

Adriana J. Umaña-Taylor, PhD

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- Ph.D.** Human Development and Family Studies; University of Missouri-Columbia, 2001
M.A. Child Development and Family Relationships; University of Texas at Austin, 1997
B.A. Psychology; University of Texas at Austin, *Cum Laude*, 1994
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PROFESSIONAL EXPERIENCE

Sara Lawrence-Lightfoot Endowed Professor of Education (2019 – Present)

Harvard Graduate School of Education, Harvard University

Professor (2017 – 2019) Harvard Graduate School of Education, Harvard University

Visiting Research Professor (2017-2018) *Universidad de San Buenaventura*, Medellín, Colombia

Foundation Professor (2012-2017) Arizona State University, School of Social and Family Dynamics

Executive Director, Latino Resilience Enterprise (2012-2017) Arizona State University

Associate Director, School of Social and Family Dynamics (2012-2014) Arizona State University

Assistant Professor to Professor (2004-2012) Arizona State Univ., School of Social and Family Dynamics

Assistant Professor (2001-2004) Univ. of Illinois Urbana-Champaign, Human and Community Development

HONORS and AWARDS

- 2018 Fellow, Association for Psychological Science
2018 Fellow, American Psychological Association
2017 Fellow, National Council on Family Relations
2016 Outstanding Mentor Award, Society for Research on Adolescence
2015 Marie F. Peters Award, National Council on Family Relations
2015 *The Counseling Psychologist* Outstanding Paper Award
2013 Faculty Google Award for Diversity and Inclusion, Arizona State University
2012 Foundation Professor, Arizona State University
2007 Promotion and Tenure Faculty Exemplar, Arizona State University
2007 New Professional Alumni Award, University of Missouri, College of Human Env. Sciences
2001 NCFR Affiliate Councils' Outstanding Student Paper Award
2001 Invited Participant, NSF Research Mentoring Program in Human Sciences
2000 – 2001 Donald K. Anderson Graduate Research Award, University of Missouri
2000 – 2001 University of Missouri Parents' Association Teaching Award
1999 – 2000 Superior Graduate Achievement Award, University of Missouri
1998 – 1999 Donald K. Anderson Graduate Teaching Award, University of Missouri
1997 – 2001 Chancellor Gus T. Ridgel Fellow, University of Missouri
1997 National Science Foundation Honorable Mention

JOURNAL ARTICLES (student names in *italics*)

In Press

1. **Umaña-Taylor, A. J.**, Kornienko, O., Motti-Stefanidi, F., & *McDermott, E.R.* (in press). National identity development and friendship networks dynamics among immigrant and non-immigrant youth. *Journal of Youth and Adolescence*.
2. Zeiders, K. A., **Umaña-Taylor, A. J.**, *Fuentes, S.*, Bayless, S. D., Updegraff, K. A., & Jahromi, L. J. (in press). Latina/o youths' discrimination experiences in the U.S. southwest: Estimates from

three studies. *Applied Developmental Science*. doi:10.1080/10888691.2018.1527695

3. Williams, C. D., Bravo, D. Y, **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., *Martinez-Fuentes*, S. & *Cisneros*, M. J. Intergenerational transmission of cultural socialization and effects on young children's developmental competencies among Mexican-origin children. *Developmental Psychology*.
4. *Wheeler*, L.A., Updegraff, K.A., & **Umaña-Taylor**, A. J. (in press). Dyadic data analytic approaches for studying family relationships. *Journal of Latina/o Psychology*
5. Padilla, J., Sang, S., Updegraff, K. A., McHale, S. M., **Umaña-Taylor**, A. J., & Rodriguez De Jesús, S. A. (in press). Siblings' appraisals of fairness and jealousy in response to parental differential treatment: Longitudinal links to Mexican-origin young adults' adjustment. *Emerging Adulthood*.

2020

6. **Umaña-Taylor**, A. J., & Hill, N. E. (2020). Ethnic-racial socialization in the family: A decade's advance on precursors and outcomes. *Journal of Marriage and Family*, 82(1), 244-271. doi:10.1111/jomf.12622

2019

7. *Derlan*, C. L., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L., & *Martinez-Fuentes*, S. (2019). A prospective test of the family stress model with Mexican-origin adolescent mothers. *Journal of Latino/a Psychology*, 7, 105-122. doi:10.1037/lat0000109
8. *McDermott*, E.R., **Umaña-Taylor**, A.J., & *Martinez-Fuentes*, S. (2019). Measuring Latino adolescents' coping with ethnic-racial discrimination. *Journal of Psychoeducational Assessment*, 37(6), 730-742. doi:10.1177/0734282918792384
9. *McDermott*, E. R., **Umaña-Taylor**, A. J., & *Zeiders*, K. H. (2019). Profiles of coping with ethnic-racial discrimination and Latina/o adolescents' adjustment. *Journal of Youth and Adolescence*, 48(5), 908-923. doi:10.1007/s10964-018-0958-7
10. *Rajan*, S., *Jahromi*, L., *Bravo*, D., **Umaña-Taylor**, A., & Updegraff, K. (2019). Maternal self-efficacy is protective for child BMI (but not mother) BMI among Mexican-origin children with negative temperament. *Journal of Developmental and Behavioral Pediatrics*, 40(8), 633-641. doi:10.1097/DBP.0000000000000696
11. *Zeiders*, K.H., *Bayless*, S. D., *Derlan*, C. L., **Umaña-Taylor**, A. J., Updegraff, K. A., & *Jahromi*, L. B. (2019). Discrimination and ethnic-racial identity: Understanding direction of effects using within- and between-person analyses. *Child Development*, 90, e373-e385. doi:10.1111/cdev.12978
12. *Delgado*, M., *Nair*, R., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2019). Discrimination, parent-adolescent conflict, and peer intimacy: Examining risk and resilience in Mexican-origin youths' adjustment trajectories. *Child Development*, 90, 894-910. doi:10.1111/cdev.12969
13. *Rodriguez de Jesus*, S. A., Updegraff, K.A., **Umaña-Taylor**, A. J., *McHale*, S. & *Zeiders*, K. A. H. (2019). Mexican-origin cultural orientations and values: Do older sisters and brothers matter? *Child Development*, 90(6), e675-e687. doi:10.1111/cdev.13106
14. *Perez-Brena*, N. J., *Sang*, S., *Kuo*, S., *Rodriguez*, S. A., Updegraff, K., **Umaña-Taylor**, A. J., & *McHale*, S. (2019). Patterns of academic risk and resilience: Post-high school educational pathways in the context of the 2007 economic recession. *Journal on Adolescent Research*, 34, 351-380. doi:10.1177/0743558418810842

2018

15. **Umaña-Taylor**, A.J. (2018). Intervening in cultural development: the case of ethnic-racial identity. *Development & Psychopathology*, 30, 1907-1922. doi:10.1017/S0954579418000974
16. **Umaña-Taylor**, A. J., *Douglass*, S., Updegraff, K. A., & *Marsiglia*, F. (2018). Small-scale randomized efficacy trial of the Identity Project: Promoting adolescents' ethnic-racial identity

- exploration and resolution. *Child Development*, 89(3), 862-870. doi:10.1111/cdev.12755
17. **Umaña-Taylor, A. J., Kornienko, O., Douglass, S., & Updegraff, K. A.,** (2018). A universal intervention program increases ethnic-racial identity exploration and resolution to predict adolescent psychosocial functioning one year later. *Journal of Youth & Adolescence*, 47(1), 1-15. doi:10.1007/s10964-017-0766-5
 18. Updegraff, K.A., **Umaña-Taylor, A. J., Zeiders, K.H., Bravo, D.Y., & Jahromi, L.B.** (2018). Familism values across the transition to adolescent motherhood: Links to family functioning and adolescent adjustment. *Development & Psychopathology*, 30(5), 1589-1609. doi:10.1017/S0954579418000986
 19. Causadias, J. & **Umaña-Taylor, A. J.** (2018). Reframing marginalization and youth development: Introduction to the special issue. *American Psychologist*, 73(6), 707-712. doi:10.1037/amp0000336
 20. **Derlan, C. L., Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L.** (2018). Mother-grandmother and mother-father coparenting across time among Mexican-origin adolescent mothers and families. *Journal of Marriage and Family*, 80, 349-366. doi:10.1111/jomf.12462
 21. **Derlan, C. L., Umaña-Taylor, A. J., Jahromi, L. & Updegraff, K. A.** (2018). Cultural socialization attitudes and behaviors: Examining mothers' centrality, discrimination experiences, and children's effortful control as moderators. *Cultural Diversity and Ethnic Minority Psychology*, 24, 162-172. doi:10.1037/cdp0000176
 22. **McDermott, E. R., Umaña-Taylor, A. J., & Martinez-Fuentes, S.** (2018). Family ethnic socialization predicts better academic outcomes via proactive coping with discrimination and increased self-efficacy. *Journal of Adolescence*, 65, 189-195. doi:10.1016/j.adolescence.2018.03.011
 23. **Bravo, D. Y., Derlan, C. L., Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B.** (2018). Processes underlying Mexican-origin adolescent mothers' weight status. *Cultural Diversity & Ethnic Minority Psychology*, 24, 284-293. doi:10.1037/cdp0000181
 24. *Perez-Brena, N., Rivas-Drake, D., Toomey, R. B., & **Umaña-Taylor, A. J.** (2018). Contributions of the integrative model for the study of developmental competencies in minority children: What have we learned about adaptive culture? *American Psychologist*, 73(6), 713-726. doi: 10.1037/amp0000292 *Authors contributed equally to the writing and conceptualization
 25. **Jahromi, L. B. Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., & Bayless, S. D.** (2018) Coparenting conflict and academic readiness in children of teen mothers: Effortful control as a mediator. *Family Process*, 57(2), 462-476. doi:10.1111/famp.12290
 26. **Padilla, J., McHale, S., Updegraff, K. A., Rodriguez, S. & Umaña-Taylor, A. J.** (2018). Longitudinal course and correlates of parents' differential treatment of siblings in Mexican-origin families. *Family Process*, 57(4), 979-995. doi: 10.1111/famp.12328

2017

27. **Douglass, S., & Umaña-Taylor, A. J.** (2017). Examining discrimination, ethnic-racial identity status, and youth public regard among Black, Latino, and White adolescents. *Journal of Research on Adolescence*, 27, 155-172. doi: 10.1111/jora.12262
28. **Derlan, C. L., Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L.** (2017). Longitudinal relations among Mexican-origin mothers' cultural characteristics, cultural socialization, and 5-year-old children's ethnic-racial identification. *Developmental Psychology*, 53, 2078-2091.
29. **Rivas-Drake, D., Umaña-Taylor, A. J., Schaeffer, D., & Medina, M.** (2017). Ethnic-racial identity and friendships in early adolescence. *Child Development*, 88, 710-724.
30. **Seay, D., Umaña-Taylor, A. J., Jahromi, L. B., & Updegraff, K. A.** (2017). A Prospective Study of Adolescent Mothers' Social Competence, Children's Effortful Control and Compliance and Children's Subsequent Developmental Outcomes. *Social Development*, 26, 709-723.
31. **Bravo, D., Toomey, R. B., & Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. J.** (2017). Growth Trajectories of Mexican-origin adolescent mothers' educational expectations. *International Journal of Behavioral Development*, 41, 165-174. doi:10.1177/0165025415616199

32. White, R. M. B., Updegraff, K. A., **Umaña-Taylor**, A. J., Zeiders, K. H., Perez-Brena, N., & Burlinson, E. (2017). Neighborhood ethnic structuring and developmental adaptations: Latino ethnic concentration and cultural adaptation among Mexican-origin Latino adolescents. *Developmental Psychology*, *53*, 511-524. doi: 10.1037/dev0000269
33. Baldwin-White, A., Kiehne, E., **Umaña-Taylor**, A. & Marsiglia, F.F. (2017). In pursuit of belonging: Acculturation, perceived discrimination, and ethnic racial identity among Latino youths. *Social Work Research*, *41*, 43-52. doi:10.1093/swr/svw029
34. Wheeler, L., Zeiders, K. H., Updegraff, K. A., **Umaña-Taylor**, A. J., Rodriguez, S. A., & Perez-Brena, N. (2017). Mexican-Origin Youth's Risk Behavior from Adolescence to Young Adulthood: The Role of Familism Values. *Developmental Psychology*, *53*, 126-137. Doi: 10.1037/dev0000251
35. Updegraff, K.A., Kuo, S.I., McHale, S.M., **Umaña-Taylor**, A., & Wheeler, L.A. (2017). Parents' traditional cultural values and Mexican-origin young adults' routine health and dental care. *Journal of Adolescent Health*, *60*, 513-519. Doi: 10.1016/j.jadohealth.2016.10.012
36. Zeiders, K. H., Updegraff, K. A., Kuo, S. C., **Umaña-Taylor**, A. J., & McHale (2017). Perceived discrimination and Mexican-origin young adults' sleep duration and variability: the moderating role of cultural orientations. *Journal of Youth & Adolescence*, *46*, 1851-1861. doi:10.1007/s10964-016-0544-9
37. Kuo, S., Wheeler, L. A., Updegraff, K. A., McHale, S. M., **Umaña-Taylor**, A. J., & Perez-Brena, N. J. (2017). Parental Modeling and De-identification in Romantic Relationships Among Mexican-Origin Youth. *Journal of Marriage and Family*, *79*(5), 1388-1403, doi:10.1111/jomf.12411
38. Marsiglia, F. F., Dustman, P., Harthun, M., Ritland, C., & **Umaña-Taylor**, A. J. (2017). Community based effectiveness trials as a means to disseminate evidence based and culturally responsive behavioral health interventions. *Health & Social Work*, *42*, 108-116.
39. Perez-Brena, N., Delgado, M., Rodriguez, S. A., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2017). Mexican-Origin Adolescents' Educational Expectation Trajectories: Intersection of Nativity, Sex, and Socioeconomic Status. *Journal of Applied Developmental Psychology*, *48*, 14-24. Doi: 10.1016/j.appdev.2016.11.001
40. Perez-Brena, N. J., Wheeler, L. A., Rodriguez De Jesus, S. A., Updegraff, K. A., & **Umaña-Taylor**, A. Y. (2017). The educational and career adjustment of Mexican-origin youth in the context of the 2007 economic recession. *Journal of Vocational Behavior*, *100*, 149-163. Doi: 10.1016/j.jvb.2017.02.006

2016

41. **Umaña-Taylor**, A. J. (2016). A post-racial society in which ethnic-racial discrimination still exists and has significant consequences for youths' adjustment. *Current Directions in Psychological Science*, *25*, 111-118. doi: 10.1177/0963721415627858
42. Derlan, C. L., **Umaña-Taylor**, Updegraff, K. A., & Jahromi, L. (2016). Mothers' characteristics as predictors of adolescents' ethnic-racial identity: An examination of Mexican-origin teen mothers. *Cultural Diversity & Ethnic Minority Psychology*, *22*, 453-459. doi:10.1037/cdp0000072
43. Douglass, S., & **Umaña-Taylor**, A. J. (2016). Time-varying effects of family ethnic socialization on ethnic-racial identity development among Latino adolescents. *Developmental Psychology*, *52*, 1904-1912. doi: 10.1037/dev0000141
44. Zeiders, K. H., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & White, R. M. B. (2016). Discrimination and acculturation stress: A longitudinal study of children's well-being from prenatal development to 5 years of age. *Journal of Developmental and Behavioral Pediatrics*, *37*, 557-564. doi: 10.1097/DBP.0000000000000321
45. Bravo, D.Y., **Umaña-Taylor**, A.J., Toomey, R.B., Updegraff, K.A., & Jahromi, L.B. (2016). Risky Behaviors and Educational Attainment among Young Mexican-origin Mothers: The Role of Acculturative Stress and the Educational Aspiration-Expectation Gap. *International Journal of Intercultural Relations*, *52*, 13-26. <http://dx.doi.org/10.1016/j.ijintrel.2016.02.003>
46. Derlan, C. L., **Umaña-Taylor**, A. J., Toomey, R. B., Jahromi, L. B., & Updegraff, K. A. (2016).

