

| Arts and Learning | | | | |
|--------------------------|---|------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| S121 | Art and Understanding | Elgin, Catherine | Fall | 4 |
| S300AY | The Arts in Education: Possible Futures 1 | Seidel, Steve | Fall 1 | 2 |
| S300BY | The Arts in Education: Foundational Exercises 1 | Seidel, Steve | Fall 2 | 2 |
| S301AY | The Arts in Education: Possible Futures 2 | Seidel, Steve | Spring 1 | 2 |
| S301BY | The Arts in Education: Foundational Exercises 2 | Seidel, Steve | Spring 2 | 2 |
| S310D | Cultural Work and Education: Exploring Arts-Based Paradigms, Practices, and Possibilities | Jimenez, Raquel | Fall 2 | 2 |
| S310G | Slow Looking: The Art and Practice of Learning through Observation | Tishman, Shari | Fall 2 | 2 |
| T010L | Can't Stop, Won't Stop: Understanding and Embracing Hip Hop in Education | Upchurch, Aysha | Fall 1 | 2 |
| T010M | Now Walk it Out: Putting Hip Hop Pedagogy Into Action | Upchurch, Aysha | Spring 1 | 2 |

| Early Childhood Education | | | | |
|----------------------------------|--|-----------------------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| AH125 | **Science-Driven Innovation in the Early Childhood Ecosystem | Shonkoff, Jack | Fall | 4 |
| H210L | Exploring Quality in Early Childhood Education: Understanding Determinants of Academic and Social Outcomes | Snow, Catherine | Fall | 2 |
| H210M | Exploring Quality in Early Childhood Education: Studying Determinants of Academic and Social Outcomes | Snow, Catherine | Spring | 2 |
| H210S | Policies, Practices, and Outcomes Related to Early Academic Achievement in Sub-Saharan Africa | Mason, Pamela and Snow, Catherine | Spring 1 | 2 |
| H210T | Reviewing and Evaluating Early-Years Curricular and Professional Development Innovations Being Implemented in South Africa | Mason, Pamela and Snow, Catherine | Spring 2 | 2 |
| HT123 | Informal Learning for Children | Blatt, Joe | January Term | 4 |

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| Ed.L.D. Core | | | | |
|---------------------|--|--|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A608 (section 1) | **Leadership, Entrepreneurship, and Learning | Higgins, Monica | Fall | 4 |
| L050 | Ed.L.D. Proseminar | Echelson, Drew and Jewell-Sherman, Deborah | Fall | 4 |
| L100BY | The Workplace Lab for System-Level Leaders | Echelson, Drew and Jewell-Sherman, Deborah | Spring | 4 |
| L101AY | Ed.L.D. Leadership Workshops and Seminars | Echelson, Drew | Fall | 2 |
| L101BY | Ed.L.D. Leadership Workshops and Seminars | Echelson, Drew | Spring | 2 |
| L103 | Thinking Strategically about Education Reform | Mehta, Jal | Fall | 4 |
| L104BY | Practicing Leadership Inside and Out | Lahey, Lisa and Crawford-Zakian, Candice | Spring | 2 |
| L104X | Developing Myself | Lahey, Lisa and Crawford-Zakian, Candice | Summer | 2 |
| L106 | Race, Equity, and Leadership | Jewell-Sherman, Deborah | Spring | 4 |
| L107 | Leading with the Board | Reville, Paul | Spring | 4 |
| L108 | Sector Change | Scott, Irvin | Spring | 2 |
| L110X | Program Launch | Echelson, Drew | Summer | 2 |
| L200AY | Ed.L.D. Second Year Core Leadership Seminar: Driving Change | Members of the Faculty | Fall | 2 |
| L200BY | Ed.L.D. Second Year Core Leadership Seminar: Driving Change | Members of the Faculty | Spring | 2 |
| L203AY | Second-Year Practicing Leadership: Peer and Pod Coaching | Lahey, Lisa and Members of the Faculty | Fall | 2 |
| L203BY | Second-Year Practicing Leadership: Peer and Pod Coaching | Lahey, Lisa and Members of the Faculty | Spring | 2 |

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| Education Policy | | | | |
|-------------------------|---|-------------------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A024 | **Politics and Education Policy in the United States | West, Martin | Fall | 4 |
| A027 | **Managing Financial Resources in Nonprofit Organizations | Honan, James | Spring | 4 |
| A029 | **An Introduction to Education Finance and Budgeting | Fullerton, Jon | Fall | 4 |
| A035M | **The Teacher Workforce: Management and Policy | Taylor, Eric | Spring | 2 |
| A101 | Native Americans in the 21st Century: Nation-Building I | Kalt, Joseph | January Term | 4 |
| A102 | Native Americans in the 21st Century: Nation-Building II | Henson, Eric | Spring | 4 |
| A108 | Strategies and Policies for Educational Excellence with Equity | Ferguson, Ronald | Spring | 4 |
| A111C | Politics and Education Change: Case Studies | Gabrieli, Chris | Spring | 2 |
| A111J | Critical Issues in Special Education Policy and Practice | Schifter, Laura | January Term | 2 |
| A123 | Teacher and Teaching Quality | Hill, Heather | Spring | 4 |
| A129 | Federal Education Policy in Action | Schifter, Laura | Spring | 4 |
| A138 | The Causes and Consequences of Inequality | Deming, David | Spring | 4 |
| A142 | Analyzing Education Policy | Carlana, Michela | Fall | 4 |
| A148 | State Education Policy in Times of Disruption: A Policy Practicum | Reville, Paul | Fall | 4 |
| A204 | Education Law and Policy | Gregory, Michael | Spring | 4 |
| A210J | **Understanding Educational Inequality through the Lens of Economics and Race | Blair, Peter | Spring 1 | 2 |
| A222 | Higher Education and the Law | Catanzano, Phillip | Spring | 4 |
| A408 | Race, Education, and the Roots of Inequality in the U.S. | Cohen, David and Penn, Daphne | Spring | 4 |
| A801 | **Education Policy Analysis and Research in Comparative Perspective | Reimers, Fernando | Fall | 4 |
| A826 | The Politics of Education in the Developing World | Davies, Emmerich | Fall | 4 |
| H517 | Contemporary Immigration Policy and Educational Practice | Gonzales, Roberto | Fall | 4 |

