

## ANN MANTIL

Annenberg Institute, Brown University  
Box 1985, Providence, RI 02912  
ann\_mantil@gse.harvard.edu

---

### EDUCATION

Harvard Graduate School of Education	
Ed.D., Quantitative Policy Analysis in Education	2018
Ed.M., Education Policy and Management	2010
Princeton University, Woodrow Wilson School of Public and International Affairs	
M.P.A., Economics and Public Policy	1998
Williams College	
B.A., Political Science (high honors), <i>magna cum laude</i>	1991

### RESEARCH AND PUBLICATIONS

- Murnane, R.J., Willett, J.B., McDonough, A., Papay, J.P. & Mantil, A. (in press). Are Community College Students Increasingly Choosing High-Paying Fields of Study? Evidence from Massachusetts. *AERA Open*.
- Papay, J.P., Mantil, A., Murnane, R.J., Ferguson, I.M., LoPresti, J., Mbekeani, P.P., McDonough, A., & Zorfass, E. (2024). *The MCAS as a Graduation Requirement: Findings from a Research-Practice Partnership*. Providence, RI: Educational Opportunity in MA, Annenberg Institute at Brown University.
- Mantil, A., Papay, J.P., Mbekeani, P.P., and Murnane, R.J. (2024). Increasing High School Students' Preparation and Interest in STEM Fields: Does a Graduation Requirement Make a Difference?. *American Education Research Journal*, revise & resubmit.
- Mantil, A., Papay, J.P., Ferguson, I.M., Mbekeani, P.P., & Murnane, R.J. (2023). *Rising Numbers, Unmet Needs: Immigrant Newcomers in Massachusetts High Schools*. Providence, RI: Educational Opportunity in MA, Annenberg Institute at Brown University.
- Mbekeani, Preeya P., John Papay, Ann Mantil, and Richard J. Murnane. (2023). Understanding High Schools' Effects on Longer-Term Outcomes. (EdWorkingPaper: 23 -729).
- Papay, J.P., Mantil, A., & Murnane, R.J. (2022). On the threshold: Impacts of barely passing high-school exit exams on post-secondary enrollment and completion. *Educational Evaluation and Policy Analysis*, 44(4), 717-733.
- Mantil, A. (2022). Crossing district lines: The impact of urban-suburban desegregation programs on educational attainments. *Educational Evaluation and Policy Analysis* (44)1, 127-148.

- Murnane, R.J., Willett, J.B., Papay, J.P., Mantil, A., Mbekeani, P.P., & McDonough, A. (2022). Building stronger community college transfer pathways: Evidence from Massachusetts. Providence, RI: Educational Opportunity in Massachusetts, Brown University.
- Papay, J.P., Mantil, A., & Murnane, R.J. (2022). On the threshold: Impacts of barely passing high-school exit exams on post-secondary enrollment and completion. *Educational Evaluation and Policy Analysis*, 44(4), 717-733.
- Papay, J.P., Mantil, A., Murnane, R.J., & Perez, A. (2021). The impact of COVID on college-going: Equity implications for the classes of 2020 and 2021. Providence, RI: Educational Opportunity in MA, Brown University.
- Papay, J.P., Mantil, A., Murnane, R.J., An, L., Donohue, K., & McDonough, A. (2020). Lifting all boats? Accomplishments & challenges from 20 years of school reform in Massachusetts. Providence, RI: Educational Opportunity in MA, Brown University.
- Mantil, A. (Working Paper). Detecting differential score inflation in charter schools.
- Quinn, D. M., Mantil, A. M., & Kim, J. S. (Working Paper). Probing heterogeneous effects of a mixed methods literacy intervention in an after school setting.
- Mantil, A., Perkins, A. & Aberger, S. (2012). The challenge of high-poverty schools: How feasible is socioeconomic school integration? In R. Kahlenberg (Ed.), *The future of school integration: Diversity as an education reform strategy*. New York: The Century Foundation.
- Wendel, A. & Mantil, A. (2008). Investing in teachers for student success: The teaching fellows program. *Horace* 24(1).

## PRESENTATIONS

- 2024: MA Department of Elementary and Secondary Education Policy Briefing  
Middlesex County Anti-Bias Anti-Hate Task Force  
Racial Imbalance Advisory Council, MA Board of Elementary and Secondary Education  
Federal Grants Spring Meeting, MA Department of Elementary and Secondary Education  
The Boston Foundation
- 2023: MA Department of Elementary and Secondary Education Brown Bag  
MA Department of Elementary and Secondary Education Policy Briefing
- 2019: METCO district superintendents and directors  
MA Department of Elementary and Secondary Education Policy Briefing
- 2018: Harvard Graduate School of Education Student Research Conference  
Eastern Sociological Society  
METCO Inc. Board of Directors
- 2010: Harvard Graduate School of Education Student Research Conference

## RESEARCH EXPERIENCE

Senior Research Associate, Annenberg Institute, Brown University	2022 - present
Postdoctoral Research Associate, Department of Education, Brown University	2018 - 2022
Harvard Graduate School of Education	
Education Accountability Project (D. Koretz)	2010-12
Project READS (J. Kim)	2011-12
Project on the Next Generation of Teachers (S.M. Johnson)	2010

## TEACHING

Harvard Graduate School of Education	
Lecturer on Education	2023-present
Adjunct Lecturer on Education	2019-20, 2021-23
Instructor on Education	2014-15
Graduate Teaching Fellow	2011-13
Capital City Public Charter School, Washington DC	
Elementary and Middle School Math Teacher	2003-09
KIPP DC: KEY Academy, Washington DC	
Middle School Reading/Language Arts Teacher	2002-03
Monarch Academy, Oakland CA	
Elementary Teacher	2000-02

## AWARDS AND FELLOWSHIPS

Dean's Summer Fellowship, Harvard Graduate School of Education	2012
Inequality and Social Policy Doctoral Fellow, Harvard University	2011-17
Presidential Scholar, Harvard Graduate School of Education	2010-15
Urban Scholar, Harvard Graduate School of Education	2009
Fulbright-Hays Seminar in New Zealand	2004

## ADDITIONAL EXPERIENCE

Capital City Public Charter School, Washington, DC	
Director of New Programs	2007-08
Instructional Guide	2005-07
Project ACHIEVE, Inc., San Francisco, CA	
Director of Research	2000
Director of District Partnerships	1999-2000
New Jersey Department of Education, Trenton, NJ	
Planning Associate	1998-99