



HARVARD GRADUATE SCHOOL OF EDUCATION

Ed.M.					Ed.L.D.	Certificate Programs		
Education Leadership, Organizations, and Entrepreneurship (ELOE)			Teaching and Teacher Leadership (TTL) Teaching and Leading Strand	Master's in Education Program in Education Leadership (Online)	Doctor of Education Leadership	Certificate in Advanced Education Leadership (CAEL)	Certificate in Early Education Leadership (CEEL)	Certificate in School Management and Leadership (CSML)
Optional School Leadership Pathway		Optional Principal Licensure Strand						
FORMAT: 	FORMAT: 	FORMAT: 	FORMAT: 	FORMAT: 	FORMAT: 	FORMAT: 	FORMAT: 	FORMAT:
Full-time, on-campus, one-year, Ed.M. program	Part of the full-time, on-campus, one-year, ELOE Ed.M. program; includes internship	Part of the full-time, on-campus, one-year, ELOE Ed.M. program	Part of the full-time, on-campus, one-year, TTL Ed.M. program	Part-time, two-year, career-embedded, online; Ed.M. with one brief residential requirement	Full-time, three-year, fully funded doctoral program; includes 10-month paid residency	Online, 12 weeks	Online, three 3-week modules	Online, over 11 months with four 4-week modules; each module can be taken independently or separately to earn a certificate
WHO: Aspiring or established educators	WHO: Experienced professionals with 4+ years of full-time professional experience in an education setting	WHO: Experienced professionals with 4+ years of full-time teaching experience	WHO: Experienced educators or individuals interested in teaching with the intention to work in U.S. schools	WHO: Established professionals with 7+ years experience seeking leadership opportunities in U.S. education system	WHO: Educators, typically with 15+ years' experience, aspiring to system-level leadership roles	WHO: Current and aspiring preK-12 leaders	WHO: Early education leaders and practitioners	WHO: PreK-12 school leaders
WHAT: Develop the knowledge and skills to make impact as education leaders, organizational innovators, and entrepreneurs	WHAT: Along with an Ed.M., prepare to pursue leadership and entrepreneurial roles in district, charter, independent schools, and education nonprofits	WHAT: Along with an Ed.M., earn a Massachusetts Department of Elementary and Secondary Education principal license	WHAT: Enhance knowledge of the craft of teaching or assume roles as teacher leaders, with goal of improving classroom experiences for all students	WHAT: Prescribed education leadership curriculum where students choose between PreK-12 or Higher Education Professional Pathways	WHAT: Prepare to work for the public good in the American public education sector, whether at the system or state level	WHAT: Build skills for visionary, system-wide leadership; draws on Ed.L.D.	WHAT: Develop skills to strengthen learning environments and foster quality improvement across early education; offered through Zaentz	WHAT: Develop expertise in management and educational leadership to drive change improvement in schools; presented by HGSE and Harvard Business School
DIFFERENTIATORS: For leaders across education ↓ Cultivate leadership skills across experience levels	DIFFERENTIATORS: For experienced K-12 educators ↓ Advance leadership/career	DIFFERENTIATORS: For experienced K-12 educators ↓ Become a licensed principal	DIFFERENTIATORS: For experienced teachers in U.S. school system or individuals interested in teaching, but who do not require formal licensure ↓ Expand leadership skills and/or learn about the craft of teaching	DIFFERENTIATORS: For experienced educators, 7+ years ↓ Advance leadership/career in U.S. education system ↓ Stay in community; can be job-embedded	DIFFERENTIATORS: Influence U.S. public education sector at broadest level ↓ Doctoral program with transformative lens ↓ Built on a cohort learning model	DIFFERENTIATORS: For preK-12 leaders ↓ Expand leadership skills at a systemic level ↓ Short period of time	DIFFERENTIATORS: For early education leaders ↓ Expand leadership skills ↓ Short period of time	DIFFERENTIATORS: For preK-12 school leaders ↓ Expand school management and leadership skills ↓ Less intensive timeframe