

Graduate School of Education  
Harvard University  
Cambridge, MA 02138  
(617) 495-3839 (voice)  
(617) 495-9268 (fax)

CHRISTOPHER J. DEDE  
27 Park Street  
Dedham, MA 02026  
(781) 461-8389  
[Chris\\_Dede@Harvard.edu](mailto:Chris_Dede@Harvard.edu)  
<http://www.gse.harvard.edu/~dedech>

### **Full Professor, Harvard University**

I am the Timothy E. Wirth Professor of Learning Technologies at Harvard's Graduate School of Education. From 2001-2004, I also served as Chair of the Learning & Teaching department in the School. My research interests span emerging technologies for learning, educational policy, and leadership in educational innovation. My funded research includes a grant from the U.S. Department of Education Star Schools initiative to development and study augmented reality simulations using wireless mobile devices, and three grants from the National Science Foundation to (1) aid middle school students learning science via multi-user virtual environments, (2) develop a research agenda for online teacher professional development, and (3) explore the feasibility of a "scalability index" for assessing the potential transferability of a locally successful educational innovation to a wide range of contexts.

I have served as a member of the National Academy of Sciences Committee on Foundations of Educational and Psychological Assessment, a member of the U.S. Department of Education's Expert Panel on Technology, and an International Steering Committee member for the Second International Technology in Education Study. I co-edited a recently published volume, *Scaling Up Success: Lessons Learned from Technology-based Educational Improvement*.

### **Professional Experience**

- 2000-present: Timothy E. Wirth Professor in Learning Technologies, Harvard University
- 1991-2000: Full Professor, George Mason University
- 1996-1997: Senior Program Director, National Science Foundation (on leave from GMU)
- 1981-1990: Full Professor, University of Houston—Clear Lake
- 1984-1990: Visiting Scientist, Johnson Space Center, NASA
- 1984: Visiting Scientist, Computer Science Lab, MIT (Sabbatical)
- 1979-80: Policy Fellow, Office of the Director, National Institute of Education (via the Institute for Educational Leadership)
- 1974-81: Associate and Assistant Professor, UH—Clear Lake
- 1972-74: Assistant Professor, University of Massachusetts

- Education**
- Ed.D. University of Massachusetts, 1972  
science education
  - B.S. California Institute of Technology, 1969  
double major: chemistry and English

## **Representative Government Activities**

### National Academy of Sciences

co-chair, Committee on Enhancing Professional Development for Teachers: Potential Uses of Information Technology

member, Committee on Psychological and Educational Foundations of Assessment

presenter, Workshop on the Roles of Information Technology in Improving Teaching and Learning in Undergraduate Science, Mathematics, Engineering, and Technology Education

Keynote, Board on Science Education Workshop on Information and Communications Technology Fluency

### National Science Foundation

served for one year (on sabbatical) as Senior Program Director in the National Science Foundation's Directorate of Education and Human Resources. Responsible for initiating and directing \$25M funding program, "Research on Education, Policy, and Practice"

member, Committee of Visitors, CAREER program

speaker, NSF/HER/REC Workshop on strategic planning for communication activities

participant, Computer Research Association Cyberlearning Workshop on Modeling, Simulation, and Gaming Technologies Applied to Learning

panelist, NSF Centers for Learning & Teaching Reverse Site Visit 05

### U.S. Congress

testified to the Science Committee, U.S. House of Representatives, May, 2001

testified to the Congressional Web-based Education Commission, June, 2000

### U.S. Department of Education

Organizer, Workshop on Reinventing High Schools for the 21<sup>st</sup> Century

Member, Technology Expert Panel

Advisory Board, Designing a National Study of the Effectiveness of Educational Technology

Advisory Board, Ready to Learn Television program

### U.S. Department of Defense

Expert Panelist on the comprehensive technology plan for the Department of Defense Education Activities

### U.S. Agency for International Development

Expert Panelist on designing and studying applications of educational technology for developing countries

Massachusetts State Government

Testimony, Special Committee on Educational Technology

**Representative Corporate Activities**

Mitre: Presenter, Interagency Distance Learning Advisory Council

Microsoft: Advisor for the U.S. Partners in Learning Mid-Tier Grant Program

Dell: Speaker at Superintendents Forum

IBM: Consultant on New Models of Management Education;  
Invited Talk at IBM Research Center: Education Group

Cap, Gemini, Ernst, & Young: Business Learning Forum "Future of Learning" RAVE

**Representative Activities for Professional Associations, Foundations, Non-Profits, Schools**

Research Advisor, the Friday Institute for Educational Innovation, North Carolina State University

Advisory Board, George Lucas Education Foundation

Board of Directors, Tech Boston Academy, Boston Public Schools

Co-Chair, National Technology Advisory Board, Milwaukee Public Schools

Education Advisory Board, the Partnership for 21<sup>st</sup> Century Skills

Advisor, Concord Consortium NSF-funded "Modeling Across the Curriculum" project

Advisor, North Carolina State University NSF-funded "Highly Interactive Fun Internet Virtual Environments in Science" project

Advisor, New Mexico State University ATE Project

Participant, Workshop on Emerging Educational Technologies, National Science Teachers Association

Advisory Board, PBS TeacherLine

Member, Association for Teacher Education Commission on Technology and the Future of Teacher Education

External Examiner for the University of Hong Kong's Program in Information Technology in Education

Policy Workshop Presenter, the Benton Foundation

Lead, State Policy Development Workshops, Council of Chief State School Officers

Member, International Education Association Steering Committee for the Second Information Technology in Education Study

Advisory Board, MSP-Net Project, TERC

Advisory Board, Optimizing Online Professional Development, EDC

Advisory Board, Technology—Education Connections (TEC) Series, Teachers College Press

## **Funded Research**

### Current Grants

Dede, C. (PI). *Studying Robust Design Strategies for Developing Innovations Effective and Scalable in Challenging Classroom Settings*. We are studying how to evolve a technology-based intervention for *extreme* scalability — even into contexts in which some of its conditions for success are attenuated or lacking. This three-year project was funded by NSF in September, 2005 for \$1.78M.

Dede, C. (PI). *Exploring Sophisticated Data Mining Analytics as a Strategy for Diagnostic Assessment of Rich Student Datastreams*. We are studying the types of insights gained by applying SAS Enterprise Miner application to three types of datasets: intelligent tutoring system, multi-user virtual environment, and game. This one-year project was funded by NSF in September, 2006 for \$99,994.

Dede, C. (PI), and Willett, J. *Examining the Feasibility of Developing a “Scalability Index.”* We are examining the feasibility of developing a quantitative index that measures the relative scalability of an innovation. This eighteen-month project was funded by NSF in June, 2005 for \$141,197.

Squire, K, (PI: University of Wisconsin-Madison), Klopfer, E. (Co-PI: MIT), and Dede, C. (Co-PI: Harvard). *Improving Mathematics and Literacy Learning through Augmented Reality Simulation Games on Emerging Mobile Technologies*. This three-year project was funded by the U.S. Department of Education Star Schools initiative in October, 2005 for \$1.49M.

### Prior Funded Grants and Contracts as PI or Co-PI

*NSF*: to conduct an invitational research conference, develop a research agenda, and publish a book on the evolution of models for online teacher professional development.

*Harvard*: to study the use of handheld devices in college teaching

*Joyce Foundation*: to study the extent to which guidance and mentoring of Milwaukee Public School (MPS) leaders, by experts at Harvard and EDC using Internet-2 based interactive media across distance, can complement site visits and face-to-face interaction.

*NSF (2)*: to study how shared virtual environments with digitized museum artifacts can aid the science learning of middle school students and can cast insights on situated learning and knowledge transfer

*Atlantic Philanthropies:* to implement and study virtual communities of practice in Harvard's Teacher Education Programs

*Markle Foundation:* to develop a business case study of Leapfrog, Inc., a company developing handheld learning devices

*NSF:* to study the potential of virtual reality for learning complex conceptual material in science

*U. S. Department of Education:* to develop immersive educational environments that aid learning-disabled secondary students to master science concepts and skills

*Joyce Foundation:* to aid the Milwaukee and Cleveland Public Schools with their technology planning, integration, and evaluation.

*Office of Naval Research:* to investigate the potential of virtual environment training for peacekeeping skills

*NSF:* to educate engineers about designing complex systems

*NSF:* to fund a series of interrelated presentations at the 1998 National Educational Computing Conference

*NSF:* to assess the potential of virtual reality for science education

*Bell Atlantic Foundation:* developing a regional consortium on distance education

*NASA:* to study the impact of advanced information technologies on knowledge creation, capture, transfer, and utilization.

*NASA/Air Force:* to design a tool for imaging mental models in virtual cognitive space.

*Apple Education Foundation:* to study microcomputers as a means for increasing the communications skills of disabled children.

*Hogg Foundation:* to assess the impact of home computers on family interaction patterns.

