



HARVARD GRADUATE SCHOOL OF EDUCATION

Robing Ceremony

2009 Doctoral Candidates

Wednesday, June 3, 2009

11:30 A.M.

Askwith Hall & Gutman Conference Center

HARVARD GRADUATE SCHOOL OF EDUCATION

2009 Doctoral Candidates

Sungmi Ann-Kim, B.A. (Korea Univ.) 1983, Ed.M. (Harvard Univ.) 1984. In Teaching, Curriculum, and Learning Environments. Thesis: *Thought Processes in Proportional Reasoning*. E. Duckworth, S. Seidel, C. Weiss.

Britt E. Lee Aylor, B.A. (Austin Coll.) 2000, Ed.M. (Harvard Univ.) 2002. In Human Development and Psychology. Thesis: *Leadership & Open Systems: The Middle Path to Leading in Open System Environments*. H. Gardner, R. Kegan, T. Amabile.

Sharon Elaine Belden, A.B. (Smith Coll.) 1993, M.A. (Univ. of Michigan, Ann Arbor) 1997, Ed.M. (Harvard Univ.) 2004. In Human Development and Psychology. Thesis: *Constructing Career Scripts: How Members of Generation X Make Sense of their Careers in Business*. M. Higgins, H. Haste, J. McLaughlin.

Ivelina Ivanova Borisova, B.A. (Williams Coll.) 2002, Ed.M. (Harvard Univ.) 2004. In Human Development and Psychology. Thesis: *Child Soldiers Returning Home from War: Family and Caregiver Impact on Psychosocial Reintegration*. H. Gardner, J. Willett, T. Betancourt.

Sergio Cardenas-Denham, B.Law (Univ. Autonoma de Aguascalientes) 1997, B.P.A. (Univ. Abierta) 1998, M.A. (Centro de Investigacion y Docencia Economicas) 2000, Ed.M. (Harvard Univ.) 2004. In Administration, Planning, and Social Policy: International Education. Thesis: *Is the Class Schedule the Only Difference Between Morning and Afternoon Shift Schools in Mexico?* F. Reimers, R. Murnane, M. Grindle.

Pia Carmina Jamir Caronongan, B.A. (Univ. of the Philippines, Diliman) 2000, M.S. (Univ. of Pennsylvania) 2002, Ed.M. (Harvard Univ.) 2007. In Quantitative Policy Analysis in Education. Thesis: *Examining the Effects of Child Care Subsidy Eligibility on Children's Child Care Experiences*. H. Yoshikawa, K. McCartney, R. Murnane, J. Willett.

Jody Elizabeth Clarke, B.A. (Univ. of Massachusetts, Amherst) 1994, Ed.M. (Harvard Univ.) 2001. In Learning and Teaching. Thesis: *Exploring the Complexity of Inquiry Learning in an Open-Ended Problem Space*. C. Dede, J. Willett, H. Gehlbach, A. Collins.

Katherine Barnett Curhan, A.B. (Stanford Univ.) 1997, M.A. (ibid.) 2001, Ed.M. (Harvard Univ.) 2004. In Human Development and Psychology. Thesis: *Well-Being Strategies in Japan and the United States: A Comparative Study of the Prevalence and Effectiveness of Strategies Used to Make Life Go Well for High School-Educated and College-Educated Midlife Adults*. H. Gardner, T. Tivnan, L. Kubzansky.

The information on this degree list concerning an individual's prior degrees should not be considered official. Any inquiries should be directed to the Registrar of the degree-granting institution.

* Student will not be present for Robing Ceremony.

Marit Charlene Dewhurst, B.A. (Univ. of Michigan, Ann Arbor) 2002, Ed.M. (Harvard Univ.) 2003. In Culture, Communities, and Education. Thesis: *A Pedagogy of Activist Art: Exploring the Educational Significance of Creating Art for Social Justice*. M. Pollock, S. Lawrence-Lightfoot, D. Desai.

