*, American Political Science Association, 2008, pp. 93-100.

“Clarence N. Stone and the Study of Urban Politics,” in Marion Orr and Valerie Johnson, eds., *Power in the City: Clarence Stone and the Politics of Inequality*, University Press of Kansas, 2008, pp. 317-334.

“Policies of Racial Classification and the Politics of Racial Inequality,” with Vesla Weaver, in Joe Soss, Jacob Hacker, and Suzanne Mettler eds., *Remaking America: Democracy and Public Policy in an Age of Inequality*, Russell Sage Foundation, 2007, pp. 159-182.

“Contingent Public Policies and Racial Hierarchy: Lessons from Immigration and Census Policies,” with Traci Burch, in Ian Shapiro and Sonu Bedi, eds., *Political Contingency: Studying the Unexpected, the Accidental, and the Unforeseen*, New York University Press, 2007, pp. 138-170.

“Pluralism and Intergroup Relations” in Mary Waters, Reed Ueda, and Helen Marrow, eds., *The New Americans: A Guide to Immigration since 1965*, Harvard University Press, 2007, pp. 164-175.

“How Ideas Affect Actions,” in Robert Goodin and Charles Tilly, eds., *Oxford Handbook of Contextual Political Analysis*, Oxford University Press, 2006, pp. 284-296.

“Inventing Perspectives on Politics,” in Kristen Monroe, ed., *Perestroika! The Raucous Rebellion in Political Science*, Yale University Press, 2005, pp. 330-341.

“What School Boards Can and Cannot (or Will Not) Accomplish,” in William Howell, ed., *Besieged: School Boards and the Future of Education Politics*, Brookings Institution Press, 2005, pp. 324-338.

“From Nominal to Ordinal: Reconceiving Racial and Ethnic Hierarchy in the United States,” in Christina Wolbrecht and Rodney Hero, eds., *The Politics of Democratic Inclusion*, Temple University Press, 2005, pp. 19-44.

“The Demise of a Dinosaur: Analyzing School and Housing Desegregation in Yonkers,” with Michael Danielson, in C. Michael Henry ed., *Race, Poverty, and Domestic Policy*. Yale University Press, 2004, pp. 221-241.

Foreword to Richard Delgado, *Justice at War: Civil Liberties and Civil Rights during Times of Crisis*. New York University Press, 2003, pp. xii-xiv.

“Pluralism, Identity Politics, and Coalitions: Toward Madisonian Constitutionalism,” in Gerald Pomper and Marc Weiner, eds., *The Future of American Democratic Politics: Principles and Practices*. Rutgers University Press, 2003, pp. 11-28.

“Rethinking Accountability Politics,” in Paul Peterson and Martin West, eds., *No Child Left Behind? The Politics and Practice of School Accountability*. Brookings Institution Press, 2003, pp. 107-126.

“Who Cares Who Killed Roger Ackroyd? Narrowing the Enduring Divisions of Race,” in Jonathan Rieder with Stephen Steinlight, eds., *The Fractious Nation? Unity and Division in Contemporary American Life*. University of California Press, 2003, pp. 155-169.

“Creating Options,” Commentary in Owen Fiss, *A Way Out: America’s Ghettos and the Legacy of Racism*. Princeton University Press, 2003, pp. 68-73.

“The Possibilities for Democracy in America,” in Theodore Rabb and Ezra Suleiman, eds., *The Making and Unmaking of Democracy: Lessons from History and World Politics*. Routledge Press, 2003, pp. 328-350.

“Multiple Racial Identifiers in the 2000 Census, and Then What?” in Joel Perlmann and Mary Waters, eds. *The New Race Question: How the Census Counts Multiracial Individuals*. Russell Sage Foundation, 2002, pp. 340-353.

“Where You Stand Depends on What You See: Connections Among Values, Perceptions of Fact, and Political Prescriptions,” in James Kuklinski, ed., *Citizens and Politics: Perspectives from Political Psychology*. Cambridge University Press, 2001, pp. 313-340.

“Reflections on Bluebeard’s Castle,” with others, in Charles Hamilton et al. eds., *Beyond Racism: Race and Inequality in Brazil, South Africa, and the United States*. Lynne Rienner Publishers, 2001

“Democratic Education and the American Dream,” with Nathan Scovronick, in Lorraine McDonnell, P. Michael Timpane, and Roger Benjamin eds., *Rediscovering the Democratic Purposes of Education*. University Press of Kansas, 2000, pp. 209-242.

