

Ed.M Learning and Teaching Program Requirements (2009-10)

Students in the L&T master's program are required to take a total of eight courses for the Ed.M. degree.
Five of these eight courses must be selected from the offerings listed below.

L&T Core/Foundational Courses

Note: Students are *strongly encouraged but not required* to select at least two courses identified as core/foundational.

| Course Number | Instructor | Course Title | Semester |
|------------------------|--------------------|---|----------|
| T-540 | Perkins | Cognition and the Art of Instruction | Fall |
| T-527 | Wiske | How to Teach for Understanding | Fall |
| T-405 | Gehlbach | Social Dimensions of Teaching and Learning in Classrooms | Fall |
| T-440 | Duckworth | Teaching and Learning | Fall |
| T-203 | Kattef | *Creating Community in the Classroom | Fall |
| S-105 | Elgin | Philosophy of Education | Fall |
| AH-400 | Pollock | [American Dilemmas: Everyday Struggles over Race and Equality in U.S. Education] | Fall |
| A-418 | Reuben | The History of Education in the United States | Fall |
| A-326 | Merseth | School Reform: Curricular and Instructional Leadership | Fall |
| A-107 | Lawrence-Lightfoot | The Sociology of Education: The Culture of Schools | Fall |
| T-605 | Duckworth | [*Introduction to the Work of Jean Piaget] | Spring |
| T-543 | Grotzer | Applying Cognitive Science to Learning and Teaching | Spring |
| T-150 | Duckworth | *Curriculum Based on Understanding | Spring |
| T-131 | Boles | Teachers, Leadership, and Power: Changing the Teaching Career | Spring |
| T-139 | Blythe | Investigating Learning and Teaching through the Close Collaborative Examination of Student and Teacher Work | Spring |
| T-006 | Kegan | Adult Development | Spring |
| H-236 | N. Hill | Adolescent Development: Psychosocial Implications for School Practice and Community Partnerships | Spring |
| AT-105 | Boles | [New Professional Roles for Teachers] | Spring |
| AH-600 | N.Hill | Parenting, Schools, and Achievement | Spring |
| A-412 | Reuben | The History of American Higher Education | Spring |
| A-117 | Hehir | Implementing Inclusive Education | Spring |

Additional HGSE Courses which meet L&T Program Requirements

Note: *All HGSE courses that include a "T"* even variations like HT in the course number meet L&T requirements.

Fall 2009

| Course Number | Instructor | Course Title | Semester |
|------------------------|------------|---|---------------|
| T-800 | Grotzer | [Research and Evidence: Framing Scientific Research for Public Understanding] | Fall |
| T-656 | Perkins | [Inquiry: Education for the Unknown] | Fall |
| T-561 | Dede | Emerging Educational Technologies | Fall |
| T-522 | Dockterman | Educational Software Project Design | Fall |
| T-510K | Davis | Ethnical Dimensions of Young People's Media Use | (Module) Fall |
| T-495 | Kegan | [*Personal Learning and Professional Development: An Adult Developmental Approach to Reflective Practice] | |

