

MEIRA LEVINSON

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EDUCATION

Nuffield College, University of Oxford, Oxford, England

DPhil, Politics, March 1997

Thesis title: *Autonomy, Schooling, and the Reconstruction of the Liberal Educational Ideal*

Yale University, New Haven, Connecticut

B.A., Philosophy, May 1992

Cum laude, Distinction in Philosophy

Certified teacher, Social Studies (5-12) and Middle Grades (5-9)

HIGHER EDUCATION TEACHING EXPERIENCE

Harvard Graduate School of Education

Associate Professor of Education (2011-present)

Assistant Professor of Education (2007-2011)

Mentor teacher for two M.Ed. students in the Teacher Education Program (2004-2006)

Courses:

A127	Civic Identity and Education in a Multicultural Context (2007-present)
T210A2	Introduction to Teaching History (2007, 2008)
T210X	Foundations of Urban Education (2008, 2010-present)
T213	Teaching History, Political Science, and/or Social Studies (2007-2009)
T225	Advancing the Learning and Teaching of History and Social Studies (2012)

PESGB Philosophy of Education Summer School, Roehampton University, England

Lead Tutor (2011)

Stanford-Illinois Philosophy of Education Summer Institute

Faculty member (2003-2004)

Teachers College, Columbia University

Guest faculty, philosophy of education graduate seminar (2001)

Oxford University

Tutor in Political Theory for Wadham, Pembroke, and Ruskin Colleges, the Williams College Oxford Program, and the Institute for Scholars in International Studies Europe (1994-1995)

Courses: Justice and the State, History of Political Thought, Plato to Rousseau

PRIMARY/SECONDARY EDUCATION TEACHING EXPERIENCE

John W. McCormack Middle School, Boston Public Schools

8th Grade American History, English, Humanities, Civics Teacher (1999-2002, 2004-2006)

Instructional Leadership Team member (1999-2002, 2005-2006)

Humanities Department Chair (2000-2002)

Austin T. Walden Middle School, Atlanta Public Schools

International Baccalaureate Middle Years Programme Coordinator (1996-1999)

8th Grade English Teacher (1997-1999)

JACARI (Joint Action Council Against Racial Intolerance), Oxford, England

Tutor and mentor for extended family of Ugandan refugees (1992-1996)

Massachusetts Advanced Studies Program, Milton Academy, MA

Master Teacher in Philosophy (Summer 1993); Teaching Intern (Summer 1992)

Talent Identification Program, Duke University, NC

Teaching Intern (Summer 1990)

DEMOS Elementary Science Education Program, New Haven, CT

Volunteer (1988-1992); Assistant Director (1991); Director (1992)

BOOKS

Levinson, M. (2012). *No Citizen Left Behind*. Cambridge, MA: Harvard University Press.

Macedo, S., Y. Alex-Assensoh, J.M. Berry, M. Brintnall, D.E. Campbell, L.R. Fraga, W.A. Galston, C.F. Karpowitz, M. Levi, M. Levinson, K. Lipsitz, R.G. Niemi, R.D. Putnam, W.M. Rahn, R. Reich, R.R. Rodgers, T. Swanstrom, and K.C. Walsh (2005). *Democracy at Risk: How Political Choices Undermine Citizen Participation and What We Can Do About It*. Washington, D.C.: Brookings Institution Press.

Levinson, M. (1999). *The Demands of Liberal Education*. Oxford: Oxford University Press.

BOOK IN PROGRESS

Campbell, D., M. Levinson, and F. Hess (Eds.). *Civics 2.0: Citizenship Education for a New Generation*. Cambridge, MA: Harvard Education Press.

PEER REVIEWED ARTICLES AND BOOK CHAPTERS

Reich, J., M. Levinson, and W. Johnson (2011). **Using Online Social Networks to Foster Preservice Teachers' Membership in a Networked Community of Praxis**. *Contemporary Issues in Technology and Teacher Education (CITE)*: forthcoming.

