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EDUCATION

Nuffield College, University of Oxford, Oxford, England

DPhil, Politics, March 1997

Thesis title: *Autonomy, Schooling, and the Reconstruction of the Liberal Educational Ideal*

Yale University, New Haven, Connecticut

B.A., Philosophy, May 1992

Cum laude, Distinction in Philosophy

Certified teacher, History (5-12), Social Studies (5-12) and Middle Grades (5-9)

UNIVERSITY POSITIONS

Harvard Graduate School of Education

Juliana W. and William Foss Thompson Professor of Education and Society (2021-present)

Professor of Education (2015-2021)

Associate Professor of Education (2011-2015)

Assistant Professor of Education (2007-2011)

Mentor teacher, Teacher Education Program (2004-2006)

Visiting Scholar (2002-2003)

Courses:

A127 Civic Identity and Education in a Multicultural Context (2007-2011)

A203 Educational Justice/Educational Ethics (2016-2019, 2024)

A405 Harvard and the Legacy of Slavery: A Normative Case Study Writing Initiative (2022)

EQO11E Equity and Opportunity: Citizenship and Nationality in Context (2021-present)

S161 Doctoral Research Practicum on Justice in Schools (2012-2014)

S460 Doctoral Prosem: Integrating Perspectives in Education (2013)

S800 Ph.D. in Education Proseminar (2015-2018, 2020, 2022, 2023)

T210A2 Introduction to Teaching History (2007, 2008)

T210X Foundations of Urban Education (2008-2014)

T213 Teaching History, Political Science, and/or Social Studies (2007-2009)

T225 Advancing the Learning and Teaching of History and Social Studies (2012, 2013)

Berkman Klein Center for Internet and Society, Harvard University

Faculty Associate (2023-present)

Edmond J. Safra Center for Ethics, Harvard University

Director, Design Studio for Civics and Ethics Pedagogy (2021-present)

Co-Director, Graduate Fellowship Program (2017-2020, 2021-2023)

Faculty Fellow (2019-2020)

Director, EdEthics (2018-present)

Faculty Advisory Committee (2015-present)

Nuffield College, Oxford University

Associate Member (2014-2015) and Visiting Fellow (2014)

Interdisciplinary Center, Hertzliya, Israel

Visiting Professor in the Law School (2011)

PESGB Philosophy of Education Summer School, Roehampton University, England

Lead Tutor (2011)

Radcliffe Institute for Advanced Study

Bunting Fellow (2003)

Stanford-Illinois Philosophy of Education Summer Institute

Faculty member (2003, 2004)

Oxford University

Tutor in Political Theory for Wadham, Pembroke, and Ruskin Colleges, the Williams College Oxford Program, and the Institute for Scholars in International Studies Europe (1994-1995)

SELECTED K-12 SCHOOL POSITIONS

John W. McCormack Middle School, Boston Public Schools

8th Grade American History, English, Humanities, Civics Teacher (1999-2002, 2004-2006)

Instructional Leadership Team member (1999-2002, 2005-2006)

Humanities Department Chair (2000-2002)

Austin T. Walden Middle School, Atlanta Public Schools

International Baccalaureate Middle Years Programme Coordinator (1996-1999)

8th Grade English Teacher (1997-1999)

BOOKS

Levinson, M., E. Reid, S. O'Brien, and T. Geron. (Eds.) (forthcoming 2024). *Civic Contestation in Global Education: Cases and Conversations*. Bloomsbury.

Levinson, M., T. Geron, S. O'Brien, and E. Reid. (Eds.) (forthcoming 2024). *Educational Equity in a Global Context: Cases and Conversations*. Bloomsbury.

Murphy, J. and M. Levinson. (2023). *Instructional Moves for Powerful Teaching in Higher Education*. Harvard Education Press.

Levinson, M. and J. Fay (Eds.) (2019). ***Democratic Discord in Schools: Cases and Commentaries in Educational Ethics***. Cambridge, MA: Harvard Education Press.

Winner of the 2020 AERA Moral Development and Education SIG Outstanding Book Award.

Levinson, M. and J. Fay (Eds.) (2016). ***Dilemmas of Educational Ethics: Cases and Commentaries***. Cambridge, MA: Harvard Education Press.

Levinson, M. (2012). ***No Citizen Left Behind***. Cambridge, MA: Harvard University Press.

Winner of the 2014 North American Society for Social Philosophy Book Award, 2013 Michael Harrington Book Award (American Political Science Association), 2013 Exemplary Research in Social Studies Award (National Council for the Social Studies), and a 2013 American Educational Studies Association Critics Choice Award.

Chinese translation: 不让一个公民掉队 (2017). Translated by Xiaojun Li. Beijing: People's Publishing House.

Japanese translation: (2022). エンパワーメント・ギャップ—主権者になる資格のない子などいない. Translated by Tatsuya Watanabe, Toshinori Kuwabara. Tokyo: Shumpusha Publishing.

Campbell, D., M. Levinson, and F. Hess (Eds.) (2012). ***Making Civics Count***. Cambridge, MA: Harvard Education Press.

Macedo, S., Y. Alex-Assensoh, J.M. Berry, M. Brintnall, D.E. Campbell, L.R. Fraga, W.A. Galston, C.F. Karpowitz, M. Levi, M. Levinson, K. Lipsitz, R.G. Niemi, R.D. Putnam, W.M. Rahn, R. Reich, R.R. Rodgers, T. Swanstrom, and K.C. Walsh (2005). ***Democracy at Risk: How Political Choices Undermine Citizen Participation and What We Can Do About It***. Washington, D.C.: Brookings Institution Press.

Levinson, M. (1999). ***The Demands of Liberal Education***. Oxford: Oxford University Press.

PEER REVIEWED ARTICLES AND BOOK CHAPTERS

Levinson, M. and A. Cohen (forthcoming). **Social Determinants of Learning: Implications for Research, Policy, and Practice**. *AERA Open*.

Geron, T. and M. Levinson (forthcoming). **The Ethics of World-Building in Normative Case Studies**. *Educational Theory*.

Levinson, M. (2023). **We Need a Field of Educational Ethics**. *Theory and Research in Education* 21(2): 197-215. doi: [10.1177/14778785231187193](https://doi.org/10.1177/14778785231187193).

Ta, T., T. Geron, M. Levinson, and M. Bogia (2023). **"The power of open dialogue": Using normative case studies to facilitate ethical dilemmas discussions among school teachers**. *Teaching and Teacher Education* 132 (104237). doi: 10.1016/j.tate.2023.104237.

- Reid, E. and M. Levinson (2023). **Normative Case Studies as Democratic Education**. In J. Culp, J. Drerup, and D. Yacek, eds. *The Cambridge Handbook of Democratic Education* (Ch. 9, pp. 129-145). Cambridge University Press.
- Levinson, M. (2023). **Theorizing Educational Justice**. In R. Curren, ed. *Routledge Handbook of Philosophy of Education* (Ch. 9). Routledge.
- Levinson, M., T. Geron, and H. Brighouse (2022). **Conceptions of Educational Equity**. *AERA Open*. doi: 10.1177/23328584221121344.
- Levinson, M. (2022). **Merit, Wealth, and the Ethics of Highly Selective College Admissions in an Era of Hyper-Inequality**. In S. Cahn, ed. *Academic Ethics Today: Problems, Policies, and Prospects for University Life* (Ch. 21). Rowman & Littlefield.
- Levinson, M., C.A. Geller, J.G. Allen, and the Lancet COVID-19 Commission Task Force on Safe Work, Safe Schools, and Safe Travel (2021). **Health Equity, Schooling Hesitancy, and the Social Determinants of Learning**. *The Lancet Regional Health—Americas*. Online first. doi: [10.1016/j.lana.2021.100032](https://doi.org/10.1016/j.lana.2021.100032).
- Levinson, M. and M. Z. Solomon (2021). **Can Our Schools Help Us Preserve Democracy? Special Challenges at a Time of Shifting Norms**. In G.E. Kaebnick et al., *Democracy in Crisis: Civic Learning and the Reconstruction of Common Purpose*. *Hastings Center Special Report* 51(S1), S15-S22. doi: 10.1002/hast.1224.
- Levinson, M., M. Cevik, and M. Lipsitch (2020). **Reopening Primary Schools during the Pandemic**. *New England Journal of Medicine*. doi: 10.1056/NEJMms2024920.
- Vong, G. and M. Levinson (2020). **The Ethics of Risk Displacement in Research and Public Policy**. *Bioethics*. doi: 10.1111/bioe.12726.
- Levinson, M. and E. Reid (2019). **Polarization, Partisanship, and Civic Education**. In C. Tappolet and C. Macleod, eds. *Philosophical Perspectives on Moral and Civic Education: Shaping Citizens and Their Schools*. Routledge. Ch. 5. Also translated into Korean (forthcoming), Hawoo Publishing Inc.
- M. Levinson and J. Fay (2019). **Educating for Civic Renewal**. In M. Levinson and J. Fay, eds., *Democratic Discord in Schools: Cases and Commentaries in Educational Ethics* (Ch. 10). Harvard Education Press.
- Fay, J. and M. Levinson (2019). **Schools Of, By, and For the People: Both Impossible and Necessary?** In M. Levinson and J. Fay, eds., *Democratic Discord in Schools: Cases and Commentaries in Educational Ethics* (Ch. 1). Harvard Education Press.
- Levinson, M. and E. Reid (2018). **The Paradox of Partisanship**. *On Education. Journal for Research and Debate*, 1 (1). doi: 10.17899/on_ed.2018.1.3
- Geron, T. and M. Levinson (2018). **Intentional Collaboration, Predictable Complicity, and Proactive Prevention: U.S. Schools' Ethical Responsibilities in Slowing the School-to-Deportation Pipeline**. *Journal of Global Ethics* 14(1), 23-33. doi:10.1080/17449626.2018.1497677