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| | | | | |
|-------|---|--------------------------|--------------|---|
| S011E | Understanding Today's Educational Testing | Mantil, Ann | January Term | 2 |
| S428 | Research Practicum on Institutional Change: Examining the Work of State Education Agencies as Agents of School Turnaround | Bridwell-Mitchell, Ebony | Fall | 4 |
| S513 | Introduction to Qualitative Program and Policy Evaluation | Sacks, Lynne | Spring | 4 |
| T022 | **How the Future of Work is Shaping the Future of Education | Blair, Peter | Spring | 4 |

| Entrepreneurship | | | | |
|-------------------------|---|-------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A132 | Educational Innovation and Social Entrepreneurship in Comparative Perspective | Reimers, Fernando | Spring | 4 |
| A608 (section 1) | **Leadership, Entrepreneurship, and Learning | Higgins, Monica | Fall | 4 |
| A608 (section 2) | **Leadership, Entrepreneurship, and Learning | Amaechi, Uche | Fall | 4 |
| A608 (section 3) | **Leadership, Entrepreneurship, and Learning | Higgins, Monica | Spring | 4 |
| A608 (section 4) | **Leadership, Entrepreneurship, and Learning | Amaechi, Uche | Spring | 4 |
| T511J | Implementing Technology in Global South Countries | Dede, Chris | Fall 1 | 2 |
| T511K | Transforming Education Through Emerging Technologies | Dede, Chris | Fall 2 | 2 |
| T522 | Innovation by Design: Projects in Educational Technology | Dockterman, David | Fall | 4 |
| T523 | Formative Evaluation for Educational Product Development | Reich, Christine | Spring | 4 |
| T565 | Entrepreneurship in the Education Marketplace | Richards, John | Fall | 4 |

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| Family and Community Engagement | | | | |
|--|--|-------------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A122 | **The Why, What, and How of School, Family, and Community Partnerships | Mapp, Karen | Spring | 4 |
| H110Q | Children with Learning and Developmental Differences: A Vision for Community Supports and Service Implementation | Gaab, Nadine | Spring 2 | 2 |
| H312C | Innovation and Justice: Developing New School and Community Strategies that Strengthen Children and Families | Weissbourd, Richard | Spring 1 | 2 |
| H390AY | Theory, Practice, and Technique in Working with Children, Adolescents, and Families: Part I | Savitz-Romer, Mandy | Fall | 4 |
| H390BY | Theory, Practice, and Technique in Working with Children, Adolescents, and Families: Part II | Savitz-Romer, Mandy | Spring | 4 |
| S501 | Researching in Community: Intergenerational Participatory Action Research for Educational Justice | Brion-Meisels, Gretchen | Yearlong | 4 |

| Field Experience and Special Reading/Research | | | | |
|--|---|--------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| S997 | Field Experience | Members of Faculty | Fall | 2 or 4 |
| S997 | Field Experience | Members of Faculty | Spring | 2 or 4 |
| S999 | Special Reading & Research (Individual Independent Study) | Members of Faculty | Fall | 2 or 4 |
| S999 | Special Reading & Research (Individual Independent Study) | Members of Faculty | Spring | 2 or 4 |
| S999 | Special Reading & Research (Group Independent Study) | Members of Faculty | Fall | 2 or 4 |
| S999 | Special Reading & Research (Group Independent Study) | Members of Faculty | Spring | 2 or 4 |

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| Global and Comparative Education | | | | |
|---|--|-----------------------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A132 | Educational Innovation and Social Entrepreneurship in Comparative Perspective | Reimers, Fernando | Spring | 4 |
| A710C | Key Issues and Trends in International Tertiary Education | Bassett, Roberta | Spring | 2 |
| A801 | **Education Policy Analysis and Research in Comparative Perspective | Reimers, Fernando | Fall | 4 |
| A810H | **Education and Inequality in China | Xiang, Xin | Spring 1 | 2 |
| A810R | **Children, Schools, and Communities in Low- and Middle-Income Countries After COVID | Davies, Emmerich | Spring 1 | 2 |
| A810T | International Education Finance | Carvalho, Shelby | Fall 2 | 2 |
| A826 | The Politics of Education in the Developing World | Davies, Emmerich | Fall | 4 |
| A827 | Early Childhood Development in Global Contexts | McCoy, Dana | Spring | 4 |
| H210S | Policies, Practices, and Outcomes Related to Early Academic Achievement in Sub-Saharan Africa | Mason, Pamela and Snow, Catherine | Spring 1 | 2 |
| H210T | Reviewing and Evaluating Early-Years Curricular and Professional Development Innovations Being Implemented in South Africa | Mason, Pamela and Snow, Catherine | Spring 2 | 2 |
| T410H | **Education in Uncertainty | Dryden-Peterson, Sarah | Fall 2 | 2 |