- Levinson, M. (2011). **Democracy, Accountability, and Education.** *Theory and Research in Education* 9(2): 125-144.
- Levinson, M. (2010). **The Civic Empowerment Gap: Defining the Problem and Locating Solutions.** In L.R. Sherrod, J. Torney-Purta, and C.A. Flanagan (Eds.) *Handbook of Research on Civic Engagement in Youth* (pp. 331-361). Hoboken, NJ: John Wiley & Sons.
- Levinson, M. (2009). **'Let Us Now Praise...?' Rethinking Heroes and Role Models in an Egalitarian Age.** In Y. Raley & G. Preyer (Eds.), *Philosophy of Education in the Era of Globalization* (pp. 129-161). New York: Routledge.
- Levinson, M. (2009). **Mapping Multicultural Education.** In H. Siegel (Ed.), *Oxford Handbook of Philosophy of Education* (pp. 420-442). New York: Oxford University Press.
- Levinson, M. (2007). **Common Schools and Multicultural Education.** *Journal of Philosophy of Education* 41(4), 625-642. Also in M. Halstead and G. Haydon (Eds.) (2008). *The Common School and the Comprehensive Ideal* (pp. 124-140). Oxford: Wiley-Blackwell.
- Levinson, M. (2004). **Is Autonomy Imposing Education Too Demanding? A Response to Dr. De Ruyter.** *Studies in Philosophy and Education* 23, 223-233.
- Levinson, M. (2003). **Challenging Deliberation.** *Theory and Research in Education*, 1(1), 23-49.
- Levinson, M. and S. Levinson (2003). **'Getting Religion:' Religion, Community, and Diversity in Public and Private Schools.** In A. Wolfe (Ed.), *School Choice: The Moral Debate* (pp. 104-125). Princeton: Princeton University Press. Also in S. Levinson (2003). *Wrestling with Diversity* (pp. 90-123). Durham, NC: Duke University Press. Also in R. Curren (Ed.) (2007). *Philosophy of Education: An Anthology* (pp. 283-289). Oxford: Blackwell Publishing.
- Levinson, M. (2002). **Minority Participation and Civic Education in Deliberative Democracies.** In D.A. Bell and A. de-Shalit (Eds.), *Forms of Justice: Critical Perspectives on David Miller's Political Philosophy* (pp. 159-182). Boulder: Rowman and Littlefield.
- Levinson, M. (2002). **Dilemmas of Deliberative Civic Education.** *Philosophy of Education Yearbook*, 262-270.
- Levinson, M. (1999). **Liberalism, Pluralism, and Political Education: Paradox or Paradigm?** *Oxford Review of Education* 25, 39-58. Also in J. Arthur and I. Davies (Eds.) (2008). *Citizenship Education*. London: Sage Publications.
- Levinson, M. (1997). **Liberalism versus Democracy? Schooling Private Citizens in the Public Square.** *British Journal of Political Science* 27, 333-360.

OTHER ARTICLES, BOOK CHAPTERS, AND MISCELLANY

- Levinson, M. (2011) **Racial Politics and Double Consciousness: Education for Liberation in an Inescapably Diverse Polity.** *Canadian Issues/Thèmes Canadiens. Diversity and Education for Liberation: Realities, Possibilities, and Problems.* Spring 2011, 80-82.

- Levinson, M. (2011) **Benefits of Civic Education: Increased Equality and Narrowed Civic Empowerment Gap.** Section of national report on *Keeping Our Republic: Restoring the Civic Mission of Schools*, to be released by the Campaign for the Civic Mission of Schools.
- Levinson, M. (2011). [Why Education is Not ‘The Civil Rights Issue of Our Time.’](#) Guest blogger on *Rick Hess Straight Up*. January 20, 2011.
- Levinson, M. (2011). [What Can Schools Do To Promote Civil Dialogue?](#) Guest blogger on *Rick Hess Straight Up*. January 19, 2011. Reprinted in *Citizenship Matters*. National Center for Learning and Citizenship, Education Commission of the States. March-April 2011.
- Levinson, M. (2011). [Is Teaching About Martin Luther King, Jr., Bad for Kids?](#) Guest blogger on *Rick Hess Straight Up*. January 18, 2011.
- Levinson, M. (2010). **An Embarrassing Second Amendment: A Proud Daughter Belatedly (1) Recognizes and (2) Celebrates Her Father’s Influence on Her Life and Work.** *Law and Courts* 20(3), 16-17.
- Levinson, M. (2009). **Taking Action: What We Can Do to Address the Civic Achievement Gap.** *Social Studies Review* 48(1), 33-36.
- Levinson, M. (2008). [Combating the Civic Achievement Gap.](#) *ASCD Express*. October 2, 2008.
- Levinson, M. (2008). **Finding Role Models in the Community.** In M. Pollock (Ed.), *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School* (pp. 120-124). New York: The New Press.
- Levinson, M. (2007). [The Civic Achievement Gap.](#) *CIRCLE Working Paper* 51.
- Levinson, M. (2005). **Solving the Civic Achievement Gap in De Facto Segregated Schools.** *Philosophy and Public Policy Quarterly* 25(1/2), 2-10.
- Levinson, M. (2004). **The Civic Achievement Gap.** *Threshold* 2(3), 12-15.
- Levinson, M. (2003). **The Language of Race.** *Theory and Research in Education* 1(3), 267-281. (Book review of Lawrence Blum, *I’m Not a Racist, But...*)