Sarah Elizabeth Dryden-Peterson, A.B. (Harvard Univ.) 1997, M.Ph. (Univ. of Cape Town) 1999, M.A. (Tufts Univ.) 2000. In Administration, Planning, and Social Policy: Communities and Schools. Thesis: *Where is the Village? Pathways to Integration for African Migrants to the United States*. M. Warren, S. Lawrence-Lightfoot, J. Willett.

Georg Dukas*, A.B. (Harvard Univ.) 1997, Ed.M. (ibid.) 2002. In Education Policy, Leadership, and Instructional Practice. Thesis: *Characterizing Student Navigation in Educational Multiuser Virtual Environments: A Case Study Using Data from the River City Project*. C. Dede, H. Gehlbach, L. Annetta.

Ana Patricia Elvir, Lic. (Univ. Nacional Autonoma de Nicaragua) 1990, Ed.M. (Harvard Univ.) 2001. In Administration, Planning, and Social Policy: International Education. Thesis: *Classroom Pedagogy in Spanish Language Arts: What and How Students are Taught in the Nicaraguan Public School Context or the Paradoxes of Realistic Pedagogical Models*. F. Reimers, S. Johnson, W. Luttrell.

Sarah Edith Fiarman, A.B. (Stanford Univ.) 1991, M.Ed. (Antioch Univ.) 1996, Ed.M. (Harvard Univ.) 2005. In Administration, Planning, and Social Policy: Elementary and Secondary Education. Thesis: *Teachers Leading Teachers: The Experiences of Peer Assistance and Review Consulting Teachers*. S. Johnson, R. Murnane, L. Teitel.

Frederick M. Freundlich, B.A. (Williams Coll.) 1982, M.R.P. (Cornell Univ.) 1986. In Teaching, Curriculum, and Learning Environments. Thesis: *Generational Perspectives on Employee Ownership: The Relationship Between Age and Satisfaction with Cooperative Ownership in Mondragon*. T. Tivnan, R. Kegan, J. Blasi.

Soo Hong, B.A. (Univ. of Virginia, Charlottesville) 1996, M.T. (ibid.) 1996. In Administration, Planning, and Social Policy: Communities and Schools. Thesis: *A Cord of Three Strands: Organizing Parents, Schools, and Communities for Collective Empowerment*. M. Warren, S. Lawrence-Lightfoot, R. Elmore.

Laura Michelle Hsu, B.A. (Univ. of California, Berkeley) 2001, Ed.M. (Harvard Univ.) 2003. In Human Development and Psychology. Thesis: *Attachment and Self-Integration in Emerging Adults*. K. Fischer, T. Tivnan, G. Noam.

Catherine Sam Ives Johnston, B.A. (McGill Univ.) 1999, Ed.M. (Harvard Univ.) 2004. In Learning and Teaching. Thesis: *Global Mental Health: Trauma and Recovery Mastery Certificate Program: Assessment of the Impact of the Community of Practice and Learning*. C. Dede, H. Gehlbach, R. Mollica.

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Anne Elizabeth Jones*, A.B. (Dartmouth Coll.) 1997, Ed.M. (Harvard Univ.) 1998. In Administration, Planning, and Social Policy: Elementary and Secondary Education. Thesis: *Form and Function: A Qualitative Study of the Structures of Team Learning and School-Based Teams Engagement with Different Types of Data*. R. Elmore, R. Schwartz, E. Drago-Severson.

Shira Lee Katz, B.A. (Univ. of Michigan) 2000, Ed.M. (Harvard Univ.) 2005. In Human Development and Psychology. Thesis: *"Dichotomous Forces of Inspiration in the Creative Process": A Study of Within-Domain Versus Beyond-Domain Music Composers*. H. Gardner, W. Luttrell, L. Davidson.