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| Harvard Teacher Fellows Core | | | | |
|-------------------------------------|--|-------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| T200 | Introduction to Teaching and Learning in Schools | Rieser, Katherine | Spring | 4 |
| T210Z1 | Dimensions of Diversity: English Language Learners | Bondie, Rhonda | Fall 1 | 2 |
| T211K1 | Action Research 1 | Mancenido, Zid | Fall | 2 |
| T211K2 | Action Research 2 | Mancenido, Zid | Spring | 2 |
| T211Q | Teaching Exceptional Learners in Inclusive Classrooms | Bondie, Rhonda | January Term | 2 |
| T211V | Introduction to Teaching Residency | HTF Core Faculty | Spring | 2 |
| T222A | Methods I: Introduction to Teaching English Language Arts | Rieser, Katherine | Summer | 4 |
| T222B | Methods II: English Language Arts | Rieser, Katherine | Spring | 4 |
| T224A | Methods I: Introduction to Teaching History & Social Studies | Shed, Eric | Summer | 4 |
| T224B | Methods II: History & Social Studies | Shed, Eric | Fall | 4 |
| T226A | Methods I: Introduction to Teaching Mathematics | Heller, Noah | Summer | 4 |
| T226B | Methods II: Mathematics | Heller, Noah | Fall | 4 |
| T228A | Methods I: Introduction to Teaching Science | Pereira, Victor | Summer | 4 |
| T228B | Methods II: Science | Pereira, Victor | Fall | 4 |
| T231A | Fieldwork I: English Language Arts Practicum | Rieser, Katherine | Summer | 4 |
| T231B | Fieldwork II: English Language Arts Practicum | Rieser, Katherine | Fall | 4 |
| T233A | Fieldwork I: History & Social Studies Practicum | Shed, Eric | Summer | 4 |
| T233B | Fieldwork II: History & Social Studies Practicum | Shed, Eric | Fall | 4 |
| T235A | Fieldwork I: Mathematics Practicum | Heller, Noah | Summer | 4 |

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|-------|---|-------------------|--------|---|
| T235B | Fieldwork II: Mathematics Practicum | Heller, Noah | Fall | 4 |
| T237A | Fieldwork I: Science Practicum | Pereira, Victor | Summer | 4 |
| T237B | Fieldwork II: Science Practicum | Pereira, Victor | Fall | 4 |
| T242C | Methods and Fieldwork III: English Language Arts | Rieser, Katherine | Spring | 4 |
| T244C | Methods and Fieldwork III: History & Social Studies | Shed, Eric | Spring | 4 |
| T246C | Methods and Fieldwork III: Mathematics | Heller, Noah | Spring | 4 |
| T248C | Methods and Fieldwork III: Science | Pereira, Victor | Spring | 4 |

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| Higher Education | | | | |
|-------------------------|--|---------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A027 | **Managing Financial Resources in Nonprofit Organizations | Honan, James | Spring | 4 |
| A138 | The Causes and Consequences of Inequality | Deming, David | Spring | 4 |
| A210J | **Understanding Educational Inequality through the Lens of Economics and Race | Blair, Peter | Spring 1 | 2 |
| A222 | Higher Education and the Law | Catanzano, Phillip | Spring | 4 |
| A701 | **Creating the Future of American Postsecondary Education | Purcell, Francesca | Fall | 4 |
| A705 | **C.R.E.A.M.: Class and Culture at U.S. Colleges and Universities | Jack, Tony | Spring | 4 |
| A710B | Mission and Money: Institutional Advancement in Higher Education | Zolner, Joe | Fall 1 | 2 |
| A710C | Key Issues and Trends in International Tertiary Education | Bassett, Roberta | Spring | 2 |
| A718 | Redesigning Colleges and Universities for Equitable Student Success | Purcell, Francesca | Spring | 4 |
| A770 | Reflecting on Leadership, Management, and Governance | McLaughlin, Judith | Spring | 4 |
| A797 | Field Experience in Higher Education: Advising Campus Leaders | Light, Richard | Fall | 4 |
| H205 | College Student Development: New Insights & Practical Applications | Redding, Alexis | Fall | 4 |
| H341 | Inventing the Future: Building Connections from School to Career | Savitz-Romer, Mandy | Spring | 4 |
| S123 | Tackling Tough Challenges in Modern American Higher Education: Diagnosis and Solutions | Light, Richard | Fall | 4 |
| T022 | **How the Future of Work is Shaping the Future of Education | Blair, Peter | Spring | 4 |

| Human Development | | | | |
|--------------------------|---|----------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| AH125 | **Science-Driven Innovation in the Early Childhood Ecosystem | Shonkoff, Jack | Fall | 4 |
| H110P | Serving Children with Learning and Developmental Differences: Policymaking and Systems-Level Translation and Coordination | Gaab, Nadine | Spring 1 | 2 |

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|--------|---|------------------------------------|----------|---|
| H115 | Cognitive Neuroscience, Psychology, and Education | Pollack, Courtney | Spring | 4 |
| H126 | Typical and Atypical Neurodevelopment | Nelson, Chuck & Gaab, Nadine | Fall | 4 |
| H137 | Emotion in Development and Learning: Usable Knowledge, Variability, and Context | Rappolt-Schichtmann, Gabrielle | Spring | 4 |
| H180 | Cognitive Development and Trust in Testimony | Harris, Paul | Spring | 4 |
| H205 | College Student Development: New Insights & Practical Applications | Redding, Alexis | Fall | 4 |
| H210H | Student Political Identity Development: Understanding & Supporting Youth Activists | Redding, Alexis | Fall | 2 |
| H210V | **Empowering Human Relationships Across Developmental Contexts | Li, Junlei | Spring 1 | 2 |
| H236 | Adolescent Development | Hill, Nancy | Spring | 4 |
| H250 | Developmental Psychology | Harris, Paul | Fall | 4 |
| H341 | Inventing the Future: Building Connections from School to Career | Savitz-Romer, Mandy | Spring | 4 |
| H510B | Growing Up Sin Papeles: Developmental Implications for Mixed-Status Families | Rendón Garcia, Sarah | Spring 1 | 2 |
| H606 | Mindfulness for Inner Strengths and Social Challenges | McGarvey, Metta | Spring | 4 |
| H610L | Reading Group on Parenting and Child Development across Cultures | Rowe, Meredith | Spring | 1 |
| H610Q | Ethnic-Racial Identity Development | Umaña-Taylor, Adriana | Fall 2 | 2 |
| H610V | Making Caring Common: Research on the Current State of Caring in America | Weissbourd, Richard | Fall | 2 |
| H616 | **Developmental Insights: Linking the Science of Human Development to Practice and Policy | Jones, Stephanie & Li, Junlei | Fall | 4 |
| H617 | Self-Care and Wellness for Educators, Practitioners, and Schools | Zeller, Jacqueline | Spring | 4 |
| HPL101 | How People Learn | Miller, Matthew and Snow Catherine | Summer | 4 |
| H876 | Advanced Seminar in Human Development Research | Rowe, Meredith | Yearlong | 4 |
| HT107 | Topics in Educational Psychology | Star, Jon | Fall | 4 |
| HT118Y | Mind, Brain, and Education: Research Methods and Critical Topics | Ozernov-Palchik, Ola | Yearlong | 2 |
| S802 | Human Development, Learning, and Teaching Core Seminar | Bonawitz, Elizabeth | Spring | 4 |

