

# BIANCA J. BALDRIDGE

*Curriculum Vita*  
(August 2021)

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## EDUCATION

- 2012 PhD, Sociology and Education  
Columbia University, Teacher's College
- 2007 Ed.M. Sociology and Education  
Columbia University, Teacher's College
- 2005 B.A., American Studies; Minor: African American Studies  
University of California, Berkeley

## PROFESSIONAL EXPERIENCE

- 2021 - Present Associate Professor, Harvard Graduate School of Education
- 2020 - 2021 Associate Professor, Department of Educational Policy Studies  
University of Wisconsin, Madison  
Affiliate: Department of Afro-American Studies  
Affiliate: Department of Sociology  
Affiliate: Center for Community and Non-Profit Studies
- 2013 - 2020 Assistant Professor, Department of Educational Policy Studies  
University of Wisconsin, Madison  
Affiliate: Department of Afro-American Studies  
Affiliate: Department of Sociology  
Affiliate: Center for Non-Profit and Community Studies
- 2016-2017 Visiting Associate Research Scholar, Institute for Research on Race and Public  
Policy, University of Illinois, Chicago
- 2012-2013 Anna Julia Cooper Postdoctoral Fellow, Department of Educational Policy  
Studies, University of Wisconsin, Madison

## SPECIAL HONORS + AWARDS

- 2021 Scholars of Color Early Career Contribution Award, American Educational Research  
Association
- 2021 Fellow, National Science Foundation, Quantitative, Computational, and Mixed Methods  
(QCM) Program

2020	Spencer Foundation Scholar-In-Residence (June, 2020)
2020	William T. Grant Foundation Scholars Award Finalist
2019	Distinguished Teaching Award: Excellence in Community-Based Learning, University of Wisconsin, Madison
2019	Honored Instructors Award, Academic Initiatives, University of Wisconsin, Madison
2018	Outstanding Woman of Color Award, University of Wisconsin, Madison
2016	Postdoctoral Fellow, National Academy of Education/Spencer Foundation (2016-2017)
2016	Ford Foundation Postdoctoral Fellowship Finalist - Alternate
2015	Ford Foundation Postdoctoral Fellowship Finalist - Alternate
2015	Honored Instructors Award, Academic Initiatives, University of Wisconsin, Madison
2013	Honored Instructors Award, Academic Initiatives, University of Wisconsin, Madison

## PUBLICATIONS

*+indicates graduate student author*

### Peer Reviewed Books

Baldrige, B. J. (2019). *Reclaiming Community: Race and the Uncertain Future of Youth Work*. Stanford University Press.

Winner, Critics' Choice Book Award, American Educational Studies Association, 2019

Author Meets Critic Session: Association of Black Sociologists Annual Meeting, 2019, New York, New York

Reviews: *Journal of Youth Development* (2020), *Teacher's College Record* (2020); *CHOICE* (2020); *Urban Education* (2020); *Contemporary Sociology* (2020), *American Journal of Sociology* (2020)

### Peer Reviewed Articles

Baldrige, B.J. (2020). Negotiating Anti-Black Racism in "Liberal" Contexts: The Experiences of Black Youth Workers in Community-based Educational Spaces, Race, Ethnicity, and Education.

DOI: [10.1080/13613324.2020.1753682](https://doi.org/10.1080/13613324.2020.1753682)

Baldrige, B.J. (2020). The Youthwork Paradox: A Case for Studying the Complexity of Community-based Youth Work in Educational Research, *Educational Researcher*.

<https://doi.org/10.3102/0013189X20937300>

Baldrige, B.J. (2018). On educational advocacy and cultural work: Situating community-based youth work[ers] in broader educational discourse. *Teachers College Record*, 120(2), 1-28.

Baldrige, B.J., +Beck, N., +Medina, J, & +Reeves, M. (2017). Toward a new understanding of community-based education: The role of community-based educational spaces in disrupting inequality for minoritized youth. *Review of Research in Education*, 41(1), 381-402.