### **Research Presentations** (last 5 years)

Keynote, Eschool News Technology Management Conference

Keynote, America Online Foundation Interactive Education Initiatives Conference

Keynote, Saskatchewan Computers in Education Conference

Invited Address, Southern Association of Colleges and Schools Annual Meeting

Invited Panelist, Council of Chief State School Officers Technology Conference

Invited Address, Consortium for School Networking Annual Conference

Keynote, Council on Graduate Departments of Psychology National Conference  
 Spotlight Speech, Florida Educational Technology Conference  
 Invited Address, Association for Supervision and Curriculum Development National Conference  
 Keynote, WebCT 2000 National Conference  
 Invited Panelist and Moderator, NSF Urban Systemics Superintendents Technology Conference  
 Spotlight Speaker, NECC 2000  
 Keynote, NSF Modeling and Visualization in Teacher Education Workshop  
 Keynote, Independent Schools Association of the Central States Annual Conference  
 McDowell Lecture, Annual Extension Conference, Penn State University  
 Spotlight Session, Florida Educational Technology Conference 01  
 Plenary Talk, Council of Chief State School Officers Technology Conference 01  
 Featured Talk, Association for Supervision and Curriculum Development National Conference  
 01  
 Pre-Conference Workshop, National School Boards Association National Conference 01  
 Panel Presentations, American Educational Research Association National Conference 01  
 Spotlight Session, National Educational Computing Conference 01  
 Keynote, Syllabus Summer Conference 01  
 Keynote, Texas Association for Supervision and Curriculum Development Conference 01  
 Panelist, Grantmakers for Education Conference 01  
 Keynote, NETWorking 2001, Australia  
 Presenter, Learning and the Brain Conference 01  
 Keynote and two presentations, MassCUE 01  
 Workshop, ATEC Regional Educational Technology Center  
 Workshop, MARTEC Regional Educational Technology Center  
 Invited Panelist, NC-TET National Summit  
 Invited Speaker, U. S. Dept. of Education National Planning Meeting for State Technology  
 Leaders  
 Invited Speaker, Consortium on School Networking National Conference 02  
 Keynote and Two Featured Presentations, Northwest Council on Computers in Education  
 Conference 02  
 Keynote, Eschool News Superintendents Leadership Conference 02  
 Keynote, Symposium on Technology-Assisted Learning, University of Minnesota  
 Panel Session, Discussant, AERA 02  
 Keynote, 13<sup>th</sup> International Conference on Teaching and Learning  
 Keynote, Kids Who Know and Do Conference 02  
 Keynote, NCREL National Educational Technology Conference 02  
 Spotlight Session, Presentation, and Panel, National Educational Computing Conference 02  
 Keynote, City University of New York Making Technology Work in Our Schools Conference 02  
 Keynote, Massachusetts Association of School Superintendents Technology and Learning  
 Conference 02  
 Invited Session, Council of Great City Schools National Conference 02  
 Presenter, International Conference on the Learning Sciences 02  
 Keynote, 8<sup>th</sup> Sloan-C International Conference on Asynchronous Learning Networks  
 Presenter, AEL NSBA Conference on Technology-based Assessment  
 Keynote, University of Texas—Arlington Technology Fair 02  
 Keynote, Kansas Statewide Educational Technology Conference 02  
 Featured Speech, Association for Teacher Educators National Conference 03  
 Moderator and Speaker, Consortium for School Networking Third International Symposium 03

Invited Panelist, Harvard Law School Advocates for Education Annual Conference 03  
 Invited Panelist, Harvard Kennedy School of Public Policy Conference on No Child Left Behind  
 Paper Session, Discussant Session, Workshop Session, AERA 03  
 Keynote, 9<sup>th</sup> National Conference on Information Technology and Distance Education  
 Invited Address, Policy Issues Forum, Educational Testing Service  
 Two presentations, National Educational Computing Conference 03  
 StarNet national videoconference  
 Keynote, 03 Academic Computing Conference, University of Maryland  
 Keynote, Boston College Academic Technology Conference 03  
 Keynote, Georgetown University Academic Technology Summer Institute 03  
 Keynote, TIES Technology Leadership Camp, Minnesota  
 Keynote and workshops, Gates Foundation Small High School Initiative Summer Institute 03  
 NCREL Blue Ribbon Panel Symposium 03  
 Keynote, WELSTech Conference 03  
 Presenter, Harvard Graduate School of Education Redesigning American High Schools Institute  
 03  
 Presenter, Harvard Graduate School of Education Institute for Educational Management 03  
 Presenter, ATEC-MARTEC Workshop on State Evaluation  
 Keynote, First Puerto Rico Inter-American University Conference on Educational Technology  
 Keynote, Massachusetts Superintendents Technology and Curriculum Leadership Conference 03  
 Plenary, AAC&U Network for Academic Renewal Technology Conference 03  
 Invited Speaker, National Commission on Teaching and America's Future Conference on  
 Learning Communities  
 Invited Panel at Major Forum, AACTE National Conference 04  
 Invited Panel at Featured Session, ATE National Conference 04  
 Keynote, Society for Information Technology in Teacher Education, 04  
 Keynote for Virginia Commonwealth University Emerging Technologies Conference 04  
 Keynote for Rochester Institute of Technology Learning Technologies Conference 04  
 Three research papers, three discussant sessions, and an invited SIG panel at AERA 04  
 Keynote, DePaul University Conference on Learning Technologies, 04  
 Keynote, 20<sup>th</sup> Annual Conference on Distance Teaching and Learning  
 Invited Address and Paper, NSF IERI Principal Investigators Meeting 04  
 Keynote, Acadia University Conference on Engaging Students through Technology  
 Keynote, Association for Educational Communications and Technology  
 Invited Speech, IBM Research Center  
 Workshop, National Science Teachers Association Regional Conference 04  
 Featured Speaker, Florida Educational Technology Conference 05  
 Keynote, PBS/USDoe Conference on Kids and Digital Media, 05  
 Keynote, 1<sup>st</sup> Southeastern Regional Conference on Instructional Design and Technology  
 Plenary Panel, Consortium on School Networking National Conference, 05  
 Featured Speaker, National Science Teachers Association National Conference 05  
 Keynote, Tech Forum Regional Conference Midwest, 05  
 Three presentations, American Educational Research Association National Conference 05  
 Keynote, Manitoba Association for Distributed Learning and Training Conference, 05  
 Invited Address, Designing Learning Environments in the Digital Age, Harvard Design School  
 Keynote, Innovations in Online Learning Conference, 05  
 Invited Address, Council of Fellows, American Council on Education  
 Keynote, emPower Conference, University of North Texas

Invited Speaker, Celt National Education Summit 05  
 Keynote, Keystone Conference on Videoconferencing  
 Keynote, National Academy of Science Workshop on Information and Communications  
 Technology Fluency  
 Luncheon Speaker, National School Boards Association 2005 National Conference on  
 Technology and Learning  
 Keynote, NJEDGE.net 2005 Conference  
 Panel, AACTE National Conference 06  
 Keynote, Ohio Statewide Educational Technology Conference 06  
 Keynote, SUNY Learning Network Summit, 06  
 Invited Panel, Society for Information Technology in Teacher Education National Conference 06  
 Keynote, Illinois Statewide Educational Technology Conference 06  
 Keynote Panel, two Featured Speeches, and Workshop for Superintendents, Florida Educational  
 Technology Conference 06  
 Keynote, IEEE Virtual Reality Conference 06  
 American Educational Research Association 06: 3 papers  
 Keynote, Indiana Higher Education Telecommunications System Conference 06  
 Keynote, Massachusetts Enhancing Education through Technology Conference 06  
 Panel, American Association of Museums 06  
 Invited Speaker, Louisiana State University Conference on Technology in Higher Education 06  
 Invited Speaker (2 talks), U.S. Department of Education Project Directors Meeting 06  
 Keynote, Rensselaer Polytechnic Institute Colloquium on Teaching and Learning 06  
 Keynote, Texas CoSN Chief Technology Officers Conference 06  
 Keynote, Educause Summer Symposium for Higher Education Executives 06  
 Keynote, Consortium for School Networking Texas K-12 Chief Technology Officer Clinic 06  
 Keynote, Building Learning Communities Conference 06  
 Invited Speech, Harvard Institute for Educational Management 06  
 Keynote, Synergy Conference 06  
 Keynote, Campus Technology Conference 06  
 Invited Case Teaching, State Education Technology Directors Association Education Forum 06  
 Invited Talk, 13<sup>th</sup> National Advanced Technology in Education Principal Investigators Meeting  
 06  
 Invited Talk, University of Massachusetts Science Technology Education and Mathematics  
 (STEM) Initiative 06  
 Keynote, Third International Summit of Leadership in Education  
 Plenary Address, SmartTech Global Education Technology Summit 06

### **Professional Development Presentations** (last five years)

Invited Address, Royal Oak School District, Michigan  
 Invited Address, Oakland Schools Service Center, Michigan  
 Invited Speaker, Appalachian State University  
 Chautauqua Speaker, Southwest Texas State University  
 Invited Policy Forum Address, Michigan State University  
 Invited Address, Massachusetts Council of State College Presidents  
 Invited Speaker, Worcester State College  
 Invited Speaker, Buffalo State College

