

## Alex R. Hodges, EdD, MLS

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### PROFESSIONAL EXPERIENCE

#### **Monroe C. Gutman Library, Harvard Graduate School of Education (HGSE), Cambridge, MA**

*HGSE Librarian and Director; Member of the Faculty of Education, August 2017 to present*  
*Lecturer on Education, January 2019 to present*

- Direct and lead Gutman Library services, leadership team, collections, and advancement initiatives
- Strategize management of Gutman Library's operations, digital initiatives, asset management, research, teaching, and learning services with 25 librarians, teaching fellows, and library staff
- Mentor five HGSE Gutman Library direct reports and manage their performance evaluations
- Collaborate with the HGSE faculty, academic staff, and deans to ensure the Library's services and collections are deeply embedded within HGSE's academic and student-centered mission
- Work with HGSE's Teaching and Learning Lab and the Information Technology department to lead the development of innovative knowledge, information, and technological services, based on research and trends in the fields of education, online learning, learning design, and assessment
- Manage the Gutman Library operating, personnel, and endowment budgets (approximately \$4M), as well as the relationships and service agreements between HGSE and the Harvard Library
- Serve as a teaching member of the HGSE faculty and the HGSE senior administration leadership
- Represent HGSE and Gutman Library on the Harvard Library Leadership Team
- Co-chair the HGSE Professional Education programs in library leadership with Maureen Sullivan

#### **Harvard Graduate School of Education (HGSE), Cambridge, MA**

*Faculty Director, Specialized Studies Program (SSP), July 2021 to June 2023*

- Directed 46 part-time, online students through the completion of their master's degree, the SSP Ed.M.
- Worked with the part-time SSP master's program coordinator on administrative issues, including checking and confirming graduation requirements
- Provided real-time support and coordination in concert with staff from the Office of Student Affairs and Degree Programs for students who are experiencing difficulties or need additional support
- Organized community-building events and opportunities

#### **University Library at American University (AU), Washington, DC**

*Associate Librarian, tenured, September 2011 to August 2017*

*Assistant Librarian, tenure line, June 2005 to August 2011*

*Assistant Librarian, term contract, September 2004 to May 2005*

**Associate Director, Instruction & Research Services, July 2013 to August 2017**

Previously **Associate Director, Instruction and Curricular Services** (September 2011 to June 2013)

Previously **Assistant Director for Library Instruction** (January 2009 to August 2011)

Previously **Instruction Coordinator** (March 2007 to December 2008)

- Managed services provided at the Research Assistance Desk, via email and LibraryH3lp chat
- Trained new librarians and service providers on reference and instruction principles
- Supervised one full-time reference coordinator librarian and seven contingent reference librarians
- Oversaw variable \$75,000-\$125,000 annual wage budgets for contingent librarians and student staff
- Supervised one full-time instructional technology coordinator and instructional design librarians
- Assisted planning of the research commons re-design and reference collection evaluation project
- Organized, integrated, and developed university-wide information literacy curriculum and assessment activities as the library's leader for instructional programming
- Managed the design and maintenance of the online AU Information Literacy Tutorial
- Served as a member of the Division of Research, Teaching & Learning (RTL)
- Advised library administration on research and instruction services strategic planning

### **University Library at American University (AU), Washington, DC (cont.)**

- Taught integrated information literacy instruction for the Writing Studies Program, for the University College living/learning community program, and for public and private high school bridge programs
  - Planned, scheduled, and coordinated marketing for library research classes and reference services
  - Educated international students about standards of scholarly communication and academic integrity
- Curriculum Materials & Education Librarian, September 2004 to August 2017**
- Managed the Curriculum Materials Center (CMC) facilities, collections, and services; conducted outreach to the School of Education (SOE) community; developed subject guides and web sites
  - Assisted the SOE for the 2007 and 2015 National Council for Accreditation of Teacher Education (NCATE) accreditation visits
  - Selected print and online applied linguistics, early childhood education, international education, juvenile literature, special education, and teacher education collections; collaborated with Technical Services Division members to assist with acquisition, cataloging, and processing of collections
  - Hired, trained, and supervised 15 part-time CMC student assistants

### **Reference & Instruction Librarian, September 2004 to February 2007**

- Led instructional and research outreach to the School of Public Affairs, MS in organization development program (2005-2012); College of Arts & Sciences BS, MS in health promotion programs (2005-2015); College of Arts & Sciences MS in nutrition education program (2013-2015)
- Offered research assistance in the use of the online catalog and other electronic and print resources; served diverse users through in-person/telephone Reference Desk transactions, office hours, appointments, and online consultations via email, chat, Google+, and Skype
- Founded and co-coordinated the chat research assistance service (2006-2008); trained colleagues for online communication best practices; helped maintain service's shift schedules; planned service promotion with the library's marketing and design professionals

### **School of Education at American University (AU), Washington, DC**

*Adjunct Associate Professor of Education, post-tenure affiliation, September 2017 to present*

*Affiliate Associate Professor of Education, tenured, September 2011 to August 2017*

*Adjunct Assistant Professor, tenure-line, September 2008 to August 2011*

- Taught EDU 319/419/619: Children's Literature – A Critical Literacy Perspective
- Designed and taught EDU 416/519/616: The Uses of Technology in Education
- Supervised students' independent study projects

### **University of Maryland Libraries at the University of Maryland College Park**

*Lecturer – User Education Services, September 2003 to September 2004*

- Taught 40 information literacy classes for the Freshman English Writing Program (ENGL 101)
- Introduced 800+ students to critical thinking and research skills through the use of Boolean search strategies in the Ex Libris ALEPH catalog and MetaLib federated search interface
- Worked in collaboration with professors and library faculty to develop and evaluate course content

### **Information and Library Services at the University of Maryland Global Campus, Adelphi**

*Grader – Information Literacy and Research Methods (LIBS 150), January 2003 to September 2004*

- Graded over 500 undergraduates' work in six sections of a required credit-bearing information literacy course for the distance learning university of the University of Maryland System
- Assessed students' use of Boolean logic in search strategies, their differentiation between popular and scholarly sources, and their ability to evaluate search results obtained from library catalogs, proprietary databases, and Web search engines

