

# Jacy Ippolito

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## EDUCATION

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- Harvard Graduate School of Education**, Cambridge, MA 2009  
**Ed.D. in Language & Literacy**  
Dissertation: "Exploring Literacy Coaches' Relationships with Teachers"
- Harvard Graduate School of Education**, Cambridge, MA 2001  
**Ed.M. in Language & Literacy**  
Reading Specialist Certification Program
- University of Delaware**, Newark, DE 2000  
**B.A. Honors in English & Psychology**  
Dean's Scholar, Summa Cum Laude
- Bank Street College of Education**, New York, NY 1999  
**Coursework**  
TE 500: Child Development  
TE 521: Language, Literature, & Emergent Literacy

## TEACHING EXPERIENCE

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- Salem State University**, Salem, MA 2009 - Present  
**Assistant Professor**  
Department of Adolescent and Education Leadership
- Undergraduate Courses  
EDU 260A: Reading and Writing Strategies in Secondary Education  
EDU 254A: Teaching the Adolescent
- Graduate Courses  
AGS 730: Meeting the Challenge of School Restructuring  
AGS 787: Theory of Curriculum Design and Evaluation  
AGS 734: Professional Development in an Age of School Reform  
EDU 814: Reading and Writing in the Content Areas (Summer 2009 & Summer 2010)  
as part of the MA Department of Elementary and Secondary Education's  
Summer Institute Series.

- Harvard Graduate School of Education**, Cambridge, MA 2007 - 2010  
**Adjunct Lecturer on Education**  
Language & Literacy Department  
Graduate Courses  
H-821: Literacy Coaching  
H-H810H: Introduction to Literacy Coaching
- Lesley University**, Cambridge, MA 2009  
**Instructor**  
Graduate Course  
EEDUC 7103: Roles of the Language Arts Professional
- Harvard Graduate School of Education**, Cambridge, MA 2003-2008  
**Teaching Fellow**  
Graduate Courses  
S-460: First-Year Doctoral Seminar: Integrating Perspectives on Education  
H-810C: Reading, Writing, & Content Learning in Middle & Secondary Schools  
S-109: Thinking like an Educator  
T-540: Cognition and the Art of Instruction
- WIDE World Online Professional Development (Project Zero)**, Cambridge, MA 2005-2006  
**Instructor**  
Graduate Course  
Reading in the Content Areas: Strategies for Middle & High School Teachers
- Maria L. Baldwin School (K-8), Cambridge Public Schools**, Cambridge, MA 2001-2008  
**Reading Specialist, Literacy Coach, & Drama Teacher**

## **PUBLICATIONS**

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### ***Peer-Reviewed***

- Ippolito, J. (2010). Three ways that literacy coaches balance responsive and directive relationships with teachers. *The Elementary School Journal*, 111(1), 164-190.
- Ippolito, J. (2010). Investigating how literacy coaches understand and balance responsive and directive relationships with teachers. In J. Cassidy, S. D. Garrett, & M. Sailors (Eds.), *Literacy coaching: Research & practice: 2009 CEDER yearbook* (pp. 45-66). Corpus Christi, TX: Center for Educational Development, Evaluation, and Research; Texas A&M University-Corpus Christi College of Education.
- Ippolito, J. (2009). Principals as partners with literacy coaches: Striking a balance between neglect and interference. *Literacy Coaching Clearinghouse*. Retrieved from [http://www.literacycoachingonline.org/briefs/Principals\\_as\\_Partners.pdf](http://www.literacycoachingonline.org/briefs/Principals_as_Partners.pdf)

- Ippolito, J. (2008/2009). Misunderstanding the role of the adolescent literacy coach. *Massachusetts Reading Association Primer*, 38(2), 9-14.
- Ippolito, J. (2008). Editor's review: Informed choices for struggling adolescent readers and taking action on adolescent literacy. *Harvard Educational Review*, 78(1), 264-276.
- Ippolito, J. (2004/2005). Writer's workshop: Not just for language arts teachers anymore. *Massachusetts Reading Association Primer*, 33(2), 11-16.
- King, N. & Ippolito, J. (2001). The stories project: Storypartners in the classroom. *The New Advocate*, 14, (1), pp. 69-79.