Invited Speaker, Spring Branch Independent School District (Texas)  
Invited Speaker, Houston Independent School District  
Invited Speaker, University of Houston, Clear Lake  
Invited Speaker, University of Maryland – University College  
Workshop, King County Washington I-Net Consortium  
Invited Speaker, Prince William County VA Schools  
Invited Speaker, Episcopal High School  
Invited Speaker, Ferris State University  
Invited Speaker, University of Maryland—University College  
Keynote, Pinellas County Florida Educational Technology Conference  
Keynote, Pelham-Tuckahoe NY Millennium Conference  
Keynote, Inet Conference sponsored by University of Texas—El Paso  
Keynote, Southern Regional Education Board Educational Technology Consortium  
Invited Speaker, TASC/Litton  
Invited Panelist, Texas Computer Education Association  
Invited Speaker, Nobel Learning Communities  
Presenter, 4<sup>th</sup> Annual Rappahannock Region Professional Development Conference  
Presenter, Technology Leadership Academy, Heartland Regional Service District, Iowa  
Presenter, Starnet Professional Development  
Keynote, Outreach and Continuing Education, Penn State University  
Workshops, Virginia Community College System Presidents  
Plenary Panel, Digital Educational Marketplace II Conference  
Presenter, Harvard University Institute for Higher Education Alumni Seminar  
Demonstration, Center for Innovative Learning Technologies Conference 2000  
Keynote, MIT Media in Transition Conference  
Keynote, WGBH Educational Foundation Conference  
Panel, Project Kaleidoscope Undergraduate SMET Technology Workshop  
Invited Presentation, Distance Education Task Force, Wellesley College  
Panelist, Digital Educational Marketplace 2001 Conference  
Invited Address, University of Wisconsin—Oshkosh  
Presenter, Benton Foundation Policy Workshops, Milwaukee and Chicago  
Workshop, DIAL Consortium, South Dakota  
Workshop, Technology Leadership Institute, Nevada  
Presenter, Harvard Institute for Educational Management, Massachusetts  
Keynote, Lesley College Faculty Workshop on Learning Technologies  
Teleconference Presentation, National Educational Television Association  
Invited Speaker, Luncheon Series, MIT Media Lab  
Presenter, Distance Learning Workshop, LASPAU Professional Programs for the Americas  
Presenter, Videoconference on Technology in Education, University of Texas at El Paso  
Speaker, Videoconference on Technology in Education, North Carolina Department of  
Education  
Keynote, University of Illinois Champaign-Urbana Conference on Learning with Technology 02  
Demonstration, Museums and the Web Conference 02  
Workshops, University of New Mexico School of Education  
Faculty Teaching Enrichment Seminar, Dartmouth University  
Speaker, MIT Crosstalk Forum  
Seminar, Northern Virginia Community College System  
Invited Address, Newton, MA Public Schools

Workshop, Southern Westchester BOCES  
 Invited Address, Park School, Boston, Massachusetts  
 Strategic Planning Workshop, McREL  
 Invited Panelist, Educational Technology Leadership Online Annual Conference, EDC  
 Syfr Corporation Technology Workshop Keynote, 03  
 Workshop, Westchester NY Bureau of Cooperative Educational Services  
 Presenter, Minnesota School Technology Leadership Initiative  
 Invited Speaker, U. Mass. Isenberg School of Management Roundtable on E-Learning  
 Invited Speaker, University of North Carolina—Chapel Hill School of Education  
 Workshop for PBS TeacherLine and the Concord Consortium  
 Keynote Address, 11<sup>th</sup> Annual Technology Conference, Lower Hudson Regional Information Center  
 Workshop, SUNY-New Paltz  
 Keynote, Massachusetts Department of Education Virtual Education Space Meeting 04  
 Keynote, Massachusetts Gates Foundation Project Conference 04  
 Videoconference, Southern Educational Service Center, Utah  
 Workshop, Jason Educational Foundation  
 Presenter, Harvard University Institute for Educational Management 04  
 Keynote, SUNY—New Paltz Conference on Educational Technology  
 Syfr Corporation Workshop Videoconference 04  
 Keynote, Academic Technology Conference, Lesley University  
 Invited Address, Harvard Institute for Independent School Leaders, 05  
 Invited Address, Friday Institute, North Carolina State University  
 Presenter, Harvard University International Education Workshop 05  
 Presenter, Harvard University Institute for Educational Management 05  
 Invited Address, Microsoft U.S. Partners in Learning Mid-Tier Grantees Workshop 05  
 Keynote and Workshop, Teaching Academy, New Mexico State University  
 Invited Panelist, Colorado Association of School Executives  
 Invited Speech (videoconference), Iowa State Department of Education  
 Invited Speaker, Deloitte and Harvard's Learning Innovations Laboratory Co-Sponsored Workshop on Millennials  
 New Hampshire State Department of Education Technology Mini-Grants Conference 06  
 Invited Address, Educause Web Symposium, May 06  
 Invited Talk, Wireless Generation, Inc.  
 Invited Address, Massachusetts Association of School Business Officers

### **Administrative Responsibilities**

From July, 2001 to present, Chair of Learning & Teaching Area, Harvard Graduate School of Education.

From November 1996 to October, 1997, Senior Program Director, National Science Foundation

From January, 1993 to September, 1995, Director of Federal Relations & Strategic Alliances, GMU.

From January, 1991 to January, 1994, Director, Center for Interactive Educational Technology, GMU

Initiated and directed graduate programs in science education, futures research, and educational technology at the University of Houston—Clear Lake.

<b>Awards</b>	AERA Outstanding Reviewer, 2003	
	COSN "Making It Happen" Award, 2003	
	Chancellor's Award for Outstanding Service, UHCL, 1985	
	Educational Policy Fellow, Institute for Educational Leadership, 1979	
	University-wide Outstanding Teaching Award, UHCL, 1975	
	Danforth Fellow, 1969-72	
	Named as one of top twelve graduating chemists by the American Chemical Society, 1969	
<b>Courses Taught</b> (past 8 yrs)	T-502	Learning Media that Bridge Distance and Time
	T-561	Emerging Educational Technologies
	T-505	Leadership in Educational Technology Policy
	EDIT 611	Distance Learning via Networks and Telecommunications
	EDIT 750	Emerging Educational Technologies
	EDIT 797	Designing Shared Virtual Environments for Learning
	EDIT 895	Leadership Issues in Educational Technology
	EDRS 590	Educational Research
EDIT 792	Practicum in Instructional Design	
<b>Service</b> (current)	2003-present	Technology Education Connections Advisory Board, Teachers College Press
	2001-present	Editorial Review Board, Journal of Technology in Teacher Education
	2001-present	Editorial Board, International Journal of Science Education
	2000-present	Editorial Board, Educational Researcher
	2000-present	International Journal of Educational Technology Advisory Board
	2000-present	Journal of Science Education and Technology Advisory Board
	1998-present	Review Board, Journal of Learning Sciences
	1998-present	Advisory Board, University of Texas Telecampus
1996-present:	Editorial Board, T.H.E. Journal	
1988-present:	Contributing Editor, Educational Technology	
<b>Memberships</b>	Association for the Advancement of Computing in Education	
	American Educational Research Association	
	Association for Supervision and Curriculum Development	
	Association for Computing Machinery	
	Association for Educational Communications and Technology	
	International Society of Learning Sciences	

## Publications

### Edited Volumes

- Dede, C., Ed. (2006). Online Professional Development for Teachers: Emerging Models and Methods. Cambridge, MA, Harvard Education Press.
- Dede, C., Honan, J., & Peters, L., Eds. (2005). Scaling Up Success: Lessons Learned from Technology-Based Educational Innovation. New York: Jossey-Bass.
- Dede, C., Ed. (1998). Learning with Technology (1998 ASCD Yearbook). Alexandria, VA: Association for Supervision and Curriculum Development.

### Articles and Book Chapters

- Barab, S., and Dede, C. (in press). Games and Immersive Participatory Simulations in Science Education: An Emerging Type of Curricula. *Journal of Science Education and Technology*
- Clarke, J., Dede, C., & Dieterle, E. (in press). Emerging Technologies for Collaborative, Mediated, Immersive Learning. In J. Voogt & G. Knezek (Eds.), The International Handbook of Technology in Education. New York: Springer-Verlag
- Dede, C. (in press). Technology-based and Distance Learning Strategies. The Condition of Education in Rural Schools. Washington, DC: Center for Rural Education, U. S. Department of Education.
- Nelson, B., Ketelhut, D. J., Clarke, J., Dieterle, E., Dede, C., & Erlandson, B. (in press). Robust Design Strategies for Scaling Educational Innovations: The River City MUVE Case Study. In B.E. Shelton & D.A. Wiley, The Educational Design and Use of Computer Simulation Games. Rotterdam, The Netherlands: Sense Press. Computer Simulation Games. Rotterdam, The Netherlands: Sense Press.
- Dede, C., Dieterle, E., Clarke, J., Ketelhut, D., & Nelson, B. (in press). Media-based learning styles. In M. Moore (Ed.), Handbook of Distance Education. Erlbaum.
- Dieterle, E., Dede, C., & Schrier, K. (in press). "Neomillennial" learning styles propagated by wireless handheld devices. In M. Lytras & A. Naeve (Eds.), Ubiquitous and pervasive knowledge and learning management: Semantics, social networking and new media to their full potential. Hershey, PA: Idea Group, Inc.
- Ketelhut, D., Dede, C., Clarke, J., Nelson, B., & Bowman, C. (in press). Studying Situated Learning in a Multi-User Virtual Environment. In E. Baker, J. Dickieson, W. Wulfeck, & H. O'Neil (Eds), Assessment of Problem Solving Using Simulations. Erlbaum.
- Dieterle, E., & Dede, C. (2006). Building University Faculty and Student Capacity to use Wireless Handheld Devices for Learning. In M. van't Hooft (Ed.), Ubiquitous Computing: Invisible Technology, Visible Impact, pp. 303-328. Erlbaum.
- Spicer, D.E., & Dede, C. (2006). Collaborative Design of Online Professional Development: Building the Milwaukee Professional Support Portal. *Journal of Technology and Teacher Education*. 14, 4, 679-700.
- Dede, C. (2006). Introduction. In C. Dede (Ed.), Online Professional Development for Teachers: Emerging Models and Methods, pp 1-11. Cambridge, MA, Harvard Education Press.
- Whitehouse, P.L, Breit, L.A., McCloskey, E.M., Ketelhut, D. J., & Dede, C. (2006). An Overview of Current Fundings from Empirical Research on Online Teacher Professional Development. In C. Dede (Ed.), Online Professional Development for Teachers: Emerging Models and Methods, pp 13-30. Cambridge, MA, Harvard Education Press.