- Fay, J. and M. Levinson (2016). **Engaging with Dilemmas**. In M. Levinson and J. Fay, eds., *Dilemmas of Educational Ethics* (Ch. 7). Harvard Education Press.
- Fay, J. and M. Levinson (2016). **Introduction**. In M. Levinson and J. Fay, eds., *Dilemmas of Educational Ethics* (Ch. 1). Harvard Education Press.
- Finefter-Rosenbluh, I. and M. Levinson (2015). [What is Wrong with Grade Inflation \(If Anything?\)](#) *Philosophical Inquiry in Education* 23(1).
- Evans, N., M. Lipsitch, and M. Levinson (2015). **The Ethics of Biosafety Considerations in Gain-of-Function Research Resulting in the Creation of Potential Pandemic Pathogens**. *Journal of Medical Ethics* 41, 901-908. doi: [10.1136/medethics-2014-102619](https://doi.org/10.1136/medethics-2014-102619)
- Levinson, M. (2015). **Moral Injury and the Ethics of Educational Injustice**. *Harvard Educational Review* 85(2), 203-228. doi: [10.17763/0017-8055.85.2.203](https://doi.org/10.17763/0017-8055.85.2.203)
- Levinson, M. (2015). **Action Civics in the Classroom**. In W. Parker (Ed.), *Social Studies Today: Research and Practice* (Ch. 21). Routledge.
- Levinson, M. and V. Theisen-Homer (2015). **No Justice, No Teachers: Theorizing Less-Unjust Teacher Firings in L.A. Unified**. *Theory and Research in Education* 13(2). [DASH](#); doi: [10.1177/1477878514566556](https://doi.org/10.1177/1477878514566556)
- Levinson, M. and A. Newman (Eds.) (2015). Guest editors for [Symposium on Philosophy of Education, Empirical Research, and Policy Analysis](#). *Theory and Research in Education* 13(1).
- Levinson, M. (2015). **The Ethics of Pandering in Boston Public Schools' School Assignment Plan**. *Theory and Research in Education* 13(1), 38-55. [DASH](#); doi: [10.1177/1477878515569034](https://doi.org/10.1177/1477878515569034)
- Levinson, M. (2014). [It's \(Still\) All In Our Heads: Non-Ideal Theory as Grounded Reflective Equilibrium](#). *Philosophy of Education* 2014, 37-43.
- Theisen-Homer, V. and M. Levinson (2014). [Teacher Layoffs in the Worst of Times: A Non-Ideal Theory of Least-Unjust Teacher Firings in L.A. Unified School District](#). *Philosophy of Education* 2014, 195-203.
- Levinson, M. (2014). **Citizenship and Civic Education**. In D. Phillips (Ed.), *Encyclopedia of Educational Theory and Philosophy* (pp. 134-138). Sage. [DASH](#)
- Levinson, M. (2013). **Response to the Review Symposium of No Citizen Left Behind**. *Studies in Philosophy and Education* 32(4). doi: [10.1007/s11217-013-9368-1](https://doi.org/10.1007/s11217-013-9368-1)
- Levinson, M. (2012). **The Third C: College, Career, and Citizenship**. In D. Campbell, M. Levinson, and F. Hess (Eds.), *Making Civics Count* (pp. 247-257). Harvard Education Press. [DASH](#)
- Levinson, M. (2012). **Diversity and Civic Education**. In D. Campbell, M. Levinson, and F. Hess (Eds.), *Making Civics Count* (pp. 89-114). Harvard Education Press. [DASH](#)
- Levinson, M. (2011). **Democracy, Accountability, and Education**. *Theory and Research in Education* 9(2): 125-144. [DASH](#); doi:[10.1177/1477878511409622](https://doi.org/10.1177/1477878511409622)

Reich, J., M. Levinson, and W. Johnson (2011). [Using Online Social Networks to Foster Preservice Teachers' Membership in a Networked Community of Praxis](#). *Contemporary Issues in Technology and Teacher Education* 11(4).

Levinson, M. (2010). **The Civic Empowerment Gap: Defining the Problem and Locating Solutions**. In L.R. Sherrod, J. Torney-Purta, and C.A. Flanagan (Eds.) *Handbook of Research on Civic Engagement in Youth* (pp. 331-361). John Wiley & Sons. [DASH](#)

Levinson, M. (2009). **'Let Us Now Praise...?' Rethinking Heroes and Role Models in an Egalitarian Age**. In Y. Raley & G. Preyer (Eds.), *Philosophy of Education in the Era of Globalization* (pp. 129-161). New York: Routledge. [DASH](#)

Levinson, M. (2009). **Mapping Multicultural Education**. In H. Siegel (Ed.), *Oxford Handbook of Philosophy of Education* (pp. 428-450). Oxford University Press. [Chinese translation and publication rights currently under negotiation.] [DASH](#)

Levinson, M. (2007). **Common Schools and Multicultural Education**. *Journal of Philosophy of Education* 41(4), 625-642. Also in M. Halstead and G. Haydon (Eds.) (2008). *The Common School and the Comprehensive Ideal* (pp. 124-140). Wiley-Blackwell. Also in R. Smith (Ed.) (2015). *Philosophy of Education II, Volume 4*. Routledge. [DASH](#); doi:[10.1111/j.1467-9752.2007.00587.x](https://doi.org/10.1111/j.1467-9752.2007.00587.x)

Levinson, M. (2004). **Is Autonomy Imposing Education Too Demanding? A Response to Dr. De Ruyster**. *Studies in Philosophy and Education* 23, 223-233. doi:[10.1023/B:SPED.0000024424.69307.07](https://doi.org/10.1023/B:SPED.0000024424.69307.07)

Levinson, M. and S. Levinson (2003). **'Getting Religion:' Religion, Community, and Diversity in Public and Private Schools**. In A. Wolfe (Ed.), *School Choice: The Moral Debate* (pp. 104-125). Princeton University Press. Also in S. Levinson (2003). *Wrestling with Diversity* (pp. 90-123). Duke University Press. Also in R. Curren (Ed.) (2007). *Philosophy of Education: An Anthology* (pp. 283-289). Blackwell Publishing. [DASH](#)

Levinson, M. (2003). **Challenging Deliberation**. *Theory and Research in Education*, 1(1), 23-49. doi:[10.1177/1477878503001001003](https://doi.org/10.1177/1477878503001001003)

Levinson, M. (2002). **Minority Participation and Civic Education in Deliberative Democracies**. In D.A. Bell and A. de-Shalit (Eds.), *Forms of Justice: Critical Perspectives on David Miller's Political Philosophy* (pp. 159-182). Rowman and Littlefield. Also in R. Smith (Ed.) (2015). *Philosophy of Education II, Volume 4*. Routledge.

Levinson, M. (2002). [Dilemmas of Deliberative Civic Education](#). *Philosophy of Education* 2002, 262-270.

Levinson, M. (1999). **Liberalism, Pluralism, and Political Education: Paradox or Paradigm?** *Oxford Review of Education* 25, 39-58. Also in J. Arthur and I. Davies (Eds.) (2008). *Citizenship Education*. Sage Publications. doi:[10.1080/030549899104116](https://doi.org/10.1080/030549899104116)

Levinson, M. (1997). **Liberalism versus Democracy? Schooling Private Citizens in the Public Square**. *British Journal of Political Science* 27, 333-360. [DASH](#); doi:[10.1017/S0007123497000173](https://doi.org/10.1017/S0007123497000173)

NORMATIVE CASE STUDIES

Jonathan, O., C. Tucker, M. Levinson, and S. O'Brien (2023). **Dissent Over Descent.**

Tucker, C., O. Jonathan, and M. Levinson (2023). **What's In a Name?** Available on Legacyofslavery.harvard.edu and justiceinschools.org.

Jonathan, O., C. Tucker, and M. Levinson (2022). **[A Forced Reckoning](#)**. Available on Legacyofslavery.harvard.edu and justiceinschools.org.

O'Brien, S. and M. Levinson (2021). **Taking the Action Out of Civics? Polarized Debates Over Civic Education.** In Levinson, M., E. Reid, S. O'Brien, and T. Geron (2024). *Civic Contestation in Global Education: Cases and Conversations in Educational Ethics*. Bloomsbury. Earlier versions published by National Action Civics Collaborative and available on Justiceinschools.org.

[Promotion or Retention: A Dilemma in Educational Ethics](#) (multimedia case study) (2019)

Winner of the 2021 International E-Learning Association Award for E-Learning—Academic Division, and a 2019 OMNI Silver Award

In Levinson, M. and J. Fay, eds. (2019). *Democratic Discord in Schools*. Harvard Education Press:

- Calleja, S., T. Kokenis, and M. Levinson. **Walling Off or Welcoming In? The Challenge of Creating Inclusive Spaces in Diverse Contexts.** Earlier version also on justiceinschools.org.
- Geron, T. and M. Levinson. **Bending Toward—or Away from—Racial Justice? Culturally-Responsive Curriculum Rollout at Arc Charter.**
- Geron, T. and M. Levinson. **The Price of Safety: Gang Prevention, Immigration Status, and Law Enforcement in Schools.**
- Reid, E., H. Johnson, and M. Levinson. **Politics, Partisanship, and Pedagogy: What Should be Controversial in K-12 Classrooms?**
- Reid, E., M. Levinson, and J. Fay. **Talking Out of Turn: Teacher Speech for Hire.**

Prezioso, M.G., E. Reid, and M. Levinson (2017). **[Punishing Choices](#)**. Justiceinschools.org.