### **The Research Library at the National Gallery of Art, Washington, DC**

*Vertical Files/Reference Assistant – Reader Services, July 2002 to September 2004*

*Library Technician – Reader Services, July 2001 to July 2002*

- Answered art historical research questions during regularly scheduled reference desk shifts (reference services included in-person and telephone interviews)—using electronic and print library resources—to support the research of Center for Advanced Study in the Visual Arts (CASVA) fellows, curatorial staff, university-affiliated scholars and students, and independent researchers
- Cataloged ephemeral materials; maintained name/subject authorities in the Endeavor Voyager integrated library system to improve Web-based access to vertical files and microform collections
- Completed vertical files projects: authored instruction guide for digital reproduction of the microform collections; wrote collection development policies; inventoried and expanded collection holdings; gathered collection-use data for statistical evaluation; solicited art galleries, art historians, and research libraries for the collection of ephemeral materials

### **Center for Folklife and Cultural Heritage at the Smithsonian Institution, Washington, DC**

*Preservation Intern – Ralph Rinzler Folklife Archives and Collections, September 2002 to December 2002*

- Used WaveLab to digitize over 100 original reel-to-reel tape recordings of the *Music from the South* collection and the *National Folklife Festival* series
- Cataloged and described tracks from these recordings to allow for online retrieval
- Duplicated digital recordings into magnetic tape and CD formats for assured analog access
- Preserved through digital scanning the field and box liner notes that accompanied these recordings

### **George A. Smathers Libraries at the University of Florida, Gainesville**

*Senior Library Technical Assistant – Marston Science Library, December 1999 to May 2001*

*Library Technical Assistant – Marston Science Library, September 1999 to December 1999*

*Access Services Student Assistant – Marston Science Library, July 1998 to September 1999*

- Managed the payroll and annual \$42,000 student-wage budget of the stack maintenance unit
- Hired, trained and supervised 20 part-time stack maintenance student assistants, who organized the monographs, serials, and microform collections
- Authored student assistant work guidelines and pay policies for Student Assistant Supervisor Team and Stack Management Team assignments
- Implemented re-design of building-wide stack arrangement
- Provided access and basic reference services to faculty, staff, and students at public services desks
- Supervised access services and monitored building maintenance on weeknights and Saturdays
- Coordinated circulation recalls, hold requests, and online course reserves

## **EDUCATION**

### **Doctor of Education, Curriculum and Instruction, Educational Technology, August 2023**

Dissertation: Harvard Librarians' Information Literacy and Digital Scholarship Instruction

Committee: Dr. Swapna Kumar (Chair), Dr. Alyson Adams, Dr. Angela Kohnen, Dr. Michele Tennant

School of Teaching and Learning, College of Education

University of Florida, Gainesville

### **Graduate Certificate, Teaching English to Speakers of Other Languages (TESOL), December 2010**

Department of World Languages and Cultures, College of Arts and Sciences

American University, Washington, DC

### **Master of Library Science, May 2004**

Academic Librarianship Track

College of Information Studies/iSchool

University of Maryland, College Park

## **Bachelor of Arts, English, May 1999**

Department of English, College of Liberal Arts and Sciences

Outside Concentration: Print Journalism, College of Journalism and Communications

Study Abroad: University of Florida Study Center, Rome, Italy, 1997

University of Florida, Gainesville

## **PROFESSIONAL MEMBERSHIP, HONORS, AND VOLUNTEER WORK**

### **Professional Membership**

- American Educational Research Association (AERA) member, 2016-
- American Library Association (ALA) member, 2003-
  - Association of College and Research Libraries (ACRL) division member, 2004-
    - Appointments Committee member, 2016-2018
    - CHOICE* reviewer, 2004-2009
    - Education and Behavioral Sciences Section (EBSS) member, 2004-
      - 2022 Conference Program Planning Committee, Washington, DC, 2020-2022
      - Education Committee, Co-Chair, 2016-2018
      - Elected, Member-at-Large, 2011-2013
      - Executive Committee, 2011-2013
      - Advisory Committee, 2011-2013; 2016-2018
      - 2013 Conference Program Planning Committee, Chicago, IL, Chair, 2011-2013
      - Scholarly Communication Committee, 2009-2011
      - Ad Hoc Curriculum Materials Centers Directory Committee, 2005-2008
      - 2007 Conference Program Planning Committee, Washington, DC, 2005-2007
    - Impactful Scholarship and Metrics Task Force, 2018-2020
    - Instruction Section member, 2004-
      - Membership Promotion Committee, Vice-Chair/Chair, 2010-2012
      - Project Outcome for Academic Libraries, Editorial Board, Ex-Officio member, 2020-21
      - Student Learning and Information Literacy Committee member, 2017-2021
        - Vice-Chair, 2019-2020; Chair, 2020-2021
        - Diversity & Inclusion in Instructional Design subcommittee member, 2017-2019
- Reference and User Services Association (RUSA) division member, 2004-2011; 2014-2018
  - Business Reference and Services Section (BRASS) member, 2004-2011
  - Emerging Technologies Section (ETS, formerly MARS) member, 2004-2011; 2014-2018
    - ETS 2008 Chair's Program, Co-chair, 2007-2008
    - ETS Virtual Reference Discussion Group, Secretary/Vice-chair/Chair, 2006-2009
    - ETS/RSS Virtual Reference Services Committee, 2004-2006; ex officio 2008-2009
    - RUSA Conference Program Coordinating Committee - MARS representative, 2007-2008
  - Reference Services Section (RSS) member, 2004-2011; 2014-2018
    - User Education and Information Literacy Committee, 2009-2011
- Art Libraries Society of North America (ARLIS) member, 2003-2004; 2012-2014
  - 2012 George Wittenborn Memorial Book Award Committee, 2012-2013
  - ARLIS DC-MD-VA Chapter member, 2012-2014
- Association for Educational Communication & Technology (AECT) student member, 2016-2017
- District of Columbia Library Association (DCLA) member, 2004-2018
  - Reference and Library Instruction Interest Group, Chair, 2006-2008
  - Library Instruction Interest Group, planning committee member, 2005-2006

