

BIANCA J. BALDRIDGE

Curriculum Vita
(May 2024)

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EDUCATION

- 2012 Ph.D., Sociology and Education
Columbia University, School of Arts and Sciences, and Teachers College
- 2009 M.Phil., Sociology and Education
Columbia University, School of Arts and Sciences
- 2007 Ed.M. Sociology and Education
Columbia University, Teachers College
- 2005 B.A., American Studies; Minor: African American Studies
University of California, Berkeley

PROFESSIONAL EXPERIENCE

- 2021 – Present Associate Professor, Harvard Graduate School of Education
- 2020 – 2021 Associate Professor (w/ Tenure), Educational Policy Studies, University of Wisconsin, Madison
Affiliate: Department of Afro-American Studies, Department of Sociology, and the Center for Community and Non-Profit Studies
- 2013 – 2020 Assistant Professor, Educational Policy Studies, University of Wisconsin, Madison
Affiliate: Department of Afro-American Studies, Department of Sociology, and the Center for Non-Profit and Community Studies
- 2012-2013 Anna Julia Cooper Postdoctoral Fellow, Department of Educational Policy Studies, University of Wisconsin, Madison

AWARDS AND SPECIAL HONORS

- 2023 – 2024 SAGE/Sara Miller McCune Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford University

2024	Out-of-School Time (OST) Scholar Award, American Educational Research Association, OST Special Interest Group
2021	Scholars of Color Early Career Contribution Award, American Educational Research Association
2021	Fellow, National Science Foundation, Quantitative, Computational, and Mixed Methods (QCM) Program
2020	Spencer Foundation Scholar-In-Residence (June 2020)
2020	William T. Grant Foundation Scholars Award Finalist
2019	Distinguished Teaching Award: Excellence in Community-Based Learning, University of Wisconsin, Madison
2019	Honored Instructors Award, Academic Initiatives, University of Wisconsin, Madison
2018	Outstanding Woman of Color Award, University of Wisconsin, Madison
2016-2017	Postdoctoral Fellow, National Academy of Education/Spencer Foundation
2016	Ford Foundation Postdoctoral Fellowship Finalist - Alternate
2015	Ford Foundation Postdoctoral Fellowship Finalist - Alternate
2015	Honored Instructors Award, Academic Initiatives, University of Wisconsin, Madison
2013	Honored Instructors Award, Academic Initiatives, University of Wisconsin, Madison

PUBLICATIONS

**Indicates student author*

Manuscripts Under Contract

Baldrige, B. J. *The Youthwork Paradox: Shaping Black Futures in an Anti-Black World* (Stanford University Press).

Peer-Reviewed Books

Baldrige, B. J. (2019). *Reclaiming Community: Race and the Uncertain Future of Youth Work*. Stanford University Press.

Winner, Critics' Choice Book Award, American Educational Studies Association, 2019

Author Meets Critic Session: Association of Black Sociologists Annual Meeting, 2019, New York, New York

Reviews: *Journal of Youth Development* (2019), *Teacher's College Record* (2020); *CHOICE* (2020); *Contemporary Sociology* (2020), *American Journal of Sociology* (2020), *Anthropology and Education Quarterly* (2021); *Urban Education* (2023)

Peer-Reviewed Articles

Baldrige, B.J., DiGiacomo, D., Kirshner, B., Mejias, S. & Vasudevan, D.S. (2024). Out-of-School Time Programs in the United States in Era of Racial Reckoning: Insights from Practitioners, Scholars, and Policy Influencers, and Young People. *Educational Researcher*. 0013189X241228824.

Baldrige, B.J. (2020). Negotiating Anti-Black Racism in “Liberal” Contexts: The Experiences of Black Youth Workers in Community-based Educational Spaces, *Race, Ethnicity, and Education*. DOI: [10.1080/13613324.2020.1753682](https://doi.org/10.1080/13613324.2020.1753682)

Baldrige, B.J. (2020). The Youthwork Paradox: A Case for Studying the Complexity of Community-based Youth Work in Educational Research, *Educational Researcher*. <https://doi.org/10.3102/0013189X20937300>

Baldrige, B.J. (2018). On educational advocacy and cultural work: Situating community-based youth work[ers] in broader educational discourse. *Teachers College Record*, 120(2), 1-28.

