## Harvard Graduate School of Education

## 2021 Doctor of Philosophy in Education Graduates

**Catherine Armstrong Asher,** Education Policy and Program Evaluation, May 2021. Thesis: *Investigating Sources of Treatment Effect Heterogeneity in Intervention Research*. J. Kim, L. Miratrix, M. West.

**Tiffany Brown,** Culture, Institutions, and Society, May 2021. Thesis: *How Do We Know What We Know About Teaching Students from Low-Income and Other Minoritized Cultural Communities?* M. Higgins, J. Mehta, L. Ramarajan.

**Monnica Chan,** Education Policy and Program Evaluation, May 2021. Thesis: *Essays on Student Employment*. B. Long, E. Taylor, C. Avery.

**Alexandra Y.F. Chen,** Human Development, Learning and Teaching. Thesis: Risk and Resilience of Refugee Children in War and Displacement. S. Dryden-Peterson, D. McCoy, J. Shonkoff.

Nadirah Farah Foley, Culture, Institutions, and Society, May 2021. Thesis: Class, Dismissed: Working-Class Youth and the Evasion of Socioeconomic Inequality in an Affluent Suburb. N. Warikoo, M. Small, R.L. Lewis-McCoy.

**Eddie Kim,** Education Policy and Program Evaluation, May 2021. Thesis: *Statistical Explorations of Testing and Testing Culture*. M. West, L. Miratrix, J. Goodman.

**Amal Kumar,** Culture, Institutions, and Society, May 2021. Thesis: Organizational Identity and Higher Education Governance: Historical Case Studies from California, 1960-2011. M. Higgins, J. Reuben, D. Wadhwani.

**Sibylla Leon Guerrero,** Human Development, Learning and Teaching, May 2021. Thesis: *Home language at school: Crosslinguistic sentence integration supports second language comprehension of oral and written school discourse*. P. Uccelli, G. Luk, E. Rossi.

**Sophie Litschwartz,** Education Policy and Program Evaluation, May 2021. Thesis: *Three Essays on Doing Causal Inference with Test Scores.* A. Ho, L. Miratrix, E. Taylor.

**So Yeon Shin,** Human Development, Learning and Teaching, May 2021. Thesis: *Parenting and Early Language Development of Young Children in South Korea.* M. Rowe, P. Uccelli, D. McCoy.

**Kirsten Slungaard Mumma,** Education Policy and Program Evaluation, May 2021. Thesis: *Essays on the Economics of Education*. D. Deming, M. West, T. Kane.

Sarah Surrain, Human Development, Learning and Teaching, May 2021. Thesis: Dual Language Learners in Transition from Home to School: The Role of Parental Attitudes and Home Language Practices in Bilingual Development. M. Rowe, G. Luk, C. Snow, S. Curenton.

Kristia Wantchekon, Human Development, Learning and Teaching, May 2021. Thesis: Leveraging Ethnic-racial Identity in Support of Adolescent Psychosocial Adjustment. A. Umaña-Taylor, S. Dryden-Peterson, P. Mason.

Ran Wei, Human Development, Learning and Teaching, May 2021. Thesis: Understanding the Role of the Home Environment in Chinese Preschoolers' Language Development. M. Rowe, P. Harris, C. Snow.

**Ben Weidmann,** Education Policy and Program Evaluation, May 2021. Thesis: Building Evidence for Effective Education: Essays in Quantitative Research Methods. D. Deming, L. Miratrix, M. West.