CONFERENCE PRESENTATIONS

We Might Be Heroes

National Council for the Social Studies Annual Conference, Washington, DC (2011)

Closing the Civic Empowerment Gap: The Pedagogy of Action-Civics

National Council for the Social Studies Annual Conference, Washington, DC (2011)

Using Nings to Foster Preservice Teachers’ Membership in an Online Community of Praxis

College and University Faculty Assembly (CUFA) Annual Meeting, Washington, DC (2011)

Quantity, Quality, and Equality in Civic Engagement and Education: Divergent or Convergent Goals in a Diverse World?

College and University Faculty Assembly (CUFA) Annual Meeting, Washington, DC (2011)

How (If At All) Should We Teach About Heroes?

International Seminar on Understanding History and the Construction of Identities in a Global World: De-Nationalizing History Teaching? Autónoma University, Madrid, Spain (2010)

Democracy, Accountability, and Education

First Annual International Philosophy of Education Conference on Democracy, Scientific Expertise, and Education, Chicago (2010)

‘You Have the Right to Struggle’: The Construction of Historical Counternarratives as a Tool for Civic Empowerment

International Society for Political Psychology Annual Meeting, San Francisco, CA (2010)

The Civic Empowerment Gap: Defining the Problem and Locating Solutions

International Society for Political Psychology Annual Meeting, San Francisco, CA (2010)

‘Let Us Now Praise...?’ Rethinking Role Models and Heroes in an Egalitarian Age

Invited speaker, Conference on Education, Citizenship, and Patriotism, Washington Univ., St. Louis (2010)

Education for Civic Engagement in Asia

Harvard Project for Asian and International Relations, Harvard University (2010)

‘You Have the Right to Struggle’: The Construction of Historical Counternarratives as a Tool for Civic Empowerment

American Educational Research Association Annual Conference, San Diego, CA (2009)

Citizenship Education

National Summit on Interdistrict School Desegregation, Harvard Law School (2009)

Equalizing the Pursuit of Happiness: Knocking Down the Barriers to Full Participation

Panelist, Charting New Pathways to Participation & Membership Conference, Charles Hamilton Houston Institute for Race & Justice, Harvard Law School (2008)

Connecting Philosophy of Education and Mainstream Philosophy

Panelist, Philosophy of Education Society Annual Conference, Boston, MA (2008)

Taking *Parents Involved* Seriously in the Absence of Clear Evidence: Can Voluntary Desegregation be Publicly Justified as Purely Expressive Act?

Philosophy of Education Society Annual Conference, Boston, MA (2008)

Author Meets Critics: Lorella Terzi’s *Justice and Equality in Education*

Panelist, Philosophy of Education Society Annual Conference, Boston, MA (2008)

The Civic Achievement Gap

Massachusetts Civic Summit, Worcester, MA (2007)

Civic Learning as a National Educational Priority

Invited lead speaker, plenary panel discussion, National Law-Related Education Leadership Conference, American Bar Association Division for Public Education, New Orleans (2007)

The Purposes of Teacher Education

Discussant, American Educational Research Association, Chicago (2007)

Overcoming the Civic Achievement Gap: Evidence about Effective, Empowering Civic Engagement Among Poor and Minority Youth

Society for Research in Child Development, Boston (2007)

Civics at the Elementary Level: Successful Strategies for Helping Students at a Critical Point in Their Education

Invited speaker, Fourth Congressional Conference on Civic Education, Washington, D.C. (2006)

Standards, Assessment, and Accountability: A (Friendly) Democratic Critique

New England Philosophy of Education Society, Framingham, MA (2006)

The Civic Achievement Gap: Implications for NCLB

Invited speaker, Summit on Social Studies and NCLB, sponsored by the National Council for the Social Studies and Junior Achievement, Washington, D.C. (2006)

The Civic Mission of Schools

Invited panelist, National Council for the Social Studies Annual Conference, Baltimore (2004)

Separate but Equal? Segregated Schools and the Fragmentation of Civic Narrative

- American Political Science Association Annual Meeting, Chicago (2004)
- National Academy of Education Annual Conference, Cambridge, MA (2003)
- Young Scholar Symposium, Program in Ethics and Public Life, Cornell University (2003)

Falling Through the Cracks: Where Should Civic Education be Placed Within the Curriculum?