Trent Earle Kaufman, B.S. (Brigham Young Univ.) 2000, M.A. (Univ. of California, Berkeley) 2004, Ed.M. (Harvard Univ.) 2006. In Education Policy, Leadership, and Instructional Practice. Thesis: *Performance Management and School Reform: A Multi-Case Study of Middle and High School Performance Management for Instructional Improvement*. K. Boles, R. Elmore, D. Campbell.

Michael James Kieffer, A.B. (Stanford Univ.) 2000, Ed.M. (Harvard Univ.) 2006. In Language and Literacy. Thesis: *The Development of Morphological Awareness and Vocabulary Knowledge in Adolescent Minority Learners and Their Classmates*. N. Lesaux, C. Snow, J. Willett.

Helen Chen Kingston, B.A. (Columbia Univ.) 1993, Ed.M. (Harvard Univ.) 1999. In Human Development and Psychology. Thesis: *A Case Study of the Features of Oral Narratives Produced by a Small Group of Children with Sensory Processing Disorder*. B. Pan, C. Snow, T. Tivnan.

Cheryl Lynne Kirkpatrick, A.B. (Dartmouth Coll.) 1991, M.A.T. (Brown Univ.) 1994, M.Ed. (Salem State Coll.) 2000. In Education Policy, Leadership, and Instructional Practice. Thesis: *Engaging Second-Stage Teachers in Their Work: The Role of Professional Culture in Schools*. S. Johnson, K. Merseth, R. Murnane.

Olga Demin Lambert, B.A. (Bates Coll.) 1999, M.A. (Univ. of New Hampshire) 2001. In Language and Literacy. Thesis: *Adult English as a Second Language Students in the United States: Learner Characteristics, Goals, and Academic Writing Performance*. C. Snow, V. Louie, J. Strucker.

Carolyn Cindy Leung, B.A. (Univ. of California, San Diego) 1995, Ed.M. (Harvard Univ.) 2002. In Administration, Planning, and Social Policy: Research. Thesis: *Intellectual Landscapes: Asian American Women Living Social Justice Research*. S. Lawrence-Lightfoot, M. Warren, S. Hune.

Jane Sloan Lohmann, B.A. (Univ. of Maine) 1993, Ed.M. (Harvard Univ.) 1998. In Human Development and Psychology. Thesis: *Public Alternative School Practice: Creating Spaces for Reengagement and Reconnection*. M. Nakkula, R. Selman, H. Yoshikawa, D. San Antonio

Daniel James MacNeil, B.A. (Univ. of Massachusetts, Amherst) 1987, M.Ed. (ibid.) 1999. In Administration, Planning, and Social Policy: International Education. Thesis: *Rationing Education: Which Girls Get to Go to School in Rural Andhra Pradesh, India*. F. Reimers, J. Willett, R. Murnane.

Jeannette Mancilla-Martinez, B.A. (Mount St. Mary's Coll.) 2000, Ed.M. (Harvard Univ.) 2004. In Language and Literacy. Thesis: *Laying Out the Landscape: Spanish-Speaking Language Minority Learners' Socio-demographics, Language, and Reading Development*. N. Lesaux, C. Snow, T. Tivnan.

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* Student will not be present for Robing Ceremony.

William Henry Marinell, B.A. (Amherst Coll.) 1996, Ed.M. (Harvard Univ.) 2003. In Education Policy, Leadership, and Instructional Practice. Thesis: *Policy Solution or Hollow Promise? Will Mid-Career Entrants to U.S. Public School Teaching Help Avert a Teacher Shortage, Reduce Racial and Gender Imbalances, and Fill Vacancies in Hard-to-staff Subjects and Schools?* S. Johnson, R. Murnane, J. Willett.

Heather Leigh Moret, B.S. (Northwestern Univ.) 1993, M.P.A. (Columbia Univ.) 1996, Ed.M. (Harvard Univ.) 1999. In Human Development and Psychology. Thesis: *Increasing the Earnings Capacity of Deadbroke Fathers: Understanding the Schooling, Workforce, and Fathering Experiences of Low-Income, Non-Resident Fathers.* G. Noam, R. Weissbourd, T. Tivnan.

