

Curriculum Vitae

Gigi Luk, Ph.D.
Harvard Graduate School of Education
Larsen 506, 14 Appian Way, Cambridge, MA 02138
Personal website: http://scholar.harvard.edu/gigi_luk/
Lab website: <http://sites.harvard.edu/beelab>
e-mail: gigi_luk@gse.harvard.edu

ACADEMIC APPOINTMENTS

- 2015 – Present Associate Professor of Education, Harvard Graduate School of Education
2011 – 2015 Assistant Professor of Education, Harvard Graduate School of Education
2008 – 2011 Post-doctoral Fellow, Rotman Research Institute, Baycrest Centre

EDUCATION

- 2008 Ph. D. in Psychology (Developmental and Cognitive Processes)
Faculty of Health, York University, Canada
2003 M. A. in Psychology (Developmental and Cognitive Processes)
Faculty of Health, York University, Canada
2001 Specialized Honors B. A. in Psychology
Faculty of Arts, York University, Canada

RESEARCH FELLOWSHIPS

- 2014 Visiting fellow, Faculty of Education, The University of Hong Kong
2013 National Academy of Education/Spencer Postdoctoral Fellowship

RESEARCH FUNDING

- 2013 - 2015 Co-investigator, (PI: Prof. Jack Shonkoff): *Timing and contexts of second language exposure in young children (TiCo)*, Collaborative Research Agenda – Center on the Developing Child and University of Washington – I-LABS. Bezos Family Foundation (USD \$60,000)
2013 Co-investigator, (PI: Prof. Charles Nelson): *Executive Functions and Early Cognitive Development of Low-Income Children in Salvador-Bahia*, David Rockefeller Center for Latin American Studies Faculty Research Award (USD \$30,000)
2013 Principal Investigator: *Language and Motion: Exploration of Large-scale Neural Networks in Experts*. Harvard Mind, Brain, Behavior Initiative Faculty Research Award (USD\$20,986)
2012 Principal Investigator: *Cross-language differences in the reading brain: Training on MRI scanning and quantitative neuroimaging meta-analysis*. Dean's Special Opportunity Fund, Harvard Graduate School of Education (USD\$5,000)
2011 Principal Investigator: *Bilingualism and reading difficulty*. William F. Milton Fund, Harvard University (USD\$40,000)

PUBLICATIONS

Peer-reviewed journal articles and chapters

(* HGSE graduate student co-author)

- Guerrero, S. L.*, Smith, S., & **Luk, G.** (accepted). Home language usage and executive function in bilingual preschoolers. *Bilingual Processing and Acquisition*.
- Dunn, E. C., Busso, D. S.*, Raffeld, M. R., Smoller, J. W., Nelson, C. A., Doyle, A. E., & **Luk, G.** (accepted). Does developmental timing of exposure to child maltreatment predict memory performance in adulthood? Results from a large, population-based sample. *Child Abuse & Neglect*.
- Olsen, R. K., Pangelinan, M. M., Bogulski, C., Chakravarty, M. M., **Luk, G.**, Grady, C., & Bialystok, E. (2015). The effect of lifelong bilingualism on regional grey and white matter volume. *Brain Research*, <http://dx.doi.org/10.1016/j.brainres.2015.02.034>
- Pollack, C.*, **Luk, G.**, & Christodoulou, J. (2015). A meta-analysis of functional reading systems in typically developing and struggling readers across different alphabetic languages. *Frontiers in Psychology*, 6, 191. Doi: 10.3389/fpsyg.2015.00191
- Grady, C. **Luk, G.**, Craik, F. I. M., & Bialystok, E. (2015). Brain network activity in monolingual and bilingual older adults. *Neuropsychologia*, 66, 170-181.
- Friesen, D. C., Luo, L., **Luk, G.** & Bialystok, E. (2014). Proficiency and control in verbal fluency performance across the lifespan for monolinguals and bilinguals. *Language, Cognition and Neuroscience*. DOI:10.1080/23273798.2014.918630
- Luk, G.** & Bialystok, E. (2013). Bilingualism is not a categorical variable: Interaction between language proficiency and usage. *Journal of Cognitive Psychology*, 25, 605-621.
- Luk, G.**, Green, D.W., Abutalebi, J. & Grady, C. (2012). Cognitive control of language switching in bilinguals: A quantitative meta-analysis on functional neuroimaging studies. *Language and Cognitive Processes*, 27, 1479-1488.
- Bialystok, E., Craik, F. I. M., & **Luk, G.** (2012). Bilingualism: Consequences for mind and brain. *Trends in Cognitive Sciences*, 16, 240-250. DOI: 10.1016/j.tics.2012.3.001
- Bialystok, E., & **Luk, G.** (2012). Receptive vocabulary differences in monolingual and bilingual adults. *Bilingualism: Language and Cognition*, 15, 397-401. DOI: 10.1017/S136672891100040X
- Luk, G.**, Bialystok, E., Craik, F. I. M., & Grady, C. (2011). Lifelong bilingualism maintains white matter integrity in old adults. *Journal of Neuroscience*, 31, 16808-16813.
- Luk, G.**, Bialystok, E., & De Sa, E. (2011). Is there a relation between onset age of bilingualism and enhancement of cognitive control? *Bilingualism: Language and Cognition*. DOI: 10.1017/S1366728911000010
- Luk, G.**, Anderson, J., Craik, F., Bialystok, E., & Grady, C. (2010). Distinct neural correlates for two types of inhibition in bilinguals: Response inhibition versus interference suppression. *Brain and Cognition*, 74, 347-357.
- Bialystok, E., **Luk, G.**, Peets, K. F., & Yang, S. (2010). Receptive vocabulary differences in monolingual and bilingual children. *Bilingualism: Language and Cognition*, 13, 525-531.
- Luo, L., **Luk, G.**, & Bialystok, E. (2010). Effect of language proficiency and executive control on verbal fluency performance in bilinguals. *Cognition*, 114, 29-41.
- Emmorey, K., **Luk, G.**, Pyers, J., & Bialystok, E. (2008). The source of enhanced cognitive control in bilinguals: Evidence from bimodal bilinguals. *Psychological Science*, 19, 1201-1206.
- Bialystok, E., Craik, F. I. M., & **Luk, G.** (2008). Lexical access in bilinguals: Effects of vocabulary size and executive control. *Journal of Neurolinguistics*, 21, 522-538.

