



**HARVARD  
GRADUATE SCHOOL OF EDUCATION**

**Monroe C. Gutman Library Research and Instruction Services**

**Examples of References Commonly Used at HGSE**

Using APA Style – 6<sup>th</sup> edition

**Rev. to include corrections to 1<sup>st</sup> printing\***

**Book**

Harris, P. L. (2000). *The work of the imagination*. Oxford, England: Blackwell Publishers.

**Edited Book**

Snow, C. E., Burns, M. S., & Griffin, P. (Eds.). (1998). *Preventing reading difficulties in young children*. Washington, DC: National Academy Press.

**Electronic Book**

Dewey, J. (1922). *Human nature and conduct: An introduction to social psychology*. Retrieved from <http://books.google.com>

**Chapter in an Edited Book**

Ochs, E., & Schieffelin, B. B. (1984). Language acquisition and socialization: Three developmental stories and their implications. In R. A. Shweder & R. A. LeVine (Eds.), *Culture theory: Essays on mind, self, and emotion* (pp. 276-320). Cambridge, England: Cambridge University Press.

**Journal Article in Print with no DOI**

Snow, C. E. (1977). The development of conversation between mothers and babies. *Journal of Child Language*, 4(1), 1-22.

**Journal Article (Print or Electronic Version) with a DOI:**

Pan, B. A., Rowe, M. L., Singer, J. D., & Snow, C. E. (2005). Maternal correlates of growth in toddler vocabulary production in low-income families. *Child Development*, 76(4), 763-782. doi:10.1111/j.1467-8624.2005.00876.x

**Electronic Journal Article with no DOI Available by Subscription Only  
(URL=Journal's Home Page)**

Tivnan, T., & Hemphill, L. (2005). Comparing four literacy reform models in high-poverty schools: Patterns of first-grade achievement. *Elementary School Journal*, 105(5), 419-441. Retrieved from <http://www.journals.uchicago.edu/loi/esj>

**ERIC Document**

Koretz, D. M. and McCaffrey, D. F. (2005). *Using IRT DIF methods to evaluate the validity of score gains*. Retrieved from ERIC database. (ED488734)

**Dissertation or Thesis Retrieved from a Commercial Database**

The name of the database is included in the reference. If there is an accession number include it at the end of the reference.

Kim, J. S. (2002). *A meta-analysis of academic summer programs* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3055866)

### **Proceedings of Meetings and Symposia**

***Published proceedings, published contribution to a symposium, article or chapter in an edited book***

Ramagoshi, M. (2005). National Department of Education initiatives. In L. Chisholm & J. September (Eds.), *Gender Equity in South African Education 1994-2004: Perspectives from Research, Government and Unions: Conference proceedings* (pp.133-142). Cape Town, South Africa: HSRC Press.

### ***Proceedings published regularly (treat as periodicals)***

Bruner, J. (2000). Reading for possible worlds. *Yearbook of the National Reading Conference*, 49, 31-40.

### **Newspaper (print)**

Goldberg, C. (2006, June 14). When faces have no name: Genetic condition has people struggle to recognize others. *The Boston Globe*, pp. A1, A6.

### **Newspaper (online)**

Goldberg, C. (2006, June 14). When faces have no name: Genetic condition has people struggle to recognize others. *The Boston Globe*. Retrieved from <http://www.boston.com>

Gardner, H. (2001, April 21). Stick to the testing basics. *New York Times*. Retrieved from <http://www.nytimes.com>

### **Magazine**

Mathews, J. (2003, June 2). The 100 best high schools in America. *Newsweek*, 48-54.

Shaw, J. (2008, March-April). The physics of the familiar: Explaining why flags flutter and how paint dries, applied mathematician Lakshminarayanan Mahadevan reinvents “natural philosophy”—and makes deep discoveries about form and function. *Harvard Magazine*, 110(4), 46-52.

### **Magazine (online)**

Shute, N. (2008, March 31). Autism and schizophrenia linked. Retrieved from <http://www.usnews.com/blogs/on-parenting/2008/3/31/autism-and-schizophrenia-linked.html>

### **Presentation Slides Online**

Gehlbach, H. (n.d.). *Reliability and validity: The bada and bing of your tailored survey design* [PowerPoint slides]. Retrieved from [http://sites.harvard.edu/fs/docs/icb.topic181818.files/S\\_15val\\_rel.ppt](http://sites.harvard.edu/fs/docs/icb.topic181818.files/S_15val_rel.ppt)

**Note:** (n.d.) indicates there was no publication or “posting” date.

### **E-mails, Interviews, and Class Lectures**

Because the information contained in e-mails, interviews, and class lectures are not retrievable and thus cannot be verified by your readers, treat e-mails, interviews, and class lectures as personal communication.

- Cite personal communications **in the text only** (no citation in the References is needed).
- Give the **initials** as well as the **surname** of the communicator and provide as **exact a date** as possible.

B. A. Pan (personal communication, June 4, 2008) noted that....

**OR**

....(B. A. Pan, personal communication, June 4, 2008).