- Reprinted in Walter Parker, ed., *Education For Democracy: Contexts, Curricula, Assessments*. Information Age Publishing Inc., 2002, pp. 3-26.

“Race Relations in a Diversifying Nation,” with Reuel Rogers, in James Jackson, ed., *New Directions: African Americans in a Diversifying Nation*. National Planning Association, 2000, pp. 45-85.

“Lumpers and Splitters, Individuals and Structures,” in David Sears, Jim Sidanius, and Lawrence Bobo, eds., *Racialized Politics: The Debate about Racism in America*. University of Chicago Press, 2000. pp. 324-343.

“You Win Some, You Lose Some: Explaining the Pattern of Success and Failure in the Second Reconstruction,” in Morton Keller and R. Shep Melnick, eds., *Taking Stock: American Government in the Twentieth Century*. Cambridge University Press, 1999, pp. 219-248.

“Affirmative Action as Culture War,” in Michèle Lamont, ed., *The Cultural Territories of Race: Black and White Boundaries*. Russell Sage Foundation and University of Chicago Press, 1999, pp. 343-368.

- Abridgement in Robert Post and Michael Rogin, eds., *Race and Representation: Affirmative Action*. Zone Books, 1998, pp. 347-352.
- Reprinted in David Theo Goldberg and John Solomos, eds., *A Companion to Racial and Ethnic Studies*, Blackwell Publications, 2002, pp. 282-303.

“Can We Desegregate Public Schools and Subsidized Housing? Lessons from the Sorry History of Yonkers, New York,” and Michael Danielson, in Clarence Stone, ed., *Changing Urban Education*. University Press of Kansas, 1998, pp. 23-44.

“Changing Urban Education: Lessons, Cautions, Prospects,” with Michael Danielson, in Clarence Stone, ed., *Changing Urban Education*. University Press of Kansas, 1998, pp. 277-298.

"*Brown v. Board of Education*," in David Levinson, Peter Cookson, and Alan Sadovnik, eds., *Education and Sociology: An Encyclopedia*. Garland Publishing Co., 1997, pp. 67-74.

“Black Americans,” in *Collier’s Encyclopedia*, P. F. Collier, 1997.

Foreword to Joyce Tang and Earl Smith, eds., *Women and Minorities in American Professions*. State University of New York Press, 1996, vii-ix.

"Racism," in Seymour M. Lipset ed., *The Encyclopedia of Democracy*. Congressional Quarterly Press, 1995.

"Race, Class, and the American Dream," in Joëlle Affichard and Jean-Bapiste de Foucauld, eds. *Pluralisme et Équité : La Justice Sociale dans les Démocraties*. Paris: Diffusion Seuil, 1995 (published in French).

"The Uneasy Marriage of Democracy and Education," in *Grundwerte der Demokratie im Internationalen Vergleich*. Bonn: Bundeszentrale für Politische Bildung, 1994 (published in German).

"Disjunction and Ambivalence in Citizens' Political Outlooks," in George Marcus and Russell Hanson, eds., *Reconsidering the Democratic Public*. Pennsylvania State University Press, 1993, pp. 187-210.

"Middle-Class Blacks and the Ambiguities of Success," in Paul Sniderman, Philip Tetlock, and Edward Carmines, eds., *Prejudice, Politics, and the American Dilemma*. Stanford University Press, 1993, pp. 148-172.

"Yes, but...': Principles and Caveats in American Racial Attitudes," with Monica Herk, in John Chapman and Alan Wertheimer, eds., *Nomos XXXII: Majorities and Minorities*. New York University Press, 1990, pp. 308-335.

"The Double-Edged Sword of Equal Opportunity," in Ian Shapiro and Grant Reeher, eds., *Power, Inequality, and Democratic Politics: Essays in Honor of Robert A. Dahl*. Westview Press, 1988, pp. 168-200.

"Race, Class, Power, and the American Welfare State," in Amy Gutmann, ed., *Democracy and the Welfare State*. Princeton University Press, 1988, pp. 157-184.

"Race, Class, Power and Equal Opportunity," in Norman Bowie, ed., *Equal Opportunity*, Westview Press, 1988, pp. 75-111.

