Master’s Programs
Dear Prospective Applicant:

At the Harvard Graduate School of Education (HGSE), we know that the work we do here matters to the world. We approach our mission of improving educational opportunities and outcomes with urgency and purpose.

Our master’s program prepares innovative education leaders who are ready to change the world, whether they are practitioners, entrepreneurs, policymakers, or researchers. Our students seek to transform student learning, teaching, and support from early childhood to higher education; to launch revolutionary ed tech startups and lead impactful non-profit organizations; to effectively use data to inform decision-making in schools; and to explore the impact of personalized learning on student progress, to share just a few examples.

At HGSE, you will have the chance to be mentored and taught by our outstanding faculty. And you’ll join passionate students from across the United States and the world. Whichever program you choose, you will be surrounded by a highly-diverse, engaged, and supportive community, dedicated to transforming lives through education.

I hope you will join us.

BRIDGET TERRY LONG
Dean
Saris Professor of Education and Economics
Harvard Graduate School of Education
A master’s degree from HGSE prepares you for the myriad ways one can make a difference in education today. We produce teachers and principals, yes, but also entrepreneurs, policy experts, researchers, and legislators, to name just a few.

There is no typical HGSE student — our students are diverse in age, background, experience, and academic focus. They are beholden not to any ideology but to a fierce desire to discover what works in education.

So, who are we looking for? Students who want rigorous academics grounded in real-world problems. Educators ready to become leaders. Innovators looking to improve lives. Passionate people who believe education is the most urgent issue of our time.

If that sounds like you — and if you’re eager to tackle the most crucial questions in education, to challenge yourself, and to change the world — then let’s get started.
OUR FACULTY
Leaders in practice, policy, and research

HGSE faculty are renowned scholars who will inspire you. They are also seasoned practitioners, influential policymakers, and pioneering researchers who will mentor and collaborate with you.

As experts in the sector, they have turned around struggling urban districts, advised the White House on policy, and created opportunities in countries such as Pakistan, Colombia, and Botswana. Their research has influenced legislation, expanded access to college, and revolutionized our understanding of how children learn and develop.

Learn from — and work alongside — the foremost minds in education, in fields ranging from early childhood development to classroom technology to school leadership.

“__________________________
Our faculty are distinguished by their expertise and commitment to making a significant impact on students’ lives.”

__________________________
Dean Bridget Terry Long

MEET ALL OUR FACULTY
Read their bios at hgse.me/hgse-allfaculty.

A FEW OF OUR FACULTY

Karen Brennan explores how learning to read and write computer code can be a powerful medium for self-expression and problem solving.

Roberto Gonzales is one of the nation’s leading experts on undocumented immigrant youth and young adults.

Nancy Hill is a developmental psychologist whose research focuses on ethnicity, culture, and context, and the ways in which these constructs influence parenting beliefs, parenting practices, and children mental health and academic adjustment.

Jal Mehta, recipient of the American Education Research Association’s Emerging Scholar Award, examines what it would take to create high-quality schooling at scale.

Paola Uccelli focuses on socio-cultural and individual differences in language and literacy development.

Martin West, a faculty research fellow at the National Bureau of Economic Research, studies the politics of K–12 education in the U.S. and how education policies affect student learning and non-cognitive development.
THE HARVARD ADVANTAGE
Discover a world of opportunity

Our home within Harvard University offers resources and opportunities that few campuses can match. Here you will have the option to cross-register at the university’s other world-class graduate schools, open access to the world’s largest library system, and opportunities to benefit from Harvard’s international reputation and valued partnerships.

As a premier global university, Harvard attracts renowned speakers, scholars, and potential employers. In addition to HGSE’s Askwith Forums series, you can take in a lecture by one of the world leaders, influential authors, or acclaimed artists who visit Harvard virtually every night of the week.

RECENT SPEAKERS
HGSE

Sandra Boynton, children’s author and illustrator
Arne Duncan, former U.S. Secretary of Education
Marian Wright Edelman, activist, founder Children’s Defense Fund
Carmen Fariña, former chancellor, New York City Department of Education
Temple Grandin, professor of Animal Science, Colorado State University
Colin Powell, statesman, retired general
Terrence Roberts and Minnijean Brown Trickey, Little Rock Nine
Reshma Saujani, founder, Girls Who Code
Elizabeth Warren, senator, Massachusetts
Cornel West, political activist and author

Harvard University
Chimamanda Ngozi Adichie, novelist
Ban Ki-moon, secretary-general, United Nations
Joe Biden, former U.S. vice president
Ta-Nehisi Coates, journalist
Laverne Cox, actress
Angela Merkel, chancellor, Germany
ZZ Packer, author
Ellen Johnson Sirleaf, president, Liberia
Peter Thiel, entrepreneur
Mark Zuckerberg, CEO of Facebook

Browse HGSE’s academic catalogue and courses at other Harvard schools at hgse.me/hgse-catalog.
Why HGSE?

OUR COMMUNITY
Here to change the world

A close-knit and warm community, the people of HGSE bring remarkably varied perspectives to a shared passion for education. Life on Appian Way is dynamic, with dozens of student-driven groups and activities, lectures, social outings, and impromptu conversations over coffee at Gutman Commons. Accessible faculty and driven yet supportive peers make for a transformative experience you’ll draw on for years to come.