International Conference on Civic Education Research, New Orleans (2003)

Democracy, Politics, and Civic Education

Chair and discussant, International Conference on Civic Education Research, New Orleans (2003)

A Critique of Political Pluralism

Invited respondent to William Galston's keynote address, Wrestling with Diversity Conference, University of Texas Law School, Austin, TX (2003)

Kurt Cobain vs. Master P: A Critical Taxonomy of Multicultural Education

- *Wrestling with Diversity* Conference, University of Texas Law School, Austin, TX (2003)
- Young Scholar Symposium, Program in Ethics and Public Life, Cornell University (2003)

Author Meets Critics: Meira Levinson's *The Demands of Liberal Education*

Respondent, American Philosophical Association Eastern Division Annual Meeting, Philadelphia (2002)

Dilemmas of Deliberative Civic Education

Philosophy of Education Society Annual Meeting, Vancouver, Canada (2002)

Citizenship in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities

Philosophy of Education Society Annual Meeting, Vancouver, Canada (2002)

Rethinking the 'Crisis in Public Education'

Invited talk, Symposium on Children and Education, Cornell Law School (2002)

Deliberative Dilemmas: Educating Deliberative Democratic Citizens in Minority Settings

Invited paper, Citizenship Education, Political Theory, and the Problem of Language Conference, Bled, Slovenia (2001)

Assessing Autonomy

American Political Science Association Annual Meeting, San Francisco (2001)

Civic Education in Diverse Communities

Keynote Address, Mid-Atlantic States Philosophy of Education Society, New York City (2001)

'Getting Religion:' Religion, Community, and Diversity in Public and Private Schools (with Sanford Levinson)

Invited paper, Moral and Normative Aspects of School Choice Conference, Boisi Center for Religion and American Public Life, Boston College, Boston (2001)

Civic and Multicultural Education in All-Minority Schools

Invited paper, Nuffield Miller Conference, Oxford, England (2000)

Symposium on *The Demands of Liberal Education*

Philosophy of Education Society of Great Britain Annual Conference, Oxford, England (2000)

Learning to Let Go: Reassessing Autonomy and Pluralism in Liberal Political Education

American Political Science Association Annual Meeting, Boston (1998)

Politics and Education

Invited discussant, Political Studies Association Annual Conference, Glasgow, Scotland (1996)

Liberalism, Autonomy, and Education

Manchester Political Theory Conference, Manchester, England (1995)

Liberalism versus Democracy? Schooling Private Citizens in the Public Square

- Annual Conference on the Philosophy of Education, Cambridge, England (1995)
- The Politics of Education Workshop, European Consortium for Political Research Joint Sessions of Workshops, Bordeaux, France (1995)

Children, Families, and the Liberal State: Developing Autonomy through the Ideal of the Detached School

Philosophy of Education Society of Great Britain Annual Conference, Oxford, England (1995)

INVITED TALKS AND SEMINARS (SELECTIVE LIST)

Diversity and Civic Education

Summer Institute of Civic Studies, Tufts University (2011)

'At School I Talk Straight': Race Talk and Civic Empowerment

Institute of Education, University of London (2011)

'How Are You Going to Soar Into a World You've Never Seen?' Making Citizenship Visible in Schools

Political Theory Workshop, Nuffield College, Oxford, England (2011)

The Case for Action Civics: What Research Tells Us

National Action Civics Collaborative, The Power of Action Civics Symposium, Chicago (2011)

Leaving No Citizen Behind: Educating to Overcome the Civic Empowerment Gap

Government and the Marketplace Seminar Series, Northeastern University (2011)

Creating an Empowering Civic Culture for Youth

CPIC-Heckscher Fund for Service Program, Center for Public Interest Careers, Harvard College (2011)

Educating for Civic Empowerment

Civility in Public Discourse Lecture Series, University of South Carolina (2010)

Why, How, and Where Action Civics Matters

Action Civics Conference, Harvard University (2010)

'You Have the Right to Struggle': The Construction of Historical Counternarratives as a Tool for Civic Empowerment

Summer Institute of Civic Studies, Tufts University (2010)

Democracy, Accountability, and Education

Centre for Ethics, University of Toronto (2010)

Accountability and Civic Education: To Whom? For What?