"Justice, the Poor, and the Redistribution of Wealth," in *Social Justice*. Bowling Green State University, 1982.

"Local Control of School Desegregation through Citizen Monitoring," in Daniel Monti, ed., *The Impact of Desegregation*. Jossey-Bass Inc., 1982, pp. 67-80.

ARTICLES AND REVIEW ESSAYS

“ ‘There’s No One as Irish as Barack O’Bama:’ The Politics and Policy of Multiracialism in the United States,” with Vesla Weaver, *Perspectives on Politics*, forthcoming September 2010.

“Including Oneself and Including Others? Evaluating Who Belongs in Your Country,” with Charles Lang, *Annals of the American Academy of Political and Social Science*, forthcoming March 2011.

“Immigration Regimes and Schooling Regimes: Which Countries Promote Successful Immigrant Incorporation?” with Porsha Cropper, *Theory and Research in Education*, 8 (1), March 2010: 21-61.

“Fits and Starts? Obama and the Transformation of American Inequality,” *Pathways*, spring 2010: 9-13.

“If Democracies Need Informed Voters, How Can They Thrive While Expanding Enfranchisement?” *Election Law Journal: Rules, Politics, and Policy*, 9 (2), June 2010: 111-123.

“How Did the 2008 Economic Crisis Affect Social and Political Solidarity in Europe?” *Transit - Europäische Revue*, June 2010. http://www.iwm.at/index.php?option=com_content&task=view&id=275&Itemid=231

"Immigrant Political Incorporation: Comparing Success in the United States and Western

Europe,” with John Mollenkopf, *Ethnic and Racial Studies*, 33 (1): January 2010: 19-38.

“Should and Can the United States “Spread the Wealth”? Reflections on *Unequal Democracy: The Political Economy of the New Gilded Age*,” review essay of book by that title, by Larry Bartels. In *Perspectives on Politics*, 7 (1), March 2009: 145-147.

“Racial Reorganization and the United States Census 1850-1930: Mulattoes, Half-Breeds, Mixed Parentage, Hindoos, and the Mexican Race,” with Brenna M. Powell, *Studies in American Political Development*, 22 (1), spring 2008: 59-96.

“The Skin Color Paradox and the American Racial Order,” with Vesla Weaver, *Social Forces*, 86 (2), December 2007: 643-670.

“When Do People Not Protest Unfairness? The Case of Skin Color Discrimination,” *Social Research*, 73 (2), summer 2006: 473-498.

“Ambivalence about Equality in the United States or, Did Tocqueville Get It Wrong and Why Does That Matter?” *Social Justice Research*, 19 (1), March 2006: 430-462.

“Race and Class in Political Science,” *Michigan Journal of Race and Law*, 11 (1), fall 2005: 99-114

“Looking Ahead: Racial Trends in the U. S.,” *Daedalus*, 134 (1), winter 2005: 70-81.

“Three Puzzles in Search of an Answer from Political Scientists (with Apologies to Pirandello),” *PS: Political Science and Politics*, 37 (2), April 2004: 225-229.

“On the Social Science Wars,” *Daedalus*, 133 (1), winter 2004: 91-94.

“Comments on James S. Liebman and Charles F. Sabel, *A Public Laboratory Dewey Barely Imagined*,” *New York University Review of Law and Social Change*, 28 (2), 2003: 327-332.

“Social Class in Public Schools,” *Journal of Social Issues*, 59 (4), November 2003: 821-840.

Editor’s Note: Introduction and Comments, *Perspectives on Politics*, March 2002-December 2005, quarterly.

“Public Schools and the American Dream,” *Dissent*, 48 (4), fall 2001: 35-42.

“The Strange Career of Affirmative Action,” *Ohio State Law Journal*, 59 (3), winter 1998: 997-1038.

"American Racial and Ethnic Politics in the 21st Century: A Cautious Look Ahead," in *Brookings Review*. 16 (2), spring 1998: 43-46.

- Reprinted in Charles Gallagher, ed., *Rethinking the Color Line: Readings in Race and Ethnicity*. Mayfield Publishing Company, 1999, pp. 541-549.

"Race, Class, and American Polarities," *The Good Society*, 7 (1), winter 1998.