Baldrige, B. J. (2016). "It's like this Myth of the Supernegro": resisting narratives of damage and struggle in the neoliberal educational policy context. *Race Ethnicity and Education*, 20(6), 781-795.

Baldrige, B. J. (2014). Relocating the deficit: Reimagining Black youth in neoliberal times. *American Educational Research Journal*, 51(3), 440-472.

Baldrige, B. J., Hill, M. L., & Davis, J. E. (2011). New possibilities:(Re) engaging Black male youth within community-based educational spaces. *Race Ethnicity and Education*, 14(1), 121-136.

### **Book Chapters**

+Medina, J.C., Baldrige, B.J., & Wiggins, T. (2020). "Critical Reflections on Tensions on Authentic Youth-Adult Partnerships," in Eds. G. Brion-Meisels, J. T. Fei & Deepa S. Vasudevan, *At Our Best: Building Youth-Adult Partnerships in Out-of-School Time Settings*. Information Age Publishing, Inc.

### **Research Reports**

Baldrige, B. J., DiGiacomo, D., Kirshner, B., Mejias, S., Vasudevan, D. S., (forthcoming). *Equity and Racial Reckoning in Out-of-School Time Programs: Insights from Practitioners, Scholars, Policy Influencers, and Young People*. Wallace Foundation

Wells, A.S. Baldrige, B.J. Duran, J. Grzeskicowski, C., Lofton, R. Roda, A. Warner, M., & White, T. (2009). *Boundary Crossing for Diversity, Equity, and Achievement: Inter-district School Desegregation and Educational Opportunity*. Charles Hamilton Houston Institute for Racial Justice Report.

Wells, A.S. Baldrige, B.J. Duran, J. Grzeskicowski, C., Lofton, R. Roda, A. Warner, M., & White, T. (2009). *Why Boundaries Matter: A Study of Five Separate and Unequal Long Island School Districts*. Long Island Index Report.

### **Book Reviews and Encyclopedia Entries**

Baldrige, B. (forthcoming) "Community-based Education" *International Encyclopedia of Education*

Baldrige, B. J. (2018). *Why Afterschool Matters*, by Ingrid Nelson. *American Journal of Sociology*.

Baldrige, B. J. (2013). *After-School Centers and Youth Development: Case Studies of Success and Failure*, by Barton J. Hirsch, Nancy L. Deutsch, and David L. DuBois. *Contemporary Sociology*, 42(8).

Baldrige, B. J. (2013). "Black Cultural Capital" *Sociology of Education: An A-Z Guide*. Eds. Ainsworth, J. New York: Sage.

### **Invited Commentaries/Op-Eds**

Baldrige, B.J. (July 27<sup>th</sup>, 2020). "Lifting Up Youth Work: A Perspective from Visiting Spencer Visiting Scholar, Bianca Baldrige." Spencer Foundation

Diamond, J., Alexander, K., Baldrige, B.J., & Bullock, E.C. (May, 29<sup>th</sup>, 2019). "Respectability Politics Fail to Address Urgent Challenges in Madison Schools." *Madison* 365

Baldrige, B.J. (September 6<sup>th</sup>, 2018). "It's Not Just We Got Y'all: When non-profits frame Black youth as deprived and in need of saviors." *Black Youth Project*.

Baldrige, B. J. (September 24<sup>th</sup>, 2014). "Shaming Black Youth is Not the Way" *Capital Times*.

### **Manuscripts in Preparation**

Baldrige, B. J. "It's a Dead Zone, There's No Oxygen:" *Anti-Blackness, Exploitation and the (In)visible Labor of Black Youth Workers*

Baldrige, B. J. & Reeves, M. Black Youth Perspectives on Race, Space, and Education in White Liberal Spaces

Alexander, K., **Baldrige, B.**, Bullock, E., & Diamond, J., “Mobilizing Youth Voices for Racial Justice: Interrogating a University-Community-based Partnership: Challenges, Tensions, and Possibilities