- Holland, I.E., Dede, C., & Onarheim, K. (2006). Processes Supporting the Regional Evolution of Effective Professional Development: Milwaukee's Initiation of a Professional Support Portal. In C. Dede (Ed.), Online Professional Development for Teachers: Emerging Models and Methods, pp 213-236. Cambridge, MA, Harvard Education Press.
- Ketelhut, D.J., McCloskey, E.M., Dede, C., Breit, L.A., & Whitehouse, P.L. (2006). Core Tensions in the Evolution of Online Teacher Professional Development. In C. Dede (Ed.), Online Professional Development for Teachers: Emerging Models and Methods, pp 237-264. Cambridge, MA, Harvard Education Press.
- Clarke, J., Dede, C., Ketelhut, D. J., & Nelson, B. (2006) A Design-based Research Strategy to Promote Scalability for Educational Innovations. *Educational Technology* 46, 3 (May-June), 27-36.
- Dede, C. (2006). Scaling Up: Evolving Innovations beyond Ideal Settings to Challenging Contexts of Practice. In R.K. Sawyer (Ed.), Cambridge Handbook of the Learning Sciences, pp. 551-566. Cambridge, England: Cambridge University Press.
- Ketelhut, D.J., Whitehouse, P., Dede, C., & Brown-L'Bahy, T. (2005). Designing Distributed Learning Experiences: An Overview. In C. Howard, J. Boettcher, L. Justice, K. Schenk, P. L. Rogers, and G. A. Berg (Eds.), Encyclopedia of Distance Learning, pp. 518-524. Hershey, PA: Information Science Publishing.
- Dede, C. (2005). Planning for Neomillennial Learning Styles. *EDUCAUSE Quarterly* 28, 1, 7-12.
- Dede, C. (2005). Planning for "Neomillennial" Learning Styles: Implications for Investments in Technology and Faculty. In J. Oblinger and D. Oblinger (Eds.), Educating the Net Generation, pp. 226-247. Boulder, CO: EDUCAUSE Publishers.  
<http://www.educause.edu/educatingthenetgen/>
- Dede, C., & Nelson, R. (2005). Technology as Proteus: Digital Infrastructures that Empower Scaling Up. In C. Dede, J. Honan, & L. Peters (Eds.), Scaling Up Success: Lessons Learned from Technology-Based Educational Innovation, pp. 110-132. New York: Jossey-Bass.
- Dede, C., & Honan, J. (2005). Scaling Up Success: A Synthesis of Themes and Insights. In C. Dede, J. Honan, & L. Peters (Eds.), Scaling Up Success: Lessons Learned from Technology-Based Educational Innovation, pp. 227-239. New York: Jossey-Bass.
- Dede, C. (2005). Why design-based research is both important and difficult. *Educational Technology* 45, 1 (January-February), 5-8.
- Nelson, B., Ketelhut, D., Clarke, J., Bowman, C., & Dede, C. (2005). Design-Based Research Strategies for Developing a Scientific Inquiry Curriculum in a Multi-User Virtual Environment. *Educational Technology* 45, 1 (January-February), 21-28.
- Dede, C. (2005). An Intellectual Journey from Distance Education to Distributed Learning. In G. Kearsley (Ed.), Online Learning: Personal Reflections on the Transformation of Education, pp. 66-72. New Jersey: Educational Technology Press.
- Dede, C. (2004). Enabling Distributed Learning Communities via Emerging Technologies. (Part One – September, Part Two, October). *THE Journal* 32, 2, 12-22 and *THE Journal* 32, 3, 16-26. <http://www.thejournal.com/magazine/vault/A4963.cfm> and <http://www.thejournal.com/magazine/vault/A5027.cfm>. Also published as Dede, C. (2004). Enabling Distributed-Learning Communities via Emerging Technologies. Proceedings of the 2004 Conference of the Society for Information Technology in Teacher Education (SITE), pp. 3-12. Charlottesville, VA: American Association for Computers in Education.
- Dede, C., Nelson, B., Ketelhut, D., Clarke, J., & Bowman, C. (2004). Design-Based Research Strategies for Studying Situated Learning in a Multi-User Virtual Environment. Proceedings

- of the 2004 International Conference on Learning Sciences, pp. 158-165. Mahwah, NJ: Lawrence Erlbaum.
- Dede, C., Brown-L'Bahy, T., Ketelhut, D., & Whitehouse, P. (2004). Distance Learning (Virtual Learning). In H. Bidgoli, Ed., The Internet Encyclopedia, pp. 549-560. New York: Wiley.
- Dede, C. (2004). If Design-Based Research is the Answer, What is the Question? *Journal of the Learning Sciences*, 13, 1, 105-114.
- Dede, C. (2004). Making Educational Technology Work: State Policies in the North Central Region. *NCREL Policy Issues* Volume 15 (January), 1-11.  
<http://www.ncrel.org/policy/pubs/issues.htm>
- Applegate, L., Dede, C., & Saltrick, S. (2004). Learning from Leapfrog: Creating Educational and Business Value (9-804-062). Cambridge, MA: Harvard Business School Case Studies.
- Buckley, B.C., Gobert, J.D., Kindfield, A.C.H., Horwitz, P., Tinker, R.F., Gerlits, B., Wilensky, U., Dede, C., & Willett, J. (2004). Model-based teaching and learning with BioLogica: What do they learn? How do they learn? How do we know? *Journal of Science Education and Technology* 13, 1, 23-41.
- Dede, C., Nelson, R., & Eddy-Spicer, D. (2003). High Tech Support for New Teacher Retention in Urban Schools. Proceedings of the 2003 National Educational Computing Conference. Eugene, OR: International Society for Technology in Education, 181-193.
- Dede, C. (2003). No Cliché Left Behind: Why Education Policy is not like the Movies. *Educational Technology* 43, 2 (March-April), 5-10.
- Dede, C., Ketelhut, D., & Ruess, K. (2002). Motivation, Usability, and Learning Outcomes in a Prototype Museum-based Multi-User Virtual Environment. In P. Bell, R. Stevens, & T. Satwicz (Eds.), Keeping Learning Complex: The Proceedings of the Fifth International Conference of the Learning Sciences (ICLS). Mahwah, NJ: Erlbaum.
- Dede, C., Whitehouse, P., & Brown-L'Bahy, T. (2002) Designing and Studying Learning Experiences that Use Multiple Interactive Media to Bridge Distance and Time. In C. Vrasidas & G. Glass (Eds.), Current Perspectives on Applied Information Technologies. Vol. 1: Distance Education, pp. 1-30. Greenwich, CN: Information Age Press.
- Dede, C. (2001). Enhancing State and Local Policy Making about Educational Technologies. In N. Dickard, Ed., Great Expectations: The E-Rate at Five. Washington, DC: The Benton Foundation.
- Dede, C., Salzman, M., Loftin, R.B., & Ash, K. (2000). The design of immersive virtual environments: Fostering deep understandings of complex scientific knowledge. In M.J. Jacobson & R.B. Kozma (Eds), Innovations in Science and Mathematics Education: Advanced Designs for Technologies of Learning. (pp. 361-414). Mahwah, NJ: Lawrence Erlbaum.
- Dede, C. (2000). Emerging Influences of Information Technology on School Curriculum. *Journal of Curriculum Studies* 32, 2, 281-303.
- Dede, C. (2000). Emerging Technologies and Distributed Learning in Higher Education. In D. Hanna (Ed.), Higher Education in an Era of Digital Competition: Choices and Challenges, pp. 71-92. New York: Atwood.
- Chen, J., Dede, C., Fu, X., & Yang, Y. (1999). Distributed Interactive Learning Environments. In Proceedings of the Third IEEE International Workshop on Distributed Interactive Simulation and Real Time Applications, pp. 49-56, University of Maryland, College Park MD, October 24-28, 1999
- Dede, C., Salzman, M., Loftin, B., and Sprague, D. (1999). Multisensory Immersion as a Modeling Environment for Learning Complex Scientific Concepts. In W. Feurzeig and N.