"Affirmative Action: A Dialogue on Race, Gender, Equality and Law in America." *Focus on Law Studies*, American Bar Association, spring 1998

"Poll Trends: Governance and Reform, of Public Education in the United States," with Bridget Scott. *Public Opinion Quarterly*, 62 (1), spring 1998: 79-120.

"Is School Desegregation Still a Viable Policy Option?" *PS: Political Science and Politics*, 30 (3), September 1997: 458-466.

"When Books on Race Don't Help Us Know the Truth," *Journal of Blacks in Higher Education*, 12, Summer 1996: 69-73.

"American Racial Paradoxes," *Polling Report*, 11 (23), December 4, 1995: 1ff.

"Affirmative Action and the Rumor of Black Inferiority." *Journal of Blacks in Higher Education*, 8, Summer 1995: 64-65.

American Presidential Democracy: Discussion, *Political Science Quarterly*, 109 (3), Fall 1994: 425-429.

"The Political Contingency of Public Opinion, or What Shall We Make of the Declining Faith of Middle-Class African Americans?" *PS: Political Science and Politics*, 27 (1), March 1994: 35-38.

"Only One Oar in the Water: The Political Failure of School Desegregation in Yonkers, New York," with Judith Failer and Anna Harvey. *Educational Policy*, 7 (3), September 1993: 276-296.

"The Word American Ends in 'I Can': The Ambiguous Promise of the American Dream." *William and Mary Law Review*, 34, fall 1992: 139-170.

- Reprinted in David Douglas and Neal Devins, eds., *Redefining Equality*, Oxford University Press, 1998, pp. 65-81.

"The Politics of the Estranged Poor." *Ethics*, 101 (3), April 1991, pp. 560-578.

"The Politics of Victimization Makes Strange Bedfellows" (review essay), *Michigan Law Review*, 87 (6), May 1989: 1584-1598.

"Equal Opportunity and the Estranged Poor." *Annals of the American Academy of Political and Social Science*, 501, January 1989: 143-155.

- Reprinted in William J. Wilson, ed., *The Ghetto Underclass: Social Science Perspectives*, Sage Publications, 1993.

"Approaching Racial Equality through Indirection: The Problem of Race, Class, and Power." *Yale Law and Policy Review*, 4 (2), spring/summer 1986: 307-330.

"Dimensions of Liberal Self-Satisfaction: Civil Liberties, Liberal Theory, and Elite-Mass Differences" (review), *Ethics*, 96 (2), January 1986: 386-399.

"Can Citizen Monitoring Groups Help Judges Make Better Social Policy? It Depends." *Integrated Education*, 20, Fall 1982.

"Why the Dog Doesn't Bark: Income, Attitudes, and the Redistribution of Wealth." *Polity*, 11 (4), summer 1979: 478-511.

- Revised for "Redistributing Wealth: Positions, Payments, and Attitudes," in Douglas Rae and Theodore Eismeyer, eds., *Public Policy and Public Choice*, Sage Publications, 1979.

Book reviews and review essays in *Ethics*, *American Political Science Review*, *Perspectives on Politics*, *Public Opinion Quarterly*, *Political Science Quarterly*, *Contemporary Sociology*, *American Journal of Sociology*, *Journal of American History*, *Annals of the American Academy of Political and Social Science*, *International Journal of Comparative Sociology*, *Legal Studies Forum*, *Journal of Conflict Resolution*, *Washington Post Book Review*, *American Politics Quarterly*, *Law and Social Inquiry*, *Journal of Political Psychology*, *Journal of Policy History*, *Law and Politics Book Review*, *Health Policy Review*, *Harvard Magazine*, *Boston Globe*, *Business History Review*, *Journal of American Ethnic History*, *Journal of Economic Literature*, and others

WORK IN PROGRESS

Survey items on Americans' knowledge of, use of, and attitudes toward genomics research, General Social Survey, 2010, ready to go into the field

TESS (Time-sharing Experiments on the Social Sciences) survey experiment on context effects for "linked fate" items and comparison of linked fate among types of groups, survey completed

TESS, survey experiment on use of genomics research for racial or ethnic identity, in the field

Blurring Racial Boundaries: Immigration, Multiracialism, DNA, and Cohorts, with Vesla Weaver and Traci Burch, completed book manuscript being prepared for submission

Models of Immigrant Political Incorporation: A Handbook, edited with Claudine Gay, Michael Jones-Correa, and Jacqueline Chattopadhyay, book ms. in preparation