- Bialystok, E., Craik, F. I. M., & **Luk, G.** (2008). Cognitive control and lexical access in younger and older bilinguals. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 34, 859-873.
- Luk, G.** & Bialystok, E. (2008). Common and distinct cognitive bases for reading in English-Cantonese bilinguals. *Applied Psycholinguistics*, 29, 269-289.
- Bialystok, E. & **Luk, G.** (2007). The universality of symbolic representation for reading Asian and alphabetic languages. *Bilingualism: Language and Cognition*, 10, 121-129.
- Luk, G.** & Bialystok, E. (2005). How iconic are Chinese characters? *Bilingualism: Language and Cognition*, 8, 79-83.
- Bialystok, E., McBride-Chang, C., & **Luk, G.** (2005). Bilingualism, language proficiency, and learning to read in two writing systems. *Journal of Educational Psychology*. 97, 580-590.
- Bialystok, E., **Luk, G.**, & Kwan, E. (2005). Bilingualism, biliteracy, and learning to read: Interactions among languages and writing systems. *Scientific Studies of Reading*, 9, 43-61.

Invited commentary, encyclopedia entry and book chapters

- Luk, G.** & Pliatsikas, C. (in press). Converging diversity to unity: Commentary on the neuroanatomy of bilingualism. *Language, Cognition, & Neuroscience*.
- Luk, G.** & Christodoulou, J. A. (in press). Assessing and understanding the needs of dual-language learners. In N. Lesaux & S. Jones. (eds.) *The Leading Edge of Early Childhood Education: Linking Science To Policy for A New Generation of Pre-K*. Cambridge, MA: Harvard Education Press.
- Luk, G.** (in press). Bilingualism. In B. Hopkins, E. Geangu, & S. Linkenauer (eds.) *The Cambridge Encyclopedia of Child Development*, 2nd ed. Cambridge, UK: Cambridge University Press.
- Luk, G.** (2015). Who are the bilinguals (and monolinguals)? *Bilingualism: Language and Cognition*, 18, 35-36.
- Luk, G.** (2012). Bialystok, Ellen. *The Encyclopedia of Applied Linguistics*.
DOI: [10.1002/9781405198431.wbeal0087](https://doi.org/10.1002/9781405198431.wbeal0087)
- Luk, G.** & Bialystok, E. (2011). Language representation and cognitive control in bilinguals: An insight for cross-linguistic dyslexic research. In P. McCardle, J.-R. Lee, B. Miller & O. Tzeng (Eds.) *Dyslexia across languages: Orthography and the brain-gene-behavior link*. Baltimore, MD: Brookes Publishing.

