FRIDAY, MAY 20, 2022
13 Appian Way, Cambridge, MA

5:00 p.m.  Check-In & Welcome Reception
           Gutman Conference Center Lobby

5:30 p.m.  Welcome and introductions
           Martin West, Ph.D., Academic Dean & Professor of Education
           Elizabeth City, Ed.D., Senior Lecturer on Education
           Gutman Conference Center 1, 2 & 3

6:00 p.m. - Small Group Networking
7:00 p.m.  With HGSE Faculty and Staff Community
           Gutman Conference Center 1, 2 & 3

SATURDAY, MAY 21, 2022
13 Appian Way, Cambridge, MA

9:00 a.m.- HGSE Faculty Presentations
10:15 a.m. Short format talks by HGSE Faculty
           AskWith Lecture Hall, Longfellow

10:45 a.m.- Workshops with HGSE Faculty
12:15 p.m. Group learning opportunities with HGSE faculty
           Various (see below)

12:15 p.m.- Lunch
1:15 p.m.  Brown bag lunch provided. HGSE faculty host “fireside” chats
           Pickup lunch in Gutman Conference Center. Various (see below)

1:30 p.m.- Workshops with HGSE Faculty
3:00 p.m.  Group learning opportunities with HGSE faculty
           Various (see below)
3:15 p.m.  Harvard Campus Tour
4:45 p.m.  Led by Trademark Tours
          Leave from Appian Way

5:00 p.m.  Cocktails & Networking Reception
6:00 p.m.  Refuel & reconnect
          Gutman Conference Center 1, 2 & 3

7:00 p.m.  Game Night
9:00 p.m.  Board games & Karaoke OR attend the HGSE Formal
          Gutman Conference Center 1, 2 & 3

7:00 p.m.  HGSE Formal
11:00 p.m. Presented by HGSE Student Council
          The Westin Copley Place
          10 Huntington Ave
          Boston, MA 02116

SUNDAY, MAY 22, 2022

13 Appian Way, Cambridge, MA

10:30 a.m. Brunch with Faculty Panel
12:00 p.m. Group Discussion with HGSE Faculty
          Gutman Conference Center 1, 2, 3, 4, & 5

12:00 p.m. Program Concludes
HGSE Homecomings  
Friday, May 20th- Sunday, 22nd, 2022  
Saturday Session Details

**SATURDAY, MAY 21, 2022**

9:00 a.m. - **HGSE Faculty Presentations** – Askwith Lecture Hall, Longfellow Hall
10:15 a.m. - Short format talks by HGSE Faculty

Andrew Ho: “Testing”
Uche Amaechi: “Teaming”
Aysha Upchurch – Embodying Scholarship - How Hip Hop is Transforming Education
Dana McCoy: “Beyond Letters & Numbers: The Role of Schools in Supporting Non-Academic Skills”
Elizabeth City: “Focus on the Core”

10:45 a.m. - **Workshops with HGSE Faculty**
12:15 p.m. - Group learning opportunities with HGSE faculty. Choose 1 from the following.

**Rick Weissbourd** -- **The Teen Mental Health Crisis: What's Causing it and What Can We Do About it?**  
*Eliot Lyman, Longfellow Hall*  
*Since 2013, rates of depression, anxiety and suicidality have spiked among teenagers. The pandemic only appears to have made things worse. What's causing this spike? What kinds of school and community supports and interventions might prevent these mental health challenges and stem distress early? This workshop will take up these questions.*

**Uche Amaechi** -- **Where to now at Waverly? Leaning in to Lead Change**  
*Gutman 303*  
*How do we communicate the importance and impact of our equity-focused efforts? This discussion will touch on the tightly coupled topics of power, race and racism by exploring the introduction of a DEIB initiative at an elite New England private school. Students will read a short case about a new Head of School’s rationale, strategy, and efforts to bring about transformational equity-focused change at the school. Students will explore the context and diagnose the structural, cultural, and strategic challenges facing the Head of School and adviser her on an important decision point. Concepts and topics covered will include Diagnosing Context, Leveraging Diversity and Advocacy vs. Inquiry Orientation to decision making.*

**Hadas Eidelman** -- **Engaged Exploration: Applying Ideas of Access in Education**  
*Gutman 305*  
*In this workshop, we will explore access to educational experiences as a crucial aspect of learning for all individuals. We will define access and identify potential barriers to access related to a diversity of human experiences. We will then actively engage with these ideas by applying them to our own past, present, and future work as educators and learners.*
Joe McIntyre – Citizen Data Science **Gutman 440**
In this workshop we'll use R, the free statistical software, to explore and visualize some publicly available datasets. Participants should bring a laptop with a copy of R and RStudio installed.

Rhonda Bondie – Teaching Language and Literacy as an Act of Resistance **Longfellow 228**
Join us as we use historical thinking routines to examine Library of Congress resources to deepen our understanding of literacy as a barrier and literacy as resistance toward freedom.