Covino, D. and M. Levinson (2016). **[Holding the Trump Card: How Should Schools Address Controversial Issues in the 2016 Presidential Election?](#)** Justiceinschools.org.

In M. Levinson and J. Fay, eds. (2016). *Dilemmas of Educational Ethics*. Harvard Education Press:

- Levinson, M. **Promotion or Retention?** Also on justiceinschools.org.
- Levinson, M. and S. Ben-Porath. **Rocky Choices: Scientific Inquiry, Discipline, and Mental Illness at Rivers Elementary.**
- Burger, K. and M. Levinson. **Stolen Trust: Cell Phone Theft in a Zero-Tolerance High School.**
- Levinson, M. and I. Finefter-Rosenbluh. **Inflated Expectations: How Should Teachers Assign Grades?**

- Levinson, M. **Is Pandering Ethical Policy? Power, Privilege, and School Assignment.**
- Levinson, M. **How, If At All, Should Charters Be Compared to Local Districts?**

Levinson, M. and I. Finefter-Rosenbluh (2015). [Grade Inflation and Teaching: What Should Teachers Do in a World of Entitlement?](#) Justiceinschools.org.

OTHER ARTICLES, REPORTS, BOOK CHAPTERS, AMICUS BRIEFS, AND MISCELLANY

Levinson, M. and D. Markovits (2022, June). [The Biggest Disruption in the History of American Education.](#) *The Atlantic*.

Levinson, M. (2021, June). Comment from External Advisor. In Jeremy A. Stern et al. [State of State Standards for Civics and U.S. History in 2021.](#) Washington D.C.: Thomas B. Fordham Institute.

COVID Collaborative, Harvard’s Safra Center for Ethics, Brown School of Public Health, and New America (2021, April). [Roadmap to Healthy Schools: Building Organizational Capacity for Infection Prevention and Control \(IPC\).](#) (I was a member of the Infection Control and Schools Task Force that contributed to the report.)

Corsi, R., S.L. Miller, M.G. VanRy, L.C. Marr, L.R. Cadet, N.R. Pollock, D. Michaels, E.R. Jones, M. Levinson, Y. Li, L. Morawska, J.G. Allen (2021, April). [Designing Infectious Disease Resilience into School Buildings Through Improvements to Ventilation and Air Cleaning.](#) The Lancet COVID-19 Commission Task Force on Safe Work, Safe School, and Safe Travel. The *Lancet* COVID-19 Commission.

Allen, J.G., L.R. Cadet, X. Cao, Q. Chen, R. Corsi, E.R. Jones, M. Levinson, Y. Li, J. Macomber, D. Michaels, L. Morawska, A. Munro, N.R. Pollock, M. VanRy, S.L. Miller (2021, March). [Building-Related Risk Factors are a Critical, but Missing, Component of SARS-CoV-2 Outbreak Investigations.](#) The Lancet COVID-19 Commission Task Force on Safe Work, Safe School, and Safe Travel. The *Lancet* COVID-19 Commission.

Mahanoy Area School District v. B.L. [Brief Amici Curiae of Law and Education Professors.](#) March 31, 2021. *SCOTUSBlog*.

Allen, J.M., M. VanRy, E.R. Jones, B.D. Sommers, M. Levinson, X. Cao, L. Cadet, S. Miller, Y. Li, N. Pollock, L. Morawska, A. Munro, Q. Chen, J. Macomber, D. Michaels, L.C. Marr (2021, Feb.). [Six Priority Areas.](#) The Lancet COVID-19 Commission Task Force on Safe Work, Safe School, and Safe Travel. The *Lancet* COVID-19 Commission.

Cook v. Raimondo. [Brief for Amici Curiae Professors Danielle Allen and Meira Levinson in Support of Plaintiffs-Appellants.](#) February 1, 2021. The Center for Educational Equity, Teachers College, Columbia University. cookvraimondo.info/amicus-briefs.

Allen, D. et al. (2020, Dec.) [Schools and the Path to Zero: Strategies for Pandemic Resilience in the Face of High Community Spread.](#) Edmond J. Safra Center for Ethics at Harvard, Brown School of Public Health, and New America Foundation.

- (2020). [The Path to Zero and Schools: Achieving Pandemic-Resilient Teaching and Learning Spaces](#). Harvard Global Health Institute and Edmond J. Safra Center for Ethics at Harvard.
- Fay, J., M. Levinson, A. Stevens, H. Brighthouse, and T. Geron (2020). [Schools During the COVID-19 Pandemic: Sites and Sources of Community Resilience](#). COVID-19 Response Initiative White Paper, Edmond J. Safra Center for Ethics, Harvard University.
- Levinson, M. (2020). [Educational Ethics in a Pandemic](#). COVID-19 Response Initiative White Paper, Edmond J. Safra Center for Ethics, Harvard University.
- Levinson, M. (2020). [Demoralized as a Model for Educational Ethics Methodology](#). *Educational Theory* 69 (3), 348-350. [Book review of Doris Santoro's *Demoralized*]
- Fay, J. and M. Levinson (2017). [Teaching Democracy in Polarizing Times](#). *Educational Leadership* 75(3).
- Levinson, M. (2016). **Civic Empowerment Gap**. In Stephen L. Schechter (Ed.), *American Governance* (pp. 257-260). 5 vols. Detroit: Macmillan.
- Levinson, M. (2016). **A Citizen for All Seasons? The Promises and Perils of a Trans-Ideological Vision of Civic Empowerment**. *Social Philosophy Today* 31, 183-193. doi: [10.5840/socphiltoday201551814](https://doi.org/10.5840/socphiltoday201551814); [DASH](#)
- Levinson, M., S. Deckman, L. Stolte, and A. Mackall (2009, rev. 2011, rev. 2014). [Analytic Reading and Writing Tutorial](#). Harvard Graduate School of Education.
- Levinson, M. (2014). **Action Civics in the Classroom**. *Social Education* 78(2), 68-72.
- Levinson, M. and P. Levine (2013). **Taking Informed Action to Engage Students in Civic Life**. *Social Education* 77(6), 339-341.
- National Council for the Social Studies (NCSS) (2013). [The College, Career, and Civic Life \(C3\) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History](#). Silver Spring, MD: NCSS. [Contributing writer]
- Levinson, M. (2013). [Education as a Civic Right: Using Schools to Challenge the Civic Empowerment Gap](#). *Poverty and Race* 22(3), 1-2, 10-13.
- Levinson, M. (2013). **Tacking Toward Justice**. [Review Essay of M. Victora Costa, *Rawls, Citizenship and Education*.] *Social Theory and Practice* 39(2), 343-352. [DASH](#); doi: [10.5840/soctheorpract201339219](https://doi.org/10.5840/soctheorpract201339219)
- Levinson, M., J. Noonan, J. Fay, A. Mantil, W. Johnston, C. Buttimer, J. Mehta (2012). [First-Round Analysis of BPS Proposed 6-zone, 9-zone, 11-zone, and 23-zone School Assignment Plans](#). Unpublished report (circulated via website).
- Levinson, M. (2012). **Prepare Students to Be Citizens**. *Phi Delta Kappan*. 93(7), 66-69.
- Levinson, M. (2012). **School Culture and the Civic Empowerment Gap: From Obedience to Engagement**. *Harvard Education Letter*. March/April 2012, 6-8.

- Levinson, M. (2011). **Racial Politics and Double Consciousness: Education for Liberation in an Inescapably Diverse Polity.** *Canadian Issues/Thèmes Canadiens. Diversity and Education for Liberation: Realities, Possibilities, and Problems.* Spring 2011, 80-82. [DASH](#)
- Levinson, M. (2011) **Benefits of Civic Education: Increased Equality and Narrowed Civic Empowerment Gap.** Section of Jonathan Gould, ed., [Guardian of Democracy: The Civic Mission of Schools](#), Leonore Annenberg Institute for Civics of the Annenberg Public Policy Center at the University of Pennsylvania and the Campaign for the Civic Mission of Schools.
- Levinson, M. (2011). [Why Education is Not ‘The Civil Rights Issue of Our Time.’](#) Guest blogger on *Rick Hess Straight Up*. January 20, 2011.
- Levinson, M. (2011). [What Can Schools Do To Promote Civil Dialogue?](#) Guest blogger on *Rick Hess Straight Up*. January 19, 2011. Reprinted in *Citizenship Matters*. National Center for Learning and Citizenship, Education Commission of the States. March-April 2011.
- Levinson, M. (2011). [Is Teaching About Martin Luther King, Jr., Bad for Kids?](#) Guest blogger on *Rick Hess Straight Up*. January 18, 2011.
- Levinson, M. (2010). [An Embarrassing Second Amendment: A Proud Daughter Belatedly \(1\) Recognizes and \(2\) Celebrates Her Father’s Influence on Her Life and Work.](#) *Law and Courts* 20(3), 16-17. [DASH](#)
- Levinson, M. (2009). **Taking Action: What We Can Do to Address the Civic Achievement Gap.** *Social Studies Review* 48(1), 33-36.
- Levinson, M. (2008). [Combating the Civic Achievement Gap.](#) *ASCD Express*. October 2, 2008.
- Levinson, M. (2008). **Finding Role Models in the Community.** In M. Pollock (Ed.), *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School* (pp. 120-124). New York: The New Press.
- Levinson, M. (2007). [The Civic Achievement Gap.](#) *CIRCLE Working Paper* 51.
- Levinson, M. (2005). [Solving the Civic Achievement Gap in De Facto Segregated Schools.](#) *Philosophy and Public Policy Quarterly* 25(1/2), 2-10. [DASH](#)
- Levinson, M. (2004). **The Civic Achievement Gap: Why Poor and Minority Students are Disproportionately Disengaged in Civic Life—and What Can Be Done About It.** *Threshold: Exploring the Future of Education* 2(3), 12-15.
- Levinson, M. (2003). **The Language of Race.** *Theory and Research in Education* 1(3), 267-281. [Book review of Lawrence Blum, *I’m Not a Racist, But...*] doi: [10.1177/1477878503001003001](https://doi.org/10.1177/1477878503001003001)

