



HARVARD GRADUATE SCHOOL OF EDUCATION

HARVARD UNIVERSITY GRADUATE SCHOOL OF EDUCATION POSTDOCTORAL POSITION IN MOTIVATION AND LEARNING TECHNOLOGIES

The Harvard University Graduate School of Education seeks to fill a postdoctoral associate in Research on Motivation and Learning Technologies. The focus of this two year position is to study motivational interventions based on alternative methods of technology-enhanced engagement in mathematics grades 5-9, developed under an ITEST grant from the National Science Foundation. Candidates must have an earned doctoral degree in an appropriate discipline (e.g., educational psychology, social psychology, educational technology) prior to starting the appointment. The successful applicant will have a demonstrated ability to engage in creative scholarship/research in motivation and learning. The responsibilities of the position include working as part of a collaborative team with faculty and advanced graduate students at the Harvard Graduate School of Education on the development and study of engaging mathematics education interventions.

This program is open to all qualified U.S. citizens and permanent resident aliens without regard to race, age, gender, religion, color, national origin, or physical disability. The appointment could begin either in January, 2010 or in July, 2010 and would run for two years.

Desirable attributes for this position include: strong formal background in research on engagement specifically and/or motivation more broadly, some knowledge of mathematics education, some experience with learning technologies (such as virtual worlds and video productions), and some experience in school settings.

Application review will begin on November 2, 2009 and will continue until the position is filled. Prospective applicants should email a letter of interest describing their qualifications and a curriculum vita to:

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For information about the Harvard Graduate School of Education, please visit our web site:
www.gse.harvard.edu.

The Harvard Graduate School of Education prepares students and professionals of diverse backgrounds for positions of leadership in research and practice in education, and is an affirmative action employer. Applications from women and minorities are strongly encouraged.