- Measuring cultural socialization attitudes and behaviors of Mexican-origin mothers with young children: A longitudinal investigation. *Family Relations*, 65, 477-489 doi:10.1111/fare.12196
47. Bravo, D.Y., **Umaña-Taylor**, A. J., Zeiders, K.H., Updegraff, K.A., & Jahromi, L.B. (2016). Incongruent Teen Pregnancy Attitudes, Coparenting Conflict, and Support among Mexican-Origin Adolescent Mothers. *Journal of Marriage and Family*, 78, 531-545. doi:10.1111/jomf.12271
 48. Updegraff, K.A., **Umaña-Taylor**, A.J., Rodríguez De Jesús, S.A., McHale, S.M., Feinberg, M.F., & Kuo, S.I. (2016). Family-focused Prevention with Latinos: What about Sisters and Brothers? *Journal of Family Psychology*, 30, 633-640. doi: 10.1037/fam0000200
 49. Jahromi, L. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Zeiders, K. H. (2016). Trajectories of Developmental Functioning among Children of Adolescent Mothers: Factors Associated with Risk for Delay. *American Journal of Intellectual and Developmental Disability*, 121, 346-363. doi: 10.1352/1944-7558-121.4.346
 50. Seay, D. Jahromi, L. B., **Umaña-Taylor**, A. J., & Updegraff, K. A. (2016). Intergenerational Transmission of Maladaptive Parenting in Families of Adolescent Mothers: Effects from Grandmothers to Young Children. *Journal of Abnormal Child Psychology*, 44, 1097-1109. doi:10.1007/s10826-013-9768-4.
 51. Zeiders, K. H., Updegraff, K. A., **Umaña-Taylor**, A. J., McHale, S. M., & Padilla, J. (2016). Familism values, family time, and Mexican-origin adolescents' depressive symptoms. *Journal of Marriage & Family*, 78, 91-106. doi:10.1111/jomf.12248
 52. Killoren, S., Zeiders, K. H., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2016). The sociocultural context of Mexican-origin pregnant adolescents' attitudes toward teen pregnancy and links to future outcomes. *Journal of Youth & Adolescence*, 45, 887-899. doi:10.1007/s10964-015-0387-9
 53. Ayón, C., Baldwin, A., **Umaña-Taylor**, A.J., Marsiglia, F.F., & Harthun, M. (2016). *Agarra el momento/seize the moment: Developing communication activities for a drug prevention intervention with and for Latino families in the US Southwest. Qualitative Social Work*, 15, 281-299. doi:10.1177/1473325014566487
 54. Padilla, J., McHale, S., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2016). Mexican-origin parents' differential treatment and siblings' adjustment from adolescence to young adulthood. *Journal of Family Psychology*, 30, 955-965. doi: 10.1037/fam0000229
 55. Wheeler, L. A., Killoren, S. E., Whiteman, S. D., Updegraff, K. A., McHale, S. M., & **Umaña-Taylor**, A. J. (2016). Romantic Relationship Experiences from Late Adolescence to Young Adulthood: The Role of Older Siblings in Mexican-Origin Families. *Journal of Youth and Adolescence*, 45, 900-915. doi:10.1007/s10964-015-0392-z
 56. Padilla, J., McHale, S., Rovine, M., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2016). Parent-Youth Differences in Familism Values from Adolescence into Young Adulthood: Developmental Course and Links with Parent-Youth Conflict. *Journal of Youth and Adolescence*, 45, 2417-2430. doi:10.1007/s10964-016-0518-y

2015

57. **Umaña-Taylor**, A. J., Tynes, B., Toomey, R. B., Williams, D., & Mitchell, K. (2015). Latino adolescents' perceived discrimination in online and off-line settings: An examination of cultural risk and protective factors. *Developmental Psychology*, 51, 87-100. doi:10.1037/a0038432
58. **Umaña-Taylor**, A.J., Updegraff, K. A., Jahromi, L. B., & Zeiders, K. H. (2015). Trajectories of ethnic-racial identity and autonomy among Mexican-origin adolescent mothers in the United States. *Child Development*, 86, 2034-2050. doi:10.1111/cdev.12444
59. Zeiders, K. H., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2015). An idiographic and nomothetic approach to the study of Mexican-origin adolescent mothers' socio-cultural stressors and adjustment. *Prevention Science*, 16, 386-396. doi:10.1007/s11121-014-0502-2
60. Zeiders, K. H., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2015). Acculturative and enculturative stress, depressive symptoms, and maternal warmth: Examining within-person

- relations among Mexican-origin adolescent mothers. *Development & Psychopathology*, 27, 293-308. doi:10.1017/S0954579414000637
61. Derlan, C., **Umaña-Taylor**, A. J., Toomey, R., Updegraff, K. A., & Jahromi, L. (2015). Person-environment fit: Everyday conflict and coparenting conflict in Mexican-origin teen mother families. *Cultural Diversity & Ethnic Minority Psychology*, 21, 136-145. doi:10.1037/a0037069
 62. Alfaro, E. C., & **Umaña-Taylor**, A. J. (2015). The longitudinal relation between academic support and Latino Adolescents' academic motivation. *Hispanic Journal of Behavioral Sciences*, 37, 319-341. doi:10.1177/0739986315586565
 63. Toomey, R., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2015). Trajectories of problem behavior among Mexican-origin adolescent mothers. *Journal of Latina/o Psychology*, 3, 1-10. doi:10.1037/lat0000028
 64. Douglass, S., & **Umaña-Taylor**, A. J. (2015). A brief form of the Ethnic Identity Scale: Development and empirical validation. *Identity: An International Journal of Theory and Research*, 15, 48-65. doi:10.1080/15283488.2014.989442
 65. Douglass, S., & **Umaña-Taylor**, A. J. (2015). Development of ethnic-racial identity among Latino adolescents and the role of family ethnic socialization. *Journal of Applied Developmental Psychology*, 41, 90-98. doi:10.1016/j.appdev.2015.09.002
 66. Derlan, C. L., & **Umaña-Taylor**, A. J. (2015). Brief report: Contextual predictors of African American adolescents' ethnic identity affirmation-belonging and resistance to peer pressure. *Journal of Adolescence*, 41, 1-6. doi:10.1016/j.adolescence.2015.02.002
 67. Zeiders, K. H., **Umaña-Taylor**, A. J., Jahromi, L., & Updegraff, K. A. (2015). Grandmothers' familism values, adolescent mothers' parenting efficacy, and children's well-being. *Journal of Family Psychology*, 29, 624-634. doi:10.1037/fam0000103
 68. Updegraff, K. A. & **Umaña-Taylor**, A.J. (2015). What can we learn from the study of Mexican-origin families in the U.S.? *Family Process*, 54, 205-216. doi:10.1111/famp.12135
 69. Toomey, R. B., Updegraff, K. A., **Umaña-Taylor**, A. J., & Jahromi, L. B. (2015). Gender role attitudes across the transition to adolescent motherhood in Mexican-origin families. *Family Process*, 54, 247-262. doi:10.1111/famp.12127
 70. Perez-Brena, N.J., Updegraff, K.A., & **Umaña-Taylor**, A.J. (2015). Transmission of cultural values among Mexican American parents and their adolescent and emerging adult offspring. *Family Process*, 54, 232-246. doi:10.1111/famp.12114
 71. Perez-Brena, N.J., Updegraff, K.A., **Umaña-Taylor**, A.J., Jahromi, L., & Guimond, A. (2015). Co-parenting profiles in the context of Mexican-origin teen pregnancy: Links to mother-daughter relationship quality and adjustment. *Family Process*, 54, 263-279. doi:10.1111/famp.12115
 72. Kuo, S. I., Updegraff, K. A., Zeiders, K. H., McHale, S. M., **Umaña-Taylor**, A. J., & Rodriguez, S. A. (2015). Mexican American adolescents' sleep patterns: Contextual correlates and implications for health and adjustment in young adulthood. *Journal of Youth & Adolescence*, 44, 346-361. doi:10.1007/s10964-014-0156-1
 73. Mitchell, K. J., Tynes, B., **Umaña-Taylor**, A. J., & Williams, D. (2015). Cumulative experiences with life adversity: Identifying critical levels for targeting prevention efforts. *Journal of Adolescence*, 43, 63-71. doi:10.1016/j.adolescence.2015.05.008
 74. Brittian, A. S., Kim, S. Y., Armenta, B. E., Lee, R. M., **Umaña-Taylor**, A. J., Schwartz, S. J., Villalta, I. K., Zamboanga, B. L., Weisskirch, R. S., Juang, L. P., Castillo, L. G., & Hudson, M. L. (2015). Do dimensions of ethnic identity mediate the association between perceived ethnic group discrimination and depressive symptoms? *Cultural Diversity and Ethnic Minority Psychology*, 21, 41-53. doi:10.1037/a0037531

2014

75. **Umaña-Taylor**, A. J., Quintana, S. M., Lee, R. M., Cross, W. E., Rivas-Drake, D., Schwartz, S. J., Syed, M., Yip, T., Seaton, E., & Study Group on Ethnic and Racial Identity in the 21st Century (2014). *Ethnic and Racial Identity During Adolescence and Into Young Adulthood: An Integrated*

- Conceptualization. *Child Development*, 85, 21-39. doi:10.1111/cdev.12196
76. **Umaña-Taylor, A. J., O'Donnell, M., Knight, G. P., Roosa, M. W., Berkel, C., & Nair, R.** (2014). Mexican-Origin Early Adolescents' Ethnic Socialization, Ethnic Identity, and Psychosocial Functioning. *The Counseling Psychologist*, 42, 170-200. doi:10.1037/a0029438
 77. **Derlan, C., Umaña-Taylor, A. J., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B.** (2014). Perceived ethnic discrimination and ethnic affirmation: Anglo culture orientation as a moderator among Mexican-origin adolescent mothers. *Child Development*, 85, 1357-1365. doi:10.1111/cdev.12191
 78. **Bravo, D., Umaña-Taylor, A. J., & Guimond, A. B.** Updegraff, K. A., & Jahromi, L. (2014). Familism, Family Ethnic Socialization, and Mexican-Origin Adolescent Mothers' Educational Adjustment. *Cultural Diversity & Ethnic Minority Psychology*, 20, 389-400. doi:10.1037/a0036527
 79. **Toomey, R. B., Umaña-Taylor, A. J., Williams, D., Harvey-Mendoza, E. C., Jahromi, L. B., & Updegraff, K. A.** (2014). The Impact of Arizona's S.B. 1070 Immigration Law on Utilization of Health Care and Public Assistance among Mexican-Origin Teen Mothers and their Mother Figures. *American Journal of Public Health*, 104 S1, S28-S34. doi:10.2105/AJPH.2013.301655. [PMID: 24354823]
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- Villaruel, G. Carlo, J. M. Grau, M. Azmitia, N. Cabrera, & T. J. Chahin (Eds.), *Handbook of Latino Psychology* (pp. 135-152). Thousand Oaks, CA: Sage Publications.
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OTHER PUBLICATIONS

181. Rivas-Drake, D., & **Umaña-Taylor, A. J.** (2019, Fall). Engaging in meaningful conversations: The need to foster ethnic-racial identity in school, *American Educator*. Online access at https://www.aft.org/ae/fall2019/rivas-drake_umana-taylor

MANUSCRIPTS UNDER REVIEW

- McDermott, E.R., Umaña-Taylor, A.J., Wantchekon, K.A.* & Rivas-Drake, D. Ethnic-racial identity, self-esteem, and orientations toward out-group members.
- Sladek, M. R., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A.* Contextual moderators of a school-based ethnic-racial identity intervention: The roles of family ethnic socialization and ethnic-racial background.
- Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Rivas-Drake, D., & Martinez-Fuentes, S.* Testing invariance of ethnic-racial discrimination and identity measures for adolescents across ethnic-racial groups and contexts.
- Sladek, M. R., Umaña-Taylor, A. J., Oh, G., Spang, M. B., Uribe Tirado, L. M., Tilano Vega, L. M., McDermott, E. R., & Wantchekon, K. A.* Risk and resilience in Colombian youth: Associations among ethnic-racial discrimination, ethnic-racial identity, and psychosocial adjustment.
- Jahromi, L. B., Umaña-Taylor, A. J., Updegraff, K. A., Derlan, C. L., & Kirkman, K.* Developmental Change in Young Mothers' Emotional Scaffolding Behaviors: Implications for Children's Self-Regulation and Academic Readiness
- Martinez-Fuentes, S., Umaña-Taylor, A. J., Jager, J., Seaton, E.K., Sladek, M.R.* Is an American Identity Synonymous with an Ethnic-Racial Identity?
- Bravo, D.Y., Umaña-Taylor, A. J., Updegraff, K.A., Simpkins, S., & Jahromi, L.B.* Familism and academic achievement motivation among adolescent mothers.
- Bravo, D.Y., Umaña-Taylor, A. J., Jager, J., Updegraff, K.A., & Jahromi, L.B.* Cultural promotive profiles and links to Mexican-origin adolescent mothers' educational outcomes.

- Salcido, V., McDermott, E. R., & **Umaña-Taylor**, A. J. Latino adolescents' family ethnic socialization and ethnic-racial identity: Examining moderation by parent immigrant status.
- McDermott, E. R., Jahromi, L. B. **Umaña-Taylor**, A. J., *Martinez-Fuentes*, S., Jones, S., & Updegraff, K. A. Mexican-origin adolescent mothers' economic contexts, educational re-engagement, and their children's school readiness.
- Jahromi, L.B., *Bravo*, D.Y., **Umaña-Taylor**, A. J., & Updegraff, K.A. Teen Mothers' Endorsement of Kindergarten Readiness and Provision of Home Resources for their Infants.
- Martinez-Fuentes*, S., Jager, J., & **Umaña-Taylor**, A. J. The mediation process between Latino youths' family ethnic socialization, ethnic-racial identity, and academic engagement: Moderation by ethnic-racial discrimination?
- Wheeler, L. A., Updegraff, K. A., **Umaña-Taylor**, A. J., & Crouter, A. C. Workplace discrimination and well-being: The role of familism values and conflict in two-parent families of Mexican origin.
- Sun, X., McHale, S.M., Updegraff, K.A. & **Umaña-Taylor**, A.J. Implications of Mexican-origin youth's work experiences for relationships with fathers"
- Sakuma, K.K., Feinberg, M.F., McHale, S.M., Updegraff, K.A., & **Umaña-Taylor**, A. J. Siblings are special: A practical guide for adapting a Universal Primary Prevention Program for the sibling relationship. In M.E. Feinberg (Ed.), *Developing effective prevention and public health programs*. United Kingdom: Routledge.
- Lee, J. O., *Jeong*, C., *Yuan*, C., Boden, J. M., **Umaña-Taylor**, A. J., *Noris*, M., & Cederbaum, J. A. Systematic review and meta-analysis: Externalizing behavior problems in offspring of teen mothers.
- Rogers, L.O., Kiang, L., White, L., Calzada, E., **Umaña-Taylor**, A. J., Byrd, C., Williams, C.D., Marks, A., & Whitesell, N. Ten Questionable Assumptions that Guide (and Limit) Research on Ethnic-Racial Identity and its Development.
- Williams, C.D., Byrd, C., Quintana, S. M., Anicama, C., Kiang, L., **Umaña-Taylor**, A. J., Calzada, E., Dyer, J., Gautier, M. P., *Ejesi*, K., *Tuitt*, N.R., *Martinez-Fuentes*, S., White, L., Marks, A., Rogers, L.O., & Whitesell, N. A Lifespan Model of Ethnic-Racial Identity.
- Marks, A.K., Calzada, E., Kiang, L., Pabón Gautier, M.C., *Martinez-Fuentes*, S., *Tuitt*, N.R., *Ejesi*, K., Rogers, L.O., Williams, C.D., & **Umaña-Taylor**, A. J. Applying the lifespan model of ethnic-racial identity development: Exploring affect, behavior, and cognition to promote well-being.