### **Online Document**

Boston Public Schools, Communications Office. (2007, September 14). *Boston Public Schools at a glance 2007-2008*. Retrieved from <http://boston.k12.ma.us/bps/BPSglance.pdf>

### **Web site**

Boston Public Schools. (n.d.) *Boston Public Schools: Focus on children*. Retrieved May 31, 2008, from <http://www.bostonpublicschools.org/>

**Note: (n.d.) indicates there was no publication or “posting” date**

### **Annual report**

Save the Children. (2008). *Rewriting the future for children: Annual report 2007*. Retrieved from [http://www.savethechildren.org/publications/annual-reports/Save\\_the\\_Children\\_Annual\\_Report-\\_web\\_2-14-08.pdf](http://www.savethechildren.org/publications/annual-reports/Save_the_Children_Annual_Report-_web_2-14-08.pdf)

### **Message posted to an electronic mailing list**

Stitt-Bergh, M. (2009, July 30). Re: Online course evaluation--articles. [Electronic mailing list message]. Retrieved from <http://lsv.uky.edu/scripts/wa.exe?A2=ind0907&L=assess&T=0&F=&S=&P=9780>

### **\*Blog post**

eduwonkette. (2008, May 21). Suggestions for a summer reading list? [Web log post]. Retrieved from [http://blogs.edweek.org/edweek/eduwonkette/2008/05/suggestions\\_for\\_a\\_summer\\_readi.html](http://blogs.edweek.org/edweek/eduwonkette/2008/05/suggestions_for_a_summer_readi.html)

Ed. (2008, May 27). Re: Suggestions for a summer reading list? [Web log comment]. Retrieved from [http://blogs.edweek.org/edweek/eduwonkette/2008/05/suggestions\\_for\\_a\\_summer\\_readi.html](http://blogs.edweek.org/edweek/eduwonkette/2008/05/suggestions_for_a_summer_readi.html)

**Note: In both of the examples above, a screen name is used for the author name. The first example is a post by a blogger; the second is a comment to a blog post.**

### Technical or research report

Planty, M., Provasnik, S., & Daniel, B. (2007). High school coursetaking: Findings from the Condition of Education 2007 (Report No. NCES 2007-065). Retrieved from Institute of Education Sciences, National Center for Education Statistics website: <http://nces.ed.gov/pubs2007/2007065.pdf>

**Note: For reports retrieved online, identify the publisher as part of the retrieval statement unless the publisher is given as the author.**

### Online encyclopedia entry

Oristian, K. (2007). On line learning modules. In B. Hoffman (Ed.), *Encyclopedia of educational technology*. Retrieved May 29, 2008, from <http://coe.sdsu.edu/eet/articles/learningmodules/start.htm>

### Wiki

Use the utmost **caution** when using Wikis, such as Wikipedia, as a source. Anyone can write the Wiki entries. Thus, there is no guarantee about the quality or accuracy of the information provided. In fact, at the time of retrieval, the reference below seemed to conflate two biographies. It combined Winifred Mary Ward (a speech therapist) and Winifred Louise Ward (an educator) into one person. To ensure the accuracy of the information in your paper, consider using an online encyclopedia instead of, or to verify, a Wiki source.

Winifred Mary Ward. (n.d.). Retrieved May 31, 2008, from Wikipedia: [http://en.wikipedia.org/wiki/Winifred\\_Mary\\_Ward](http://en.wikipedia.org/wiki/Winifred_Mary_Ward)

### Motion Picture

Fryer, R. (Producer), & Neame, R. (Director). (1969). *The prime of Miss Jean Brodie* [Motion Picture]. United Kingdom: Twentieth Century-Fox Productions.

Gund, C. (Producer), & Sullivan, L. (Director). (2004). *A touch of greatness* [Motion Picture]. (Available from First Run Features, The Film Center Building, 630 Ninth Avenue, Suite 1213, New York, NY 10036)

### Television Series

Parente, C.L. (Executive Producer). (2008). *Sesame Street* [Television series]. New York: PBS.

### Single Episode from a Television Series

Mages, W. (Writer), & Gilbert, T. (Director). (1986). The test [Television series episode]. In M. Soble, T. Gilbert, R. Bernal, & A. Secher (Producers), *Magic door*. Chicago:WBBM-TV.

### Podcast

Ashbrook, T. (Managing editor). (2008, May 30). How randomness rules our lives [Audio podcast]. In W. Stephenson (Senior producer), *On Point*. Retrieved from [http://www.onpointradio.org/shows/2008/05/20080530\\_b\\_main.asp](http://www.onpointradio.org/shows/2008/05/20080530_b_main.asp)

### YouTube Video

Harvard Graduate School of Education. (2009, April 27). Working at the nexus [Video file]. Retrieved from <http://www.youtube.com/watch?v=4R1bF2E0xqs>

**Cases decided by the U.S. Supreme Court**

Brown v. Board of Educ., 347 U.S. 483 (1954).

**In-text citation:**

*Brown v. Board* (1954)....

OR

...(Brown v. Board, 1954)

**Statute in a federal code**

No Child Left Behind (NCLB) Act of 2001, 20 U.S.C.A. § 6301 *et seq.* (West 2003)

- *This citation is to the United States Code Annotated published by West. This is the “codified” form. Citing codified legislation is the preferred method.*

**In-text citation:**

First reference: (No Child Left Behind [NCLB], 2003)

Subsequent references: (NCLB, 2003)

No Child Left Behind (NCLB) Act of 2001, Pub. L. No. 107-110, § 115, Stat. 1425 (2002).

- *This session law citation is to the version of the act in its uncodified form.*

**In-text citation:**

First reference – (No Child Left Behind [NCLB], 2002)

Subsequent references (NCLB, 2002)