WEBSITES, ONLINE COURSES, AND PODCAST SERIES

[Promoting Powerful Ethical Engagement with Normative Case Studies: An Online Course](#)
(2023 – present)

[What Would You Do?](#) Video podcast series co-produced with Ethical Schools (2022 – present)

[EdEthics Online Community](#) (2021 – present)

[Youth in Front: Understanding and Supporting Youth-Led Activism](#) (2018 – present)

[Instructional Moves](#) (2017 – present)

[Justice in Schools](#) (2013 – present)

CONFERENCES AND WORKSHOPS ORGANIZED

[Educational Ethics: A Field-Launching Conference](#)

Harvard Graduate School of Education (2023)

[Pre-conference Workshop: EdEthics in Action](#)

Harvard Graduate School of Education (2023)

Educational Ethics International Workshop on Normative Case Study Development

Co-planned with Jacob Fay

Virtual Seminar, Harvard Radcliffe Institute (2021)

Civic Education in a Time of Upheaval

Co-planned with Sanford Levinson

University of Texas at Austin Law School (2018)

What Can Educational Ethics Learn from Bioethics (Both Salutary and Cautionary)?

Exploratory Seminar, Radcliffe Institute for Advanced Study (2017)

Workshop on Justice in Schools

Exploratory Seminar, Radcliffe Institute for Advanced Study (2014)

Race, Opportunity, and Education

Co-planned with Larry Blum and Eamonn Callan

Harvard Graduate School of Education (2011)

Democracy, Scientific Expertise, and Education

Co-planned with Larry Blum, Harry Brighouse, Eamonn Callan, Randall Curren, Michael Hand, Stephen Norris, Rob Reich, and Harvey Siegel

Spencer Foundation (2010)

CONFERENCE PRESENTATIONS

Building for the Future: Skills and Education

Co-Designing Generative Futures: A Global Conversation about AI, Harvard (2023)

Envisioning a Field of Educational Ethics

Educational Ethics: A Field-Launching Conference, Harvard (2023)

Presidential Panel: Democratic Education in Undemocratic Times

Philosophy of Education Society, Chicago (2023)

Theorizing Educational Justice

PPE Society Sixth Annual Meeting, New Orleans (2022)

Why We Need a Field of Educational Ethics

13th EdukCircle International Convention on Education Studies, Manila, Philippines (virtual) (2022)

Facilitating Discussion Around Opposing Views

Invited panelist

2022 HILT Conference, Harvard University (virtual) (2022)

'Sometimes it is sticky, but it is the work that needs to get done.' Takeaways from a Research-practice Partnership on Engaging in Ethical Dilemmas Discussions with Colleagues

with Tina Ta, Tatiana Geron, and Megan Bogia

Association for Moral Education Annual Conference, Manchester, England (2022)

Normative Case Studies as Tools for Democratic Education in a Divided Society

with Ellis Reid

Association for Moral Education Annual Conference, Manchester, England (2022)

Promotion vs. Retention: An Open-access Digital Ethical Simulation

Association for Moral Education Annual Conference, Manchester, England (2022)

The Theory and Practice of Normative Case Studies as Moral Learning and Engagement

Symposium with Tatiana Geron, Jaime Ahlberg, Ana Romero-Iribas, Almudena Santaella, Sara O'Brien, Tina Ta

Association for Moral Education Annual Conference, Manchester, England (2022)

Innovative Approaches to Public Engagement with History

Moderator

Telling the Truth about All This: Reckoning with Slavery and Its Legacies at Harvard and Beyond, Harvard Radcliffe Institute (2022)

Considerations for Research During COVID and Recovery

Panelist

Institute of Education Sciences (IES) PI Meeting (virtual) (2022)

Merit, Wealth, and the Ethics of Highly Selective College Admissions in an Era of Hyper-Inequality

Invited Keynote

North American Association for Philosophy & Education Annual Conference, Chicago (2021)

Religion, Race, and Representation in K-12 and Higher Education: Exploring Tensions Through Normative Case Studies

North American Association for Philosophy & Education Annual Conference, Chicago (2021)

Distilling the Spirit of Ethical Democratic Education: New craft cocktails of challenges, or old politics in new bottles?

John Dewey Lecture, John Dewey Society Annual Conference, Burlington, VT (2021)

Civic Infrastructure

Civic Engagement and Civic Infrastructure to Advance Health Equity Workshop

National Academies of Science, Engineering, and Medicine (virtual) (2021)

Learning Losses in the Wake of COVID-19: Some Background + Three Queries

St. Gallen Symposium, Switzerland (virtual) (2021)

From #Charlottesville to #BlackLivesMatter: Analyzing the Political Choices and Ethical Responsibilities of Public School Superintendents and Charter School Leaders in the Wake of National Tragedy

with Rebecca Horwitz-Willis and Joe McIntyre

Midwest Political Science Association Annual Conference (virtual) (2021)

Schools Unmasked: Educators' Ethical Dilemmas in a Global Pandemic

with Tatiana Geron, Daniella Forster, Sarah Gurr, Alysha Banerji, Jacob Fay, Allison Stevens

American Educational Research Association Annual Conference (virtual) (2021)

Standing By vs. Standing Up: How Far Do Teachers' Obligations Extend?

Invited Keynote, The Bystanders Conference, Israel (virtual) (2021)

Situating Educational Ethics in a Global Pandemic

Philosophy of Education Society Annual Conference (virtual) (2021)

The Ethics of World-Building in Normative Case Studies

with Tatiana Geron

Philosophy of Education Society Annual Conference (virtual) (2021)

Schooling Hesitancy & the Social Determinants of Learning: Ethical Dilemmas around Reopening Schools

SREE 2021 Virtual Convening (2021)

Teaching Controversial Social and Political Issues in Schools: A Challenging but Necessary Task

Invited Keynote

2020 School Democratic Citizen Education Forum, Seoul, South Korea (virtual) (2020)

Author Meets Critics: *Educational Goods: Values, Evidence, and Decision-Making*

North American Association for Philosophy & Education Annual Conference, Chicago (2019)

Using Case Based Ethics in Philosophy of Education III: Writing a Good Case

with Jacob Fay and Terri Wilson

North American Association for Philosophy & Education Annual Conference, Chicago (2019)

Using Case Based Ethics in Philosophy of Education I: Introduction to Cases

with Jacob Fay

North American Association for Philosophy & Education Annual Conference, Chicago (2019)

Bending Toward — or Away From — Racial Justice? An Interactive Case Study in Educational Ethics

Presidential Session, American Educational Research Association, Toronto (2019)

Democratic Discord in Schools

Invited Keynote with Jacob Fay, Philosophy of Education SIG Business Meeting, American Educational Research Association, Toronto (2019)

Teaching Cases to Grapple with Dilemmas of Educational Justice in Troubling Times

CUFA and National Council for the Social Studies Annual Meetings, Chicago (2018)

School Walkouts and Civil Disobedience

New England Philosophy of Education Society Annual Conference, Tufts University (2018)

Nurturing Engaged Citizens in a Divided Democracy

Invited Keynote, New Hampshire Council for the Social Studies (2018)

What Does It Mean to Be an Informed, Skillful, Engaged Citizen Today?

Invited Keynote, 2018 Massachusetts Civics Education Institute (2018)

Engaging Youth in Discussion of Controversial Topics

2018 Massachusetts Civics Education Institute (2018)

The Paradox of Partisanship

American Educational Research Association Annual Conference, New York, NY (2018)

Presidential Session: Opting Out of State Assessments and the Purposes of Public Education

Discussant, American Educational Research Association Annual Conference, New York, NY (2018)

Nationalism: War and Peace

Symposium participant, John Dewey Society Annual Conference, New York, NY (2018)

Author Meets Critics: *American Public Education and the Responsibility of Its Citizens: Supporting Democracy in an Age of Accountability*

Philosophy of Education Society Annual Meeting, Chicago (2018)

A Conversation About the New Nationalism and Education

Symposium participant, Philosophy of Education Society Annual Meeting, Chicago (2018)

Author Meets Critics: *Demoralized: Why Teachers Leave the Profession They Love and How They Can Stay*

Philosophy of Education Society Annual Meeting, Chicago (2018)

Schools as Civic Actors

Civic Education in a Time of Upheaval Conference, University of Texas at Austin (2018)

Civic Education in a Time of Upheaval

Co-organizer and convener, University of Texas at Austin Law School (2018)

Why We Need a Field of Educational Ethics

Invited Keynote, Philosophy of Education Society of Australasia (2017)

The New Nationalism and the Ethics of Civic Education

New England Philosophy of Education Society Annual Conference, Cambridge, MA (2017)

Ethical Dilemmas of Democratic Education

New England Philosophy of Education Society Annual Conference, Cambridge, MA (2017)

What Can Educational Ethics Learn from Bioethics (Both Salutary and Cautionary)?