### RESEARCH GRANTS and FUNDING

- 2020 - Wallace Foundation (\$160, 810), “Equity in Out-of-School Time” (Lead PI, w/ Co-PIs: Daniela Di Giacomo, Ben Kirshner, Sam Mejias, and Deepa Vasudevan)
- 2019 - 2020 Wisconsin Alumni Research Foundation Grant (\$28, 885), “How Black Youth Make Sense of Race and Opportunity in Dane County” (phase 3)
- 2018 - 2020 Grand Challenges Transform Grant (\$250,000), “Mobilizing Youth Voices for Racial Justice” (Co-PI w/ Kendra Alexander, Erika C. Bullock, and John Diamond).
- 2017 - 2018 Wisconsin Alumni Research Foundation Grant, UW Madison (\$34,313), “Exploring Race and Opportunity in Community-based Educational Spaces” (phase 2)
- 2015 - 2016 Wisconsin Center for Educational Research Faculty Award (\$6,000), “Exploring Race and Opportunity in Community-based Educational Spaces” (phase 2)
- 2015 - 2017 Baldwin Wisconsin Idea Endowment Grant (\$80,000), “Youth Action Council: Growing New Leaders for Community Change,” Co-PI w/ Brian D. Christens.
- 2015 - 2016 Wisconsin Alumni Research Foundation Grant (\$47,000), “Exploring Race and Opportunity In Community-based Educational Spaces” (phase 1).
- 2013 - 2014 Course Development Grant, Morgridge Center for Public Service (\$5,000), Rethinking Afterschool Education”

### INVITED TALKS/PANELS

- 2021 “The OST Workforce: Moving Forward Beyond the Age of COVID,” Philanthropy New York, (April 29<sup>th</sup>) Panelist.
- 2021 “Anti-Racist and Anti-Oppressive Youth Work: A Community of Practice,” Chicago Learning Exchange, (March 19<sup>th</sup>).
- 2021 “Emancipate Education: Leveraging Critical and Community-Based Pedagogies for Transformative Teacher Preparation,” Panelist, Association of Teacher Educators Online Annual Meeting, (February 16<sup>th</sup>).
- 2021 “From Positive Youth Development to Critical Youth Development: The Urgency of Now” Kalamazoo Youth Development Network, (February, 12<sup>th</sup>)

- 2020 “Reimagining Youth Work[ers] and the Ongoing Struggle for Racial Justice” YouthNex, School of Education, University of Virginia, (October 2<sup>nd</sup>).
- 2020 “Lifting Up Youth Work Amid Multiple Pandemics: The Urgency of This Moment” Camp Fire, CEO Summit, (September 23<sup>rd</sup>).
- 2020 “Reclaiming Community and Recommitting to Social Justice Youth Development, 4H Youth Development/University of Wisconsin-Madison Extension, (June 16<sup>th</sup> and June 30<sup>th</sup>).
- 2020 “Working With and Representing Youth and Vulnerable Populations” Haas Center Graduate Student Research Events Series, Stanford University, (April 19<sup>th</sup>), Stanford, CA.
- 2020 “Possibility and Paradox: Interrogating Race and the Sociopolitical Context of Community-based Youth Work,” Harvard Graduate School of Education, (March 11<sup>th</sup>), Cambridge, MA.
- 2020 “Reclaiming Community: Race and the Uncertain Future of Youth Work” Wellesley College, (February 7<sup>th</sup>), Wellesley, MA.
- 2019 “Possibility and Paradox: Negotiating Race and Power in Community-based Educational Spaces, Graduate School of Education and Information Studies, University of California, Los Angeles, (December 13<sup>th</sup>), Los Angeles, CA.
- 2019 “Building Community to Transform: Communities of Practice as a Tool to Disrupt Whiteness in Out-of-School Time” Racial Justice Summit, YWCA, (October 15<sup>th</sup>), Madison, Wisconsin.
- 2019 “Understanding White Racial Frames and Anti-Blackness in Youth Serving Organizations,” Mindfulness for the People Summer Institute, (July 31<sup>st</sup>), Milwaukee, Wisconsin.
- 2018 “Racial Justice in Out of School Time,” Madison-area Out-of-School Time Network, (May 11<sup>th</sup>), Madison, Wisconsin.
- 2018 “Reimagining Curriculum Studies in the Age of Shrinking Public Education and Privatization.” Panelist, Division B Fireside Chat, American Educational Research Association Annual Meeting (April, 14<sup>th</sup>). New York, New York.
- 2018 “Fostering Subversive Scholarship: Toward Critical Hope, Healing and Radical Love in Education.” Panelist, Critical Educators for Social Justice Special Interest Group, Graduate Student Forum, American Educational Research Association Annual Meeting, (April 13<sup>th</sup>). New York, New York.
- 2017 “Precarity & Possibility: Race and the Politics of Community-based Youth Work,” School of Education and Social Policy, Northwestern University, (January 18<sup>th</sup>), Evanston, IL.
- 2017 Balancing Acts: Meaningful and Sustainable Scholarship and Practice for Equitable Education Opportunity. Division G Graduate Student Pre-Conference Keynote Address, American Educational Research Association Annual Meeting (April, 27<sup>th</sup>). San Antonio, Texas.