FUNDED GRANTS

- Building Teachers' Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities*. William T. Grant Foundation Major Research Grant, \$299,996; 11/2019 to 10/2021. **PI: Umaña-Taylor**.
- Multidimensionality of Race and Social Networks*. National Science Foundation (#7728366), 7/2019 – 07/2121. **Co-PI; PI: Schaefer**.
- Innovative Family Prevention with Latino Siblings in Disadvantaged Settings*. National Institute of Health (#1R01HD093649), \$3,020,633; 07/2018 to 6/2023. **Multiple PI: Umaña-Taylor** with Updegraff, K.
- Race-based Biological Stress, Ethnic-Racial Identity, and Educational Outcomes: New Approaches to Studying Academic Achievement Gaps*. Spencer Foundation (#10009486), \$1,000,000; 09/01/2017-08/31/2022. **Co-PI; PI: Adam**.
- A Lifespan Conceptual Model of Ethnic-Racial Identity*. National Science Foundation (#1729711), \$24,369; 10/2017 to 09/2018. **Co-PI; PI: Calzada**.
- Friendships, Identity Development, and Adolescent Adjustment in High School*. National Science Foundation (#1625277), \$324,870; 8/2016 to 07/2019. **PI: Umaña-Taylor**.
- Health Disparities Research at SIRC: Cultural Processes in Risk and Resilience*. National Institute on Minority Health and Health Disparities (2 P20MD002316), \$6,300,000; 2/2012-1/2017. **Co-I; PI: Marsiglia**.

- Mexican-origin Teen Moms, Their Infants, and Mother Figures: Health & Development.* National Institute of Child Health and Human Development (R01HD061376), \$2,929,599; 7/2010 to 5/2017. **PI: Umaña-Taylor.**
- Developmental, Family, and Cultural Pathways to Young Adulthood.* National Institute of Child Health and Human Development (R01HD032336), \$2,254,851; 3/2010 to 2/2017. **Co-I; PI: McHale.**
- Processes that Inform Mexican Children's Ethnic-Racial Identification over Time.* National Institute of Child Health and Human Development. Individual Predoctoral Dissertation Fellowship, PI: Chelsea Derlan (F31HD085772), \$43,016; 6/2015 to 8/2016. Faculty Mentor: **Umaña-Taylor.**
- Ethnic and Racial Identity in the 21st Century.* Society for Research in Child Development Strategic Plan Grant, \$20,100; American Psychological Association Division 45: Society for the Psychological Study of Ethnic Minority Issues Grant, \$500; Society for Research on Adolescence Innovative Small Grants Award, \$3,000. Total funds: \$23,600. 2/2012 to 4/2014. **Co-PI** with D. Rivas-Drake.
- Racial Discrimination in Online Contexts: The Impact on Adolescent Adjustment.* National Institute of Child Health and Human Development (R01HD061584), \$1,415,635; 4/2010 to 2/2014. **Co-I; PI: Tynes.**
- Culture, Context, and Mexican American Mental Health.* National Institute of Mental Health (R01MH68920), \$3,776,774; 7/2009 to 6/2014. **Co-I; PI: Roosa.**
- Development of New Item Clusters for the HOME Inventory.* National Institute of Child Health and Human Development (R21HD068721), \$421,874; 4/2011 to 3/2013. **Co-I; PI: Bradley.**
- A Longitudinal Study of Mexican Origin Youth: Culture, Family and Adjustments.* National Institute of Child Health and Human Development (R01HD039666), \$3,586,341; 3/2007 to 2/2012. **Co-I; PI: Updegraff.**
- Supporting MAMI: Mexican-origin Adolescent Mothers and Infants.* Fahs-Beck Fund for Research and Experimentation of the New York Community Trust, \$9,300; 8/2009 to 7/2011. **PI: Umaña-Taylor.**
- Supporting Mexican-origin Adolescent Mothers and Infants: Supplement to Investigate Infant Development.* Arizona State University, School of Social and Family Dynamics, Seed Grant for the Challenged Child Project, \$21,600; 2007-2009. **PI: Umaña-Taylor.**
- Parenting Among Mexican-Origin Adolescent Mothers.* Department of Health and Human Services-Office of Population Affairs, \$749,111; 7/2006 to 6/2010. **PI: Umaña-Taylor.**
- Examining Depressive Symptoms Among Latina Adolescents.* National Institute of Mental Health Doctoral Student Fellowship (R36MH077425), \$44,014; 7/2006 to 8/2007. Faculty Mentor: **Umaña-Taylor.**
- Personalized Exercise for Adolescents with Diabetes.* National Institutes of Health, \$409,087, 1/2007 to 12/2008. **Co-I; PI: Faulkner.**
- Research Personnel Training Program: Short Stay in Foreign Institution.* Unión Europea & Comunidad de Madrid Consejería de Educación. Support for Doctoral Student *Sonsoles Calderón López* from the Universidad Complutense de Madrid, Department of Psychology, to collaborate abroad from 9/29/06 to 12/10/06 at Arizona State University. Faculty mentor: **Umaña-Taylor.**
- Parent-child Relationships and Adolescent Outcomes: An Examination of Colombian Adolescents.* William and Flora Hewlett Foundation International Grant, \$4,000, 2004-2005. **PI: Umaña-Taylor;** grant declined by PI due to relocation to Arizona State University.
- Examining the Psychometric Properties of the Ethnic Identity Scale Among Diverse Populations.* University of Illinois at Urbana Champaign Campus Research Board. Funding period: April, 2003 – May, 2004. Amount awarded: \$20,000. **PI: Umaña-Taylor.**
- Resilience among immigrant families through the ethnic socialization of Latino adolescents.* Pampered Chef Family Resilience Program. Funding period: June 1, 2002 – June 1, 2004. Amount awarded: \$12,000 per year for 2 years (total funding: \$24,000). **PI: Umaña-Taylor.**
- Latinos' ethnic identity, psychological well-being, and educational success.* USDA (Hatch) approved by CSREES 12/14/01 (Funding period: October 1, 2001 - September 30, 2006). Amount awarded: \$7,400 per year for 5 years (total funding: \$37,000). **PI: Umaña-Taylor.**
- Examining a model of ethnic identity development among adolescent Latinos.* Fahs-Beck Fund for Research and Experimentation of the New York Community Trust, July, 2000. Amount awarded:

\$3,000. **PI: Umaña-Taylor.**

Chancellor Gus T. Ridgel Graduate Fellow. Academic doctoral fellowship, 1997-2001. Amount awarded: \$40,000 and 4 years of tuition expenses (total funding: \$64,000).

INVITED PRESENTATIONS

- Umaña-Taylor, A. J.** (2019, October). *Socio-developmental conceptions of adolescents' ethnic-racial identity and the potential for intervention.* Plenary address at the Cognitive Development Society conference, Lexington, KY.
- Umaña-Taylor, A. J.** (2018, November). *A Discussion of US Adolescents' Ethnic-Racial Identity in the Current Sociohistorical Context.* "Fridays with Faculty", Kirkland House, Harvard University, Cambridge, MA.
- Umaña-Taylor, A. J.** (2018, August). *Effective Interventions for Students, Teachers, and Schools to Promote Positive School Adjustment,* Panel presentation - Cultural Diversity, Migration, and Education Conference. Potsdam, GERMANY
- Umaña-Taylor, A. J.** (2017, August). *¿Podemos promover un desarrollo juvenil positivo interviniendo en la identidad étnica-racial? [Can we Promote Positive Youth Development by Intervening in Ethnic-Racial Identity Development?]* Seminario Internacional Prosocialidad: De la Investigación a la Intervención. Universidad del Magdalena, Santa Marta, COLOMBIA.
- Umaña-Taylor, A. J.** (2017, July). *Can we Promote Adolescents' Positive Adjustment by Intervening in Ethnic-Racial Identity Development?* Lecture presented at the International Society for the Study of Behavioural Development and European Association of Developmental Psychology Regional Workshop: Positive Youth Development in Times of Social Change. Syros, GREECE.
- Umaña-Taylor, A. J.** (2017, March). *Can we Promote Adolescents' Positive Youth Adjustment by Intervening in Ethnic-Racial Identity Development?* University of Michigan, Ann Arbor.
- Umaña-Taylor, A. J.** (2017, March). *Can we Promote Adolescents' Positive Youth Adjustment by Intervening in Ethnic-Racial Identity Development?* Virginia Commonwealth University; Richmond, VA.
- Umaña-Taylor, A. J.** (2017, February). Panelist - Career Paths and Mentoring from an Institutional Perspective. William T. Grant Foundation Mentoring and Career Development Workshop. Manhattan, NY.
- Umaña-Taylor, A. J.** (2017, February). Panelist - Mentoring and Career Development with Scholars of Color. William T. Grant Foundation Mentoring and Career Development Workshop. Manhattan, NY.
- Umaña-Taylor, A. J.** (2016, July). *Keynote Address: Latino Youth in the United States: Cultural Risks, Cultural Assets, and Opportunities for Intervention.* Cultural Diversity, Migration, and Education International Conference. Potsdam, GERMANY.
- Umaña-Taylor, A. J.** (2016, May). *Dean's Distinguished Lecture: Latino Youth in the United States: Cultural Risks, Cultural Assets, and Opportunities for Intervention.* Harvard University, Graduate School of Education. Cambridge, MA.
- Umaña-Taylor, A. J.** (2016, May). *A Consideration of Risk and Opportunities for Resilience among Latino Adolescents in the U.S.* Multidisciplinary Program in Education Sciences Speaker Series; School of Education and Social Policy, Northwestern University, Evanston, IL.
- Umaña-Taylor, A. J.** (2016, April). *Culturally Informed Risks and Assets among Latino Youth in the U.S.* Pamela J. Turbeville Speaker Series; Frances McClelland Institute for Children, Youth and Families. University of Arizona, Tucson, AZ.
- Umaña-Taylor, A. J.** (2015, November). *Cultural risks, cultural assets, and developmental contingencies: An examination of Latino youth.* Marie F. Peters Invited Address, National Council on Family Relations Annual Conference, Vancouver, BC, CANADA.
- Umaña-Taylor, A. J.** (2015, May). Armchair Discussions on Social Justice & Equity across the Life Course. *Invited Panelist for Institutions Through the Life Course.* Institute of Medicine and National Research Council of the National Academy of Sciences. Washington, D.C.
- Umaña-Taylor, A. J.** (2015, March). *Ethnic-Racial Identity across Space and Time:*

- Considerations for Future Research and Intervention*. Invited Address, Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Umaña-Taylor, A. J. & Rivas-Drake, D.** (2015, March). *Recruitment, Sampling, and Retention Considerations Related to Equity and Justice*. Invited Speaker, SRCD Presidential Pre-Conference: Equity and Justice in Developmental Sciences. Philadelphia, PA
- Umaña-Taylor, A. J.** (2014, December). *An examination of developmental trajectories and adjustment among Mexican-origin teen mothers*. Invited Speaker, Southwest Interdisciplinary Research Center Colloquium Series; Phoenix, AZ.
- Umaña-Taylor, A. J.** (2013, March). *Latino Adolescents' Ethnic Identity: A Promotive and/or Protective Factor?* Invited Speaker, University of North Carolina-Chapel Hill, Center for Developmental Science, Carolina Consortium on Human Development Speaker Series.
- Umaña-Taylor, A. J.** (2012, March). *Ethnic Identity Development among Latino Adolescents in the U.S.* Margaret Mangel Lectureship Series Speaker, College of Human Environmental Sciences, University of Missouri-Columbia.
- Umaña-Taylor, A. J.** (2012, March). *Ethnic Identity among Latino Adolescents in the United States: Understanding Development and Context*. Invited Speaker, Department of Psychology, The University of Texas at Austin.
- Umaña-Taylor, A. J.** (2011, May). *Ethnic Identity among Latino Adolescents in the U.S.: Understanding Development and Context*. Invited Speaker, Department of Social and Developmental Psychology, University of Rome, Rome, ITALY.
- Umaña-Taylor, A. J.** (2010, May). *Ethnic identity among Latino adolescents: Predictors, protection, and practical implications*. Invited panelist for AERA Presidential Session: Identity, Ethnicity, and Race in Learning. American Educational Research Association Annual Meeting, Denver, CO.
- Umaña-Taylor, A. J., Updegraff, K. A., & Gonzales-Backen, M. A.** (2009, June). *Findings from the Supporting MAMI Project: How Cultural Factors Can Protect Mexican-origin Teen Mothers from the Effects of Common Stressors*. Invited Speaker for Department of Health and Human Services Adolescent and Family Life Research Webcast, Rockville, MD.
- Umaña-Taylor, A. J.** (2009, March). *Adolescents in Cultural Context*. Invited Speaker at Dedication and Academic Conference, McClelland Institute for Children, Youth, and Families, Tucson, AZ.
- Umaña-Taylor, A. J.** (2008, September). *Working with Latino children and families*. Invited Workshop at Infant Toddler Mental Health Coalition of Arizona Annual Conference, Phoenix, AZ.
- Updegraff, K.A., & **Umaña-Taylor, A.** (2008, October). *Structure and process in Mexican-origin families and their implications for youth development*. Paper presented at Penn State's 16th National Symposium on Family Issues, Development of Hispanic Children in Immigrant Families: Challenges and Prospects, University Park, Pennsylvania.
- Umaña-Taylor, A. J.** (2007, April). *Developing, adapting, and implementing interventions for Latino youth*. Invited Discussant at Developing Interventions for Latino children, Youth, and Families Conference, St. Louis, MO.
- Umaña-Taylor, A. J.** (2003, March). *Using the Ethnic Identity Scale to measure the developmental pathways of high school and college age students*. Invited Speaker at the Child Trends Indicators of Positive Development Conference, Washington, DC.
- Umaña-Taylor, A. J.** (2003, September). *Measuring Ethnic Identity Development*. Invited speaker to the NIMH Career Opportunities in Research (COR) and Training Program. California State University, Northridge, CA.