PRESENTATIONS

Invited keynote addresses

- Luk, G.** (2015, May). *Bilingualism as a life experience: Language usage, cognition and neural networks*. Symposium on Bilingualism, Montreal Neurological Institute, McGill University, Montreal, Canada
- Luk, G.** (2014, August). *Influence of bilingualism on cognition*. Global Management and Education, Faculdade de Educação Superior do Paraná, Curitiba, Brazil.
- Luk, G.** (2014, June). *Bilingualism as a life experience: Consequences on the mind and brain*. Faculty of Education, The University of Hong Kong, China.
- Luk, G.** (2014, March). *Bilingualism as a life experience: Consequences on the mind and brain*. Linguistic Symposium on Bilingualism. Middlebury College, VT, USA.
- Luk, G.** (2013, August). *Reconceptualizing bilingualism as a life experience*. Keynote speaker at the Neurobilingualism workshop, Groningen, Netherlands.

- Luk, G.** (2013, August). *Language and cognition: The case of bilingualism*. Invited speaker at the Universidade Federal da Bahia, Salvador, Bahia, Brazil.
- Luk, G.** (2013, August). *Bilingualism*. Invited speaker at the Early Childhood Development Policy Workshop, São Paulo, Brazil.

Refereed conference presentations

(*graduate student co-authors; ^postdoctoral researcher co-author)

- Luk, G.** (2015, October). *The Cognitive neuroscience of bilingualism: What are the next questions?* Paper presented at the preconference of Cognitive Development Society. October 8, Columbus, OH.
- Smith, S. A.^, Leon Guerrero, S.*, **Luk, G.** (2015, July). *Phoneme judgment in heterogeneous Spanish-English bilingual preschoolers*. Poster presented at the 22nd Annual Meeting of Society for the Scientific Studies of Reading. July 15-18, The Big Island, HI.
- Luk, G.**, Mesite, L.*, Leon Guerrero, S.*, & Christodoulou, J. (2015, May). *Reading outcomes in children with diverse language backgrounds*. Accepted to present at the International Bilingualism Symposium 10, May 20-24, New Brunswick, NJ.
- Luk, G.**, Leon Guerrero, S.*, & Smith, S.^ (2015, April). *Assessing bilingual children's language and cognition in their dominant language*. Symposium paper accepted to present at the American Education Research Association. April 16-19, Chicago, IL.
- Surrain, S.*, **Luk, G.**, Leon Guerrero, S.* (2015, April). *Mixed dominance bilinguals on the Spanish-English continuum in Head Start classrooms*. Paper accepted to present at the American Education Research Association. April 16-19, Chicago, IL.
- Leon Guerrero, S.*, Smith, S.^, Surrain, S.*, & **Luk, G.** (2015, April). *Age and attentional control in Spanish-English bilingual preschoolers*. Poster accepted to present at the American Education Research Association. April 16-19, Chicago, IL.
- Chung, A. F. Y., Mesite, L.*, Bellana, B., **Luk, G.**, Bialystok, E. (2015, March). *White matter differences in monolingual and bilingual young adults*. Poster to be presented at the annual meeting of Cognitive Neuroscience Society, March 28-31, San Francisco, CA.
- Busso, D.*, Dunn, E., **Luk, G.** (2015, March). *The effect of type, timing and frequency of childhood maltreatment on adult working memory*. Poster accepted to present at the Society for Research in Child Development. March 19-21, Philadelphia, PA.
- Smith, S.^, Leon Guerrero, S.*, Surrain, S.*, **Luk, G.** (2015, March). *Phoneme judgment in heterogeneous Spanish-English bilingual preschoolers*. Poster accepted to present at the Society for Research in Child Development. March 19-21, Philadelphia, PA.
- Esposito, A., **Luk, G.**, Li, P., Tong, X., & Náñez, J. (2015, March). *Describing and quantifying "bilingualism": The need for consistency and accuracy for research and education*. Conversation roundtable accepted to present at the Society for Research in Child Development. March 19-21, Philadelphia, PA.
- Luk, G.** (2014, November). *Understanding bilingual students in education*. Paper presented at the National Academy of Education Retreat and Annual meeting, November 13-15, Washington, DC.
- Olsen, R. K., Zhu, J., **Luk, G.**, Grady, C., Craik, F. & Bialystok, E. (2013, May). *Lifelong bilingualism is associated with larger grey and white matter volumes in the temporal lobe*. Poster presented at Canadian Association for Neuroscience. May 21-24, Toronto, ON.
- Pollack, C., Christodoulou, J., & **Luk, G.** (2013, April). *Meta-analysis of functional reading systems in readers with and without dyslexia in different languages*. Poster presented at the twentieth annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- Gray, T., Glynn, P., **Luk, G.**, & Kiran, S. (2013, April). *Gray matter volume differences between Spanish-English and Hindi-English bilinguals*. Poster presented at 20th annual Cognitive Neuroscience Society Meeting, San Francisco, CA.