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|-------|--|------------------|--------|---|
| T006 | **Adult Development | Helsing, Deborah | Fall | 4 |
| T010T | Helping Others to Make Transformational Change: The Immunity-to-Change Approach | Helsing, Deborah | Spring | 4 |

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| Leadership, Management, and Organizations | | | | |
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| Number | Title | Faculty | Semester | Credits |
| A011D | **The Arts of Communication for Educators | McCarthy, Tim | Fall 2 | 2 |
| A024 | **Politics and Education Policy in the United States | West, Martin | Fall | 4 |
| A027 | **Managing Financial Resources in Nonprofit Organizations | Honan, James | Spring | 4 |
| A029 | **An Introduction to Education Finance and Budgeting | Fullerton, Jon | Fall | 4 |
| A035M | **The Teacher Workforce: Management and Policy | Taylor, Eric | Spring | 2 |
| A111P | Public Narrative | Ganz, Marshall | Fall | 4 |
| A302 | **Equity in Action in School Systems | Cheatham, Jennifer | Spring | 4 |
| A310C | Faith, Education, and Leadership | Scott, Irvin | Fall | 2 |
| A310F | Equity-Focused Leadership Entry | Cheatham, Jennifer | May | 2 |
| A310G | Data Wise: Using Collaborative Data Inquiry to Improve Teaching and Learning | Boudett, Kathy | January Term | 2 |
| A310R | Independent Schools: Leadership, Opportunities, Challenges | Melvoyn, Rick | Spring 1 | 2 |
| A310S | Schools in Action: Observing and Learning During a Time of Crisis | Nathan, Linda | Fall 2 | 2 |
| A310V | Leveraging Change in Education Through Teacher Communities | Evans, Cortney | Spring 2 | 2 |
| A310W | Leading Strategically: Building Skills for Effective Leadership | City, Elizabeth | Fall 2 | 2 |
| A310W | Leading Strategically: Building Skills for Effective Leadership | City, Elizabeth | May | 2 |
| A310X | Leading Change: Cultivating Skills for School Leadership and Management | O'Neill, Mary Grassa | Fall | 2 |
| A310Y | Leading People: Cultivating Skills for School Leadership and Management | O'Neill, Mary Grassa | Spring | 2 |
| A320 | Building a Democratic School: School Design Workshop | Nathan, Linda | Spring | 4 |
| A321 | Coaching with Equity in Mind | Boudett, Kathy and Members of the Faculty | Spring 2 | 2 |
| A333Y | **Strategic Leadership: Schools, Organizations, and Start-Ups | Scott, Irvin | Fall | 2 |

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| A334Y | **Strategic Leadership: Schools, Organizations, and Start-Ups | Scott, Irvin | Spring | 2 |
| A501 | **Negotiation Workshop | Benns, Whitney; Straus, Sam; Goldstein, Debbie; Todd, Gillien | Fall | 4 |
| A501 | **Negotiation Workshop | Benns, Whitney; Straus, Sam; Goldstein, Debbie; Todd, Gillien | Spring | 4 |
| A510A | Fugitive Negotiation: Negotiating Power, Space, and Purpose with/in Educational Institutions | Benns, Whitney; Straus, Sam | January Term | 2 |
| A607 | Organizational Leadership and Management in K-12 Schools and Systems | Bridwell-Mitchell, Ebony | Spring | 4 |
| A608 (section 1) | **Leadership, Entrepreneurship, and Learning | Higgins, Monica | Fall | 4 |
| A608 (section 2) | **Leadership, Entrepreneurship, and Learning | Amaechi, Uche | Fall | 4 |
| A608 (section 3) | **Leadership, Entrepreneurship, and Learning | Higgins, Monica | Spring | 4 |
| A608 (section 4) | **Leadership, Entrepreneurship, and Learning | Amaechi, Uche | Spring | 4 |
| A612 | Organizing People, Power, and Change | Ganz, Marshall | Spring | 4 |
| A770 | Reflecting on Leadership, Management, and Governance | McLaughlin, Judith | Spring | 4 |
| A797 | Field Experience in Higher Education: Advising Campus Leaders | Light, Richard | Fall | 4 |
| A810T | International Education Finance | Carvalho, Shelby | Fall 2 | 2 |

