HDP Course with a focus on diversity, equity, and inclusion

- One 4-credit course (or two 2-credit modules) from the following list with a focus on equity and inclusion:

  - A021 - Leadership in Social-Change Organizations (fall)
  - A101 - Native Americans in the 21st Century: Nation-Building I (January)
  - A102 - Native Americans in the 21st Century: Nation-Building II (spring)
  - A108 - Strategies and Policies for Narrowing Racial Achievement Gaps (spring)
  - A111R - Elements of Effective Family-School Partnerships (January)
  - A112 - Critical Issues in Special Education Policy and Practice (fall)
  - A117 - Implementing Inclusive Education (fall)
  - A129 – The Federal Government in Schools (spring)
  - A122 - The Why, What, and How of School, Family, and Community Partnerships (spring)
  - A133 - Cultural Explanations for Ethnic and Racial Inequality in Education (fall)
  - A137 – Social Problem-Solving: Race and Schools in the US (fall)
  - A162 - The Art and Science of Portraiture (fall)
  - A203 - Educational Justice (spring)
  - A210E – Law and Educational Opportunity: Race, Money, and Choice (spring)
  - A224 - Race in America (not offered 2017-2018)
  - A371Y/A372Y – Practicum in Coaching for Equity and Diversity in Schools and Systems (Teitel, Yearlong)
  - A397Y/A398Y – Leading for Equity and Diversity in Integrated Schools: A Field Course (Teitel, Yearlong)
  - A610C – Systems and People: Exercising Adaptive Leadership and Working Across Difference in Organizations (spring)
  - A710T – College Student Development Theories and their Application to Practice (fall)
  - A710V – Practical Issues and Challenges in Student Affairs Administration (fall)
  - A801- Education Policy Analysis and Research in Comparative Perspective (fall)
  - A816- Education in Armed Conflict (fall)
  - A830 Comparative Education and International Development (spring)
  - AH103 - Educational Outcomes in Cross-National and Cross-Cultural Perspectives (spring)
  - H110G- Learning in a Globalizing World: Language Acquisition, Cultural Awareness, and Cognitive Justice (January)
  - H236- Adolescent Development (spring)
  - H304- Legal and Ethical Issues in Child Advocacy (spring)
  - H310M- Establishing Safe Spaces for Learning: Preventing Bullying and Discrimination in U.S. Schools (fall 1)
  - H310N - A Place to Call Home: Developing and Advocating for Community Youth (spring 2)
  - H310W- Developing Effective School and Community Interventions for At-Risk Children (January)
  - H311- Issues of Diversity in Cross-Cultural Counseling and Advocacy (spring)
- H340- Preventative and Developmental Group Counseling (fall)
- H341- Inventing the Future: Building Connections from School to Career (spring)
- H382- The Challenges Kids Face: Developmental, Cultural, & Contextual Perspectives on Risk & Resilience (fall)
- H392- Childhood Trauma: Dynamics, Interventions, and Cross-Cultural Perspectives (fall)
- H517- Contemporary Immigration Policy and Educational Practice (spring)
- H611- Moral Adults: Moral Children (spring) section 1
- H611-Moral Adults: Moral Children (spring) section 2
- H621- A Cultural Perspective on Achievement Motivation (spring)
- H813- Bilingual Learners: Literacy Development and Instruction (fall)
- H818- Reading Instruction and Development (fall)
- S063 The Meanings Children and Youth Make of Stories about Relational, Social and Civic Topics: Methods of Thematic Analyses (fall)
- S300- The Arts in Education: Philosophical Dimensions Part 1 (fall)
- S301- The Arts in Education: Philosophical Dimensions Part 2 (spring)
- S501- Partnering with Youth in Educational Research and Practice (spring)
- S515 – Emancipatory Inquiry: Listening, Learning, and Acting for Social Change (spring)
- S522- Analyzing Culture: Dialogue, Discourse, and Theme (spring)
- S527- Ethnographic Methods (spring)
- S529- Case-Study Research Methods (spring)
- T002- Critical Race Theory in Education (fall)
- T004- Ethnic Studies and Education (fall)
- T014- Educating to Transform Society: Preparing Students to Disrupt and Dismantle Racism (spring)
- T015A – Exploring Race and Identity in Education (fall)
- T242 – Teaching and Learning Race: Exploring and Transforming the Relationship between Race and Education (fall)
- T311A- Establishing Safe Spaces for Learning: Gender and Sexuality in U.S. Schools (fall 2)
- T410B- Educating Incarcerated Youth: Practice, Research, and Policy (fall 1)
- T413/T414 Transformative Justice: From Classroom to Cellblock to Community (Spring 1)
- T560- Universal Design for Learning: Meeting the Challenge of Individual Differences (fall)
- T904 Black Education from Slavery to Freedom (Spring)

If you feel strongly that a course is not on this list and should be, we are open to suggestions and substitutions.