“The Moral Valence of Racial Boundary-Blurring: Me versus Us.” In Kristen Monroe, ed. *Social Science and Ethics*, under review

“DNA and Race: Normative Conundrums for Individuals and Groups,” commentary on 2006 Harvard University Tanner Lectures by Mary-Claire King
-- also articles in preparation, with Maya Sen

“Multiracialism, Then and Now: Media Presentations of Mixed-Race Americans, 1865 to 2005,” with Brenna Powell and Vesla Weaver, in preparation

“Analyzing Immigrant Political Incorporation,” with Claudine Gay and Michael Jones-Correa, in preparation.

“When Do Elected Officials Try to Teach Their Constituents Facts? Analyzing Members’ of Congress Newsletters,” with Katherine Levine, in preparation.

AWARDS AND HONORS

John R. Kluge Chair in American Governance and Law, Library of Congress, 2011

Best Paper Prize for 2008, Public Policy Section of APSA, for “The Shifting Politics of Multiracialism in the United States,” with Vesla Weaver

Sir Robert Birley Memorial Lecture, City University London, fall 2008

Harvard College Professor, 2007-2012

Everett Mendelsohn Excellence in Mentoring Award, from Graduate Student Council, Harvard University, 2007

Julian J. Rothbaum Distinguished Lectures in Representative Government, University of Oklahoma, fall 2007

Heinz Eulau Award from American Political Science Association, for best article in *Perspectives on Politics*, 2006

Frank Goodnow Award from American Political Science Association, for service to the profession, 2005

Wilbur Cross Medal, Yale Graduate School Alumni Association, 2005

Wesson Lectures in Problems of Democracy, Stanford University, 2003

Arthur Leff Fellow, Yale University Law School, 2003

David Easton Award for *Facing Up to the American Dream*, from Division of Foundations for Political Thought, American Political Science Association (best book at the intersection of political science and political philosophy in previous 5 years), 2000

Covey/Loyola Lectures in Political Analysis, Loyola University, Chicago, 1999

Spencer Foundation Mentor Grant, 1997-1999

Facing Up to the American Dream named Outstanding Book on the Subject of Human Rights in North America, by Gustavus Myers Center for the Study of Human Rights, 1996

Fellow, American Academy of Arts and Sciences, 1996

Visitor, Institute for Advanced Studies, 1991-92, 1996-97

Fellow, Center for Advanced Study in the Behavioral Sciences, 1987-88
 Andrew W. Mellon Preceptorship, Princeton University, 1981-88
 Pi Sigma Alpha Award, Best Paper Presented at the Annual Meeting, American Political
 Science Association, 1982
 Phi Beta Kappa, 1971

FELLOWSHIPS AND GRANTS

Robert Wood Johnson Foundation, Investigator Award in Health Policy Research, 2010-2013
 (with Maya Sen)
 Center for American Political Studies, Harvard University, 2007, 2002
 W.E.B. Du Bois Institute, Harvard University, 2007
 Weatherhead Center for International Studies, Harvard University, Fellowship, 2007, 2003
 Mellon Foundation grant for Radcliffe Institute Cluster on Immigrant Incorporation, 2002-2009
 (co-PI with Mary Waters and Katherine Newman, 2002-04; PI, 2004-09)
 Radcliffe Institute for Advanced Studies Fellowship, 2003-2004
 John S. Guggenheim Foundation Fellowship, 2000
 American Council of Learned Societies Fellowship, 2000-2001
 Spencer Foundation, Research Grant, 1996-1998
 James D. Wolfensohn, Inc., Smith Richardson Foundation, Foundation for Child Development,
 Brookings Institution, and Annie E. Casey Foundation, grants for conference on "Social
 Policies for Children," 1994
 National Academy of Education, Spencer Fellowship, 1984-1987
 American Philosophical Society, Research Grant, 1983
 National Institute of Education, Research Grant, 1979-1981
 National Institute of Mental Health Research Fellowship, 1976-1977
 Yale University Prize Teaching Fellowship, 1976
 Aeolian Fellowship, Oberlin College, 1976
 Psychology and Politics Program Training Fellowship, U.S. Public Health Service, 1972-1976