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| Learning Design, Innovation, and Technology | | | | |
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| Number | Title | Faculty | Semester | Credits |
| A305 | **Deeper Learning for All: Designing a 21st-Century School System | Mehta, Jal | Fall | 4 |
| HT123 | Informal Learning for Children | Blatt, Joe | January Term | 4 |
| T127 | Teaching and Learning Lab Practicum | Wisser, William | Fall | 4 |
| T127 | Teaching and Learning Lab Practicum | Wisser, William | Spring | 4 |
| T510N | The Virtual Self: Identity, Culture, and Learning in Digital Worlds | McGivney, Eileen | Fall 2 | 2 |
| T510V | Research Practicum on Digital Professional Learning | Bondie, Rhonda | Fall 2 | 2 |
| T510W | Digital Media Literacy: The Message | Richards, John | Spring 1 | 2 |
| T510X | Digital Media Literacy: The Medium | Richards, John | Spring 2 | 2 |
| T511A | Student Project Studio: Identifying Context Relevant Learner Variability | Dockterman, David | Spring 1 | 1 |
| T511B | Student Project Studio: Addressing Learning Processes | Dockterman, David | Spring 1 | 1 |
| T511C | Student Project Studio: Making it Adaptive | Dockterman, David | Spring 2 | 1 |
| T511D | Student Project Studio: Creating Conditions for Product Impact | Dockterman, David | Spring 2 | 1 |
| T511J | Implementing Technology in Global South Countries | Dede, Chris | Fall 1 | 2 |
| T511K | Transforming Education Through Emerging Technologies | Dede, Chris | Fall 2 | 2 |
| T514 | Multi-Modal Learning Analytics | Schneider, Bertrand | Spring | 4 |
| T522 | Innovation by Design: Projects in Educational Technology | Dockterman, David | Fall | 4 |
| T523 | Formative Evaluation for Educational Product Development | Reich, Christine | Spring | 4 |
| T525 | Connected Teaching in the Digital Age | Treacy, Barbara | Spring | 4 |
| T530 | Designing and Producing Media for Learning | Blatt, Joe | Spring | 4 |
| T538 | Learning Designs That Make You Rethink Learning | Schneider, Bertrand | Spring | 4 |
| T543 | **Applying Cognitive Science to Learning and Teaching | Grotzer, Tina | Spring | 4 |

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| T545 | Motivation and Learning: Technologies That Invite and Immerse | Dede, Chris | Spring | 4 |
| T550 | **Designing for Learning by Creating | Brennan, Karen | Fall | 4 |
| T560 | Universal Design for Learning: Theory, Practice, and Innovation | Blackorby, Jose & Hartmann, Liz | Fall | 4 |
| T565 | Entrepreneurship in the Education Marketplace | Richards, John | Fall | 4 |
| T581 | Advanced Design Studio | Rosenheck, Louisa | Spring | 4 |
| T598 | Field Experience in Electronic Technology & Education | Members of TIE Faculty | Fall | 4 |
| T598 | Field Experience in Electronic Technology & Education | Members of TIE Faculty | Spring | 4 |

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| Literacy, Language, and Communication | | | | |
|--|--|--|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A011D | **The Arts of Communication for Educators | McCarthy, Tim | Fall 2 | 2 |
| A090 | Crafting a Compelling and Rigorous Proposal | McGowan, Eileen | Fall | 4 |
| A111P | Public Narrative | Ganz, Marshall | Fall | 4 |
| A501 | **Negotiation Workshop | Benns, Whitney; Straus, Sam; Goldstein, Debbie; Todd, Gillien | Fall | 4 |
| A501 | **Negotiation Workshop | Benns, Whitney; Straus, Sam; Goldstein, Debbie; Todd, Gillien | Spring | 4 |
| A612 | Organizing People, Power, and Change | Ganz, Marshall | Spring | 4 |
| H710F | Leveraging Formal and Informal Literacy Assessments for Classroom and School Improvement | Mason, Pamela and Lesaux, Nonie | Spring | 2 |
| H810C | Teaching for Inquiry: What's Being Literate Got to Do with It? | Jacobs, Vicki | Spring 1 | 2 |
| H811H | **Language and Literacy Module Series: From Language to Literacy | Rowe, Meredith | Fall 1 | 2 |
| H811I | **Language and Literacy Module Series: Reading Instruction and Development | Mason, Pamela | Fall 2 | 2 |
| H811J | **Language and Literacy Module Series: Adolescent Literacy Development and Instruction | Snow, Catherine | Spring 2 | 2 |
| H811K | **Language and Literacy Module Series: Reading to Learn: Socialization, Language, and Deep Comprehension | Uccelli, Paola | Spring 1 | 2 |
| H811P | Reading Difficulties | Christodoulou, Joanna | Spring 1 | 2 |
| HT810A | Introduction to Psychoeducational Assessment | Rolland, Rebecca | Spring 2 | 2 |
| T210M | Writing Workshop (see also T247) | Sommers, Nancy | January Term | 2 |
| T247 | **Writing Workshop (see also T210M) | Sommers, Nancy | Fall | 4 |

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| Ph.D. Core | | | | |
|-------------------|--|---------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| S800 | Ph.D. in Education Proseminar | Levinson, Meira | Fall | 4 |
| S801 | Culture, Institutions, and Society Core Seminar | Liefshitz, Irene | Spring | 4 |
| S802 | Human Development, Learning, and Teaching Core Seminar | Bonawitz, Elizabeth | Spring | 4 |
| S803 | Education Policy and Program Evaluation Core Seminar | Members of Faculty | Spring | 4 |

| Race, Equity, and Education | | | | |
|------------------------------------|---|---|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A101 | Native Americans in the 21st Century: Nation-Building I | Kalt, Joseph | January Term | 4 |
| A102 | Native Americans in the 21st Century: Nation-Building II | Henson, Eric | Spring | 4 |
| A108 | Strategies and Policies for Educational Excellence with Equity | Ferguson, Ronald | Spring | 4 |
| A110H | Say Her Name: Gender, Race and Punishment from Tituba to Breonna Taylor | Stern, Kaia | Fall 2 | 2 |
| A110J | Citizenship, Segregation, and Racial Equality in Schools | Horowitz-Willis, Rebecca | Spring 1 | 2 |
| A111J | Critical Issues in Special Education Policy and Practice | Schifter, Laura | January Term | 2 |
| A138 | The Causes and Consequences of Inequality | Deming, David | Spring | 4 |
| A203 | Educational Justice | Fay, Jacob | Spring | 4 |
| A210J | **Understanding Educational Inequality through the Lens of Economics and Race | Blair, Peter | Spring 1 | 2 |
| A302 | **Equity in Action in School Systems | Cheatham, Jennifer | Spring | 4 |
| A310F | Equity-Focused Leadership Entry | Cheatham, Jennifer | May | 2 |
| A310H | Race, Equity, and Leadership | Scott, Irvin | Fall | 2 |
| A321 | Coaching with Equity in Mind | Boudett, Kathy and Members of the Faculty | Spring 2 | 2 |