### Professional Membership (cont.)

- Society for Information Technology and Teacher Education (SITE) member, 2011- Information Literacy Education SIG, Vice-Chair, 2012-2014; Chair, 2014-2016  
Learning Spaces SIG, Vice-Chair, 2018-19; Chair, 2019-2020  
LearnTechLib Advisory Board, 2018-

### Honors

- Awarded, Post-tenure Sabbatical, American University, December 2013 to August 2014
- Awarded, \$250 Hybrid Teaching Honorarium, American University, August 2012
- Awarded, \$500 Online Learning Course Development Grant, American University, May 2012
- Awarded, 2011-2012 Green Teacher of the Year, American University, April 2012
- Selected participant, Harvard Graduate School of Education, Leadership Institute for Academic Librarians, Cambridge, MA, August 2011
- Awarded, \$2,500 Online Learning Course Development Grant, American University, May 2011
- Selected participant (1 of 30 internationally), ACRL Institute for Information Literacy Immersion - Program Track, Champlain College, Burlington, VT, July 2010
- Four-year Florida Academic Scholar full-tuition scholarship, August 1995 to May 1999

### Volunteer Work

- Member, Boston Public Schools Library Services Advisory Board, 2023-
- Judge, Library of Congress, Center of the Book, Letters about Literature Contest, 2008-2012
- Judge, PBS Reading Rainbow/PBS KIDS GO! Writers Contest, 2008-2010; 2012-2013; 2015
- State of Maryland AskUsNow! volunteer virtual reference librarian, 2003
- Internet Public Library volunteer librarian, 2002-2003
- National Book Festival volunteer for the National Endowment for the Humanities, September 2001
- University of Florida, College of Journalism and Communications writing lab tutor, 1997-1998

## PUBLICATIONS AND PRESENTATIONS

### Articles (Non-Refereed)

Hodges, A. R. (2006). Communication strategies establish successful instruction collaborations. *DCLA Intercom*, 35(7), 7.

Osterman, A. C., Hodges, A. R., & Ciriello, A. (2006). Instant messaging reference at American University. *DCLA Intercom*, 35(12), 4-5.

Benjes-Small, C., Seale, M., Hodges, A. R., & Meiman, M. (2019). Keeping up with . . . critical assessment. In D. Free (Ed.), *Keeping up with . . .* [online column]. Association of College and Research Libraries, a division of the American Library Association. Accessed from:  
[http://www.ala.org/acrl/publications/keeping\\_up\\_with/critical\\_assessment](http://www.ala.org/acrl/publications/keeping_up_with/critical_assessment)

### Articles (Refereed)

Hodges, A. R., & Meiman, M. (2009). IM is for instant millennials: Developing staffing models and best practices for instant messaging. *Technical Services Quarterly*, 26(3), 199-206.  
<https://doi.org/10.1080/07317130802520203>

West, P. J., Hodges, A. R., & Matos, M. (2009). Maintaining an open door in an increasingly closed society: Effective solutions for academic libraries in the age of CALEA. *The Journal of Academic Librarianship*, 35(6), 509-513.  
<https://doi.org/10.1016/j.acalib.2009.08.002>

### Book Chapters

Hodges, A. R. (2013). Modeling academic integrity for international students: Use of strategic scaffolding for information literacy, scholarly communication and cross-cultural learning. In S. Davis-Kahl & M. K. Hensley (Eds.), *Common Ground at the Nexus of Information Literacy and Scholarly Communication*. Chicago: Association of College and Research Libraries, a division of the American Library Association. [Reviewed]

Hodges, A. R., & Nutefall, J. E. (2016). Connecting pedagogies: Service learning and information literacy. In J. Nutefall (Ed.), *Service Learning, Information Literacy, and Libraries* (pp. 21-38). Santa Barbara, CA: Libraries Unlimited. [Invited]

### Conference Proceedings

Hodges, A., Silberman, J., & West, P. J. (2008). IM service: Making it successful. In *Collected presentations of the 23<sup>rd</sup> annual Computers in Libraries 2008* (pp. 94-99). Medford, NJ: Information Today, Inc.

Thomas, A. B., & Hodges, A. R. (2015). Build sustainable collaboration: Developing and assessing metaliteracy across information ecosystems. In D. M. Mueller (Ed.), *Creating sustainable community: The proceedings of the ACRL 2015 conference, March 25-28, Portland, Oregon* (pp. 78-94). Chicago, IL: Association of College and Research Libraries, a division of the American Library Association. Accessed from: <https://alair.ala.org/handle/11213/17836>

Meiman, M., Brown, N. E., & Hodges, A. (2019). Diversity, equity, and inclusion: A conceptual framework for instruction. In D. M. Mueller (Ed.), *Recasting the narrative: The proceedings of the ACRL 2019 conference, April 10-13, Cleveland, Ohio* (pp. 675-682). Chicago, IL: Association of College and Research Libraries, a division of the American Library Association. Accessed from: <https://alair.ala.org/handle/11213/17641>

### Conference Reports

Hodges, A. R. (2005, June). Reports from national conference programs 05. Googlelizers, visualization, metasearch, mapping, and other disruptive technologies. *College & Research Libraries News*, 66(6), online edition.

Hodges, A. R. (2013, September). ACRL in Chicago: ACRL programs at the ALA annual conference. *College & Research Libraries News*, 74(8), 435-436. <https://doi.org/10.5860/crln.74.8.8998>

### Documents

ACRL Impactful Scholarship and Metrics Task Force. (2020). *ACRL framework for impactful scholarship and metrics*. Chicago: Association of College and Research Libraries, a division of the American Library Association. [http://www.ala.org/acrl/sites/ala.org/acrl/files/content/standards/impactful\\_scholarship.pdf](http://www.ala.org/acrl/sites/ala.org/acrl/files/content/standards/impactful_scholarship.pdf)

### Exhibits

Ostrosky, K., Lillvik, C., Blatt, J., Martin, R., Hodges, A., Krivoshey, M., & Flaherty, M. (2019). Celebrating 50 years of *Sesame Street* & honoring Harvard's contributions to it. October 2, 2019 – January 18, 2020. Harvard Graduate School of Education. Gutman Library. Cambridge, MA.