Learning from and alongside your peers is a vital part of your graduate education. Each class is a unique community — diverse in age, experience, interests, and background — that provides a rich and collaborative environment.

You will engage in thoughtful and challenging discussions, broaden your perspectives, and make lifelong friends. Many alumni say the relationships they built while at HGSE rank among the greatest benefits of their experience. It’s an invaluable personal and professional network you can depend on long after graduation.

CONNECT WITH AN AMBASSADOR

Learn more about HGSE from a current student or alum at hgse.me/hgse-ambassador.

ENRICHING CAMPUS LIFE

- 30+ student organizations
- Alumni of Color Conference
- Askwith Forums
- Film screenings
- HIVE (Harvard Innovation & Ventures in Education) Nights
- January Term courses and seminars
- LaunchPad innovation space
- Student Education Hackathon
- Student Research Conference
- Teaching & Learning Week

STUDENT RESOURCES

- Access and Disabilities Services
- Career Services
- Dean’s Advisory Committee on Equity and Diversity
- Equity and Inclusion Fellows Program
- Housing resources
- International Affairs
- Partner and family resources
The supportive community and overall passion for education and human rights [at HGSE] is palpable and powerful. I also appreciate the diversity in educational interests here. As an elementary school person, I rarely think about higher education or the spaces where learning occurs that are outside of the school building. My time here has broadened my perspectives and introduced me to so many new ideas.

Bene Webster, Ed.M.'18
Why HGSE?

HGSE STUDENTS
Diverse perspectives, shared passion

Join an extraordinary community of individuals dedicated to changing lives and shaping the future through the transformative power of education.

All of our programs are characterized by diverse students who enrich the learning experience for one another. You’ll find that some of your classmates come straight from undergraduate study, some are switching careers, and others have spent decades in the field. HGSE students represent 41 states and D.C., and 54 countries of citizenship. Their work and research experiences abroad cover every part of the globe.

No matter their academic interests or previous study, HGSE students are intellectually curious, willing to engage with key issues and topics in education, and eager for field or research experiences that will move them forward. Are you passionate about improving lives and increasing opportunities through education?

Picture yourself here with us.

NOTES FROM APPIAN WAY

Our student blog provides a glimpse into grad school life at HGSEAdmissions.wordpress.com.

Derek Terrell
Lexington, Kentucky
Interests: Diversity, inclusion and equity, student engagement, international admissions
Rachel Harris
Dallas, Texas
**Interest:** Developing teacher and student leaders/world changers through school leadership

Daniel Dickey
Weston, Florida
**Interest:** College access and affordability

Laura Stickle
Greenwood, Indiana
**Interests:** Early childhood social-emotional development, arts in education

Julie Sizer
Simsbury, Connecticut
**Interests:** Teacher development, partnership-building, school climate

Rachel Harris
Dallas, Texas
**Interest:** Developing teacher and student leaders/world changers through school leadership

Daniel Dickey
Weston, Florida
**Interest:** College access and affordability

Laura Stickle
Greenwood, Indiana
**Interests:** Early childhood social-emotional development, arts in education

Julie Sizer
Simsbury, Connecticut
**Interests:** Teacher development, partnership-building, school climate
HGSE MASTER’S PROGRAMS

The Ed.M. is a yearlong intensive program for students who wish to study a particular field in education, acquire a general theoretical background for understanding past and future field experiences, or develop skills for use in professional work. Choose a focus area and take full advantage of Harvard’s extensive intellectual and professional resources, including coursework at other Harvard graduate schools and rewarding field internships in Cambridge, Boston, and beyond. The program begins before arriving on campus when students are invited to participate in “How People Learn,” an online course with an on-campus component addressing the foundations of learning and human development.

ADVISING RESOURCES AND SUPPORT

As you design your course plan each semester, you will have at your disposal an extensive menu of academic advising resources, including faculty and administrators, advising events, program-specific sessions, and online resources. Ultimately, you will be the best judge of which courses and opportunities make the most sense for your unique interests and objectives; we provide the support and guidance to help you make the most informed decisions.

VIDEOS

Watch as our faculty directors give brief snapshots of their programs at hgse.me/hgse-videos.

Arts in Education (AIE)

What You’ll Learn
Harness the power of the arts to improve and enrich lives, educational outcomes, and communities.

What Sets Us Apart
Enjoy the freedom to design an interdisciplinary, individualized course of study. Study with peer artists and educators from diverse art forms and educational settings (in and out of schools) and faculty from across Harvard University.