- 2015 Race, Social Justice, and Youth Development. Keynote Speaker: Ohio Prevention and Education Conference, Ohio University Voinovich School of Leadership and Public Affairs (July 1<sup>st</sup>). Athens, Ohio.
- 2014 Creating Inclusive Environments for Youth-Led Initiatives. Keynote Speaker: The Ohio Youth-Led Prevention Network Adult Leader Summit (December 5<sup>th</sup>). Columbus, Ohio.

## SELECTED SCHOLARLY PRESENTATIONS

### Refereed Conference Proceedings

- 2021 "Under Pressure: The Youthwork Paradox and Its Impact on Youth-Adult Partnerships," American Educational Research Association Annual Meeting, (Sunday, April 11<sup>th</sup>)
- 2020 "Reclaiming Community in Uncertain Times: Race and the Politics of Youth Work, British Educational Research Association Meeting, (September 4<sup>th</sup>).
- 2019 w/ Erika C. Bullock, Kendra Alexander, and John Diamond. Mobilizing Youth Voices for Racial Justice and Democracy: The Possibilities and Challenges of University-Community Partnerships, American Educational Studies Association Annual Meeting, (November, 1<sup>st</sup>), Baltimore, Maryland.
- 2019 Exploring Race and the Emotionality of Whiteness in Community-based Youth Organizations, American Sociological Association, (August 10<sup>th</sup>), New York, NY.
- 2019 w/ John Diamond, Kendra Alexander, and Erika C. Bullock. Mobilizing Youth Voices for Racial Justice in the USA, World Education Research Association Conference, (August 8<sup>th</sup>), Tokyo, Japan.
- 2018 Anti-Blackness in "Nice" White Liberal Spaces: How Community-Based Education Spaces Disrupt and Reproduce Racial Harm, Association of Black Sociologists, (August, 10<sup>th</sup>), Philadelphia, PA.
- 2017 Disrupting Hero Narratives, Black Ones Too. Association of Black Sociologists Annual Meeting, (August 9<sup>th</sup>-11<sup>th</sup>). Montreal, Canada.
- 2017 "It was Never Ours:" Neoliberal Paternalism, Black Youth, and Reclaiming Community-based Educational Spaces. American Educational Research Association Annual Meeting, (April 27<sup>th</sup>-May 1<sup>st</sup>). San Antonio, Texas.
- 2017 Disrupting Narratives of Damage and Struggle in Black Youth Organizations. American Educational Research Association Annual Meeting (April 27<sup>th</sup> -May 1<sup>st</sup>). San Antonio, Texas.
- 2016 with Marlo Reeves. Persistent Racial Disparities in "Progressive" Spaces: Exploring How Community-based educational spaces disrupt and reproduce racial inequities. Critical Race Studies in Educational Association Annual Conference (June 1<sup>st</sup> - 3<sup>rd</sup>). Denver, Colorado.