### Interviews

Hodges, A. (2009). Closing a consortium, moving to IM, trying VOIP [Interview by L. Singer]. In M. K. Kern, *Virtual reference best practices: Tailoring services to your library* (p. 92). Chicago: American Library Association.

Hodges, A. R. (2023). Chapter 31: Alex Hodges. In D. Baker & P. Lo, *The marketing of academic, national, and public libraries worldwide*. Elsevier.

## Monographs

Ad Hoc Committee of the Education and Behavioral Sciences Section. (2009). *Directory of curriculum materials centers*. 6<sup>th</sup> ed. Chicago: Association of College and Research Libraries, a division of the American Library Association.

## Presentations – Reviewed or Refereed

Meiman, M., & Hodges, A. (2007, March). Type, look, and listen: Transforming virtual reference best practices for Instant Millennials. Association of College and Research Libraries' 13<sup>th</sup> National Conference. Baltimore, MD. [Refereed Poster]

Hodges, A., & Palacios Wilhelm, S. (2007, August). The evolution of collaboration at the Washington Research Library Consortium. Colorado Department of Education and Colorado State Library's 3<sup>rd</sup> Collaborative Virtual Reference Symposium. Denver, CO. [Reviewed Presentation]

Hodges, A., Silberman, J., & West, P. J. (2008, April). IM service: Making it successful. 23<sup>rd</sup> Annual Computers in Libraries 2008. Hyatt Regency Crystal City, Arlington, VA. [Reviewed Presentation]

Evangeliste, M., Hodges, A., McKenzie, N., & Mathew, R. (2008, November). Information literacy for life. *Library Challenges & Opportunities 2009* [Teleconference/DVD series]. Glen Ellyn, IL: College of DuPage Press. [Reviewed Presentation]

Dadak, A., Hodges, A., Manson, M., Pattillo, S., & Roehm, M. (2009, November). International students and academic integrity: A cross-campus collaboration. NAFSA: Association of International Educators, Region VIII Annual Convention. Washington Marriott, Washington, DC. [Reviewed Presentation]

Hodges, A. R., West, P. J., & Thomas, A. (2010, October). Teachers, partners, co-mentors: Collaborating to improve research and writing instruction. 7<sup>th</sup> Annual Georgia Conference on Information Literacy. Coastal Georgia Center, Georgia Southern University, Savannah, GA. [Reviewed Presentation]

Thomas, A., Hodges, A. R., & West, P. J. (2011, April). Crossing campus to teach research as process: The writing instructor/librarian relationship in professional development and mutual advocacy in the university. 62<sup>nd</sup> Annual Convention of the Conference on College Composition and Communication. National Council of Teachers of English. Atlanta, GA. [Refereed Presentation]

Chin Roemer, R., & Hodges, A. R. (2011, June). Understanding media?: Finding opportunities for information and media literacy planning in communication curriculum. American Library Association 2011 Annual Conference. New Orleans, LA. [Refereed Poster]

Johnson, M., & Hodges, A. R. (2013, April). Literacy lab: 10 simple ways to bring ed tech tools into your library classroom. 28<sup>th</sup> Annual Computers in Libraries 2013. Hilton Washington, Washington, DC. [Reviewed Presentation]

Comstock, E., Thomas, A., & Hodges, A. R. (2014, March). This ain't your father's formalism: The "neo-formalist" approach to reading and research assignments. 65<sup>th</sup> Annual Convention of the Conference on College Composition and Communication. National Council of Teachers of English. Indianapolis, IN. [Refereed Presentation]

Hodges, A. R., & Ochoa, M. N. (2015, March). Information literacy, libraries, and virtual schools: New standards for new modalities. 26<sup>th</sup> International Conference of the Society for Information Technology and Teacher Education. Association for the Advancement of Computing in Education. Las Vega, NV. [Refereed Roundtable]

### **Presentations – Reviewed or Refereed (cont.)**

- Hodges, A. R., & Thomas, A. B. (2015, March). Build sustainable collaboration: Developing and assessing metaliteracy across information ecosystems. Association of College and Research Libraries' 17<sup>th</sup> National Conference. Portland, OR. [Refereed Presentation]
- Nutefall, J. E., & Hodges, A. R. (2016, March). Information literacy for high impact partnerships. Campus Compact. Sheraton Boston, Boston, MA. [Refereed Presentation]
- Thomas, A., Hodges, A., Overmier, J., & Adams, J. (2017, March). The information (literacy) superhighway: Cultivating change in writing classrooms and writing programs. 68<sup>th</sup> Annual Convention of the Conference on College Composition and Communication. National Council of Teachers of English. Portland, OR. [Refereed Presentation]
- Becher, M., Hodges, A., & Marien, S. (2017, March). Recalibrating the compass: Coping with status shifts in the academic library. Association of College and Research Libraries' 18<sup>th</sup> National Conference. Baltimore, MD. [Refereed Roundtable Discussion]
- Marien, S., Hodges, A., & Becher, M. (2017, May). Constructing agency: Librarian status as contested terrain. Identity, Agency, and Change in Academic Libraries Conference. University of Southern California. Los Angeles, CA. [Reviewed Presentation]
- Meiman, M., Brown, N. E., & Hodges, A. (2019, April). Diversity, equity, and inclusion: A conceptual framework for instruction. Association of College and Research Libraries' 19<sup>th</sup> National Conference. Cleveland, OH. [Refereed Presentation]
- O'Brien, N., Hodges, A. R., Kern, K., & Schneider, J. (2021, November). Libraries and the decolonization of the educational record. History of Education Society. 2021 Annual Conference (hybrid). San Diego, CA. [Refereed Presentation]
- Bair Van Dam, C., Thomas, A., & Hodges, A. (2024, April). An abundance of "resources:" Teaching digital literacy and academic integrity to help students navigate a complex information ecosystem. 75<sup>th</sup> Annual Convention of the Conference on College Composition and Communication. National Council of Teachers of English. Spokane, WA. [Refereed Presentation]