Curriculum Overview
• 32 total credits
• Two required core courses
• At least three other arts-related courses
• Three electives

Sample Art-Related Courses
• Art and Understanding
• Designing for Learning by Creating
• The Having of Wonderful Ideas
• Active Learning in Museums
• Managing Financial Resources in Nonprofit Organizations
• Growing Up in a Media World

Sample Fieldwork/Internship Sites
• VSA Massachusetts
• The Urbano Project
• Museum of Fine Arts, Boston
• Silk Road Project
• Harvard Art Museums Graduate Student Teacher Program
• Project Bok Center Learning Lab
• Boston Public Schools

Sample Careers of Recent Graduates
• Director of education, Imagination Stage, Washington, D.C.
• Manager of strategic partnerships, Learning Department, Columbus Museum of Art, Columbus, Ohio
• Curriculum planning officer, Ministry of Education, Singapore
• Art professor, University of Massachusetts, Amherst
• English teacher, Compton Unified School District, Compton, California
• Arts enrichment coordinator, The LearningSpring School, New York
• Executive director, Nikkei Place Foundation, University of British Columbia, Vancouver, B.C.
• Teaching artists in schools, museums, prisons, and other settings

Faculty Director: Steven Seidel
Administrator: Scott Ruescher
Admissions Contact: gseadmissions@harvard.edu
Learn More: hgse.me/hgse-aie
### Education Policy and Management (EPM)

**What You’ll Learn**
Learn to shape policy and lead organizations that will create more equity and excellence in education.

**What Sets Us Apart**
Work with faculty actively engaged in the world of educational policy and connect with people and organizations making a difference in the sector.

**Curriculum Overview**
- 32 total credits
- At least five courses must be at HGSE
- One course in each of four core areas: policy; management and leadership; research and evaluation; and diversity, culture, and identity
- At least one foundational course encouraged
- Three electives

**Sample Electives**
- Leadership, Entrepreneurship, and Learning
- Politics and Education Change: Case Studies
- An Introduction to Finance and Budgeting
- Understanding Educational Inequality through the Lens of Economics and Race

**Sample Fieldwork/Internship Sites**
- Boston Public Schools
- Codman Academy Charter Public School
- Massachusetts Department of Education
- Massachusetts Teachers Association

**Sample Careers of Recent Graduates**
- Senior policy adviser for education, Domestic Policy Council
- Co-founder/co-principal, Success Preparatory Academy, New Orleans
- Richard G. Polanco Fellow, California Latino Legislative Caucus Institute
- Director of planning and operations, national charter school organization

---

### Higher Education (HEP)

**What You’ll Learn**
Prepare for leadership roles within American colleges and universities and higher education-related nonprofits and government agencies.

**What Sets Us Apart**
A comprehensive curriculum, grounded in real-world policy and practice, serves you in every facet of higher education leadership. Engage in a strong cohort experience and active alumni network. Meet and attend classes with a distinguished former college or university president in residence.

**Curriculum Overview**
- 32 total credits
- Two core courses
- Four higher education-related courses
- Two electives
- One course related to diversity, equity, and inclusion (can count as a higher education-related or general elective course)

**Sample Electives**
- Higher Education and the Law
- Community Colleges and the Advancement of Educational and Economic Opportunity
- Inventing the Future: Building Connections from School to Career
- Managing Financial Resources in Nonprofit Organizations
- State and Federal Policy in Postsecondary Education
- The College Admissions Process: Practice, Policy, and Research
- Using Data to Support Decision-Making and Improvement in Higher Education

**Sample Fieldwork/Internship Sites**
- Admissions Office, Harvard Law School
- Office of Campus Life, Tufts University
- Institutional Research Office, MIT
- New England Board of Higher Education
- Office of Diversity and Minority Affairs, Harvard Graduate School of Arts and Sciences

**Sample Careers of Recent Graduates**
- Community director, Arizona State University
- Associate director of multicultural affairs and community outreach, Columbia University
- Student services adviser, University of San Diego
- Program manager, Matriculate
- Client research analyst, Eduventures
- Senior assistant director of admissions, Dartmouth College

---

**Faculty Director:** Karen Mapp  
**Administrator:** Andrew Hall  
**Admissions Contact:** gseadmissions@harvard.edu  
**Learn More:** hgse.me/hgse-epm

---

**Faculty Director:** Francesca Purcell  
**Administrator:** Abbie Bloom  
**Admissions Contact:** gseadmissions@harvard.edu  
**Learn More:** hgse.me/hgse-hep
Human Development and Psychology (HDP)

What You’ll Learn
Learn about the various domains of human development across cultures and across the lifespan, and apply this knowledge to schools and other education-related settings.

What Sets Us Apart
HDP is distinctive in both its interdisciplinary focus and its focus on the nexus of research and practice. You will also be mentored by globally renowned faculty with expertise in early childhood development; emotional, cognitive, and moral development; trauma and child advocacy; and more.