- 2015 Rethinking Youth Work[ers]: Race, Social Justice, and Community-based Educational Spaces: American Educational Research Association (April 16<sup>th</sup>-20<sup>th</sup>). Chicago, Illinois.
- 2015 Reimagining Black youth in Neoliberal Times. Journal of Youth Studies Conference (March, 31<sup>st</sup>). Copenhagen, Denmark.
- 2014 Reimagining After School Community-based Spaces as Places of Pedagogical Possibility, Hope, and Healing. American Educational Research Association Annual Meeting (April 3<sup>rd</sup>-7<sup>th</sup>). Philadelphia, Pennsylvania.
- 2013 Youth Workers as Cultural Workers. American Educational Research Association Annual Meeting (April 27<sup>th</sup>-May 1<sup>st</sup>). San Francisco, California.
- 2013 “That’s not the story we’re trying to tell:” Reimagining Black youth within community-based spaces. University of Pennsylvania Annual Ethnography in Education Research Conference (February, 2013). Philadelphia, Pennsylvania.
- 2012 Engaging Black Males in Community-based Educational Spaces: American Educational Research Association Annual Meeting (April 13<sup>th</sup>-17<sup>th</sup>). Vancouver, Canada.
- 2012 (Re)Imagining Black Youth: Negotiating the Social, Political, and Institutional Dimensions of Out of School Time Community Based Spaces, Center for the Study of Black Youth in Context, University of Michigan (March 9<sup>th</sup>), Ann Arbor, Michigan
- 2012 (Re)Imagining Black Youth: The Political, Social, and Academic Impact of ‘Youth Work’ in Community Based Educational Spaces, Educational Studies Program and Sociology Department, Trinity College, (February 29<sup>th</sup>), Hartford, Connecticut.
- 2011 Exploring Community-based Educational Spaces and the Experiences of Youth Workers. Association of Black Sociologists Annual Meeting (August, 2011). Las Vegas, Nevada.
- 2010 Preparing Black Youth for Racial Disparity in a “Post-Racial” Society. Association of Black Sociologists Annual Meeting (August, 2010). Atlanta, Georgia.

### **Panels Organized**

- 2021 From the Margins to the Center: Interrogating the Precarity and Possibility of Community-based Youth Work Amid Challenging Times – Presidential Session, American Educational Research Association, (April 12<sup>th</sup>)
- 2020 Lifting Up Youth Work Amid State Violence and Global Pandemic: Supporting Young People, Youth Workers, and Community-based Educational Spaces – Webinar, Spencer Foundation, (June 11<sup>th</sup>).
- 2019 Black and Latinx Youth Identities in Action: Activism, Affirmation, and Exclusion within Community-based Educational Spaces, American Educational Research Association, (April 6<sup>th</sup>), Toronto, Canada.

- 2014 Reimagining After School Community-based Spaces as Places of Pedagogical Possibility, Hope, and Healing for Youth. Symposium Organizer and Presenter. American Educational Research Association Annual Meeting (April 3<sup>rd</sup>-7<sup>th</sup>). Philadelphia, Pennsylvania.
- 2007 Creating a Counter Narrative: Exploring the Experiences of Black Youth Advocates in Supplemental Education Programs. Symposium Organizer and Presenter. American Educational Research Association Annual Meeting (April 8<sup>th</sup>-13<sup>th</sup>). Chicago, Illinois.

#### CAMPUS and DEPARTMENTAL TALKS

- 2016 Problematizing the “Achievement Gap:” Race, Youth, and Community-based Education. Morgridge Center for Public Service Campus and Community Partners Forum (February, 2016). University of Wisconsin, Madison.
- 2013 Reimagining Out-of-School Time Programs as Critical Spaces of Pedagogical Possibilities. Department of Educational Policy Studies Annual Conference (March, 2013). University of Wisconsin, Madison.