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| | | | | |
|--------|--|--------------------------------|--------------|---|
| A337 | Equity and Inclusion Leadership Practicum | Harouni, Houman | Fall | 4 |
| A337M | Equity and Inclusion Leadership Practicum | Harouni, Houman | Spring | 2 |
| A408 | Race, Education, and the Roots of Inequality in the U.S. | Cohen, David and Penn, Daphne | Spring | 4 |
| A510A | Fugitive Negotiation: Negotiating Power, Space, and Purpose with/in Educational Institutions | Benns, Whitney; Straus, Sam | January Term | 2 |
| A701 | **Creating the Future of American Postsecondary Education | Purcell, Francesca | Fall | 4 |
| A705 | **C.R.E.A.M.: Class and Culture at U.S. Colleges and Universities | Jack, Tony | Spring | 4 |
| A718 | Redesigning Colleges and Universities for Equitable Student Success | Purcell, Francesca | Spring | 4 |
| A810H | **Education and Inequality in China | Xiang, Xin | Spring 1 | 2 |
| A810R | **Children, Schools, and Communities in Low- and Middle-Income Countries After COVID | Davies, Emmerich | Spring 1 | 2 |
| EQO11A | Equity and Opportunity: Class in Context | Xiang, Xin | January Term | 2 |
| EQO11B | Equity and Opportunity: Dis/ability in Context | Gravel, Jenna | January Term | 2 |
| EQO11C | Equity and Opportunity: Gender and Sexuality in Context | Brion-Meisels, Gretchen | January Term | 2 |
| EQO11D | Equity and Opportunity: Race and Ethnicity in Context | McCarthy, Tim | January Term | 2 |
| EQO11E | Equity and Opportunity: Citizenship and Nationality in Context | Levinson, Meira | January Term | 2 |
| EQO11F | Equity and Opportunity: Language in Context | Uccelli, Paola | January Term | 2 |
| EVI101 | **Evidence Matters: A Case-Based Approach to Analyzing Evidence of Educational Inequality | Conaway, Carrie and Kim, James | Fall | 4 |
| H210P | Queering Education | Brion-Meisels, Gretchen | Spring 2 | 2 |
| H311 | Issues of Diversity in Cross-Cultural Counseling and Advocacy | Kim, Josephine | Spring | 4 |
| H312C | Innovation and Justice: Developing New School and Community Strategies that Strengthen Children and Families | Weissbourd, Richard | Spring 1 | 2 |
| H340 | Preventative and Developmental Group Counseling | Kim, Josephine | Fall | 4 |
| H382 | The Challenges Kids Face: Developmental, Cultural, & Contextual Perspectives on Risk & Resilience | Lem, Holly | Fall | 4 |
| H387Y | Child Advocacy Seminar | Wegner, Bobbi | Fall | 4 |

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| | | | | |
|-------|--|------------------------------------|----------|---|
| H388Y | Child Advocacy Internship | Wegner, Bobbi | Spring | 2 |
| H392 | Childhood Trauma: Dynamics, Interventions, and Cross-Cultural Perspectives | McConnico, Neena | Fall | 4 |
| H510B | Growing Up Sin Papeles: Developmental Implications for Mixed-Status Families | Rendon Garcia, Sarah | Spring 1 | 2 |
| H517 | Contemporary Immigration Policy and Educational Practice | Gonzales, Roberto | Fall | 4 |
| H610L | Reading Group on Parenting and Child Development across Cultures | Rowe, Meredith | Spring | 1 |
| H610Q | Ethnic-Racial Identity Development | Umaña-Taylor, Adriana | Fall 2 | 2 |
| S515 | Emancipatory Inquiry: Listening, Learning, and Acting for Social Change | El-Amin, Aaliyah | Fall | 4 |
| S527 | Ethnographic Methods | Gonzales, Roberto | Spring | 4 |
| T002 | Critical Race Theory in Education | Graves, Daren and Truong, Kimberly | Fall | 4 |
| T004 | **Ethnic Studies and Education | Villarreal, Christina | Fall | 4 |
| T008 | **Power and Pedagogy: Self, Society, and Transformation | Harouni, Houman | Spring | 4 |
| T010L | Can't Stop, Won't Stop: Understanding and Embracing Hip Hop in Education | Upchurch, Aysha | Fall 1 | 2 |
| T010M | Now Walk it Out: Putting Hip Hop Pedagogy Into Action | Upchurch, Aysha | Spring 1 | 2 |
| T012 | Critical Theory: Identity, Politics and Practice | Harouni, Houman | Fall | 4 |
| T014 | **Educating to Transform Society: Preparing Students to Disrupt and Dismantle Racism | El-Amin, Aaliyah | Spring | 4 |
| T243 | **Art of Inclusive Teaching in Environments of Today and Tomorrow | Bondie, Rhonda | Spring | 4 |
| T406 | Educating Incarcerated Youth: Practice, Research, Policy, and Advocacy | Tannis, Lynette | Fall | 4 |
| T410D | Towards Healing Centered Engagement in Classrooms, Schools, and Communities | Villarreal, Christina | Spring 2 | 2 |
| T410H | **Education in Uncertainty | Dryden-Peterson, Sarah | Fall 2 | 2 |
| T416 | Transformative Justice | Stern, Kaia | Spring | 4 |