Summer Institute of Civic Studies, Tufts University (2009)

Youth, New Media, and Public Participation

Invited presenter and discussant, MacArthur Foundation, Chicago (2009)

Non-College-Bound Young People and Civic Life

Invited participant, Spencer Foundation, Chicago (2009)

Rethinking Civic Education

CCE Roundtable Series, Harvard Graduate School of Education (2009)

Recovering African American Traditions of Civic Education

Civic and Moral Education Initiative Colloquium Series, HGSE (2008)

The Civic Achievement Gap

National Education Association Symposium, Education for Civic Responsibility: An Essential Goal, Washington, DC (2008)

Youth Civic Engagement

Invited Participant, Spencer Foundation, Chicago (2007)

Mapping Multicultural Education

Harvard Graduate School of Education (2006)

The Meaninglessness of Multicultural Education

Tufts Educational Day Care Center, Tufts University (2006)

Separate but Equal? Segregated Schools and the Fragmentation of Civic Narrative

- Harvard Graduate School of Education (2006)
- Stanford University School of Education (2005)
- DuBois Institute for Afro-American Studies, Harvard University (2003)

Push Me-Pull You, or, Should Citizenship have Standards? A Classroom-centered Reflection on Civic Education, NCLB, and the Reign of Standardized Testing

Colloquium in Philosophy and Education, Teachers College (2004)

Kurt Cobain vs. Master P: A Critical Taxonomy of Multicultural Education in an Age of Segregation and Diversity

- Harvard University Political Theory Colloquium (2004)
- Radcliffe Institute for Advanced Study, Harvard University (2003)

Liberalism, Pluralism, and Political Education

Institute for Philosophy and Public Policy, University of Maryland (2000)

Liberalism versus Democracy? Schooling Private Citizens in the Public Square

- Nuffield College Seminar on Rights, Citizenship, and the Welfare State, Oxford (1995)
- Wolfson Philosophy Society, Wolfson College, Oxford (1995)
- Nuffield Political Theory Workshop, Nuffield College, Oxford (1995)

A Community Celebration: Fostering Student Understanding of the Sweet Auburn Community

Seminar in Urban Planning and Restoration, Georgia State University, Atlanta (1997)

Children, Families, and the Liberal State: Developing Autonomy through the Ideal of the Detached School

Philosophy of Education Research Seminar, Institute of Education, University of London (1994)

Liberal Autonomy and Liberal Education

All Souls College, Oxford University (1994)

Autonomy and the Foundations of Modern Liberalism

Nuffield Political Theory Workshop, Nuffield College, Oxford University (1994)

HONORS AND FELLOWSHIPS

National Academy of Education/Spencer Post-Doctoral Fellow (2002-2004)

Non-Resident Fellow, DuBois Institute for African and African American Research, Harvard University (2004)

Bunting Fellowship, Radcliffe Institute for Advanced Study, Harvard University (2003)

Cornell Young Scholar Award (Program in Ethics and Public Life) (2003)

Visiting Scholar, Harvard Graduate School of Education (2002)

Nuffield Funded Studentship (1993-1995)

Overseas Research Students Award (1993-1995)

Henry Fellowship (1992)

Pierson College Community Service Award (1992)

Connecticut LEAD Award for Outstanding Leadership in Educational Administration Development (1991)

National Association of Partners in Education Exemplary Program Award (1991)

Volunteer of the Year—New Haven, CT, School Volunteers (1991)

GRANTS

Spencer Foundation Grant (2011) (\$40,000)

Supports research and writing on “Defining Civic Action”

Spencer Foundation Grant (2008-2013) (\$296,430)

Supports an Annual International Conference in Philosophy of Education

Harvard Presidential Instructional Technology Fellowship (PITF) (2008-2009, 2009-2011)

Five grants have funded development of a prize-winning on-line analytic writing tutorial for A127; creation of e-lectures for T210X; development, implementation, and analysis of wikispace and social networking sites for T213; and content creation and dissemination for use by faculty, students, and courses associated with the HGSE Civic and Moral Education Initiative

HGSE Curriculum Improvement Grants (2008-2011) (\$15,741) (co-PIs Robert Selman and Helen Haste)

Funds development and implementation of the Civic and Moral Education Colloquium Series at HGSE