### **Presentations – Invited**

- Hodges, A. R., & Macdonell, A. (2005, December). A teachable moment: Teaching high school seniors in a university setting. *Continuing the conversation: Revisiting "Your high school senior is my college freshman."* District of Columbia Library Association. Library Instruction Interest Group Program. Gelman Library. George Washington University, Washington, DC.
- Hodges, A. R. (2006, May). Managing chat quality: QuestionPoint 24/7 collaboration in the Washington Research Library Consortium. FLICC/FedLINK QuestionPoint Meeting. Library of Congress, Washington, DC.
- Hodges, A. R. (2007, April). American University's library Blackboard site. E. B. Williams and John Wolff Law Libraries. Georgetown University Law Center, Washington, DC.
- Becher, M., Hodges, A., & Osterman, A. (2007, December). Instant messaging reference service at American University. Washington Research Library Consortium Communications Forum. Gelman Library. George Washington University, Washington, DC.
- Hodges, A., & Matos, M. (2007, December). Instant messaging reference service at American University. John Vinton Dahlgren Memorial Library, Georgetown University Medical Center. Washington, DC.



### **Presentations – Invited (cont.)**

- Hodges, A. (2008, January). Where's virtual reference? Sharing American University's marketing strategies. RUSA MARS Virtual Reference Discussion Group. Pennsylvania Convention Center, American Library Association 2008 Midwinter Conference. Philadelphia, PA.
- Hodges, A., & Reeves, B. (2011, July). Web-scale discovery from implementation to instruction: American University's experience with Summon. Washington Research Library Consortium Instruction Forum. Gelman Library. George Washington University, Washington, DC.
- Hodges, A. (2016, May). Special education materials for CMCs and education research collections. Special Library Association (SLA) and Association for Library and Information Science Education (ALISE). Webinar.
- Nutefall, J. E., & Hodges, A. R. (2016, November). Connecting pedagogies: Service learning and information literacy. Association of College and Research Libraries (ACRL) American Library Association (ALA). Webinar. From Santa Clara University. Santa Clara, CA.
- Bacon, C., Branch, N., Hodges, A., Nichols, L., & Nutefall, J. (2016, November). Strengthening community-based learning through research. Faculty Café. Santa Clara University. Santa Clara, CA.
- Nutefall, J., & Hodges, A. (2016, November). Connecting pedagogies: Accelerating impact with service learning and information literacy. Workshop. Academic Librarians' Interest Group North (California). Santa Clara University. Santa Clara, CA.
- Hodges, A. R. (2017, February). Educational technology integration. Center for Applied Conflict Transformation. United States Institute of Peace. Washington, DC.
- Nutefall, J. E., & Hodges, A. R. (2017, May). Connecting pedagogies: Service learning and information literacy. Reaching Across Illinois Library System (RAILS). Webinar. From Santa Clara University. Santa Clara, CA.
- Hodges, A. (2017, August). Selecting special education materials: Inclusion in education research and curriculum materials collections. International Association of School Librarians Conference. California State University, Long Beach. Webinar. From American University, Washington, DC.
- Brown, N., Hodges, A., & Meiman, M. (2018, February). Not just another frame: Diversity, equity, and inclusion (DEI) in information literacy and instructional design. ACRL Student Learning and Information Literacy Committee Forum, Sheraton Downtown Denver, American Library Association 2018 Midwinter Conference. Denver, CO.
- Borchardt, R., Chin Roemer, R., Hodges, A., & Matthews, J. (2019, October). A new way to evaluate academic librarian scholarship: A presentation and open feedback forum. ACRL Impactful Scholarship and Metrics Task Force. ACRL Webinar.
- Beuoy, M., Dantus, S., Garczynski, J., Graves, C., Hodges, A., & Miller, K. (2019, November). ACRL EBSS Career Forum. EBSS Membership and Orientation Committee. Webinar.
- Borchardt, R., Hodges, A., & Matthews, J. (2021, January). Using the new ACRL Framework for Impactful Scholarship and Metrics. ACRL Impactful Scholarship and Metrics Task Force. ACRL Webinar.
- Hodges, A., Cartwright, C., & Cohen, J. (2022, May). Digital literacy & critical thinking: The preventative tools needed to ensure inclusive and resilient campus communities. Polarization & Extremism Research & Innovation Lab. Webinar. American University, Washington, D.C.

### **Presentations – Invited (cont.)**

Hodges, A. (2023, April). Leadership by design: Where do we lead ourselves from here? Bryant Jackson Lecture. Milner Library. Illinois State University, Normal, IL.

### **Programs Chaired**

Bezanson, D., & Hodges, A. (2008, June). What is the future of face-to-face reference? RUSA MARS 2008 Chair's Program. American Library Association 2008 Annual Conference. Anaheim, CA.

Hodges, A. (2013, June). Crossing the K-20 continuum: Are librarians bridging information literacy and 21<sup>st</sup> century skills? ACRL EBSS 2013 Program. American Library Association 2013 Annual Conference. Chicago, IL.

### **Reviews**

Hodges, A. R. (2006). *The Blackwell Encyclopedia of Management. 2<sup>nd</sup> edition.* Ed. Cary L. Cooper. *Journal of Business and Finance Librarianship*, 11(3), 74-77.

Hodges, A. R. (2006, June). *Historical Dictionary of the Old South.* William L. Richter. *CHOICE: Current Reviews for Academic Libraries*, 43(10), 1809.

Hodges, A. R. (2007, April). *The Encyclopedia of American Folklife.* Ed. Simon E. Bronner. *CHOICE: Current Reviews for Academic Libraries*, 44(8), 1316.

Hodges, A. R. (2008, March). *Alice Munro: An Annotated Bibliography of Works and Criticism.* Ed. Cathy Moulder and Carol Mazur. *CHOICE: Current Reviews for Academic Libraries*, 45(7), 1128.