CONFERENCE PRESENTATIONS

1. **Sladek, M. R., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A.** (2020, May). It works! But for whom? Using daily diaries to explore moderators and outcomes of an

- ethnic-racial identity intervention. Paper presentation at the Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.
2. Medina, M., *Rivas-Drake, D.* & **Umaña-Taylor, A. J.** (2020, May). How friend diversity and support shape the link between racial identity and academic adjustment. Paper presentation at the Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.
 3. **Umaña-Taylor, A. J.** Advancing culturally sustaining learning environments for youth through ethnic-racial identity development: Challenges and promise. (2020, March). Panelist with Juliana Karras-Jean Gilles, Erika Niwa, and *Kristia Wankcheckon*. Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 4. *McDermott, E.*, **Umaña-Taylor, A. J.**, Schaefer, D., *Martinez-Fuentes, S.*, Co, L., *Ison, A.*, Ryan, A. & *Rivas-Drake, D.* (2020, March). Adolescents’ access to parent education through friendship and its impact on academic outcomes. Paper presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 5. *Wantchekon, K. A.*, **Umaña-Taylor, A. J.**, *Sladek, M. R.*, *McDermott, E. R.*, & Updegraff, K. A. (2020, March). Ethnic-racial identity (ERI) centrality moderates effect of school-based ERI intervention on adolescent ERI development. Paper presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 6. *Jones, S.*, **Umaña-Taylor, A. J.**, *McDermott, E. R.*, & *Rivas-Drake, D.* (2020, March). Latent profile analysis of minority teen ethnic-racial identity as a moderator of discrimination, coping strategies and adjustment. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 7. *Martinez-Fuentes, S.*, **Umaña-Taylor, A. J.**, Delay, D., Wheeler, L. A., Updegraff, K. A., & Jahromi, L. B. (2020, March). Examining how Mexican-origin daughters’ and mothers’ ethnic-racial identity co-evolves from adolescence through young adulthood. In M. D. Safa (Chair), Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 8. Son, D., Updegraff, K. A. & **Umaña-Taylor, A. J.** (2020, March). Familism values and Mexican-origin adolescents’ disclosure and secrecy with fathers and mothers. Paper presented at the Society for Research on Adolescence Biennial Conference, San Diego, CA.
 9. *McDermott, E. R.*, Jahromi, L. B., **Umaña-Taylor, A. J.**, *Martinez-Fuentes, S.*, *Jones, S.*, & Updegraff, K. A. (2020, March). Educational re-engagement among Mexican-origin adolescent mothers: Family economic context and their children’s school readiness. Paper presented at the Society for Research on Adolescence Biennial Conference, San Diego, CA.
 10. *Fonge, E.T.*, *McDermott, E.R.*, **Umaña-Taylor, A.**, *Martinez-Fuentes, S.*, *Rivas-Drake, D.*, & *Agi, A.* (2020, March). Family ethnic socialization practices, coping strategies, and self-esteem: Variation between Black Immigrant & U.S.-born families. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 11. Khuu, T., Schaefer, D., **Umaña-Taylor, A.**, *Rivas-Drake, D.* & Ryan, A. (2020, March). Intergroup exposure vs. attitudinal influence: How friendships affect intergroup contact attitudes during adolescence. In L. Echols (Chair), How does diversity at school matter? Let us count the ways. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 12. *Spang, M. B.*, *McDermott, E. R.*, *Sladek, M.*, **Umaña-Taylor, A. J.** (2020, March). Adolescent mental health: Ethnic-racial discrimination associated with comorbid depressive and anxiety symptoms. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 13. Santana, A., Williams, C., *Bravo, D.*, **Umaña-Taylor, A. J.**, Updegraff, K. A. & Jahromi, L. B. (2020, March). A longitudinal test of Mexican teen mothers’ cultural characteristics and children’s language skills via mothers’ language. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 14. Lee, J. O., Jeong, C. H., Yuan, C., Boden, J., **Umaña-Taylor, A. J.**, Noris, M. & Cederbaum, J. (2020,

- March). Systematic review and meta-analysis: Externalizing behavior problems in offspring of teen mothers. Paper presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA.
15. Ison, A., Sladek, M., Luo, H., Jones, S., Freiman, M. & **Umaña-Taylor**, A. J. (2020, March). Coming into focus: Mixed-methods analysis of family ethnic socialization and white adolescents' ethnic racial identity development. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
 16. Sun, X., McHale, S.M., Updegraff, K.A., & **Umaña-Taylor**, A. J. (2019, November). Implications of Mexican-origin youth's work experiences for relationships with fathers. Paper presented at the annual meeting of the National Council on Family Relationships, Dallas, TX.
 17. Padilla, J., Updegraff, K.A., Zeiders, K.H., McHale, S.M., & **Umaña-Taylor**, A. J. (2019, November). Gender role attitudes and Mexican American siblings academic outcomes: A family perspective. Poster presented at the annual meeting of the National Council on Family Relationships, Dallas, TX.
 18. *Martinez-Fuentes, S., Umaña-Taylor, A. J., & McDermott, E.R.* (2019, October). Latinx Adolescents' U.S. American Identity and Experiences of Ethnic-Racial Discrimination: Implications for Adjustment. Poster presented at the National Latinx Psychological Association Biennial Conference, Miami, FL
 19. Khuu, T., Schaefer, D. R., *Rivas-Drake, D., Umaña-Taylor, A. J., Ryan, A.,* (2019, July). Inter-versus intra-group friendship effects on students' intergroup contact attitudes. Presented at the Sunbelt International Social Networks Conference, Montreal, Canada.
 20. *Aguilar, G., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., Sladek, M. R., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Institutional and Peer Discrimination Predict Colombian Adolescents' Academic Adjustment and Ethnic-Racial Identity Serves as a Risk-Enhancer. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 21. *Ison, A., Vázquez, M., Wantchekon, K. A., Umaña-Taylor, A. J., Sladek, M. R., McDermott, E. R., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Influence of Ethnic-Racial Identity Achievement and Socioeconomic Status on Colombian Adolescents' Academic Adjustment. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 22. *Jones, S. M., Umaña-Taylor, A. J., McDermott, E. R., & Rivas-Drake, D.,* (2019, May). Across Ethnic Groups, Proactive Coping Mediates Association between Adolescent Ethnic-Racial Identity Resolution and Some Adjustment Indices (Esteem, Engagement) but Not All (Depression). Poster presentation at the Association for Psychological Science Annual Convention, Washington, D.C.
 23. *Martinez-Fuentes, S., Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Colombian Adolescents' Personal Identity Cohesion Mediates Associations Between National Identity Resolution and Academic Adjustment. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 24. *Murray, S., Umaña-Taylor, A. J., McDermott, E. R., Sladek, M. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Examining the Association between Skin Tone and Ethnic-Racial Identity among Colombian Adolescents. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 25. *Oh, G., Spang, M. B., Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Risk and Resilience Among Colombian Youth: Ethnic-Racial Discrimination and Ethnic-Racial Identity Are Associated with Colombian Adolescents' Psychosocial Adjustment. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 26. *Rojas, M. J., Puri, S., McDermott, E. R., Umaña-Taylor, A. J., Wantchekon, K. A., Sladek, M. R., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Attitudes about Socioeconomic Hierarchies and Intergroup Interaction among Colombian Adolescents. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 27. *Sladek, M. R., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A.* (2019, May). Family Ethnic Socialization and Ethnic-Racial Background Moderate Effects of Ethnic-Racial Identity Intervention at 1-Year Follow Up. Poster presented at the annual meeting of the

- Association for Psychological Science, Washington, D.C.
28. Cahill, K., Updegraff, K., Padilla, J., **Umaña-Taylor**, A. J. & McHale, S. (2019, March). The Role of the Culture and Family in Predicting Mexican-origin Young Adults' Post-Secondary Education. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 29. Derlan, C., Byrd, C., Anicama, C., Dyer, J. & **Umaña-Taylor**, A. J. (2019, March) A Lifespan Model of Ethnic-Racial Identity Development. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 30. Hoffman, A. J., Rivas-Drake, D., **Umaña-Taylor**, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2019, March). Explaining the Link between Ethnic-Racial Identity and School Belonging: Social Competencies as Mediating Mechanisms. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 31. Motti, F., **Umaña-Taylor**, A. J., Kornienko, O. & Asendorpf, J. (2019, March). Adaptation Trajectories During a Great Economic Recession: A Cohort Study of Greek and Immigrant Youth. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 32. Nwafor, E., Stephens, J., Ellison, R., Hittner, E., **Umaña-Taylor**, A.J. & Adam, E. (2019, March). Adolescent Experiences of Perceived Racial Discrimination Associated with Worse Executive Functioning. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 33. Padilla, J., Jager, J., Updegraff, K., McHale, S. & **Umaña-Taylor**, A.J. (2019, March). Mexican-Origin Family Members' Unique and Shared Perspectives on Familism Values: Links with Sibling Relationship Quality. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 34. Sladek, M., **Umaña-Taylor**, A. J., Rivas-Drake, D., McDermott, E. R., & Martinez-Fuentes, S. (2019, March). Comparing Apples to Oranges? Mixed Support for Ethnic-Racial Equivalence of Ethnic-Racial Identity and Related Measures. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 35. Tran-Dubongco, M., Rivas-Drake, D. & **Umaña-Taylor**, A.J. (2019, March). Revisiting the "Model Minority": Peer Discrimination and Academic Adjustment among Asian American Adolescents. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 36. **Umaña-Taylor**, A. J. (2019, March). The future of Racial Discrimination Research in Developmental Science. Panelist with Eleanor Seaton, Virginia Huynh, and Margaret Hagerman. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 37. Wantchekon, K. A., **Umaña-Taylor**, A. J., McDermott, E. R., Rivas-Drake, D., & Medina, A. C. (2019, March). Relations among Racially and Geographically Diverse Adolescents' ERI Public Regard, Centrality, and Other Group Orientation. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 38. Zeiders, K., **Umaña-Taylor**, A. J., *Martinez-Fuentes*, S., Updegraff, K., Bayless, S. & Jahromi, L. (2019, March). Latina/o Youths' Ethnic-Racial Discrimination Experiences in the U.S. Southwest. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 39. Medina, M., McDermott, E. R., Medina, A. C., Miller, S., Rivas-Drake, D., Ison, A., & **Umaña-Taylor**, A. (2019, March). Discrimination and racial identity among multiracial youth. Poster presentation at the International Convention of Psychological Science. Paris, France.
 40. Wantchekon, K.A., **Umaña-Taylor**, A.J., McDermott, E.R., Rivas-Drake, D., Medina, A.C. (2018, October). Diverse Adolescents' Other Group Orientation and their Ethnic-Racial Identity Centrality and Public Regard. Poster presented at the SRCD Special Topic Meeting, Philadelphia, PA
 41. Medina, A., Medina, M., Rivas-Drake, D., & **Umaña-Taylor**, A.J. (2019, March) *Measurement invariance of ethnic-racial identity and discrimination measures among Black American adolescents*. Poster presented at the International Convention of Psychological Science. Paris, FRANCE.
 42. Medina, M., McDermott, E.R., Medina, A., Miller, S., Rivas-Drake, D., Ison, A., & **Umaña-Taylor**, A.J. (2019, March). *Discrimination and Racial Identity among Multiracial Youth*. Poster presented at the International Convention of Psychological Science. Paris, FRANCE.

43. Cohen, A., **Umaña-Taylor**, A.J., Tilano, M.L., McDermott, R.E., Hardesty, L.J., Uribe, L., Salcido, V., Martinez-Fuentes, S., Sierra, J., Betancur, S., & Zapata, A. (2018, November). *Colombian Adolescents' Perceptions of Ethnic-Racial Discrimination and Privilege: School Contexts*. Poster presented at the Fulbright Association's 2018 Conference, "Un Mundo, Muchas Voces", Puebla, MEXICO.
44. *Wantchekon*, K.A., **Umaña-Taylor**, A.J., McDermott, E.R., Rivas-Drake, D., Medina, A.C. (2018, October). *Diverse adolescents' other group orientation and their ethnic-racial identity centrality and public regard*. Poster presented at the SRCD Special Topic Meeting, Philadelphia, PA. **First place winner, early career scholars research competition.
45. *McDermott*, E.R., **Umaña-Taylor**, A.J., *Wantchekon*, K.A., *Salcido*, V., & Updegraff, K.A. (2018, October) *Ethnic-racial Identity, Self-esteem, and Positive Orientation Toward Out-group Members*. Poster presented at the SRCD 2018 Special Topic Meeting on Promoting Character Development among Diverse Children and Adolescents.
46. **Umaña-Taylor**, A.J. (2018, August) *Ethnic and National Identity Development Among Ethnic Minority Youth in Europe*, Cultural Diversity, Migration, and Education Conference. Potsdam, GERMANY
47. Derlan, C. L., Southam-Gerow, M., **Umaña-Taylor**, A. J., Updegraff, K. A. & Jahromi, L. B. (2018, July). *Skin tone and academic achievement among 5-year-old Mexican-American children*. Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX
48. *Martinez-Fuentes*, S., & **Umaña-Taylor**, A. J. (2018, July). *Latino youth's family ethnic socialization, risk factors, and academic engagement*. Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
49. *Cohen*, A., **Umaña-Taylor**, A.J., *Tilano*, L. M., *McDermott*, E. R., *Hardesty*, J., & *Uribe*, L. (2018, July) *Colombian Adolescents' Perceptions of Ethnic-Racial Discrimination: Neighborhood and School Contexts*. Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
50. *Salcido*, V., *McDermott*, E. R., & **Umaña-Taylor**, A. J. (2018, July). *Immigrant status as a moderator between family ethnic socialization and ethnic-racial identity development among Latino adolescents*. Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
51. Derlan, C. L., Lozada, F. T., Hood, K. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2018, July). *Mexican-origin 5-year-old children's ethnic-racial identification and social behaviors*. Paper presented at the Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
52. Wheeler, L. A., Updegraff, K. A., **Umaña-Taylor**, A. J., & Crouter, A. C. (2018, June). *Parents' Workplace Discrimination and Health: The Role of Family Values and Conflict in Mexican-Origin Two-Parent Families*. In X. Sun (Chair), Sociocultural Contexts of the Work-Family Interface: A Call to Identify Resiliency Factors, paper accepted for presentation at the 2018 Conference for the Work and Family Researchers Network, Washington, DC.
53. *Vazquez*, E. J., *Padilla*, J., Updegraff, K. A., **Umaña-Taylor**, A. J., & *McHale*, S. (2018, April). *Siblings' role in ethnic identity development: Examining dyad characteristics as moderators*. Poster presented at the Society for Research on Adolescence, Minneapolis, MN
54. *Martinez-Fuentes*, S., **Umaña-Taylor**, A. J., & *McDermott*, E.R. (2018, April). *How are Latino adolescents' Ethnic-Racial Identity and U.S. American Identity associated with Academic Engagement?* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
55. Updegraff, K. A., Zeiders, K., **Umaña-Taylor**, A. J., & *Cahill*, K. (2018, April). *Mexican-origin adolescents' gender role attitudes and educational outcomes*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
56. Killoren, S., Wheeler, L., Updegraff, K., **Umaña-Taylor**, A. J., & *McHale*, S. (2018, April). *Mexican-*

