

Harvard Graduate School of Education

2026 Ph.D. in Education Candidates

Linda Andreev, Human Development, Learning and Teaching. Thesis: *Teacher Talk in the Context of a Seventh-Grade Discussion-Based Social Studies Curriculum: Differences Across Instructional Conditions and Their Impact on Students' Content Learning*. P. Uccelli, C. Snow, J. Kim.

Nicholas Balisciano, Culture, Institutions, and Society. Thesis: *Measuring Student Agency Conditions*. A. Ho, S. Munoz-Najar Galvez, J. McIntyre.

Ashutosh Bhuradia, Education Policy and Program Evaluation. Thesis: *Experimental Evidence on Improving Higher Education in Developing Countries*. P. Blair, S. Dynarski, M. Carlana, N. Prakash.

Maya Holden Cohen, Culture, Institutions, and Society. Thesis: *Civic Discourse Pedagogies in American Higher Education: Tracing Historical Patterns, Enduring Paradigms, and Future Possibilities*. M. Levinson, M. West, L. Dawes Duraisingh.

Sandra El Hadi, Human Development, Learning and Teaching. Thesis: *Essays on Parenting and Early Language Development*. M. Rowe, P. Harris, D. McCoy.

Anne-Michelle Engelstad, Human Development, Learning and Teaching. Thesis: *Embracing Heterogeneity to Improve Early Intervention Efficacy in Autism and Related Neurodevelopmental Conditions*. C. Nelson, N. Gaab, H. Tager-Flusberg.

Jeannette Garcia Coppersmith, Human Development, Learning and Teaching. Thesis: *Essays on Teacher Judgements and Decisions in Ambitious Mathematics Teaching*. H. Hill, J. Star, Y. Copur-Gencturk.

Abhinav Ghosh, Culture, Institutions, and Society. Thesis: *Back to basics? Frontline actors and the implementation of foundational learning reforms in India*. S. Dryden-Peterson, J. Reuben, E. Davies, A. Mangla.

Joshua Gilbert, Education Policy and Program Evaluation. Thesis: *Synthesizing Psychometrics and Causal Inference: Applications of Latent Variable Models to Treatment Heterogeneity, Psychological Networks, and Learning Transfer*. J. Kim, L. Miratrix, B. Domingue.

James Jack, Culture, Institutions, and Society. Thesis: *Organizing Logics of Learner-Centered Instruction: Institutional Logics, School Infrastructures, and Classroom Authority*. E. Bridwell-Mitchell, J. Mehta, S. Woulfin.

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Victoria J. Lee, Education Policy and Program Evaluation. Thesis: *Essays in K–12 Education Finance*. M. West, T. Kane, P. Blair.

Zachary Lim, Culture, Institutions, and Society. Thesis: *Beyond Methodological Boundaries: Histories and Tools for Text-Based Social Research*. H. Hill, L. Miratrix, C. Snow.

Eva Flavia Martínez Orbegoza, Education Policy and Program Evaluation. Thesis: *Here Today, Gone Tomorrow: Teacher Stability and Collaborative Relationships for Peer Learning in Schools*. E. Bridwell-Mitchell, S. Munoz-Najar Galvez, E. Taylor.

Emily Meland, Human Development, Learning and Teaching. Thesis: *Culturally Sustaining Social and Emotional Learning: Theory, Research, and Practice*. J. Li, S. Jones, G. Brion-Meisels.

Santiago Pulido-Gómez, Culture, Institutions, and Society. Thesis: *Teachers as Culture Carriers: Teacher Culture as a Tool for Teacher Professional Learning and Development*. M. Higgins, S. Dryden-Peterson, L. Ramarajan.

Swati Puri, Culture, Institutions, and Society. Thesis: *Local Privileges, Global Competitions: Class and International Higher Education in India*. G. Oliveira, S. Dryden-Peterson, I. Liefshitz, F. Purcell.

Kemeyawi Wahpepah, Culture, Institutions, and Society. Thesis: *Schooling Stories: Native and Indigenous Narratives of Settler Colonialism and Dislodgement*. J. Givens, A. Jack, P. Deloria.

Christian Walkes, Culture, Institutions, and Society. Thesis: *Landscapes of Freedom: Black Educational Architects and the Historical Geographies of African American School Grounds*. J. Givens, J. Reuben, T. Miles.

Arkādijs Zvaigzne, Education Policy and Program Evaluation. Thesis: *Institutions, Incentives, and Barriers: Three Essays on the Economics of Education*. P. Blair, S. Dynarski, E. Taylor.