Organizer and convener, Radcliffe Institute for Advanced Study Exploratory Seminar (2017)

The Ethics of Risk Displacement

Medical Study Risks to Nonparticipants: Ethical Considerations Workshop, Harvard (2017)

Non-Ideal Theorizing about Justice in Education

American Philosophical Association Central Division Annual Conference, Kansas City, MO (2017)

Dilemmas of Educational Ethics

American Philosophical Association Central Division Annual Conference, Kansas City, MO (2017)

Pragmatism and Non-Ideal Theory: What Difference Does it Make?

Philosophy of Education Society Annual Conference, Seattle (2017)

Authors-Meet-Critics: Dilemmas of Educational Ethics

Association for Moral Education Annual Conference, Cambridge, MA (2016)

The Ethics of Civic Education in the Age of Trump

Association for Moral Education Annual Conference, Cambridge, MA (2016)

Revitalizing Civic Education

Conference on Learning and the Brain, Boston, MA (2016)

Ethical Educational Policy: What Is Required and How Do We Achieve It?

Invited Keynote, New England Philosophy of Education Annual Conference, University of New Hampshire (2016)

Instructional Moves in Higher Education: How Can We Build Knowledge, Capacity and Competence?

Harvard Initiative for Learning & Teaching (HILT) Annual Conference (2016)

Using Normative Case Studies to Engage Multiple Publics in Educational Ethics

Co-presented with Jacob Fay

American Educational Research Association Annual Meeting, Washington, DC (2016)

Beyond Test Scores: The Civic Implications of No-Excuses Charter Schools

Invited Discussant, American Educational Research Association Annual Meeting, Washington, DC (2016)

Normative Case Studies as Both Source and Method for Action-Guiding Theory

Keynote Address, Philosophy of Education Society of Great Britain, Oxford (2016)

Theorizing Educational Justice

International Conference on Affective, Moral, and Civic Education, Université de Montréal (2015)

Workshop on Justice in Schools

Convener and facilitator, Radcliffe Institute for Advanced Study, Harvard (2014)

It's (Still) All In Our Heads: Non-Ideal Theory as Grounded Reflective Equilibrium

Invited Kneller Lecture Response, Philosophy of Education Society Annual Conference, Albuquerque (2014)

Teacher Layoffs in the Worst of Times: A Non-Ideal Theory of Least-Unjust Teacher Firings in L.A. Unified School District

Philosophy of Education Society Annual Conference, Albuquerque (2014)

Working Session on Civic Education and Engagement in Massachusetts

Co-convener and facilitator, Harvard Graduate School of Education (2014)

Justice in Schools

Facing History and Ourselves Innovative Schools Network Conference, Washington, DC (2013)

APSA Committee on Civic Education and Engagement Roundtable: The Measurement and Assessment of Civic Learning in K -12 and College Education

American Political Science Association Annual Meeting, Chicago (2013)

Power and Persuasion from Below: Civic Renewal, Youth Engagement, and the Case for Civic Studies

American Political Science Association Annual Meeting, Chicago (2013)

[Civic Education and the Common Core](#)

Moderator among Governors Hickenlooper (D, CO), Nixon (D, MO), and Sandoval (R, NV) Education Commission of the States National Forum, St. Louis (2013)

Using Action Civics to Reduce the Civic Empowerment Gap Among Low-Income Youth

American Educational Research Association Annual Meeting, San Francisco (2013)

Redefining Civic Action

- Symposium on Philosophy and Civic Engagement, Tufts University (2013)
- American Political Science Association Annual Meeting, New Orleans (2012)
- International Society for Political Psychology Annual Meeting, Chicago (2012)

Civic Action in Marginalized Contexts: Rethinking Definitions and Educational Implications

American Educational Research Association Annual Meeting, San Francisco (2013)

Engagement: How Can We Encourage Youth to Participate in Democracy?

Civics Education: Why It Matters to Democracy, Society, and You Conference, Harvard (2013)

Good Social Science Makes for Better Philosophy of Education: An Interdisciplinary Provocation

Philosophy of Education Society Annual Meeting, Portland, OR (2013)

Author Meets Critics, No Citizen Left Behind

- Philosophy of Education Society Annual Meeting, Portland, OR (2013)
- CUFA Annual Meeting, Seattle (2012)

Leaving No Citizen Behind: A Democratic Imperative for Public Education

- Invited Keynote Speaker, Massachusetts League of Women Voters (2013)
- Invited Keynote Speaker, Massachusetts Association of School Committees and Massachusetts Association of School Superintendents Annual Conference (2012)
- Invited Keynote Speaker, 8th Annual Constitution Day Conference for Educators in Los Angeles County, Ronald Reagan Library, CA (2012)

Educating for College, Career, and *Citizenship*: A Democratic Imperative

Invited Keynote Speaker, Social Studies Assessment, Curriculum, and Instruction (SSACI) Conference, Indianapolis (2012)

Leaving No Citizen Behind: How Schools Can Help Close the Civic Empowerment Gap

Frontiers of Democracy Conference, Boston (2012)

Book Roundtable: No Citizen Left Behind

International Society for Political Psychology Annual Meeting, Chicago (2012)

'At School I Talk Straight': Race Talk and Civic Empowerment

2nd International Multidisciplinary Conference, PIDOP, University of Surrey, UK (2012)

Energizing Education for Kinetic, Not Potential, Outcomes: Or, Why Children Aren't Just Adults-in-Waiting

Whither American Education? Political Theory Institute Conference, American University (2012)

Leaving No Citizen Behind: Causes, Consequences, and Means to Overcome the Civic Empowerment Gap

Invited Keynote Speaker, Illinois Civic Mission Coalition Annual Conference, Chicago (2012)

We Might Be Heroes

National Council for the Social Studies Annual Conference, Washington, DC (2011)

Closing the Civic Empowerment Gap: The Pedagogy of Action-Civics

National Council for the Social Studies Annual Conference, Washington, DC (2011)

Using Nings to Foster Preservice Teachers' Membership in an Online Community of Praxis

College and University Faculty Assembly (CUFA) Annual Meeting, Washington, DC (2011)

Quantity, Quality, and Equality in Civic Engagement and Education: Divergent or Convergent Goals in a Diverse World?

College and University Faculty Assembly (CUFA) Annual Meeting, Washington, DC (2011)

Diversity and Civic Education

Civics 2.0: Citizenship Education for a New Generation Conference, American Enterprise Institute, Washington, DC (2011)

How (If At All) Should We Teach About Heroes?

International Seminar on Understanding History and the Construction of Identities in a Global World: De-Nationalizing History Teaching? Autónoma University, Madrid, Spain (2010)

Democracy, Accountability, and Education

First Annual International Philosophy of Education Conference on Democracy, Scientific Expertise, and Education, Chicago (2010)

'You Have the Right to Struggle': The Construction of Historical Counternarratives as a Tool for Civic Empowerment

- International Society for Political Psychology Annual Meeting, San Francisco (2010)
- American Educational Research Association Annual Conference, San Diego (2009)

The Civic Empowerment Gap: Defining the Problem and Locating Solutions

International Society for Political Psychology Annual Meeting, San Francisco (2010)

‘Let Us Now Praise...?’ Rethinking Role Models and Heroes in an Egalitarian Age

Conference on Education, Citizenship, and Patriotism, Washington University (2010)

Education for Civic Engagement in Asia

Harvard Project for Asian and International Relations, Harvard University (2010)

Citizenship Education

National Summit on Interdistrict School Desegregation, Harvard Law School (2009)

Equalizing the Pursuit of Happiness: Knocking Down the Barriers to Full Participation

Panelist, Charting New Pathways to Participation & Membership Conference, Charles Hamilton Houston Institute for Race & Justice, Harvard Law School (2008)

Connecting Philosophy of Education and Mainstream Philosophy

Panelist, Philosophy of Education Society Annual Conference, Boston, MA (2008)

Taking *Parents Involved* Seriously in the Absence of Clear Evidence: Can Voluntary Desegregation Be Publicly Justified as Purely Expressive Act?

Philosophy of Education Society Annual Conference, Boston (2008)

Author Meets Critics: Lorella Terzi’s *Justice and Equality in Education*

Panelist, Philosophy of Education Society Annual Conference, Boston (2008)

The Civic Achievement Gap

Massachusetts Civic Summit, Worcester, MA (2007)

Civic Learning as a National Educational Priority

Invited lead speaker, plenary panel discussion, National Law-Related Education Leadership Conference, American Bar Association Division for Public Education, New Orleans (2007)

The Purposes of Teacher Education

Discussant, American Educational Research Association, Chicago (2007)

Overcoming the Civic Achievement Gap: Evidence about Effective, Empowering Civic Engagement Among Poor and Minority Youth

Society for Research in Child Development, Boston (2007)

Civics at the Elementary Level: Successful Strategies for Helping Students at a Critical Point in Their Education

Fourth Congressional Conference on Civic Education, Washington, DC (2006)

Standards, Assessment, and Accountability: A (Friendly) Democratic Critique

New England Philosophy of Education Society, Framingham, MA (2006)

The Civic Achievement Gap: Implications for NCLB

Invited speaker, Summit on Social Studies and NCLB, sponsored by the National Council for the Social Studies and Junior Achievement, Washington, DC (2006)

The Civic Mission of Schools

Invited panelist, National Council for the Social Studies Annual Conference, Baltimore (2004)

Separate but Equal? Segregated Schools and the Fragmentation of Civic Narrative

- American Political Science Association Annual Meeting, Chicago (2004)
- National Academy of Education Annual Conference, Cambridge, MA (2003)
- Young Scholar Symposium, Program in Ethics and Public Life, Cornell University (2003)

Falling Through the Cracks: Where Should Civic Education be Placed Within the Curriculum?