- Roberts, (Eds.), Computer modeling and simulation in science education, pp.282-319. New York: Springer-Verlag.
- Salzman, M.C., Dede, C., Loftin, R.B., and Chen, J. (1999). A model for understanding how virtual reality aids complex conceptual learning. *Presence: Teleoperators and Virtual Environments* 8 (3), 293-316.
- Salzman, M., Dede, C., & Loftin, B. (1999). Virtual reality's frames of reference: A visualization technique for mastering abstract information spaces. Proceedings of CHI '99, pp. 489-495.
- Sprague, D., and Dede, C. (1999). Constructivism in the Classroom. *Leading and Learning with Technology* 27, 1, 6-9, 16-17.
- Dede, C. (1999). The Multiple Media Difference. *Technos* 8, 1, 16-18.
- Salzman, M., Dede, C., & Loftin, B. (1998). Using virtual reality's frames of reference in mastering abstract information. Proceedings of the Third International Conference on Learning Sciences, pp. 249-255. Charlottesville, VA: Association for the Advancement of Computers in Education.
- Dede, C. (1998). Evaluating the Effectiveness of Technology Initiatives. *The High School Magazine* 6, 1 (September), 16-20.
- Salzman, M., Dede, C., Loftin, B., and Sprague, D. (1997). Assessing Virtual Reality's Potential for Teaching Abstract Science. Proceedings of the Human Factors and Ergonomics Society 41st Annual Meeting (pp. 1208-1212). New York: Association for Computing Machinery.
- Dede, C. (1997). Rethinking How to Invest in Educational Technology. *Educational Leadership* 55, 3 (November), 12-16.
- Dede, C. 1996. Emerging Technologies and Distributed Learning. *American Journal of Distance Education* 10, 2, 4-36.
- Dede, C., Salzman, M., and Loftin, B. 1996. MaxwellWorld: Learning Complex Scientific Concepts via Immersion in Virtual Reality. Proceedings of the 2nd International Conference on Learning Sciences (pp. 22-29). Charlottesville, VA: Association for the Advancement of Computers in Education.
- Dede, C., Salzman, M., and Loftin, B. 1996. The Development of a Virtual World for Learning Newtonian Mechanics. In P. Brusilovsky, P. Kommers, and N Streitz, Eds., Multimedia, Hypermedia, and Virtual Reality: Models, Systems, and Applications (pp. 87-106). Berlin: Springer.
- Salzman, M., Dede, C., and Loftin, B. 1996. Learning Science Through Immersive Virtual Realities. Proceedings of the 1996 IMAGE Conference (pp. 127-131). Chandler, AZ: The Image Society.
- Dede, C., Salzman, M., and Loftin, B. 1996. ScienceSpace: Research on Using Virtual Reality to Improve Science Education. In P. Carlson and F. Makedon (Eds), Proceedings of the 1996 ED-MEDIA Conference (pp. 172-177). Charlottesville, VA: Association for the Advancement of Computers in Education.
- Salzman, M., Dede, C., McGlynn, D., & Loftin, R.B. 1996. ScienceSpace: Lessons for Designing Immersive Virtual Realities. Proceedings of CHI 96 (pp. 89-90). New York: Association for Computing Machinery.
- Dede, C. 1996. Emerging Technologies in Distance Education for Business. *Journal of Education for Business* 71, 4, 197-204.
- Dede, C., Salzman, M., and Loftin, B. 1996. ScienceSpace: Virtual Realities for Learning Complex and Abstract Scientific Concepts. Proceedings of IEEE Virtual Reality Annual International Symposium 1996 (pp. 246-253). New York: IEEE Press.
- Dede, C. 1996. Distance Learning --> Distributed Learning: Making the Transformation. *Learning and Leading with Educational Technology* 23, 7, 25-30.

- Dede, C. 1995. Emerging Educational Trends and Their Impact on the Youth Cohort in 2010. In R. Phillips & M. Thurman, Future Soldiers and the Quality Imperative: The Army 2010 Conference, pp. 159-202. Fort Knox, KY: U.S. Army Recruiting Command.
- Dede, C., and Fontana, L. 1995. Reconceptualizing Distance Learning in Science Education. Speculations in Science and Technology 18, 4 (December), 252-264.
- Salzman, M., Dede, C., & Loftin, R.B. 1995. Usability and Learning in Educational Virtual Realities. Proceedings of the Human Factors and Ergonomics Society 1995 Annual Meeting (pp. 486-490). New York: Association for Computing Machinery.
- Dede, C., and Fontana, L. 1995. Transforming Health Education via New Media. In L. Harris, Ed., Health and the Media (pp. 163-184). Hillsboro, NJ: Lawrence Erlbaum.
- Dede, C. 1995. Artificial Realities, Virtual Communities, and Intelligent Artifacts: Implications for Engineering Education. In J.R. Bourne, A. Broderson, and M. Dawant, Eds., The Influence of Technology on Engineering Education (pp. 36-65). Boca Raton, FL: CRC Press.
- Dede, C. 1995. The Evolution of Constructivist Learning Environments: Immersion in Distributed, Virtual Worlds. Educational Technology 35, 5 (September-October), 46-52.
- Salzman, M., Dede, C., and Loftin, B. 1995. Learner Centered Design of Sensorily Immersive Microworlds Using a Virtual Reality Interface. In J. Greer, Ed., Proceedings of the Seventh International Conference on Artificial Intelligence and Education (pp. 554-564). Charlottesville, VA: Association for the Advancement of Computers in Education.
- Dede, C., and Olsen, R. 1994. 21st Century Learning and Health Care in the Home. Futures Research Quarterly 11, 2 (Summer), 41-55.
- Dede, C., Loftin, B., Salzman, M., Calhoun, C., Hoblit, J., and Regian, W. 1994. The Design of Artificial Realities to Improve Learning Newtonian Mechanics. In P. Brusilovsky, Ed., Proceedings of the East-West International Conference on Multimedia, Hypermedia, and Virtual Reality (pp. 34-41). Moscow, Russia: International Centre for Scientific and Technical Information.
- Dede, C. 1993. Beyond Distributed Multimedia: A Virtual Forum for Learning. ED Journal 7, 8 (September), 14-18.
- Fontana, L., Dede, C., White, C., and Cates, W. 1993. Multimedia: Gateway to Higher-order Thinking Skills. 1993 Proceedings of Selected Research Paper Presentations, Association for Educational Communications and Technology (pp. 351-364). Arlington, VA: Association for Educational Communications and Technology.
- Dede, C. Evolving from Multimedia to Virtual Reality. H. Maurer, Ed., Educational Multimedia and Hypermedia Annual, 1993 (pp. 123-130). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Dede, C. Leadership Without Followers. G. Kearsley & W. Lynch, Eds. Educational Technology: Leadership Perspectives (pp. 19-28). Englewood Cliffs, NJ: Educational Technology Publications, 1993. (an abbreviated version was published in *The Computing Teacher* 20, 6 (March, 1993), 9-11).
- Dede, C. Potential Uses of Telecommunications to Empower Implementation of the NCTM Mathematics Standards. In C.M. Firestone & C.H. Clark, Eds., Telecommunications as a Tool for Educational Reform. Queenstown, MD: Aspen Institute Program on Communications and Society, 1992.
- Dede, C. Education in the 21st Century. Annals of the American Academy for Political and Social Science 522 (July, 1992), 104-115.
- Dede, C. The Future of Multimedia: Bridging to Virtual Worlds. Educational Technology 32, 5 (May, 1992), 54-60.

- Dede, C. Designing a Tool for Imaging Mental Models Underlying Training. Proceedings of the International Conference on the Learning Sciences 1991. Charlottesville, VA: Association for the Advancement of Computing in Education, 1991.
- Dede, C., & Palumbo, D. Implications of Hypermedia for Cognition and Communication. *Impact Assessment Bulletin* 9, 1-2 (Summer, 1991), 15-28.
- Dede, C. What's Next: The Future of Technology and Science Teaching. *Science Scope* 14, 6 (March, 1991), Special Supplement pages 39-44.
- Dede, C. Emerging Technologies: Impacts on Distance Learning. *Annals of the American Academy for Political and Social Science* 514 (March, 1991), 146-158.
- Dede, C. Imaging Technology's Role in Restructuring for Learning. K. Sheingold & M.S. Tucker (Eds.), Restructuring for Learning with Technology. New York: Center for Technology in Education, Bank Street College of Education and National Center on Education and the Economy, 1990.
- Dede, C. The Evolution of Distance Learning. *Journal of Research on Computing in Education* 22, 3 (Spring, 1990), 247-264.
- Dede, C. Futures Research and Strategic Planning in Teacher Education. R. Houston (Ed.), Handbook of Research on Teacher Education (pp. 83-97). New York: Macmillan, 1990.
- Dede, C. Information Overload, the Knowledge-Added Economy, and Continuing Professional Education. R. Cervero & J. Azzaretto (Eds.), Visions for the Future of Continuing Professional Education (pp. 133-160). Athens, Georgia: University of Georgia, 1990.
- Dede, C. The Evaluative Imaging of Mental Models: Visual Representations of Complexity. Proceedings of the 1989 American Institute of Aeronautics and Astronautics Computers in Aerospace VII Conference (pp. 433-438). Washington, DC: AIAA.
- Dede, C. The Evolution of Information Technology: Implications for Curriculum. *Educational Leadership* 47, 1 (September, 1989), 23-26.
- Dede, C. Planning Guidelines for Utilizing Emerging Instructional Technologies. *Educational Technology* 29, 4 (April, 1989), 7-12.
- Dede, C. The Probable Evolution of Artificial Intelligence Based Educational Devices. *Technological Forecasting and Social Change* 34 (1988), 115-133.
- Dede, C., & Swigger, K. The Evolution of Instructional Design Principles for Intelligent Computer-Assisted Instruction. *Journal of Instructional Design* 11, 1 (1988), 15-22.
- Dede, C. The Role of Hypermedia in Transforming Information into Knowledge. Proceedings of the 1988 National Educational Computing Conference (pp.95-102). Eugene, Oregon: International Society for Technology in Education.
- Dede, C. Artificial Intelligence Applications to High Technology Training. *Educational Communications and Technology Journal* 35, 3 (Fall, 1987), 163-181.
- Dede, C. Empowering Environments, Hypermedia, and Microworlds. *The Computing Teacher* 15, 3 (November, 1987), 20-26.
- Dede, C., & Freiberg, J. The Long Term Evolution of Effective Schools. *The Educational Forum* 51, 1 (1986), 65-80.
- Dede, C. The Implications of Emerging Technologies for the Value-Oriented Curriculum. *Momentum* 17, 3 (1986), 42-45.
- Dede, C. Review and Synthesis of Recent Research in Intelligent Computer-Assisted Instruction. *International Journal of Man-Machine Studies* 24 (1986), 329-353.
- Dede, C. Assessing the Potential of Educational Information Utilities. *Library Hi Tech* 3, 4 (1985), 115-119.
- Dede, C. New Information Technologies, the Knowledge-Based Economy, and Education. *Educational Media International* 15, 2 (1985), 2-9.