SELECTED PROFESSIONAL ACTIVITIES

Advisory Committee, Division of Behavioral and Social Sciences and Education, National
 Academies of Science, 2007-
 U.S. Delegate for Political Science, Oxford University Press, 2007-
 Co-coordinator, with Claudine Gay and Michael Jones-Correa, 3 workshops on Immigrant
 Political Incorporation in the United States and West Europe, 2007-08.
 International Assessment Board, Research Council for the Humanities and Social Sciences,
 Dublin, Ireland, 2008
 Founding Editor, *Perspectives on Politics*, 2002-2005
 Board of Trustees, Russell Sage Foundation, 1998-2007 (vice-chair, 2004-07)
 Board of Overseers, General Social Survey, 1999-2005
 U.S. delegate to International Social Survey Programme, 2001-2003

Chair, Long-range Planning Committee, 2002-2005

Editorial Boards:

- American Political Science Review* (co-editor), 2010-
- Ethnic and Racial Studies*, 2009-
- American Journal of Political Science*, 2002-2007
- Journal of Politics*, 2001-2004, 2007-
- Journal of Women, Politics, and Policy*, 2006-
- Gender and Politics*, 2005-
- Race & Social Policy*, 2006-2009
- Ethics*, 1985-1994
- eJournal on Race, Ethnicity, and Immigration*, 2007-

External Advisory Committee, Cornell University, Africana Studies and Research Center, 2006-2012

Century Foundation Task Force on the Common School, 2001-2002

Jacob K. Javits Fellows Program Fellowship Board, U.S. Dept. of Education, 1999-2002

Book Review Editor, *Journal of Policy Analysis and Management*, 1999-2002

Selection Committee for Andrew W. Mellon Foundation/Vera Institute of Justice Postdoctoral Fellowship on Race, Crime, and Justice, 1999-2007

Advisory Council, Lyndon Baines Johnson School of Public Affairs, University of Texas, 1998-2004

National Fellow, Harvard University Program in Inequality and Social Policy, 1998-2000

National Academy of Sciences Committee on Fair and Appropriate Test Use, 1998

National Advisory Committee for Robert Wood Johnson Foundation's Scholars in Health Policy Research Program, 1997-2000

Policy Council, Association for Public Policy Analysis and Management, 1997-2000

Chair, Nominating Committee, 1998

American Political Science Association:

- Development Committee, 2010-
- Chair, Public Policy section committee on Award for Best Convention Paper, 2010
- Nominating Committee, 2007-08 (Chair, 2006-07)
- Council, *ex officio*, 2002-2005
- Council, Urban Politics Division, 2001-2002
- James B. Madison Award Committee, 1999
- Political Psychology Division, Book Award Committee, 1999
- Politics and History Division, Greenstone Award Committee, 1999
- Vice President, 1997-1998
- Program Co-chair, 1996 annual meeting
- Council, 1992-1994, *ex officio* 1995-1996
- Administrative Committee, 1993-94; Chair, Rules Committee, 1992-1993
- Committee on Education, 1992-1995
- Urban Politics Section Dissertation Award Committee, 1995
- Chair, Gladys Kammerer Award Committee, 1994
- Chair, Victoria Schuck Award Committee, 1990
- Nominating Committee, 1987-1989
- Section Chair for "Normative Political Theory," annual meeting, 1994

Section Chair for "Great Issues in Politics," annual meeting, 1987
 Participant on panels, 1981-present
 Women's Caucus for Political Science
 President 1993-1994; President-elect, 1992-1993
 Membership Director, 1988-1990
 Midwest Political Science Association
 Section Chair for "Race, Gender, and Ethnicity," annual meeting, 1994
 Section Chair for "Public Policy," annual meeting, 1987
 Southern Political Science Association
 Book Award Committee, V.O. Key Prize, 2005
 Section Chair for "Racial and Ethnic Politics," annual meeting 2002
 Research Associate, Institute for Research on Poverty, 1994-2000
 Vice-President, American Society for Legal and Political Philosophy, 1992-1994
 National Advisory Board for National Black Election Studies, 1993-1995
 Research Partner, Common Destiny Alliance, Vanderbilt University, 1992-1996
 Panelist, National Academy of Sciences, Committee on the Status of Black Americans, 1984-1989
 Editorial Board and Board of Trustees, Princeton University Press 1988-95
 Chair of Editorial Board, 1989-1991, 1994-1995
 Member, external review committees for political science department and/or school of public policy: University of California at Irvine, School of Social Sciences (chair), 2010; George Washington University, 2009; University of California at Berkeley, 2006; New School University, 2006; Columbia University, 2004; Duke University, 2002; University of Maryland, 2002; University of South Carolina, 1997; Hamilton College, 1997; Michigan State University, 1996; Gettysburg College, 1991; Carleton College, 1988