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|------------------------|---------------|---|------------|-------|
| T-402 | Wilson | Group Learning | | Fall |
| T-214 | Star | *Teaching Mathematics | | Fall |
| T-213 | Levinson | *Teaching History, Political Science/Political Philosophy, and/or Social Studies | | Fall |
| T-212 | Jacobs | *Teaching English | | Fall |
| T-205 | H. Hill | [Professional Education for Teachers] | | Fall |
| S-300 | Seidel | *The Arts in Education: Learning in and through the Arts | | Fall |
| S-305 | Tishman | Learning in Museums: Issues and Approaches | | Fall |
| S-015 | Gehlbach | Questionnaire Design: A Practical Guide from Conceptualization to Administration | | Fall |
| S-005 | Tivnan | Introduction to Educational Research | | Fall |
| HT-820 | Thomson | *Introduction to Psychoeducational Assessment | | Fall |
| HT-500 | Blatt | Growing Up in a Media World | | Fall |
| HT-100 | Fischer | Cognitive Development, Education, and the Brain | (Yearlong) | F & S |
| H-818 | Mason | *Reading Instruction and Development | | Fall |
| H-810W | Lesaux | [Language Minority Learners I: Models of Bilingual Education and Literacy Instruction] | (Module) | Fall |
| H-810G | Robinson | *Adolescent Literature | (Module) | Fall |
| H-810F | Robinson | *Children's Literature | (Module) | Fall |
| H-607 | N.Hill | Psychology of Ethnicity and Context | | Fall |
| H-382 | Feigenberg | The Problems Kids Have: Psychosocial, Developmental, and Biological Perspectives of Risk in School-Age Children | | Fall |
| H-250 | Harris | Developmental Psychology: Psychology of Early Childhood | | Fall |
| A-642 | Moore Johnson | *Theory for Research and Practice in Organizations | | Fall |
| A-213 | Schimmel | Schools and the Law | | Fall |
| A-139 | Moore Johnson | Pursuing Teacher Quality: Policy, Research, and Practice | | Fall |
| A-115 | Willie | Community Power, Decision-Making and Education | | Fall |
| A-112 | Hehir | Students with Disabilities in School | | Fall |
| A-021 | Mapp | *Leadership in School Organizations | | Fall |

Spring 2010

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|-------------------------|--------------|--|----------|--------|
| T-581 | Kahle | Online Environments for Learning: Advanced Design Studio | | Spring |
| T-565 | Richards | Entrepreneurial Approaches to Educational Publishing | | Spring |
| T-560 | Rose | Universal Design for Learning: Meeting the Challenge of Individual Differences | | Spring |
| T-545 | Dede | Engagement and Learning: Technologies that Invite and Immerse | | Spring |
| T-530 | Blatt | *Designing and Producing Media for Education | | Spring |
| T-526 | Wiske | Power of Networked Learning | | Spring |
| T-523 | Holland | *Formative Evaluation for Educational Product Development | | Spring |
| T-506 | Holland | [*Evaluation for Informed Decision Making] | | Spring |
| T-407 | Star | [Learning in the Content Areas] | | Spring |
| T-234 | Higgins | *Teaching and Learning by the Case Method | | Spring |
| T-215 | Pereira | *Teaching Science | | Spring |
| T-210Z1 | White | *Dimensions of Diversity: English Language Learners | (Module) | Spring |
| T-210N | Pollock | Everyday Antiracism for Educators | (Module) | Spring |
| T-207 | Sommers | Teachers as Writers: Teaching Writing across Disciplines | | Spring |
| T-202 | Charner-Laid | *Foundations of Schooling and Teaching | | Spring |
| S-306 | Box-Mansilla | [Interdisciplinary Education: Preparing Students for our Contemporary World] | | Spring |
| H-810C | Jacobs | Literacy and Content learning in Middle and Secondary Schools. | (Module) | Spring |

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|------------------------|---------------|---|----------|--------|
| H-611 | Weissbourd | Moral Adults, Moral Child | | Spring |
| H-311 | Jo. Kim | Cross-Cultural Issue ins Counseling and Advocacy | | Spring |
| H-310Z | Selman | Educating for Democracy Through Facing History and Ourselves | (Module) | Spring |
| H-236 | N. Hill | Adolescent Development: Psychosocial Implications for School Practice and Community Partnerships. | | Spring |
| AT-113 | H.Hill | Educational Effectiveness: Examining Influences on Student Achievement | | Spring |
| AT-107 | Jackson | *Curriculum Controversies | | Spring |
| AT-102 | Jackson | [*Curriculum and Instructional Leadership] | | Spring |
| A-327 | Merseith | Charter Schools: Threats or Opportunities for Public Education? | | Spring |
| A-506 | Moore Johnson | Teachers' Unions and School Improvement | | Spring |
| A-113 | Diamond | Urban Education | | Spring |

Notes:

- Asterisked (*) courses may be taken only with the consent of the instructor.
- Bracketed [] courses will not be offered in the 2009-10 academic year
- Two modules equal one course