Hodges, A. R. (2009, January). *AlabamaMosaic* [Internet Resource]. *CHOICE: Current Reviews for Academic Libraries*, 46(5), 872-873.

Hodges, A. R. (2009, November). *Encyclopedia of Alabama* [Internet Resource]. *CHOICE: Current Reviews for Academic Libraries*, 47(3), 465.

### **EDITORIAL SERVICE**

Editorial Board Member and Manuscript Reviewer (2010-2019) for *Behavioral & Social Sciences Librarian*, a ceased Routledge, Taylor & Francis Group journal, <https://www.tandfonline.com/loi/wbss20>

Reviewer (2016 to present) for *Communications in Information Literacy*, a peer-reviewed, independent, and open access journal, <https://pdxscholar.library.pdx.edu/comminfolit/>

Editorial Review Board (2016-2021) for *Journal of Online Learning Research*, an Association for the Advancement of Computing in Education (AACE) open access, peer-reviewed journal, <https://www.aace.org/pubs/jolr/>

Manuscript Reviewer for Pankl, L., Theiss-White, D., & Bushing, M. C. (Eds.). (2010). *Recruitment, development, and retention of information professionals: Trends in human resources and knowledge management.* Hershey, PA: Business Science Reference (IGI Global).

Peer Reviewer (2012-2016; 2019-2021) for Association for the Advancement of Computing in Education (AACE), Society for Information Technology in Teacher Education (SITE) Annual Conference. <http://site.aace.org/>

## EXTERNAL RANK, TENURE, OR PROMOTION REVIEWS

Binghamton University, Binghamton, NY, 2009  
The George Washington University, Washington, DC, 2008, 2009  
Indiana University, Bloomington, IN, 2019  
University of Florida, Gainesville, FL, 2019  
University of California, Berkeley, CA, 2019, 2020  
Illinois Wesleyan University, Bloomington, IL, 2020, 2021, 2022

## TEACHING

### Undergraduate Courses

EDU 319. Children's Literature: Multicultural and International Approaches. 3-credit hour undergraduate course.

School of Education. American University, Washington, DC

- Section 001, 28 students, spring 2010
- Supervised 1 Honors capstone-community service learning project, spring 2010
- Included Abroad at AU students (EDU 095), a section for international students in the study abroad at American University program, spring 2010
- Section E01L (online course), 5 students, summer 2011

EDU 394/494. Community Service Learning Project. Children's Literature: Multicultural and International

Approaches. 1-credit hour undergraduate course. School of Education. American University, Washington, DC

- Section 001 supervised 3 student projects, spring 2010
- Section 002 supervised 1 student project, spring 2015

EDU 416. Uses of Technology in Education. 3-credit hour undergraduate course. School of Education. American University, Washington, DC

- Section 001, 18 students, fall 2015; Section 001, 14 students, spring 2016; Section A01 (hybrid course), 3 students, summer 2016; Section 001 (community-based learning course), 7 students, fall 2016; Section 002 (hybrid course), 18 students, spring 2017

EDU 419. Children's Literature: A Critical Literacy Perspective. 3-credit hour undergraduate course. School of Education. American University, Washington, DC

- Section 001HB (hybrid course), 19 students, spring 2013
- Section 001HB (hybrid course), 15 students, spring 2015
- Section 002 (online course), 18 students, fall 2020
- Section 002 (online course), 16 students, spring 2021
- Section 001 (online course), 18 students, fall 2021
- Section 002 (online course), 13 students, spring 2022

EDU 490. Independent Study Project in Education. 2 and 4-credit hour undergraduate courses. School of Education. American University, Washington, DC

- Critical Literacy in Practice (4 hours): supervised during spring 2010
- Young Adult Literature (2 hours): supervised during summer and fall 2010

EDU 498. University Honors Capstone. 5-credit hour undergraduate independent study. School of Education. American University, Washington, DC

- Advanced Reader Book Database (5 hours): supervised during spring 2017

## Graduate Courses

EDU 519. Uses of Technology in Education. 3-credit hour graduate/undergraduate course. School of Education. American University, Washington, DC (13 sections)

- Section N93U, 14 students, summer 2008; Section 001/90, 16 students, fall 2008; Section 001/901, 15 students, spring 2009; Section N96U, 21 students, summer 2009; Section 001/902, 16 students, fall 2009; Section 001/900, 19 students, fall 2010; Section 001/900, 20 students, spring 2011; Section 001/900, 16 students, fall 2011; Section 001/901, 16 students, spring 2012; Section 001HB/901HB (hybrid course), 18 students, fall 2012; Section 001, 19 students, fall 2013; Section 001, 20 students, fall 2014; Section A01, 16 students, summer 2015

EDU 560. Advanced Technology in Education. 3-credit hour graduate course. School of Education. American University, Washington, DC

- Independent study supervised during spring/summer 2009

EDU 596. Special Topics/Non-recurring. Social Media Literacy. 3-credit hour graduate/undergraduate course. School of Education. American University, Washington, DC

- Section E02L (online course), 8 students, summer 2012

EDU 616. Uses of Technology in Education. 3-credit hour graduate course. School of Education. American University, Washington, DC

- Section 001, 4 students, fall 2015; Section 001, 3 students, spring 2016; Sections A01, A91, A92 (hybrid course), 9 students, summer 2016; Section 001, 5 students, fall 2016; Sections 001, 901 (hybrid course), 11 students, spring 2017

EDU 619. Children's Literature: A Critical Literacy Perspective. 3-credit hour graduate course. School of Education. American University, Washington, DC

- Section E01L (online course), 5 students, summer 2011
- Section F01L (online course), 10 students, summer 2012
- Section N91U (online course), 14 students, summer 2012
- Section 001HB/901HB (hybrid course), 2 students, spring 2013
- Section 001HB (hybrid course), 13 students, spring 2015
- Section 002 (online course), 8 students, summer 2020
- Section 002 (online course), 5 students, fall 2020
- Section 002 (online course), 6 students, spring 2021
- Section 001 (online course), 2 students, fall 2021
- Section 002 (online course), 8 students, spring 2022