SELECTED LECTURES (since 2000)

Amherst College, 2-day Colloquium on Public Education (2009)
 Baruch College, School of Public Affairs (2001)
 Brandeis University, Gordon Public Policy Center (2002)
 Boston University, Institute of Race and Social Division (2000)
 Brown University, Committee on Science and Technology Studies (2009)
 Cambridge Forum/ NPR (2001)
 Clark University (2008)
 Columbia University, Political Science Department (2006), Teachers' College (2004), Sawyer Seminar (2002)
 Demos [Public Policy Center], New York (2003)
 Duke University, Center for Race, Ethnicity, and Gender in the Social Sciences (2006)
 Emory University, Dora Skyeck Memorial Lecture (2004)
 Georgetown University, Political Science Department (2000)
 Harvard University, John F. Kennedy School (2005)
 Indiana Political Science Association, Keynote speaker (2000)
 Indiana University, Department of Political Science (2003)

Institute for Human Sciences, Vienna, Austria (2007, 2008, 2009); Boston MA (2008)
 Kean University, Unity Forum (2001)
 KUSU, Utah Public Radio (2003)
 KVON, "Smart Radio," Napa Valley, CA (2003)
 Lewis and Clark College, Pamplin Society of Fellows Lecture (2009)
 Migration Policy Institute, Bellagio, Italy (2008)
 National Academy of Sciences, Board of Testing and Assessment (2004)
 New England Political Science Association Annual Meeting, Keynote speaker (2003)
 New School University, Sawyer Seminar (2003)
 Oberlin College (2008)
 Princeton University, James Madison Program in American Ideals and Institutions (2002),
 Mishkenot-Princeton Conference on Divided Societies (2004), faculty seminar on
 "Identity" (2008)
 Russell Sage Foundation (2004, 2002, 2001), Centennial Celebration seminar (2007)
 Rutgers University, Walt Whitman Center (2002)
 Queens University, Canada, conference on Globalization, Urbanization and Ethnicity, keynote
 speaker (2009)
 Stanford University, School of Education (2008)
 University of California, Berkeley (2007)
 University of California, Irvine (2007)
 UCLA, African American Studies Program (2006)
 University of Manchester, Summer Workshop on Immigration and Incorporation (2007, 2008,
 2009)
 University of Massachusetts, Amherst (2008)
 University of Michigan, Institute for Research on Women and Gender (2001)
 University of Nebraska, Political Science Department (2001)
 University of Paris, conference on "Together or Separate: Spatial Concentration and Immigrant
 Incorporation in the United States, Great Britain and France," keynote speaker (2009)
 Warsaw University, Jozef Tischner Debate XVI (2009)
 Western Washington University, Sandison Memorial Lecture (2004)
 Yale University (2001, 2007, 2009)

ADVISEES FOR COMPLETED DOCTORAL DISSERTATIONS *

Scott Abernathy, University of Minnesota
 Marcus Alexander, Stanford University Medical School
 Dana Ansel, ConnectEdu
 Jesse Borges, National Resumé Center
 Traci Burch, Northwestern University
 Suzanne Dovi, University of Arizona
 Michael Fortner, University of Illinois at Chicago
 Anna Harvey, New York University
 Monica Herk, Booz Allen Hamilton
 Matthew Hindman, Arizona State University

Michael Jones-Correa, Cornell University
Anthony Marx, Amherst College
Kristin Mattson, Nebraska Methodist College
Michelle Mulder,
Noah Pickus, Duke University
James Pope, Rutgers University Law School
Karthick Ramakrishnan, University of California, Riverside
Reuel Rogers, Northwestern University
Deborah Schildkraut, Tufts University
Bryan Shelly, Wake Forest University
Francis Shen, University of California, Santa Barbara
Vesla Weaver, University of Virginia
Sean Zielenbach, Woodstock Institute

*List includes only students for whom I was advisor or co-advisor.

REFERENCES AVAILABLE ON REQUEST

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