International Conference on Civic Education Research, New Orleans (2003)

Democracy, Politics, and Civic Education

Discussant, International Conference on Civic Education Research, New Orleans (2003)

A Critique of Political Pluralism

Respondent, Wrestling with Diversity Conference, University of Texas Law School (2003)

Kurt Cobain vs. Master P: A Critical Taxonomy of Multicultural Education

- Wrestling with Diversity Conference, University of Texas Law School, Austin, TX (2003)
- Young Scholar Symposium, Program in Ethics and Public Life, Cornell University (2003)

Author Meets Critics: Meira Levinson's *The Demands of Liberal Education*

Respondent, American Philosophical Association Eastern Division Annual Meeting, Philadelphia (2002)

Dilemmas of Deliberative Civic Education

Philosophy of Education Society Annual Meeting, Vancouver, Canada (2002)

Citizenship in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities

Philosophy of Education Society Annual Meeting, Vancouver, Canada (2002)

Rethinking the 'Crisis in Public Education'

Invited talk, Symposium on Children and Education, Cornell Law School (2002)

Deliberative Dilemmas: Educating Deliberative Democratic Citizens in Minority Settings

Invited paper, Citizenship Education, Political Theory, and the Problem of Language Conference, Bled, Slovenia (2001)

Assessing Autonomy

American Political Science Association Annual Meeting, San Francisco (2001)

Civic Education in Diverse Communities

Keynote Address, Mid-Atlantic States Philosophy of Education Society, New York City (2001)

'Getting Religion:' Religion, Community, and Diversity in Public and Private Schools

Moral and Normative Aspects of School Choice Conference, Boisi Center for Religion and American Public Life, Boston College (with Sanford Levinson) (2001)

Civic and Multicultural Education in All-Minority Schools

Invited paper, Nuffield Miller Conference, Oxford, England (2000)

Symposium on *The Demands of Liberal Education*

Philosophy of Education Society of Great Britain Annual Conference, Oxford, England (2000)

Learning to Let Go: Reassessing Autonomy and Pluralism in Liberal Political Education

American Political Science Association Annual Meeting, Boston (1998)

Politics and Education

Invited discussant, Political Studies Association Annual Conference, Glasgow, Scotland (1996)

Liberalism, Autonomy, and Education

Manchester Political Theory Conference, Manchester, England (1995)

Liberalism versus Democracy? Schooling Private Citizens in the Public Square

- Annual Conference on the Philosophy of Education, Cambridge, England (1995)
- The Politics of Education Workshop, European Consortium for Political Research Joint Sessions of Workshops, Bordeaux, France (1995)

Children, Families, and the Liberal State: Developing Autonomy through the Ideal of the Detached School

Philosophy of Education Society of Great Britain Annual Conference, Oxford, England (1995)

INVITED TALKS, SEMINARS, WEBINARS AND PODCASTS (SELECTIVE LIST)

Challenges in Educating for Democracy: A Case Discussion

Harvard Club of the North Shore (2023)

Making the Case for Educational Ethics

Phillips Academy Andover (2023)

Education, Truth, and the Future of Democracy

Moderator

Askwith Forum, Harvard Graduate School of Education (2023)

Harvard and the Legacy of Slavery Initiative: The Path Forward

Panelist

Harvard University (2023)

Why We Need a Field of Educational Ethics

- Center for Economic and Social Research (CESR), University of Southern California (USC), Los Angeles (2023)
- Centre for Ethics, University of Toronto, Canada (2023)
- Concordia University, Montreal, Canada (virtual) (2022)

“A Forced Reckoning”: A Case Study Discussion

Harvard Extension School (virtual) (2022)

Vision and Values: Experiences That Shape Our Journey to Civic Empowerment

Invited Panelist

Points of Light and Morehouse College (virtual) (2022)

Ethics of Digital Surveillance

Strategic Data Project Workshop on Ethics and Equity (virtual) (2022)

Is Pandering Ethical Policy? Power, Privilege, and School Assignment

Strategic Data Project Workshop on Ethics and Equity (virtual) (2022)

Civic Education: Essential for Sustaining U.S. Democracy

CivXNow Coalition and The Center for Educational Equity, Teachers College (virtual) (2022)

Diversity and Innovation: Shared Values for the Civic Work of Connecting People and Ideas

The Ohio State University (virtual) (2021)

[Education Now: Keeping Our Schools Healthy](#)

Harvard Graduate School of Education (virtual) (2021)

Becoming a More Equitable Educator Office Hours: Addressing Legal Challenges to Critical Teaching

Teaching Systems Lab, MIT (virtual) (2021)

Lessons Gained, Lessons Lost, Lessons Reimagined? Overcoming Adults' COVID-19 "Learning Loss" About Why and How Schools Matter

Education Grantmakers Institute, Harvard (2021)

Youth Civic Engagement

Bennington College (2021)

Ethics of School Reopenings During the COVID-19 Pandemic

Harvard Club of Boston (2021)

[Ethics and Equality in Education](#)

Harvard Hillel (2021)

Vermont Senate Committee on Education

Testimony on civic and democratic education (2021)

[The Coronavirus Pandemic: The Disrupted School Year and Public Health](#)

with Marc Lipsitch

Harvard T.H. Chan School of Public Health and *The World* WGBH (2021)

Schools and Covid-19: Where Do Things Stand?

with Helen Jenkins

Petrie-Flom Center for Bioethics Advisory Board (2020)

[TeachLab Podcast: Dr. Meira Levinson](#)

TeachLab with Justin Reich Podcast, MIT (2020)

Challenges of Educating for Equity in a Pandemic

Invited Keynote, MOFET Institute, Israel (2020)

[Is Now the Time to Build a Better System? K-12 Education and Systemic Racism in the Era of COVID-19](#)

Moderator, Harvard Radcliffe Institute (2020)

[Education Now: The Path Forward](#)

with Rick Weissbourd, Clint Smith, and Paul Reville

Harvard Graduate School of Education (2020)

Pandemic Resilience: Work and School

with Carmel Shachar, Meredith Rosenthal, and Sharon Block
Harvard University Edmond J. Safra Center for Ethics webinar (2020)

Educational Ethics During a Pandemic

Faculty Seminar, Edmond J. Safra Center for Ethics, Harvard (2020)

Dilemmas of Education in Times of Political Upheaval

Universidad Complutense, Madrid, Spain (2020)

Action Civics for a New Era

Invited Keynote, 2019 Massachusetts Civics Education Institute (2019)

Schooling for Democracy in a Democracy: Dilemmas of Safety, Civil Rights, and Surveillance

Foundations for Civic Learning: Engaging Students and Shaping Their World, Primary Source, Boston (2019)

Politics, Partisanship, and Pedagogy

Invited keynote, Facing History and Ourselves Forum on the Promise and Power of Civic Education, Boston, MA (2019)

Your Vote Counts: Education, Voting, and the Midterms

Invited panelist, Askwith Forum, Harvard Graduate School of Education (2018)

Ethical Dilemmas in Democratic Education

- [Charles W. Kegley Memorial Lecture](#), California State University Bakersfield (2018)
- Dean's Lecture, Monash University, Australia (2018)
- University of Newcastle, Australia (2018)

"Change Breakfast" and Conversation with Verity Firth

Inaugural Global Visitor, Sydney Policy Lab, University of Sydney (2018)

Education, Democracy, and Human Rights

Invited panelist, Askwith Forum, Harvard Graduate School of Education (2018)

Hasidic Communities, Rights, and Citizenship: A Conversation with Shulem Deen and Meira Levinson

Harvard University (2018)

Should We Create a Field of Educational Ethics Modeled on Bioethics?

University of Chicago (2017)

Ethical Dilemmas and the School to Deportation Pipeline

CIS Colloquium, Harvard Graduate School of Education (2017)

Education and the Election

Invited panelist, Askwith Forum, Harvard Graduate School of Education (2016)

Educational Ethics in Practice

UAM Xochimilco, Mexico City (2016)

Policing the Boundaries: Dilemmas of Civic Education in the United States Under Trump

Institute of Education, University College London (2016)

Theorizing Educational Justice

- CIDE, Mexico City (2016)
- Hebrew University, Jerusalem (2016)
- University of Haifa (2016)
- University of Warwick (2015)
- Philosophy of Education Society of Great Britain Edinburgh Branch Lecture Series, University of Edinburgh (2015)
- Centre for the Study of Social Justice, Oxford University (2015)
- Institute of Education, University of London (2015)

Action-Guiding Theory: A Methodological Proposal

- Safra Center for Ethics, Tel Aviv (2016)
- Faculty Seminar, Safra Center for Ethics, Harvard (2015)

Commencement Address

The Clemente Course in the Humanities, Worcester, MA (2016)

Free Speech and Safe Spaces: A False Dichotomy?

Invited panelist, Harvard Graduate School of Education (2016)

Dilemmas of Educational Ethics

Harvard Club of Cape Cod, Hyannis, MA (2016)

Policing the Boundaries of Discourse and Action: From Political Culture to Classroom Culture and Back Again

Fulfilling the Promise of Diversity Faculty Series, Harvard Graduate School of Education (2016)

The American Dream in Crisis: Can Education Restore Social Mobility?

