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Academic Positions

- 2023 - Present Lecturer on Education, Harvard Graduate School of Education (HGSE)
- Education Policy and Analysis Program (2023 - Present)
 - International Education Policy and Management (2025 - Present)
 - Education Leadership, Organizations, and Entrepreneurship Program (2024 - 2025)
- 2020 / 2023 Visiting Lecturer, Department of Education, Wellesley College

Education

- Ph.D. Education, Harvard University, 2022
- *Dissertation*: Strategic Agency: First-Generation Low-Income (Un)documented Immigrant Students' Agentic Experiences at a Predominantly White Institution
 - *Committee*: Heather Hill, Anthony Abraham Jack, Mario L. Small, James Antony
- Ed.M. Education Policy and Management, Harvard Graduate School of Education, 2017
- M.A. Social Sciences, Sociology Concentration, University of Chicago, 2009
- B.A. Latin American Studies and Asian Studies, Bowdoin College, 2006

Research and Teaching Interests

Higher Education Policy and Equity; Sociology of Education; Race, Ethnicity, and Immigration; First-Generation and Low-Income Students; Critical Qualitative and Participatory Methods; Critical Race Theory; Community-Engaged Scholarship.

Publications

Peer Reviewed Articles

- Lee, J. J.** (Revise and resubmit, resubmitted July 15, 2026). Silence as protective agency: Immigrant-origin students of color at a predominantly white institution. *Sociology of Education*.
- Lee, J. J.** (2026). Strategic engagement: Undocumented students' critical agency in higher education. *Journal of College Student Development*, 67(2), 127–143.
- López, R. M., **Lee, J. J.**, & Tung, R. (2019). Implementing a summer enrichment program for secondary newcomer students in a New England community. *International Journal of Leadership in Education*, 23(1), 86-101.
- Lee, J. J.** (2012). Ethnic identities: The role of institutions in the assimilation process. *International Journal of Interdisciplinary Social Sciences*, 6(11), 19–34.

Book Chapters

- Lee, J. J.** (2025). From *Coreano* to *Coreguayo*. In K. Park (Ed.), *Koreans Immigrants in Latin America*. NY: Bloomsbury Publishing.
- Del Razo, J. L., López, R. M., & **Lee, J. J.** (2025). Media (mis)construction of undocumented youth in the USA. In K. H. Arar, E. R. Crawford, D. Özüçü, & I. Bogotch (Eds.), *Education, immigration and migration: Revisiting and re-imagining policy, leadership and praxis for a changing world*. Emerald Publishing.
- López, R. M., Del Razo, J. L., & **Lee, J. J.** (2019). Precarious realities: Undocumented youth in the Southwest (USA). In K. Arar, J. S. Brooks, & I. Bogotch (Eds.), *Education and (im)migration: Policy, leadership and praxis for a changing world*. Bingley, UK: Emerald Publishing

Policy Briefs

- Gonzales, R. G., Murillo, M. A., Lacomba, C., Brant, K., Franco, M. C., **Lee, J. J.**, & Vasudevan, D. S. (2017). *Taking giant leaps forward: Experiences of a range of DACA beneficiaries at the 5-year mark*. Washington, DC: Center for American Progress.
- Gonzales, R., Roth, B., Brant, K., **Lee, J.**, & Valdivia, C. (2016). *DACA at year three: Challenges and opportunities in accessing higher education and employment*. Washington, DC: Immigration Policy Center.
- Lee, J.**, Valdivia, C., & Brant, K. (2015). *Who is gaining the most from Obama's Deferred Action program for undocumented young adults?* Boston, MA: Scholars Strategies Network.
- Lee, J.**, Mishook, J., McAlister, S., & Santner, G. (2013). *Partnerships for college readiness*. Providence, RI: Annenberg Institute for School Reform at Brown University.
- Foley, E., Mishook, J., & **Lee, J.** (2013). Developing college readiness within and across school districts: The federal role. *Voices in Urban Education*, Winter/Spring, 27–36.
- Wilkes, S., Brohawn, K., Mevs, P., & **Lee, J.** (2012). *Data collaboration in New York City: The challenges of linking high school and post-secondary data*. Providence, RI: Annenberg Institute for School Reform.