### ***Book Chapters, Invited & Edited Works***

- Ippolito, J. & Lieberman, J. (*in press*). Literacy leaders: Reading specialists and literacy coaches in the secondary school. In R. M. Bean & A. S. Dagen (Eds.) *Best practices of literacy leaders*. New York: Guilford Press.
- Ippolito, J. (2010). Content-area literacy: Module 2. In J. Ippolito & J. F. Lawrence (Eds.), *Massachusetts adolescent literacy professional development modules (Version 1.0)*. Malden, MA: Massachusetts Department of Elementary and Secondary Education and Public Consulting Group.
- Ippolito, J., & Lawrence, J. F. (Eds.). (2010). *Adolescent literacy professional development modules (Version 1.0)*. Malden, MA: Massachusetts Department of Elementary and Secondary Education and Public Consulting Group.
- Mason, P. A., & Ippolito, J. (2009). What is the role of reading specialists in promoting adolescent literacy? In J. Lewis (Ed.), *Essential questions in adolescent literacy: Teachers and researchers describe what works in classrooms*. New York: Guilford Press.
- Ippolito, J., Steele, J. L., & Samson, J. F. (Eds.).(2008). *Harvard educational review special issue: Adolescent literacy*. Cambridge, MA: Harvard Education Publishing Group.
- Ippolito, J. & Lopes, T. (2006). AFS: U.S.A.-China discovery initiative: A formative program evaluation. White paper commissioned by the American Field Service (AFS) and the U.S. State Department.
- Kaufman, T., & Ippolito, J. (2006). Teacher preparation for adolescent literacy instruction: Promising state policies and institutional practices. White paper commissioned by the Carnegie Corporation of New York.
- Snow, C., Ippolito, J., & Schwartz, R. (2006). What we know and what we need to know about literacy coaches in middle and high schools: A research synthesis and proposed research agenda. In the International Reading Association's *Standards for middle and high school literacy coaches* (pp. 35-49). Newark, DE: Author. Retrieved from [http://www.reading.org/downloads/resources/597coaching\\_standards.pdf](http://www.reading.org/downloads/resources/597coaching_standards.pdf)

### *Conference Presentations & Papers*

- Ippolito, J. (2010, May). In pursuit of balanced literacy coaching: Identifying supports and barriers in coach-teacher relationships. Presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Ippolito, J., & Lieberman, J. (2010, April). Coaches as critical friends: A sustainable model for coach support. Presentation at 2nd Annual International Literacy Coaching Summit, Texas A&M University-Corpus Christi, TX.
- Ippolito, J. (2009, December). Principals as partners with literacy coaches. Presentation at Lesley University's annual Leading for Literacy Conference, Newport, RI.
- Hyland, C., Ippolito, J., & Saveriano, N. (2009, November). Improving adolescents' inferencing skills: A key to improving comprehension. Presentation at Lesley University's annual Literacy for All Conference, Providence, RI.
- Ippolito, J. (2009, April). How literacy coaches balance responsive and directive work with teachers. Research paper presented at the National Literacy Coaching Summit, Corpus Christi, TX.
- Mason, P. A., & Ippolito, J. (2009, February). What is the role of reading specialists in promoting adolescent literacy? Book chapter presented at the International Reading Association's Annual Convention, Phoenix, AZ.
- Ippolito, J. (2008, December). Understanding responsive and directive relationships in literacy coaching work. Roundtable paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Ippolito, J., Steele, J. L., Samson, J. F., & Neugebauer, S. R. (2008, March). Improving Adolescents' literacy skills: What do we know and what do we have to learn? Symposium presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Ippolito, J. (2007, May). Assessing the health of adolescent literacy coaching programs: How administrators might use teacher interviews as initial assessment data. Research poster presented at the International Reading Association's Annual Convention, Toronto, Canada.
- Ippolito, J., & Kral, C. (2007, March). Tensions in researching adolescent literacy coaching: Searching for the effects of coaching in Boston area schools. Roundtable presentation at the annual meeting of the Massachusetts Reading Association, Sturbridge, MA.
- Ippolito, J. (2006, February). Middle school literacy reform: Teachers' professional identities may matter more than student success in sustaining reform. Research paper presented at the annual meeting of the HGSE Student Research Conference / International Forum, Cambridge, MA.
- Ippolito, J. & Rao, R. (2004, February). *The past, present, and future of researching drama in education*. Roundtable paper presented at the annual meeting of the HGSE Student Research Conference / International Forum, Cambridge, MA.
- King, N., Rudy, M.A., & Ippolito, J. (2001, April). The stories project: From image to word to book. Roundtable paper presented at the annual meeting of the National Council of Teachers of English conference, Tucson, AZ.