Specialty Strand
Child Advocacy

Curriculum Overview
• 32 total credits
• One core course in developmental psychology
• One course in research methods and data analysis
• Three additional courses related to human development and psychology, one of which needs to be substantially devoted to issues of diversity
• Three electives
• Visit our program page online for Child Advocacy strand curriculum

Sample Electives
• Empowering Human Relationships Across Developmental Contexts
• The Challenges Kids Face: Developmental, Cultural, and Contextual Perspectives on Risk and Resilience
• Adult Development
• Ethnic-Racial Identity Development

Sample Fieldwork/Internship Sites
• Boston Medical Center: Child Witness to Violence Project
• Six Red Marbles
• The Right Question Institute
• Harvard Psychology Department Research Labs

Sample Careers of Recent Graduates
• Cross-cultural researcher, Boston University School of Education
• Senior instructional designer, learning services at Liberty Mutual Insurance, Seattle
• Elementary school teacher, Creative Minds International Public Charter School, Washington, D.C.
• Mentor and youth development professional, Summer Search
• Education researcher, Education Development Center, New York City

Faculty Directors: Richard Weissbourd and Meredith Rowe
Administrator: Mandy Farhoodi-Moberger
Admissions Contact: gseadmissions@harvard.edu
Learn More: hgse.me/hgse-hdp

International Education Policy (IEP)

What You’ll Learn
Learn to develop policy recommendations, design programs, and support their implementation and evaluation to improve access to quality education for learners around the world.

What Sets Us Apart
Engage in the in-depth study of key global education challenges, from barriers to girls’ education and education in armed conflict, to designing a 21st-century curriculum and supporting high-quality teaching. Learn how to make appropriate international comparisons and adequately transfer lessons and best practices. Make use of the vast international resources of Harvard, the premier global university.

Curriculum Overview
• 32 total credits
• Two courses in international and comparative education
• One microeconomics course
• One course in research and evaluation
• Four electives, at least one must be at HGSE

Sample Electives
• Education Policy Analysis and Research in Comparative Perspective
• Bilingual Learners: Literacy Development and Instruction
• Education in Armed Conflict
• The Consequences of Educational Policy Interventions in Developing Countries

Sample Fieldwork/Internship Sites
• Save the Children
• UNESCO
• UNICEF
• World Bank

Sample Careers of Recent Graduates
• Education specialist, United States Agency for International Development
• Founder and CEO, VIA Educacion
• Founder and CEO, Mayahi Online Learning Company
• Education adviser, Ministry of Education Lebanon
• Education specialist, The World Bank
• Regional planning specialist, UNESCO Sub-Saharan Africa
• Secretary General, Education International, International Federation of Teacher Unions
• Teacher education policy specialist, Ministry of Education Peru

Faculty Director: Fernando Reimers
Administrator: Andrew Hall
Admissions Contact: gseadmissions@harvard.edu
Learn More: hgse.me/hgse-iep
## Language and Literacy (L&L)

### What You’ll Learn
Explore, understand, and impact the ways children (preK–12) learn language in all its forms.

### What Sets Us Apart
Gain a wide perspective on literacy development, including the role of English language learning, sociocultural influences, and ethnic backgrounds. This program, with an urban, public focus, takes a comprehensive approach combining research, policy, and practice.

### Specialty Strands
- **Generalist**
- **Reading Specialist**, for those with an initial or professional teaching license and at least one year of teaching experience
- **Literacy Coach**, for those with at least three years of teaching experience

### Curriculum Overview
- **32 total credits**
- Each strand has its own requirements. Visit our program page online for more information

### Sample Electives
- Designing for Learning by Creating
- Critical Race Theory in Education
- Growing Up in a Media World
- Writing Workshop
- Elements of Effective Family-School Partnerships

### Licensure
**For Reading Specialists**

### Sample Fieldwork/Internship Sites
- Reading Specialist and Literacy Coach strands include fieldwork in local public schools
- Students in the Generalist strand also have the option to do an internship; sites have included the Harvard Bridge Program, Cultural Agents, and WGBH

### Sample Careers of Recent Graduates
- Department of Education universal literacy reading coach, New York
- Assistant principal, Boston
- Ninth grade English teacher, Redwood City, California
- Second grade bilingual teacher, public elementary school, Austin, Texas

### Faculty Director:
Pamela Mason

### Administrator:
Andrena Mason

### Admissions Contact:
gseadmissions@harvard.edu

### Learn More:
hgse.me/hgse-langlit

## Learning and Teaching (L&T)

### What You’ll Learn
Understand the educational principles and best practices that will enable you to lead learning in or beyond schools and school systems.

### What Sets Us Apart
A broad and flexible curriculum provides you with the theoretical grounding and practical application to be an effective teacher and leader in a wide variety of educational settings. Favorite courses include Designing for Learning by Creating; Applying Cognitive Science to Learning and Teaching; and Emancipatory Inquiry: Listening, Learning, and Acting for Social Change.

### Specialty Strand
Instructional Leadership, for experienced K–12 public and independent school teachers ready to take on new leadership roles

### Curriculum Overview
- **32 total credits**
- Five Learning and Teaching approved courses at HGSE (course topics are wide-ranging and include over 80 choices from the HGSE catalog)
- Three electives

### Sample Electives
- Ethnic Studies and Education
- Introduction to Educational Research
- Leadership, Entrepreneurship and Education
- Managing Financial Resources in Nonprofit Organizations
- Transformative Leadership and Spiritual Development (Harvard Divinity School)

### Sample Fieldwork/Internship Sites
- Boston Public Schools
- Massachusetts Department of Education
- Facing History and Ourselves
- Global Family Research Project
- Center For Education Policy Research (CEPR) at Harvard University

### Sample Careers of Recent Graduates
- District instructional coach, Cambridge Public Schools
- Wyoming conservation coordinator, Greater Yellowstone Coalition
- Teacher union president, public school, Cambridge
- Assistant principal and teacher, elementary school, Bangkok
- Diversity and inclusion manager, Facebook
- Global studies director, independent high school, western Massachusetts

### Faculty Director:
Kathryn Boudett

### Administrator:
Rilda Kissel

### Admissions Contact:
gseadmissions@harvard.edu

### Learn More:
hgse.me/hgse-lt
Mind, Brain, and Education (MBE)

What You’ll Learn
Learn how the latest findings in biology and cognitive science affect fundamental questions of education, such as how people learn and what can we do to improve learning.