#### TEACHING EXPERIENCE

##### **Harvard Graduate School of Education**

Education and Resistance in Community-based Youth Organizations

##### **University of Wisconsin, Madison**

Youth, Education and Society (Undergraduate)

Rethinking Afterschool Education (Community-based Learning) (Undergraduate)

Education and Resistance in Community-based Spaces (Graduate)

Socio-Cultural Perspectives on Youth and Education (Graduate)

Professional Writing for the Social Sciences (Graduate)

The Politics of Suffering and Refusal in Black Education (Graduate)

Socio-Cultural Perspectives on Youth and Education (Graduate)

##### **Columbia University, Teachers College**

Social Research Methods and Reporting (Graduate)

##### **Hunter College, City University of New York**

Historical and Social Foundations of Early Childhood Education (Graduate)

##### **Major Advisor and Committee Chair at the University of Wisconsin, Madison**

1. Tarsha Herelle, PhD, 2021 (co-advised)  
Dissertation: Women of the Black Diaspora in Higher Education: Politics of Inclusion, Politics of Belonging, and Spaces of Resistance
2. Ja'Dell Davis, Sociology Department, PhD, 2021 (co-advised)  
Dissertation: “The Makings of Everyday Revolutions: Racial Intelligence, the Interaction Order, and the Nature of ‘Preparation’ for College”
3. Marlo Reeves, M.A. (2017), PhD, 2021



Thesis: “Youth (in)action? A Case Study on Youth Organizing in the Midwest  
Dissertation: “Essays on Race, Community-based Organizations, and Youth Organizing”

4. Jacques P. Lesure, M.A. (2021)  
Thesis: “Progressive Neoliberalism and the Obama’s Administration Higher Education Reform Efforts”
5. Juan Medina, PhD, (2020)  
Dissertation: “Politics of Race and Language: Developing Identity in a Community-Based Educational Program”
6. Ashley L. Smith-Purviance, PhD, (2020)  
Dissertation: “Everyday Anti-Black Girl Violence: Surviving and Learning Amidst Persistent School Violence Among Middle School Black Girls”
7. Demond Hill, M.A. (2020)  
Thesis: “Moving Towards Freedom: Locating Liberation in Black Youth Workers & Community-Based Educational Spaces”
8. Keith Miller, Rehabilitation Psychology, M.A. (2019)  
Thesis: “To He Who Has Never Seen Rainbows:” Affirming Healing Literacies in the Lives of Boys and Young Men of Color”
9. Mary Johnson, M.A. (2018)  
Thesis: “Black D/deaf Youth: Illuminating Forgotten Voices”
10. Stephen Chandler, M.A. (2021)  
Thesis: “I Think They Get Closer... They Get Further Along”: Educators Perspective of Students' Understanding of the Impact of Black Music
11. Larry Brown, PhD, expected 2022
12. Mike Davis, (co-advised), PhD expected 2022

### **Dissertation Committee Membership**

Naomi Mae Wilson, Department of Educational Studies, University of Michigan, “YOU DREAM: Youth Organizers Unifying Detroit and Reclaiming Education By Any Means,” (2021)

Amy Jones, Department of Sociology, UW Madison, “Diversity as The Modern Racial Incorporation Strategy and The Unseen Burden of Diversity-Work,” (2020).

Jess Mullen, Department of Curriculum and Instruction, UW Madison, “Missing Voices: A Critical Race Analysis of the Musical Lives of Four African American Youth,” (2020).

Dosun Ko, Department Rehabilitation Psychology and Special Education, UW Madison, “Transformative Agency toward Tribal Prolepsis: Culturally Decolonizing Positive Behavioral Interventions and Supports” (2020)