EDU 690. Independent Study Project in Education. 3-credit hour graduate course. School of Education. American University, Washington, DC

- Adolescent Literature: supervised during spring 2010
- Writing Interactive Media for Children: supervised during spring/summer 2010
- Web 2.0 and the Digital Humanities: supervised during spring/summer 2012

EDU S553. Learning Lab for Researching and Creating Knowledge. 4-credit hour graduate course. Harvard Graduate School of Education. Harvard University, Cambridge, MA [Co-taught with Eileen McGowan]

- Class number: 19093; Course ID: 180955, 16 students, spring 2019
- Class number: 18531; Course ID: 180955, 14 students, spring 2020

EDU S999 H01. Special Reading & Research (Independent Study). 2-credit hour graduate course. Harvard Graduate School of Education. Harvard University, Cambridge, MA

- Class number: 28356; Course ID: 180986, 1 student, fall 2023

### **Graduate Courses (cont.)**

SPEX 065. Professional Development. 1-credit hour graduate course. Master's Accelerator Program (MAP). School of Professional and Extended Studies. American University, Washington, DC

- Introductory course for newly arrived and accepted international graduate students admitted to MAP within the International Accelerator Program (IAP)
- Section 002, 12 students, fall 2016

### **UNIVERSITY-WIDE AND DEPARTMENTAL SERVICE**

#### **American University-Wide Service**

- Faculty Senate-appointed member, Reinventing the Student Experience (RiSE) Faculty Engagement Working Group, 2016-2017
- Elected library faculty member, Faculty Senate, Committee on Faculty Actions (university-wide rank, tenure, and promotion committee), 2014-2017; Vice-Chair, 2016-2017
- Panelist, 2017 Ann Ferren Conference on Teaching, Research and Learning, "Maximize your instructional effectiveness with universal design for learning (UDL)" with Marianne Huger-Thomson (Senior Director, Academic Support and Access Center) and Joy Adams (Instructional Designer, University Library)
- Panelist, 2017 Ann Ferren Conference on Teaching, Research and Learning, "Developing high-impact, web-based student writing: Using WordPress in the classroom," with Hunter Hoskins (Instructor, College Writing) and Lindsay Murphy (CTRL)
- Panelist, 2017 Ann Ferren Conference on Teaching, Research and Learning, "Community-based learning: What? So what? Now what?," with Marcy Campos (CCES) and Noemi Enchautegui-de-Jesus (Assistant Professor, Psychology)
- Selected participant, Community-Based Learning Faculty Fellows Institute, 2016
- Faculty Senate-appointed member, Search Committee, Dean of Academic Affairs & Senior Vice Provost, 2015
- Elected library faculty senator, Faculty Senate, 2013-2015
- Appointed library faculty member, Online Learning Advocacy Committee, 2009-2013
- Elected library faculty member, Faculty Senate, Committee on Graduate Curriculum, 2011-2013
- Elected library faculty member (two terms), Faculty Senate Joint Committee on Curriculum and Academic Programs, 2007-2009; 2009-2011
- Elected library faculty member (temporary), Faculty Senate Joint Committee on Curriculum and Academic Programs, 2006-2007
- Panelist, 2014 Faculty Retreat, "Framing the balance between liberal arts and life skills" with John Hyman (Director, College Writing Program) and Scott Talan (Assistant Professor)
- Panelist, 2013 Teaching, Research and Technology Workshops, "Excellence and efficiency: Developing better student writers while streamlining your teaching" with Lacey Wootton (Hurst Senior Professorial Lecturer) and Caron Martinez (Professorial Lecturer)
- Panelist, 2012 Ann Ferren Conference on Teaching, Research and Learning, "Using the principles of gaming in the classroom" with Meghan Foster (CTRL), Rachel Borchardt (Assistant Librarian) and Robin Chin Roemer (Assistant Librarian)
- Panelist, 2011 Ann Ferren Teaching Conference, "Plagiarism: Dishonesty or ignorance?" with Meg Weekes (SPA Associate Dean of Academic Affairs), Rose Ann Robertson (SOC Associate Dean of Academic Affairs) and Teri Schmidt (SPA Students and Academic Affairs Coordinator)
- Panelist, 2009 Ann Ferren Teaching Conference, "Writing across borders: Working with international student writers" with Angela Dadak (International Student Coordinator), Sharyl Pattillo (Counselor, International Students) and Michael Roehm (Senior International Student Advisor)
- Panelist, 2009 Ann Ferren Teaching Conference, "Fighting the slump: Effective pedagogy for reinvigorating the mid-semester classroom" with Alison Thomas (College Writing Instructor), Anthony Ahrens (Associate Professor of Psychology), Darrell Hayes (Assistant Professor of Communication), Michael Keynes (Director of Undergraduate Studies, Mathematics & Statistics) and Jocelyn McCarthy (College Writing Instructor)
- Appointed library faculty member, College Writing Program Task Force, 2008-2009

### **American University-Wide Service (cont.)**

- Member, Faculty Summit Planning Committee, Spring 2009
- Presenter, “Classes Without Quizzes,” All American Alumni Weekend 2008
- Panelist, “Careers in Library and Information Science,” Career Center/University Library, Fall 2007
- Member, 2007, 2008, 2009 Ann Ferren Teaching Conference Planning Committee
- Presenter, 2006 TESOL Fall Workshop on Plagiarism, “Seeing one’s role in the academic community: How librarians support academic integrity” with Kirsten Allen (Assistant Librarian)
- Panelist, 2006 Ann Ferren Teaching Conference, “Inside the University College: Appraising the opening semester” with Caleen Jennings (Professor of Theatre), Faith Leonard (Dean of Students), W. Joseph Campbell (Associate Professor of Print Journalism), Kathy Rizzo (Student Program Associate) and Haig Mardirosian (Acting Dean of Academic Affairs)
- Participant, GLBTA Safe Space Sticker Training Program, Spring 2005
- Faculty member, Judicial Affairs and Mediation Services Student Conduct Council, 2004-2008

