

ANTHONY ABRAHAM JACK

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ACADEMIC APPOINTMENTS

2018 – Assistant Professor, Harvard Graduate School of Education, Harvard University
2018 – Shutzer Assistant Professor, Radcliffe Institute for Advanced Study, Harvard University
Spring 2020 James Patterson Fellow, Vanderbilt University
2017 – Faculty Fellow, Pforzheimer House, Harvard University
2016 – 2020 Junior Fellow, Harvard Society of Fellows, Harvard University

EDUCATION

Harvard University
2016 Ph.D., Sociology
2011 A.M., Sociology

Amherst College
2007 B.A., Women's and Gender Studies; Religion
cum laude, Moseley Prize in Religion, Obed Finch Slingerland Memorial Prize, John Sumner Runnells Memorial Award for Scholarship and Citizenship

HONORARY DEGREES

2020 Muhlenberg College

RESEARCH AND TEACHING INTERESTS

Culture, Education, Race/Ethnicity, Children and Youth, Poverty, Inequality, Qualitative Methods

PUBLISHED WORKS (*denotes equal authorship) (graduate student coauthor in italics)

Jack, Anthony Abraham. 2019. *The Privileged Poor: How Elite Colleges Are Failing Disadvantaged Students*. Cambridge, MA: Harvard University Press.

- 2020 Outstanding Book Award, Social Problems Theory Division, Society for the Study of Social Problems
- 2020 Mirra Komarovsky Book Award, Eastern Sociological Society
- 2020 Pierre Bourdieu Best Book Award, *Honorable Mention*, Sociology of Education Section, American Sociological Association
- 2020 PROSE Award *Finalist*, Education Practice, Association of American Publishers
- 2019 CEP Mildred Garcia Award (Junior) for Exemplary Scholarship, Association for the Study of Higher Education
- 2019 Critics' Choice Book Award, American Educational Studies Association
- 2018 The Thomas J. Wilson Memorial Prize, Harvard University Press
- Featured in *The 74*, *American Conservative Magazine*, *American Prospect*, *The Atlantic*, *The Baltimore Sun*, *Bay State Banner*, *BBC*, *Black Enterprise*, *Bloomberg*, *The Boston Globe*, *CBC News*, *CBC Radio*, *The Chronicle of Higher Education*, *CNN*, *C-SPAN*, *Commentary Magazine*, *Die Zeit*, *Diverse: Issues in Higher Education*, *Financial Times*, *Forbes*, *Harvard Gazette*, *Harvard Magazine*, *Helsingin Sanomat*, *Hechinger Report*, *Huffington Post*, *Improper Bostonian*, *Inside Higher Education*, *La Vie de Idées*, *TheMarker Magazine*, *Market Watch*, *MetroFocus*, *The Nation*, *National Geographic*, *The New York Times*, *The New York Times Magazine*, *The New Yorker*, *PBS Open Mind*, *Pittsburgh Post-Gazette*,

Politico, Public Books, The Root, Times Higher Education, Top Hat, Vice, Vox, The Washington Post, The Young Turks

- Reviewed in *Academic Questions, Cato Journal, Contemporary Sociology, EducationNext, Harvard Educational Review, Journal of Children and Poverty, Journal of College Student Development, Journal of Latinos and Education, LSE Review of Books, Public Books, Sociological Inquiry*
- Reprinted in *The Structure of Schooling: Readings in the Sociology of Education* (2020)
- Named one of NPR *Book's* Best Books of 2019
- Selected as Board of Trustee Summer Reading for Amherst College, Connecticut College, Kenyon College, Mt. Holyoke College, Muhlenberg College

Jack, Anthony Abraham. 2019. "On Her Behalf: James Baldwin, Family, and Educational Inequality." *Common Reader*. 4(1):19-38

Jack, Anthony Abraham and *Veronique Irvin*. 2018. "Seeking Out Support: Variation in Academic Engagement Strategies among Black Undergraduates at an Elite College." P. 135 – 160 in *Clearing the Path for First-Generation College Students: Qualitative and Intersectional Studies of Educational Mobility*, edited by A. C. Rondini, B. Richards-Dowden, and N. P. Simon. Lanham: Lexington Books.