Invited panelist, Askwith Forum, Harvard Graduate School of Education (2016)

Justice in Education: Empirical Evidence, Theory Building, Judgment, and Action

Harvard Empirical Legal Studies, Harvard Law School (2016)

Dilemmas of Educational Justice

College of the Holy Cross, Worcester, MA (2015)

A Dilemma of Educational Ethics: Agency, Surveillance, and Cell Phone Theft in a Zero-Tolerance High School

Culture and Institutions Colloquium, Harvard Graduate School of Education (2015)

The Civics Empowerment Gap

Spencer Foundation Lecture, Chicago Humanities Festival (2015)

From Theory to Action and Back Again: Principles and Practices for Doing Action-Guiding Ethical Theory

Civic and Moral Education Initiative Colloquium, Harvard Graduate School of Education (2015)

Teaching as Moral Injury: The Ethics of Educational Injustice

- Religion, Philosophy, and Education Forum, Oxford University (2015)
- Political Theory Workshop, Nuffield College, Oxford (2014)
- Kenneth Burke Lecture in Rhetoric, Penn State (2014)

Dilemmas of Justice in Schools

Civic and Moral Education Initiative Colloquium, Harvard Graduate School of Education (2014)

Compromised Justice: Constructing a Theory of Educational Ethics in Practice

Philosophy of Education Institute, Spencer Foundation (2014)

Revitalizing Civic Education to Empower Youth

Keynote Address, League of Women Voters of Cape Cod, Cape Cod Community College (2013)

The Civic Purposes of Education and the Common Core

Shanker Institute, American Federation of Teachers, Washington, D.C. (2013)

Teaching and Learning via Normative Case Studies

Askwith Forum, Harvard Graduate School of Education (2013)

Redefining Civic Action

Department of Philosophy, University of New Hampshire (2013)

Making Civics Count: Civic Education for a New Generation

Gutman Library Distinguished Authors Series and Civic and Moral Education Initiative Colloquium Series, Harvard University (2013)

Educating at the Limits of Democracy

Inequality and Social Policy Seminar Series, Kennedy School of Government, Harvard (2013)

Youth Civic Engagement

Boisi Center for Religion and American Public Life, Boston College (2013)

No Citizen Left Behind

- University of Illinois Chicago (2012)
- National Action Civics Coalition Convening, Philadelphia, PA (2012)
- Gutman Library Distinguished Authors Series and Civic and Moral Education Initiative Colloquium Series, Harvard Graduate School of Education (2012)
- Busboys and Poets Bookstore, Washington, D.C. (2012)
- Brookline Booksmith, Brookline, MA (2012)

The Problem of School Quality in a Democracy

Harvard Institute for Learning in Retirement, Cambridge, MA (2012)

Boston's School Assignment Plans

Steinhardt Speaker Series, NYU (2012)

No Citizen Left Behind: Reconstructing Schooling for Youth Empowerment

Steinhardt Speaker Series, NYU (2012)

No Citizen Left Behind: Closing America's Civic Empowerment Gap

American Enterprise Institute (2012)

Leaving No Citizen Behind: Causes, Consequences, and Means to Overcome the Civic Empowerment Gap

Generation Citizen, New York City (2012)

Creating an Empowering Civic Culture for Youth

Heckscher Fund for Service Program, Center for Public Interest Careers, Harvard (2011, 2012)

Diversity and Civic Education

Summer Institute of Civic Studies, Tufts University (2011)

‘At School I Talk Straight’: Race Talk and Civic Empowerment

Institute of Education, University of London (2011)

‘How Are You Going to Soar Into a World You’ve Never Seen?’ Making Citizenship Visible in Schools

Political Theory Workshop, Nuffield College, Oxford, England (2011)

The Case for Action Civics: What Research Tells Us

National Action Civics Collaborative, The Power of Action Civics Symposium, Chicago (2011)

Leaving No Citizen Behind: Educating to Overcome the Civic Empowerment Gap

Government and the Marketplace Seminar Series, Northeastern University (2011)

Educating for Civic Empowerment

Civility in Public Discourse Lecture Series, University of South Carolina (2010)

Why, How, and Where Action Civics Matters

Action Civics Conference, Harvard University (2010)

‘You Have the Right to Struggle’: The Construction of Historical Counternarratives as a Tool for Civic Empowerment

Summer Institute of Civic Studies, Tufts University (2010)

Democracy, Accountability, and Education

Centre for Ethics, University of Toronto (2010)

Accountability and Civic Education: To Whom? For What?

Summer Institute of Civic Studies, Tufts University (2009)

Youth, New Media, and Public Participation

Invited presenter and discussant, MacArthur Foundation, Chicago (2009)

Non-College-Bound Young People and Civic Life

Invited participant, Spencer Foundation, Chicago (2009)

Rethinking Civic Education

CCE Roundtable Series, Harvard University (2009)

Recovering African American Traditions of Civic Education

Civic and Moral Education Initiative Colloquium Series, Harvard University (2008)

The Civic Achievement Gap

National Education Association Symposium, Education for Civic Responsibility: An Essential Goal, Washington, DC (2008)

Youth Civic Engagement

Invited Participant, Spencer Foundation, Chicago (2007)

Mapping Multicultural Education

Harvard University (2006)

The Meaninglessness of Multicultural Education

Tufts Educational Day Care Center, Tufts University (2006)

Separate but Equal? Segregated Schools and the Fragmentation of Civic Narrative

- Harvard Graduate School of Education (2006)
- Stanford University School of Education (2005)
- DuBois Institute for Afro-American Studies, Harvard University (2003)

Push Me-Pull You, or, Should Citizenship have Standards? A Classroom-centered Reflection on Civic Education, NCLB, and the Reign of Standardized Testing

Colloquium in Philosophy and Education, Teachers College (2004)

Kurt Cobain vs. Master P: A Critical Taxonomy of Multicultural Education in an Age of Segregation and Diversity

- Harvard University Political Theory Colloquium (2004)
- Radcliffe Institute for Advanced Study, Harvard University (2003)

Liberalism, Pluralism, and Political Education

Institute for Philosophy and Public Policy, University of Maryland (2000)

Liberalism versus Democracy? Schooling Private Citizens in the Public Square

- Nuffield College Seminar on Rights, Citizenship, and the Welfare State, Oxford (1995)
- Wolfson Philosophy Society, Wolfson College, Oxford (1995)
- Nuffield Political Theory Workshop, Nuffield College, Oxford (1995)

A Community Celebration: Fostering Student Understanding of the Sweet Auburn Community

Seminar in Urban Planning and Restoration, Georgia State University (1997)

Children, Families, and the Liberal State: Developing Autonomy through the Ideal of the Detached School

Philosophy of Education Research Seminar, Institute of Education, University of London (1994)

Liberal Autonomy and Liberal Education

All Souls College, Oxford University (1994)

Autonomy and the Foundations of Modern Liberalism

Nuffield Political Theory Workshop, Nuffield College, Oxford University (1994)

HONORS, AWARDS, AND FELLOWSHIPS

International E-Learning Association Award for E-Learning—Academic Division (2021) for *Promotion vs. Retention: A Dilemma in Educational Ethics* (with Illumina Interactive, Inc.)

AERA Moral Development and Education SIG Outstanding Book Award (2020) for *Democratic Discord in Schools* (with Jacob Fay)

Edmond J. Safra Center for Ethics Faculty Fellowship (2019-2020)

Omni Silver Award (2019) for *Promotion vs. Retention: A Dilemma in Educational Ethics* (with Illumina Interactive, Inc.)

Guggenheim Fellowship (2014-2015)

North American Society for Social Philosophy Book Award for *No Citizen Left Behind* (2014)

Critics Choice Award, American Educational Studies Association for *No Citizen Left Behind* (2013)

Michael Harrington Book Award, New Political Science Caucus, American Political Science Association for *No Citizen Left Behind* (2013)

NCSS Exemplary Research in Social Studies Award for *No Citizen Left Behind* (2013)

Outstanding Reviewer, *American Educational Research Journal* (2013)

National Academy of Education/Spencer Post-Doctoral Fellow (2002-2004)

Non-Resident Fellow, DuBois Institute for African and African American Research, Harvard University (2004)

Bunting Fellowship, Radcliffe Institute for Advanced Study, Harvard University (2003)

Cornell Young Scholar Award (Program in Ethics and Public Life) (2003)

Nuffield Funded Studentship (1993-1995)

Overseas Research Students Award (1993-1995)

Henry Fellowship (1992)

Pierson College Community Service Award (1992)

Connecticut LEAD Award for Outstanding Leadership in Educational Administration Development (1991)

National Association of Partners in Education Exemplary Program Award (1991)

Volunteer of the Year—New Haven, CT, School Volunteers (1991)

RESEARCH AND CONFERENCE GRANTS

Applied Research on Intellectual Humility (2023-2025) (\$250,000)

Supports research on “Can Normative Case Study Engagement Increase Parents' Virtuous Intellectual Humility?”

Radcliffe Academic Ventures Fund (2020-2021) (\$18,000)

Supports an Advanced Seminar: “International Normative Case Study Development Workshop”

Children’s First Fund (2020-2021) (\$17,500)

Grant to collaborate with Chicago Public Schools’ Department of Social Science and Civic Engagement on a “Multimedia Case Study Pilot Project”

Spencer Foundation Grant (2014-2022) (\$241,397)

Supports three conferences in a “Philosophy of Education Conference Series”

Dean’s Venture Fund (2018-2019) (\$35,000)

Supports production of normative case studies and white papers and the formation of a regional coalition to support “Establishing a Field of Educational Ethics”

Radcliffe Academic Ventures Fund (2017-2018) (\$18,000)

Supported an exploratory seminar on “What Can Educational Ethics Learn from Bioethics (Both Salutary and Cautionary)?”

