Welcome to the 2020 Ethnic Studies & Education Final Project Symposium! We are excited to offer a wide variety of opportunities to engage in beloved community through the lens of Ethnic Studies. This year’s theme centers the importance of healing by honoring the intergenerational wisdom, knowledge, and power of our roots and our communities as we nurture dreams of freedom, justice, joy, and love.

Symposium Schedule

**Tuesday Dec. 8th**
First Block of Symposium Sessions
See times and Zoom details below

**Wednesday Dec. 9th**
Second Block of Symposium Sessions
See times and Zoom details below

Closing Celebration
7PM-9PM EST
Tuesday, December 8th

9:00-9:45 AM EST  
**Humanizing Educator and Administrator Development**  
Alexa Cole, Claire Pinciaro, Conor Troy, and Jamie Johannsen  
Presenting professional development opportunities for K-12 and higher ed leaders to critically examine and transform schooling institutions.  
Password: Qn7LCf

11:00-11:45 AM EST  
**Dismantling Dominant Curriculum Narratives**  
Allison Kohlmeier, Annette Finnegan-Arias, Matthew Ghiden, María Fernanda Martinez  
Presenting ethnic studies inspired curriculum and example lessons for elementary through high school grades.  
Password: 12345

12:00-12:45 PM EST  
**Stitching SEAMs: Healing Collaborative**  
Stefan Bindley-Taylor, Elena Milius, Alejandra Jimenez, and Mamfatou Baldeh aka SEAM  
Presenting frameworks for collaborative healing through groups, people, space, and practice based praxis.  
Password: ku2tAE

12:00-12:45 PM EST  
**Curriculum, Context, & Community**  
Katie Wiseman, Briana Oliver, & Dana Carr-Ford  
Our group will present on curriculums created for the communities and specific school contexts in which they will be used. Our curriculums will teach and celebrate the histories of the native lands and challenge colonialism through a community-based experience and project.  
Password: 4A6Vv0

1:00-1:45 PM EST  
**Creativity, Connected: Integrating Counter Narratives into Community-Based Arts Programming**  
Chris Toppin, Dara Badon, Leahy Ish Shalom, Mandy Whited, Melisa Santizo, Sarah Lieberman  
Using arts-based activism to disrupt the master-narrative and center collective healing in institutional, community spaces.  
Password: artistivists

2:00-2:30 PM EST  
**Countering Digital Storytelling Spaces**  
Chrystal Koech, Cody Uyeda, Sydney Holman  
Reimagining how our stories are told and building connections across ethnic studies, history, education, and our lived experiences in digital spaces.  
Password: 702708

3:45-4:30 PM EST  
**Embodying Anti-Oppressive School Counseling Practices**  
Frances Melchor, Bridgete Clover, Maddie Kinker  
Recognizing the unique lens and training that school counselors have, our presentations aim to use school counselors' strengths to share embodied knowledge that enables educators to be anti-racist, equitable leaders. Our aim is to not only share this knowledge and these skills, but ensure that all educators, including ourselves, implement these practices in our day-to-day lives in and outside of schools.

5:00-5:45 PM EST  
**Healing through Community Storytelling**  
Susie Morales, Nathan Yoo, Alika Masei  
Inspired by the work of Reshma Menakem, Susie, Nathan and Alika will be exploring different pathways towards healing. We hope by attending our community space you walk away with a deeper appreciation for the beauty within yourself, food and music.

5:30-6:15 PM EST  
**What Seeds Will Your Story Plant?**  
Tiffany Mellard, Claribel Aguilar Whyte, Hannah Liu, Alison Chow  
Each of our projects begins with our personal experiences and stories and use them for the purpose of planting more seeds—most importantly, the seed that allows us to build a sense of community and belonging.  
Password: 754653

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**Note to Our Guests:**  
In order to access the unique zoom link for each presentation, please CLICK on the title, as they are live links!
A Teachers Journey Towards Healing and Resistance
Alison Cumbley, Angela Carroll, Emily Cook, Francisco Estrada, Maria Jose Fernandez, Veronica Rowlinson
Our project is multifaceted virtual educator guidebook focused on an individual and collective healing centered approach to building different types of hope in order to engage and sustain in resistance to oppression in educational settings
Password: 223017

Cultivating Kinship and Coalition
LaShawn Springer and Mayra Gende
Our project looks at supporting affinity groups for students and staff and making space for groups to build multiracial, intergenerational, multiethnic, cross-class coalition.