Jack, Anthony Abraham. 2018. "William Julius Wilson and the Study of the 'New' Diversity at Elite Colleges." P. 173 – 182 in *The New Black Sociologists: Historical and Contemporary Perspectives*, edited by M. A. Hunter. New York, NY: Routledge.

Jack, Anthony Abraham. 2016. "(No) Harm in Asking: Class, Acquired Cultural Capital, and Academic Engagement at an Elite University." *Sociology of Education* 89(1):1-19.

- Lead Article
- 2015 Graduate Student Paper Award, Educational Problems Division, Society for the Study of Social Problems
- Featured in *The Atlantic, The National Review, The New York Times, NPR*

Jack, Anthony Abraham. 2015. "Crisscrossing Boundaries: Variation in Experiences with Class Marginality among Lower-Income, Black Undergraduates at an Elite College." Pg. 83-101 in *College Students' Experiences of Power and Marginality: Sharing Spaces and Negotiating Differences*, edited by Elizabeth Lee and Chaise LaDousa. Routledge.

Jack, Anthony Abraham. 2014. "Culture Shock Revisited: The Social and Cultural Contingencies to Class Marginality." *Sociological Forum* 29(2):453-475.

- 2014 Outstanding Graduate Student Paper Award, Section on Children and Youth, American Sociological Association
- 2014 David Lee Stevenson Award for best Graduate Student Paper, *Honorable Mention*, Sociology of Education Section, American Sociological Association
- Featured in *The Boston Globe, The Huffington Post, The New York Times, The New Yorker, NPR*

*Hirsch, Nicole Arlette and **Anthony Abraham Jack**. 2012. "What We Face: Framing Problems in the Black Community." *Du Bois Review: Social Science Research on Race* 9(1):133-48.

WORKS IN PROGRESS

Jack, Anthony Abraham. “Class, Culture, and (Un)Easy Engagement at an Elite University.” Under Review.

BOOK REVIEWS

Jack, Anthony Abraham. Forthcoming. “Amplified Advantage: Going to a “Good” College in an Era of Inequality.” *Contemporary Sociology*.

Jack, Anthony Abraham. 2019. “Poison in the Ivy: Race Relations and the Reproduction of Inequality on Elite College Campuses.” *Contemporary Sociology* 48(3): 292–93.

Jack, Anthony Abraham. 2019. “Negotiating Opportunities: How the Middle Class Secures Advantages in School.” *Social Forces* 97(4): e1–2.

PUBLIC WRITING

Jack, Anthony Abraham. 2019. “[I Was A Low-Income Student. Classes Weren't The Hard Part.](#)” *The New York Times Magazine*, September 15.

- Chosen as *New York Times* “[Lesson of the Day](#),” October 29, 2019

Jack, Anthony Abraham. 2019. “[I Was a First-generation College Student at an Elite College. The Admissions Scandal Reopens Old Wounds.](#)” *The Washington Post*, March 18.

- Inspiration for *The Chronicle Review* “[Being a Black Academic in America](#)” essay collection

Jack, Anthony Abraham. 2019. “[Hungry Students Offer Food for Thought for Diversification Efforts.](#)” *Times Higher Education*. February 28.

Rule, Cheryl Sternman and **Anthony Abraham Jack.** 2018. “[When Students Are Hungry: An Examination of Food Insecurity in Higher Education.](#)” Bon Appétit Management Company, September 2018.

Jack, Anthony Abraham. 2018. “[It’s Hard to Be Hungry on Spring Break.](#)” *The New York Times*, March 17.

Jack, Anthony Abraham. 2015. “[What the Privileged Poor Can Teach Us.](#)” *The New York Times*, September 13.