- Luk, G.** (2013, April). *Influence of Bilingual Experience on Cognition and the Brain*. Symposium paper presented at the American Educational Research Association, April 27-May 1, San Francisco, CA.
- Luk, G.**, Ng, C., Bialystok, E., Craik, F. I. M., & Grady, C. (2011, June). *Common and distinct resting-state functional connectivity in monolingual and bilingual older adults*. Poster presented at the 17th Annual Meeting of the Organization for Human Brain Mapping, Québec City, Canada.
- Luk, G.**, Bialystok, E., Craik, F. I. M., & Grady, C. (2011, April). *Experience-induced changes in brain structures and functions: Influence of lifelong bilingualism*. Poster presented at the 18th Annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- Luk, G.**, Ng, C., & Grady, C. (2010, September). *Resting-state connectivity differences in monolingual and bilingual older adults*. Poster presented at the 2nd International Conference on Resting-State Functional Brain Connectivity, Milwaukee, WI.
- Luk, G.**, Anderson, J., Bialystok, E., Craik, F., & Grady, C. (2010, April). *Distinct neural correlates for monolinguals and bilinguals for efficient cognitive control*. Poster presented at the 17th Cognitive Neuroscience Society, Montreal, Canada.
- Luk, G.**, Anderson, J., Bialystok, E., Craik, F., & Grady, C. (2009, October). *Distinct neural correlates for cognitive control and motor inhibition in bilinguals*. Poster presented at the Society of Neuroscience, Chicago, IL.
- Luk, G.** & Bialystok, E. (2008, October). *The anatomy of the bilingual advantage in executive functions: Levels of functional use and proficiency*. Poster presented at the International Conference on Models of Interaction in Bilinguals, Bangor, Wales, United Kingdom.
- Luk, G.**, Pyers, J., Emmorey, K., & Bialystok, E. (2007, November). *The source of enhanced cognitive control in bilinguals: Evidence from bimodal-bilinguals*. Poster session at the 48th annual meeting of the Psychonomic Society, Long Beach, CA.
- Luk, G.**, & Bialystok, E. (2007, May). *Examining the bilingual (dis)advantage on the verbal fluency task*. Poster session at the 6th International Symposium on Bilingualism, Hamburg, Germany.
- DePape, A.-M., & **Luk, G.** (2007, March). *Influence of bilingualism on developing attentional control: Evidence from a modified flanker task*. Poster session at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Luk, G.** & Bialystok, E. (2005, April). *Written symbols as representation: What do preliterate children know about print?* Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Luk, G.** & Bialystok, E. (2005, April). *Divergent processes in phonological awareness and reading: Evidence from Cantonese-English bilinguals*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Luk, G.** & Bialystok, E. (2003, October). *Exploring the latent factors behind cross-linguistic transfer: cognitive abilities*. Poster session presented at the biennial meeting of the Cognitive Development Society, Park City, UT.
- Luk, G.** & Bialystok, E. (2003, April). *Bilingualism, biliteracy and reading: Effect of writing system on learning to read*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Public talk and professional development:

- Luk, G.** (2015, September). *Bilingualism: Development, Learning, and the Brain*. Day of Learning for the Poppins Corporation, September 1. Cambridge, MA.
- Luk, G.** (2015, October). *The Science of Bilingualism*. Talk given for Randolph Public Schools, Randolph, MA.