TOOS: Truth is On Our Side
Nancy Lopez-Schreiber, Peter Swing, Corina Traub & Lizzie Mann
Creating Ethnic Studies books for elementary school students, also focusing on how best to disseminate and implement these materials internally.

Teachers Liberating Classrooms (TLC)
Julie Agar, Zenzile Riddick, Kristine Acosta, Dena Stanley, and Josh Cracraft.
TLC is a group of current and future educators focused on impacting the lives of young people through Ethnic Studies curriculum development for ages K-12. Through the construction of Ethnic Studies courses for the public and independent school settings, and creation of interdisciplinary units for educators across subjects, our goal is to empower teachers and young people to engage with histories, lessons, and activism coming out of the Ethnic Studies tradition.
Password: 614627

Know Community, Know History, Know Self
Rebecca Vilardo, Emily Dodge, Jessica Lau, Diana Acosta
Jessica, Rebecca, Emily, and Diana's projects aim to create spaces for their communities to elevate traditionally marginalized identities and (re)learn their histories.

The Classes We Wish We Had: Film and Arts Pedagogy Revisited
Mattlyn Cordova and Kaitlin Pomerantz
New film and arts syllabi incorporating an ethnic studies framework, offering alternative genealogies and pedagogies.

Curriculum for the Culture - C.R.E.A.M.
Jenny Choi, April Flores, and Ashley Clerge
C.R.E.A.M. (Culture Rules Everything @ Me) focuses on creating a curriculum based on culturally sustaining practices within and across global communities. We hope to offer a curriculum based on truth and justice while using 21st-century tools to create transformative learning experiences for students and educators. Additionally, we seek to guide others to understand their connection to self and humanity and bridge the cultural gaps among communities.
Meeting ID: 925 0973 0773 Password: 064572

Humanizing Teacher Praxis & Development
Eksho Burke, Eriha Tomita, Tai Sebell/Shaavit, Turner Cooper
With Menakem as a unifying text, our group explores how somatic-body practices and the encouragement of an 'active healing process' humanizes the development of teachers' holistic identity and praxis from different vantage points, content areas, and cultures.

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Wednesday, December 9th

**9:00-9:45 AM EST**

**Into the Beyond: Creative Portals into Other Ways of Being & Knowing**

*Abdul Zachariah, Aysha Pearson, Taty Hernandez & Amanda Torres*

Imagining futures through (re)memberings of our ancestors, using sound visualization, meditation and storytelling as portals to other worlds and ways of being. Creative mediums include film, children's literature, poetry, and clay.
Password: portals!

**10:30-11:15 AM EST**

**Movement, Healing, and Liberation**

*Anna Bastidas, Warner Santiago, Sai Somboon*

We hope to share reimagined curricula that uplifts our unique communities in outdoor education, after-school arts education in Puerto Rico, and BFA Dance coursework.
Meeting ID: 998 6604 3585 Password: 968758

**11:00-11:45 AM EST**

**Abolitionist Spaces & Futures**

*T Sarmina & Sophie D'Souza*

Reimagining and dismantling punitive spaces within K-12 education and youth prisons, through the lens of transformative justice and abolitionist praxis. Presenting narrative tools to create spaces for freedom dreaming, healing, resistance and critical consciousness. By centering the stories of marginalised youth, we aim to move towards liberation.
Password: T004

**12:00-12:45 PM EST**

**Decolonizing Education Through Abolitionist Teaching**

*Ryan Bueckendorf, Giulia Travostino, Emily Dawson, Twenewaa Adu-Oppong, & Anna Salzberg*

An exploration of culturally sustaining pedagogies in mathematics, ELA, the humanities, creative writing workshops, and college preparation.

**1:00-1:45 PM EST**

**Reimagining/Recreating: Setting Fire To Higher Education**

*Quizayra Gonzalez, Tyrone Pleurizard, Ebony Breaux*

Understanding the impact of white supremacy on higher education in the United States and recreating practices that address and move toward healing for students, staff, and executive leadership.
Password: 422690

**2:00-2:45 PM EST**

**Our Voice = Our Power: Community Action for Social Change**

*Taylor Blackston and Paula Deroseney*

Using a community organizing framework, our group aims to highlight the power of organizing for Black liberation and freedom.