AWARDS

2020	Michael Harrington Award, Poverty, Class, and Inequality Division, Society for the Study of Social Problems
2020	Outstanding Book Award, Social Problems Theory Division, Society for the Study of Social Problems
2020	Mirra Komarovsky Book Award, Eastern Sociological Society
2020	Pierre Bourdieu Best Book Award, <i>Honorable Mention</i> , Sociology of Education Section, American Sociological Association
2020	PROSE Award, Education Practice <i>Finalist</i> , Association of American Publishers
2020	James Patterson Fellowship, Vanderbilt University
2020	Ranked #1 among Junior Faculty in Rick Hess’s 2019 Edu-Scholar Public Influence Rankings

- 2019 CEP Mildred Garcia Award (Junior) for Exemplary Scholarship, Association for the Study of Higher Education
- 2019 Critics' Choice Book Award, American Educational Studies Association
- 2018 Thomas J. Wilson Memorial Prize, Harvard University Press
- 2016 – 2019 Harold Wade Jr. '68 Fellowship, Amherst College
- 2016 National Center for Institutional Diversity Emerging Diversity Scholar, University of Michigan
- 2016 Tribute to Black Men Faculty Award, Association of Black Harvard Women, Harvard University
- 2015 Graduate Student Paper Award, Education Problems Division, Society for the Study of Social Problems
- 2015 Star Family Prize for Excellence in Advising Award, Harvard College
- 2015 Charles V. Willie Minority Graduate Student Award, Eastern Sociological Society
- 2014 Outstanding Graduate Student Paper Award, Section on Children and Youth, American Sociological Association
- 2014 David Lee Stevenson Award for best Graduate Student Paper *Honorable Mention*, Sociology of Education Section, American Sociological Association
- 2013 Harvard College Race Relations Advisor Award
- 2007 The Obed Finch Slingerland Memorial Prize
- 2007 The Third Moseley Prize (Senior Thesis in Religion)
- 2006 John Sumner Runnells Memorial Award for Scholarship and Citizenship

GRANTS AND FELLOWSHIPS

- 2018 Jack Kent Cooke Foundation Seed Grant (\$69,000), "Office Hours for All?"
- 2018 William F. Milton Fund (\$49,900)
- 2016 University of Michigan Society of Fellows (*declined*)
- 2016 Dartmouth Society of Fellows (*finalist, withdrew*)
- 2016 The University of Chicago Provost's Career Enhancement Postdoctoral Scholarship (*finalist, withdrew*)
- 2016 Princeton Society of Fellows (*finalist, withdrew*)
- 2015 National Academy of Education/Spencer Dissertation Fellowship
- 2014 Graduate Student Council Conference Grant, Harvard University (\$750)
- 2010, 2013 Research SEED Grant, Center for American Political Studies (\$1,000)
- 2010 National Science Foundation IGERT Associate Doctoral Fellow, Multidisciplinary Program in Inequality & Social Policy
- 2010 National Science Foundation Graduate Research Fellowship
- 2010 Ford Foundation Diversity Predoctoral Fellowship
- 2010 C. Scott Porter Fellowship, Amherst College
- 2008 – 2011 Amherst College Memorial Fellowship, Amherst College

SELECTED INVITED LECTURES AND PRESENTATIONS (*upcoming in italics*)

"The Privileged Poor"

Davidson College
Kenyon College
University of Virginia
Emory University
SUNY Oswego

Wheaton College
Rice University
University of Delaware
 Teach for America
 Claremont McKenna College

Bowdoin College
Miami Dade College
Coalition for Access, Affordability and Success
New York University
Hamline University
California State University San Marcos
Far Brook School
College of the Holy Cross
Northwestern University
Colgate University
National Scholarship Providers Association
Dillard University
Fordham University
University of Florida
Antiracist Research and Policy Center
Brown University
SXSU
Boston Public Library
Phillips Academy Andover
Association of Independent School in New
England
National Partnership for Educational Access
Stanford University
Franklin and Marshall
Brandeis University

Williams College
Carney, Sandoe, & Associates
Mt. Holyoke College
Georgetown University
Linfield College
Association of American Medical Colleges
Auburn University
Francis W. Parker School
Muhlenberg College
Cornell University
Trinity College
SciencesPo
The Atlantic
TEDxCambridge
Smith College
New York University
Princeton University
University of Pennsylvania
St. Sebastian's School
New York State Association of Independent
Schools
Simmons College
University of Richmond
Amherst College
Lafayette College

“I, too, Am Hungry’: An Examination of Structural Exclusion at an Elite University.”