- origin individuals' sibling relationships and adjustment: Linkages from adolescence to adulthood.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
57. Sang, S., Updegraff, K., & **Umaña-Taylor**, A. J. (2018, April). *Family profiles on Mexican-origin youths' academic achievement, educational expectations, and post-secondary enrollment.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 58. Cahill, K., Updegraff, K., & **Umaña-Taylor**, A. J. (2018, April). *The role of the family context in Mexican-origin adolescents' transition to high school.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 59. **McDermott**, E.R., **Umaña-Taylor**, A.J., & *Martinez-Fuentes*, S. (2018, April). *Measuring Latino Adolescents' Coping with Ethnic-Racial Discrimination.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 60. Sun, X., McHale, S. M., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2018, April). *Time spent on homework among Mexican American adolescents: Contextual correlates and implications for achievement orientations.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 61. *Fuentes*, S., **Umaña-Taylor**, A. J., & Kornienko, O. (2017, November). *Latinos' Ethnic-Racial Socialization, Identity, and Academic Engagement.* Poster presented at the 79th annual National Council on Family Relations Conference, Orlando, FL.
 62. *Bravo*, D. Y., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & *Derlan*, C. L. (2017, November). *Family dynamics and early academic outcomes among children of teen mothers: Everyday conflict and coparental conflict.* Paper presented at the 79th annual National Council on Family Relations Conference, Orlando, FL.
 63. *Vazquez*, E. J., Updegraff, K. A., **Umaña-Taylor**, A. J., & McHale, S M. (July, 2017). *Ethnic identity development in late adolescence and early adulthood: Do sisters and brothers play a role?* Poster session presented at the International Society for the Study of Behavioural Development Regional Workshop, Syros, Greece
 64. Kornienko, O., Motti-Stefanidi, F., & **Umaña-Taylor**, A. J. (July 2017). *National identity development for Greek and immigrant youth: Contributions from peer network dynamics.* Poster presented at the ISSBD-EADP Workshop on Positive Youth Development in Times of Social Change. Syros, Greece.
 65. **Umaña-Taylor**, A. J., Douglass, S., Updegraff, K. A., & Marsiglia, F. (2017, April). *Considering Ethnic-Racial Identity as an Opportunity for Intervention with U.S. Adolescents.* Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 66. *Fuentes*, S., *Berger*, R., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2017, April). *Mexican-Origin Adolescent Mothers' and Grandmothers' Cultural Orientation Across the Transition to Parenthood.* Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 67. *Derlan*, C. L., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2017, April). *Measuring and assessing the processes underlying young Mexican-origin children's ethnic-racial identification.* Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 68. Jahromi, L. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & *Derlan*, C. L. (2017, April). *Changes in teen mothers' emotional scaffolding: Links to maternal well-being and children's subsequent self-regulation.* Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 69. Perez-Brena, N. J., Wheeler, L. A., Rodriguez de Jesus, S. A., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2017, April). *The Educational and Career Adjustment of Mexican-Origin Youth in the Context of the 2007 Economic Recession.* Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 70. Perez-Brena, N. J., Sang, S., Kuo, S. I., Rodriguez de Jesus, S. A., Updegraff, K. A., **Umaña-Taylor**, A. J., & McHale, S. M. (2017, April). *Post-High School Educational Pathways in the Context of the 2007 Economic Recession: A Mixed-Methods study of Risk and Resilience.* Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

71. Updegraff, K. A., Kuo, S. I., Zeiders, K. H., Wheeler, L. A., McHale, S. M., & **Umaña-Taylor**, A. J. (2017, April). Sleep and Adjustment among Mexican-origin Adolescents: Testing Curvilinear Associations. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
72. Sang, S., Gallagher, A. M., Updegraff, K. A., *Rodriguez de Jesus*, S. A., Kuo, S. I., McHale, S. M., & **Umaña-Taylor**, A. J. I Look Up To You: Younger Siblings' Modeling and Educational Outcomes. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
73. Fuentes, S., **Umaña-Taylor**, A.J., Douglass, S., & Updegraff, K. (2016, March). Is an American Identity Synonymous with an Ethnic-Racial Identity for Some Youth, but not Others? Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
74. Derlan, C. L., Bravo, D. Y., **Umaña-Taylor**, A. J., Fuentes, S., Updegraff, K. A., & Jahromi, L. B. (2016, November). *Intergenerational transmission of cultural socialization and child adjustment among Mexican-origin children with adolescent mothers*. Poster presented at the 78th annual National Council on Family Relations Conference, Minneapolis, MN.
75. Bravo, D.Y., **Umaña-Taylor**, A.J., Updegraff, K.A., & Jahromi, L.B. (2016, July). *Identifying Promotive Profiles and Links to Mexican-Origin Adolescent Mothers' Educational Adjustment*. Paper to be presented at Cultural Diversity, Migration, and Education International Conference. Potsdam, Germany.
76. Seay, D. M., Fuentes, S., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2016, July). Math and verbal achievement gaps among children of Mexican-origin adolescent mothers during the preschool years. Poster to be presented at Cultural Diversity, Migration, and Education International Conference. Potsdam, Germany.
77. Derlan, C.L., **Umaña-Taylor**, A.J., Updegraff, K.A., Jahromi, L.B. (2016, March). Processes that Inform Mexican-origin Children's Ethnic-Racial Identification over Time. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
78. Wendelberger, B., Seay, D., **Umaña-Taylor**, A.J., Updegraff, K.A., Jahromi, L.B. (2016, March). Dimensions of Social Support and Their Associations with Mexican-origin Adolescent Mothers' Mental Health. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
79. Bravo, D.Y., **Umaña-Taylor**, A.J., Updegraff, K.A., Jahromi, L.B. (2016, March). Achievement Motivation among Mexican-origin Adolescent Mothers: The Moderating Role of Familism Values. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
80. Padilla, J., McHale, S., Updegraff, K., & **Umaña-Taylor**, A.J. (2016, March). Discrepancies in the familism values of Mexican-origin parents and youth: Developmental course and adjustment correlates. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
81. Zeiders, K., Updegraff, K., Kuo, & **Umaña-Taylor**, A.J. (2016, March). Ethnic discrimination and mexican-origin young adults' sleep patterns and depressive symptoms: the role of cultural orientations. Paper presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
82. Fuentes, S., **Umaña-Taylor**, A.J., Douglass, S., & Updegraff, K. (2016, March). Is an American identity synonymous with an ethnic-racial identity for some youth, but not others? Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
83. Sang, S., Updegraff, K., Perez-Brena, N., Rodriguez, S., **Umaña-Taylor**, A.J. & McHale, S. (2016, March). Transition to young adulthood and the economic recession. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.
84. Bravo, D.Y., **Umaña-Taylor**, A.J., Derlan, C. L., Updegraff, K.A., Jahromi, L.B. (2015, November). *Autonomy granting and Mexican-origin adolescent mothers' educational adjustment*. Paper presented at the National Council on Family Relations, Vancouver, B. C., Canada.
85. Derlan, C. L., **Umaña-Taylor**, A.J., Bravo, D.Y., Jahromi, L.B., Updegraff, K.A. (2015, November). *Change in children's disruptive play over time: Predictors and outcomes*. Poster presented at the National Council on Family Relations, Vancouver, B. C., Canada.

86. Seay, D.M., **Umaña-Taylor**, A.J., Jahromi, L.B., Updegraff, K.A. (2015, November). *Family conflict and child behavior over time: Effortful control as a moderator*. Poster presented at the National Council on Family Relations, Vancouver, B. C., Canada.
87. Rodríguez De Jesús, S. A., Updegraff, K. A., Zeiders K. H., McHale, S. M., & **Umaña-Taylor**, A. J. (2015, November). Mexican American Sibling Intimacy and Familism Values from Adolescence to Young Adulthood. Paper presented at the National Council for Family Relations, Vancouver, Canada.
88. Pérez-Brena, N. J., Updegraff, K. A., **Umaña-Taylor**, A. J. & Norton, E. (2015, November). Parent Ethnic Socialization and Youth Modeling in the Process of Acculturation. Poster presented at the National Council for Family Relations, Vancouver, Canada.
89. Sang, S. A., Updegraff, K. A., McHale, S. M., Padilla, J., Rodríguez De Jesús, S. A. & **Umaña-Taylor**, A. J. (2015, November). *It is not Fair! Mexican American Siblings' Perceptions of Fairness and Jealousy*. Poster presented at the National Council for Family Relations, Vancouver, Canada.
90. Bravo, D.Y., Jahromi, L.B., **Umaña-Taylor**, A.J., Updegraff, K.A. (2015, March). *Teen mothers' kindergarten readiness beliefs and the home context: The role of parenting stress, risk, and protective factors*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
91. Derlan, C. L., **Umaña-Taylor**, A. J., Zeiders, K. H., Updegraff, K. A., & Jahromi, L. B. (2015, March). *Examining the prospective association between ethnic discrimination and ethnic-racial identity using a within-person approach*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
92. Douglass, S. & **Umaña-Taylor**, A. J. (March, 2015). *Time-varying effects of family ethnic socialization on ethnic-racial identity development among Latino adolescents*. Paper to be presented at the Society for Research in Child Development 2015 Biennial Meeting, March 18-20, Philadelphia, PA.
93. Hollis, N.D., **Umaña-Taylor**, A., Jahromi, L.B., & Updegraff, K. *Identifying adolescent mothers most in need of targeted interventions to prevent physical child abuse*. (2015, March). Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
94. Seay, D. M., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2015, March). A prospective study of adolescent mothers' social competence, children's effortful control and compliance, and children's subsequent developmental outcomes. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
95. Toomey, R. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2015, March). *Are ethnic and personal identity unique constructs? An investigation among Mexican-origin adolescent mothers*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
96. Zeiders, K. H., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2015, March) *Family sociocultural stressors, parenting behaviors, and children's well-being: A longitudinal examination from pregnancy to 5-years postpartum*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
97. Jahromi, L. B., Zeiders, K. H., **Umaña-Taylor**, A. J., Updegraff, K. A. (2015, March). *The Role of Effortful Control in the Link between Coparenting Conflict and Academic Readiness for Children of Teen Mothers*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
98. Jahromi, L. B., **Umaña-Taylor**, A. J., Updegraff, K. A., Zeiders, K. H. (2015, March). *Trajectories of Developmental Functioning among Children of Adolescent Mothers: Factors Associated with Risk for Delay*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
99. Rodríguez, S. A., Updegraff, K. A., **Umaña-Taylor**, A. J., McHale, S., Kuo, S. I., & Pérez-Brena, N. J. (2015, March). The role of siblings in Mexican American youths' educational expectations from adolescence to Young adulthood. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
100. Padilla, J., McHale, S., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2015, March). Predicting parents' differential treatment of siblings in Mexican American families. Poster presented at the Society for

- Research in Child Development Biennial Meeting, Philadelphia, PA.
101. Kuo, S. I., Updegraff, K. A., McHale, S., **Umaña-Taylor**, A. J., *Rodriguez*, S. A., & Wheeler, L. (2015, March). Romantic attachment in Mexican American youth: Sociocultural and well-being correlates. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 102. *Derlan*, C. L., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & *Fuentes*, S. (2014, November). A prospective test of the family stress model with Mexican-origin adolescent mothers. Paper presented at the 76th annual National Council on Family Relations Conference, Baltimore, MD
 103. *Zeiders*, K. H., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2014, November). Intergenerational benefits of familism values for Mexican-origin families. Poster presented at the 76th annual National Council on Family Relations Conference, Baltimore, MD.
 104. *Bravo*, D., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. (2014). *Mothers' Educational Expectations as a moderator of Acculturative Stress and Adolescent Mothers' Adjustment*. Paper presented at National Council on Family Relations, Baltimore, MD.
 105. Toomey, R. B., *Jones*, S. K., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2014, November). *Two sides of the same coin: Reporter discrepancies in Latina families*. Poster presented at the Annual Conference of the National Council on Family Relations, Baltimore, MD.
 106. **Umaña-Taylor**, A. J. (2014, November). *Parenting Among Latina Adolescent Mothers: Predictive Factors And Consequences For Children's Behavioral Development*. Discussant for Symposium at the Society for Research on Child Development Themed Conference on At-Risk Parenting, San Diego, CA.
 107. *Seay*, D. M., Jahromi, L. B., Umaña-Taylor, A. J., & Updegraff, K. A. (November, 2014). Intergenerational transmission of maltreatment in Latina families. Paper presented at the Society for Research in Child Development 2014 Special Topic Meeting, San Diego, CA.
 108. *Derlan*, C. L., **Umaña-Taylor**, A. J., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B. (2014, June). *Measuring Mexican-origin adolescent mothers' cultural socialization of their preschool-aged children*. Paper presented at the Third Biennial Conference of the American Psychological Association Society for the Psychological Study of Ethnic Minority Issues, Eugene, OR
 109. *Douglass*, S. & **Umaña-Taylor**, A. J. (2014, June). *A brief form of the Ethnic Identity Scale: Development and empirical validation*. Paper presented at the Third Biennial Conference of the American Psychological Association Society for the Psychological Study of Ethnic Minority Issues, Eugene, OR
 110. *Douglass*, S. & **Umaña-Taylor**, A. J. (2014, May). *Ethnic identity in Latino adolescents: Intervention implications for mental health*. Paper presented at the Society for Prevention Research 2014 Biennial Meeting, May 28-30, Washington, D.C.
 111. *Derlan*, C. L., & **Umaña-Taylor**, A. J. (2014, March). *Contextual predictors of African American adolescents' ethnic identity affirmation-belonging and resistance to peer pressure*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
 112. *Bravo*, D. Y., **Umaña-Taylor**, A. J., Toomey, R., Updegraff, K. A., & Jahromi, L. (2014, March). *Mexican-origin Adolescent Mothers' Acculturative stress and the Educational Aspiration-Expectation Gap*. Poster presented at Society for Research on Adolescence, Austin, TX.
 113. Toomey, R. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2014, March). *Trajectories of problem behavior among Mexican-origin adolescent mothers: An examination of risk enhancing and reducing factors*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
 114. *Zeiders*, K. H., **Umaña-Taylor**, A.J., Updegraff, K.A., & Jahromi, L.B. (March, 2014). Cultural adaptation stress, depressive symptoms, and maternal warmth: Examining within-person relations among Mexican-origin adolescent mothers. Paper presented at the Society for Research on Adolescence Conference, Austin, TX.
 115. *Harvey-Mendoza*, E.C., **Umaña-Taylor**, A.J., *Derlan*, C. L., *Zeiders*, K., Updegraff, K.A., Jahromi, L.B. (2014). Contextual influences on Mexican-origin teen mothers' values and ethnic identity. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 116. *Perez-Brena*, N. J., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2014, March). Imitation and De-