### **American University Library and School of Education (SOE) Service**

- Elected vice-chair, University Library Faculty Council, 2016-2017
- Faculty panelist, College of Arts & Sciences, Academic Integrity Code Review Panel, 2016-2017
- Presenter, *Books That Shaped America* series, *The Snowy Day*, April 5, 2016
- Interview panelist, Teacher education & MAT mock job interviews, 2015-2017; 2020
- Member, Search Committee, Assistant Librarian, Business (continuing appointment-line), 2017
- Chair, Search Committee, Part-time Reference Librarian, 2015; 2016
- Chair, Search Committee, Reference Coordinator Librarian (staff-line), 2013; 2017
- Chair, Search Committee, Assistant Librarian, Instructional Design (term-line), 2013
- Chair, Search Committee, Part-time Instructional Designer (staff-line), 2012
- Member, Search Committee, Assistant Professor of Special Education (tenure-line), 2011-2012
- Tenured member, University Library Committee on Faculty Actions, 2011-2017; Elected secretary, 2012-2014
- Elected junior tenure line member (two terms), University Library Rank and Tenure Committee, 2008-2009; 2009-2011
- Elected member, University Library Merit Review Committee, 2006-2007; 2011; Chair, 2012
- Member, SOE Teacher Education Committee, 2012-2017
- Moderator, Digital Futures Forum - *Forging a New Path: How Technology and Digital Literacy are Changing Higher Education*, October 2011
- MAT portfolio evaluator, School of Education, 2008-2009
- Member, Search Committee, Part-time Instruction Librarians (two positions), 2008
- Organizer and participant, SOE/University Library, Annual Larissa Gerstel Critical Literacy Symposium, 2007-2013; 2016-2017
- Member, Search Committee, Assistant Librarian, Reference and Instruction (term line), 2006
- Introductions: Fall 2007 Celebrating Scholarship, SIS Associate Professor Patrick Thaddeus Jackson, October 2007; Fall 2005 Celebrating Scholarship, SPA Professor Brian Forst, School of Public Affairs, October 2005
- Representative, Washington Research Library Consortium (WRLC) Virtual Reference (VR) Task Force & VR Transcript Analysis and Software Evaluation Committees, 2004-2006

### **Harvard Graduate School of Education (HGSE) Service**

- Member, Faculty of the Whole, 2017 to present
- Member, Dean’s Group (senior leadership), 2020 to present
- Member, Dissemination Council, 2021-2022
- Member, Enhancing Alumni Engagement Work Group, 2021-2022
- Professional Education program liaison to academic librarian community and chair for the *Leadership Institute for Academic Librarians (LIAL)*, 2021 to present
- Teaching & Learning Lab instructional design advisor to the *How People Learn* project, 2017-2022

### **Harvard Graduate School of Education (HGSE) Service (cont.)**

- Co-moderator, Harvard Initiative for Learning and Teaching (HILT) Unconference, Harvard Business School, December 13, 2018
- Member, Asset Coordination Group (ACG), 2019
- Member, EdM redesign student experience working group, 2019-2020
- Participant, Intergroup Dialogue (IGD) training, 2019
- Member, *Sesame Street* 50<sup>th</sup> Anniversary Exhibit and Events working group, 2019
- Member, HGSE Centennial Celebration working group, 2019-2020
- Moderator, Development and Alumni Relations (DAR) Summer Reading, *On Being Included* by Sara Ahmed, September 10, 2020
- Member, Student Success Team, 2020-2022
- Co-facilitator, [w]hite allies faculty & staff affinity space to combat anti-Black racism, 2020-2021
- Co-facilitator, Anti-Racism Book & Film Club, 2020-2021
- Member, Conversations about Race and Racism (CR&R) Faculty Group, 2017 to present
- Member, Developing as Anti-Racist white Educators (DARwE) Learning Community, 2020 to present
- Course Lead (instructional design for COVID-19 online learning conversion), Teaching & Learning Lab, T-004: Ethnic Studies and Education, 2020; HT-123: Informal Learning for Children, 2020-2021
- Academic Advisor for 12 Technology, Innovation, & Education (TIE) Ed.M. students, 2020-2021
- Academic Advisor for 2 Technology, Innovation, & Education (TIE) Ed.M. students, 2021-2022
- Member, Radcliffe Institute for Advanced Study's program planning committee on Climate Change & Young Adult Literature, 2023-2024

### **Harvard Library Service**

- Search committee advisor, Head of Outreach & Engagement, 2018
- Search committee member, Director of Teaching and Learning Services, 2019
- S.T. Lee Innovation Grants selection committee member (\$150,000 annually), 2018-2019
- Presenter, Visiting Committee: Engaging User Experiences session with Laura Wood, Suzanne Wones, Gabriel Pizzorno, & Matt Miller, 2019
- Harvard Library Task Force for Excellence in Virtual Teaching and Learning, 2020-2021; Data Working Group, 2020
- Moderator, Harvard Library Panel, Teaching in the virtual environment, October 21, 2020
- Convener, Teaching in the virtual environment, Discussion Dens, 2020-2021

## **INFORMATION TECHNOLOGY SKILLS**

### **Familiarity and Skills**

- Operating systems: Microsoft Windows 10; Apple macOS Big Sur, Monterey
- Instructional design/authoring software: Adobe Captivate; TechSmith SnagIt, Camtasia
- eLearning: Canvas; Blackboard Learn; Kaltura; Panopto; Piazza; Springshare CampusGuides v. 2
- Office software: Microsoft Office for Mac / Office 365; IBM LotusNotes; Adobe Photoshop
- Integrated library management systems: Ex Libris, a Clarivate/ProQuest Company: Voyager, Aleph, Alma
- Chat/video tools: Libraryh3lp; Google Hangouts; Skype; FaceTime; Zoom
- Citation management: Zotero; EndNote; Mendeley
- Publisher interfaces and discovery layers: Clarivate Analytics & ProQuest; EBSCO; Gale; Cengage Learning; Nexis Uni; Clarivate/ProQuest Ex Libris Primo, Summon 2.0; Sage; Wolters Kluwer Ovid, et al.