Spencer Foundation Grant (2015-2018) (\$263,246)

Supported research on “Normative Case Studies of the Ethics of Educational (In)Justice,” including focus group research using original normative case studies, scholarly articles, and production of a book co-edited with Jacob Fay, *Dilemmas of Educational Justice: Cases and Commentaries* (Harvard Education Press, 2016).

Radcliffe Academic Ventures Fund (2013-2014) (\$20,000)

Supported convening a workshop at Radcliffe Institute for Advanced Study on justice in schools case study research

Milton Fund (2012-2014) (\$38,996)

Supported “Teachers’ Ethical Moves in K-12 Public Schools: An Exploratory Study”

Spencer Foundation Grant (2011-2012) (\$40,000)

Supported research and writing on “Defining Civic Action”

Spencer Foundation Grant (2008-2013) (\$296,430)

Supported an Annual International Conference in Philosophy of Education

CIRCLE Civic Education Grant (2004-2006) (\$60,427)

Funded field-based interviews, surveys, and data collection on civic education in *de facto* segregated schools and communities. Project title: “Making a Difference: Civic and Multicultural Education in an Age of Segregation and Diversity”

CURRICULUM AND TEACHING GRANTS (HIGHER EDUCATION)

HGSE Curriculum Improvement Grant (2022) (\$2000)

Funded doctoral students to support revisions and updates to S800 Ph.D. in Education Proseminar

Harvard Culture Lab Innovation Fund Scaling Grant (2022-2023) (\$25,000) (Josh Bookin, co-PI)

Supports scaling of “Instructional Moves 3.0: Educating for Equity and Inclusion”

Harvard Culture Lab Innovation Fund (2021-2022) (\$15,000) (w/Josh Bookin and Jeremy Murphy, co-PIs)

Supports creation of “Instructional Moves 3.0: Educating for Equity and Inclusion”

Teaching Tolerance/Learning for Justice (2019-2021) (\$300,000) (w/Justin Reich and Doug Pietrzak, co-PIs)

Supports transformation of “Youth in Front” into an online course for teachers and school and district leaders about how to support youth civic activism; also supports teacher training, dissemination, and research into course effectiveness

Faculty Experimentation Fund (2018-2019) (\$40,700)

Supports development, pilot, and assessment of an immersive and personalized multimedia case-based learning experience in educational ethics

HILT Grant (2018-2020) (\$400,000)

Supports development and dissemination of [Instructional Moves](#), a site designed to help faculty and graduate students incorporate and refine high-leverage teaching practices tailored to the higher education context

HILT Grant (2014-2017) (\$100,000)

Supported a pilot initiative creating video and other digital assets on “Instructional Moves” for Harvard faculty

HGSE Curriculum Improvement Grant (2013-2014) (\$2130)

Funded doctoral student to create video resources to be used in S460 and future PhD prosem

Hauser Grant (2012-2014) (\$6,350)

Supported on-line analytic reading and writing tutorial dissemination and evaluation

HGSE Curriculum Improvement Grants (2008-2014) (w/Robert Selman, Helen Haste)

Funded development and implementation of the Civic and Moral Education Initiative at HGSE

Harvard Presidential Instructional Technology Fellowship (PITF) (2008-2013)

Multiple grants funded development of a prize-winning on-line analytic writing tutorial for A127; creation of e-lectures for T210X; development, implementation, and analysis of wikispace and social networking sites for T213; content creation and dissemination for use by faculty, students, and courses associated with the HGSE Civic and Moral Education Initiative; filming of exemplary K-12 social studies teachers to create a library of outstanding teaching videos for T225; and creation of a website featuring case studies of Justice in Schools written by students in S161

HGSE Curriculum Improvement Grant (2007-2008) (\$2,610)

Funded doctoral student to research texts and help develop syllabus for A127, “Civic Identity and Education in a Multicultural Context,” including development of an “international strand” of readings

PROFESSIONAL SERVICE BEYOND HARVARD

Reviewer for peer-reviewed journals and publishers including *American Educational Research Journal*, *Theory and Research in Education*, *Political Psychology*, *Citizenship Studies*, *Studies in Philosophy and Education*, *Journal of Politics*, *European Journal of Political Theory*, *Oxford Review of Education*, *Theory and Research in Social Education*, *Journal of Political Philosophy*, *London Review of Education*, *American Political Science Review*, *Res Philosophica*, *Peabody Journal of Education*, *Education Policy*, *Democracy and Education*, *Public Health Review*,

Educational Theory, Educational Researcher, Oxford University Press, Chicago University Press, Routledge, Rowman and Littlefield, MIT Press, Teachers College Press, Vanderbilt University Press (2000-present)

Board of Scholars, Facing History and Ourselves (2019-present)

Editorial Board, *Ethics and Education* (2023-present)

Grant and Fellowship reviewer, Spencer Foundation (2007-present)

Editorial Board, *Theory and Research in Education* (2006-present)

Member, Lancet COVID-19 Commission Task Force on Safe Work, Safe School, and Safe Travel (2020-2022)

Editorial Board, *Educational Theory* (2017-2022)

Chair, Charles E. Merriam Award Committee, American Political Science Association (2018-2019)

Elections Committee, Philosophy of Education Society (2018-2019)

Member, Massachusetts Civic Learning and Engagement Task Force (2016)

Annual Conference Program Committee, Philosophy of Education Society (2011, 2014, 2022)

Social Studies Assessment, Curriculum, and Instruction Writing Team, Council of Chief State School Officers (2011-2013)

Founding Member, National Action Civics Collaborative (2010-2015)

Advisory Board, Generation Citizen (2010-2014)

Steering Committee Member, Campaign for the Civic Mission of Schools (2003-2015)

Board of Trustees, Discovering Justice (2010-2013)

Advisory Board, Schools, Civics and Citizenship: What Teachers Think and Do, AEI (2010)

Research Advisory Board, CIRCLE and the Tisch College of Citizenship and Public Service, Tufts University (2009-2011)

Advisory Board, *We the People* (2009-2011)

Public Face of PES Committee, Philosophy of Education Society (2008-2009)

***Choices in Little Rock* Advisory Group, Facing History and Ourselves** (2003-2005)

Civics in Action Planning Committee, Boston Public Schools (2003-2005)

Young Faculty Leadership Forum (2002-2006)

American Political Science Association's Standing Committee on Civic Education and Engagement (2002-2005)

Education Committee, Society for the Preservation of New England Antiquities (2000-04)

SERVICE AT HARVARD UNIVERSITY (NON-HGSE)

Director, Design Studio, Edmond J. Safra Center for Ethics (2021-present)
Democratic Knowledge Project (DKP) Faculty Advisory Committee (2020-present)
Harvard VOTES Faculty Affiliate (2017-present)
Faculty Steering Committee, Edmond J. Safra Center for Ethics (2015-present)
Co-Director, Graduate Fellowship Program, Edmond J. Safra Center for Ethics (2017-2020, 2021-2023)
Harvard & the Legacy of Slavery Implementation Committee (2022-2023)
Presidential Committee on Harvard and the Legacy of Slavery (2020-2022)
Advisory Committee of the Harvard Office for Scholarly Communication (2017-2022)
Harvard VPAL-Research Committee (2015-2019)
Radcliffe Institute for Advanced Study Dean Search Faculty Advisory Committee (2017-2018)
Harvard Presidential Instructional Technology Fellowship Faculty Review Committee (2008-9)

SERVICE AT HGSE

Faculty Representative, Project Zero Executive Committee (2021-present)
Faculty Co-Coordinator, HGSE Equity and Opportunity Foundations Course (2018-present)
HGSE Ph.D. Steering Committee (2012-2014, 2015-2017, 2021-present)
Chair or Co-chair, Culture, Institutions, and Society Ph.D. Concentration (2012-2014, 2015-2016, 2021-present)
HGSE, Ph.D. Admissions Committee (2014, 2022-present)
HGSE, Foundations Workgroup (2018-2019, 2020-2023)
Co-convener, HGSE Civic and Moral Education Initiative (2008-2020)
HGSE, Master's Redesign Coordinating Committee (2018-2019)
Chair, HGSE Teaching and Learning Lab Faculty Advisory Committee (2015-2019)
Harvard Teacher Fellows Advisory Committee (2016-2018)
HGSE, Dean's Advisory Council (2016-2018)
Co-Chair, HGSE Curriculum Planning Committee (2015-2018)
HGSE Learning and Teaching Admissions Committee (2012, 2016)
HGSE, Teacher Education Committee (2013)
Chair, HGSE Committee on Rights and Responsibilities (2011-2013; member 2010-2011)

HGSE Dean's Advisory Council on Equity and Diversity (2011-2012)

HGSE Committee on Degrees (2011)

Convener, Cultures, Communities, and Education Ed.D. Concentration (2009-2010, Fall 2011)

HGSE Doctoral Program Committee (2009-2010)

HGSE Doctoral Student Admissions Committee (2010)

HGSE Ph.D. Exploratory Committee (2008-2010)

HGSE Teacher Education Program Admissions Committee (2007-2009, 2011)

HGSE Committee on the Future of Teacher Education (2008-2009)

HGSE Curriculum and Instruction Committee (2007-2008)