What Sets Us Apart
The first interdisciplinary graduate program in the United States to focus on the intersection of biology, cognitive science, and education, MBE is designed for both researchers and practitioners.

Curriculum Overview
• 32 total credits
• Yearlong (2-credit) seminar in Mind, Brain, and Education
• One research methods course
• One course in neuroscience from a selected list
• Two courses in learning and development from a selected list
• Remaining courses are elective

Sample Electives
• Universal Design for Learning
• Applying Cognitive Science to Learning and Teaching
• Science-Driven Innovation in the Early Childhood Ecosystem
• Typical and Atypical Neurodevelopment

Sample Fieldwork/Internship Sites
• Boston Children’s Hospital
• Center for Applied Special Technology (CAST)
• Harvard Psychology Department
• Gabrieli Lab at MIT

Sample Careers of Recent Graduates
• Third grade teacher, Gateway School, Santa Cruz, California
• Project manager, KIPP, Houston
• Educational content specialist, Lexia Learning, Concord, Massachusetts
• Research assistant, Harvard University
• Education officer, Ministry of Education, Singapore

Prevention Science and Practice (PSP)/C.A.S. in Counseling

What You’ll Learn
Understand the risk-taking behavior and environmental risk factors that contribute to academic and developmental difficulties. Learn about ecological models of development, theories of change, identity development, program evaluation, and culturally and contextually relevant research. Learn to design interventions that improve educational, social, and emotional outcomes for children and adolescents.

What Sets Us Apart
PSP offers three distinct strands to meet your academic and career goals. Apply prevention science theory to real-world situations through a yearlong field or research practicum.

Specialty Strands
• Prevention Practice
• Prevention Research
• Counseling. Students in the counseling strand may apply for a second year of study to earn a C.A.S. in Counseling and licensure as a school counselor or adjustment counselor.

Curriculum Overview
• 32 total credits
• All students take part in a yearlong field or research practicum and complete a companion course
• Visit our program page online for each specialty strand’s requirements
• A second year is required to earn the C.A.S. in Counseling that leads to initial school-based licensure.
• You can find the CAS Gainful Employment Disclosure at hgse.me/gainful-employment.

Sample Electives
• Inventing the Future: Building Connections from School to Career
• Preventative and Developmental Group Counseling
• The Why, What, and How of School, Family, and Community Partnerships
• Establishing Safe Spaces for Adolescent Learning: Preventing Bullying and Discrimination

Licensure
Upon completion of C.A.S.

Sample Fieldwork/Internship Sites
Every student completes either a yearlong field practicum in a local partner school or community setting, or a research practicum with a PSP faculty member.

Sample Careers of Recent Graduates
• School counselor, Montgomery County, Maryland
• Family services coordinator, Center for Families, Cambridge
• Research assistant, Harlem Children’s Zone, New York City
• Associate director of college and career counseling, charter school, Richmond, California
• Assistant professor of education, Virginia

Faculty Director: Ola Ozernov-Palchik
Administrator: Mandy Farhoodi-Moberger
Admissions Contact: gseadmissions@harvard.edu
Learn More: hgse.me/hgse-mbe

Faculty Director: Mandy Savitz-Romer
Administrator: Karen Bottari
Admissions Contact: gseadmissions@harvard.edu
Learn More: hgse.me/hgse-psp
## School Leadership (SLP)

**What You’ll Learn**
Develop the skills to lead schools and organizations, people, and learning. Learn to lead change for improved results.

**What Sets Us Apart**
Learn from and with a diverse group of accomplished students and professionals in a one-year, cohort-based program. Engage in rigorous academic work with distinguished faculty on a broad range of educational topics. Develop real-world skills and experiences through internships with education leaders and learn to implement best practices based on current research and theory. Focus on race, equity, excellence, and leadership and engage in both technical and adaptive learning.

**Specialty Strands**
- **Principal Licensure**, for those interested in being certified to work as a principal
- **School Development**, for those who want to develop and/or lead nonprofit, for-profit, or philanthropic organizations and for those who want to launch their own schools

**Curriculum Overview**
- 32 total credits
- 12–16 credits in four core courses
- Two 250 hour internships
- Remaining credits earned through electives

**Sample Electives**
- Managing Financial Resources in Nonprofit Organizations
- Leadership, Entrepreneurship, and Learning
- The Why, What, and How of School, Family, and Community Partnerships
- Data Wise: Using Data to Improve Teaching and Learning
- The Arts of Communication for Educators
- Crafting a Compelling and Rigorous Proposal

**Licensure**
The Principal Licensure strand prepares students to earn a Massachusetts Department of Early and Secondary Education Principal Licensure.