- Luk, G.** (2014, August). *Emerging bilinguals: Cognitive and language development*. Professional development program for Communities United. Lexington, MA.
- Luk, G.** (2014, July). *Development, learning and neuroplasticity: An Interdisciplinary engagement between cognitive neuroscience and education*. Leadership: An evolving vision. Programs in Professional Education, Harvard Graduate School of Education. Cambridge, MA.
- Luk, G.** (2014, July). *Bilingualism as a life experience: Language, cognition and the brain*. Guest lecture in Language, Culture, and Cognition. MGH Institute of Health Professions. Charlestown, MA.
- Luk, G.** (2014, June). *Measuring bilingualism in Hong Kong*. Faculty of Education, The University of Hong Kong, China.
- Luk, G.** (2012, December). *Bilingualism and brain plasticity: Implications for lifespan development*. Invited speaker at the Cambridge Montessori School, Cambridge, MA.
- Luk, G.** (2013, May). *Bilingualism and brain plasticity: Implications for lifespan development*. Invited panel at the Parents' League, New York, NY.
- Luk, G.** (2012, June). *Brain plasticity across the lifespan*. Mind, Brain, Education Initiative. Programs in Professional Education. Harvard Graduate School of Education. Cambridge, MA.

Invited colloquia/department talks:

- Luk, G.** (2014, December). *Functional and structural connectivity in bilingual and monolingual adults*. Colloquium presentation at Speech-Language-Hearing Services, CUNY Graduate Center.
- Luk, G.** (2014, July). *Bilingualism as a life experience: Language, cognition and the brain*. MGH Institute of Health Professionals, Boston, USA.
- Luk, G.** (2014, April). *Bilingualism as a life experience: Consequences on the mind and brain*. Doctoral seminar. Harvard Graduate School of Education, Cambridge, MA.
- Luk, G.** (2014, March). *Bilingualism: Language, cognition and the brain*. Commonwealth Research Center, Harvard Medical School, Boston, MA.
- Luk, G.** (2014, March). *Bilingualism as a life experience: Consequences on the mind and brain*. Guest lecture in H813 Bilingual Learners, Harvard Graduate School of Education.
- Luk, G.** (2013, June). *Bilingualism as a life experience*. Invited panel at the Harvard-Brazil Symposium, Cambridge, MA, USA.
- Luk, G.** (2011, December). *Experience-induced changes in the brain: Influence of lifelong bilingualism*. Invited speaker at the Saxe Lab at Massachusetts Institute of Technology.
- Luk, G.** (2011, November). *Bilingualism: Language, cognition and brain*. Invited speaker at the Harvard Graduate School of Education, Cognitive Development, Education and the Brain: Theory and Practice lecture.
- Luk, G.** (2011, November). *What do we measure in cognitive neuroscience?* Invited speaker at the Harvard Graduate School of Education, Introduction to Educational Neuroscience lecture.
- Luk, G.** (2010, November). *Experience-induced changes in brain structures and functions: Influence of lifelong bilingualism*. Invited speaker at the Rotman Rounds, Rotman Research Institute at Baycrest, Toronto, ON.
- Luk, G.** & Grady, C. (2010, November). *Experience-induced changes in brain structures: Influence of lifelong bilingualism*. Poster presented at the Canada Research Chairs celebration, Toronto, Canada.
- Luk, G.** (2010, November). *Experience-induced changes in brain structures and functions: Influence of lifelong bilingualism*. Rotman Rounds, Rotman Research Institute, Toronto, Canada.

- Luk, G.** (2011, March). *Neural consequences of bilingualism as a life experience*. Invited speaker at the Grand Rounds, St. Michael's Hospital, Toronto, ON.
- Luk, G.** (2011, January). *Cognitive and neural consequences of bilingualism*. Invited speaker at the Glendon Linguistic Club, York University, Toronto, ON.
- Luk, G.** (2010, November). *Experience-induced changes in brain structures: Influence of lifelong bilingualism*. Invited speaker at the Department of Psychology at the Ryerson University, Toronto, ON.
- Luk, G.** (2010, April). *Bilingual consequences on language and executive control*. Invited speaker at the Center for Language Science at the Pennsylvania State University, State College, PA.
- Luk, G.** (2010, January). *Language representation and cognitive control in bilinguals: An insight for cross-linguistic dyslexic research*. Invited speaker at the Extraordinary Brain Symposium, organized by the Dyslexia Foundation, Taipei, Taiwan.
- Luk, G.** (2010, January). *Bilingual consequences on language and executive functions*. Invited speaker at the Department of Psychology, Chinese University of Hong Kong, Hong Kong.
- Luk, G.** (2009, October). *Bilingual consequences on executive functions: From behavior to neural networks*. Talk given at the Department of Communication Sciences and Disorders, Northwestern University, Evanston, IL.
- Luk, G.** (2007, May). *Examining the Bilingual (dis)advantage on the Verbal Fluency Task*. Paper presented at the Psychology Graduate Students' Association Conference, York University, Toronto, Canada.