Baldrige, B.J., *Beck, N., *Medina, J, & *Reeves, M. (2017). Toward a new understanding of community-based education: The role of community-based educational spaces in disrupting inequality for minoritized youth. *Review of Research in Education*, 41(1), 381-402.

Baldrige, B. J. (2016). “It’s like this Myth of the Supernegro”: resisting narratives of damage and struggle in the neoliberal educational policy context. *Race Ethnicity and Education*, 20(6), 781-795.

Baldrige, B. J. (2014). Relocating the deficit: Reimagining Black youth in neoliberal times. *American Educational Research Journal*, 51(3), 440-472.

Baldrige, B. J., Hill, M. L., & Davis, J. E. (2011). New possibilities:(Re) engaging Black male youth within community-based educational spaces. *Race Ethnicity and Education*, 14(1), 121-136.

Book Chapters

*Contreras, M., *Downing, V., *Greer, C. & **Baldrige, B. J.** (2024). “Centering Youth and Empowerment in Community-based Educational Spaces. *The Cambridge Handbook of Personality Psychology*, 2nd Edition

*Medina, J.C., **Baldrige, B.J.**, & Wiggins, T. (2020). “Critical Reflections on Tensions on Authentic Youth-Adult Partnerships,” in Eds. G. Brion-Meisels, J. T. Fei & Deepa S. Vasudevan, At Our Best: Building Youth-Adult Partnerships in Out-of-School Time Settings. *Information Age Publishing*, Inc.

Research Reports

Baldrige, B. J., DiGiacomo, D., Kirshner, B., Mejias, S., Vasudevan, D. S., (2021). Equity and Racial Reckoning in Out-of-School Time Programs: Insights from Practitioners, Scholars, Policy Influencers, and Young People. Wallace Foundation

Wells, A.S. Baldrige, B.J. Duran, J. Grzeskicowski, C., Lofton, R. Roda, A. Warner, M., & White, T. (2009). Boundary Crossing for Diversity, Equity, and Achievement: Inter-district School Desegregation and Educational Opportunity. Charles Hamilton Houston Institute for Racial Justice Report.

Wells, A.S. Baldrige, B.J. Duran, J. Grzeskicowski, C., Lofton, R. Roda, A. Warner, M., & White, T. (2009). Why Boundaries Matter: A Study of Five Separate and Unequal Long Island School Districts. Long Island Index Report.

Book Reviews and Encyclopedia Entries

Baldrige, B. (in press) "Community-based Education" *International Encyclopedia of Education*

Baldrige, B. J. (2018). Why Afterschool Matters, by Ingrid Nelson. *American Journal of Sociology*.

Baldrige, B. J. (2013). After-School Centers and Youth Development: Case Studies of Success and Failure, by Barton J. Hirsch, Nancy L. Deutsch, and David L. DuBois. *Contemporary Sociology*, 42(8).

Baldrige, B. J. (2013). "Black Cultural Capital" *Sociology of Education: An A-Z Guide*. Eds. Ainsworth, J. New York: Sage.

Invited Commentaries/Op-Eds

Baldrige, B. & *Orphanides, A. (2023). "Are the Kids Alright? Youth Perspectives on Schooling, Learning, and Community, *Public Service Collaborative*, Stanford University, <https://publicscholarship.stanford.edu/psc-blogs-3>

Bell, J., Aryee-Price, A. O., **Baldrige, B. J.**, Campano, G., & Darling-Hammond, K. (2022). A Kitchen-Table Talk About Community Cultural Wealth in the Time of COVID-19. *Equity & Excellence in Education*, 1-17.

Baldrige, B.J. (July 27th, 2020). "Lifting Up Youth Work: A Perspective from Visiting Spencer Visiting Scholar Bianca Baldrige." Spencer Foundation. <https://www.spencer.org/news/lifting-up-youth-work>

Diamond, J., Alexander, K., **Baldrige, B.J.**, & Bullock, E.C. (May 29th, 2019). "Respectability Politics Fail to Address Urgent Challenges in Madison Schools." *Madison 365*

Baldrige, B.J. (September 6th, 2018). "It's Not Just We Got Y'all: When non-profits frame Black youth as deprived and in need of saviors." Black Youth Project.