**Sample Fieldwork/Internship Sites**
Two semester-long internships at a district; a charter, pilot, faith-based, or independent school, or an education organization in the greater Boston area.

**Sample Careers of Recent Graduates**
- Principal, public K–8 school, Boston
- Principal, public charter high school, Los Angeles
- Director of education and leadership, nonprofit arts education organization, Washington, D.C.
- Head of upper school, K–12 independent school, North Carolina
- Co-executive director, nonprofit education organization, Guatemala
- Program director, nonprofit education organization, Boston

---

## Specialized Studies (SSP)

**What You’ll Learn**
Explore bold new educational ideas for transforming society through a personalized, interdisciplinary program of study.

**What Sets Us Apart**
Our program attracts professionals who already possess an area of expertise but who are looking to fill in a gap or expand skills and knowledge. The program’s curriculum is highly customizable, with students designing study plans that not only include courses from HGSE, but other Harvard schools, MIT, and Tufts Fletcher. Cohorts reflect an amazing array of diverse interests and are composed of a network of colleagues from around the world.

**Curriculum Overview**
- 32 total credits
- At least half of all credits must be earned at HGSE
- No required courses. It is highly recommended that students enroll in a course that focuses on issues of diversity, equity and inclusion.

**Sample Courses**
- Adult Development
- Designing for Learning by Creating
- Education in Armed Conflict
- Establishing Safe Spaces for Learning: Preventing Bullying and Discrimination in U.S. Schools
- Field Experience: Reflective Inquiry into Professional Practice
- Leadership, Entrepreneurship, and Learning
- Public Narrative: Self, Us, Now (Harvard Kennedy School)
- Special Reading and Research (Independent Study)
- Learning Lab for Researching and Creating New Knowledge

**Sample Fieldwork/Internship Sites**
- MIT Media Lab
- WorldTeach
- Harvard (art museums, admissions, student affairs, research projects, health and wellness services, learning innovation lab)
- National Partnership for Education Access
- Rennie Center for Education Research and Policy
- Museum of Science
- Boston Public Schools
- WGBH

**Sample Careers of Recent Graduates**
- Medical doctors, Beth Israel and Brigham and Women’s hospitals, Boston
- Consular officer, U.S. State Department
- Dean of students, private elementary school, Charlotte, North Carolina
- Co-founder/director, teacher training institute, India
- Doctoral students, various institutions
- Faculty at Private Day School
- Leadership of Social Justice Initiatives

---

**Faculty Director:** Eileen McGowan  
**Administrator:** Karen Bottari  
**Admissions Contact:** gseadmissions@harvard.edu  
**Learn More:** hgse.me/hgse-ssp
Teacher Education (TEP)

What You’ll Learn
The competencies and reflective practices needed to become a middle or secondary school classroom teacher (in specific subject matter) and in an urban setting.

What Sets Us Apart
With a commitment to equity and justice and with a focus on preparing to teach in public schools in urban settings, TEP develops your teaching practice gradually and progressively in this 11-month immersion program. Dive right into teaching through the Cambridge-Harvard Summer Academy and then year-long fieldwork, in close collaboration with an experienced mentor teacher and HGSE field adviser who provide support and coaching as you assume increasing classroom leadership over the course of the program. Learn how to systematically analyze your practice to sustain growth over time.

Specialty Strands
- Teaching and Curriculum: For both recent college graduates and experienced professionals who have deep content knowledge in the humanities, math, and sciences
- Mid-Career Math and Science: For those with deep content knowledge and at least five years of professional work experience related to math and/or sciences

Curriculum Overview
- 36 total credits (equal to nine courses)
- Three electives
- Roughly 850+ hours of classroom experiences

Sample Electives
- Transforming Education through Emerging Technologies
- Ethnic Studies in Education
- Designing for Learning by Creating
- Establishing Safe Spaces for Adolescent Learning: Preventing Bullying and Discrimination

Licensure
All TEP students who successfully complete coursework and fieldwork requirements and pass state teaching tests are eligible to receive a Massachusetts initial teaching license (valid for five years) at the middle and/or secondary levels.

Sample Fieldwork/Internship Sites
Students complete fieldwork under the mentorship of experienced practitioners in Boston, Cambridge, and nearby school districts.

Sample Careers of Recent Graduates
- Middle school math teacher, Atlanta
- High school social studies teacher, Denver
- Upper school physics teacher, San Jose, California
- High school English teacher, New York City

Faculty Director: Christina Villarreal
Administrator: Susan Kandel
Admissions Contact: gseadmissions@harvard.edu
Learn More: hgse.me/hgse-tep

Technology, Innovation, and Education (TIE)

What You’ll Learn
From social networking to mobile app design, in major media companies and startups, and throughout K–12, university, and informal learning environments, TIE prepares you to design compelling media content, develop powerful innovations in educational practice and policy, and assess technology’s impact on learning and development.

