

ELIZABETH A. CITY

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PROFESSIONAL EXPERIENCE

Harvard Graduate School of Education, Cambridge, MA *2006-Present*

Director, Doctor of Education Leadership (Ed.L.D.) Program (2009-Present).

Senior Lecturer on Education (2016-Present). Lecturer on Education (2009-2016).

L-103 *Thinking strategically about education reform*

L-102 *Leaders of learning*

L-200A *Year 2 core seminar*

L-101 *Leadership and management for system-level leaders*

A-307 *Practicum on leadership in non-traditional settings*

Faculty Chair/Co-Chair, Programs in Professional Education:

Certificate in Advanced Education Leadership (CAEL); *Leading learning* (2016-Present)

Instructional rounds (2009-2015)

Strategy in action (2012-2013)

Data wise impact workshop (2012-2013)

Data wise summer institute (2006-2012).

Director of Instructional Strategy, Executive Leadership Program for Educators (2007-2009).

Independent Consultant *2002-Present*

Education Consultant. Work with educators on systemic improvement of learning through use of strategy, data, resources, leadership development, and instructional rounds.

School Leadership Institute, Boston, MA *2003-2009*

Faculty. Taught courses in learning and teaching, staffing and professional development, and data to aspiring principals in Boston Public Schools Principal Fellows program.

Education Resource Strategies, Watertown, MA *2004-2008*

Consultant and researcher. Analyzed resource allocation and supported professional development strategy in urban school districts. Conducted study of high school resource use.

University of Massachusetts-Boston, Boston, MA *2003-2004*

Instructor. ADM-601 *Organizational analysis*.

University Supervisor of student teachers of secondary English.

National Paideia Center, Chapel Hill, NC *2001-2004*

Education Consultant. Worked with schools in several states to implement whole-school reform. Provided professional development, training, coaching, and assessment.

Boston Public Schools, Boston, MA *2001-2002*

Whole-School Change Coach and Literacy Coach. Supported improvement efforts in two elementary schools and one middle school.

Kestrel Heights School, Durham, NC *1998-2001*

Dean of Instruction. Served as co-principal of charter public school. Facilitated professional development. Oversaw curriculum and instruction. Taught 7th-grade Humanities. (2000-2001).

Founding Teacher. Taught 6th-10th-grade Humanities, 6th-10th-grade Spanish. (1998-2000).

Newton Country Day School, Newton, MA *1996-1997*

Teacher. Taught 7th-grade English, 6th-grade French and Spanish. Coached basketball and soccer.

Simon and Schuster, Needham, MA

1995-1996

Photo Researcher. Found photos and art for Spanish-language elementary reading textbook.

Public School #30, St. Petersburg, Russia

1994-1995

Teacher. Taught 6th-10th grade English-language curriculum.

PUBLICATIONS

Books

Boudett, K. P., & City, E. A. (2014). *Meeting wise: Making the most of collaborative time for educators*. Cambridge, MA: Harvard Education Press.

Boudett, K. P., City, E. A., & Murnane, R. J. (Eds.). (2013). *Data wise, revised and expanded edition: A step-by-step guide to using assessment results to improve teaching and learning*. Cambridge, MA: Harvard Education Press.

Curtis, R. E., & City, E. A. (2009). *Strategy in action: How school systems can support powerful learning and teaching*. Cambridge, MA: Harvard Education Press.

City, E. A., Elmore, R. F., Fiarman, S. E., & Teitel, L. (2009). *Instructional rounds in education: A network approach to improving teaching and learning*. Cambridge, MA: Harvard Education Press.

City, E. A. (2008). *Resourceful leadership: Tradeoffs and tough decisions on the road to school improvement*. Cambridge, MA: Harvard Education Press.

Hale, M., & City, E. A. (2006). *The teacher's guide to leading student-centered discussions: Talking about texts in the classroom*. Thousand Oaks, CA: Corwin Press.

Boudett, K. P., City, E. A., & Murnane, R. J. (Eds.). (2005). *Data wise: A step-by-step guide to using assessment results to improve teaching and learning*. Cambridge, MA: Harvard Education Press.