Baldrige, B. J. (September 24th, 2014). "Shaming Black Youth is Not the Way" *Capital Times*.

Manuscripts Under Review

Baldrige, B. J. & Reeves, M. Navigating White Space: How Black and Latine Youth Deepen their Understanding of Race and Space through Community-based Education. *Social Forces*.

Manuscripts in Preparation

Vasudevan, D.S. & **Baldrige, B. J.** "The Status of Youth Workers in the United States. National Academies of Science, Engineering, and Medicine" Report.

Baldrige, B.J., Vasudevan, D. S., *Downing, V., & *Tesfa, E., & *Aquiles-Sanchez, P. Reimagining the Landscape of Out-of-School Time and Community-based Education: A Comprehensive Typology of the Field

Baldrige, B.J., *Contreras, M., *Haque, Z., *Kim, W., *Rivers, G. *Amponsah, M. & *Ngo-Mitchell, N. Resisting Gentrification and Displacement: Toward a “Black Cultural Zone” for Educational and Community Flourishing in East Oakland, California.

Baldrige, B. J. Unpacking Black Precarity and the (In)Visible Labor of Black Youth Workers

Alexander, K., **Baldrige, B.**, Bullock, E., & Diamond, J., “Mobilizing Youth Voices for Racial Justice: Interrogating a University-Community-based Partnership: Challenges, Tensions, and Possibilities

RESEARCH GRANTS and FUNDING

2023 - Wallace Foundation, (\$250,000), “Black Community-based Educational Spaces, Social Justice, Amid City Displacement and School Restructuring,” – Providence, RI, Boston, MA, and New York City, NY

2023 - Stuart Foundation, (\$50,000), “Black Community-based Educational Spaces Amid City Restructuring and Displacement – Oakland, CA.”

2022 – 2023 Spencer Foundation Conference Grant, (\$58,000), “The Clearing: A Convening on Black Education Studies,” (Co-Organizer w/ Jarvis Givens and kihana ross).

2020 – 2022 Wallace Foundation (\$160, 810), “Equity in Out-of-School Time” (Lead PI, w/ Co-PIs: Daniela Di Giacomo, Ben Kirshner, Sam Mejias, and Deepa Vasudevan)

2019 – 2020 Wisconsin Alumni Research Foundation Grant (\$28, 885), “How Black Youth Make Sense of Race and Opportunity in Dane County” (phase 3)

2018 – 2020 Grand Challenges Transform Grant (\$250,000), “Mobilizing Youth Voices for Racial Justice” (Co-PI w/ Kendra Alexander, Erika C. Bullock, and John Diamond).

2017 – 2018 Wisconsin Alumni Research Foundation Grant, UW Madison (\$34,313), “Exploring Race and Opportunity in Community-based Educational Spaces” (phase 2)

2015 – 2016 Wisconsin Center for Educational Research Faculty Award (\$6,000), “Exploring Race and Opportunity in Community-based Educational Spaces” (phase 2)

2015 - 2017 Baldwin Wisconsin Idea Endowment Grant (\$80,000), “Youth Action Council: Growing New Leaders for Community Change,” Co-PI w/ Brian D. Christens.

2015 – 2016 Wisconsin Alumni Research Foundation Grant (\$47,000), “Exploring Race and Opportunity in Community-based Educational Spaces” (phase 1).

2013 – 2014 Course Development Grant, Morgridge Center for Public Service (\$5,000), Rethinking Afterschool Education.”