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| Research Methods | | | | |
|-------------------------|--|--------------------------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A090 | Crafting a Compelling and Rigorous Proposal | McGowan, Eileen | Fall | 4 |
| A162 | The Art and Science of Portraiture | Liefshitz, Irene | Fall | 4 |
| EVI101 | **Evidence Matters: A Case-Based Approach to Analyzing Evidence of Educational Inequality | Conaway, Carrie and Kim, James | Fall | 4 |
| H210L | Exploring Quality in Early Childhood Education: Understanding Determinants of Academic and Social Outcomes | Snow, Catherine | Fall | 2 |
| H210M | Exploring Quality in Early Childhood Education: Studying Determinants of Academic and Social Outcomes | Snow, Catherine | Spring | 2 |
| H398Y | Research Experience in Prevention Science and Practice | Hill, Nancy | Spring | 4 |
| H876 | Advanced Seminar in Human Development Research | Rowe, Meredith | Yearlong | 4 |
| HT118Y | Mind, Brain, and Education: Research Methods and Critical Topics | Ozernov-Palchik, Ola | Yearlong | 2 |
| HT810A | Introduction to Psychoeducational Assessment | Rolland, Rebecca | Spring 2 | 2 |
| S012 | **Introduction to Statistics for Educational Research | Eidelman, Hadas | Fall | 4 |
| S022 | Introduction to Statistical Computing and Data Science in Education | Miratrix, Luke | Spring | 4 |
| S030 | **Intermediate Statistics for Educational Research: Applied Linear Regression | Eidelman, Hadas | Spring | 4 |
| S040 | **Introductory and Intermediate Statistics for Educational Research: Applied Linear Regression | McIntyre, Joe | Fall | 4 |
| S043 | Multilevel and Longitudinal Models | Miratrix, Luke | Fall | 4 |
| S052 | **Intermediate and Advanced Statistical Methods for Applied Educational Research | Ho, Andrew | Spring | 4 |
| S057 | **Using Data in Organizations | Conaway, Carrie | Spring | 4 |
| S059 | Quantitative Text Analysis for Education Research | Galvez, Sebastian | Spring | 4 |
| S061 | Statistical and Psychometric Methods for Educational Measurement | Ho, Andrew | Fall | 4 |
| S063A | Humanistic Stories, Media Representations, and Thematic Analyses of Personal Meanings | Selman, Robert | Fall 2 | 2 |
| S063B | Humanistic Stories, Media Representations, and Discursive Analyses of Cultural Frameworks | Selman, Robert | Spring 1 | 2 |

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| | | | | |
|-------|---|--------------------------|--------------|---|
| S090A | Latent Variable Analysis: Structural Equation Modeling | McCoy, Dana | January Term | 2 |
| S290 | Quantitative Methods for Improving Causal Inference in Educational Research | Taylor, Eric | Spring | 4 |
| S428 | Research Practicum on Institutional Change: Examining the Work of State Education Agencies as Agents of School Turnaround | Bridwell-Mitchell, Ebony | Fall | 4 |
| S501 | Researching in Community: Intergenerational Participatory Action Research for Educational Justice | Brion-Meisels, Gretchen | Yearlong | 4 |
| S502 | Math Education Research Seminar | Star, Jon | Fall | 4 |
| S504 | Introduction to Qualitative Research | Duraisingh, Elizabeth | Fall | 4 |
| S510F | Qualitative Research Methods in Practice | Duraisingh, Elizabeth | Spring | 2 |
| S513 | Introduction to Qualitative Program and Policy Evaluation | Sacks, Lynne | Spring | 4 |
| S515 | Emancipatory Inquiry: Listening, Learning, and Acting for Social Change | El-Amin, Aaliyah | Fall | 4 |
| S527 | Ethnographic Methods | Gonzales, Roberto | Spring | 4 |
| S553 | Learning Lab for Researching and Creating Knowledge | McGowan, Eileen | Spring | 4 |
| T510V | Research Practicum on Digital Professional Learning | Bondie, Rhonda | Fall 2 | 2 |

Teaching and Learning

| Number | Title | Faculty | Semester | Credits |
|--------|--|----------------|--------------|---------|
| A123 | Teacher and Teaching Quality | Hill, Heather | Spring | 4 |
| A203 | Educational Justice | Fay, Jacob | Spring | 4 |
| A305 | **Deeper Learning for All: Designing a 21st-Century School System | Mehta, Jal | Fall | 4 |
| A310G | Data Wise: Using Collaborative Data Inquiry to Improve Teaching and Learning | Boudett, Kathy | January Term | 2 |
| A310S | Schools in Action: Observing and Learning During a Time of Crisis | Nathan, Linda | Fall 2 | 2 |
| A310V | Leveraging Change in Education Through Teacher Communities | Evans, Cortney | Spring 2 | 2 |

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| | | | | |
|--------|--|---|--------------|---|
| A321 | Coaching with Equity in Mind | Boudett, Kathy and Members of the Faculty | Spring 2 | 2 |
| A337 | Equity and Inclusion Leadership Practicum | Harouni, Houman | Fall | 4 |
| A337M | Equity and Inclusion Leadership Practicum | Harouni, Houman | Spring | 2 |
| A710Q | **Facilitating Professional Learning for Adults | Bocala, Candice | Spring | 2 |
| H110L | Becoming an Expert Learner | Grotzer, Tina | Fall 1 | 2 |
| H115 | Cognitive Neuroscience, Psychology, and Education | Pollack, Courtney | Fall | 4 |
| H126 | Typical and Atypical Neurodevelopment | Nelson, Chuck & Gaab, Nadine | Fall | 4 |
| H137 | Emotion in Development and Learning: Usable Knowledge, Variability, and Context | Rappolt-Schlichtmann, Gabrielle | Spring | 4 |
| H180 | Cognitive Development and Trust in Testimony | Harris, Paul | Spring | 4 |
| H710F | Leveraging Formal and Informal Literacy Assessments for Classroom and School Improvement | Mason, Pamela and Lesaux, Nonie | Spring | 2 |
| H810C | Teaching for Inquiry: What's Being Literate Got to Do with It? | Jacobs, Vicki | Spring 1 | 2 |
| H811H | **Language and Literacy Module Series: From Language to Literacy | Rowe, Meredith | Fall 1 | 2 |
| H811I | **Language and Literacy Module Series: Reading Instruction and Development | Mason, Pamela | Fall 2 | 2 |
| H811J | **Language and Literacy Module Series: Adolescent Literacy Development and Instruction | Snow, Catherine | Spring 2 | 2 |
| H811K | **Language and Literacy Module Series: Reading to Learn: Socialization, Language, and Deep Comprehension | Uccelli, Paola | Spring 1 | 2 |
| H811P | Reading Difficulties | Christodoulou, Joanna | Spring 1 | 2 |
| HPL101 | **How People Learn | Miller, Matthew and Snow Catherine | Summer | 4 |
| HT107 | Topics in Educational Psychology | Star, Jon | Fall | 4 |
| S011E | Understanding Today's Educational Testing | Mantil, Ann | January Term | 2 |
| S105 | Philosophy of Education | Elgin, Catherine | Fall | 4 |
| S502 | Math Education Research Seminar | Star, Jon | Fall | 4 |