- Gwen Baxley, Department of Educational Leadership and Policy Analysis, UW Madison, “How Leaders Make and Enact Meaning: A Qualitative Study of Racial Discourse, Opportunity, and Humanity in Community Schools,” (2019)
- Jorge F. Rodriguez, Department of Curriculum and Instruction, UW Madison, “Understanding the Politics Knowledge and How it Unfolds in the United States: The Mexican American Studies Program, and the Ethnic Studies Ban in Tucson, AZ,” (2019)
- Chukwuma Ekwelum, Department of Educational Leadership and Policy Analysis, UW Madison, “Education’s Silent Exodus: A Critical Exploration of Race & the Shortage of Black Men in the Teaching Profession” (2019)
- Mercy Agyepong, Department of Educational Policy Studies, UW Madison, “Blackness and Africanness: Black West African immigrant students’ experiences in two New York City High Schools,” (2019).
- Laura Sangroula, Department of Educational Leadership and Policy Analysis, UW Madison, “School Leaders who Reinforce a Mutually Reinforcing Learning Environment for Schools with Spanish-Speaking English Language Learners,” (2019).
- Fahima Ife, Department of Curriculum and Instruction, UW Madison, “Makivist Literacies: Black Women’s Making, Activism and Writing in DIY Spaces,” (2016).
- Eujin Park, Department of Educational Policy Studies, UW Madison, “Community-based Educational Spaces, Educational Opportunity, and Racial Positioning in a Korean Immigrant Community,” (2018).
- Julissa Ventura, Department of Educational Policy Studies, UW Madison, “Spaces of Nourishment for Latinx Youth: Bridging School and Community Contexts,” (2018).
- Jessica Collura, Department of Civil Society and Community Studies, UW Madison, “Young People’s Perspective on Quality After-School Programming,” (2016).
- Alexandra Pavlakis, Department of Educational Leadership and Policy Analysis, UW Madison, “Spaces and Places. Examining Education in the Diverse Contexts of Poverty, Homelessness, and Mobility,” (2015).
- Kristen Gurtner, Department of Educational Leadership and Policy Analysis, UW Madison, “Assessing School District Human Resources Capital Management Policy through an Accountability Lens,” (2014).
- Laura Haringa, Department of Educational Leadership and Policy Analysis, UW Madison “Community/Full-Service Schools: How Does an Ecological Reform Model Support and Engage Students and Families?” (2014).

Aaliyah Baker, Department of Curriculum and Instruction, UW Madison, "Black Families' Pedagogies: Pedagogical Philosophies and Practices Surrounding Black Parents' Decision to Home-School," (2013).

### **Master's Thesis Committee Membership**

Kevin Hicks, Department of Curriculum and Instruction, UW Madison, "Coaches for Change: A Case Study Analysis of Coaching Black Male Youth in Traditional High School Settings."

Merry Farrier-Babanovski, Department of Educational Policy Studies, UW Madison, "We Got Love for Each Other:" Building Relationships in a Strength Based Peer Mentoring Program (2019).

Katerina Suchor, Department of Educational Policy Studies, UW Madison, "Say What You Really Believe:" Freedom Schools, Youth Empowerment, and Black Power in 1960s Milwaukee (2018).

Mai Neng Vang, Department of Educational Policy Studies, UW Madison, "...giving them that safespace to be Hmoob?" One community's response to hegemonic forces (2017).

Choua Xiong, Department of Educational Policy Studies, UW Madison, "The moment I knew I was woke..." Civic engagement and political education for Southeast Asian American youth in a social justice oriented community-based organization," (2017).

Douglas Adams, Department of Educational Policy Studies, UW Madison, "Active Difference: A Geographical Approach to Children's Community Building," (2016).

Amato Nocera, Department of Educational Policy Studies, UW Madison, "Negotiating the Aims of African American Adult Education: A Case Study of the Harlem Experiment, 1931-1935," (2016).

Megan Meyer, Department of Educational Policy Studies, UW Madison, "P4C as Deliberative Democratic Education: Lessons from Research in Deliberative Democracy," (2015).

Latoya Holiday, Department of Educational Policy Studies, UW Madison, "The Beat Goes On:" Black Students and the Afro-American Center at the University of Wisconsin-Madison, 1968-1973" (2015).

Rachel Manley, Department of Curriculum and Instruction, UW Madison, "Literacy, Learning, and Globalization: Technology-enhanced Learning Environments for Youth," (2015).

Eujin Park, Department of Educational Policy Studies, UW Madison, "A Community of Learners: A Community of Identity. Examining the Diverse Roles of a Korean Language School," (2013).