SELECTED INVITED TALKS/PANELS

- 2024 Unpacking the Youthwork Paradox: Precarity, Possibility, and the Interiority of Black Youth Workers' Lives, RILE Series Speaker, Stanford University, Graduate School of Education, (April 25th)
- 2024 Interrogating the Youthwork Paradox and the Shaping of Black Futures, Center for Transformative Justice in Education, University of California, Davis, (April 22nd).
- 2024 The Youthwork Paradox: Shaping Black Futures in an Anti-Black World, Center for Advance Study in the Behavioral Sciences, Stanford University, (March 6th).
- 2023 Reclaiming Community: Creating a BIPOC Expanded Learning Affinity Space; California Expanded Learning Workforce Summit, Los Angeles, CA, (December 8th).
- 2023 The Youthwork Paradox: Race, Youth Workers, and the Complexity of Community-based Education, University of Chicago-Committee on Education, (March 2nd).
- 2023 The Possibilities and Pitfalls of Community-Engaged Research, University of Florida, School of Education, February 27th).
- 2022 Navigating Public Scholarship while on the Tenure Track, National Academy of Education/Spencer Foundation Fall Retreat. Invited Panelist. (November 16th), Washington DC.
- 2022 Understanding Youth Workers, Boys Clubs of New York, Executive Board Meeting, Keynote Speaker (April 27th)
- 2022 "Community within: Activism and Community-based Research as a Way of Life," American Educational Research Association, Panelist. Presidential Session, (April 22nd).
- 2022 "Envisioning New Paradigms for Civic Engagement, American Educational Research Association, Panelist. Presidential Session, (April 23rd).
- 2022 "What Does the Moment Demand of Us? Hope, Equity, and Access in After School Programs," 50 State After School Networks, Mott Foundation, Keynote Speaker, (March 10th).
- 2022 The MET Lunch and Learn Series, Keynote Speaker (February 11th)
- 2021 "Out-of-School Time Workforce: Moving Beyond Covid-19," Grantmakers for Education Annual Conference, Invited Speaker, (October 22nd).
- 2021 "The Urgency of Critical Youth Work Practice in Challenging Times," University of Minnesota 4H Youth Development, Keynote Speaker, (October 5th).

- 2021 “Where Black Education Lives: History, Community, Policy and Practice” Washington University St. Louis, (November 12th), Invited Speaker.
- 2021 “The OST Workforce: Moving Forward Beyond the Age of COVID,” Philanthropy New York, (April 29th) Panelist.
- 2021 “Anti-Racist and Anti-Opressive Youth Work: A Community of Practice,” Chicago Learning Exchange. (March 19th).
- 2021 “Emancipate Education: Leveraging Critical and Community-Based Pedagogies for Transformative Teacher Preparation,” Panelist, Association of Teacher Educators Online Annual Meeting, (February 16th).
- 2021 “From Positive Youth Development to Critical Youth Development: The Urgency of Now” Kalamazoo Youth Development Network, (February 12th)
- 2020 “Reimagining Youth Work[ers] and the Ongoing Struggle for Racial Justice” YouthNex, School of Education, University of Virginia, (October 2nd).
- 2020 “Lifting Up Youth Work Amid Multiple Pandemics: The Urgency of This Moment” Camp Fire, CEO Summit, (September 23rd).
- 2020 “Reclaiming Community and Recommitting to Social Justice Youth Development, 4H Youth Development/University of Wisconsin-Madison Extension, (June 16th and June 30th).
- 2020 “Working with and Representing Youth and Vulnerable Populations” Haas Center Graduate Student Research Events Series, Stanford University, (April 19th), Stanford, CA.
- 2020 “Possibility and Paradox: Interrogating Race and the Sociopolitical Context of Community-based Youth Work,” Harvard Graduate School of Education, (March 11th), Cambridge, MA.
- 2020 “Reclaiming Community: Race and the Uncertain Future of Youth Work” Wellesley College, (February 7th), Wellesley, MA.
- 2019 “Possibility and Paradox: Negotiating Race and Power in Community-based Educational Spaces, Graduate School of Education and Information Studies, University of California, Los Angeles, (December 13th), Los Angeles, CA.
- 2019 “Building Community to Transform: Communities of Practice as a Tool to Disrupt Whiteness in Out-of-School Time” Racial Justice Summit, YWCA, (October 15th), Madison, Wisconsin.
- 2019 “Understanding White Racial Frames and Anti-Blackness in Youth-Serving Organizations,” Mindfulness for the People Summer Institute, (July 31st), Milwaukee, Wisconsin.