- Dede, C. The Future of School Libraries. *School Library Media Quarterly* 13, 1 (1985), 18-22.
- Dede, C. Public Education about the Law: A Look into the Future. C. White & Norm Gross (Eds.), The Bulwark of Freedom: Public Education about the Law. Chicago, IL: American Bar Association, 1985.
- Dede, C., & Gottlieb, D. The Long Term Influence of Home Microcomputers on Family/School Relationships. *Futurics* 9, 1 (1985), 10-18.
- Kierstead, F., & Dede, C. Eight Barriers to Understanding the Future. *Journal of Business Forecasting* 3, 4 (Winter 1984-85), 20-32.
- Dede, C., & Adams, A. Looking into the Future. *PTA Today* 9, 7 (May, 1984), 4-7.
- Dede, C. Computers: Impact on Families. *Forum* (January, 1984), 20-21.
- Dede, C. The Likely Evolution of Computer Use in the Schools. *Educational Leadership* 41, 1 (September, 1983), 22-25.
- Dede, C. Future Challenges for Science and Mathematics Education. *School Science and Mathematics* 83, 5 (May-June, 1983), 411-420.
- Dede, C., & Wagner, P. Disciplinary Paradigm Shifts: A New Frontier for Futures Researchers. *World Future Society Bulletin* 171, 2 (March-April, 1983), 25-29.
- Dede, C. The Reshaping of Adult, Career, and Vocational Education by the Emerging Communications Technologies. N. Singer (Ed.), Communications Technologies: Their Effects on Adult, Continuing, & Vocational Education. Columbus, OH: National Center for Research in Vocational Education, 1983.
- Dede, C., Bowman, J., & Kierstead, F. Communications Technologies and Education: The Coming Transformation. H. Didsbury (Ed.), Communications and the Future. Washington, DC: World Future Society, 1982.
- Dede, C. Educational, Social, and Ethical Implications of Technological Innovation. *Programmed Learning and Educational Technology* 18, 4 (November, 1981): 204-213.
- Dede, C., & Bowman, J. Two Views of Educational Technology in the Future. *Journal of Thought* 16, 3 (Fall, 1981), 111-118.
- Dede, C., & Brown, B. Human Services in the Eighties. *IGPA Quarterly* 83 (Fall, 1981), 9-22.
- Dede, C. The Influence of Instructional Technology on Education: Certainties and Possibilities. Technology and Education: Policy, Implementation, Evaluation. Washington, DC: Institute for Educational Leadership, 1981.
- Dede, C. Education and the Economy in the 1980s. *Theory into Practice* 20, 4 (Autumn, 1981), 245-249 (reprinted in another journal).
- Dede, C., & Allen, D. Education in the 21st Century. *Phi Delta Kappan* 62, 5 (January, 1981), 362-67.
- Dede, C. The Need for a New Federal Role in the 1980s. B. Miller (Ed.), The Federal Role in Education. Washington, DC: Institute for Educational Leadership, 1981.
- Dede, C., & McMeekin, R. American Education in the 1980s. *Comparative Education* 16, 3 (October, 1980), 225-236.
- Dede, C., Bowman, J., & Kierstead, F. Education in the '80s: An Appraisal. F. Feather (Ed.), Through the '80s: Thinking Globally, Acting Locally. Washington, DC: World Future Society, 1980.
- Dede, C. Introduction (and two reprinted articles). L. Jennings & Sally Cornish (Eds.), Education and the Future. Washington, DC: World Future Society, 1980.
- Dede, C. Educational Technology: The Next Ten Years. *Instructional Innovator* 25, 3 (March, 1980), 17-24.

- Dede, C. The Next Ten Years in Education. Needs of Elementary and Secondary Education in the 1980s. Washington, DC: Committee on Education and Labor, U.S. House of Representatives, 1980.
- Dede, C. Technology, Ethics, and the Future. *Houston Engineer* 37, 12 (December, 1979), 19-20.
- Dede, C. Ten Agendas for the Future of Education. *Futurics* 3, 2 (Spring, 1979), 117-126.
- Dede, C. Education as a Means of Scientific Progress within a Steady State Society. The Steady State Society. Berlin, West Germany: Institut fur Zukumstfragen, 1978.
- Bowman, J., Kierstead, F., & Dede, C. Educational Futures: A Reconstructionist Approach. *World Future Society Bulletin* 11, 6 (1978), 14-25.
- Dede, C. The Future of Technology. R. Fowles (Ed.), Handbook of Futures Research. Westport, CT: Greenwood Press, 1978.
- Bowman, J., & Dede, C. Futures in the Present. *Southwestern Journal of Social Education* 8, 1 (1977), 39-44.
- Dede, C. Futures Research and Its Implications for the Philosophy of Education. Proceedings of the Southwest Philosophy of Education Society, Vol. 27 (1977), 166-171.
- Dede, C. The Coming Emergence of Education as a Major Force in Conscious Social Change. *Journal of Thought* 10, 14 (1975), 303-309.
- Dede, C. Futures Research and the Secondary Science Curriculum. *The Science Teacher* 41, 7 (1974), 30-32.
- Dede, C., & Kauffman, D. The Role of Futures Research in Education. D. Allen (Ed.), Controversies in Education. Philadelphia, PA: W.B. Saunders & Co., 1974.
- Hardin, J., & Dede, C. Discrimination Against Women in Science Education. *The Science Teacher* 40, 9 (1973), 18-21.
- Dede, C. Productive Alternatives to Jencks. *Massachusetts Educational Forum* 1, 2 (1973), 37-41.
- Dede, C., & Hardin, J. Elitism in Science Education. *Journal of Chemical Education* 50, 9 (1973), 583-85.
- Peakes, A., Burnim, P., Cherniak, M., & Dede, C. Teaching About the Future. *Instructor* 83, 1 (1973), 65-67.
- Dede, C. Futures Research and the Structure of Knowledge. *Massachusetts Educational Forum* 1, 1 (1973), 3-5.
- Dede, C., & Hardin, J. Reforms, Revisions, Reexaminations: Secondary Science Education Since World War II. *Science Education* 57, 4 (1973), 485-491.
- Dede, C., & Hoagland, K. Alternative Futures in Which Formal Education Plays a Major Role in Cultural Change. A. Harkins & M. Maruyama (Eds.), Third Annual Cultural Futuristics Symposium: American Anthropological Association. Minneapolis, MN: Office of Applied Social Science and the Future, University of Minnesota, 1972.
- Dede, C. Future Studies and Education. *World Future Society Bulletin* 4, 5 (1971), 1-6.
- Dede, C. The Importance of Futures Research for Teachers. *Trend* 7, 1 (1971), 8-10.
- DeMore, W., & Dede, C. Pressure Dependence of Carbon Trioxide Formation in the Gas Phase Reaction of O (1D) with Carbon Dioxide. *Journal of Physical Chemistry* 74 (1970): 2621-2625.

