

Harvard Graduate School of Education

2025 Ph.D. in Education Candidates

Lily An, Education Policy and Program Evaluation. Thesis: *Measurement in K-12 Policy Analysis*. A. Ho, L. Miratrix, C. Conaway.

Sophie Barnes, Human Development, Learning and Teaching. (November 2024) Thesis: *Advancing the Science and Practice of Social and Emotional Learning (SEL) in Schools: A Closer Look at the Evidence, Measurement Approaches, and the Precision of Classroom Observation Tools*. S. Jones, J. Li, A. Ho.

Zennon Golden Black, Culture, Institutions, and Society. Thesis: *The Promise and Paradox of Public Higher Education: Institutional Logics, Organizational Action, and Mission Fulfillment*. M. Higgins, C. Ciocca Eller, F. Purcell.

Tessa Forshaw, Human Development, Learning and Teaching. Thesis: *Transfer by Design: Learning in the Flow of Work During Complex and Changing Times*. T. Grotzer, C. Dede, R. Pea, P. Uccelli.

Janelle Fouché, Education Policy and Program Evaluation. Thesis: *The Impact of Restorative Practices and Positive School Climate on Student Outcomes: Evidence from Santa Ana Unified School District (SAUSD)*. B. Long, P. Blair, J. Goodman.

Lily Fritz, Human Development, Learning and Teaching. Thesis: *An Ecological Approach to Emotion Socialization in the Early Childhood Classroom: Examining Contextual Influences on Children's Early Social and Emotional Development*. S. Jones, D. McCoy, J. Li.

Isaura Gallegos, Human Development, Learning and Teaching. Thesis: *Cultivating Trusting Teams: A Mixed-Methods Investigation of Collaborative Learning in Undergraduate Physics*. E. Mazur, A. Ho, K. Brennan, A. Duckworth.

Madelyn Gardner, Human Development, Learning and Teaching. Thesis: *Essays on Early Education and Care Systems and Processes*. S. Jones, L. Miratrix, D. McCoy.

Zachary Himmelsbach, Education Policy and Program Evaluation. Thesis: *Essays on Data Science: Computational Measurement for Learning and Teaching*. L. Miratrix, S. Munoz-Najar Galvez, A. Ho.

Shandra M. Jones, Human Development, Learning and Teaching. Thesis: *Who We Are Is How We Win: Ethnic-Racial Identity as a Universal Developmental Asset for the Culture, the Credits, & College Student Success*. A. Umaña-Taylor, A. Ho, M. Savitz-Romer.

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2025 Ph.D. in Education Candidates

Samantha Batel Kane, Education Policy and Program Evaluation. Thesis: *Essays on Human Capital Investment Decisions: K-12, Higher Education, and the Labor Market*. M. West, S. Dynarski, D. Deming.

Salman Khan, Education Policy and Program Evaluation. Thesis: *Essays in the Economics of Education*. P. Blair, B. Long, C. Avery.

Farah Mallah, Education Policy and Program Evaluation. Thesis: *Education and Economic Mobility: How Schools Shape Peer Composition and Student Trajectories*. E. Taylor, C. Avery, S. Dynarski, L. Katz.

Alfatah Moore, Human Development, Learning and Teaching. Thesis: *Fluency in Oral and Silent Reading: Creating a Balanced Foundation for Reading Comprehension*. J. Kim, P. Mason, C. Snow.

Zenzile Riddick, Culture, Institutions, and Society. Thesis: *Complete Community Control: A Historical Ethnography of Educational Self-Determination at St. Joseph's Community School (1969-1985)*. J. Givens, B. Baldrige, J. Reuben, E. Higginbotham.

Megan Satterthwaite-Freiman, Human Development, Learning and Teaching. Thesis: *Investigating Ethnic-Racial Identity Development in White U.S. American Adolescents: Identifying Common Constellations and Exploring Measurement*. A. Umaña-Taylor, A. Ho, S. Johnson.

Jonathan Seiden, Education Policy and Program Evaluation. Thesis: *Three Essays on Improving Measurement in the Study of Early Childhood Policy*. D. McCoy, L. Miratrix, A. Ho.

Edom Tesfa, Culture, Institutions, and Society. Thesis: *Contexts of Care: Supporting Immigrant Students and Families in a New Destination*. B. Baldrige, G. Oliveira, R. Lowenhaupt.

Eric Torres, Human Development, Learning and Teaching. (November 2024) Thesis: *Papers on Political Tolerance and Education*. C. Elgin, R. Enos, A. Ho.

Michael Angel Vázquez, Culture, Institutions, and Society. Thesis: *"We are all part of one another.": Cross-Racial Learning and Solidarity at the College of Ethnic Studies*. G. Oliveira, G. Brion-Meisels, A. El-Amin, R. Kaled, P. Uccelli.

Stephanie Yang, Human Development, Learning and Teaching. Thesis: *Understanding student help-seeking with pedagogical chatbots in Computer Science education*. B. Schneider, K. Brennan, E. O'Rourke.