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| | | | | |
|-------|---|---------------------------------|----------|---|
| S553 | Learning Lab for Researching and Creating Knowledge | McGowan, Eileen | Spring | 4 |
| T008 | **Power and Pedagogy: Self, Society, and Transformation | Harouni, Houman | Spring | 4 |
| T127 | Teaching and Learning Lab Practicum | Wisser, William | Fall | 4 |
| T127 | Teaching and Learning Lab Practicum | Wisser, William | Spring | 4 |
| T243 | **Art of Inclusive Teaching in Environments of Today and Tomorrow | Bondie, Rhonda | Spring | 4 |
| T406 | Educating Incarcerated Youth: Practice, Research, Policy, and Advocacy | Tannis, Lynette | Fall | 4 |
| T410D | Towards Healing Centered Engagement in Classrooms, Schools, and Communities | Villarreal, Christina | Spring 2 | 2 |
| T530 | Designing and Producing Media for Learning | Blatt, Joe | Spring | 4 |
| T538 | Learning Designs That Make You Rethink Learning | Schneider, Bertrand | Spring | 4 |
| T543 | **Applying Cognitive Science to Learning and Teaching | Grotzer, Tina | Spring | 4 |
| T545 | Motivation and Learning: Technologies That Invite and Immerse | Dede, Chris | Spring | 4 |
| T550 | **Designing for Learning by Creating | Brennan, Karen | Fall | 4 |
| T560 | **Universal Design for Learning: Theory, Practice, and Innovation | Blackorby, Jose & Hartmann, Liz | Fall | 4 |

| Youth Development, Counseling, and Prevention | | | | |
|--|---|-----------------|-----------------|----------------|
| Number | Title | Faculty | Semester | Credits |
| A827 | Early Childhood Development in Global Contexts | McCoy, Dana | Spring | 4 |
| AH125 | **Science-Driven Innovation in the Early Childhood Ecosystem | Shonkoff, Jack | Fall | 4 |
| H110P | Serving Children with Learning and Developmental Differences: Policymaking and Systems-Level Translation and Coordination | Gaab, Nadine | Spring 1 | 2 |
| H110Q | Children with Learning and Developmental Differences: A Vision for Community Supports and Service Implementation | Gaab, Nadine | Spring 2 | 2 |
| H210H | Student Political Identity Development: Understanding & Supporting Youth Activists | Redding, Alexis | Fall | 2 |

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| | | | | |
|--------|---|--|----------|---|
| H210P | Queering Education | Brion-Meisels, Gretchen | Spring 2 | 2 |
| H210V | **Empowering Human Relationships Across Developmental Contexts | Li, Junlei | Spring 1 | 2 |
| H236 | Adolescent Development | Hill, Nancy | Spring | 4 |
| H304 | Legal and Ethical Issues in Child Advocacy | Zeller, Jacqueline | Fall | 4 |
| H309Y | Prevention Science Practice Seminar | Kim, Josephine; Brion-Meisels, Gretchen; Savitz-Romer, Mandy; and Zeller, Jacqueline | Fall | 2 |
| H310Y | Prevention Science Practice Seminar | Kim, Josephine; Brion-Meisels, Gretchen; Savitz-Romer, Mandy; and Zeller, Jacqueline | Spring | 2 |
| H311 | Issues of Diversity in Cross-Cultural Counseling and Advocacy | Kim, Josephine | Spring | 4 |
| H312E | Theories and Methods of Child/Adolescent Cognitive and Psychological Assessment | Lem, Holly | Spring | 2 |
| H313Y | Prevention Science Practice Internship | Members of the Faculty | Fall | 2 |
| H314Y | Prevention Science Practice Internship | Members of the Faculty | Spring | 2 |
| H340 | Preventative and Developmental Group Counseling | Kim, Josephine | Fall | 4 |
| H382 | The Challenges Kids Face: Developmental, Cultural, & Contextual Perspectives on Risk & Resilience | Lem, Holly | Fall | 4 |
| H387Y | Child Advocacy Seminar | Wegner, Bobbi | Fall | 4 |
| H388Y | Child Advocacy Internship | Wegner, Bobbi | Spring | 2 |
| H390AY | Theory, Practice, and Technique in Working with Children, Adolescents, and Families: Part I | Savitz-Romer, Mandy | Fall | 4 |
| H390BY | Theory, Practice, and Technique in Working with Children, Adolescents, and Families: Part II | Savitz-Romer, Mandy | Spring | 4 |
| H392 | Childhood Trauma: Dynamics, Interventions, and Cross-Cultural Perspectives | McConnico, Neena | Fall | 4 |
| H398Y | Research Experience in Prevention Science and Practice | Hill, Nancy | Spring | 4 |
| H606 | Mindfulness for Inner Strengths and Social Challenges | McGarvey, Metta | Spring | 4 |
| H610V | Making Caring Common: Research on the Current State of Caring in America | Weissbourd, Richard | Fall | 2 |

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| | | | | |
|------|---|-------------------------------|--------|---|
| H616 | **Developmental Insights: Linking the Science of Human Development to Practice and Policy | Jones, Stephanie & Li, Junlei | Fall | 4 |
| T416 | Transformative Justice | Stern, Kaia | Spring | 4 |

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