Articles, Book Chapters, and Multimedia (selected)

City, E. A. (2017). Foreword. In C. L. Dobbs, J. Ippolito, & M. Charner-Laird, *Investigating disciplinary literacy: A framework for collaborative professional learning*. Cambridge, MA: Harvard Education Press.

City, E. A., & Dolly, D. A. (2017, May). Tending the fire. *Educational Leadership*, 74(8).

City, E. A. (2016). A matter of practice: Entrepreneurship in learning and teaching. In F. M. Hess & M. Q. McShane (Eds.), *Educational entrepreneurship today* (pp. 125-142). Cambridge, MA: Harvard Education Press.

City, E. A. (2014, November). Talking to learn. *Educational Leadership*, 72(3).

Boudett, K. P., & City, E. A. (2013, May/June). Lessons from the Data Wise Project: Three habits of mind for building a collaborative culture. *Harvard Education Letter*, 29(3).

City, E. A. (2013, April). Leadership in challenging times. *Educational Leadership*, 70(7).

City, E. A., Elmore, R. F., & Lynch, D. (2012). Redefining education: The future of learning is not the future of schooling. In J. Mehta, F. M. Hess, & R. B. Schwartz (Eds.), *The futures of school reform* (pp. 151-176). Cambridge, MA: Harvard Education Press.

City, E. A. (2011, October). Learning from instructional rounds. *Educational Leadership*, 69(2).

Elmore, R. F., & City, E. A. (2011, May 16). Using technology to move beyond schools. *Education Week*.

- City, E. A. (2010, November). Will unbundling provide the best education for all? *Phi Delta Kappan*, 92(3).
- Boudett, K. P., City, E. A., & Russell, M. K. (2010). *Key elements of observing practice: A Data-Wise DVD and facilitator's guide*. Cambridge, MA: Harvard Education Press.
- Curtis, R. E., & City, E. A. (2009, November/December). The real race to the top. *Harvard Education Letter*, 25(6).
- Murnane, R. J., City, E. A., & K. Singleton. (2008, Winter). Using data to inform decision making in urban school districts: Progress and new challenges. *Voices in Urban Education (VUE)*, 18. Also (2007) in S. P. Reville (Ed.) with C. Coggins, *A decade of urban school reform: Persistence and progress in the Boston Public Schools* (pp. 153-174). Cambridge, MA: Harvard Education Press.
- City, E. A. (2007, September/October). Is coaching the best use of resources? *Harvard Education Letter*, 23(5).
- Elmore, R. F., & City, E. A. (2007). The road to school improvement. In Walser, N. & Chauncey, C. (Eds.), *Spotlight on leadership and school change*. Cambridge, MA: Harvard Education Press. Also in (2007, May/June). *Harvard Education Letter*, 23(3).
- Boudett, K. P., City, E. A., & Murnane, R. J. (2007). The 'Data Wise' improvement process: Eight steps for using test data to improve teaching and learning. In Walser, N. & Chauncey, C. (Eds.), *Spotlight on leadership and school change*. Cambridge, MA: Harvard Education Press. Also in (2006, January/February). *Harvard Education Letter*, 22(1).
- Boudett, K. P., City, E. A., & Murnane, R. J. (2006, October). The 'Data Wise' improvement process. *Principal Leadership*, 7(2).
- Boudett, K. P., City, E. A., & Murnane, R. J. (2005, December 7). When 19 heads are better than one. *Education Week*.
- Boudett, K. P., Murnane, R. J., City, E., & Moody, L. (2005, May). Teaching educators how to use student assessment data to improve instruction. *Phi Delta Kappan*, 86(9).
- Hale, M., & City, E. A. (2002). But how do you *do* that?: Decision-making for the seminar facilitator. In J. Holden and J. S. Schmit (Eds.), *Inquiry and the literary text: Constructing discussions in the English classroom*. Urbana, IL: National Council of Teachers of English.