University of Pennsylvania
Connecticut College

University of California, Berkeley
University of Wisconsin-Madison

“(No) Harm in Asking: Class, Acquired Cultural Capital, and Academic Engagement at an Elite University.”

Aspen Institute
Jack Kent Cooke Foundation
University of Miami
University of Richmond
Paul Quinn College
University of Wisconsin-Madison
Society for the Study of Social Problems

Boston College Lynch School of Education
University of Utrecht
Brown University
Palmer Trinity
Connecticut College
American Sociological Association
Eastern Sociological Society

SELECTED MEDIA COVERAGE AND FEATURE STORIES

Field, Kelly. 2020. “[10 Tips to Support Students in a Stressful Shift to Online Learning.](#)” *The Chronicle of Higher Education*. March 30.

Redden, Elizabeth. 2020. “[Go Home? For Some Students It’s Not Easy.](#)” *Inside Higher Education*. March 12.

- Fischer, Karin. 2020. "[When Coronavirus Closes Colleges, Some Students Lose Hot Meals, Health Care, and a Place to Sleep.](#)" *The Chronicle of Higher Education*. March 11.
- Cunningham, Vinson. 2020. "[Prep for Prep and the Fault Lines in New York's Schools.](#)" *The New Yorker*. March 9.
- Stevens, Mitchell. 2019. "[Is College Worth It?](#)" *Public Books*. October 14.
- Orbey, Eren. 2019. "[The Privileged Poor, A Refreshing Antidote to Our Obsession with the College-Admissions Scandal.](#)" *The New Yorker*. June 20.
- Blanco, Lydia. 2019. "[Black Harvard University Professor's Book Reveals How Being Privileged And Poor Effects Lower-Income Students.](#)" *Black Enterprise*. April 24.
- Mathews, Jay. 2019. "[Forget rich parents trying to get their kids into college. Focus on students from low-income families.](#)" *The Washington Post*. April 4.
- Kirp, David. 2019. "[The Unkept Promises of Higher Education.](#)" *The American Prospect*. April 3.
- Willen, Liz. 2019. "[After all the fuss about getting in, how do poor students survive on elite campuses?](#)" *Hechinger Report*. April 1.
- Rosenburg, John. 2019. "[Adjacent but Unequal.](#)" *Harvard Magazine*. March-April.
- Anemona Hartocollis. 2019. "[50 years of affirmative action: what went right, and what it got wrong.](#)" *The New York Times*. March 30.
- Mineo, Liz. 2019. "[Rethinking inclusion.](#)" *The Harvard Gazette*. March 25.
- Carapezza, Kirk. 2019. "[Poll: 37 percent of americans say college admissions should not consider athletic talent.](#)" *WGBH*. March 24.
- WHYY Radio Times. 2019. "[How the college admissions system favors the privileged and disadvantages most everyone else.](#)" March 20.
- Berman, Jillian. 2019. "[What does it mean to be a poor student on a rich college campus?](#)" *Market Watch*, March 17.
- Smith, Clint. 2019. "[Elite colleges constantly tell low-income students that they do not belong.](#)" *The Atlantic*. March 18.
- Kwong, Matt. 2019. "[What bribery in U.S. college admissions says about the 'myth' of meritocracy.](#)" *CBC News*. March 14.
- Park, Madison. 2019. "[What the college cheating scandal says about race.](#)" *CNN*. March 14.
- Chattopadhyay, Piya. 2019. "[A mirror on America!: How the U.S. college admissions scam reveals pervasive inequality in society.](#)" *CBC Radio*, March 13.