- 2018 "Racial Justice in Out of School Time," Madison-area Out-of-School Time Network, (May 11th), Madison, Wisconsin.
- 2018 "Reimagining Curriculum Studies in the Age of Shrinking Public Education and Privatization." Panelist, Division B Fireside Chat, American Educational Research Association Annual Meeting (April 14th). New York, New York.
- 2018 "Fostering Subversive Scholarship: Toward Critical Hope, Healing and Radical Love in Education." Panelist, Critical Educators for Social Justice Special Interest Group, Graduate Student Forum, American Educational Research Association Annual Meeting, (April 13th). New York, New York.
- 2017 "Precarity & Possibility: Race and the Politics of Community-based Youth Work," School of Education and Social Policy, Northwestern University, (January 18th), Evanston, IL.
- 2017 Balancing Acts: Meaningful and Sustainable Scholarship and Practice for Equitable Education Opportunity. Division G Graduate Student Pre-Conference Keynote Address, American Educational Research Association Annual Meeting (April 27th). San Antonio, Texas.
- 2015 Race, Social Justice, and Youth Development. Keynote Speaker: Ohio Prevention and Education Conference, Ohio University Voinovich School of Leadership and Public Affairs (July 1st). Athens, Ohio.
- 2014 Creating Inclusive Environments for Youth-Led Initiatives. Keynote Speaker: The Ohio Youth-Led Prevention Network Adult Leader Summit (December 5th). Columbus, Ohio.

SELECTED SCHOLARLY PRESENTATIONS

Refereed Conference Proceedings

- 2022 "Community-based Educational Spaces and Black Educational Futurities," American Educational Research Association Annual Meeting, (April 25th)
- 2021 "Under Pressure: The Youthwork Paradox and Its Impact on Youth-Adult Partnerships," American Educational Research Association Annual Meeting, (Sunday, April 11th)
- 2020 "Reclaiming Community in Uncertain Times: Race and the Politics of Youth Work, British Educational Research Association Meeting, (September 4th).
- 2019 w/ Erika C. Bullock, Kendra Alexander, and John Diamond. Mobilizing Youth Voices for Racial Justice and Democracy: The Possibilities and Challenges of University-Community Partnerships, American Educational Studies Association Annual Meeting, (November 1st), Baltimore, Maryland.
- 2019 Exploring Race and the Emotionality of Whiteness in Community-based Youth Organizations, American Sociological Association, (August 10th), New York, NY.

- 2019 w/ John Diamond, Kendra Alexander, and Erika C. Bullock. Mobilizing Youth Voices for Racial Justice in the USA, World Education Research Association Conference, (August 8th), Tokyo, Japan.
- 2018 Anti-Blackness in "Nice" White Liberal Spaces: How Community-Based Education Spaces Disrupt and Reproduce Racial Harm, Association of Black Sociologists, (August 10th), Philadelphia, PA.
- 2017 Disrupting Hero Narratives, Black Ones Too. Association of Black Sociologists Annual Meeting, (August 9th-11th). Montreal, Canada.
- 2017 "It was Never Ours:" Neoliberal Paternalism, Black Youth, and Reclaiming Community-based Educational Spaces. American Educational Research Association Annual Meeting, (April 27th-May 1st). San Antonio, Texas.
- 2017 Disrupting Narratives of Damage and Struggle in Black Youth Organizations. American Educational Research Association Annual Meeting (April 27th –May 1st). San Antonio, Texas.
- 2016 with Marlo Reeves. Persistent Racial Disparities in "Progressive" Spaces: Exploring How Community-based educational spaces disrupt and reproduce racial inequities. Critical Race Studies in Educational Association Annual Conference (June 1st- 3rd). Denver, Colorado.
- 2015 Rethinking Youth Work[ers]: Race, Social Justice, and Community-based Educational Spaces: American Educational Research Association (April 16th-20th). Chicago, Illinois.
- 2015 Reimagining Black youth in Neoliberal Times. Journal of Youth Studies Conference (March 31st). Copenhagen, Denmark.
- 2014 Reimagining After School Community-based Spaces as Places of Pedagogical Possibility, Hope, and Healing. American Educational Research Association Annual Meeting (April 3rd-7th). Philadelphia, Pennsylvania.
- 2013 Youth Workers as Cultural Workers. American Educational Research Association Annual Meeting (April 27th-May 1st). San Francisco, California.
- 2013 "That's not the story we're trying to tell:" Reimagining Black youth within community-based spaces. University of Pennsylvania Annual Ethnography in Education Research Conference (February 2013). Philadelphia, Pennsylvania.
- 2012 Engaging Black Males in Community-based Educational Spaces: American Educational Research Association Annual Meeting (April 13th-17th). Vancouver, Canada.