Krina Patel *, B.A. (Univ. of North Bengal) 1980, M.S.E. (Bank Street Coll. of Education) 1994, Ed.M. (Harvard Univ.) 2001, Ed.M. (ibid) 2008. In Learning and Teaching. Thesis: *Thinkers in the Kitchen: Embodied Thinking and Learning in Practice.* D. Perkins, H. Haste, M. Bateson.

Benjamin Lawrence Piper, B.A. (Wake Forest Univ.) 1999, M.A. (Furman Univ.) 2003, Ed.M. (Harvard Univ.) 2004. In Administration, Planning, and Social Policy: International Education. Thesis: *Student-Centered Pedagogy's Causal Mechanisms: An Explanatory Mixed Methods Analysis of the Impact of In-Service Teacher Professional Development in Ethiopia.* J. Willett, F. Reimers, S. Lewis.

Emily Kalejs Qazilbash, B.A. (Univ. of Virginia, Charlottesville) 1993, Ed.M. (Harvard Univ.) 1997. In Administration, Planning, and Social Policy: Elementary and Secondary Education. Thesis: *Peer Assistance and Review: A Cross-Site Study of Labor-Management Collaboration Required for Program Success.* S. Johnson, K. Boles, R. Schwartz.

Radhika Neti Rao, B.A. (Univ. of Delhi) 1999, M.A. (ibid.) 2003, Ed.M. (Harvard Univ.) 2005. In Culture, Communities, and Education. Thesis: *Thickening Citizenship: The Civic Discourses of Youth Actors.* W. Luttrell, H. Haste, K. Gallagher.

Kate Roth, A.B. (Dartmouth Coll.) 1994, M.A. (Columbia Univ.) 1995, Ed.M. (Harvard Univ.) 2004. In Language and Literacy. Thesis: *Interactive Writing: Investigating the Effectiveness of a Dynamic Approach to Writing Instruction for First Graders.* N. Lesaux, C. Snow, B. Pan.

Jennifer Flores Samson, B.A. (Univ. of California, San Diego) 1994, M.A. (San Francisco State Univ.) 1996, Ed.M. (Harvard Univ.) 2005. In Human Development and Psychology. Thesis: *Language Minority Learners in the United States: An Investigation of Demographics, Teacher Characteristics, and the Contextual Factors that Influence Reading Development.* N. Lesaux, T. Hehir, C. Snow.

Craig Elliott Smith, B.A. (Portland State Univ.) 2000, Ed.M. (Harvard Univ.) 2003. In Human Development and Psychology. Thesis: *He Wished He Didn't Do It: Children's Thinking about Transgression and Apology.* P. Harris, B. Pan, T. Tivnan.

Diane Elizabeth Smith, B.A. (Kean Univ.) 1995, Ed.M. (Harvard Univ.) 2000, Ed.M. (ibid) 2004. In Learning and Teaching. Thesis: *Instructional Practices for Students with Disabilities in Urban Title I Schools.* T. Hehir, T. Tivnan, K. Mapp.

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Shaher Banu Vagh, B.A. (Osmania Univ.) 1992, M.A. (ibid.) 1994, Ed.M. (Harvard Univ.) 2001. In Human Development and Psychology. Thesis: *Learning at Home and at School: A Longitudinal Study of Hindi Language and Emergent Literacy Skills of Young Children from Low-income Families in India*. B. Pan, C. Snow, J. Willett, R. LeVine.

Christian Peter Wilkens, S.B. (Cornell Univ.) 1997, M.A. (Univ. of Mississippi) 2000, Ed.M. (Harvard Univ.) 2005. In Elementary and Secondary Education. Thesis: *Students with Disabilities in Urban Massachusetts Charter Schools: Access, Inclusion, and Policy*. T. Hehir, T. Tivnan, M. O'Neill.

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