

Faculty Search: Assistant Professor in International and Comparative Education

The Harvard Graduate School of Education (HGSE) invites applications for a full-time, tenure track faculty position at the rank of Assistant Professor focused on international and comparative education.

We are seeking candidates who work in the field of education to improve educational equity, opportunities, and outcomes. We are seeking candidates who conduct rigorous empirical research, and we welcome candidates from multiple disciplinary and methodological perspectives, with a particular interest in those using mixed-methods. Ideal candidates will have a track record of, or the capacity to develop, a successful independent research program, with a strong interest in communicating with education policymakers and practitioners.

We are especially interested in candidates who have conducted research with marginalized populations in: South Asia, South East Asia, Sub-Saharan Africa, Middle East and North Africa, Latin America and the Caribbean, and Eastern Europe & Central Asia.

Specific areas of expertise or interest include, but are not limited to: curriculum and instruction, gender equity, education movements and community organizing, special education, secondary and technical education, school leadership, teacher careers and development, workforce development, system-level improvement, or policy/program implementation and evaluation.

We seek candidates who have the interest and potential to teach and mentor master's and doctoral students interested in pursuing both research and practice-based careers in international and comparative education. The candidate is expected to make a meaningful contribution to the core curriculum for our master's and doctoral programs by teaching required courses and recommended elective courses as part of specific program pathways. The ability to help students develop conceptual as well as procedural professional knowledge beyond one's own specific expertise is essential.

High-quality teaching is greatly valued at HGSE, and the school is committed to cultivating and supporting effective pedagogical practices among faculty, including through the Teaching and Learning Lab, which provides consultation services for faculty teaching. The successful candidate will also have interest and potential to lead and contribute to the development and delivery of residential and online professional development programs for practitioners, administrators, and leaders through HGSE's Programs in Professional Education and to lead work that furthers the engagement of the school with the larger field of global education institutions. The successful candidate will also be expected to contribute to HGSE initiatives focused on diversity, equity and inclusion and to further HGSE's collaboration with other units in the university focused on global engagement. HGSE faculty at all ranks advise masters students, mentor Ph.D. students, and participate in institutional governance and service.

Candidates will possess a doctorate or another terminal degree by the position start date of July 1, 2024. Ideal candidates will have demonstrated teaching experience, though it is not required for the appointment.

The search committee will begin reviewing applications on November 1, 2023; for full consideration, please apply by that date. Please submit a CV, cover letter, statement of teaching philosophy that includes a description of the candidate's orientation toward diversity, equity and inclusion practices, research statement, three letters of reference, and three or more writing samples/publications online at: http://apply.interfolio.com/131798. Candidates invited to interview will be asked to submit additional documents.

All candidates are welcome to apply, and, given the focus of the position, we especially encourage applications from candidates based in low- or middle-income countries.

If you have any questions, please contact the Office of Faculty Affairs at academic@gse.harvard.edu.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, gender identity, sexual orientation, pregnancy and pregnancy-related conditions or any other characteristic protected by law.