Research Grants and Fellowships

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| 2026 | American Association of University Women, American Postdoctoral Research Fellowship |
| 2026 | Bloomberg Center for Cities, Research Grant |
| 2025 | Spencer Foundation, Racial Equity Grant |
| 2023 | Data Wise Equity Fellowship, Harvard Graduate School of Education |
| 2021 | Summer Research Grant, Graduate Student Council, Harvard University |
| 2021 | Graduate Seed Grant, Center for American Political Studies, Harvard University |
| 2021 | Professional Development Grant, Harvard Graduate School of Education |
| 2020 | Research Fellowship, Harvard Immigration Initiative, Harvard University |
| 2020 | Summer Research Grant, Graduate Student Council, Harvard University |
| 2020 | Summer School Tuition Fellowship, Graduate School of Arts and Sciences, Harvard University |
| 2020 | Graduate Seed Grant, Center for American Political Studies, Harvard University |
| 2020 | Research Grant, Harvard Graduate School of Education |
| 2019 | Professional Development Travel Grant, Harvard Graduate School of Education |
| 2019 | Research Grant, Harvard Graduate School of Education |
| 2018 | Professional Development Travel Grant, Harvard Graduate School of Education |
| 2017 | Professional Development Travel Grant, Harvard Graduate School of Education |

2016	Korean American Scholarship Foundation
2015	Honorable Mention, Ford Foundation Pre-Dissertation Fellowship
2008	Fulbright Research Fellowship, Argentina

Teaching Experience

Instructor

2024-2026	EDU A734 Cultural and Social Inequality in Higher Education, HGSE (Spring)
2023-2026	EDU EQO11D Equity & Opportunity: Race and Ethnicity in Context, HGSE (Summer)
2023, 2024	EDU A729 Equitable Practices in Higher Education: Support for First-Gen Low-Income Immigrant Students, HGSE (Fall)
2025	EDU S999 Special Reading & Research: Independent Study, HGSE (Spring)
2020, 2023	EDUC 216 Education and Social Policy, Wellesley College (Spring)

Teaching Fellow, HGSE

2023	EDU S800 Ph.D. in Education Proseminar (Fall)
2022, 2023	A310N-O Coaching with Equity in Mind (Fall)
2023	Scaling for Impact: Strategies to Enhance and Expand What Works in Education (Spring)
2019, 2020	Gutman Library Writing Center (Fall, Spring)
2020	A-710Q Facilitating Professional Learning for Adults (Spring)
2019	GENED 1039 Higher Education: Students, Institutions, and Controversies (Fall)
2017, 2019	H517 Contemporary Immigration Policy and Educational Practice (Spring)
2018, 2019	A-701A Accountability, Assessment, and Evaluation in Higher Education (Winter)
2016-2018	A-710T College Student Development Theories (Fall)
2016-2018	A-710V Practical Issues and Challenges in Student Affairs Administration (Fall)
2017	A122 The Why, What, and How of School, Family, and Community Engagement (Spring)
2017	T-016Y Equity in Practice: Addressing Race and Power in Education Settings (Spring)
2016	S052 Applied Data Analysis Class (Spring)

Presentations

Invited Talks

2026	“Data Wise: Educators Collaborating So Each Learner Thrives,” ProLEER Online Talk, October 2026.
2026	“FGLI (First-Generation Low-Income) Community Cultural Wealth,” FYRE (First-Year Retreat and Experience) Leaders Orientation, Harvard College, August 2026.
2026	“Research Beyond Knowledge: Critical Approaches to Working with Marginalized Communities,” International Young Researchers’ Conference, July 2026.
2026	Spoken narrative on coreguayo identity and equity research, Double Take, Harvard Graduate School of Education, April 2026.
2026	“FGLI (First-Generation Low-Income) Journey,” Harvard Foundation, Harvard College, April 2026.