## **SERVICE**

### **Profession**

Spencer Foundation

February 2019 – February 2020 Small Grant Competition Reviewer (3 cycles)

Out-of-School Time, Special Interest Group,  
American Educational Research Association

2021 – Present

Program Co-Chair

2020 – 2021

Secretary/Treasurer, Executive Leadership Team

Sociology of Education Section, American Sociological Association

2018-2019

Coordinator of Mentoring Pairing

Critical Educators for Social Justice, Special Interest Group, American Educational Research Association

2016-2017

Co-Chair, Executive Board

2015-2016

Committee Chair, Outstanding Dissertation Award Committee

2014-2016

Communication Co-Chair, Executive Board

2012-2014

Planning Committee Co-Chair, Graduate Student Forum

#### Advisory Boards

2020 -

Present Advisory Council Member, Equitable Learning and Development Project,  
University of Chicago Consortium on Social Research

#### Editorial Boards

Race, Ethnicity, and Education (2021- Present)

Equity and Excellence in Education (2021-Present)

#### Manuscript Reviewer

AERA Open

American Educational Research Journal

American Journal of Sociology

Berkeley Review of Education

Bloomsbury

Children and Youth Services Review

Contemporary Sociology

Contexts

Critical Studies in Education

Educational Researcher

Educational Studies

Equity and Excellence in Education

International Journal of Qualitative Studies

John's Hopkins University Press

Journal of Community Psychology

Journal of Critical Thought and Praxis

Journal of Policy Analysis and Management

Leisure Sciences

Qualitative Studies in Education

Sociology of Race and Education

Teacher's College Press

Teacher's College Record

University of Minnesota Press

Urban Education

Teacher's College Record

Youth and Society

#### **Department and University**

2020 – 2021 Programs Committee Member, School of Education, University of Wisconsin, Madison

2019 – 2020 Search Committee Member, Senior Editor, Wisconsin Center for Education Research

2019 – 2021 Graduate Committee, Department of Educational Policy Studies

2018 – 2019 Student-Faculty Committee Member, Department of Educational Policy Studies

2017 – 2020 Advisory Committee Member, Education Graduate Research Program

2017 - 2018 Diversity and Equity Committee, School of Education, University of Wisconsin-Madison  
 2017 - 2018 Admissions Committee, Department of Educational Policy Studies  
 2015 - 2016 Co-Organizer, Department of Educational Policy Studies Annual Conference  
 2014 - 2016 Programs Committee, School of Education, University of Wisconsin, Madison  
 2014 - 2015 PEOPLE Evaluation Oversight Committee, University of Wisconsin, Madison  
 2013 - 2014 Steering Committee Member, Secondary Education Committee  
 2013 - 2014 Steering Committee Member, Educational Opportunity Programs,  
 2013 - 2014 Steering Committee Member, Coordinating Councils for Professionals in Education,  
 University of Wisconsin, Madison

### Community Engagement (Selected)

4-H Youth Development	Urban Initiatives
Kalamazoo Youth Development Network	Minnesota 4H
Madison-area Out-of-School Time Network	Wisconsin 4H
Camp Fire	Vera Court Neighborhood Center
Chicago Learning Exchange	Goodman Community Center
Lussier Community Education Center	Freedom Inc.
Compton Unified School District	Dane County Department of Human Services

### MEDIA COVERAGE

Hear to Slay w/ Roxane Gay and Tressie McMillan Cottom Podcast Season 2, Episode 8: "Slay Academy,"  
 September 8<sup>th</sup>, 2020

WORT 88.9 "A Public Affair," Madison, WI, October 15<sup>th</sup> 2019

The Morning Blend, TMJ4 Milwaukee, "Reclaiming Community: The Impact on After School  
 Programs," August, 27<sup>th</sup> 2019

Leslie Marshall Show - Generation Progress Radio Show/Center for American Progress, "Black youth  
 + Afterschool Programs," June 12<sup>th</sup>, 2019

WSUM 91.7 "ClasXic Communication," April 23<sup>rd</sup>, 2019

### PROFESSIONAL AFFILIATIONS

American Educational Research Association  
 American Sociological Association  
 Association of Black Sociologists  
 Sociology of Education Association