

Harvard Graduate School of Education

2023-2024 Ph.D. in Education Candidates

Gladys Aguilar, Human Development, Learning and Teaching. Thesis: *Creciendo juntos: Cultural Pathways in Mexican-Origin Children's Spanish and English Oral Language Development in Early Childhood*. P. Uccelli, A. Umaña-Taylor, C. Snow.

D'Wayne Bell, Culture, Institutions, and Society. Thesis: *Three Essays on Responsiveness to Higher Education Related Policies Addressing Inequality*. B. Long, S. Dynarski, A. Jack.

Lucian Bessmer, Culture, Institutions, and Society. Thesis: *Multiple Paths to Prestige: A Re-Examination of the Historical Narratives about Elite Graduate Schools of Education*. J. Mehta, J. Reuben, A. Csiszar.

Megan Bogia, Culture, Institutions, and Society. Thesis: *Advancing Postsecondary Policy Ethics*. C. Elgin, G. Schouten, A. Jack, S. Ben-Porath.

Wei Ming Edwin Chng, Human Development, Learning and Teaching. Thesis: *Adopting Computer Vision for Instructional Support in Science Education with Informed Technological and Pedagogical Considerations*. B. Schneider, T. Grotzer, E. Glassman.

Jorge Cuartas, Human Development, Learning and Teaching. Thesis: *Violence against Children in Low- and Middle- Income Countries: Developmental Consequences and Prevention*. D. McCoy, C. Nelson, H. Yoshikawa, A. Yousafzai.

Brandon N. Edwards, Culture, Institutions, and Society. Thesis: *The Search for the "Right" College: An Ecological and Ethnographic Study of White Evangelical College Decision-Making*. D. Allen, C. Brekus, J. Reuben, T. Thomas.

Jorge Encinas, Education Policy and Program Evaluation. Thesis: *Essays on Immigration and Postsecondary Education*. B. Long, S. Dynarski, C. Avery.

Avriel Epps, Human Development, Learning and Teaching. Thesis: *Algorithms, Abolition, and African American Youth Development: Theorizing and Examining the Impacts of Artificial Intelligence Systems on Black Adolescents in the Age of #BlackLivesMatter*. N. Hill, L. Miratrix, M. Smith, S. Noble.

Alexis Gable, Education Policy and Program Evaluation. Thesis: *Essays on Workforce Development*. B. Long, D. Deming, C. Avery, S. Dougherty.

Shirin Hashim, Education Policy and Program Evaluation. Thesis: *Essays on the Economics of Education*. T. Kane, J. Kim, D. Staiger.

Ashley Ison, Human Development, Learning and Teaching. Thesis: *Dialectical Perspectives of School Ethnic-Racial Socialization*. A. Umaña-Taylor, J. Givens, G. Oliveira, S. Seider.

Orelia Jonathan, Culture, Institutions, and Society. Thesis: *What, Why, and How: Teachers as Makers of Peace in South Sudan*. S. Dryden-Peterson, H. Hill, K. Bickmore.

Thomas Kelley-Kemple, Education Policy and Program Evaluation. Thesis: *Essays on the Relationships Between School Context and Teachers' Instructional Practices and their Implications for Student Learning*. J. Kim, T. Kane, A. Ho.

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Anna Lucia Kirby, Human Development, Learning and Teaching. Thesis: *Sociopolitical Development and Socialization during middle childhood: A literature review and two qualitative studies with liberal, U.S. families*. M. Rowe, J. Li, G. Brion-Meisels.

Emma Klugman, Education Policy and Program Evaluation. Thesis: *Essays on Statistics and Data Science Education*. A. Ho, L. Miratrix, S. Munoz-Najar Galvez.

Kate Larned, Education Policy and Program Evaluation. Thesis: *Three Essays on Education Policy*. M. West, H. Hill, E. Taylor.

Mary E. Laski, Education Policy and Program Evaluation. Thesis: *Essays on the Teacher Workforce*. T. Kane, E. Taylor, C. Avery.

Ka Ya Lee, Human Development, Learning and Teaching. Thesis: *The Capability Approach as a Normative Framework of Educational Measurement*. C. Elgin, R. Schouten, P. Harris.

Matthew A. Lenard, Education Policy and Program Evaluation. Thesis: *Essays on Educational and Labor Market Transitions*. L. Miratrix, L. Page, C. Avery.

Hania Korte Mariën, Culture, Institutions, and Society. Thesis: *Doing Critical Participatory Action Research with 3rd-5th grade children in the United States*. S. Dryden-Peterson, A. El-Amin, G. Brion-Meisels.

Garry Mitchell, Culture, Institutions, and Society. Thesis: *Breaking the Mold: How College Preparatory School Programs Sculpt the Worlds of Upwardly Mobile Youth*. B. Baldridge, A. Jack, J. Morton.

Douglas Malcolm Mosher, Human Development, Learning and Teaching. Thesis: *How Teachers in Tier I General Education Classrooms Can Serve as Catalysts for Building Students' Domain Knowledge and Fostering Reading Comprehension Transfer*. J. Kim, D. McCoy, C. Snow.

MaryGabrielle Prezioso, Human Development, Learning and Teaching. Thesis: *Lost in a Book: Story World Absorption and Reading for Understanding*. C. Elgin, P. Harris, C. Snow.

Ellis Reid, Culture, Institutions, and Society. Thesis: *Space for Democracy?: School Governance in the 21st Century*. M. Levinson, T. Shelby, A. Laden.

Eily Sullivan, Human Development, Learning and Teaching. Thesis: *Multimethod Investigation of Early Experiences, Brain Development, and Cognitive Outcomes in Bangladeshi Children*. C. Nelson, D. McCoy, L. Gabard-Durnam.

Gahyun Callie Sung, Human Development, Learning and Teaching. Thesis: *Tracking and Supporting Newcomer Well-being in Science, Technology, Engineering and Mathematics*. B. Schneider, C. Dede, S. Munoz-Najar Galvez.

Qianru Tiffany Yang, Human Development, Learning and Teaching. Thesis: *Parental Support of Children's Math Learning in the Early Home Environment: A Cross-Cultural Investigation Comparing Families in China and the United States*. M. Rowe, P. Harris, J. Star.

Fei Yuan, Education Policy and Program Evaluation. Thesis: *Understanding Educational Investment Decisions in Low- and Middle-income Settings*. E. Taylor, E. Vegas, E. Davies, F. Barrera – Osorio.