- 2026 “From Coreanos to Coreguayos: Korean Migration and Identity in Paraguay,” Koreans in the World Lecture, University of California Los Angeles, April 2026.
- 2025 “Precarious Realities: Undocumented Youth in the U.S.,” Education 270 Undocumented, Unapologetic, Unafraid, Vassar College, November 2025.
- 2025 “Belonging, Identity, and Community for First-Generation University Students,” First-Gen Southeast Asian Network, November 2025.
- 2025 “ELOE First-Gen Celebration Panel,” Harvard Graduate School of Education, November 2025.
- 2025 “Research and Practice that Centers the Margins: Critical Approaches to Working with Marginalized Communities,” HGSE Open House, Harvard Graduate School of Education, October 2025.
- 2025 “Ask What You Can Do Policy Challenge: Educational Access and Resources,” Harvard Institute of Politics Conference, Harvard University John F. Kennedy School of Government, October 2025.
- 2025 “Research Beyond Knowledge: Empowering Marginalized Communities through Critical Methodologies,” Harvard Southeast Asia Graduate Symposium, Harvard University Asia Center, April 2025.
- 2025 “Crafting Careers,” First-Gen Student Affinity Group, Harvard Graduate School of Education, March 2025.
- 2025 “Unique Cultural Heritage as a Tool of Empowerment and Belonging,” Pan-Asian Coalition for Education, Harvard Graduate School of Education, March 2025.
- 2024 “Empower Project,” First-Generation Low-Income Students Seminar, Tufts University, October 2024.
- 2024 “Selective Critical Agency,” Migration and Immigrant Incorporation Workshop, Immigration Initiative at Harvard, October 2024.
- 2024 “Precarious Realities: Undocumented Youth in the U.S.,” Education 270 Undocumented, Unapologetic, Unafraid, Vassar College, November 2024.
- 2024 “Collecting Stories,” Stories Inspiring Movement (SIM), Jamaica Plain, MA, August 2024.
- 2023 “Empower Project,” First-Generation Low-Income Students Seminar, Tufts University, October 2023.
- 2021 “Undocumented Immigrant Students’ College Experiences,” Education 270 Undocumented, Unapologetic, Unafraid, Vassar College, October 2021.
- 2015 “Immigration and Education: Undocumented Youth.” System and Structures course in the Urban Education Policy Master’s Program at Brown University, July 2015.
- 2013 “Deepening Family Engagement in Providence Public Schools: An Exploratory Study.” Providence Public School District, Providence, RI, January 2013.
- 2009 “Korean Immigrants in Argentina and Paraguay.” Asians in Latin America Class, University of Chicago, 2009.
- 2008 “La identidad de los coreanos profesionales de la generación 1.5” (The identity of 1.5 Generation Korean Immigrant Professionals). Gino Germani Research Institute, University of Buenos Aires, Argentina, 2008.

Conference Presentations

- 2026 “Centering Youth Voice: Moving from Asset-Based Language to Authentic Empowerment of Immigrant and Undocumented Students,” National Community Leadership Summit, Boston, MA, October 2026.
- 2025 “En Solidaridad/In Solidarity: Affirming Equity-Oriented Policies and Practices With/For Immigrant Students and Families.” University Council for Educational Administration, Puerto Rico, November 2025.

- 2022 “First-Generation Low-Income Immigrant Students: Resisting Attainable College Cultural Capital.” American Educational Research Association Annual Meeting, San Diego, CA, April 2022.
- 2022 “Undocumented Immigrant College Students' Strategies in Forming Social Capital at Predominantly White University.” Eastern Sociological Society Annual Meeting, Boston, MA, March 2022.
- 2021 “How do we collect stories from our students?” Data Wise Network Equity Workshops, Harvard University, Cambridge, MA, November 2021.
- 2021 “First-Generation Low-Income Immigrant Students’ College Experiences at a Predominantly White Institution.” Vassar College, Poughkeepsie, NY, April 2021.
- 2021 “Curriculum of Violence: The Impact on Students of Color by Creating ‘Safe Spaces’ in a Predominantly White University.” American Educational Research Association Annual Meeting, Virtual, April 2021.
- 2020 “Undocumented Immigrant College Students’ Social Supports Beyond Campus.” Eastern Sociological Society Annual Meeting, Philadelphia, PA, February 2020.
- 2019 “‘I Learned to Take on the Leadership Role in Our Relationships’: The Changing Relationship of Undocumented Korean Immigrant Students and their Parents through Higher Education.” Association for the Study of Higher Education, Houston, TX, November 2019.
- 2019 “Precarious Realities: Undocumented Youth in the Southwest (USA).” American Educational Research Association Annual Meeting, Toronto, Canada, April 2019.
- 2017 “Not All of Me is My Undocumented Self: Undocumented College Students’ Social Ties Beyond Campus.” Association for the Study of Higher Education, Houston, TX, November 2017.
- 2016 “Social Capital in a Time of Uncertainty: New Evidence from a National Effort to Study the Impact of DACA.” American Educational Research Association Annual Meeting, Washington, DC, April 2016.
- 2016 “Social Capital in Higher Education: How Do Underrepresented Students Access and Use Social Ties in College?” Harvard Student Research Conference, Cambridge, MA, March 2016.
- 2015 “Precarious Identities: Battling History, Nostalgia, and the State in U.S. Latino/a Literature and Popular Culture.” Latin American Studies Association Congress, San Juan, Puerto Rico, May 2015.
- 2015 “How the Media (Mis)Construct the Identity of Undocumented Youth.” American Educational Research Association Annual Meeting, Chicago, IL, April 2015.
- 2014 “College Readiness Indicator Systems Initiative.” United Way Worldwide Webinar on Post-Secondary Readiness Indicators, May 2014.
- 2014 “Partnerships for College Readiness.” American Educational Research Association Annual Meeting, Philadelphia, PA, April 2014.
- 2011 “Ethnic Identities: The Role of Institutions in the Assimilation Process.” International Conference on Interdisciplinary Social Sciences, the University of New Orleans, LA, July 2011.