### Commissioned Studies

- Dede, C., Ketelhut, D.J., Whitehouse, P., Breit, L., & McCloskey, E. A Research Agenda for Online Teacher Professional Development. Cambridge, MA: Harvard Graduate School of Education, 2006.
- Dede, C., Breit, L., Ketelhut, D.J., McCloskey, E., & Whitehouse, P. An Overview of Current Findings from Empirical Research on Online Teacher Professional Development. Cambridge, MA: Harvard Graduate School of Education, 2005.  
[http://gseweb.harvard.edu/~uk/otpd/final\\_research\\_overview.pdf](http://gseweb.harvard.edu/~uk/otpd/final_research_overview.pdf)
- Dede, C., Korte, S., Nelson, R., Valdez, G., & Ward, D. Transforming Education for the 21<sup>st</sup> Century: An Economic Imperative. Chicago, IL: Learning Point Associates, 2005.  
<http://www.learningpt.org/tech/transforming.htm>
- Dede, C. Design for Defenestration: A Strategy for Scaling Up Promising Research-based Innovations. Chicago, IL: NORC, 2004.
- Dede, C. Enabling Distributed-Learning Communities for Educators via Emerging Technologies. National Commission on Teaching and America's Future, 2003.
- Dede, C. Analysis of States' Educational Technology Policies in light of the Federal No Child Left Behind Legislation. North Central Regional Educational Laboratory, 2003.
- Dede, C. Implications of Emerging Information Technologies for States' Education Policies. (twenty-one pages). Council of Chief State School Officers, 2000.
- Dede, C. The Role of Emerging Technologies for Knowledge Mobilization, Dissemination, and Use in Education (eleven pages). U.S. Dept. of Education, 1999.
- Dede, C. Virtual Communities of Learners (five pages). National Governors' Association, 1999.
- Dede, C. Future Visions of Information Technology in Mathematics Education (twelve pages). National Council of Teachers of Mathematics, 1998.
- Dede, C., Editor. Futures: Images of Educational Technology in the Next Millennium (eight pages). Florida Educational Technology Conference, 1998.
- Sprague, D., Maher, M., Salzman, M., Stevenson, T., Dede, C., and Pate-Allen, N. Recognizing Facial Expressions in an Immersive Virtual Environment (forty pages). Fairfax, VA: George Mason University, 1997.
- Dede, C. The Evolution of Learning Devices: Smart Objects, Information Infrastructures, and Shared Synthetic Environments (fifteen pages). Washington, DC: U.S. Department of Education (<http://www.ed.gov/Technology/Futures>), 1996.
- Dede, C. and Lewis, M. Assessment of Emerging Educational Technologies That Might Assist and Enhance School-to-Work Transitions (one hundred pages). Washington, DC: National Technical Information Service, 1995.
- Dede, C. The Technologies Driving the National Information Infrastructure: Policy Implications for Distance Education (seventy-three pages). Los Alamitos, CA: Southwest Regional Educational Laboratory, 1994.
- Dede, C. Artificial Realities, Virtual Communities, and Knowbots (fifteen pages). Commissioned by NASA/U.S. Air Force for ICAT Conference. Fairfax, VA: ISSE TR-92-101, School of Information Technology & Engineering, George Mason University, 1992.
- Dede, C. A Futurist View of the Year 2000: Its Implications for HBCUs (ten pages). Washington, DC: White House Initiative on Historically Black Colleges and Universities, 1991.
- Dede, C. and Jayaram, G. Designing a Training Tool for Imaging Mental Models (eighty pages). Brooks Air Force, Texas: U.S. Air Force Human Resources Laboratory, 1990.

- Dede, C. The Evolution of Distance Learning: Technology-Mediated Interactive Learning (twenty pages). Washington, DC: Office of Technology Assessment, U.S. Congress, 1989.
- Dede, C. Technological Trends Shaping the Future of Teacher Education. In Future Societal Trends: Implications for Teacher Education in the Twenty-First Century, pp. 9-32. Madison, Wisconsin: University of Wisconsin System, 1989.
- Dede, C., Sullivan, T., and Scace, J. Factors Shaping the Evolution of Electronic Documentation Systems (one hundred thirty pages). Houston, TX: Research Institute for Computing and Information Systems, University of Houston—Clear Lake, 1988.
- Back, K., Dede, C., Fama, P., & Markley, M. Education Planning for Economic Development (three volumes). Austin, TX: Coordinating Board, Texas College and University System, 1988.
- Dede, C. Implementation of Artificial Intelligence in Education: Two Scenarios. (twenty pages, with supplementary group discussion). Austin, TX: University of Texas, 1987.
- Dede, C. The Impact of Information Technologies on Higher Education over the Next Decade (ninety pages, proprietary). Stamford, CT: GTE Service Corporation, 1986.
- Dede, C. Emerging Trends and Developments in U.S. Higher Education (thirty page Appendix for a study on the future of U. Miss. at Meridian). Meridian, Mississippi: Phil Hardin Foundation, 1986.
- Dede, C. An Alternative Paradigm for Space Station Training Based on Artificial Intelligence (fifteen pages). Houston, TX: NASA-Johnson Space Center, 1985
- Dede, C. Artificial Intelligence Applications to High Technology Training at NASA (forty pages). Houston, TX: NASA-Johnson Space Center, 1985.
- Dede, C., Zodhiates, P., and Thompson, C. Artificial Intelligence and Education (one hundred thirty pages). Cambridge, MA: Harvard Educational Technology Center, 1985.
- Dede, C. A Fifteen Year Forecast of Information Technology Usage in Education (twenty-five pages). Washington, DC: Urban Institute, 1985.
- Dede, C., Bishop, P., & Lamkin, C. Challenges and Opportunities in the Future of Instructional Television (thirty pages with bibliography). Houston, TX: Gulf Region Educational Television Affiliates, 1984.
- Dede, C., & Gottlieb, D. The Social Role of the Personal Computer: Implications for Familial Mental Health (sixty pages). Houston, TX: Hogg Foundation, 1984.
- Dede, C. The Economics of Computer Courseware Development (twenty-five pages). Bloomington, IN: Agency for Instructional Television, 1983.
- Dede, C. The Evolution of the Content of General Education Over the Next Two Decades (sixty pages). Paris, France: UNESCO, 1983.
- Dede, C., & Senter, J. The Potential of Information Technology to Enhance Instruction at the Proposed Woodlands Campus (sixty pages). Houston, TX: University of Houston System Office, 1982.
- Dede, C. Emerging Trends and Developments in Education: Implications for State Policy (thirty pages). Denver, CO: Education Commission of the States, 1981.
- Dede, C. Potential Clients for Educational Services Delivered by Information Technology (one hundred seventy pages). Washington, DC: Office of Technology Assessment, U.S. Congress, 1981.
- Dede, C. Higher Education in Texas: Issues in the '80s (thirty-five pages). Austin, TX: Coordinating Board, Texas College and University System, 1981.

#### Books

- Kierstead, F., Bowman, J., & Dede, C. (Eds.). Educational Futures: Sourcebook I. Washington, DC: World Future Society, 1979.
- Bowman, J., Kierstead, F., Dede, C., & Pulliam, J. The Far Side of the Future. Washington, DC: World Future Society, 1978.

#### Book Reviews and Other Non-Refereed Publications

- Dede, C. (2006). Virtual Reality of Learning. *Interactive Educator* 2, 1(Spring) 40-41.
- Dede, C. (2005). Commentary: The growing utilization of design-based research. *Contemporary Issues in Technology and Teacher Education*, 5 (3/4), 345-348.  
Available: <http://www.citejournal.org/articles/v5i3seminall1.pdf>
- Dede, C. (2005). Teaching Expert Thinking. *Connection* XX, 2(Fall), 37.
- Ketelhut, D., Clarke, J., Dede, C., Nelson, B., & Bowman, C. (2005). Extending Library Services Through Emerging Interactive Media. *Knowledge Quest* 34, 1, 29-32.
- Dede, C. (2005). The Need for New Strategies of Education Reform. *Harvard ED Magazine* Winter 2004-2005, Vol. XLVIII, No. 2, 28-29.
- Dede, C. (in press). Foreword. In C. Vrasidas & G. Glass (Eds.), Online Professional Development for Teachers. Greenwich, CN: Information Age Press
- Morrison, J. and Dede, C. 2004. The Future of Learning Technologies: An Interview with Chris Dede. *Innovate*, October/November 2004.  
<http://www.innovateonline.info/index.php?view=article&id=1>.
- Dede, C., and Palombo, M. (2004). Virtual Worlds for Learning. *Threshold* (Summer, 2004), 16-20. <http://www.ciconline.org/AboutCIC/Publications/threshold.htm>
- Dede, C. (2003). Foreword. In R. Kozma (Ed.), Technology, Innovation, and Educational Change: A Global Perspective. Eugene, OR: International Society for Technology in Education.
- Dede, C. (2003). Multi-User Virtual Environments. *EDUCAUSE New Horizons* 4, 3 (May) , 2-4.
- Ketelhut, D., and Dede, C. (2003). Of Cars and Computers: Breakthrough Thinking in Education. *MASCD Perspectives* (June, 2003), 16-20.
- Dede, C. (2002). Foreword. In A. Zucker & R. Kozma (Eds.), The Virtual High School: Teaching Generation V, pp. vii-xi. New York: Teachers College Press.
- Dede, C. (2002). A Comparative Analysis of the Roles of Message, Medium, and Communicative Method in Empowering Learning. *Journal of Computer Assisted Learning* 16. 4, 498-99.
- Dede, C. (2002). Vignettes about the Future of Learning Technologies. 2020 Visions: Transforming Education and Training through Advanced Technologies, pp. 18-25. Washington, DC: U.S. Department of Commerce.  
<http://www.ta.doc.gov/reports/TechPolicy/2020Visions.pdf>
- Dede, C. (2002). Augmented Reality through Ubiquitous Computing. *Learning & Leading with Technology*, 29, 8, 13.
- Dede, C. (2002). Effective Use of Learning Technologies. *Education Connection* (Spring), 6-12.
- Dede, C. (2001). The U.S. Department of Education's Response to the Congressional Web-based Education Commission Report. *Education, Communication, & Information* 1, 2, 234-235.
- Dede, C. (2001). Emerging Information Technologies for Learning. *Leaders of Learning* (May), 9-16.
- Dede, C. (2001). Creating Research Centers to Enhance the Effective Use of Learning Technologies. (Testimony to the Research Subcommittee, Science Committee, U.S. House of