PRESENTATIONS (SELECTED)

- The intersection of race, diversity, and learning*. (2017, January). Keynote address at Maine School Superintendents Association Convocation, Portland, ME.
- Teacher collaboration as powerful learning engine*. (2016, December). Presentation at New England Association of Schools and Colleges Annual Meeting and Conference, Boston, MA.
- Improving learning through powerful practice*. (2016, November). Workshop for Vermont Principals' Association, Killington, VT.
- Using data to inform powerful learning*. (2016, July). Keynote address at Mohawk Regional Information Center Data Boot Camp, Verona, NY.
- Introduction to instructional rounds; Instructional rounds and task*. (2015, August). Multi-day workshop with InSciEd Out Gold Master Collaborative, Rochester, MN.
- Entrepreneurship as a matter of practice*. (2015, June). Presentation at American Enterprise Institute (AEI) conference *The state of entrepreneurship in K-12 education*, Washington, D.C.
- The practice of improvement: Creating a data culture and our role in it*. (2015, April). Keynote address at Meritas Schools Teachers College, New York, NY.

Learning and teaching. (2015, May). Multi-day workshop at The Education Leadership Institute of Nevada hosted by The Public Education Foundation, Las Vegas, NV.

Leaders of learning. (2014, September). Daylong workshop at Rice University Education Entrepreneurship Program (REEP), Houston, TX.

Execution for success. (2013, August). Keynote address at Worcester Public Schools Leadership Institute, Worcester, MA.

Using data effectively. (2013, August). Keynote address at Santa Fe Public Schools Leadership Institute, Santa Fe, NM.

The futures of school reform. (2013, January). Panelist at Askwith Forum, Harvard Graduate School of Education, Cambridge, MA.

Leading educators in using data wisely. (2012, December). Workshop at Learning Forward Conference, Boston, MA.

Instructional rounds: A practice of improvement. (2012, October). Special session at Texas ASCD Conference, Dallas, TX.

What you do matters (and how you do it matters, too). (2011, July). Keynote address at Massachusetts Association of School Superintendents Summer Institute, Falmouth, MA.

Supporting useful conversations about teacher and leader practice and performance. (2010, August). Keynote address at Consortium for Educational Change Conference, Chicago, IL.

Unrivalled opportunities for children: Unparalleled need for strategy. (2010, July). Daylong workshop at Martha Holden Jennings Foundation Retreat, OH.

Resourceful school leadership for literacy and Leadership on the instructional core. (2010, April). Keynote address and workshop at National Reading Technical Assistance Center Conference, Phoenix, AZ.

Moving from all to each in student achievement: Using data to drive decisions and action. (2009, May). Keynote address at Urban Special Education Leadership Collaborative Conference, Phoenix, AZ.

Principals as instructional leaders: Lessons from the United States. (2008, November). Presentation at University of the Witwatersrand, Johannesburg, South Africa.

A problem-solving approach to designing and implementing a strategy. (2008, August). Presentation at Boston Public Schools Leadership Institute, Boston, MA.

The instructional core: Deepening reform efforts to improve teaching and learning. (2008, July). Presentation at Council of Chief State School Officers Summer Institute, FL.

Data wise: Using data to improve teaching and learning. (2008, June). Presentation at Urban Literacy Leadership Institute, Washington, DC.

Aligned standards, curriculum, instruction, and assessment. (2008, June). Keynote address at KnowledgeWorks Foundation Summer Leadership Academy, Huron, OH.

Improving instruction: Using communities of practice to bring high-quality teaching to scale. (2007, April). Presentation at American Educational Research Association, Chicago, IL.

What should you be thinking about?: A seminar facilitator decision-making model. (2006, May). Presentation at The International Summit on Dialogic Instruction, Norrtälje, Sweden.

EDUCATION

Harvard Graduate School of Education, Cambridge, MA

- Ed.D., Administration, Planning, and Social Policy, 2007. Concentration: Elementary and Secondary Education.
- Ed.M., Administration, Planning, and Social Policy, 2004.
- Spencer Research Training Grant; Achievement Gap Initiative Dissertation Research Fellowship; Herold Hunt Fellowship; Council of Alumni for Social Enterprise Fellowship.

Brown University, Providence, RI

- M.A.T. Master of Arts in Teaching, 1998. Rose Writing Fellowship.

Harvard University, Cambridge, MA

- A.B. in History and Literature, Magna Cum Laude, 1994.