TEACHING

Courses taught at Harvard Graduate School of Education, Cambridge, MA

H140 - Seminar on Experimental Research in Psychology and Cognitive Neuroscience.

H112 - Cognitive Neuroscience and Education,

H118 - Bilingualism: Language, Cognition & Brain

Courses taught at York University, Toronto, Canada

Psycholinguistics

Educational Psychology

Psycholinguistics

Psychological Studies of Language

Statistical Methods II

Data Analysis Using SAS for Windows.

Courses taught at Ryerson University, Toronto, Canada

Business Statistics II

GRADUATE & POSTDOCTORAL MENTORSHIP

Harvard Graduate School of Education, Cambridge, MA

Former postdoctoral researcher:

2013 – 2014 Sara Smith (currently Assistant Professor at California State University at East Bay)

Current doctoral students:

2012 – present Parisa Rouhani
2013 – present Tricia Saxler
2013 – present Daniel Busso
2013 – present Bryan Mascio
2013 – present Laura Mesite
2014 – present Sibylla Leon Guerrero (co-advise with Paola Uccelli)
2014 – present April Choi (co-advise with Charles Nelson)

AWARDS AND HONORS

2009 Certificate of Academic Excellence from Canadian Psychological Association
2007-2008 Ontario Graduate Scholarship
2006 Council of Canadian Departments of Psychology – Teaching Assistantship Award
2006-2007 Ontario Graduate Scholarship
2004 Council of Canadian Departments of Psychology – Teaching Assistantship Award
2001- 2004 York University International Tuition Fee Scholarship
2001 York University Entrance Scholarship
2001 Dean's Honor Roll, York University

EDITORIAL BOARD

2014 – present *AERA Open*
2011 – present *Bilingualism: Language and Cognition*

AD HOC JOURNAL REVIEW

2006 – present *Bilingualism: Language and Cognition, Applied Psycholinguistics, Reading in a Foreign Language, Journal of Research in Reading, Developmental Psychology, Journal of Educational Psychology, Psychology and Aging, Frontiers in Cognition, Journal of the International Neuropsychological Society, Cognitive Linguistics, Developmental Science, Child Development, International Journal of Bilingualism and Bilingual Education, Neuropsychology, Neuropsychologia, Proceedings of the National Academy of Sciences, Journal of Learning Disabilities, Journal of Cognitive Psychology, Cognition, NeuroImage, Learning and Individual Differences, Journal of Neurolinguistics, Journal of Communication Disorders, Journal of Cognitive Psychology, American Educational Research Journal – Teaching, Learning and Human Development.*

NATIONAL AND INTERNATIONAL RESEARCH REVIEW

2013 - present Research Grants Council, Hong Kong
2011 - present National Science Foundation, US
2014 Mind/Brain/Behavior Student research award, Harvard University, US
2014 Economic and Social Research Council, UK
2010 – 2011 Internal grant review, Rotman Research Institute at Baycrest, Canada

CONFERENCE REVIEW

American Education Research Association (AERA)
Society for Research in Child Development (SRCD)
International Symposium of Bilingualism (ISB)

UNIVERSITY SERVICE

2014 – 2015 Committee on the Use of Human Subjects in Research, Harvard University
2014 – 2015 Admission committee for Ed. M. in Mind, Brain, Education, HGSE
2014 – 2015 Committee on Neuroscience and Education, HGSE
2013 – 2014 Gutman Librarian Search committee, HGSE
2012 – 2013 Committee on the Use of Human Subjects in Research, Harvard University
2011 – 2013 Committee on Degree, HGSE
2011 – 2013 Admission committee for Ed. M. in Mind, Brain, Education, HGSE
2010 – 2011 Rotman Rounds Coordinator, Rotman Research Institute at Baycrest
2009 – 2010 Research Ethics Board committee, Rotman Research Institute, Baycrest
2007 – 2009 Seminar organizer - behavioral data analysis in the Bialystok Lab, York
University, Toronto, Canada
2005 – 2006 Conference organizer - *Language Acquisition and Bilingualism Conference*
(May, 2006, Toronto).
2005 – 2007 Developmental and Cognitive Processes Colloquia Coordinator, Department
of Psychology, York University, Toronto, ON.

ASSOCIATIONS

American Association for the Advancement of Science
Society for Research in Child Development
Cognitive Neuroscience Society
American Educational Research Association
American Psychological Society
International Reading Association