**3:00-3:45 PM EST**

**K(no)w Hxstory, K(no)w Community, K(no)w Self**

*Kathy Tran, Mich Harvey, Yan Zhen, Silvana Rueda, Lorissa Garcia, Jesal Patel*

Recognizing the need to reclaim our own narratives, our group aims to reimagine and share out our communities' hxstories through various mediums!

**3:45-4:30 PM EST**

**Fighting For Our Fullness: Ethnic Studies Praxis in High School Syllabi**

*Kelly Teshimo-McCormick, Jonathan Salazar, Irene Gómez, Mckenzie Parkins*

What does it look like to design educational spaces where youth can bring their full selves? And what kinds of course material, assessments, and expectations can support young change-makers? Our team will explore these questions through the lens of high school syllabi. Come freedom dream with us!
Password: 343185
Wednesday, December 9th

4:30-5:15 PM EST  
**Healing as Reparations**  
Arielle Corbin, Bersabell Yeshitla, Sia Smith-Miyazaki, Shanae Irving, Ellie Sanchez  
Healing practices through the ages; creating lifelong healing & sur-thrival practices from elementary to adulthood  
Password: 120920

5:00-5:45 PM EST  
**Ethnic Studies Coast-to-Coast**  
Adriana Cortez and Armando Barajas  
Using Education Policy to embed Ethnic Studies into social studies curriculum in California and New York.

5:00-5:45 PM EST  
**BIPOC Surthrival**  
Jodi Francis, Ryan Huynh and Marilin Morales  
We have chosen to focus on the SurTHRIVal of BIPOC in three different spaces; not only intentionally centering BIPOC in their own healing but also to highlight examples of professional settings, spaces in education and resources that provides tools to BIPOCS to ensure the psyches and bodies of our youths not only SURVIVE but also THRIVE.

5:15-6:00 PM EST  
**ArMoR (Armor) Aural sensation, Movement, Reflective Journaling**  
Sarah Wong, Bri Braswell, Josh Sparks and Jo Persad  
A sacred space for educators and youth to engage in immersive body-centered practice, aural sensations and mindful journaling.

5:30-6:15 PM EST  
**Humanizing Childhood Identity and Development**  
Taylor Garcia, Amanda Hall, Yeni Yi  
Our group aims to create resources for youth that engages them in an identity affirming and a positive developmental building experience.  
Password: 08042020

6:00-6:30 PM EST  
**Classically Trained, Culturally Explained**  
Tyrell Adeyemi & Chanita Coulter  
Classically Trained, Culturally Explained Reimaging what is defined as "classical" modes of learning with an emphasis on cultural expression  
Password: 1234

6:00-6:30 PM EST  
**Reading the World Through Activism**  
Donna Drakeford and Vanessa Lugo Rippee  
Teaching our youngest learners about the concepts of ethnic studies, social justice, black women achievers, innovators and scientists of color, and healing intergenerational trauma through developmentally appropriate curriculum and texts.

6:15-7:00 PM EST  
**Facilitating Intergenerational Healing**  
Maria Isabel Huerta-Cervantes, Jessica Cartos, Ryan Jenkins  
Our group hopes to start bridging the divide that prevents us from having difficult conversations with our close family members. Through cooking, games, and physical movement, we hope to find new ways of connecting and conversing about difficult topics with the ones we love.

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Closing Celebration

Wednesday Dec. 9th 7PM-9PM EST

Password: T0042020

Kaliyah Vernon
Sacramento State University '24

Course Instructor
Dr. Christina "V" Villarreal

Symposium Collaborator, Community Organizer and DJ
Justis Lopez

Teaching Fellows:

Michael Vázquez
Kwame Adams
Noah Schuettge
Estefania Rodríguez

Faculty Assistant:

Andrena Mason
“Ethnic Studies is bigger than a syllabus and bigger than a practice in a classroom. It is more than an adjective and noun; it’s a verb, like love. In short, Ethnic Studies is a social movement. Unapologetically. It is not the fruit of struggle; it is a vehicle of struggle. It’s not a career or credential; instead, it is a commitment to a political project and something you practice and live.”

~ Dr. Jason Ferreira, College of Ethnic Studies at San Francisco State University

Order your commemorative class hoodie! A portion of the proceeds will go directly to the Abolitionist Teaching Network.