Junlei Li & Stephanie Jones – I Completely (Dis)Agree with You **Longfellow 320**
What do you completely (dis)agree with when it comes to human development? This session invites all who are interested in connecting the science of human development to the ways we live and work in the real world. Stephanie and Junlei will take on three controversial or urgent topics, share their (dis)agreements on these issues, and facilitate open discussion with the participants.

12:15 p.m. - **Fireside Chat & Lunch**
Brown bag lunch provided (Gutman Conference Center Lobby).
HGSE faculty to host “fireside” chats. Choose 1 of the following:

<table>
<thead>
<tr>
<th>HGSE Faculty Member</th>
<th>Details (if Applicable)</th>
<th>Location</th>
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<tbody>
<tr>
<td>Ebony Bridwell-Mitchell</td>
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<td>Gutman Conference Center 1</td>
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<td>Rick Weissbourd</td>
<td>HDP Program Breakout</td>
<td>Gutman Conference Center 2</td>
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<td>Chris Dede</td>
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<td>Gutman Conference Center 3</td>
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<td>“V” Shiao-Mei Villarreal</td>
<td>Ethnic Studies Breakout</td>
<td>Gutman Conference Center 4</td>
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<td>Pamela Mason</td>
<td>L&amp;L Cohort Breakout</td>
<td>Gutman Conference Center 5</td>
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<td>Allison Pingree</td>
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<td>Gutman 302</td>
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<td>Karen Mapp</td>
<td>EPM Cohort Breakout</td>
<td>Gutman Library Gallery Area</td>
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<td>Jen Cheatham</td>
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<td>Longfellow 229</td>
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<tr>
<td>Cláudia Costin</td>
<td>Chen Yidan Visiting Fellow</td>
<td>Kargman Garden Room, Gutman Library</td>
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<td>Kate Elgin</td>
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<td>Gutman 404</td>
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<td>Fernando Reimers</td>
<td>IEP Cohort Breakout</td>
<td>Longfellow 319</td>
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1:30 p.m. - **Workshops with HGSE Faculty**
Group learning opportunities with HGSE faculty. Choose 1 from the following.

Hadas Eidelman – Engaged Exploration: Applying Ideas of Access in Education **Gutman 305**
In this workshop, we will explore access to educational experiences as a crucial aspect of learning for all individuals. We will define access and identify potential barriers to access related to a diversity of human experiences. We will then actively engage with these ideas by applying them to our own past, present, and future work as educators and learners.

Aysha Upchurch – (un)Schooling the Body - How and Why We Must Revisit Movement and Bodies in Education **Gutman 303**
Oppression hurts every (single) body – and for far too long schools have been playing a vital role in upholding a script of what bodies, body parts, and movement styles are acceptable and privileged or marginalized and policed. Aysha Upchurch will lead a workshop that invites folks to unearth how disembodying practices have been undergirding much of traditional schooling
and then unpack new empowering frameworks that allow diverse bodies and movement to be seen and appreciated as central to an integrated and liberatory education experience.

**Courtney Pollack – Collaborative storytelling: A pathway to understanding adolescent development**

Eliot Lyman, Longfellow Hall

How do adolescents engage with experiences, relationships, and resources across domains? This session focuses on an immersive storytelling game, ‘From 10 to 25,’ in which participants take on the role of a young person and create narratives related to their development. Through guided collaborative storytelling and discussion, participants will further their understanding of development and learn a new approach they can bring to future work with educators, researchers, policy makers, community organizers, and others.

**Rhonda Bondie -- Let’s Play! Inclusive Teaching Expertise, Accelerated**

Longfellow 228

Join a teacher team as we play the Agile Teacher paper-based board game. This joyful, collaborative, and practical professional learning will develop your skills in adjusting teaching practices in response to student learning. Following game play, we will discuss the opportunities, design, and challenges of immersive learning to accelerate teaching expertise.

**Kathy Boudett – Ready, Set, Collaborate: Make the Most of Your Meetings**

Gutman 440

How can we think differently about meetings and treat them as a precious resource where adult learning can happen? Join one of the authors of Meeting Wise for a practical, interactive session that introduces a few simple tools for building agendas and making group meetings more focused, productive, and (yes!) fun.

**Meira Levinson – Educational Ethics in a Global Context**

Longfellow 319

Are you interested in contributing to research focused on jumpstarting a new global field of educational ethics? If so, join Professor Meira Levinson and members of her EdEthics team to read and discuss new normative case studies written by scholars and educators from Spain, Mexico, Germany, Australia, and the US. These cases are centered on educational dilemmas that teachers and policy makers face every day: situations in which there is no clear right answer and for which it’s hard (or even impossible) to realize all important values and principles at once.


Longfellow 320

Teacher evaluation has been a central theme of education policy in the last decade. A variety of rationales each emphasize different mechanisms through which “teacher evaluation” might improve teaching—monetary incentives for teachers, more selective tenure decisions, teacher skill development. In this workshop we will discuss these policy rationales and recent empirical research on the effects of evaluation.