- Identification from Parents and Parent-Youth Cultural Incongruence in Mexican American Families. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
117. Zeiders, K. H., Updegraff, K. A., **Umaña-Taylor**, A. J, McHale, S. M., & Padilla, J. (2014, March). Familism values, family time, and youths' adjustment: Examining longitudinal relations among Mexican American youth. Paper presented at the Society for Research on Adolescence Conference, Austin, TX.
 118. Wheeler, L. A., Zeiders, K. H., Updegraff, K. A., **Umaña-Taylor**, Rodríguez, S. A., & Perez-Brena, N. J. (2014, March). Familism values linked with Mexican-origin youths' trajectories of risk taking behavior from adolescence to early adulthood. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 119. Updegraff, K. A., Perez-Brena, N., Wheeler, L. A., **Umaña-Taylor**, A. J, Rodríguez, S. A., Zeiders, K. H., & Kuo, S. (2014, March). Mothers' and fathers' involvement in Mexican American youth's romantic relationships. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 120. Wheeler, L. A., Killoren, S. E., Updegraff, K. A., McHale, S., & **Umaña-Taylor**, A. J. (2014, March). Mexican-Origin Siblings' Similarities in the Transitions to Adult Roles. Paper presented at the Biannual meeting of the Society for Research on Adolescence, Austin, TX.
 121. Toomey, R. B., Updegraff, K. A., **Umaña-Taylor**, A. J., & Jahromi, L. B. (November, 2013). *Gender role attitudes across the transition to parenthood among teen moms*. Poster presented at the 2013 National Council on Family Relations Annual Conference, San Antonio, TX.
 122. Derlan, C. L., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & Zeiders, K. H. (November, 2013). *Values and stressors as predictors of ethnic socialization behaviors*. Paper presented at the 75th annual National Council on Family Relations Conference, San Antonio, TX.
 123. Bravo, D., **Umaña-Taylor**, A. J., Zeiders, K., Updegraff, K., Jahromi, L., Harvey-Mendoza, E. (November, 2013). *Implications of mother-adolescent relationships across economic hardship classes*. Poster presented at the 2013 National Council on Family Relations annual conference, San Antonio, TX.
 124. Harvey, E., Bravo, D., Zeiders, K., **Umaña-Taylor**, A. J., Updegraff, K., Jahromi, L. (November, 2013). *Language competency pressures among mexican-origin mother-daughter dyads*. Paper presented at the 2013 National Council on Family Relations annual conference, San Antonio, TX.
 125. Wheeler, L. A., Updegraff, K. A., McHale, S., & **Umaña-Taylor**, A. J. *Prospective Links between Mexican-origin Parents' Relationships with Youth's Romantic Relationships*. Paper presented at the 75th annual National Council on Family Relations Conference, San Antonio, TX.
 126. Nair, R., Delgado, M., Updegraff, K. A., **Umaña-Taylor**, A. J., & McHale, S. (November, 2013) *Mexican-origin youths' conflict with parents and trajectories of adjustment*. Paper presented at the 75th annual National Council on Family Relations Conference, San Antonio, TX.
 127. Toomey, R., **Umaña-Taylor**, A. J., Williams, D., Harvey-Mendoza, E., Jahromi, L., & Updegraff, K. (April, 2013). *The Impact of Arizona's Immigration Law on Health and Service Utilization of Mexican-origin Teen Mothers*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 128. Bravo, D., **Umaña-Taylor**, A. J., Toomey, R., Updegraff, K. A., & Jahromi, L. B. (April, 2013). *Mexican-origin Adolescent Mothers' Academic Expectations: Predictors and Outcomes Associated with Different Growth Trajectories*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 129. Derlan, C., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & Guimond, A. B. (April, 2013). *The Family System Over Time: Mother-Grandmother and Mother-Father Co-Parenting Among Mexican-origin Adolescent Mothers and Families*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 130. Derlan, C., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., (April, 2013). *Maternal Cultural Characteristics and Ethnic Socialization as Predictors of Mexican-origin Adolescent Mothers' Ethnic Identity*. Poster presented at the 2013 Society for Research in Child

- Development Biennial Conference, Seattle, WA.
131. Harvey-Mendoza, E., **Umaña-Taylor**, A. J., Guimond, A. B., Updegraff, K. A., & Jahromi, L. B. (April, 2013). *Cultural and Family Factors on Mexican-Origin Teen Mothers' Educational Aspirations, Expectations, and Attainment*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 132. Killoren, S., Updegraff, K. A., **Umaña-Taylor**, A. J., & Jahromi, L. B. (April, 2013). *Exploring Cultural Correlates of Pregnant Mexican-origin Adolescents' Attitudes Toward Teen Pregnancy*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
 133. **Umaña-Taylor**, A. J., Updegraff, K. A., & Zeiders, K. H. (October, 2012). *Family Ethnic Socialization: A Parent-Driven Process?* Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 134. Bravo, D., **Umaña-Taylor**, A., Guimond, A., Updegraff, K., & Jahromi, L. (October, 2012). *Teen Pregnancy Attitudes, Coparenting, and Teen Moms' Depressive Symptoms*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 135. Derlan, C. L., **Umaña-Taylor**, A. J., Guimond, A. B., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B. (October, 2012). *Person-environment fit: Everyday conflict and coparenting conflict in Mexican-origin teen mother families*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 136. Guimond, A. B., **Umaña-Taylor**, A. J., Jahromi, L., & Updegraff, K. A. (October, 2012). *Teen Moms' Parenting Competence and Child Social-emotional Outcomes*. Paper presented at the National Council on Family Relations Annual Conference, Phoenix, AZ.
 137. Harvey-Mendoza, E.C., **Umaña-Taylor**, A.J., Guimond, A.B., Updegraff, K.A., & Jahromi, L.B. (October, 2012). *Maternal and School Influences on Mexican-origin Pregnant Teens' Education*. Poster presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 138. Jahromi, L.B., Guimond, A. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Toomey, R.B. (October, 2012). *Family Context Promotes Teen Mothers' Parenting Knowledge and Child Outcomes*. Paper presented at the annual conference for the National Council on Family Relations, Phoenix, AZ.
 139. Rodríguez, S. A., Updegraff, K. A., McHale, S. M., Killoren, S. E., & **Umaña-Taylor**, A. J. (October, 2012). *The family and cultural context of Mexican-origin adolescents' sibling relationships*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 140. Toomey, R. B., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (October, 2012). *Does support change? The transition from teen pregnancy to raising toddlers*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
 141. Updegraff, K.A., Perez-Brena, N.J., **Umaña-Taylor**, A. J., Jahromi, L.B., & **Harvey-Mendoza**, E.C. (October, 2012). *Mexican-Origin Mothers' Adjustment Across Daughters' Transition to Parenthood*. Poster presented at the National Council on Family Relations Annual Conference, Phoenix, AZ.
 142. Wheeler, L. A., Updegraff, K. A., & **Umaña-Taylor**, A. J. (October, 2012). *Longitudinal Associations between Marital Quality and Depressive Symptoms among Mexican American Couples*. Paper presented at the Annual Meeting of the National Council on Family Relations, Phoenix, Arizona.
 143. Perez-Brena, N.J., Updegraff, K.A., **Umaña-Taylor**, A.J., & Guimond, A. (October, 2012). *Co-parenting profiles in the context of Mexican-origin teen pregnancy: Links to mother-daughter relationship quality and adjustment*. Poster presented at the Annual Meeting of the National Council on Family Relations, Phoenix, Arizona.
 144. Wheeler, L. A., McHale, S., **Umaña-Taylor**, A. J., Perez-Brena, N., & Updegraff, K. A. (October, 2012). *Cultural correlates of attitudes about marriage and cohabitation among*

- Mexican-origin youth*. Paper presented at the 2012 SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
145. Wheeler, L. A., Updegraff, K. A., & **Umaña-Taylor**, A. J. (October, 2012). *The role of Mexican American family work contexts on parent-adolescent relationships and youth's future orientations*. Poster presented at the 2012 SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
 146. Perez-Brena, N., & Updegraff, K. A., **Umaña-Taylor**, A. J., McHale, S., Rodriguez, S. A., & Delgado, M. (October, 2012). *Trajectories of Mexican American youth's academic aspirations and expectations: The role of socioeconomic and immigrant background*. Poster presented at the 2012 SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
 147. **Umaña-Taylor**, A. J., Guimond, A. B., & Updegraff, K. A., & Jahromi, L. (March, 2012). *A Longitudinal Examination of Social Support and Self-esteem Interacting to Inform Mexican-origin Teen Moms' Parenting Efficacy*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 148. **Umaña-Taylor**, A. J., O'Donnell, M., Knight, G., Roosa, M., Berkel, C., & Nair, R. (March, 2012). *Ethnic Socialization, Ethnic Identity, and Mexican-origin Adolescents' Adjustment: Moderation by School Ethnic Composition*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 149. Bravo, D., **Umaña-Taylor**, A. J., Guimond, A. B., & Updegraff, K. A., & Jahromi, L. (March, 2012). *Familism, Family Ethnic Socialization, and Mexican-origin Adolescent Mothers' Psychosocial Adjustment*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 150. Derlan, C. L., **Umaña-Taylor**, A. J., Toomey, R., Updegraff, K. A., Jahromi, L., & Flores, L. (March, 2012). *A longitudinal examination of Mexican-origin adolescent mothers' discrimination, acculturation, and ethnic identity*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 151. Toomey, R., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. (March, 2012). *Ethnic Identity Development and Ethnic Discrimination: Examining Dynamic Associations Over Time for Latina Adolescent Mothers*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 152. Brittian, A., **Umaña-Taylor**, A. J., & Derlan, C. (March, 2012). *Hapa, Latino, White, and Unique: The Role of Ethnic Identity and Context in Shaping Biracial Young Adults' Psychosocial Outcomes and Mental Health*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 153. Rodríguez, S.A., Killoren, S., Updegraff, K. A., McHale, S., & **Umaña-Taylor**, A. J. (March, 2012). *Mexican-origin adolescents' positive development: The role of siblings*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 154. Rodríguez, S.A., Updegraff, K. A. McHale, S., Delgado, M., & **Umaña-Taylor**, A. J. (March, 2012). *Mexican-origin youth's involvement in housework from late adolescence to young adulthood: The role of gender and culture*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 155. Perez-Brena, N., Updegraff, K. A., & **Umaña-Taylor**, A. J. (March, 2012). *Transmission of cultural values among Mexican American families: Parents', adolescents', and emerging adults' familism values*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 156. Basilio, C. Knight, G., O'Donnell, M., Roosa, M., **Umaña-Taylor**, A. J., & Torres, M. (March, 2012). *The Development of the Mexican-American Bicultural Scale*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 157. O'Donnell, M., Knight, G., Brittian, A., Carlo, G., **Umaña-Taylor**, A. J., & Roosa, M. (March, 2012). *Perceived Discrimination and the Development of Mexican American Adolescents' Prosocial Tendencies: Examining the Moderating Role of Cultural Values*. Poster presented at

- the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
158. Davis, A., Opal, D., Carlo, G., Streit, C., Schwartz, S., Zamboanga, B., **Umaña-Taylor, A. J.**, & Kim, S. Y. (March, 2012). *Acculturative Stress and Prosocial Behaviors: Gender Differences in the Mediating Roles of Psychological Control, Familism, and Emotion Regulation*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
 159. Wheeler, L. A., Updegraff, K. A., Christopher, F. S., & **Umaña-Taylor, A. J.** (November, 2011). The Role of Family in Latinos' Romantic Relationships in Early Adulthood. Paper presented at the 2011 Theory Construction and Research Methodology Preconference of the National Council on Family Relations Annual Conference, Orlando, FL.
 160. Derlan, C. L., **Umaña-Taylor, A. J.**, Guimond, A. B., & Updegraff, K. A. (November, 2011). *Intergenerational Transmission of Enculturation in Mexican-origin Families*. Poster presented at the 2011 National Council on Family Relations Annual Conference, Orlando, FL
 161. **Umaña-Taylor, A. J.**, Jahromi, L., & Updegraff, K., (March, 2011). *A Longitudinal Examination of Factors That Promote or Inhibit Mexican-Origin Adolescent Mothers' Readiness to Parent*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 162. Jahromi, L., **Umaña-Taylor, A. J.**, & Updegraff, K., (March, 2011). *Birth Characteristics and Developmental Outcomes of Infants of Mexican-Origin Adolescent Mothers: Risk and Protective Factors*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 163. Gonzales-Backen, M. A., **Umaña-Taylor, A. J.**, Updegraff, K., & Derlan, C. L. (March, 2011). *Intergenerational Transmission of Ethnic Identity Within Mexican-Origin Families: Examining At-Risk and Community-Based Samples*. Poster presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 164. **Umaña-Taylor, A. J.**, Gonzales, N. A., & Wong, J. (March, 2011). *Discrimination, Academic Achievement, and Psychosocial Functioning Among Mexican Adolescents: Ethnic Identity and Gender as Moderators*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 165. Updegraff, K. A., **Umaña-Taylor, A. J.**, McHale, S., Wheeler, L. A., & Perez-Brena, N. J. (March, 2011). *Trajectories of Mexican-Origin Youth's Cultural Orientations/Values: Links to Academic Adjustment*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 166. Killoren, S., Wheeler, L. A., Updegraff, K. A., McHale, S., & **Umaña-Taylor, A. J.** (March, 2011). *Interrelations Among Parent-Adolescent Warmth and Sibling Intimacy in Mexican-Origin Families: The Role of Familism Values*. Poster presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 167. Rodriguez, S. A., Perez-Brena, N. J., Updegraff, K. A., & **Umaña-Taylor, A. J.** (March, 2011). *Longitudinal Trajectories of Emotional Closeness in Mexican American Adolescents' Relationships With Mothers, Fathers, and Friends*. Poster presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 168. Zeiders, K. H., & **Umaña-Taylor, A. J.** (March, 2011). *Trajectories of Depression and Self-Esteem in Latino Youth: Examining the Role of Gender and Discrimination*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 169. **Umaña-Taylor, A. J.**, Updegraff, K., White, R., Herzog, M., & Pflieger, J. (November, 2010). *Examining a measure of social support among Mexican-origin teen mothers and their mother figures*. Paper presented at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.
 170. **Umaña-Taylor, A. J.** (November, 2010). *Negotiating identity: A conversation between students and professionals*. Panelist for Session sponsored by the Student/New Professional Section at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.