2012 (Re)Imagining Black Youth: Negotiating the Social, Political, and Institutional Dimensions of Out of School Time Community Based Spaces, Center for the Study of Black Youth in Context, University of Michigan (March 9th), Ann Arbor, Michigan

2012 (Re)Imagining Black Youth: The Political, Social, and Academic Impact of ‘Youth Work’ in Community Based Educational Spaces, Educational Studies Program and Sociology Department, Trinity College, (February 29th), Hartford, Connecticut.

Panels Organized

2023 Consequential Research for Youth Programs: Insights about Racial Reckoning and Equity from Scholars, Youth Workers, and Young People – Presidential Session, American Educational Research Association, (April 16th)

2021 From the Margins to the Center: Interrogating the Precarity and Possibility of Community-based Youth Work Amid Challenging Times – Presidential Session, American Educational Research Association, (April 12th)

2020 Lifting Up Youth Work Amid State Violence and Global Pandemic: Supporting Young People, Youth Workers, and Community-based Educational Spaces – Webinar, Spencer Foundation, (June 11th).

2019 Black and Latinx Youth Identities in Action: Activism, Affirmation, and Exclusion within Community-based Educational Spaces, American Educational Research Association, (April 6th), Toronto, Canada.

2014 Reimagining After School Community-based Spaces as Places of Pedagogical Possibility, Hope, and Healing for Youth. Symposium Organizer and Presenter. American Educational Research Association Annual Meeting (April 3rd-7th). Philadelphia, Pennsylvania.

2007 Creating a Counter-Narrative: Exploring the Experiences of Black Youth Advocates in Supplemental Education Programs. Symposium Organizer and Presenter. American Educational Research Association Annual Meeting (April 8th-13th). Chicago, Illinois.

CAMPUS and DEPARTMENTAL TALKS

2023 Centering Youth and Community: ELOE Concurrent Sessions (February 22nd & March 22nd), Harvard Graduate School of Education

2022 “Mark Warren - Willful Defiance: The Movement to Dismantle the School-to-Prison Pipeline,” Discussant, Hutchins Center for African and African American Research, Harvard University (February 18th)

- 2016 Problematizing the “Achievement Gap:” Race, Youth, and Community-based Education. Morgridge Center for Public Service Campus and Community Partners Forum (February 2016). University of Wisconsin, Madison.
- 2013 Reimagining Out-of-School Time Programs as Critical Spaces of Pedagogical Possibilities. Department of Educational Policy Studies Annual Conference (March 2013). University of Wisconsin, Madison.

TEACHING and ADVISING

Harvard Graduate School of Education

Culture, Institutions and Society - Concentration Seminar (Spring 2025)

Education and Resistance in Community-based Youth Organizations (Spring 2022, Fall 2022; Spring 2025)

Race and Ethnicity in Context, Equity and Opportunity Foundations (January 2022, Fall 2022)

University of Wisconsin, Madison

Youth, Education, and Society (Undergraduate)

Rethinking Afterschool Education (Community-based Learning) (Undergraduate)

Education and Resistance in Community-based Spaces (Graduate)

Socio-Cultural Perspectives on Youth and Education (Graduate)

Professional Writing for the Social Sciences (Graduate)

The Politics of Suffering and Refusal in Black Education (Graduate)

Socio-Cultural Perspectives on Youth and Education (Graduate)

Columbia University, Teachers College

Social Research Methods and Reporting (Graduate)

Hunter College, City University of New York

Historical and Social Foundations of Early Childhood Education (Graduate)

Harvard Graduate School of Education – Major Advisor

Edom Tesfa (G6); Moisés Contreras (G3); Janelle Green (co-advised) (G2); Georgina Stephens Rivers (G2, co-advised); Zora Haque (G2)

Harvard Graduate School of Education – Committees Chaired

Garry Mitchell, 2024, *Assistant Professor, School of Public Policy, Duke University* (co-chaired)