## **EDUCATION-RELATED WORK EXPERIENCE**

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- Aspen Institute's Urban Literacy Leadership Network**, Cambridge, MA 2008-2009  
**Consultant and Instructional Designer**  
 Co-designer of a K-12 literacy framework to guide district- and school-level decision-making regarding literacy instruction.
- Belmont High School, Belmont Public Schools**, Belmont, MA 2008-2009  
**Literacy Coach and Consultant**  
 Led 6<sup>th</sup>-12<sup>th</sup> grade cross content-area teams of teachers in reflecting on instruction and disciplinary literacy lesson plans.
- Harvard Educational Review**, Cambridge, MA 2006-2008  
**Editor / Co-Chair of Editorial Board**  
 Wrote and acquired a \$25,000 grant from the Carnegie Corporation of New York sponsoring a special issue on adolescent literacy.
- Kennedy-Longfellow School (K-8), Cambridge Public Schools**, Cambridge, MA 2008  
**Literacy Coach and Consultant**  
 Led 6<sup>th</sup>-8<sup>th</sup> grade cross content-area team of teachers in designing and planning reading and writing workshop classes.
- Harvard Graduate School of Education**, Cambridge, MA 2005-2007  
**Presidential Instructional Technology Fellow (PITF)**  
 Created websites for multiple HGSE courses and research projects.  
 Coordinated the creation of DVDs of instructional clips. Coordinated the collection/creation of digital content in the form of photos and video clips.

## **PROFESSIONAL ACTIVITIES (2009-2010)**

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### ***Service at Salem State University***

Consultant to Dr. Mary-Lou Breitborde, Director of the MA Northeast Regional Readiness Center (NRRC)  
 Second Reader for Master's Thesis Entitled: "Support Systems and Motivations of Fourth Year Teachers"  
 Assisting Dr. Tom Billings and Dr. William Bryan in piloting new school principal interview protocols  
 as part of work for The Center for Secondary School Redesign  
 School of Education / Unit Committee Memberships:  
 Teaching, Learning, and Assessment Committee  
 CLAS (Committee for Licensure in the Arts & Sciences)

### ***Public Service***

Consultant for Salem Public Schools for Readiness School Application  
 Public school outreach preparing for new Teacher Leadership CAGS at Salem State University  
 President-elect for Massachusetts Association of College & University Reading Educators (MACURE)  
 City Year "Thought Leader" and Consultant on Professional Learning and Adolescent Literacy  
 Adolescent Literacy/Middle School Strand Chair, Lesley University's 2009 Literacy for All Conference  
 Consultant for Cambridge Public Schools — Literacy Coaching Professional Development

***Awards***

Granted “Faculty in the Schools” Award from Salem State College	2010
Elected Class Marshal, Harvard Graduate School of Education	
Dissertation proposal selected as a “Model Proposal” by HGSE Committee on Degrees	2007
Elected Co-chair of the <i>Harvard Educational Review</i> Editorial Board	
Recipient of a Spencer Research Apprenticeship Grant	2006
Recipient of a Harvard University Presidential Instructional Technology Fellow Award	
Recipient of a HGSE Dean’s Summer Fellowship Grant for the summer of 2006	
Recipient of a HGSE Dean’s Summer Fellowship Grant for the summer of 2005	2005
Recipient (under Dr. Connie Juel) of a Harvard Provost’s Technology Award grant	2004
Recipient of a Cambridge Partnership for Public Education Grant for arts & literacy work	2002
Faculty Psychology Award at the University of Delaware	2000
STAR Teacher/Scholar Award through University of Delaware Honor’s Program	
Recipient of the Edward H. Rosenberry Undergraduate Writing Award	

***Certification***

Massachusetts Professional Certification in Reading, grades K-12 (#371064)

***Professional Memberships***

American Educational Research Association (AERA)  
 International Reading Association (IRA)  
 Phi Delta Kappan (PDK)  
 Massachusetts Reading Association (MRA)  
 Massachusetts Association of College and University Reading Educators (MACURE)  
 Massachusetts Northeast Regional Readiness Center (NRRC)  
 National Reading Conference / Literacy Research Association (NRC/LRA)  
 School Reform Initiative (SRI)