171. Alfaro, E. C., & **Umaña-Taylor**, A. J. (November, 2010). *Latino adolescents' academic motivation: The role of siblings*. Poster presented at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.
172. **Umaña-Taylor**, A. J., Updegraff, K. A., & *Gonzales-Backen*, M. A. (March, 2010). *Mexican-origin adolescent mothers' stressors and psychosocial functioning: Ethnic identity affirmation and familism as moderators*. Paper presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
173. Updegraff, K. A., **Umaña-Taylor**, A. J., *Pflieger*, J. & *Perez-Brena*, N. (March, 2010). *Mother-daughter conflict and adjustment in Mexican-origin families: Exploring the role of family context*. Paper presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
174. Alfaro, E. C., & **Umaña-Taylor**, A. J. (March, 2010). *Latino adolescents' academic motivation throughout high school: The role of academic support*. Poster presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
175. *Gonzales-Backen*, M. A., & **Umaña-Taylor**, A. J. (March, 2010). *Latino adolescents' familial ethnic socialization: Predicting change during adolescence*. Poster presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
176. *Wheeler*, L., *Killoren*, S. E., Updegraff, K. A., *Crouter*, A. C., & **Umaña-Taylor**, A. J. (March, 2010). *Adolescent contraceptive use: Links with work conditions, well-being, and relationship quality in Mexican American families*. Poster presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
177. *Gonzales-Backen*, M. A., Alfaro, E. C., **Umaña-Taylor**, A. J., & Updegraff, K. A. (November, 2009). *Mothers' and Adolescents' Ethnic Identity: The Role of Relationship Quality*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.
178. *Killoren*, S. E., *Wheeler*, L., Updegraff, K. A., & **Umaña-Taylor**, A. J., (November, 2009). *Linkages Between Relationships in Mexican-origin Families*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.
179. *Weisskirch*, R., *Bersamin*, M., *Kim*, S. Y., *Schwartz*, S., **Umaña-Taylor**, A. J., & *Zamboanga*, B. (November, 2009). *College student language brokers: Cultural and personality differences*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.
180. *Killoren*, S. E., Updegraff, K. A., & **Umaña-Taylor**, A. J. (October, 2009). *Mexican-Origin Emerging Adults' Sexual Behaviors*. Paper presented at the annual Conference on Emerging Adulthood, Atlanta, GA.
181. **Umaña-Taylor**, A. J., & *Guimond*, A. (April, 2009). *A Longitudinal Examination of Parenting Behaviors and Perceived Discrimination*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
182. *Gonzales-Backen*, M. A., & **Umaña-Taylor**, A. J. (April, 2009). *Latino Adolescents' Familial Ethnic Socialization and Ethnic Identity Affirmation: Examining Physical Appearance as a Moderator*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
183. *Perez-Brena*, N., Updegraff, K. A., & **Umaña-Taylor**, A. J. (April, 2009). *Patterns of Parent-Adolescent Decision-Making in Mexican American Families: What Does Gender Have To Do With It?* Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
184. *White*, R. M. B., **Umaña-Taylor**, A. J., *Knight*, G.P., *Zeiders*, K. H., *Roosa*, M. W., *Gonzales*, N. A., & *Saenz*, D. (April, 2009). *Language Measurement Equivalence of the Ethnic Identity Scale with Mexican American Early Adolescents*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
185. *Derlan*, C. L., *Gonzales-Backen*, M. A., **Umaña-Taylor**, A. J., & Updegraff, K. A. (April, 2009). *An Examination of Ethnic Identity, Self-esteem, and Depressive Symptoms among Pregnant Mexican-origin Adolescents*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
186. *Killoren*, S. E., *Pflieger*, J. C., **Umaña-Taylor**, A. J., & Updegraff, K. A. (April, 2009). *Correlates of Mexican-origin Pregnant Adolescents' Attitudes toward Pregnancy*. Poster presented at the Biennial

- meeting of the Society for Research in Child Development, Denver, CO.
187. Bamaca, M. Y., Foley, A. N., **Umaña-Taylor**, A. J., *Gonzales-Backen*, M. A. (April, 2009). *Examining Culturally Informed Risk and Protective Factors Among Mexican-Origin Adolescent Girls*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
 188. *Gonzales-Backen*, M. A., **Umaña-Taylor**, A. J., & *Alfaro*, E. C. (2008, November). *Discrimination and Self-Esteem: Familial Ethnic Socialization as Protective*. Paper presented at the 2008 National Council on Family Relations Annual Conference, Little Rock, AR.
 189. *Bámaca*, M. Y., **Umaña-Taylor**, A. J., & *Brown*, A. (2008, November). *Behavioral Autonomy Expectations among Mexican-origin Mothers and Daughters*. Poster presented at the 2008 National Council on Family Relations Annual Conference, Little Rock, AR.
 190. **Umaña-Taylor**, A. J., *Gonzales-Backen*, M. A., & *Guimond*, A. (2008, March). *Latino Adolescents' Ethnic Identity: Examining Growth in Ethnic Identity as a Predictor of Growth in Self-Esteem*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
 191. *Gonzales-Backen*, M. A., *Alfaro*, E. C., **Umaña-Taylor**, A. J., & *Bámaca*, M. Y. (2008, March). *The Influence of Discrimination of Latino Adolescents' Academic Achievement: The Role of Physical Appearance*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
 192. *Bámaca*, M. Y., **Umaña-Taylor**, A. J., *Alfaro*, E. A., & *Gonzales-Backen*, M. A. (2007, November). *An examination of Latino Adolescents' Autonomy and Parent-Adolescent Conflict*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.
 193. *Alfaro*, E. A., **Umaña-Taylor**, A. J., *Gonzales-Backen*, M. A., & *Bámaca*, M. Y. (2007, November). *Latino Adolescents' Academic Motivation: The Cumulative Effect of Academic Support*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.
 194. *Gonzales-Backen*, M. A., **Umaña-Taylor**, A. J., *Alfaro*, E. A., & *Bámaca*, M. Y. (2007, November). *Physical Appearance and Ethnic Identity Formation among Latino adolescents*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.
 195. **Umaña-Taylor**, A. J. (2007, April). *The Role of Immigration in the Academic Success of Adolescents and Young Adults*. Discussant of Paper Symposium presented at 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 196. **Umaña-Taylor**, A. J. (2007, April). *Cultural and Familial Influences on Latino Youth Development*. Co-Chair of Poster Symposium presented at 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 197. *Gonzales-Backen*, M., *Alfaro*, E. C., & **Umaña-Taylor**, A. J. (2007, April). *The Influence of Familial Ethnic Socialization and Skin Color on Ethnic Identity among Latino Adolescents*. Poster presented at the 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 198. *Alfaro*, E. C., & **Umaña-Taylor**, A. J. (2007, April). *Perceived Academic Support and Latino Adolescents' Academic Motivation: Examining the Role of Familism*. Poster presented at the 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 199. *Bamaca*, M. Y., *Plunkett*, S. W., **Umaña-Taylor**, A. J., *Sands*, T., & *Alfaro*, E. C. *Parent-adolescent Conflict, Attachment to Parents, and Latino Adolescents' Depressive Symptomatology*. Poster presented at the 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 200. *Bámaca*, M. Y., *Zeiders*, K. E., **Umaña-Taylor**, A. J., *Alfaro*, E. C., & *Gonzales-Backen*, M. (2006, November). *Latino Adolescents' Depressive Symptoms: The Influence of Stress and Parental Support*. Poster presented at the 2006 National Council on Family Relations Annual Conference, Minneapolis, MN.
 201. *Alfaro*, E. C., *Gonzales-Backen*, M., **Umaña-Taylor**, A. J., *Bámaca*, M. Y., *Zeiders*, K. E. (2006, November). *Discrimination, Familism, and Latino Adolescents' Academic Success*. Poster presented at the 2006 National Council on Family Relations Annual Conference, Minneapolis, MN.
 202. **Umaña-Taylor**, A. J. (2006, July). *Integrating Diversity into Courses on Personal Relationships and Families*. Paper presented at the 2006 Biennial International Conference of the International Association for Relationship Research, Crete, Greece.

203. Updegraff, K. A., Crouter, A. C., **Umaña-Taylor, A. J.**, & *Cansler, E.* (2006, May). *Work-family linkages in the lives of Mexican origin families*. Invited paper presented at Immigrant Families in America: Multidisciplinary views on the 21st Century. Conference sponsored by the Center for Child and Family Policy, Sanford Institute of Public Policy, Duke University, Durham, NC.
204. **Umaña-Taylor, A. J.** (2006, March). *Ethnic Identity, Acculturation, and Enculturation: Considerations in Methodology and theory*. Paper presented at the 2006 Society for Research on Adolescence Biennial Conference, San Francisco, CA.
205. *Bámaca, M. Y.*, **Umaña-Taylor, A. J.**, *Alfaro, E. C.*, & *Zeiders, K.* (2006, March). *The role of acculturation, parent-adolescent conflict, and attachment to parents on Latino adolescents' depressive symptomatology*. Poster presented at the 2006 Society for Research on Adolescence Biennial Conference, San Francisco, CA.
206. **Umaña-Taylor, A. J.** (2005, November). *Feminists at work: Navigating professional lives as feminists*. Panel presentation at the 2005 National Council on Family Relations Annual Conference, Phoenix, AZ.
207. *Alfaro, E. C.*, **Umaña-Taylor, A. J.**, & *Bámaca, M. Y.* (2005, November). *Latino Adolescents' Academic Success: The Influence of Academic Motivation, Academic Support and Discrimination*. Paper presented at the 2005 National Council on Family Relations Annual Conference, Phoenix, AZ.
208. **Umaña-Taylor, A. J.**, & Updegraff, K. (2005, June). *Latino adolescents' mental health: Exploring the role of discrimination, ethnic identity, acculturation, and self-esteem*. Poster presented at the annual meeting of the Family Research Consortium IV, New Orleans, LA.
209. **Umaña-Taylor, A. J.**, *Alfaro, E. C.*, & *Bámaca, M. Y.* (2005, April). *Latino adolescents' ethnic identity and knowledge of Spanish: Examining the role of familial ethnic socialization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
210. *Bámaca, M. Y.*, **Umaña-Taylor, A. J.**, *Shin, N.*, & *Alfaro, E. C.* (2005, April). *Latino adolescents' perceptions of parenting behaviors and self-esteem: Examining the role of neighborhood risk*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
211. **Umaña-Taylor, A. J.** & *Shin, N.* (2005, February). An examination of ethnic identity and self-esteem: Exploring variation by ethnicity and geography. Poster presented at the annual meeting of the Society for Research on Identity Formation, Miami, FL.
212. **Umaña-Taylor, A. J.** (2004, November). *Studying Latino families: Challenges and recommendations for the future*. Paper presented at the annual meeting of the National Council of Family Relations, Orlando, FL.
213. *Alfaro, E. C.*, & **Umaña-Taylor, A. J.** (2004, November). *Interpersonal support and Latino adolescents' academia motivation*. Paper presented at the annual meeting of the National Council of Family Relations, Orlando, FL.
214. *Wiley, A. R.*, & **Umaña-Taylor, A. J.** (2004, November). *Family diversity in the classroom: A review of existing strategies*. Poster presented at the annual meeting of the National Council of Family Relations, Orlando, FL.
215. **Umaña-Taylor, A. J.** & *Garcia, C. D.* (2004, April). *An examination of Latino adolescents' ethnic identity, coping with discrimination, and self-esteem*. Paper presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.
216. **Umaña-Taylor, A. J.** & *Bámaca* (2004, April). *Immigrant mothers' experiences with ethnic socialization of adolescents growing up in the U.S.: An examination of Colombian, Guatemalan, Mexican, and Puerto Rican mothers*. Paper presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.
217. *Bámaca, M. Y.*, **Umaña-Taylor, A. J.**, & *Arellano, V.* (2004, April). *The relationship between parenting behaviors and Latino adolescents' ethnic identity exploration*. Poster presented at the annual meeting of the Society for Research on Identity Formation, Baltimore, MD.

218. **Umaña-Taylor, A. J., & Bhanot, R. B.** (2003, November). *Ethnic identity formation during adolescence: The critical role of families*. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
219. Gonzalez-Kruger, G. E., **Umaña-Taylor, A. J.,** Goldfarb, K. P., & Villarruel, F. A. (2003, November). *What do we REALLY know about Latino families? A content analyses of refereed publications*. Poster presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
220. **Bámaca, M. Y., & Umaña-Taylor, A. J.** (2003, November). *Focus Groups with Latino Populations*. Roundtable session presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
221. **Umaña-Taylor, A. J.** (2003, June). *Experiences with ethnic socialization among Mexican and Puerto Rican mothers of adolescents*. Poster presented at the annual meeting of the Family Research Consortium III, Santa Ana Pueblo, NM.
222. **Umaña-Taylor, A. J., Yazedjian, A. & Bámaca-Gómez, M. Y.** (2003, May). *Developing the Ethnic Identity Scale using Eriksonian and social identity perspectives*. Paper presented at the annual meeting of the Society for Research on Identity Formation, Vancouver, Canada.
223. **Umaña-Taylor, A. J.** (2003, March). *Using the Ethnic Identity Scale to measure the developmental pathways of high school and college age students*. Invited Speaker at the Child Trends Indicators of Positive Development Conference, Washington, DC.
224. **Bámaca-Gómez, M. Y., & Umaña-Taylor, A. J.** (2002, November). *An ecological approach to understanding resistance to peer pressure among Mexican-origin adolescents*. Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
225. **Bracey, J. R., Umaña-Taylor, A. J., & Bámaca-Gómez, M. Y.** (2002, November). *Examining ethnic identity and self-esteem among biracial and monoracial adolescents*. Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
226. **Gonzalez, A., Umaña-Taylor, A. J., & Bámaca-Gómez, M. Y.** (2002, November). *Familial ethnic socialization among biethnic (Latino and European American) adolescents: Do Latina mothers exert the most influence?* Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
227. **Umaña-Taylor, A. J. & Fine, M. A.** (2002, April). *Methodological implications of grouping Latino adolescents into one collective ethnic group*. Poster presented at the bi-annual meeting of the Society for Research on Adolescence, New Orleans, LA.
228. **Bámaca-Gómez, M. Y. & Umaña-Taylor, A. J.** (2002, April). *Generational differences in resistance to peer pressure among Mexican-Origin adolescents*. Poster presented at the bi-annual meeting of the Society for Research on Adolescence, New Orleans, LA.
229. **Umaña-Taylor, A. J.** (2001, November). *Ethnic identity development among Mexican-origin adolescents living in the U.S.* Paper presented at the annual meeting of the National Council on Family Relations, Rochester, NY.
230. **Radina, M. E., & Umaña-Taylor, A. J.** (2001, November). *Integrating diversity into undergraduate family science courses*. Teaching roundtable presented at the annual meeting of the National Council on Family Relations, Rochester, NY.
231. **Umaña-Taylor, A. J., Bordere, T., & Morrison, J. W.** (2000, June). *Biracial identity among children of Black and White parentage: Perspectives from parents and children*. Poster presented at the annual meeting of Groves Conference on Marriage and the Family, Asheville, NC.
232. **Umaña-Taylor, A. J.** (2000, June). *The future of studying Latino families*. In Futris, T. G., Hans, J. D., Malia, S. E. C., Umaña-Taylor, A. J., & Weaver, S. E. *The way we think we'll be: Graduate students and new professionals share their views of family diversity over the next two to three decades*. Panel presentation at the annual meeting of Groves Conference on Marriage and the Family, Asheville, NC.
233. **Umaña, A. J., & Morrison, J. W.** (1999, November). *Parental ideas and influences on identity*

- development for children of Black and White parentage.* Paper presented at the annual meeting of the National Council on Family Relations, Irvine, CA.
234. **Umaña, A. J., & Downs, K. J. M.** (1998, November). *Managing successful mentoring relationships between graduate students and faculty.* Round table session presented at the annual meeting of the National Council on Family Relations, Milwaukee, WI.
235. **Radina, M. E., & Umaña, A. J.** (1998, November). *Diversity in higher education: Beyond recruitment.* Round table session presented at the annual meeting of the National Council on Family Relations, Milwaukee, WI.
236. **Umaña, A. J., Surra, C. A., & Jacquet, S. E.** (1997, November). *Predicting commitment to wed among Hispanic and Anglo partners.* Poster session presented at the annual meeting of the National Council on Family Relations, Arlington, VA.

TEACHING EXPERIENCE

Philosophy of Teaching and Learning

I believe that teaching is most beneficial to students (and instructors) when students actively participate in their own learning. I view the classroom as a safe setting in which students learn to think critically and to apply their newfound knowledge to different facets of their lives. I expose students to current research and teach them valuable skills that assist them in analyzing research studies and findings. In order to make research more applicable and exciting to them, I emphasize the connection between research, policy, and practice. Finally, I believe that students learn and demonstrate their knowledge in a multitude of ways. As a result, I incorporate various methods of instruction (e.g., lecture, discussion, and group activities) to address different learning styles, and I employ a variety of assessment techniques (e.g., exams, in-class writing assignments, research papers, and presentations) in order to evaluate students' knowledge and abilities.