University of Wisconsin, Madison – Dissertation Committees Chaired

Jacques Lesure, '24 (co-chaired), Visiting Assistant Professor, Department of Education, Brown University

Larry D. Brown, Jr., '22, Associate Director, Community Health and Violence Prevention, Harris County Public Health

Tarsha I. Herelle, '21 (co-chaired), Assistant Research Scientist, Center for Social Organizations of Schools, John's

Hopkins University

Ja'Dell Davis, '21 (co-chaired), Research and Evaluation Associate, Wisconsin Center for Educational Research

Marlo Reeves, '21, Researcher, American Institutes for Research

Ashley Smith-Purviance, '20, Assistant Professor, Department of Gender & Women's Studies, The Ohio State University

Juan Medina, '20, Senior Director of Education & Programs, L.E.A.R.N; Lecturer, University of California, Riverside

University of California, Berkeley

Demond Hill, '24 (co-chaired), Postdoctoral Fellow, DICE Lab, University of Chicago

University of Wisconsin, Madison – Master's Committees Chaired

Stephen Chandler, Educational Policy Studies, M.A. (2021); Jacques P. Lesure, Educational Policy Studies, M.A. (2021); Morgan Mayer-Jochimsen, Educational Policy Studies, M.A (2021); Demond Hill, Educational Policy Studies, M.A. (2020); Keith Miller, Rehabilitation Psychology, M.A. (2019); Mary Johnson, Educational Policy Studies, M.A. (2018)

Dissertation Committee Membership

Brian Cabral, Stanford University (2024); Edgar Valles, UW Madison (2024); Wade Berger, Northwestern University (2023); Linda Pheng, UW Madison (2023); Gabrielle Kelenyi, UW Madison, (2023); Susan Stanton, UW Madison, (2023); Ife Williams, UW Madison, (2022); Rachel Johnson, UW Madison, (2022); Naomi Mae Wilson, University of Michigan, (2021); Gwendolyn Baxley, UW Madison, (2019); Jorge F. Rodriguez, UW Madison, (2019); Chukwuma Ekwelum UW Madison, (2019); Mercy Agyepong, UW Madison, (2019); Laura Sangroula, UW Madison, (2019); Eujin Park, UW Madison (2018); Julissa Ventura, UW Madison, (2018); Jia-Hui Stefanie Wong, UW Madison, (2018); Fahima Ife, UW Madison, (2016); Jessica Collura, UW Madison, (2016); Alexandra Pavlakis, UW Madison, (2015); Kristen Gurtner, UW Madison, (2014); Laura Haringa, UW Madison, (2014); Aaliyah Baker, UW Madison, 2013).

Master's Thesis Committee Membership

Merry Farrier-Babanovski, UW Madison (2019); Katerina Suchor, UW Madison, (2018); Mai Neng Vang, UW Madison, (2017); Choua Xiong, UW Madison (2017); Douglas Adams, UW Madison, (2016); Amato Nocera, UW Madison, (2016); Megan Meyer, UW Madison, (2015); Latoya Holiday, UW Madison, (2015); Rachel Manley, UW Madison, (2015); Eujin Park, UW Madison, (2013).

SERVICE

Profession

American Institutes for Research, Technical Working Group, The Power of Us Youth Workforce Survey
January 2022 – 2023

National Academy of Education/Spencer Foundation

November 2022 – 2023

Long-Term Dissertation Fellow Mentor

Out-of-School Time, Special Interest Group, American Educational Research Association

2021 – 2023 Program Co-Chair
2020 - 2021 Secretary/Treasurer

Spencer Foundation
February 2019 – February 2020 Small Grant Competition Reviewer (3 cycles)

Sociology of Education Section, American Sociological Association
2018-2019 Coordinator of Mentoring Pairing

Critical Educators for Social Justice, Special Interest Group, American Educational Research Association

2016-2017 Co-Chair, Executive Board
2015-2016 Committee Chair, Outstanding Dissertation Award Committee
2014-2016 Communication Co-Chair, Executive Board
2012-2014 Planning Committee Co-Chair, Graduate Student Forum