- Representatives, May 10<sup>th</sup>, 2001).  
<http://www.house.gov/science/research/reshearings.htm>
- Dede, C. (2001). Commentary: Children and Computer Technology. *The Future of Children* 10, 2 (Fall/Winter), 178-180.
- Dede, C. (2000). Implications of Emerging Information Technologies for Education Policies. (Testimony to the Congressional Web-based Education Commission, June 26<sup>th</sup>, 2000).  
<http://www.hpcnet.org/upload/wbec/Dedetest.pdf>
- Dede, C. (2000). A New Century Demands New Ways of Learning. In D. Gordon (Ed.), The Digital Classroom: How Technology is Changing the Way We Teach and Learn (pp. 171-174). Cambridge, MA: Harvard Education Letter
- Dede, C. (1999). Conceptual Framework for Information Technology in International Development. Policy Roundtable Series: Higher Education Uses of Internet Technologies – New Applications for International Development. Washington, DC: Association Liaison Office for University Cooperation in Development.
- Dede, C. (1999). Examining How States Can Improve the Effectiveness of Educational Technology Initiatives. In Investing, Assessing, and Communicating Results of Learning Technologies (pp. 39-46). Washington, DC: Council of Chief State School Officers.
- Dede, C., and Kremer, A. (1999). Increasing Students' Participation via Multiple Interactive Media. *Inventio* 1, 1 ([http://www.doiit.gmu.edu/Archives/feb98/dede\\_1.htm](http://www.doiit.gmu.edu/Archives/feb98/dede_1.htm))
- Dede, C. 1998. Much Heat, Little Light: A Response to Larry Cuban's 'High-Tech Schools and Low-Tech Teaching.' *The Journal of Computing in Teacher Education* 14, 3, 22-23.
- Loftin, B., Brooks, F., and Dede, C. 1998. Virtual Reality in Education: Promise and Reality. Proceedings of the IEEE 1998 Virtual Reality Annual International Symposium (Atlanta, Georgia), 208.
- Dede, C. 1998. Casting a Wider Net: Investing in Distributed Learning. *Multimedia Schools* 5, 2 (March/April), 10-14.
- Dede, C. 1997. Distributed Learning: How New Technologies Promise a Richer Educational Experience. *Connection* 22, 2 (Summer), 12-16.
- Dede, C. 1995. Testimony to the U.S. Congress House of Representatives Joint Hearing on Educational Technology in the 21st Century (Number 23, Serial 104-37). Washington, DC: USGPO.
- Dede, C. Educational Technologies. 1995. Encyclopedia of the Future (pp. 219-220). New York: Macmillan.
- Dede, C. Summary of Invited Address at the 1995 National Educational Computing Conference. *SIGTC Connection* 12, 1/2, 4-6.
- O'Neil, J. 1995. Technology in Schools: A Conversation with Chris Dede. *Educational Leadership* 53, 2 (October), 6-12.
- Dede, C., Loftin, B., and Salzman, M. 1995. NewtonWorld: An Artificial Reality for Physics Education. Proceedings of the National Educational Computing Conference, 1995 (pp. 78-79). Eugene, OR: International Society for Technology in Education.
- Dede, C. The Future of Education and Training. *National Security Industrial Association News* 45, 1 (Winter, 1995), 3.
- Dede, C. 1995. Professional Development: New Media, New Messages. *The Reporter* (Georgia Chapter of the Association for Supervision and Curriculum Development), Fall 1994/Winter 1995, 22-24.
- Dede, C. 1994. Beyond the Information Superhighway. *Linkages* 2, 2 (Spring/Summer), 1-2.

- Dede, C. Immersion in Artificial Realities for Education. Proceedings of the National Educational Computing Conference, 1994 (pp. 184-185). Eugene, OR: International Society for Technology in Education.
- Dede, C. The Potential of Virtual Reality Technology to Improve Science Education. Proceedings of the National Educational Computing Conference, 1994 (pp. 322). Eugene, OR: International Society for Technology in Education.
- Dede, C. Empowering Restructuring Via Technology. *Doubts and Certainties* 8, 5 (May/June, 1994). Washington, DC: National Center for Innovation, National Education Association, pp. 1-4).
- Dede, C. A Snapshot of the Future: Using Technology Tomorrow to Teach Mathematics and Science. *University of North Carolina Mathematics and Science Education Network Newsletter* (Winter, 1994, pp. 1, 8-9).
- Dede, C. New Technologies That Empower Learning-By-Doing Across Distance. *Education SATLINK* (January, 1994), 10-11.
- Dede, C., and Newman, D. Differentiating Between Intelligent Tutoring Systems and Intelligent Agents. *Journal of Artificial Intelligence in Education* 4, 4 (1993), 305-307.
- Dede, C., Fontana, L., and White, C. Multimedia, Constructivism, and Higher-order Thinking Skills. H. Maurer, Ed., Educational Multimedia and Hypermedia Annual, 1993. Charlottesville, VA: Association for the Advancement of Computing in Education, 631.
- Dede, C., Fontana, L., and White, C. Developing Higher-order Thinking Skills via Multimedia. Proceedings of the 10th International Conference on Technology and Education. Cambridge, MA: ICTE, 1993, 376-378.
- Dede, C. Home, Computers in the. Macmillan Encyclopedia of Computers (pp. 1114-1116). New York: Macmillan, 1992..
- Dede, C. Making the Most of Multimedia. *Electronic School* (September, 1992). Washington, DC: National School Boards Association, 13-15.
- Dede, C. Book Review: Cyberspace: First Steps. *Educational Technology* 32, 7 (July, 1992), 59-60.
- Dede, C. Book Review: The New Communications Technologies. *Educational Technology* 30, 11 (November, 1990), 60.
- Dede, C. Software Review: The Geometry Proof Tutor. *Educational Technology* 30, 9 (September, 1990), 60-61.
- Dede, C. Commentary: Technology and Transformation. *The School Administrator*. Special Issue: Connecting Our Students to the Future (Computer Technology Report, 1990), 39-40.
- Dede, C. Commentary: How Educators Can Shape Emerging Developments in Instructional Technology. *Electronic Learning* 2, 4 (January, 1990), 8-9.
- Dede, C. Workplace 2005. *Authorware* 2, 1 (October, 1989), 6-11.
- Dede, C. A Review of Information and the Future. *World Futures* 27 (1989), 83-85.
- Dede, C. A Review of "The Good News and the Bad News." *The School Administrator* 46, 2 (February, 1989), 13.
- Dede, C. New Technologies and Education. D. Unwin & R. McAleese (Eds.), Encyclopedia of Educational Media Communications and Technology (pp. 412-422), Second Edition. Westport, CT: Greenwood Press, 1988.
- Dede, C. Artificial Intelligence and Education: A Review. *Educational Technology* 28, 10 (October, 1988), 51-52.
- Dede, C. Three Essential Goals for Educators. *CUE Newsletter* 6, 7 (May, 1984), 4.
- Dede, C. A Feast for Intellectual Omnivores: A Review of Future Survey Annual 1982-83. *Futures* 15, 5 (October, 1983), 419-420.

- Dede, C. Right Reasoning, Wrong Solution: A Response to 'The Financial Need for Change'. *Educational Leadership* 40, 5 (Feb. 1983), 9.
- Dede, C. Playing with Dynamite: A Review of Changing Images of Man. *Futures* 14, 6 (December, 1982), 568-569.
- Dede, C. NewsNotes on the Future of Education. *Educational Leadership* 38, 3 (December, 1980), 271-272; 38, 5 (February, 1981), 430-431; 39, 1 (October, 1981), 75; 39, 3 (December, 1981), 239-240; 39, 8 (May, 1982), 625-626.
- Dede, C. Incorporating Future-Oriented Perspective and Skills in the School Work. Malmö, Sweden: Department of Educational and Psychological Research, University of Lund, 1981.
- Dede, C. Summer Reading in Educational Futures. *Educational Leadership* 37, 8 (May, 1980), 678.
- Dede, C. A Review of Future Trends in Education Policy. *Futures* 12, 2 (April, 1980), 155-157.
- Dede, C. Godel, Escher, Bach: A Futurist's Review. *Education Tomorrow* 5, 2 (April, 1980), 1-3.
- Dede, C. A Review of Science and Society. *Futurics* 3, 4 (Fall, 1979), 387-388.
- Dede, C. More Money Now: A Return to the Golden Years. *Review of Education* 4, 2 (1978): 117-126.
- Dede, C. Forecasting or Speculating. *Review of Education* 2, 4 (1976), 408-413.
- Dede, C., & Wegmann, R. The Future of Education in Houston. Houston 2001: A Livable City? Houston, TX: Houston Committee for the Humanities and Public Policy, 1978.
- Dede, C. Challenges in the Future of Urban Education (Career Opportunities Program Memoranda Series). Amherst, Massachusetts: Center for Urban Education, University of Massachusetts, 1974.

#### Dissertation

"A Future-Oriented Analysis of Current Directions  
in Secondary Science Education."

**Personal**            Born September 21, 1947. Married. U.S. Citizen.  
Married: three children 19, 14, and 6.