Professional Appointments

- 2018 - Present Faculty Co-Chair & Coach, Data Wise Coach Certification Program, HGSE
- Train educators nationally and internationally to use collaborative data inquiry with an explicit equity lens
 - Facilitate professional learning with K–12 educators in the U.S., Chile, and Australia
- 2023 - Present Faculty Lead, Chen Yidan Global Fellows Program, HGSE
- Provide pedagogical guidance to fellows, including support with syllabus design, lesson planning, and workshop facilitation
- 2024 - 2026 Instructional Coach, Teaching and Learning Lab, HGSE

- *Advanced Doctoral Module Proposal Program*: provided pedagogical consultation to doctoral students from proposal and application through implementation, supporting course design, lesson development, and classroom teaching.
 - *Anti-Racist Teaching and Advising (ARTA) Program Assessment*: analyzed participant feedback and produced reports to inform program development.
- 2011 - 2014 Research Analyst, District Redesign and Leadership, Annenberg Institute for School Reform (AISR), Brown University
- Provided project management, site-based research, and technical assistance on initiatives related to college readiness, family engagement, and English Language Learners; authored research reports in print and web-based formats.
 - *Internship Coordinator*: Co-developed and coordinated the AISR internship program, supervising graduate interns from Brown University's Urban Education Policy Master's Program and advising on their final projects.
- 2009 - 2011 Research Consultant, National Center on Immigrant Integration Policy, Migration Policy Institute
- Began as Research Intern (2009) before transitioning to Research Consultant.
 - Compiled research on immigration and integration policy, including foreign-education credentialing, language access, healthcare, and citizenship, in the U.S. and internationally.
 - Maintained a network of workforce and adult-education program leaders and supported organizing national meetings and symposiums.

Advising and Mentoring

- Master's advising across EPA, ELOE, and IEPM programs, HGSE
- Independent study supervision for master's student research project, HGSE
- Pre-concentration advising for first-year undergraduates, Harvard College

Service

Academic Service

- *Member*, Data Wise Advisory Board (2025 - Present)
- *Editorial Board Member*, Harvard Educational Review (2016 - 2017)
- *Co-Chair of Presidential Session*, "Public Scholarship and Immigrant Students and Families: Leveraging Community and Research Partnerships," American Educational Research Association (April 2016)

Community and Educational Engagement

- *Facilitator*, Boston Mayor's Office for Immigrant Advancement (2025)
- *Teacher*, Boston Catholic Korean School (2024 - 2026)
- *School Administrator*, Rhode Island Korean School (2011 - 2014)
- *Chair of Statewide Advisory Committee*, Welcoming Rhode Island at Dorcas International Institute of Rhode Island, (March 2011 - August 2014)
- *Interpreter*, Harvard Immigration and Refugee Clinical Program, Harvard Law School (2015 - 2019)
- *Translator*, Immigration Services, Dorcas International Institute of Rhode Island (2011)

Student Affairs and Support Roles

- *Graduate Intern*, FIRST Center, Tufts University (2020-2021)
- *Graduate Intern*, Multicultural Affairs, University of Massachusetts, Boston (2017 - 2018)

Professional Affiliations

- American Educational Research Association, 2015 - Present
- Association for the Study of Higher Education, 2015 - Present
- Eastern Sociological Society, 2015 – Present
- Association for Public Policy Analysis and Management, 2026