HGSE Curriculum Improvement Grant (2007-2008) (\$2,610)

Funded doctoral student to research texts and help develop syllabus for A127, “Civic Identity and Education in a Multicultural Context,” including development of an “international strand” of readings

The Lenny Fund (2006-2007) (\$4,500)

Funded teacher salaries and positive incentives for students for Eighth Grade Academy Scholars Program at McCormack Middle School

CIRCLE Civic Education Grant (2004-2006) (\$60,427)

Funded field-based interviews, surveys, and data collection on civic education in *de facto* segregated schools and communities. Project title: “Making a Difference: Civic and Multicultural Education in an Age of Segregation and Diversity”

Jordan Fundamentals Grant (2001-2002) (\$2500)

Supported implementation of the interdisciplinary unit, “Seeing Through Lyddie’s Eyes: The Industrial Revolution, Immigration, and Abolition in 1850’s New England”

John Hancock Math Education Grant (2001) (\$2500)

Funded three teachers and approximately thirty student tutors to teach math after school to sixth and eighth grade students with Level 1 math skills

Private Industry Council Community Service Learning Grant, Boston (1999, 2000) (\$1000)

Supported implementation of the interdisciplinary unit, "Seeing Through Lyddie's Eyes: The Industrial Revolution, Immigration, and Abolition in 1850's New England"

A+ Fund Teachers Grant, Atlanta (1998) (\$350)

Supported implementation of an on-line, experiential collaboration between senior citizens and students called "From Generation to Generation: An Oral History of Sweet Auburn"

Council of Intown Neighborhoods and Schools Grants for Excellence in Teaching (\$250)

Supported the Write On! after-school club at Walden Middle School, Atlanta (1997)

Funded the pilot of "From Generation to Generation: An Oral History of Sweet Auburn" (1998)

Title I Grant (1997-1998) (\$50,000)

Funded comprehensive math and literacy initiatives at Walden Middle School, Atlanta

PROFESSIONAL SERVICE BEYOND HARVARD

Civic Schools Design Team, Civic Ed Project (2011-present)

Founding Member, National Action Civics Collaborative (2010-present)

Annual Conference Program Committee, Philosophy of Education Society (2010-2011)

Board of Trustees, Discovering Justice (2010-present)

Advisory Board, Schools, Civics and Citizenship: What Teachers Think and Do, AEI (2010-present)

Advisory Board, Generation Citizen (2010-present)

Research Advisory Board, CIRCLE and the Tisch College of Citizenship and Public Service, Tufts University (2009-present)

Advisory Board, *We the People: The Citizen and the Constitution* and *We the People: Project Citizen* (2009-present)

Public Face of PES Committee, Philosophy of Education Society (2008-2009)

Grant reviewer, Spencer Foundation (2007-present)

Editorial Board, *Theory and Research in Education* (2006-present)

Steering Committee Member, Campaign for the Civic Mission of Schools (2003-present)

Reviewer for peer-reviewed journals and publishers including *Theory and Research in Education*, *Citizenship Studies*, *Studies in Philosophy and Education*, *Journal of Politics*, Oxford University Press, Chicago University Press, Routledge, Rowman and Littlefield (2000-present)

***Choices in Little Rock* Advisory Group, Facing History and Ourselves** (2003-2005)

Civics in Action Planning Committee, Boston Public Schools (2003-2005)

Young Faculty Leadership Forum (2002-2006)

American Political Science Association's Standing Committee on Civic Education and Engagement (2002-2005)

Education Committee, Society for the Preservation of New England Antiquities (2000-04)

SERVICE AT HARVARD

Chair, Committee on Rights and Responsibilities (2011-present; member 2010-2011)

Dean's Advisory Council on Equity and Diversity (2011-present)

Committee on Degrees (2011)

Convener, Cultures, Communities, and Education Doctoral Concentration (2009-2010, Fall 2011)

HGSE Doctoral Program Committee (2009-2010)

HGSE Doctoral Student Admissions Committee (2009-2010)

Co-convener, HGSE Civic and Moral Education Initiative (2008-present)

HGSE Ph.D. Exploratory Committee (2008-2010)

Harvard Presidential Instructional Technology Fellowship Faculty Review Committee (2008-2009)

HGSE Teacher Education Program Admissions Committee (2007-2009, 2011)

HGSE Committee on the Future of Teacher Education (2008-2009)

HGSE Curriculum and Instruction Committee (2007-2008)