- Guyette, Natalie . 2019. "[Beyond Admissions: How Elite Colleges Drop The Ball For Disadvantaged Students.](#)" *Wisconsin Public Radio*, March 13.
- Norcia, Alex. 2019. "[The College Scam Is Exposing All the Legal Ways Rich People Game Society.](#)" *Vice*. March 13.
- Ruiz-Grossman. 2019. "[Elite College Admissions Scandal Shows Irony Of Affirmative Action Complaints.](#)" *The Huffington Post*. March 13.
- Wermund, Benjamin. 2019. "[Admissions scandal reveals why America's elite colleges are under fire.](#)" *Politico*. March 12.
- Borchers, Callum, Mitchell, Zoë. 2019. "[What Does It Mean To Be A Poor Student On A Rich Campus?.](#)" *WBUR*, March 7.
- Nanworny, Elissa. 2019. "[As Elite Campuses Diversify, A 'Bias Towards Privilege' Persists.](#)" *NPR*, March 5.
- Heffner, Alexander. 2019. "[The Case for Economic Affirmative Action.](#)" *PBS Open Mind*, March 4.
- The Ebony Tower. 2019. "[Scholar Spotlight & Book Talk with Dr. Anthony Abraham Jack.](#)" March 2019.
- Knight, Danielle. 2019. "[What Happens To Low-Income Students In High-Priced Universities?](#)" *WAMU 1A*, February 25.
- Quintana, Chris. 2019. "[Can This Man Change How Elite Colleges Treat Low-Income Students?](#)" *The Chronicle of Higher Education*. February 15.
- Anderson, Jill. 2019. "[How Colleges Fail Disadvantaged Students.](#)" *Harvard EdCast*. February 13.
- Ortiz, Aimee. 2019. "[It's poverty and inequality that undercut Boston's brightest.](#)" *The Boston Globe*. January 31.
- BookTV. 2019. "[The Privileged Poor.](#)" *C-SPAN*. February 26.
- Jung, Carrie. 2019. "[I'm Tired Of Justifying My Admissions Letter To People'.](#)" *WBUR Edify*. February 25.
- Morales, Karen. 2019. "[Author cites struggles of first-gen. college students.](#)" *The Bay State Banner*. February 21.
- Ortiz, Aimee. 2019. "[It's Poverty and Inequality That Undercut Boston's Brightest.](#)" *The Boston Globe*, January 31.
- Fadulu, Lolade. 2018. "[Why Aren't College Students Using Career Services?](#)" *The Atlantic*, January 20.

- Larkin, Max. 2018. "[Harvard Has Become More Racially Diverse, But Most Of Its Students Are Still Really Rich.](#)" *WBUR*, October 24.
- Willen, Liz. 2018. "[After a Tough but Promising Freshman Year, Dartmouth Student Tackles Change at Elite Campuses.](#)" *The Hechinger Report*, July 17.
- Dewey, Caitlin. 2018. "[The Hidden Crisis on College Campuses: Many Students Don't Have Enough to Eat.](#)" *Washington Post*, April 3.
- Fadulu, Lolade. 2018. "[Why Aren't College Students Using Career Services?](#)" *The Atlantic*, January 20.
- The Brookings Institution. 2018. "[Increasing Opportunity and Harnessing Talent—What Works?](#)" January 11.
- Sharpe, Rochelle. 2017. "[Are You First Gen? Depends on Who's Asking.](#)" *The New York Times*, November 3.
- Carapezza, Kirk. 2017. [On Campus Radio: Diversity, Now](#), *WBUR* September 21.
- Thys, Fred. 2017. "[Some Mass. Colleges Move To Cover Extra Costs Of A Degree For Poorer Students.](#)" *WBUR*, July 3.
- Hough, Lory. 2017. "[Poor, but Privileged](#)," *Harvard Ed. Magazine*, May 20, Summer.
- Bolotnikova, Marina N. 2016. "[Aiding the 'Doubly Disadvantaged'](#)," *Harvard Magazine*, September.
- Anderson, Nick. 2016. "[For the Poor in the Ivy League, a Full Ride Isn't Always What They Imagined.](#)" *Washington Post*, May 16.
- Hudson, Alexandra. 2016. "[Why Good Manners Matter: They Help Disadvantaged Kids Climb Ladder Success.](#)" *National Review*, April 27.
- Mineo, Liz. 2016. "[Toward a Path Less Riddled.](#)" *Harvard Gazette*, April 21.
- Miller, Kerri. 2016. "[How Colleges Fail Poor Students.](#)" *MPR News*, January 18.
- Schumaker, Erin. 2015. "[The Heartbreaking Physical Toll Of High Achievement Among Disadvantaged Teens.](#)" *The Huffington Post*, July 20.
- Pekow, Suzanne. 2015. "[The First Gen Movement.](#)" *American RadioWorks*, April 22.
- Foster, Brooke Leah. 2015. "[What Is It like to Be Poor at an Ivy League School?.](#)" *The Boston Globe*, April 9.
- Pappano, Laura. 2015. "[First-Generation Students Unite.](#)" *The New York Times*, April 8.

