

Harvard Graduate School of Education

2023 Ph.D. Candidates

Christopher Cleveland, Education Policy and Program Evaluation. Thesis: *Downstream Effects: Understanding the Consequences of Policy Decisions for Marginalized Groups*. M. West, A. Ho, T. Kane.

Tatiana Geron, Culture, Institutions, and Society. Thesis: *Opening the Black Box of Teacher Ethical Decision-Making: Context and Complexity in Educational Justice*. M. Levinson, J. Mehta, D. Santoro.

Paulina Haduong, Human Development, Learning and Teaching. Thesis: *Learning Together: Three Studies in Elementary Computing Education*. K. Brennan, G. Brion-Meisels, D. Allen, L. Margulieux.

Rebecca Horwitz-Willis, Culture, Institutions, and Society. Thesis: *From Police Power to Policed Schools: Racial Ideologies, Urban Schooling, and the Carceral Landscape of Chicago, 1888 – 1920*. J. Givens, J. Reuben, L. White.

Liu Jiang, Culture, Institutions, and Society. Thesis: *Negotiating Responsibility and Power: The Competing Moralities of Student Government in High-Achieving Classes of Chinese High Schools*. M. Levinson, H. Haste, B. Levinson, R. Weller.

Jane Kang, Human Development, Learning and Teaching. Thesis: *Three Perspectives on the Pedagogy of Creative Work in High School Computer Programming*. H. Hill, K. Brennan, E. Clapp.

Jaerin Lee, Culture, Institutions, and Society. Thesis: *Strategic Agency: First-Generation Low-Income (Un)documented Immigrant Students' Agentic Experiences at a Predominantly White Institution*. H. Hill, A. Jack, M. Small, J. Antony.

Jeraul C. Mackey, Culture, Institutions, and Society. Thesis: *Rewarding Equality, While Hoping for Equity: Unintended Consequences of Fair-Minded Hiring Practices*. E. Bridwell-Mitchell, E. Taylor, R. Fernandez, S. Silbey.

Michael McGarrah, Human Development, Learning and Teaching. Thesis: *The Development of Internalizing and Externalizing Symptoms in Middle Childhood and Substance Use Prior to Middle School Entry*. S. Jones, D. McCoy, L. Somerville.

Eileen McGivney, Human Development, Learning and Teaching. Thesis: *Promoting Learning, Agency, and Motivation in STEM Classrooms with Virtual Reality Field Trips*. C. Dede, T. Grotzer, J. Bailenson.

Jeremy Murphy, Culture, Institutions, and Society. Thesis: *When Teachers Inhabit School Reform: Encountering Instructional Change in Three Cases*. S. Lawrence-Lightfoot, S. Moore Johnson, J. McDonald.

Tara P. Nicola, Culture, Institutions, and Society. Thesis: *Connecting Both Sides of the "Admission Desk": Contextual Data from High School Counselors and Factors Influencing Its Quality*. M. Savitz-Romer, S. Munoz-Najar Galvez, S. Dynarski.

Susha Roy, Education Policy and Program Evaluation. Thesis: *Essays on Public School Choice and Inequality*. E. Taylor, D. Deming, W. Dobbie.

Lena Shi, Education Policy and Program Evaluation. Thesis: *Essays on College Student Outcomes and Inequality*. B. Long, D. Deming, C. Avery, S. Dynarski.

Mikko Silliman, Education Policy and Program Evaluation. Thesis: *Essays in education policy and labor economics*. D. Deming, M. West, R. Chetty.

Wendy Wei, Human Development, Learning and Teaching. Thesis: *An Ecological Approach to Understanding the Predictors and Outcomes of Absenteeism in the Early Years*. D. McCoy, S. Jones, C. Conaway.