Advisory Boards

2024 - National Leadership Institute
2022 - Staying in Science, American Museum of Natural History, National Science Foundation
2021 - Professional Advisory Council Member, Boy's Clubs of New York
2020 - 2021 Advisory Council Member, Equitable Learning and Development Project, University of Chicago Consortium on Social Research

Editorial Boards

Sociology of Education (2024 – Present)
Race, Ethnicity, and Education (2021- Present)
Equity and Excellence in Education (2021-2023)

Manuscript Reviewer

AERA Open	Journal of Adolescent Research
American Educational Research Journal	Journal of Community Psychology
American Journal of Sociology	Journal of Critical Thought and Praxis
Berkeley Review of Education	Journal of Policy Analysis and Management
Bloomsbury	Leisure Sciences
Children and Youth Services Review	Qualitative Studies in Education
Contemporary Sociology	Sociology of Education
Contexts	Sociology of Race and Ethnicity
Cornell University Press	Social Problems
Critical Studies in Education	Teacher's College Press
Educational Researcher	Teacher's College Record
Educational Studies	University of California Press
Equity and Excellence in Education	University of Minnesota Press
International Journal of Qualitative Studies	Urban Education
John's Hopkins University Press	Teacher's College Record

Youth and Society

Department and University

- 2022 - Member, STEEO + Equity and Opportunity Foundations Communities of Practice, Harvard Graduate School of Education
- 2021 - Faculty Advisor, Educational Leadership Organizations, and Entrepreneurship Program. Harvard Graduate School of Education
- 2020 – 2021 Programs Committee Member, School of Education, University of Wisconsin, Madison
- 2019 – 2020 Search Committee Member, Senior Editor, Wisconsin Center for Education Research
- 2019 – 2021 Graduate Committee, Department of Educational Policy Studies
- 2018 – 2019 Student-Faculty Committee Member, Department of Educational Policy Studies
- 2017 – 2020 Advisory Committee Member, Education Graduate Research Program
- 2017 – 2018 Diversity and Equity Committee, School of Education, University of Wisconsin-Madison
- 2017 – 2018 Admissions Committee, Department of Educational Policy Studies
- 2015 – 2016 Co-Organizer, Department of Educational Policy Studies Annual Conference
- 2014 – 2016 Programs Committee, School of Education, University of Wisconsin, Madison
- 2014 – 2015 PEOPLE Evaluation Oversight Committee, University of Wisconsin, Madison
- 2013 – 2014 Steering Committee Member, Secondary Education Committee
- 2013 – 2014 Steering Committee Member, Educational Opportunity Programs,
- 2013 – 2014 Steering Committee Member, Coordinating Councils for Professionals in Education, University of Wisconsin, Madison

Community-Engaged Partnerships (Selected)

4-H Youth Development	Minnesota 4H
Kalamazoo Youth Development Network	Wisconsin 4H
Madison-area Out-of-School Time Network	Boys Clubs of New York
Camp Fire	Vera Court Neighborhood Center
Chicago Learning Exchange	Goodman Community Center
Lussier Community Education Center	Freedom Inc.
Compton Unified School District	Dane County Department of Human Services
Urban Initiatives	

Mott Foundation State Afterschool Networks
Partnership for Afterschool Education

MEDIA COVERAGE

- Harvard EdCast: The Power of Out-of-School Learning: Insight into the Out-of-School Learning Sector and its Unique Impact on Children’s Lives w/ Jill Anderson, April 18th, 2023
- Hear to Slay w/ Roxane Gay and Tressie McMillan Cottom Podcast Season 2, Episode 8: “Slay Academy,” September 8th, 2020
- WORT 88.9 “A Public Affair,” Madison, WI, October 15th, 2019
- The Morning Blend, TMJ4 Milwaukee, “Reclaiming Community: The Impact on After School Programs,” August 27th, 2019

- Leslie Marshall Show - Generation Progress Radio Show/Center for American Progress, "Black Youth and Afterschool Programs," June 12th, 2019
- WSUM 91.7 "ClasXic Communication," April 23rd, 2019

PROFESSIONAL AFFILIATIONS

American Educational Research Association
American Sociological Association
Association of Black Sociologists
Sociology of Education Association