Courses Taught

Ethnic-Racial Identity Development
 Research Practicum: An Investigation of Ethnic-Racial Identity Outside the U.S. - The Case of Colombia
 Adolescence and Young Adulthood
 Introduction to Human Development/Human Development Across the Lifespan
 Close Relationships in Families/Introduction to Marriage and Families
 Family Diversity in the U.S./Contemporary U.S. American Families (Mixed graduate and undergraduate)
 Latino/a Children and Families in the U.S. (Mixed graduate and undergraduate)
 Graduate Seminar on Latino Children and Families

LANGUAGE PROFICIENCIES

Oral and written fluency in Spanish
 Oral and written fluency in English

PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS

Certified Family Life Educator, 2000-2005
 International Association for Relationship Research
 National Council on Family Relations
 Society for Research on Adolescence
 Society for Research in Child Development
 Society for Research on Identity Formation
 American Psychological Association (APA)
 APA Division 45 Society for the Psychological Study of Culture, Ethnicity and Race

PROFESSIONAL SERVICE

Committee Member, Marie F. Peters Award, National Council on Family Relations, 2019-2020
 Associate Editor, *Journal of Research on Adolescence*, 2015 to 2017

Associate Editor, *Spanish Journal of Psychology*, 2015 to 2017
 Program Reviewer, Department of Child, Family, and Consumer Sciences, California State University, Fresno, 04/2015
 Reviewer, National Science Foundation, Div. of Developmental Learning Sciences, 3/2015
 Committee Member, Search for *Family Relations* Editor, 2013-2014
 Standing Member, National Institutes of Health, Social Science and Population Studies-A Study Section, Center for Scientific Review, 2012-2016
 SIRC Annual Conference Session Presider, April 2014
 Co-Chair, Society for Research on Adolescence Diversity Committee, 2014-2016
 Co-Chair, Fellows Selection Committee, NCFR, 2014-2015
 Committee Member, Fellows Selection Committee, NCFR, 2012-2014
 Review Panel Chair: Immigration, Acculturation, and Global Issues, SRCF, 2012-2013
 Review Panel co-Chair: Family, Peer, and Romantic Relationships Panel, *SRCD Themed Conference on Transitions to Adolescence and Adulthood*, 2012-2013
 Chair, Society for Research on Adolescence Diversity Committee, 2012-2014
 Executive Council Member, Society for Research on Adolescence, 2010-2014
 Reviewer, National Institutes of Health, Social Science and Population Studies Panel, 2011
 Nominations Committee Member, Society for Research on Adolescence, 2011-2012
 Review Panel Chair: Race and Ethnicity, Society for Research on Adolescence, 2011-2012
 Reviewer, National Science Foundation, Div. of Social & Economic Sciences, 2010
 Session Presider/Moderator, NCFR, Annual Conference, 2010, 2017
 Co-Director, Society for Research on Adolescence *Young Scholars Program*, 2009-2011
 Mentor, SRCF *Millennium Scholars Program*, 2009, 2011
 Guest Editor, *Journal of Early Adolescence*, Special Issue on Latino Early Adolescents, 2009
 Committee Member, Search for NCFR Executive Director, 2006-2007
 Consulting Editor, special issue of *Child Development* on Race, Ethnicity, and Culture, 2005
 Committee Member, Search for *Family Relations* Editor, 2003-2004
 Committee Member, NCFR Annual Conference Quality Control, 2003-2004
 Board Member, National Council on Family Relations (NCFR), 2002-2004
 Student/New Professional Representative, NCFR, Ethnic Minorities Section, 2000-2002
 Session Discussant, NCFR, Annual Conference, 2000-2001
 Session Presider, NCFR, Annual Conference, 2000-2001

Editorial Board Service

Consulting Editor, *Child Development Perspectives*, 2019-Present
 Editorial Board Member, *Developmental Psychology*, 2015-2017
 Editorial Board Member, *Cultural Diversity & Ethnic Minority Psychology*, 2014-Present
 Editorial Board Member, *International Journal of Behavioral Development*, 2014 - Present
 Editorial Board Member, *Journal of Early Adolescence*, 2006-Present
 Editorial Board Member, *Journal of Marriage and Family*, 2007-2016
 Editorial Board Member, *Child Development*, 2007-2015
 Editorial Board Member, *Family Relations: Applied Journal of Family Studies*, 2004-2014
 Editorial Board Member, *Journal of Social and Personal Relationships*, 2003-2013
 Editorial Board Member, *Youth & Society*, 2003-2004

UNIVERSITY SERVICE

Equity & Opportunity Faculty Search Committee, Harvard Graduate School of Education, 2019-2020
 PhD Admissions Committee, Harvard Graduate School of Education, 2019-present
 PhD Steering Committee, Harvard Graduate School of Education, 2018-Present
 Dean's Advisory Committee on Equity and Diversity, Harvard Graduate School of Education,

2018 to present
 Advisor, Specialized Studies Program, Harvard Graduate School of Education, 2019 to present
 Advisor, Prevention Science Program, Harvard Graduate School of Education, 2018 to present
 Harvard University Interfaculty Initiative in Identity, Politics, and Culture, 2018-2019
 Advisor, Human Development and Psychology, Harvard Graduate School of Education, 2018-2019
 Member, University Promotion and Tenure Committee, ASU, 2014 to 2017
 Executive Director and Founder, Latino Resilience Enterprise, 2013-2017
 Peer Teaching Evaluation for Instructional Faculty (Reesing), September 2015
 Chair, Search Committee for Assistant Professor of Latino Resilience, Sanford School of Social and Family Dynamics, Fall 2014
 Co-Facilitator, Conference on Fostering Collective Impact to Eliminate Health Disparities, Arizona State University, September 2014
 Moderator, Southwest Interdisciplinary Research Center Annual Conference, April 2014
 Panelist, Securing External Funding, Sanford School Postdoctoral Fellows, April 2014
 Chair, Search Committee for Assistant Professor of Latino Resilience, Sanford School of Social and Family Dynamics, Fall 2013
 Associate Director, School of Social and Family Dynamics, ASU, 2012-2014
 Panelist, Faculty Women's Association Successful Promotion to Full, February 2013
 Member, Search Committee, Dean of Social Sciences in College of Liberal Arts and Sciences, ASU, 2011-2012
 Member, President's Academic Council, ASU, 2009 - 2017
 Member, ASU Prevention Research Center Core Training Faculty, 2009-2017
 Member, FHD Graduate Committee, SSFD, 2006-2008, 2011-2012
 Member, Personnel Committee, School of Social and Family Dynamics (SSFD), 2008-2010
 Director, Summer Research Experience for Underrepresented Undergraduates, SSFD, 2008
 Member, Undergraduate Conference Committee, SSFD, 2007-2008
 Faculty Mentor, Arizona State University Maroon & Gold Scholarship Program, 2006-07
 Member, Graduate Committee, Dept of Family and Human Development, 2004-06
 Committee Member, Culture Group for School of Social and Family Dynamics, 2004
 Committee Member, College of ACES Identity Task Force, UIUC, 2003-04
 Faculty Advisor, Illinois Student Council on Family Relations, 2002-04
 Secretary, College of ACES, Research Policy Committee, UIUC, 2002-03
 Member, HCD Departmental Faculty Advisory Committee, UIUC, 2002-03
 Member, College of ACES Research Policy Committee, UIUC, 2002-04
 Faculty Affiliate, Latino/a Studies Program, UIUC, 2001-04
 Committee Member, Search for Assistant Professor of Family Studies, UIUC, 2002-03
 HCD Departmental Brown Bag Coordinator, UIUC, 2001-02

Postdoctoral Fellow Mentorship

Faculty Mentor for *Dr. M. Dalal Safa*, Harvard University, Harvard Graduate School of Education, 2019 to present.
 Faculty Mentor for *Dr. Michael Sladek*, Harvard University, Harvard Graduate School of Education, 2018 to present.
 Faculty Mentor for *Dr. Elana McDermott*, Harvard University, Harvard Graduate School of Education, 2017 to present.
 Faculty Mentor for *Dr. Olga Kornienko*, Arizona State University, Sanford School and Department of Psychology Research Assistant Professor, 2016-2017.
 Faculty Mentor for *Dr. Sara Douglass*, Arizona State University Sanford School Postdoctoral Fellow, August 2013 to 2016.
 Faculty Mentor for *Dr. Nicole Hollis*, Arizona State University Sanford School Postdoctoral Fellow, 2014-

2015.

Faculty Mentor for *Dr. Katharine Zeiders*, Arizona State University Sanford School Postdoctoral Fellow, May 2012-2014.

Faculty Mentor for *Dr. Russell Toomey*, Arizona State University Prevention Research Center Postdoctoral Fellow, 2011-2012.

Faculty Mentor for *Dr. Aerika Brittian*, Arizona State University Prevention Research Center Postdoctoral Fellow, 2010-2012.

Graduate Committee Service-Doctoral Level

Megan Satterwaite-Freiman, Harvard Graduate School of Education. *Doctoral advisor, Chair.*

Gladys Aguilar (in progress). Harvard Graduate School of Education. *Doctoral Thesis Co-Chair.*

Whitney Polk (in progress). Harvard Graduate School of Education. Dissertation committee member.

Shandra Jones (in progress). Harvard Graduate School of Education. *Doctoral Thesis Chair.*

Kristia Wantchekon (in progress). Harvard Graduate School of Education. *Doctoral Thesis Chair.*

Ashley Ison (in progress). Harvard Graduate School of Education. *Doctoral Advisee Chair.*

Stefanie Martinez-Fuentes (in progress). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Co-Chair.*

Samantha Sang (Ph.D. awarded Dec, 2017). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.

Rebecca Berger (completed April, 2017). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee Co-Chair.*

Samantha Sang (completed Dec, 2016). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee member.*

Diamond Bravo (Ph.D. awarded August, 2016). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee Chair.*

Chelsea Derlan (Ph.D. awarded May, 2016). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee Chair.*

Sue Annie Rodriguez (Ph.D. awarded December, 2014). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.

Andrea Vest (Ph.D. awarded August, 2014). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.

Sue Annie Rodriguez (completed December, 2013). School of Social and Family Dynamics, Arizona State University. Comprehensive Exam committee.

Kimberly Castro Burrola (Ph.D. awarded May, 2012). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Co-Chair.*

Norma Perez-Brena (Ph.D. awarded May, 2012). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.

Lorey Wheeler (Ph.D. awarded May, 2012). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.

Shayna Skelley Coburn (completed Sept., 2011). Department of Psychology. Arizona State University. Comprehensive Exam committee.

Norma Perez-Brena (completed September, 2010). School of Social and Family Dynamics, Arizona State University. Comprehensive Exam committee.

Lorey Wheeler (completed September, 2010). School of Social and Family Dynamics, Arizona State University. Comprehensive Exam committee.

Melinda Gonzales-Backen (completed September, 2010). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Chair.*

Edna Alfaro (Ph.D. awarded August, 2009). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Chair.*

Ryan Jacobson (comps completed June, 2009). Department of Psychology, Arizona State University.

Comprehensive Exam committee.

- Melissa Delgado (Ph.D. awarded May, 2009). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Kimberly Castro Burrola (completed January, 2009). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Co-Chair*.
- Sarah Killoren (Ph.D. awarded December, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Mayra Bámaca (Ph.D. awarded August, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Chair*.
- Ginger Burrell (Ph.D. awarded August, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Edna Alfaro (completed March, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Chair*.
- Melissa Herzog (Ph.D. awarded August, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Sarah Killoren (completed February, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Comprehensive Exam committee.
- Melissa Delgado (completed February, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Comprehensive Exam committee.
- Mayra Bámaca (completed September, 2006). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Chair*.
- Melissa Herzog (completed July, 2005). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Comprehensive Exam committee.
- Shawna Thayer (Ph.D. awarded May, 2005). Department of Family and Human Development, Arizona State University. Dissertation committee member.
- David Marquez (Ph.D. awarded August, 2004). Department of Kinesiology and Exercise Psychology, University of Illinois at Urbana-Champaign. Dissertation committee member.
- Jessica Walters (Ph.D. awarded May, 2004). Department of Educational Psychology, University of Illinois at Urbana-Champaign. Dissertation committee member.
- Ani Yazedjian (Ph.D. awarded October, 2003). Department of Human and Community Development, University of Illinois at Urbana-Champaign. Dissertation committee member.

Graduate Student Supervised Research Mentorship

- Lindsey Co, Ed.M., (awarded May 2019), Harvard Graduate School of Education, Human Development and Psychology
- Mary Beth Spang, Ed.M., (awarded May 2019), Harvard Graduate School of Education, Human Development and Psychology
- Grace Oh, Ed.M., (awarded May 2019), Harvard Graduate School of Education, Human Development and Psychology
- Sonrisa Murray Ed.M., (awarded May 2019), Harvard Graduate School of Education, Human Development and Psychology
- Michael Vazquez, Ed.M., (awarded May 2019), Harvard Graduate School of Education, Education and Policy Management
- Maria Juliana Rojas, Ed.M., (awarded May 2019), Harvard Graduate School of Education, Education and Policy Management
- Swati Puri, PhD student, Harvard Graduate School of Education, Cultures Institutions and Society concentration

Graduate Committee Service-Master's Level

- Stefanie Fuentes (M.S. awarded December, 2017). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Elizabeth Harvey (M.S. awarded May 2014). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Chelsea Derlan (M.S. awarded Dec 2012). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Sue Annie Rodriguez (M.S. awarded, Dec 2011). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Committee Member*.

Bethany Van Vleet (M.S. awarded, May 2008). Division of Psychology in Education, Arizona State University. *Committee Member*.

Melinda Gonzales-Backen (M.S. awarded August, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Katharine Hunsdon Zeiders (M.S. awarded December, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.

Sarah Killoren (M.S. awarded December, 2005). Department of Family and Human Development, Arizona State University. *Committee Member*.

Edna Alfaro, (M.S. awarded August, 2004). Department of Human and Community Development, University of Illinois at Urbana-Champaign. *Master's Thesis Chair*.

Mayra Bámaca-Gomez (M.S. awarded August, 2003). Department of Human and Community Development, University of Illinois at Urbana-Champaign. *Master's Thesis Chair*.

Undergraduate Committee Service

Bailey Wendelberger (Undergraduate Honors Thesis, May 2016). B.S. in Family and Human Development, Women and Gender Studies, Arizona State University. *Thesis Chair/Director*.
**Won Best Undergraduate Honors Thesis Award, Sanford School, Arizona State University.

Caitlyn Murphy (Undergraduate Honors Thesis, May 2014). B.S. in Psychology, Arizona State University. *Committee Member*.

Kaydi Flowers (Undergraduate Honors Thesis, May 2012). B.S. in Psychology and B.S. in Family and Human Development, Arizona State University. *Thesis Chair/Director*.

Ryan Gonzales (Undergraduate Honors Thesis, May 2010). B.S. in Biology and B.S. in Family and Human Development, Arizona State University. *Committee Member*.