What Sets Us Apart
TIE puts learning and teaching at the center, with technology as the means, not the mission. You will learn from a faculty combining internationally recognized researchers with industry-leading professionals; explore a curriculum bridging design, leadership in implementation, and research and evaluation; and join a diverse community of students of all ages, from all parts of the globe, with varied professional backgrounds and experience in technology.

Curriculum Overview
- 32 total credits
- Five courses must be technology-related
- Three electives
- Optional credit-bearing internship

Sample Electives
- Applying Cognitive Science to Learning and Teaching
- Developmental Psychology
- Leadership, Entrepreneurship, and Learning
- Child Rearing, Language, and Culture

Sample Fieldwork/Internship Sites
- Children’s programming unit, WGBH
- Academic technology, Harvard Kennedy School
- Universal design research, Center for Applied Special Technology (CAST)
- MIT Media Lab
- Learn Launch Institute

Sample Careers of Recent Graduates
- Founder and CEO, educational startup accelerator, Colombia
- Vice president, education and social responsibility, Disney Junior Educational Resource Group, Los Angeles
- Instructional technology specialist, Cambridge Public Schools
- Education manager, Refugee Programs, Sesame Workshop, New York City
- Program manager, Girls Who Code, New York City

Faculty Director: Joe Blatt
Administrator: Rilda Kissel
Admissions Contact: gseadmissions@harvard.edu
Learn More: hgse.me/hgse-tie
WHO STUDIES AT HGSE?

2018–19 ENTERING CLASS

- Master of Education (Ed.M.) students: 657
- Certificate of Advanced Study (C.A.S.) students: 16
- Doctor of Philosophy in Education (Ph.D.) students: 29
- Doctor of Education Leadership (Ed.L.D.) students: 25

PRIOR WORK ENVIRONMENT

- 34% K–12 Schools
- 14% Nonprofit Organizations
- 12% Higher Education
- 10% Current Students
- 9% Other
- 4% NGOs
- 4% Consulting
- 3% Media/Technology
- 3% Government
- 3% Self-employed/Entrepreneur
- 2% Healthcare
- 2% Unemployed

RATE OF STUDY

- 94% Full-time
- 6% Part-time

STUDENTS OF COLOR: 31%

GEOGRAPHICAL DISTRIBUTION

- 41 U.S. states and D.C.
- 54 Countries
- 24% International students

GENDER RATIO

- 75% Female
- 25% Male

AGE RANGE

- Ed.L.D. students: 30 to 52
- Ph.D. students: 22 to 40
- Ed.M. students: 21 to 61

YEARS OF WORK EXPERIENCE

- Ed.L.D. students: 7 to 22
- Ph.D. students: 0 to 17
- Ed.M. students: 0 to 37
AFTER HARVARD
Prepare to make an impact

We aspire to change the world by cultivating leaders and innovators who will transform the field of education. Leadership development is built into every master’s program, no matter the focus. Armed with both theory and practical skills and the comprehensive understanding required to bring about change, HGSE alumni have everything they need to create their own pathways.

Our graduates are in high demand, because everything we do is focused on impact.

CAREER PLANNING
You may already know how you want to make a difference in education. The Office of Career Services will help you translate that mission to the job market and build a long-term career. HGSE is home to one of the few dedicated career services offices for education students and emphasizes lifelong professional development and career management.

A variety of events on campus connect students with potential employers throughout the year. Alumni host networking events in their places of employment in major U.S. cities. Workshops, small-group advising, an internship expo, and career fairs also help students explore and plan careers to fulfill their leadership potential.

OPENING DOORS
See how HGSE prepares you for a career, not just a job, at hgse.me/hgse-careers.
CAREERS SNAPSHOT

5,000+
Employers, including schools, nonprofits, government agencies, consulting firms, social service providers, and media developers, recruiting on online tool Hired

300/month
Average number of job postings received by Career Services

250
Average number of companies visiting HGSE regularly through on-campus events and job fairs

WHERE OUR GRADUATES GO
- 24% Higher Education
- 17% Public Schools
- 16% Nonprofits
- 12% Charter Schools
- 11% Independent Schools
- 7% Media/Technology

WHAT OUR GRADUATES DO
- 30% Administration/Management
- 26% Teaching/Training
- 19% Data Analysis/Research
- 6% Other
- 5% Counseling/Human Services
- 5% Entrepreneurship
- 4% Advocacy/Communications
- 3% Technology/Production
- 2% Development/Fundraising
OUR ALUMNI
A global network nearly 32,000 strong

Our global reputation for cultivating leaders is supported by the thousands of alumni making a difference in the field — in classrooms and boardrooms; in charter schools; in colleges and universities around the world; in high-tech companies, governments, nonprofits, and international organizations.

Attending HGSE means joining a worldwide network of educators making an impact in every facet of the field. Our alumni have collaborated with each other to create startups, found schools, and launch nonprofits. Many stay involved through student mentoring, hosting an intern, or taking advantage of broader Harvard University alumni services.

The connections you make in your cohort, with faculty, and through fieldwork will continue to propel you personally and professionally long after you leave Appian Way.