- Foster, Kathryn W. 2008. "College Out of Reach? Think Again." *The Miami Herald*, May 23.
- Kahlenberg, Richard. 2007. "[Barack Obama, Tony Jack, and Affirmative Action](#)." *The Century Foundation*, May 29.
- Rimer, Sara. 2007. "[Elite Colleges Open New Door to Low-Income Youths](#)." *The New York Times*, May 27.
- Simpson, April. 2007. "[Unlearning Preconceptions: Program Offers Joint Classes to College Students, Inmates](#)." *The Boston Globe*, May 17.

TEACHING AND ADVISING

- Spring 2019 C.R.E.A.M.: Class and Culture at U.S. Colleges and Universities (A705)
- Fall 2018 Qualitative Investigations of Educational Inequalities (S521)
- 2014 – Faculty Adviser: Concilio Latino de Harvard, Holoimua O Hawaii, Harvard Primus
- 2013 – 2014 Senior Thesis Adviser to Lauren Perry (Sociology, *magna cum laude*)
- Fall 2010, 2011 Teaching Fellow, Reinventing Boston: The Changing American City

INSTITUTIONAL SERVICE

- 2017 – 2018 Harvard College Community Conversation Committee
- 2017 – 2018 Harvard College Pre-Orientation Advisory Committee
- 2014 – 2015 Harvard College Taskforce on First-Generation College Students, Policies Co-Chair
- 2014 – 2015 Colloquium Committee, Graduate Student Co-Organizer, Department of Sociology
- 2011 – 2015 Sociology Concentration Adviser, Mather and Dunster Houses
- 2010 – 2012 Co-Organizer, Culture and Social Analysis Workshop, Department of Sociology
- 2010 – 2013 Committee of Undergraduate Degrees, Department of Sociology
- 2009 – 2016 Resident Tutor, Mather House (Sociology, Race Relations), Harvard University

ADDITIONAL EXPERIENCE

- 2017 – The Gates Scholarship Advisory Council, Bill & Melinda Gates Foundation
- 2016 – 2017 External Advisory Committee on Diversity, Justice, and Excellence, Amherst College
- 2012 – 2013 Conference of Ford Fellows 50th Anniversary Planning Committee

AFFILIATIONS

- 2019 – Hope Center for College, Community, and Justice
- 2015 – 2018 Wisconsin HOPE Lab, University of Wisconsin-Madison
- 2010 – 2016 Center for American Political Studies, Harvard University
- 2010 – 2016 Multidisciplinary Program in Inequality & Social Policy, Harvard University

PROFESSIONAL SERVICE AND MEMBERSHIPS

- 2020 – Council Member, Sociology of Education Section, American Sociological Association
- 2017 – First-Gen/Working Class Taskforce, American Sociological Association

Reviewer: *American Journal of Sociology*, *American Sociological Review*, *Comparative Education Review*, *Du Bois Review*, *European Sociological Review*, *Gender and Society*, *Journal of Health and Social Behavior*, *Qualitative Sociology*, *Social Forces*, *Sociological Forum*, *Sociological Perspectives*, *Sociological Theory*, *Sociology of Education*

Member: American Educational Research Association, American Educational Studies Association, American Sociological Association, American Studies Association, Association for the Study of Higher Education, Association of Black Sociologists, Association for Humanist Sociology, Eastern Sociological Society, Society for the Study of Social Problems

COMPUTER ANALYSIS SOFTWARE

Atlas.ti, Stata

July 2020