“There is no chance in the world I would do any of the things I did at the Harlem Children’s Zone if I did not launch my professional career here at the Ed School.”

Geoffrey Canada, Ed.M.’75

ALUMNI IN ACTION

Samantha Bissonnette, Ed.M.’15
Producer, FableVision
(pictured upper right)

Geoffrey Canada, Ed.M.’75
Founder and president of the Harlem Children’s Zone

Kari Croft, Ed.M.’15
Founder and Principal, DaVinci RISE High (Los Angeles)

Luis García de Brigard, Ed.M.’07
Founder and managing partner, Appian Education Ventures, former vice minister, Colombian Ministry of Education

Josh Delaney, Ed.M.’14
Senior education policy advisor to Massachusetts Senator Elizabeth Warren

Darienne Driver, Ed.M.’06
President and CEO of United Way for Southeastern Michigan

Jason Kamras, Ed.M.’00
Superintendent, Richmond Public Schools (Virginia)

Ali Nomani, Ed.M.’15
High school principal at Community Charter School of Cambridge (pictured lower right)

ALWAYS CONNECTED

Explore the many services available to HGSE alumni at hgse.me/hgse-alumni.
BOSTON AND CAMBRIDGE
Rich with history, alive with innovation

Steeped in history yet forward-looking, the Boston area has much to offer the many students who call it home. Host to more than 60 colleges and universities, world-class cultural institutions, beloved sports teams, enticing restaurants, and unique neighborhoods, this is one of the most livable cities in the country.

Steps from campus, Harvard Square is packed with bookstores, coffee shops, restaurants, and bars. Take in one of the many lectures and performances happening across the university, explore the farmer’s market or a museum, or bike or run along the Charles River.

The Office of Student Affairs organizes group trips and family-friendly activities throughout the year to help you explore the area. Join your fellow students for Red Sox games, ski trips, apple picking, the Harvard-Yale football game, the Head of the Charles regatta, and more.

STUDENT PARADISE
Explore everything Boston and Cambridge have to offer at hgse.me/hgse-boston.
Applying to HGSE

ADMISSIONS

Our admissions process is highly selective, personalized, and comprehensive. We’re looking for individuals with:

• A passion for education
• A demonstrated potential for exceptional leadership
• Diverse life and work experiences
• Strong academic credentials
• A keen desire to make a difference in our world.

STEP 1: INTRODUCE YOURSELF
Fill out our online form at hgse.me/hgse-intro to tell us more about yourself.

STEP 2: EXPLORE AND CONNECT
We strongly encourage you to take advantage of our virtual resources and on/off-campus programming as part of your information-gathering process. To view a complete list of ways to connect with us, visit hgse.me/hgse-events.

STEP 3: APPLY ONLINE
Begin your application at hgse.me/application.

DEADLINE
Submit your online application and materials by January 5.

APPLICATION REQUIREMENTS

Your complete online application includes:

• Application form
• Application fee (paid via credit card)
• Statement of purpose
• Three letters of recommendation
• Resume
• Transcripts from all postsecondary institutions attended (uploaded with the online application)
• GRE
• TOEFL or IELTS (for applicants whose native language is not English and whose baccalaureate is not from a college or university where English is the sole language of instruction)
• Any additional requirements as specified by the program
FINANCIAL AID

We recognize that graduate education is a significant investment of your time and resources. HGSE offers a need-based grant program in addition to merit-based scholarships, ensuring greater access for more talented students and promoting the diversity that is vital to a place of learning.

While HGSE does not have sufficient grant funding to meet the full need of all students, we are committed to partnering with you to identify funding sources that can enable you to reach your academic goals and fulfill your career aspirations. Your financial aid package may consist of grants, scholarships, loans, work-study funding, or fellowships. We offer a number of fellowship opportunities for students, with many featuring full- or half-tuition support. The **Urban Scholars Award** and the **Saul Zaentz Fellows Program** are two such opportunities, which are part of the online application for admissions. Many students receive some combination of aid types.

The Financial Aid Office works to assess eligibility fairly and equally across all applicants, and the Admissions Office makes decisions without regard to your financial need.

**PLAN EARLY**

Learn more about the financial aid application and deadlines at [*hgse.me/hgse-aid*](http://hgse.me/hgse-aid).
Applying to HGSE
HGSE’S DOCTORAL PROGRAMS

As you consider the degree that will best serve you personally and professionally, you also may want to explore our two doctoral degree programs.

DOCTOR OF EDUCATION LEADERSHIP (ED.L.D.)

This three-year, practice-based degree prepares experienced educators for transformative, system-level leadership. The curriculum brings together the unmatched expertise of HGSE, the Harvard Business School, and the Harvard Kennedy School and includes a third-year residency, in which Ed.L.D. candidates lead a high-priority strategic project at one of our partner organizations around the country.

DOCTOR OF PHILOSOPHY IN EDUCATION (PH.D.)

A five-year, research-based degree, the Ph.D. trains cutting-edge researchers who will drive policy and practice. Jointly offered with the Graduate School of Arts and Sciences, the program gives students full access to the extraordinary minds of Harvard University.

Learn more at hgse.me/hgse-doctoral.